



DORAVILLE UNITED ELEMENTARY REDISTRICTING

ROUND 3 PUBLIC MEETING
NOVEMBER 19, 2019 7:00PM
CHAMBLEE CHARTER HS

AGENDA

Why Redistricting?

Redistricting Process

Enrollment Forecast & Round 2 Comments

Redistricting Criteria

Staff Recommended Option

Round 3 Small Group Feedback



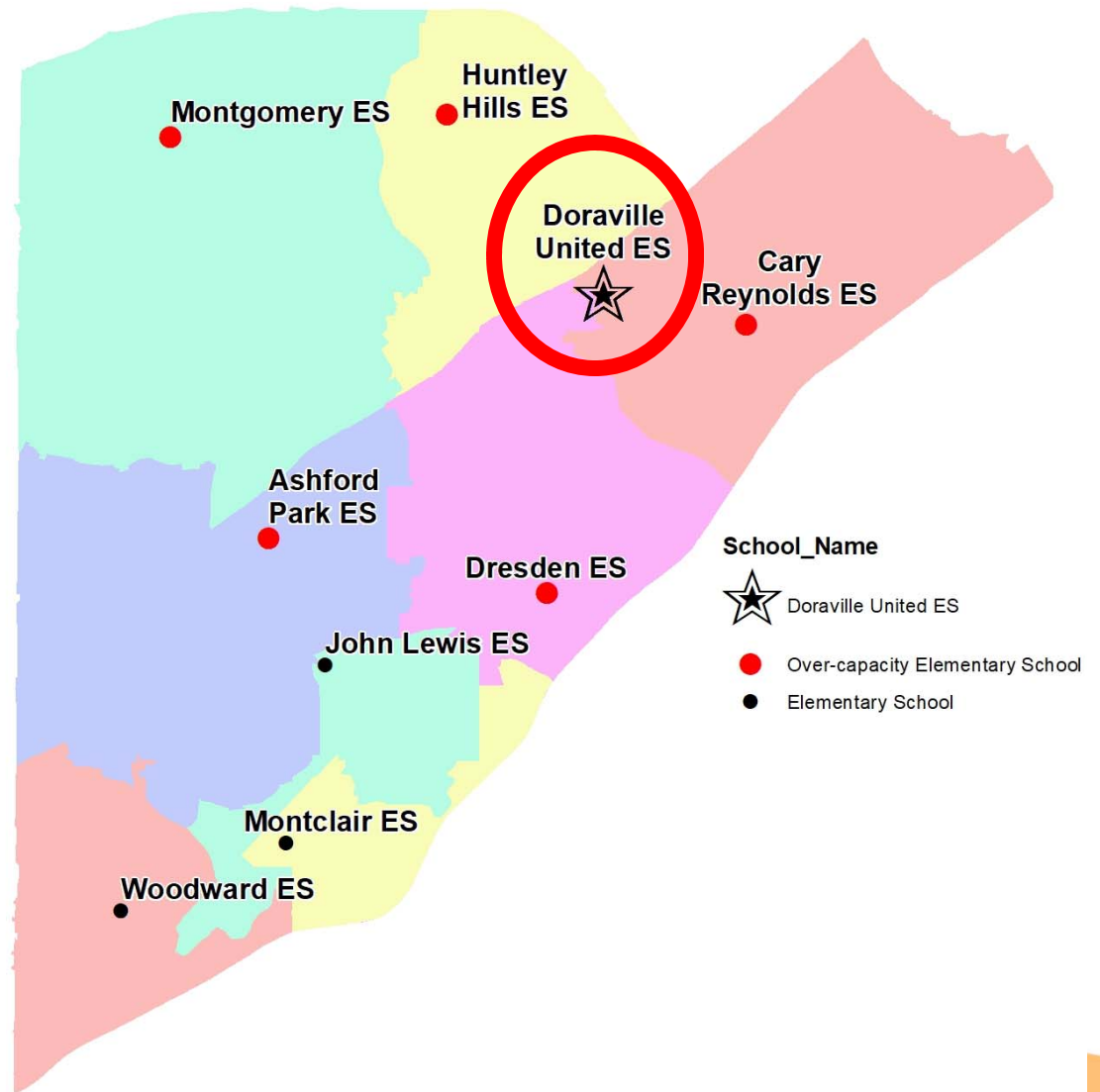
WHY REDISTRICTING?



