Pleasantdale Elementary Redistricting

Round 3 Public Meeting
November 18, 2019 7:00PM
Lakeside HS
AGENDA

Why Redistricting?

Redistricting Process

Redistricting Criteria

Enrollment Forecast & Round 2 Comments

Staff Recommended Option

Round 3 Small Group Feedback
WHY REDISTRICTING?

- Replacement 950-seat Pleasantdale Elementary School
  - Opening Fall 2020
  - About 350 seats of additional capacity
WHY REDISTRICTING?

- Balance elementary enrollment in the Lakeside Cluster
AGENDA

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REDISTRICTING PROCESS

- Community meeting process
  - Everyone participates equally
  - Meetings start with large group presentation
  - Divide into small-group break-out sessions
  - Small-groups facilitated by trained staff
  - Equity in the process
  - Focused discussion on the criteria
REDISTRICTING PROCESS

Rounds 1-3 will include public meetings and online comment
www.dekalbschoolsga.org/redistricting
REDISTRICTING PROCESS

- First Round – Lakeside HS – September 24, 2019
  - Objective: Collect community input within the board approved criteria

- Second Round – Lakeside HS – October 15, 2019
  - Objective: Collect community input on presented redistricting options based on board approved criteria

- Third Round – Lakeside HS – November 18, 2019
  - Objective: Collect community input on Staff Recommended Plan based on board approved criteria
All options presented would go into effect in August 2020.

Students rising into 5th grade will have the option to continue in their former school, with no transportation provided.

The Superintendent’s Recommendation is based on feedback from all three rounds of public engagement and may look nothing like the option presented tonight (round three).
AGENDA

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REDISTRICTING CRITERIA

- Board Policy AD: Alteration of School Attendance Areas defines primary and secondary criteria

- Primary Criteria, based on logistics
  - Geographic proximity
  - Instructional capacity
  - Projected enrollment

*Note: Students may not always be assigned to their closest school, since other criteria must also be considered.*
REDISTRICTING CRITERIA

- Secondary Criteria, when the primary criteria indicate more than one option for action
  1. Safety and traffic patterns
  2. Previous redistricting
  3. Balancing of special programs, (i.e., ESOL, school choice, etc.)
  4. School feeder alignment
  5. Intact neighborhoods
  6. Efficient and economical operations
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ENROLLMENT FORECAST

Lakeside Cluster Elementary Schools

[Graph showing enrollment forecast for different schools from 2014 to 2024]
COMMENTS FROM ROUND 2

- Concern about traffic and unsafe road conditions on Chamblee Tucker Road and crossing I-285/Spaghetti Junction
- Keep Embry Hills intact, which includes both sides of Chamblee Tucker Road
- Higher priority on geographic proximity to all schools in the cluster.
AGENDA

- Why Redistricting?
- Redistricting Process
- Redistricting Criteria
- Enrollment Forecast & Round 2 Comments
- Staff Recommended Option
- Round 3 Small Group Feedback
STAFF RECOMMENDED OPTION

- Pleasantdale ES attendance area does not cross I-285
- The most proximate areas are moved to Pleasantdale ES and Henderson Mill ES
- No changes to Hawthorne ES, Oak Grove ES, and Sagamore Hills ES
A1. 45 Evansdale ES students to Pleasantdale ES
A2. 125 Evansdale ES students to Pleasantdale ES
B. 0 Livsey ES students to Pleasantdale ES
C. 134 Henderson Mill ES students to Evansdale ES

D. 30 Briarlake ES students to Henderson Mill ES ES
# Redistricting Options

<table>
<thead>
<tr>
<th>Description</th>
<th>Student Moves</th>
<th>Portable Reduction</th>
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<tbody>
<tr>
<td>Staff Recommended Option</td>
<td>334</td>
<td>-17</td>
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AGENDA

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ROUND 3 SMALL-GROUP FEEDBACK

OBJECTIVE

Collect input based on Board approved criteria

Series of questions for discussion
ROUND 3 SMALL-GROUP FEEDBACK QUESTIONS

1. What are the pros and cons of the staff recommended option?

2. What other comments would you like to be considered in preparation of the Superintendent Recommendation to the Board?
ROUND 3 SMALL-GROUP FEEDBACK

GROUND RULES

- Facilitators are objective participants
- Can only consider input related to the criteria
- DCSD commits to receiving and considering all appropriate input
- Staff must balance multiple perspectives and logistical limitations in developing plans, thus not all input can be accommodated
- Respect each others’ opinions
- Please write questions on note cards
- Questions will be addressed on the website at www.dekalbschoolsga.org/redistricting
THANK YOU FOR COMING!

BOARD OF EDUCATION COMMUNITY INPUT MEETING
JANUARY 13, 2019 5:45PM

ROBERT R. FREEMAN ADMINISTRATIVE & INSTRUCTIONAL COMPLEX

www.dekalbschoolsga.org/redistricting