

Comments	Response
(+) - relief of overcrowding @ DES (+) - minimizes use of protables Please distribute areas of anticipated high growth among schools Move area (W) of Ashford Dunwoody to 285 to Austin - the entire area Consider enrollments #s beyond 2021	
*What is the long(er) term plan for DES? The projected enrollment number is troubling 2024-1378 What is the plan for perimeter High-Density developments? Is there any plan for a new school?	Please see FAQ# 26
1) Geographic Proximity 2) Projected Enrollment 3) Moving just to move	
1) How is projected growth being distributed equitably? In this map, DES has 1)Park @ Perimeter Center @) High St. 3) Mt. Vernon Flats All of which are high growth. This needs to be a shared criteria.	
1) If DCSD thir criteria is projected enrollment then currently 2019 utilization Hightower 126% Kingsley 102% 2020 Hightower 98% Kingsley 123%	
1) If the DCSD first criteria is geographic proximity then why does this proposal move the largest amount of students (65) to a school not in their neighborhood. 2) If the DCSD second criteria is instructional capacity, then how can a single school address the needs of a school with 701% ESOL and still accomodate the students who are not ESOL 3)Commonity, is allway an issue	
1) Map Errors - Incorrect zoning - Dunwoody Green is shown incorrectly as Multi-Family on all maps. it is actually 62% Single Family homes and 38% attached paired homes 2) Isolation - Vermack swim, Georgetown Rec MJCCA are used by residents in our neighborhood. This option isolated us from surrounding DES community. 3) Intact neighborhoods - Dunwoody Green is part of the Georgetown community and the central part of the city's revitalization of the Georgetown area. This option separates us from the Georgetown community which is served primarily by DES. 4) Student disruption - pre-schools out pre-K programs serving our community (Ashford Academy, Primrose, etc) Serve primarily DES and do not offer service at Chesnut. This option separates our students from their current classmates and younger siblings.	
1) Representation by absolute number of votes may put small neighborhoods at disadvantage 2) We live in Devinger for two decades and Vanderlyn is the shortest & safest logical choice - Sec D is the opposite 3) Section D breaks us from our neighborhood with Oxford Chase, etc. immediat ____ Con!	
1) use forecasting data that goes out at least 10 yrs - unacceptable not to do this 2) Build a new school based on accurate longterm forecast data. Think long term!	

1) What is the dollar cost of moving installing, re-installing, producing, storing, etc. portable buildings? per portable bldg?	Please see FAQ# 7 & 22
2) Will all special education, programs & program resources move to the new location with children needing those programs?	
1) Why is "Devinger" on Vernon Oaks Way being moved to Kingsley when it is the closest to Vanderlyn and has community ties with Vanderlyn? (Area D)	Please see FAQ# 33
2) Students have been able to walk to school (Vanderlyn) which is not possible with Kingsley?	
Recommendation	
1) Make the plan available to us for viewing before presenting to the board.	
1) Why is option B moved to Vanderlyn when it is geographically proximate to Austin?	Please see FAQ# 3
2) Why is Option C considered which splits Dunwoody West neighborhood?	
3) Why is Vanderlyn not receiving relief from overcrowding & yet moving 90 students option (B) to Vanderlyn & 78 students option (C) from Vanderlyn laterally swapping kids?	
1)Take into account fewest movements for kids the better #533 kids moving - no need to have so many unhappy families	
2) Section D - should remain with Vanderlyn - closer geographical	
Add one parent representative from each school to be part of staff meeting and planning. Adds knowledge	
Address the concern of all parents to provide the same services to all children in the cluster.	
Expand Vanderlyn Elementary or open a new school.	
Thank you for addressing the concerns of Oxford Chase!	
After school program from DES is no longer offered in Dunwoody Green neighborhood. Now we would need to drive kids from Chesnut to after school program.	
Dunwoody Green neighborhood would like to stay with DES.	
Also I agree w/the C) move to Austin	
Please present utilization % over the next 5 years on the handout page 1	
This should show a more equitable % by school	
Although Ashford Dunwoody Rd area looks manipulated, I think good job dealing with terrible hand we've	
Am still concerned that DES has all the high projected growth areas. There will be more growth around the Ashford Dunwoody/Perimeter area - all that growth will go to DES.	
Also, I live in Dunwoody Trace, in the H area, and although it may look like that's all one big neighborhood, it's not.	
Dunwoody Trace & Huntington Hall are not geographically (by streets, etc. (=) with the rest of the H area. So those 2 small neighborhoods will be isolated because they aren't near the rest of the Chesnut area, and they aren't accessible to the rest of the H area.	
Any plans to bulldoze Chesnut Elementary and rebuild a larger school with a larger footprint? & student c	Please see FAQ# 10
Are there any proposed plans to build a larger school or annex to existing schools?	Please see FAQ# 10
Thank you for considering safety & traffic patterns in the Oxford Chase community	
	Please see FAQ# 3
Area J commute increases to 2.9 miles if moved to Kingsley - Why is such increase acceptable?	
This violated geographic proximity.	
Area J is needlessly moved to balance numbers. Shuffling kids from walking distance to a 3 mile drive, through Dunwoody North (Chesnut) attendance zone.	
It moves trailers from Hightower to Kingsley - just to overcrowd Kingsley.	
Area J seems to move students for the sake of being "balanced" with no apparent benefit to those students - and does not alleviate overcrowding for any school.	Please see FAQ# 9
Students will be bussed nearly 3 miles to be in trailers from trailers. who will this help?	
Areas west of Ash Dun closer proximity to Austin help with projected growth	

Areas west of Ashford Dunwoody to 285 are very high growth. They are closer to Austin. These areas are :

Ashworth is willing to move

Relieve DES

Place in Austin(~0.8 mi)

B) should go to Austin

-much closer

-better traffic flow

C) area needs to stay w/Vanderlyn

Ashworth should go to Vanderlyn as proposed in all 3 maps from the last meeting. C should stay in Vanderlyn. These families don't want to move schools.

