



# PLEASANTDALE ELEMENTARY REDISTRICTING

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ROUND 3 PUBLIC MEETING  
NOVEMBER 18, 2019 7:00PM  
LAKESIDE HS

# AGENDA

Why Redistricting?

Redistricting Process

Redistricting Criteria

Enrollment Forecast & Round 2 Comments

Staff Recommended Option

Round 3 Small Group Feedback



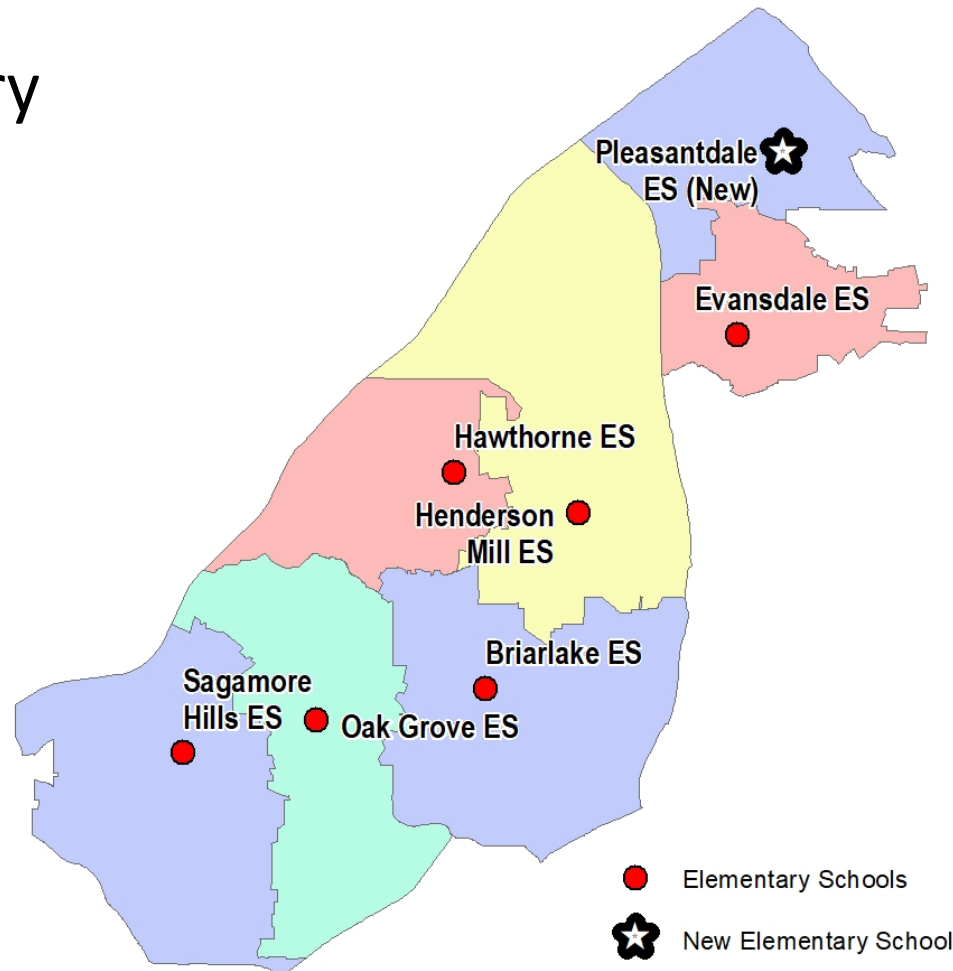
# WHY REDISTRICTING?



- Replacement 950-seat Pleasantdale Elementary School
  - Opening Fall 2020
  - About 350 seats of additional capacity

# WHY REDISTRICTING?

- Balance elementary enrollment in the Lakeside Cluster



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# REDISTRICTING PROCESS



- Community meeting process
  - Everyone participates equally
  - Meetings starts with large group presentation
  - Divide into small-group break-out sessions
  - Small-groups facilitated by trained staff
  - Equity in the process
  - Focused discussion on the criteria

# REDISTRICTING PROCESS



*Rounds 1-3 will include public meetings and online comment*  
[www.dekalbschoolsga.org/redistricting](http://www.dekalbschoolsga.org/redistricting)

# REDISTRICTING PROCESS



- First Round – Lakeside HS – September 24, 2019
  - Objective: Collect community input within the board approved criteria
- Second Round – Lakeside HS– October 15, 2019
  - Objective: Collect community input on presented redistricting options based on board approved criteria
- Third Round – Lakeside HS– November 18, 2019
  - Objective: Collect community input on Staff Recommended Plan based on board approved criteria