- New Doraville United Elementary School
 - Opening Fall 2020
 - 950 seats of additional capacity

WHY REDISTRICTING?

- Overcrowding of surrounding schools



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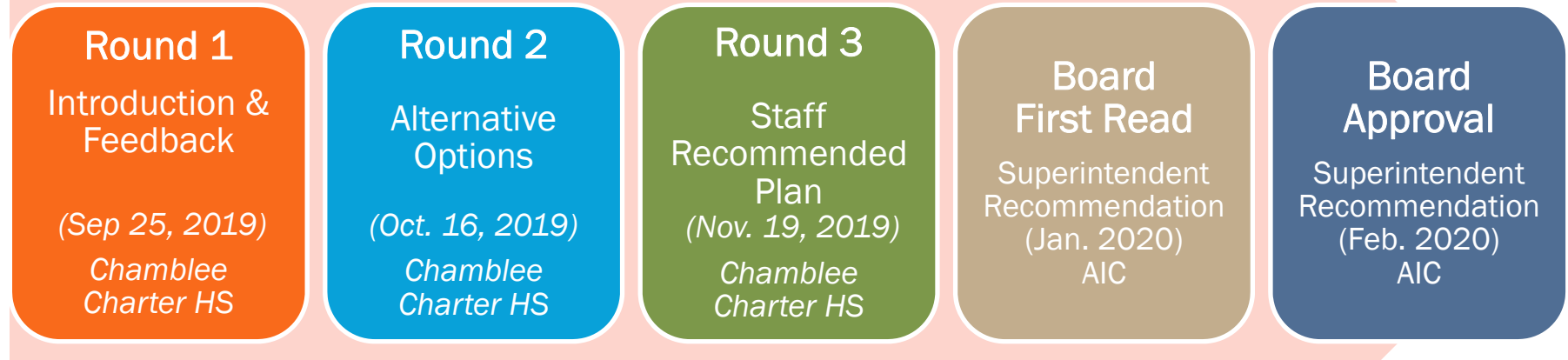


REDISTRICTING PROCESS



- Community meeting process
 - Everyone participates equally
 - Meetings starts with large group presentation
 - Divide into small-group break-out sessions
 - Small-groups facilitated by trained staff
 - Equity in the process
 - Focused discussion on the criteria

REDISTRICTING PROCESS



Rounds 1-3 will include public meetings and online comment
www.dekalbschoolsga.org/redistricting

REDISTRICTING PROCESS



- First Round – Chamblee Charter HS – September 25, 2019
 - *Objective: Collect community input within the board approved criteria*
- Second Round – Chamblee Charter HS– October 16, 2019
 - *Objective: Collect community input on presented redistricting options based on board approved criteria*
- Third Round – Chamblee Charter HS– November 19, 2019
 - *Objective: Collect community input on Staff Recommended Plan based on board approved criteria*

REDISTRICTING PROCESS



- All options presented would go into effect in August 2020
- Students rising into 5th grade will have the option to continue in their former school, with no transportation provided
- The Superintendent's Recommendation is based on feedback from all three rounds of public engagement and may look nothing like the option presented tonight (round three)

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REDISTRICTING CRITERIA



- Board Policy AD: Alteration of School Attendance Areas defines primary and secondary criteria
- Primary Criteria, based on logistics
 - Geographic proximity
 - Instructional capacity
 - Projected enrollment

Note: Students may not always be assigned to their closest school, since other criteria must also be considered.

REDISTRICTING CRITERIA



- Secondary Criteria, when the primary criteria indicate more than one option for action
 1. Safety and traffic patterns
 2. Previous redistricting
 3. Balancing of special programs, (i.e., ESOL, school choice, etc.)
 4. School feeder alignment
 5. Intact neighborhoods
 6. Efficient and economical operations