B & A should go to Austin. With this option percentage of growth in DES , Vanderyn & Austin are even.

ASHWORTH

Please see FAQ# 33

Why is Ashworth (Round @ AreaC) no longer being moved to Vanderlyn? It was in ALL 3 of the previous Round 2 options and was greatly supported. This move relieves DES crowding, connects the Vanderlyn School District (The Vanderlyn Dangle)

Vanderlyn is closer to Ashworth. Please move us to Vanderlyn

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Please see FAQ# 33

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Vanderlyn is closer to Ashworth. Please move us to Vanderlyn

Austin 2021 Enrollment 749 of 849?

per presentation Dekalb can forecast enrollment into 2026 - please change glide path projection from current 2024 to 2026.

Austin does not have room for trailers

We need more schools

Austin being a new school should not have portables bad planning

Austin should take more of the students from the Ashford Dunwoody area because they have the best safety's traffic patterns & proximity to the school. Also, they need to share the projected growth.

It is good that DES has fewer portables.

B is closer to AES than VES. C is NOT closer to AES - it is equa-distant! to VES!!

By taking "C + D" away from Vanderlyn you move 99 students unnecessarily to send us 90 students from "B"

You could keep 20 % of students from relocating by keeping C+D at VES & sending "B" to Austin

Can A & B get to Austin due to traffic?

Please see FAQ# 9

Can PAC from each school in a cluster be involved in redistricting recommendations?

Please see FAQ# 6

Please see FAQ# 6

Can stakeholders see a data spreadsheet of special programs.

Have the parents of Hightower been given a chance to participate in Spanish?

*How can we truly help balance these art schools demographics and special programs appropriately?

Appreciate you really taking into account what is best for the students.

Can the students in A&B reasonably make it to school on time (7:45AM) given the already overly congested

Please see FAQ# 9

Can we have more transparency in the forecasting methods?

Please see FAQ# 5

I do not trust the DCSD forecast - we're moving kids around based on the currently ambiguous & confusing forecasting abilities - the process/data is WRONG - making the whole process much more emotional than objective

Can we rebuild Chesnut to increase capacity? Is it possible to move the magnet to increase capacity in the Please see FAQ# 10

Can you please distribute area of high growth projections (i.e., Mt Vernon Flats & High Street developments) across multiple schools?

At the moment, these areas are all zoned for DES! From geographic proximity projected growth relief & traffic pattern concerns they should go to Austin.

Chesnut is severely overcrowded @ 137% & addition of 2 more portables.

Chesnut now more overcrowded school in Dunwoody cluster. Not equitable distribution

Con

1) Austin is too big with this change it was going to increase 33%, but now it's 50% bigger.

2) Too much change too fast for Austin:

-50% increase in students

- New principal

-New Superintendent

This will cause risks for instructional planning

Con

3) Adding students in zone A. Who are in the furthest zone away from the school. Walking safety & driving traffic issues

4) Putting trailers at a new school allows Dekalb schools to get off the hook for bad planning.

Con

More needs to be done to address multi-family community development happening around the perimeter. The vast majority of this is zoned for DES.

Con

Venon Oaks Way needs to be redistrict to Vanderlyn Elementary and not Kingsley elementary. The distance to Vanderlyn is closer than Kingsley.

Concern:

High growth area remain in DES district (ie Ashfor dunwoody corridor)

We may end up facing redistricting in a few years.

Cons: Violated geometric proximity by moving these students 2 miles further away & many of them walk & need to be close

Leaving them at Hightower, puts Hightower & Kingsley at similar utilizations

Currently Hightower is 126% utilization & Kingsley at 102%

Staff recommended option puts Kingsley 123% & Hightower at 98%. There is no gain from this plan since Kingsley projected enrollment is increasing & Hightower is declining.

DCFW is a large part of the Vanderlyn volunteer support base. Removing Area "C" would disproportionate

DES is FULL!! give them more relief. Dunwoody North is not East of Tilly Mill. It's not. Why aren't they at K

DEs

The map does not address the projected growth at High Street going to DES

Devinger is not happy to be leaving Vanderlyn/Ele. And Jefferson Apts have more students. 90 students nr

Dunwoody cluster is not sharing the over-capacity and multi-family dwelling population evenly.
 Minimal relief to the instructional capacity of Vanderlyn elementary.
 Splitting Dunwoody Club Forest and dunwoody Club Forest West
 Post Crossing is 2.6 miles from VES and only 1.6 miles from the new AES.
 Traffic toward DHW, VES, DES from Ashford-Dunwoody is already high driving school
 This plan disrupts more students than any of the options presented before.
 We need to measure the open space available at the new AES as the very old VES.
 The utilization %age is not fairly distributed across the district. It highly favors a few (getting them close to 100%) and gives the rest to the other 3.

Dunwoody Cluster needs another school -- we are overall expected to still have 521 students over capacity which is about (for more) than 4 of the 6 elementary schools in the cluster

Dunwoody ES and Austin are overcrowded; however, there seems to be a lot of movement in unrelated schools. Why would you move 21 students in section D from Vanderlyn, which is not overcrowded, to Kingsley, which is also not very overcrowded.

Seems like a lot of unnecessary movement

Dunwoody Green @ Georgetown Path is clearly part of Georgetown DES neighborhood. We are being isola

Dunwoody Green at Georgetown is part of the Georgetown community.

Dunwoody Green should remain with DES. there are communities south of us that are farther away to DES than we are.(perimeter Gardens, two blocks, Terraces of Dunwoody, and Madison) There is going to be a cross traffic conflict.

