

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Ashford Park ES

Grade Configuration:

PK-5

Score: 55.79

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.000	0.421	Unsat	The school does not have an art room. The art teacher floats throughout the various classrooms.
Size	0.000	1.053	Unsat	The school does not have an art room.
Location	0.000	0.316	Unsat	The school does not have an art room.
Storage/Fixed Equip	0.000	0.316	Unsat	The school does not have an art room.
<i>Computer Labs</i>				
Environment	0.000	0.307	Unsat	The school does not have a computer lab other than the lab located in the media center.
Size	0.000	0.768	Unsat	The school does not have a computer lab.
Location	0.000	0.230	Unsat	The school does not have a computer lab.
Storage/Fixed Equip	0.000	0.230	Unsat	The school does not have a computer lab.
<i>Early Childhood Education</i>				
Environment	0.292	0.450	Fair	The early childhood education classroom is a general classroom that does not have consistent heating and air-conditioning. It is showing significant age.
Size	0.900	1.125	Good	The early childhood education classroom is approximately 85% of the standard in size.
Location	0.337	0.337	Excel	
Storage/Fixed Equip	0.169	0.337	Poor	The early childhood education classroom is a general classroom that has a sink which is not age appropriate in height. The restroom is small and does not have hot water. The restroom is equipped with a small changing table. The room does not have storage for specialized equipment and mobility devices.
<i>General Classrooms</i>				
Environment	2.866	4.410	Fair	The HVAC systems throughout the school is not consistent. Some rooms are hot and some rooms are cold. Due to the lack of space for students coats and supplies, students often leave their lunch boxes lined up in the hallway. Because the classrooms do not have enough general counter space, student projects are left in the hallway to dry. The school utilizes three portables for the entire fifth grade class.
Size	7.166	11.025	Fair	The general classrooms are approximately 95% of the standard in size. The general classrooms do not have flexible learning spaces. All three of the fifth grade classes are taught in portables.

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<i>General Classrooms</i>				
Location	2.150	3.307	Fair	The fifth grade classes are taught in portables.
Storage/Fixed Equip	2.150	3.307	Fair	The students cubbies are extremely small. Students often leave their lunchboxes in the hallway. Most of the classrooms are not equipped with a sink and a bubbler. Many of the classrooms do not have adequate whiteboards. The three fifth grade classes are taught in portables.
<i>Instructional Resource Rooms</i>				
Environment	0.324	0.648	Poor	The speech pathologist conducts instruction in a room that is shared by the custodian, and occupational therapist/physical therapist, and special education lead teacher. This room does not have a positive educational environment.
Size	1.053	1.620	Fair	The instructional resource rooms are small in size. Two of the rooms can accommodate 2 to 3 adults and a minimum of two small groups at the same time. The speech pathologist teaches in a room that is a shared office space with the custodian, occupational therapist, physical therapist and special education lead teacher. It is extremely small.
Location	0.486	0.486	Excel	
Storage/Fixed Equip	0.243	0.486	Poor	The instructional resource rooms do not have adequate built in cabinetry for the storage of supplies and materials. Not all of the resource rooms are equipped with interactive boards.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.244	0.375	Fair	The kindergarten classrooms do not have consistent air-conditioning and heating. The rooms are worn and need to be refurbished.
Size	0.751	0.938	Good	The preschool/kindergarten classrooms are approximately 85% of the standard for size. They are not easily configured into various learning areas.
Location	0.282	0.282	Excel	
Storage/Fixed Equip	0.183	0.282	Fair	The cubbies are extremely small and children often put their lunchboxes in the hallway. Only one of the kindergarten classrooms has a restroom along with a sink and bubbler.
<i>Learning Environment</i>				
Learning Style Variety	0.000	4.500	Unsat	The school does not have spaces that were designed for large group, small group, and individualized instruction.