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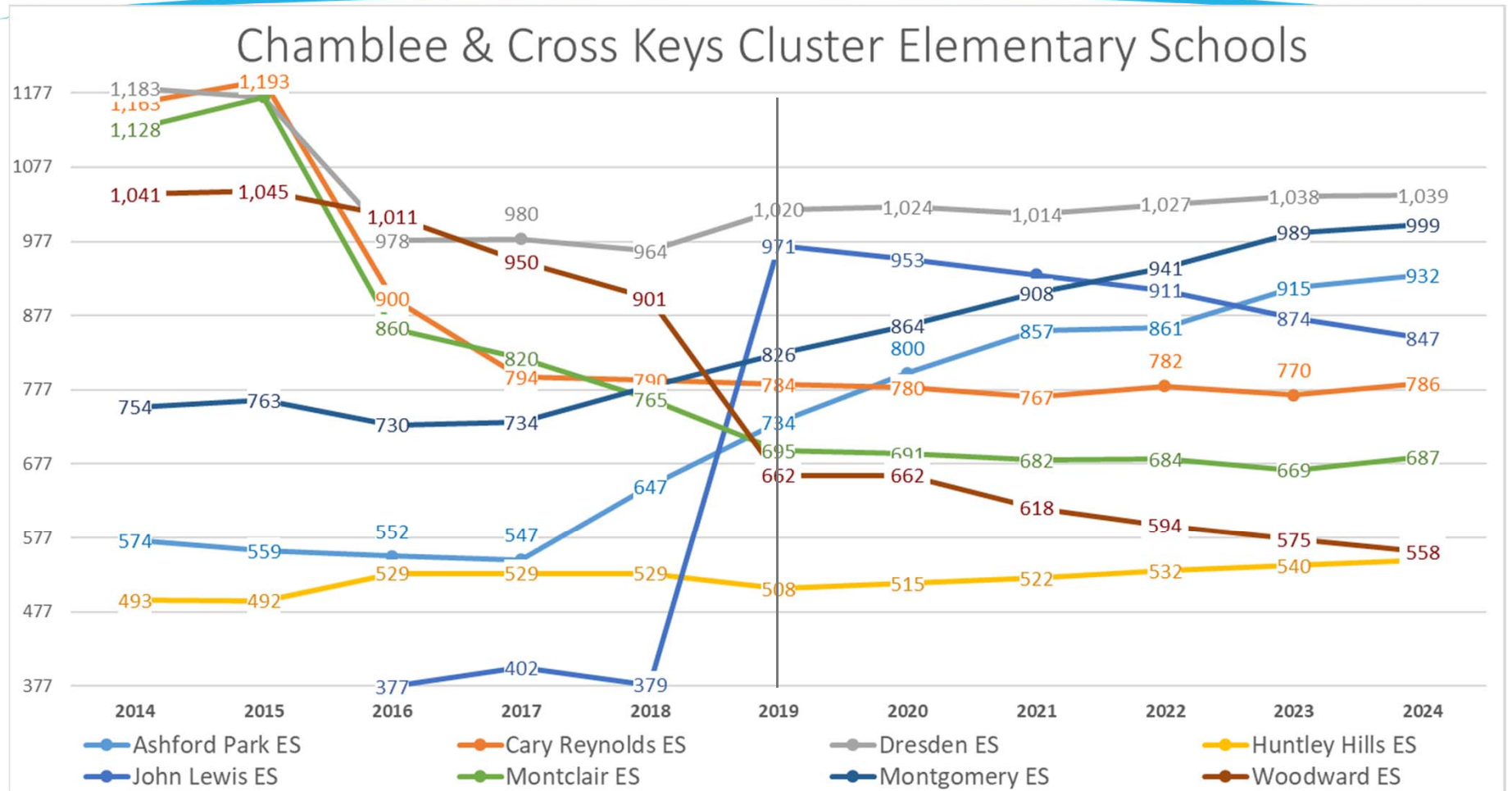
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REVISED ENROLLMENT FORECAST



COMMENTS FROM ROUND 2



- Concern about traffic and unsafe road conditions crossing Peachtree Industrial Blvd
- If an area must be moved, choose larger areas to keep neighbors together
- Relieve Dresden ES, Cary Reynolds ES, and Hightower ES with a focus on proximity to Doraville United ES

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STAFF RECOMMENDED OPTION



- Peachtree Blvd used as a natural barrier
- Move areas are necessary to relieve overcrowding but are larger and more focused on proximity