# REDISTRICTING PROCESS



- All options presented would go into effect in August 2020
- Students rising into 5<sup>th</sup> grade will have the option to continue in their former school, with no transportation provided
- The Superintendent's Recommendation is based on feedback from all three rounds of public engagement and may look nothing like the option presented tonight (round three)

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# REDISTRICTING CRITERIA



- Board Policy AD: Alteration of School Attendance Areas defines primary and secondary criteria
- Primary Criteria, based on logistics
  - Geographic proximity
  - Instructional capacity
  - Projected enrollment

*Note: Students may not always be assigned to their closest school, since other criteria must also be considered.*

# REDISTRICTING CRITERIA



- Secondary Criteria, when the primary criteria indicate more than one option for action
  1. Safety and traffic patterns
  2. Previous redistricting
  3. Balancing of special programs, (i.e., ESOL, school choice, etc.)
  4. School feeder alignment
  5. Intact neighborhoods
  6. Efficient and economical operations

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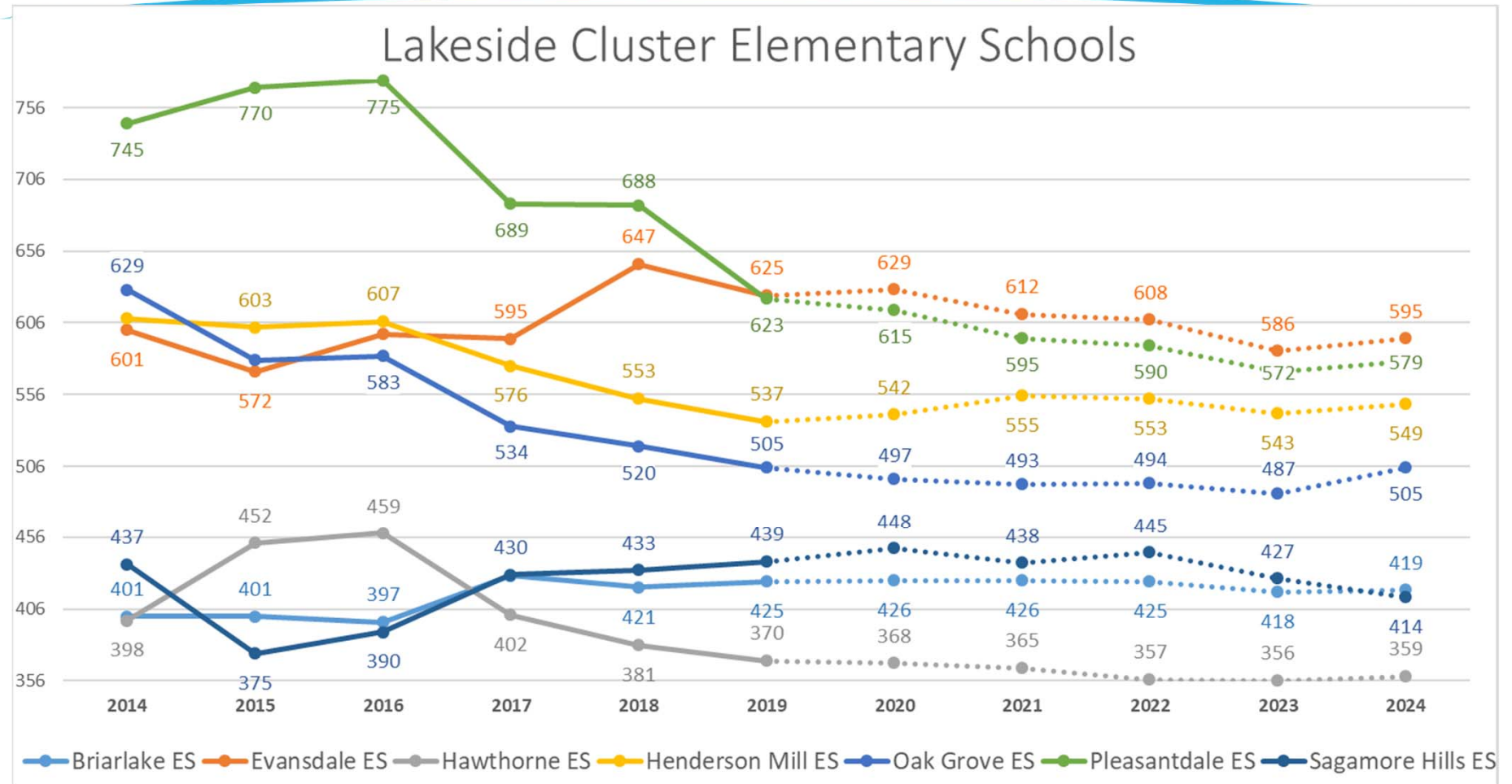
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# ENROLLMENT FORECAST