Dunwoody Green at Georgetown Park is a part of the intact neighborhood of Georgetown, which is remaining at DES

Moving Dunwoody Green to Chesnut increases the significant overcrowding at the smallest and most crowded school in the cluster.

Dunwoody Green at Georgetown Park shares community amenities with DES community including Georg
 dunwoody Green at Georgetown should remain with DES.

Ceswill go up to 137% capacity we do not need to further crowd Chesnut. Projected enrollment is under counted in Chesnut. there is the Perroshed Park development at 26 single family homes that will be built in Chesnut.

Dunwoody Green is separated from Georgetown community. Which is against city's plan for revitalization
 dunwoody Green should be kept as part of DES as they are part of the Georgetown community which is zoned for DES (in Section H)

Keep intact communities.

Dunwoody Green should remain with DES. Right now we are drawn out as a ledge which blocks traffic from the condos and apartments to the growth of US. This is going to make traffic a nightmare as they have to cut through our area to get to DES. They are much farther away from DES than us.

Dunwoody Green would like to remain with DES.

Dunwoody North is thankful that our voices on how important is to keep neighborhood intact. Chesnut welcomes any needs to alleviate the cluster.

Please keep neighborhoods intact.

Dunwoody North Neighborhood keep intact

Keep school walkable

Dunwoody North stays intact Chesnut can take on more kids and it is great that we are getting more kids.

Dunwoody North/Tilly Mill is grateful that they have been heard! We feel it is so important to stay togeth

Dunwoody Trace(H on map) is geographically isolated from Chesnut by Brookrun Park & there are no sidewalks	Please see FAQ# 33
Dunwoody Trace more to CES disrupt community with DES swim & tennis club membership, & longer bus ride routes.	
What is the % of children in multi unit housing for each of the elementary schools?	
Why mor J to Kingsley when Kingsley would be at 123% capacity and Hightower under 100%	
Enrollment.	Please see FAQ# 8
Section H (40 students) are only being moved to Chesnut to appease Dunwoody North's request for over crowding. Section H should remain with DES. They would be moving from over-crowded to more overcrowded. Why?	
for the most part changes make sense and does good job of relieving schools of trailers and good job cons:	
From Cedar Chase Community.	
No longer able to walk to Vanderlyn. Tilly Mill has major traffic. School feeds all commuters and college - dangerous for kids. Kingsley in now very overcrowded.	
Geographic Proximity	
Doesn't make sense for us to cross over DES area to get to Chesnut and vice versa causes traffic & safety concerns	
Hans Williams (The county) provided a projected growth graph at meeting tonigh that indicates DES wikt have 1373 students as of 2024, while austin would have approximately 800 students in 2024	
How does the current proposed map make sense in light of these projections?? More areas of projected growth should be shared by Austin & not just put to DES.	
Happy that Dunwoody North neighborhood stays intact. We are welcoming the new students that are/might be coming to Chesnut according to this map.	
How will we accomodate them? How many more trailers? Thank you!!	
Has more even distribution of multi-family units been considered to be distributed across cluster?	Please see FAQ# 26
how are you(DCSD) going to use the results for future consideration on rezoning. Will a third party data collection firm be used to review the results.	Please see FAQ# 11
Why does DUES still have 157 open seats?	
How can Chesnut best accomodate new students?	Please see FAQ# 10
how do the new trailers to be installed at Austin, Chesut, and Kingsley compare to the existing trailers at (Please see FAQ# 28
How exactly is school capacity determined? Can you show the calculations for each school? It seems like i	Please see FAQ# 4
How is area A & B & area around Ashford Dunwoody Rd justified with crazy lines @ 3 different schools?	Please see FAQ# 3
How is it fair to the students in option D to be the only area that is going from a good school to a worse ra	Please see FAQ# 22
How is section B consistent with Primary Criteria #1 - Geographic Proximity & Secondary Criteria #1 - Safety & Traffic Patterns	
This is highly disruptive for a net movement of 9 students but 189 students affected.	
How is the county to help with parental involvement when moving a community 3 miles from a school when they are currently less than a mile?	Please see FAQ# 6
How is moving trailers from one school to another good?	
How are you going to balance special programs such as ESOL?	
How can breaking up apartment complexes(J)(Dunwoody Glen/LaCota) be good to keep neighborhoods intact?	
How is balancing special programs NOT included ESOL(per Dan Drake)	
How many of slated moves are rising 5th graders likely to remain and will these tare up % utilization of so	Please see FAQ# 19
How was option C determined considering it was not on any prior option? What feedback prompted this m	Please see FAQ# 6
How will Dekalb address Dunwoody cluster overcrowding? At both middle & high schools as well?	Please see FAQ# 26

I appreciate the effort that was part into the plan. I feel like you balanced all the schools with a mix of students. I feel Austin & Vanderlyn are both against the apartment kids of Ashford Dun. I think you did a good job.

I like and support this option as this addresses the traffic and safety concerns raised by Oxford Chase. Thank you DCSD for listening to us A/C appreciate and are thankful for your efforts put in buiding a strong community.

For long term goal, we recommend to build a new elementary school.

If...

Area B does not go to Vanderlyn, it neds to go to the new Autin as it is closer in Proximity to Austin (rather than DES)

*Vanderlyn really showed up tonight & I imagine area C will stay in Vanderlyn which will leave space for the 90 student is in B to go to Austin.

I'm from LaCote apartments and going to Kingsley makes no sense. It's way too far and traffic to go there,

In concerned moving 80 students out of Vanderlyn (Section C) and swapping that with section B. Vanderlyn losses a lot of PTO participation

In Room 2106 - there was large vocalization by 1 person who has an individual highly opinionated point of view that generated most of the con while bullying those of opposing opinions

Instructional Capacity

New option does not stabilize utilization it keeps DES & AES closer to 100% while Chesnut is going up to 137% & Kingsley is going up to 123%

Instructional Capacity

Utilization is not evenly distributed. Chesnut remains most overcrowded.