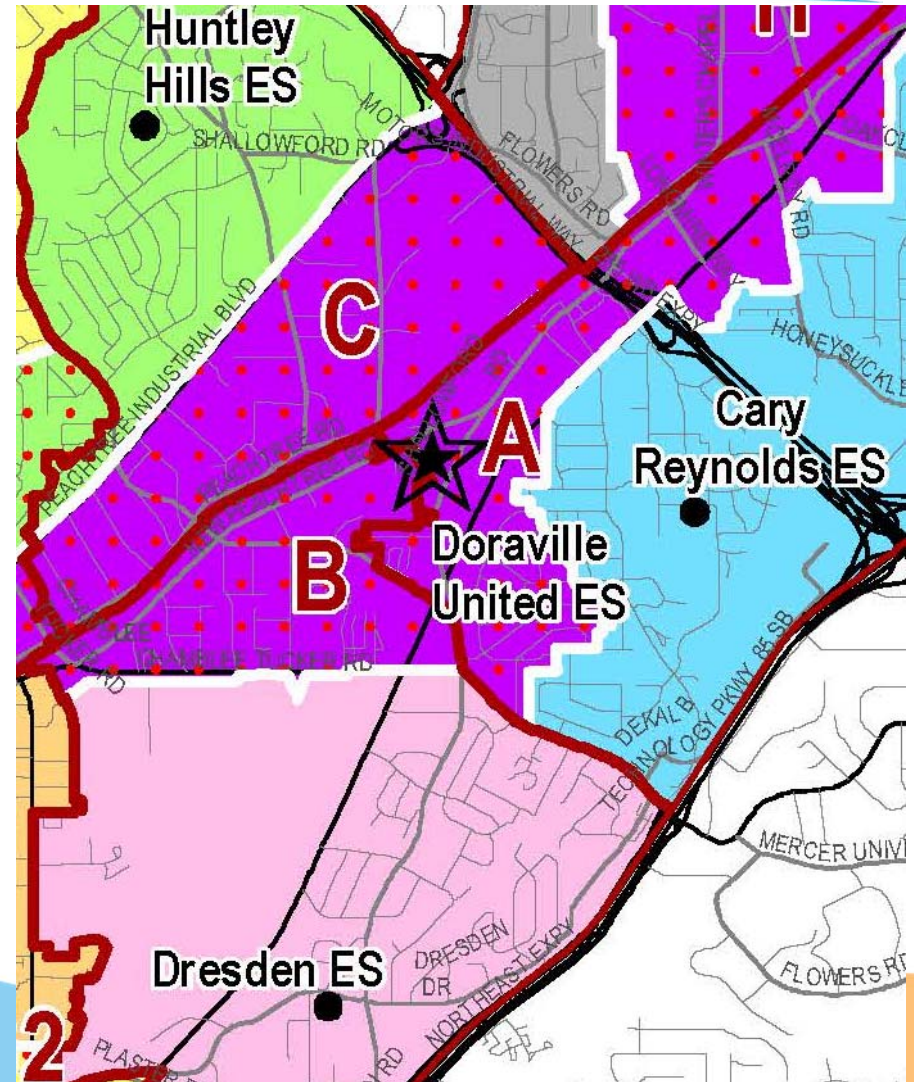


STAFF RECOMMENDED OPTION

A. 206 students from Cary Reynolds ES to Doraville United ES

B. 381 Dresden ES students to Doraville United ES

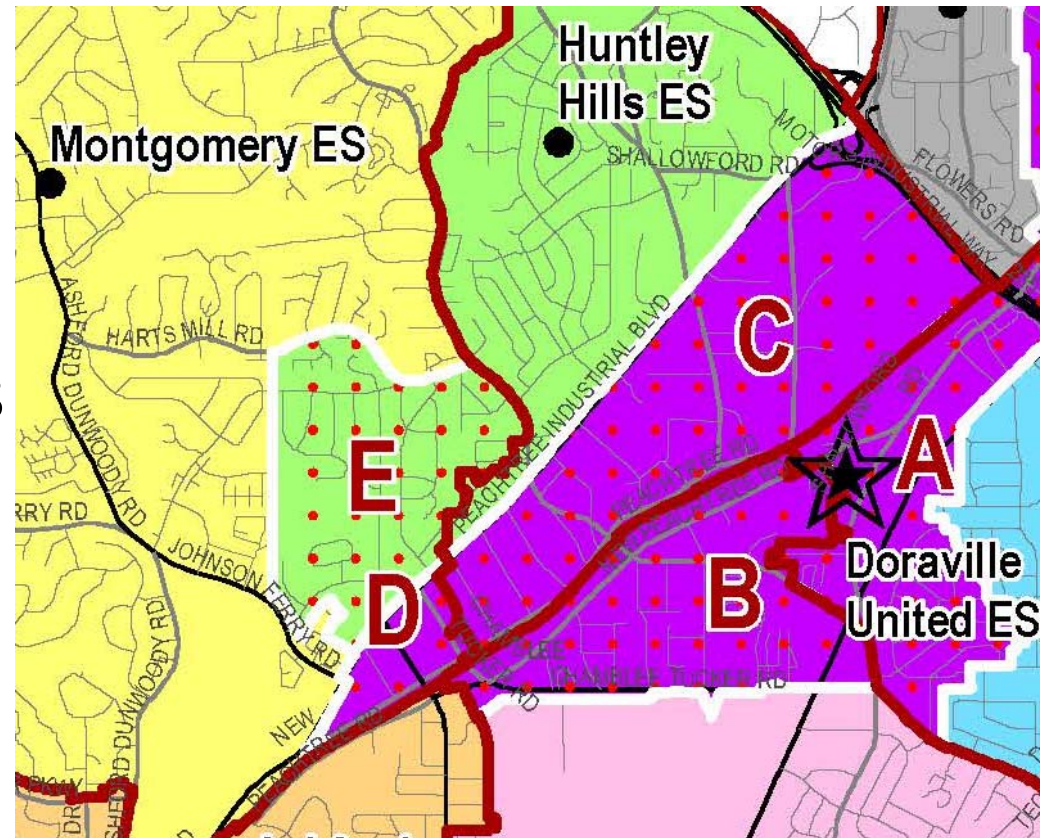