# COMMENTS FROM ROUND 2



- Concern about traffic and unsafe road conditions on Chamblee Tucker Road and crossing I-285/*Spaghetti Junction*
- Keep Embury Hills intact, which includes both sides of Chamblee Tucker Road
- Higher priority on geographic proximity to all schools in the cluster.

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# STAFF RECOMMENDED OPTION



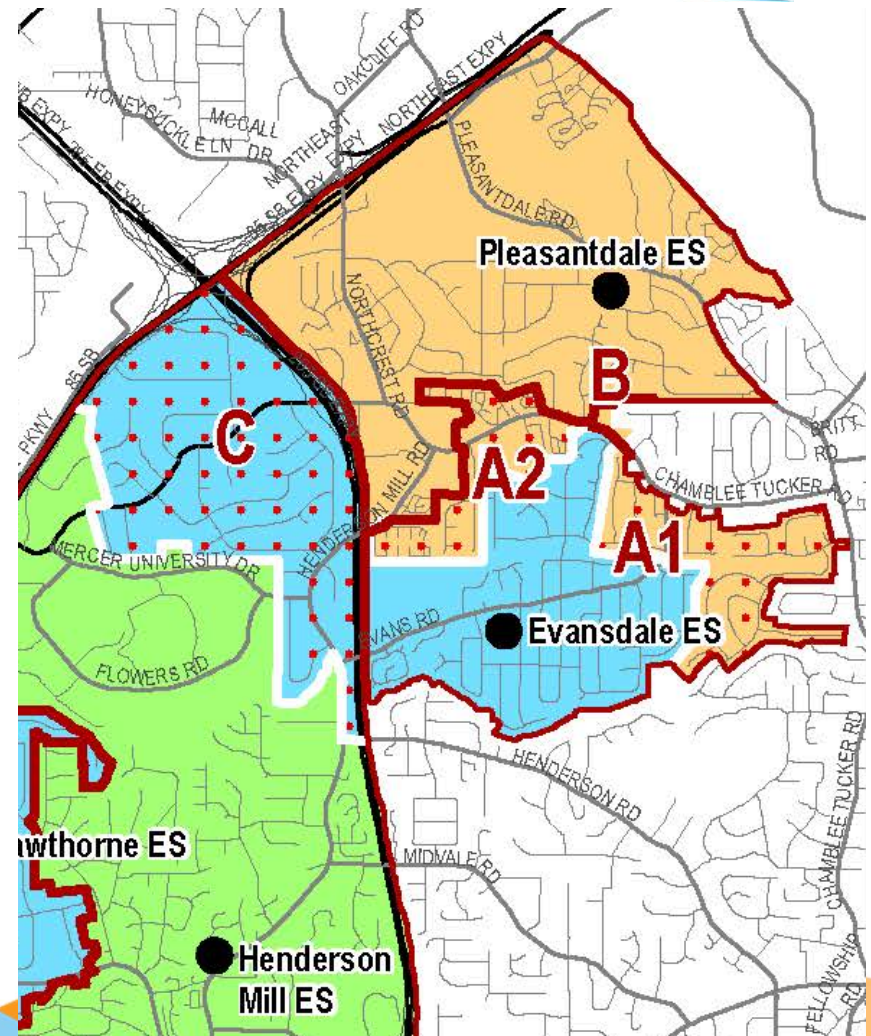
- Pleasantdale ES attendance area does not cross I-285
- The most proximate areas are moved to Pleasantdale ES and Henderson Mill ES
- No changes to Hawthorne ES, Oak Grove ES, and Sagamore Hills ES