-Too many trailers at Chesnut not enough at the newer schools(DES & Austin)

Intact Neighborhood

Breaking apart Dunwoody Green means splittling up siblings for afterschool care(Georgetown Day cares do not pickup @ Chesnut) and it means no proximity for kids to see classmates at common community amenities.

Intact Neighborhood

Dunwoody Green was developed as part of Georgetown revitalization removing our neighborhood would be detrimental

Would disrupt use of Georgetown community SVC & amenities (daycare/afterschool program. puck up - more traffic issues)

Younger sibilings split up

Dunwoody Green at Georgetown Park

Intact Neighborhoods

"Dunwood Green at Georgetown Park" is part of Georgetown. This staff Recommendation removes this neighborhood from Georgetown - Separating it from the community.

Removing Dunwoody Green ruins the Georgetown revitalization Project

Intact Neighborhoods

Moving "Dunwoody Green at Georgetown" out of Georgetown will have major disruption on student. All Pre-K & Pre-schools in our area (Ashford Academy, Primrose, etc) Do not serve Chesnut. this will separate classmates & sibilings.

Intact neighborhoods:

Neighborhood Dunwoody Club forest is separate from Dunwoody Club Forest West. They should stay together.

Traffic - congestion increased on Roberts by moving Area C

No relief for Vanderlyn. Keep our boundaries the same

Area C does NOT affiliate itself with Austin

Is the HighStreet development included in projections?

Please see FAQ# 18

Charter schools have found alternative locations. What alternative locations are being considered for a new school?

it is great that Chesnut gets to keep Dunwoody North together. What trailer increase would happen for C

Keep C&D in VES. Move B to AES. 99 students won't have to move!

Keeping neighborhoods intact is a must.

Moving students from Hightower which is overcrowded is better to move toward Doraville UTD.

Listening to all comments/feedback overwhelmingly intact communities' are valued higher than marginal changes to class sizes.

Education and enrichment doesn't take place exclusively in the school buildings. Parents collaborating in neighborhoods does more good than moving from trailers to perm structure

Many families in area K & J use public transportation or taxis to attend parent meeting and extracurricular activities.

Please see FAQ# 9

This can lead to less parent engagement more students missing school if they miss the school bus. How does DCSD plan to address this?

Mount Vernon Flats with high projected growth should shift to Austin where it is closer to AS opposed to

Mount Vernon way did not ASK to stay together or move. They would prefer to stay in Vanderlyn. To keep Mt. Vernon way in Austin and give "Section B" to Austin only changes overcrowding by 1%. Section B is more geographically proximate to Austin (1.9 mi) than Austin (2.5mi) & Mt. Vernon Way is closer to Vanderlyn (1.1 mi) vs. Austin(2.0 mi).

Traffic during rush hours from Mt. Vernon Way to Austin would be worse than from Mt. Vernon Way to Vanderlyn so Mt. Vernon Way should stay at Vanderlyn.

Moving 190 students at Vanderlyn to effect a

7 student is wrong solution. Move "B" to Austin & leave Vanderlyn students at Vanderlyn

Moving B into Vanderlyn increases mobility students from 42% to 56%. Moving C out of Vanderlyn will eliminate 25% of the PTO volunteers that are not likely to be replaced from B. H also will significantly reduce the school's fundraising ability by exchanging single family housing for multi-family housing.

Moving C&C to add B to Vanderlyn is borderline illegal of the 3 main criteria 1) proximity 2) capacity 3) projected enrollment, zero of these are taken into consideration.

Please see FAQ# 8

How was this determined?!

Area C does not want to move!

Moving D to Kingsley is a con. Its going to disrupt the current student walking with other communities like

Moving Dunwoody Green (Sect H) to Chesnut disrupts the intact community & isolated neighborhood from Georgetown community (still zoned for DES) & also isolated from Chesnut as not geographically close to other Chesnut neighborhoods.

Moving Dunwoody Green @ Georgetown Park to Chesnut increases the significant overcrowding at the smallest and most crowded school in the cluster.

Moving Dunwoody Green & the Riva apts. creates a dangerous traffic pattern with neighborhoods south driving through Chesnut district and Dunwoody Green driving south through DES.

Dunwoody Green at Georgetown Park is a part of the intact neighborhood of Georgetown which is remaining @ DES.

Moving Dunwoody Green to Chestnut increases the significant overcrowding where statistically keeping it @ DES does very little to the projected numbers.

Moving Dunwoody Green to chesnut will cause a traffic bottleneck at Dunwoody Path and N Shallowford.

It will force us south on Shallowford by leaving us only one out of the neighborhood.

Moving small neighborhood of 12 kids from DES to Chesnut isolates our children from current community neighbors & village mill

We are a part of Village mill swim & tennis which we can walk to

We have gatherings & trick or treating

Chesnut neighborhoods proximity is not accessible to our children.

Moving students from Dunwoody Green at Georgetown to Chesnut increase overcrowding at Chesnut

Dunwoody Green's neighborhood is fully built out only 20 students are moved out from Dunwoody Greens neighborhood to Chesnut - this causes unsafe walking and traffic pattern; right now its clear, better traffic route to Dunwoody Elementary School. 20 students from Dunwoody green community must not be moved from Dunwoody elementary

Moving Woodlands(north of zone D) to Kingsley makes the following criteria worse

*Geographic proximity - moving to Kingsley that is further than current Vanderlyn

*Instructional capacity - moving to Kingsley which will go over capacity.

Safely * traffic patterns - No turn-around for bus; heavy traffic area (Jett Ferry & Mt. Vernon) separates the Woodlands from Kingsley

Intact neighborhoods - separates Woodlands from the rest of residential zone it's in the Woodlands = Dunwoody Club Drive, Trentham Ct & Dr, Woodland Way

Mt. Vernon Way is not intact, next door neighbors are going to diff schools!!