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<i>Learning Environment</i>				
Interior Environment	0.900	1.800	Poor	Many of the light fixtures in the building need to be updated. The fixtures cast a yellow hue. In the entryway there is a loud pumping noise in the air-conditioning unit. The building is showing significant wear and tear and is in need of renovation.
Exterior Environment	1.350	1.350	Excel	The school has an amphitheater that was constructed in the last few years. In addition, the school has a courtyard with small instructional areas.
Environment	0.570	0.877	Fair	The media center is a long narrow room. A portion of the library is used as a faculty work area.
<i>Media Center</i>				
Size	0.000	2.193	Unsat	The media center is approximately 35% of the standard size for elementary schools.
Location	0.658	0.658	Excel	
Storage/Fixed Equip	0.329	0.658	Poor	The media center has one small room that is used as an office/workroom. It is equipped with a sink. What was originally designed as a media storage room is used as the nurse's office/clinic.
<i>Music</i>				
Environment	0.000	0.667	Unsat	The school does not have a music room. Orchestra is taught in a trailer.
Size	0.000	1.667	Unsat	The school does not have a music room. Orchestra is taught in a trailer.
Location	0.000	0.500	Unsat	The school does not have a music room. Orchestra is taught in a trailer.
Storage/Fixed Equip	0.000	0.500	Unsat	The school does not have a music room. Orchestra is taught in a trailer.
<i>Performing Arts</i>				
Environment	0.272	0.544	Poor	The school has a stage located at the end of the cafeteria. The cafeteria does not have any specific acoustic treatments. The stage is used primarily for storage.
Size	0.884	1.360	Fair	The cafeteria is small for the student population. The cafeteria cannot easily accommodate the crowds that attend school programs.
Location	0.326	0.408	Good	The cafeteria cannot be separated from the rest of the main building during school performances.
Storage/Fixed Equip	0.204	0.408	Poor	The stage lighting is limited and inadequate. The stage does not have a dressing room or adequate storage. The stage is not ADA accessible.

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<i>Physical Education</i>				
Environment	1.123	1.728	Fair	The gymnasium is a separate building from the main school. It does not have natural light and it is not air-conditioned. Main access to the gym is via a long stairway.
Size	4.320	4.320	Excel	
Location	0.842	1.296	Fair	The gymnasium is accessed primarily through a long stairway that is outside.
Storage/Fixed Equip	0.842	1.296	Fair	The gymnasium does not provide adequate storage for physical education equipment. Some equipment is stored along the back wall. There is no padding on the walls beneath the basketball goals.
<i>Science</i>				
Environment	0.292	0.450	Fair	The STEM room is a general classroom where a demonstration table has been installed. It does not have consistent HVAC.
Size	0.731	1.125	Fair	The science room is approximate 75% of the standard for an elementary science room.
Location	0.337	0.337	Excel	
Storage/Fixed Equip	0.169	0.337	Poor	The science room does not have adequate permanent casework. It does not have access to an outdoor patio. The demonstration station does not have gas. The STEM room has a demonstration table and sink.
<i>Self-Contained Special Education</i>				
Environment	0.281	0.432	Fair	The special education classes are held in general classrooms that have not had any modifications for special education. The rooms do not have consistent HVAC.
Size	0.540	1.080	Poor	The rooms are approximately 85% of the standard in size. The school does not have a family living center. The classrooms are not equipped with ADA restrooms with hot water. The restrooms have a very small changing table. There is no additional storage.
Location	0.259	0.324	Good	One of the special education classrooms is located on a different hallway from the rest of the special education classrooms.
Storage/Fixed Equip	0.162	0.324	Poor	The special education classrooms do not have any additional storage beyond that that is normally found in a classroom. There is no storage for special needs equipment.