# STAFF RECOMMENDED OPTION

**A1.** 45 Evansdale ES students to Pleasantdale ES

**A2.** 125 Evansdale ES students to Pleasantdale ES

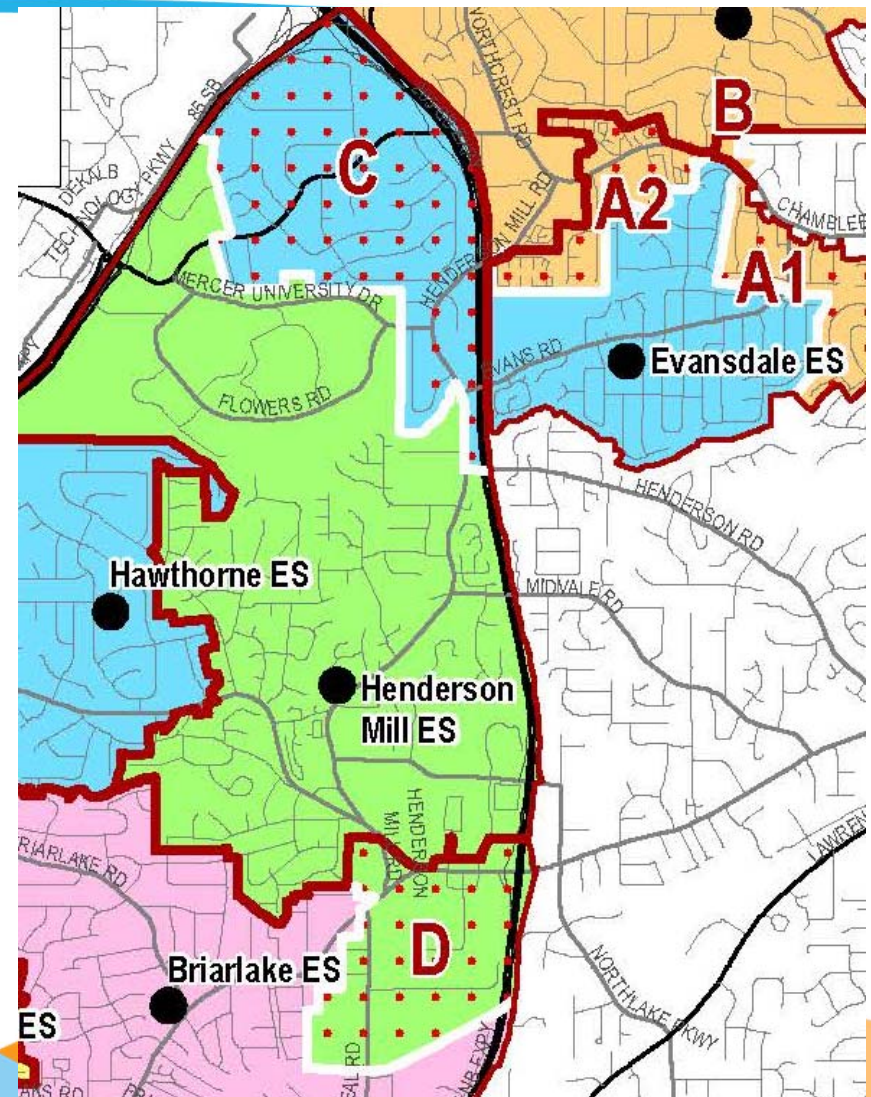
**B.** 0 Livsey ES students to Pleasantdale ES



# STAFF RECOMMENDED OPTION

**C.** 134 Henderson Mill ES students to Evansdale ES

**D.** 30 Briarlake ES students to Henderson Mill ES



# REDISTRICTING OPTIONS



| Description                     | Student Moves | Portable Reduction |
|---------------------------------|---------------|--------------------|
| <u>Staff Recommended Option</u> | 334           | -17                |

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# ROUND 3 SMALL-GROUP FEEDBACK OBJECTIVE



Collect input based on Board approved criteria

Series of questions for discussion



# ROUND 3 SMALL-GROUP FEEDBACK QUESTIONS



1. What are the pros and cons of the staff recommended option?
2. What other comments would you like to be considered in preparation of the Superintendent Recommendation to the Board?

# ROUND 3 SMALL-GROUP FEEDBACK

## GROUND RULES

- Facilitators are objective participants
- Can only consider input related to the criteria
- DCSD commits to receiving and considering all appropriate input
- Staff must balance multiple perspectives and logistical limitations in developing plans, thus not all input can be accommodated
- Respect each others' opinions
- Please write questions on note cards
- Questions will be addressed on the website at [www.dekalbschoolsga.org/redistricting](http://www.dekalbschoolsga.org/redistricting)



# THANK YOU FOR COMING!

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BOARD OF EDUCATION COMMUNITY  
INPUT MEETING  
JANUARY 13, 2019 5:45PM

ROBERT R. FREEMAN ADMINISTRATIVE &  
INSTRUCTIONAL COMPLEX



[www.dekalbschoolsga.org/redistricting](http://www.dekalbschoolsga.org/redistricting)