Must limit disruption of students and families.

Leave C&D (99 kids) at Vanderlyn and move B to Austin (90)

Need to redraw the lines west of Ashford Dunwoody to more equitably distribute for future growth

Neighborhood character lost

we live in the SF neighborhood part of the Georgetown neighborhood, namely Dunwoody Green. We have been isolated from the rest of our neighborhood and zoned into Chesnut from DES. This splits our neighborhood.

New schools to relieve overcrowding

not breaking up my neighborhood Nunwoody North

stay at Chesnut elementary school

One criteria is - balance special programs

ESOL is a special program - No not add more ESOL students to Kingsley - Even those students out to Vanderlyn, Dunwoody E1 Chesnut. Even things out! It would be better for the students academically!

They will all be at Peachtree Dunwoody. The better they do in el - the better prepared they will be at middle and high school.

One pro I didn't have a chance to mention:

Keeping Oxford Chase in Vanderlyn is so positive for: geographic proximity (1 mi walking vs 1.9 mi to Kingsley) & safety and traffic patterns (to turn left on Mt. Vernon to Kingsley would lead to accidents & major traffic issues)

Open Kittridge & send Georgetown & other Perimeter communities there for Chesnut & DES

Please see FAQ# 9

Option J

How can you more than double RT commute from 3.1 mi to 6-8 mi for 65 children? How can the criteria possibly make this a good thing for the education of these children? During presentation, no justification was provided (watch the video). A comment was instead made about Chesnut.

Why are you taxing the smallest schools most? Chesnut 137% util. Kingsley 123%

They have smallest common areas. Why is Hightower utilization lowest (98%) and then you move J away? Doesn't make sense. J should remain at Hightower. this is an extreme impact to parental involvement.

Please continue to keep Chatring Dr/Shanandoa Estates (option 3 area E) in DES. This newest map does and we appreciate the change. These students walk to school and can if they stay at DES
This newest map does and we appreciate the change. These students walk to school and can if they stay at DES.

Also, areas west of Ashford - Dunwoody are closer to Austin. These areas have high projected growth.

Please don't move kids from Northchester Court to Kingsley - Keep us @ Vanderlyn!

Please get an independent firm or consultant involved and in charge of redistricting

Pro for staff recommended plan. Oxford Chase stays in Vanderlyn which avoids safety issue if we move.

Pro

Area A&B provide a great amount of relief for mobility students & growth associated w/multifamily communities

Pro

Keeps neighborhoods intact. Oxford Chase safety is addressed

Con

Area B is closer to Austin. They should go to Austin. Austin doesn't have the # of apartments that Vanderlyn has

Put more apartments in Austin. They are only 109% utilize.

Pro: Oxford Chase seems to have your ear.

Cons: Moving sec 'D' from Vanderlyn to Kingsley causes concerns for (1) Traffic/safety, (3) overcrowding at Kingsley, (G) overcrowding at Kingsley
(From Cedar Chase community)

Projected Enrollment

Current projections aren't considering new Pernoshal neighborhood that would go to Chesnut. Which moves Chesnut even higher than 137%

Pros - decreases # of portables

moves fewest # of students

helps relieve overcrowding

Cosn - new Austin school will be opening with portables to accom. new students but not account for future growth.

Comments: DCSD needs to con't to find solutions to the Dunwoody cluster overcrowding for ES, MS & HS levels

Pros

- 1. Number of portables go down to 3 from current 16 for DES.
- 2. Majority of neighborhoods are intact.

Cons

- 1. Still lot of high growth areas in Ashford Dunwoody are under Dunwoody Elementary School.

Pros

Somewhat balances enrollment & fills most seats in district Hightower relief is helpful to our district.

Cons - this process seems to be very subjective to the people who yell the loudest get what they want.

Vanderlyn left hurting.

Please give real relief & quit pinning communities against each other.

Q1 - have a long-term school in Dunwoody cluster

Q2 - Increase capacity of Dunwoody High School.

Please see FAQ# 33

Question - Our community is Wellesley Place (next door to Oxford Chase) You are disrupting our community which you said you would not do.

Wellesley Place was included in the Vanderlyn school district in round 2 so why did it change?

Question for Group D - The Woodlands (Move from Vanderlyn to Kingsley)

1) Geographic Proximity - Kingsley is further away from The Woodlands than Vanderlyn - This violates criteria #1

2) Projected Enrollment - Vanderlyn & Kingsley are not overcrowded. Moving 21 students in Section D will not address criteria #2 and is needless movement and upending of kids/families

Question:

Please see FAQ# 5

is the enrollment forecast based on current lines or the new redistricting lines?

Please provide transparency on forecasting process - where do you get numbers? What is the forecasting process you use and what factors are considered?

Question: Has there been any reaching out to parents in Section J about the potential redistricting in the NATIVE LANGUAGE??

Please see FAQ# 6

And what the impact would be on the tight community that surrounds Hightower.

Questions:

Please see FAQ# 5

1) Transparency of forecasting method:

We need details of the forecasting as this is the basis of this redistricting process.

Re: Vanderlyn(B,C,D)

Vanderlyn is not projected to grow and that makes sense as its landlocked. C&D will move 99 kids out of Vanderlyn who are relatively close to the school. I walk to school! The move is 90 kids from B?Why? If you just leave C&D alone and move B to Austin instead you've got the same net effect on Austin, and 99 Vanderlyn kids who are close to Vanderlyn don't have to change. Win-Win Right?

Redraw lines

Property west of Ashford Dunwoody Rd is closer in proximity to Austin Elementary. High Street development should go to AE. Consider future growth!

Regarding Chesnut Elem School & Dunwoody North, thank you for listening to our community concerns a

Section H creates cross paths thus worsening traffic in the area. Communities to south remain at DES whi

Send DCFW & Mount Vernon Way to Austin closer than Vanderlyn.