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<i>Non-Instructional Spaces</i>				
Administration	1.151	2.302	Poor	All of the administrative areas are very small. The reception area for visitors is a bench located adjacent to the entrance of the office. The principal's office does not have adequate space for a small group table. The school does not have a conference room.
Cafeteria	4.500	4.500	Excel	The cafeteria meets the size standard. School lunches begin at 10:30 in the morning and end at 12:45.
Food Service and Prep	2.792	5.584	Poor	The serving line is a portable serving line set up in one end of the cafeteria. The kitchen area does not have air-conditioning. The dry storage area is small. The restroom is not equipped with a changing area or lockers. And the food preparation area is small for the number of staff.
Clinic	0.000	0.526	Unsat	The clinic was previously a storage room off of the media center. It's extremely small and can only accommodate one cot. It does not have a restroom. It does contain a sink.
Counseling	0.132	0.263	Poor	The counseling office does not have a reception area or a conference room. It accommodates two counselors in a shared open space. Records are stored in a small office adjacent to the administrative office. They are stored in a locked cabinet which is not waterproof.
Custodial and Maintenance	0.292	0.450	Fair	The custodial closets are all equipped with wall-mounted sinks. There is a small storage area for custodial supplies that contains wooden shelving.
Student Restrooms	0.399	0.798	Poor	The restrooms are not well lit. They are showing significant age and are in need of renovation. They are not well ventilated.
Faculty Work Space and Toilets	0.000	1.140	Unsat	A faculty work area is located in the media center. It is not a separate room but simply a small area that has been blocked off. The other work room is located in conjunction with a faculty work area is located in the media center. It is not a separate room but simply a small area that has been blocked off. The other work room is located in conjunction with a faculty lounge. It is very small, does not have adequate counter space for the assembling of materials. This space houses the faculty mailboxes.

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<i>Outside Spaces</i>				
Vehicular Traffic	0.000	1.800	Unsat	Parents dropping off students go completely around the building in order to access the drop off lane. The streets are extremely congested. The buses unload in two different locations. One location is toward the rear of the building and is a driveway dedicated to bus traffic. The other bus drop off lane is in front of the building and is used for students with special needs. It is located on a city street. Due to the congestion of the car traffic, getting buses in and out of the drop off can be difficult.
Pedestrian Traffic	0.000	0.876	Unsat	Due to traffic congestion, pedestrians have a difficult time crossing the streets. One area of on-street parking in front of the building does not have a sidewalk and individuals accessing the building must walk on the edge of the street.
Parking	0.000	0.731	Unsat	The school does not have adequate off-street parking.
Play Areas	1.369	2.107	Fair	The playgrounds are located below the building and are accessible by stairs only. The playgrounds are not ADA accessible.
<i>Safety and Security</i>				
Fencing	0.440	0.677	Fair	The school is fenced around the perimeter of the play areas. The fencing is only four feet tall.
Signage & Way Finding	0.000	0.900	Unsat	In order to provide direction for parents dropping off and picking up students and to restrict access to the bus drop off lanes, temporary signage has been created and is utilized to try and assist motorists. The school does not have a sign indicating that the building is under surveillance nor does it have a sign informing people they can be searched.
Ease of Supervision	1.755	2.700	Fair	Line of site supervision is difficult due to the school utilizing five portables, four of which are located on the same level as the main building and one portable is located behind the gymnasium adjacent to the playground.
Controlled Entrances	0.225	0.450	Poor	The school does not have a security vestibule. Securing the portables when students need to travel back and forth is a concern. The ADA ramp to the gym is not covered and is steep in some locations.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.750	1.500	Fair	The server is located in the custodial office area that is also used for the speech pathologist, occupational therapist, physical therapist, and special education lead teacher. It does have an additional air-conditioning unit in the room.

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<i>Technology Readiness</i>				
Electrical Power	0.500	1.000	Fair	Some of the classrooms do not have electrical outlets located where they are needed.
Equity of Access, Wireless & Drops	0.330	1.000	Poor	Access to the wireless is spotty.
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	0.670	1.000	Fair	Not all instructional areas are equipped with computers and interactive boards.
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
Total	55.79	100.00	=	55.79