C. 93 Huntley Hills ES to Doraville United ES



STAFF RECOMMENDED OPTION

D. 5 students from Montgomery ES to Doraville United ES

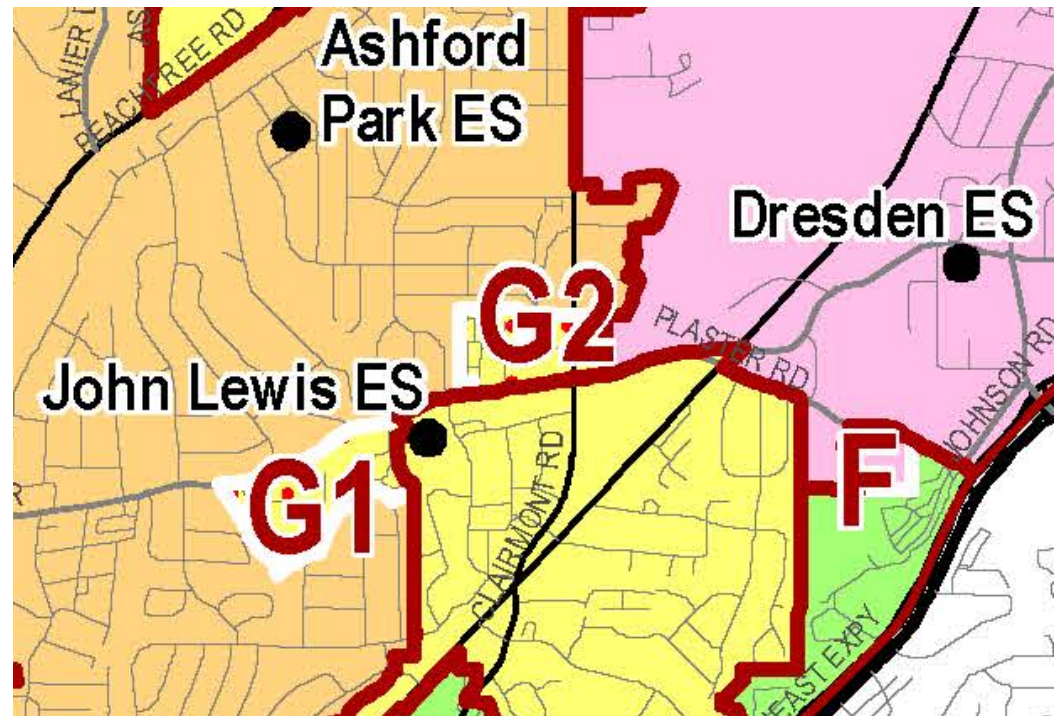
E. 97 Montgomery ES students to Huntley Hills ES