Staff Recommendation "D" separates neighboring communities previously in Vanderlyn ES - Oxford Chase, Woodlands & Dunwoody Club forest neighborhoods that are all north of Mt. Vernon rd. These neighborhoods are totally removed from Kingsley ES cluster by major traffic patterns on mt. Vernon or Tilly Mill Rd.

Plan provides lots of relief to Hightower, Dunwoody & austin while leaving other schools @ much higher utilization rates

not balanced utilization rates across all the elementary schools in the cluster.

Most students displaced/moved of all previous suggested option.(+/- 100 more than opt 3, +/- 300 from opt 2)

Still too many portables at other schools.

This is blatant discrimination to protect AES with affluent single family homes with deliberate actions to ensure lines are gerrymandered to keep diversity out of AES

They can take more students.

Suggest community volunteer in cluster be on planning committee

Suggestion

What we need is a new middle and high school. I think the efforts should be part towards the funds and efforts required for this. The enrollment units sky rocket in the highschool and middle school in next years. Due to the location of Dunwoody!

Pros

Keeps in mind the traffic movement since Dunwoody is a high traffic area in the morning and afternoon

Small neighborhoods are kept intact.

The portables are well balanced.

Thank you for adhering to primary guidelines

Please help us know the best decisions are made w/data. That said, data is never perfect so it may be more about transparency where data came from.

Thank you for keeping Dunwoody North Neighborhood together!!

Thank you for keeping Dunwoody North together!

Thank you for keeping Dunwoody North together!

Thank you for keeping Dunwoody North together. Keeping neighborhoods together is important.

Thank you for keeping the Dunwoody North Civic Association intact! We appreciate being heard

Thank you for leaving Dunwoody North intact. Our community and group of neighborhoods are very tight-knit.

This option alleviates DES & HES while reducing the most # of portables.

Thank you for listening to dunwoody North neighborhood intact.

Please when reconsidering new options based on tonight's feedback to continue keeping Dunwoody North intact at Chesnut.

Also please consider rebuilding Chesnut elementary to a larger school. Could help relieve Dunwoody Elementary's #'s.

Thank you for listening to the feedback from Dunwoody North and Chesnut community.

Deeply appreciated. This is a strong community and strong elementary school.

Thank you for providing relief to DES and spreading the mobile communities across the cluster.

Thank you for realizing high growth areas need to be split among schools.

thank you so much for listening to Dunwoody North & keeping our neighborhood together. Chesnut will gladly take more students if we can keep our current neighborhoods intact. Please keep this plan.

Chesnut is very very happy with the final Austin ES redistricting Staff Recommended option.

Thank you to planning team for following redistricting criteria of geographical proximity for Chesnut. Also this current proposed plan retains instructional support that help make sure all students have an excellent education.

Thanks for giving kids at DES & Hightower relief. And Basing redistricting on primary criteria.

Thanks for keeping Dunwoody North Civic Assoc. at Chesnut. It's hardwork to re-district :)

Thanks for keeping Dunwoody North/Chesnut intact... Key parent leadership & neighbors in same commu

The AES "bump" does not accurately reflect numbers. What about equitable share of high growth areas - Please see FAQ# 35
the available seats being a negative number (of 400+) is a clear indicator that another school is needed, or additional story added to existing buildings.

Thank you for keeping Wyntercreek together.

the Doraville United elementary 108 students, more info on how this number was derived and why is this Please see FAQ# 36

The loss of C+D from Vanderlyn greatly decreases our PTO parent support, which is more rare in multi-family homes. Vanderlyn would lose 25% of our PTO chairs, 30% of our Executive Committee and 25% of our Board of Directors. Vanderlyn wuiold lose a large percentage of our community neighborhood, parent volunteers and funding that supports the school.

The addition of B to Vanderlyn wil result in less than half on the sudent population coming from single famiy homes near the school. this will mimpct the sense of community and security of friends. 56% of the students will be in more transient homes.

The move of students to Doraville will isolate them from Dunwoody community. When they transition to Middle school, the vast majority of friends they meet in elementary school will go to another district.

The plan addresses geographic proximity and safety of Oxford Chase neighborhood.

The plan addresses traffic pattern for Oxford Chase neighborhood

Does not address long term solution.

the plan addresses Mt. Vernon traffic patterns well

The plan reflects community feedback

The plan keeps neighborhoods intact

The plan appropriately addresses geographic proximity

The plan results in more balanced utilization

the plan doesn't address the root problem of the entire Dunwoody community. We need a NEW school!!!

With unexpected growth from new development there needs to be more homes from Ashford Dunwoody Rd moved from DES to other schools.

The proposed plan adds on additional high-density multi family development to Vanderlyn ES (Post crossing) which will negatively impact projected enrollments for the school which has the highest utilization percentage (134%) of all in the DHS cluster.

The proposed plan does a good job taking into consideration geographic proximity. It also does a good job taking projected enrollment into account when considering mid-term capacity

The proposed plan provided minimal relief to the instructional capacity at Vanderlyn ES (-7 students) but splits the intact neighborhoods of Dunwoody Club Forest and Dunwoody Club Forest West.

The proposed plan provides minimal relief to intrsructional capacity at Vanderlyn (-7) but splits intact neighborhoods of Dunwoody Club Forest and Dunwoody Club Forest West - Why not keep "C" with Vanderlyn and move "B" to Austin

The proposed plan violates the geographic proximity criteria by moving Post Crossing to Vanderlyn ES (2.4

The redistricting does not make sense for the Devinger subdivision. Devinger subdivision is currently in Va the redistricting has bee done well to impact those @ higher crowding and moving kids to less crowded school. As well as keeping neighborhoods intact in the northern area of the district.

There is an apt complex community that you enter in Fulton County. You drive through the Austin district Please see FAQ# 14

These map changes don't make sense

A&B should go to AES

C to VES

The neighborhood Ashworth keeps being carved out in this jerrymandered map and clearly should go to VES instead of DES

This is clearly the best option, and the most balanced method of redistricting (which is a limited solution f

This is option 3 is the highest amount of moves causing 533 moves and being the most disruptive moves of all plans. We need to consider options that are less disruptive to neighborhood

This map fails to account for projected growth along the Ashford Dunwoody corridor.

This area should be shared by more than one school to address proximity, intruactional capacity, and safety patterns.

This new redistricting plan is amazing! This new layout is so incredibly throught out and we in the Dunwoody North Community praise the board for listening to us and keeping our school together. This will ensure we thrive as a school family. We welcome students in area H with open arms and we will ensure they feel as loved as we do at Chesnut elementary!

Please keep this current plan!

This seems like a great plan and I am highly supportive.

Too many families are moved around vs. the last meeting.

Dekalb needs to address the High Schools and Middle schools first.

Traffic & Safety

Moving "Dunwoody Green at Georgetown Park" out of Georgetown puts it on an island. Neighborhoods to the south are still "DES" and would travel through the new proposed Chesnut area. This will cause more traffic

Traffic concerns w/ Dunwoody Green in Sect H - Cross traffic issues as areas to the north & south are zoned for DES while Dunwoody Green zoned for Chesnut

Inefficient operations & safety issues.

Vanderlyn families in our room aren't happy about helping to carry the load of high density, transient students by taking area B. Keep it there, please.

I'm an Austin parent and agree with adding high density, transient area A to Austin. We must balance this across the cluster.

I agree with adding C to Austin as well.

Vanderlyn is now geographically gerrymandering. Isn't that illegal?!

Please see FAQ# 3

Venderlyn is taking on additional high-capacity family development (B) which stresses projected enrollme

Very happy dunwoody N. is not being split at Tilly Mill Rd.

VES to greatly impacted by C & D moving. Impacts!

25% PTO chairs

30% of EC

25% of BOD

Huge economic impact to VES both from a financial & leadership perspective

Wanted to express my full support and gratitude for the staff recommended plan. It keeps Dunwoody No

We are happy that DES is receiving the relief they have been asking for and there is a reduction in the clus

We need a new elementary school at Shallowford facility. Why does DES shoulder all of the projected perimeter growth?

Area H should stay in DES, particularly Dunwoody Trace & Huntington Hall

These maps do not account for future growth or 400+ overcrowding of cluster - we need a new school.

None of this addresses the overcrowding at Middle & High school.

Wellesley Place neighborhood does not have as many voices but sits adjacent to Oxford Chase 3 is now being moved.

Kingsley is a wonderful school but is geographically further & does not solve any issues for VES

What happens if all the upcoming 5th graders decide to stay at their current schools? I would think that w Please see FAQ# 2

What is the cost of each solution? Please see FAQ# 22

What is the cost to move or erect a trailer? Please see FAQ# 22

Special Programs, what is the current balance of them?

What is the formula for multifamily housing per school? Please see FAQ# 22

What is the plan to relieve traffic on Roberts Dr and keep safe? Please see FAQ# 9

What is the point of moving area B to Vanderlyn and taking away area C? Please see FAQ# 8

Area B is closer to Austin.

Why split up Dunwoody Club Forest and Dunwoody Club Forest West as they are a community of friends

all attending Vanderlyn?

What is the potential fluctuation in the Multi Family Housing? Please see FAQ# 5

What will be done to address the projected growth due to anticipated construction along the Ashford Du Please see FAQ# 26

What type of trailers will be installed at Austin, Chesnut and Kingsley? Please see FAQ# 28

When the superintendent option is presented will the public be able to comment? Please see FAQ# 6

When will the superintendent option(SO) be presented?

Will the (SO) be presented only at a BOE meeting?

Will the (SO) be available online as well, before the BOE votes?

When will a new (additional) elementary school for the perimeter center area be built? Please see FAQ# 10

When you look at the projected numbers past 2021, what is the plan for DES relief? Only school projectec Please see FAQ# 11

Where is the value in moving 65 students from Hightower to Kingsey that will increase Kingsley's to 123 Please see FAQ# 33
when keeping those 65 students at Hightower will equalize the school utilization of both schools to approximately 110% each?

While this is the most disruptive option suggested, we need this rebalancing. Change is challenging, but n

Who is approving the building of more multifamily homes without planning for where these children will Please see FAQ# 5

Why are 78 existing Vanderlyn students (c) being moved to another school and replaced with 90 more stu Please see FAQ# 33

Why are LaCota apartments passing 2 schools to get to Kingsley? Please see FAQ# 3

Why is it okay to bump an ESL student population at one school but not appropriately distribute the population for maximum student benefit?

Why are Madison at Dunwoody, two blocks, terraces of Dunwoody and Perimeter Gardens further away from DES than Dunwoody green but zoned for DES. These communities will cut through Dunwoody Green and Dunwoody Green traffic will cut through these areas causing traffic issues. Dunwoody Green should stay in Dunwoody elementary.