STAFF RECOMMENDED OPTION

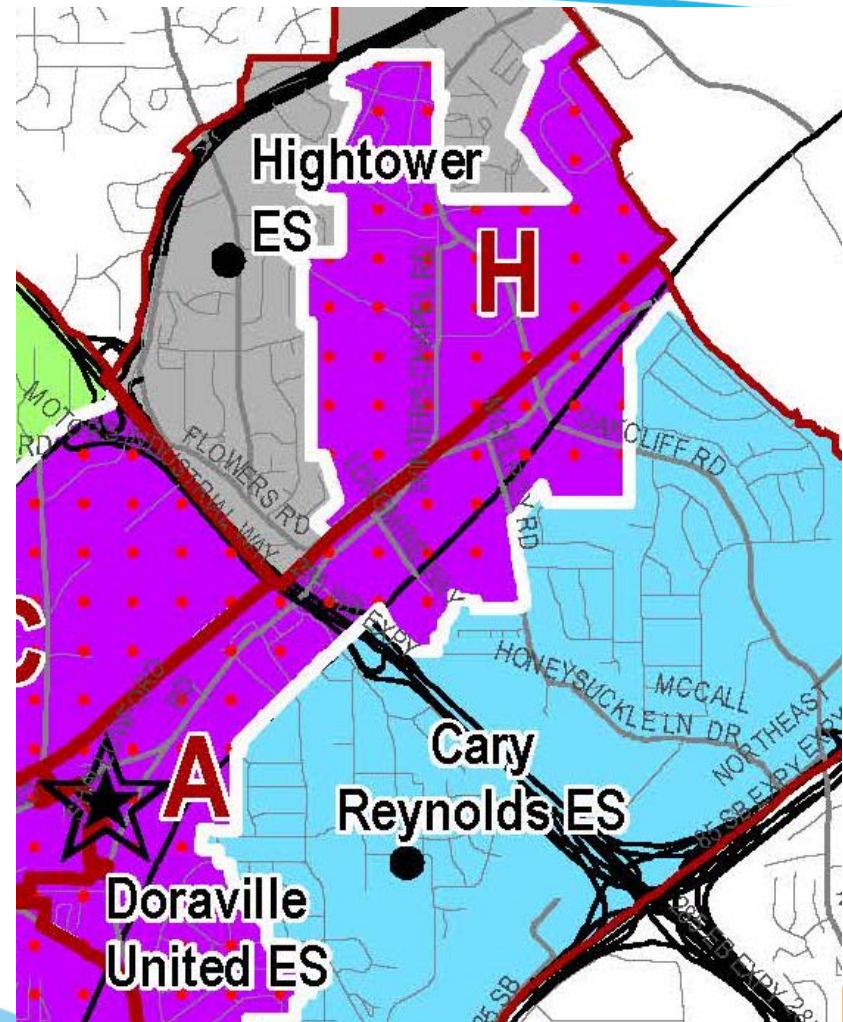
F. 49 students from
Montclair ES to
Dresden ES

G. 43 Ashford Park ES
students to John
Lewis ES



STAFF RECOMMENDED OPTION

H. 108 students from Hightower ES to Doraville United ES



REDISTRICTING OPTIONS

Description	Student Moves	Portable Reduction
<u>Staff Recommended Option</u>	982	-36

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ROUND 3 SMALL-GROUP FEEDBACK OBJECTIVE



Collect input based on Board approved criteria

Series of questions for discussion

ROUND 3 SMALL-GROUP FEEDBACK QUESTIONS



1. What are the pros and cons of the staff recommended option?
2. What other comments would you like the to be considered in preparation of the Superintendent Recommendation to the Board?

ROUND 3 SMALL-GROUP FEEDBACK

GROUND RULES

- Facilitators are objective participants
- Can only consider input related to the criteria
- DCSD commits to receiving and considering all appropriate input
- Staff must balance multiple perspectives and logistical limitations in developing plans, thus not all input can be accommodated
- Respect each others' opinions
- Please write questions on note cards
- Questions will be addressed on the website at www.dekalbschoolsga.org/redistricting

THANK YOU FOR COMING!

BOARD OF EDUCATION COMMUNITY
INPUT MEETING
JANUARY 13, 2019 5:45PM

ROBERT R. FREEMAN ADMINISTRATIVE &
INSTRUCTIONAL COMPLEX



www.dekalbschoolsga.org/redistricting