Why are students in option C being swapped out for students in option B? Please see FAQ# 8

Why are unnecessary moves of students being made. B to VES when they are miles closer to AES Please see FAQ# 3

Why are we breaking up Vanderlyn (Option C&D) when this does not address any of the stated objectives Please see FAQ# 8

	Please see FAQ# 33
Why are we moving students in and out of Vanderlyn for only a net change of 7 students? This disrupts almost 200 students for minimal net change. Fewer students moving is better for our students. Section C should remain at Vanderlyn & B should go to Austin or DES to minimize student disruption. This plan does not reduce protables at Vanderlyn and does not alleviate overcrowding at Vanderlyn as much as at other schools.	
Why are we not considering using the existing "old" Austin building to alleviate overall overcrowding in th	Please see FAQ# 23
Why are white kids to the east of Tilly Mill being listened to and other kids in J & I are not? If B doesn't go to VES it needs to go to AES. DES is full!	
Why are you leaving the majority of perimeter growth with Dunwoody elementary? Ashford Dunwoody should be	
Why are you moving single famiy homes in close proximity to Vanderly (C) out and moving in more high c	Please see FAQ# 3
Why are you planning to swap the same amount of kids for Vanderlyn (option C&D&B)? this is a lateral sw	Please see FAQ# 8
Why break up neighborhoods with only a small number of kids? 2 or 6 is negligible - why?	Please see FAQ# 33
Why increase staff(operation increase) in secondary criteria to do option J	Please see FAQ# 22 & 33
Why increase Kingsley to over 75% ESOL while other areas are no where near that amt.	
Why is Area J being bussed through Dunwoody North when they can walk to Hightower?	Please see FAQ# 3
Why is 'B' moving to Vanderlyn? Not a close commute and needing to displace current Vanderlyn students Devinger(across from Oxfor Chace) is part of their community we share family/friends with them and request to remain with them. We have minimal student enrollment(0-1 students)	Please see FAQ# 3
Why is Dunwoody Green at Georgetown" being removed from Georgetown. This is a revitalization area th	Please see FAQ# 8
Why is growth (New school bump) considered for Austin a school that is primarily single family homes. When there are new developments being built in the attendance area of other Elementary school with apartments?	Please see FAQ# 35
Why is Hightower being gerrymandered? Proposed plan breaks up Hightower community into 3! Not Fair! Hightower parents do not want this! We are an intact community too. Please come back w/ long term plan, especially since there is a lot of development in these neighborhoods.	Please see FAQ# 3
Why is J being moved from a decreasing enrollment school to an increasing enrollment school? Hightower, Kingsley Perimeter Growth is STILL concentrated @ DES Chesnut should relieve more from DES if no growth area of DES are removed Move B straight to Austin - no need to move C&D from Vanderlyn!	
Why is Kingsley one of the only school with over 95% free/reduced lunch? Why are we not spreading tha	Please see FAQ# 22
Why is Kingsley the only school in the cluster that wil be at 95% free and reduced lunch?	Please see FAQ# 22
Why move Dunwoody Club West? Option B&C are making an even swap. How will Vanderlyn's ESOL program be able to operate w/even move transient students? Moving Dunwoody Club West has a huge economic impact on Vanderlyn	Please see FAQ# 12
	Please see FAQ# 33
Why move Dunwoody Trace & Huntington Hall, in section H, with a total of 12 students? Why isolate 2 neighborhoods, Dunwoody Trace & Huntington Hall, from their school community by putting them in a bubble with no Chesnut neighborhoods nearby or accessible? Why no share perimeter area growth between DES & Austin?	
Why move Post to Vanderlyn when it is closer to Austin and Dunwoody Elementary school?	Please see FAQ# 33

Why not utilize existing facility buildings to alleviate overcrowding (old Austin ES, Nancy Creek, Oakcliff, etc)	Please see FAQ# 10
What is to be donw about the middle and high school??	
Why shift section "C" to Austin and "B" to Vanderlyn causing disruption for more students with very little	Please see FAQ# 33
Why was Oxford Chase consider for traffic issue to just disrupt other communities. We are in "D" and when they complain we were disrupted. Now we have the same issue. We could walk to Vanderlyn now we have to go 2 miles in traffic.	Please see FAQ# 8
Why was Shanendoah ES put back to DES & H which is closer to DES sent to Chesnut?	Please see FAQ# 33
Why is J driving past the streets East of Tilly Mill to go to KES, WMen CESA HES are closer?	
Why will the section J be moved from Hightower to KES that adds 3x more of a commute? This violatses g	Please see FAQ# 33
Why would the county redirect students from Hightower to Kingsley when their bus ride will be 3x longer and thru a highly congested area making it necessary for Hightower students to get up an hour earlier in the morning.	Please see FAQ# 9
Why would we disrupt C&D who are already in Vanderlyn to move the same amount of students from B ir	Please see FAQ# 3 Please see FAQ# 3
Why would you BUS students from Locota past 2 elementary schools (Hightower and Chesnut0 to Kingsley?	
Why would you move students from declining school(Hightower) to an increasing school(Kingsley)?	
Why would you move kids from a school with forecasted falling enrollment, Vanderlyn, to a school with fc	Please see FAQ# 33
Will Chesnut Elementary be the next ES rebuild? We have the property and welcome the additional capacity. In addition Chesnut has the lowest facility score.	Please see FAQ# 10
Will the map that the superintendent proposes to the board be available for public viewing.	Please see FAQ# 6
Will there be any capacity at New Austin to add more trailers to accomodate growth? Without plowing ov	Please see FAQ# 28
Will there be transparency in the final decision for redistricting?	Please see FAQ# 6
Woodlands community - Section D affected on the section D. We only have 2 kids enrolled with a growth forecast of 5. There are no turning points for the bus coming through H . Dunwoody Club drive from Jett Ferry. We are being moved to a school that is trending upwards on its forecasted utilization(Kingsley), while Vanderlyn is trending downwards	
Would DCSD consider moving the 90 students in B) to Austin closer proximity and keep C) in Vanderlyn to keep the Dunwoody Club Forest neighborhoods/Community together? This also reduces unnecessary moves in and out of Vanderlyn with only a net change to Vanderlyn of 7 students and 0 change to # of portables.	Please see FAQ# 8
You can see/read that development is going up. A new school is needed. The county already owns land why not build a new school? A should be bigger. Go to Austin. Easier & go down Mt. Vernon & go left than go through Womack/chamblee Dunwoody.	Please see FAQ# 10