



AUSTIN ELEMENTARY REDISTRICTING

ROUND 3 PUBLIC MEETING
NOVEMBER 20, 2019 7:00PM
DUNWOODY HS

AGENDA

Why Redistricting?

Redistricting Process

Enrollment Forecast & Round 2 Comments

Redistricting Criteria

Staff Recommended Option

Round 3 Small Group Feedback



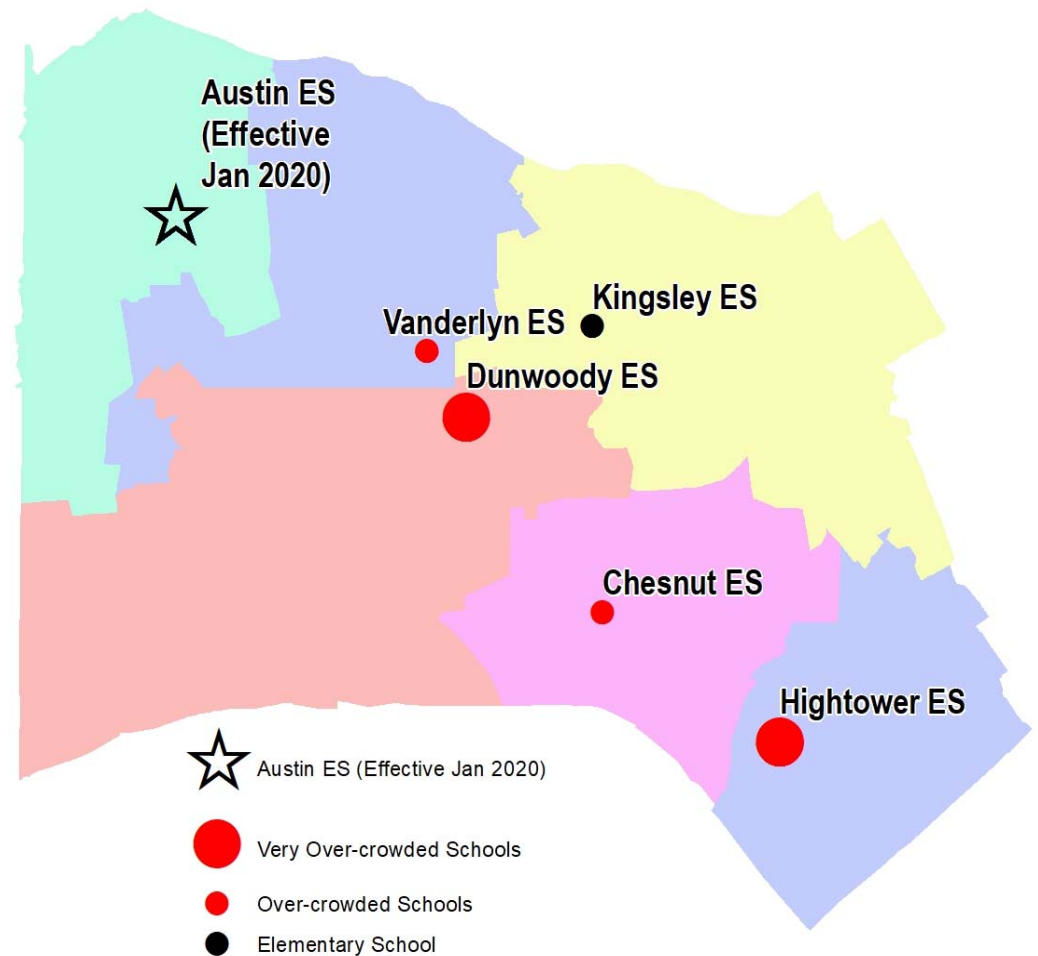
WHY REDISTRICTING?



- Replacement 950-seat Austin Elementary School
 - Opening January 2020
 - About 450 seats of additional capacity

WHY REDISTRICTING?

- Overcrowding at Dunwoody Cluster Schools
- Long-term, additional capacity will be needed to relieve overcrowding. Using the old Austin ES site is not feasible.



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REDISTRICTING PROCESS



- Community meeting process
 - Everyone participates equally
 - Meetings starts with large group presentation
 - Divide into small-group break-out sessions
 - Small-groups facilitated by trained staff
 - Equity in the process
 - Focused discussion on the criteria

REDISTRICTING PROCESS



Rounds 1-3 will include public meetings and online comment
www.dekalbschoolsga.org/redistricting

REDISTRICTING PROCESS



- First Round – Dunwoody HS – September 26, 2019
 - Objective: Collect community input within the board approved criteria
- Second Round – Dunwoody HS– October 23, 2019
 - Objective: Collect community input on presented redistricting options based on board approved criteria
- Third Round – Dunwoody HS– November 20, 2019
 - Objective: Collect community input on Staff Recommended Plan based on board approved criteria

REDISTRICTING PROCESS



- All options presented would go into effect in August 2020
- Students rising into 5th grade will have the option to continue in their former school, with no transportation provided
- The Superintendent's Recommendation is based on feedback from all three rounds of public engagement and may look nothing like the option presented tonight (round three)

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REDISTRICTING CRITERIA



- Board Policy AD: Alteration of School Attendance Areas defines primary and secondary criteria
- Primary Criteria, based on logistics
 - Geographic proximity
 - Instructional capacity
 - Projected enrollment

Note: Students may not always be assigned to their closest school, since other criteria must also be considered.

REDISTRICTING CRITERIA



- Secondary Criteria, when the primary criteria indicate more than one option for action
 1. Safety and traffic patterns
 2. Previous redistricting
 3. Balancing of special programs, (i.e., ESOL, school choice, etc.)
 4. School feeder alignment
 5. Intact neighborhoods
 6. Efficient and economical operations

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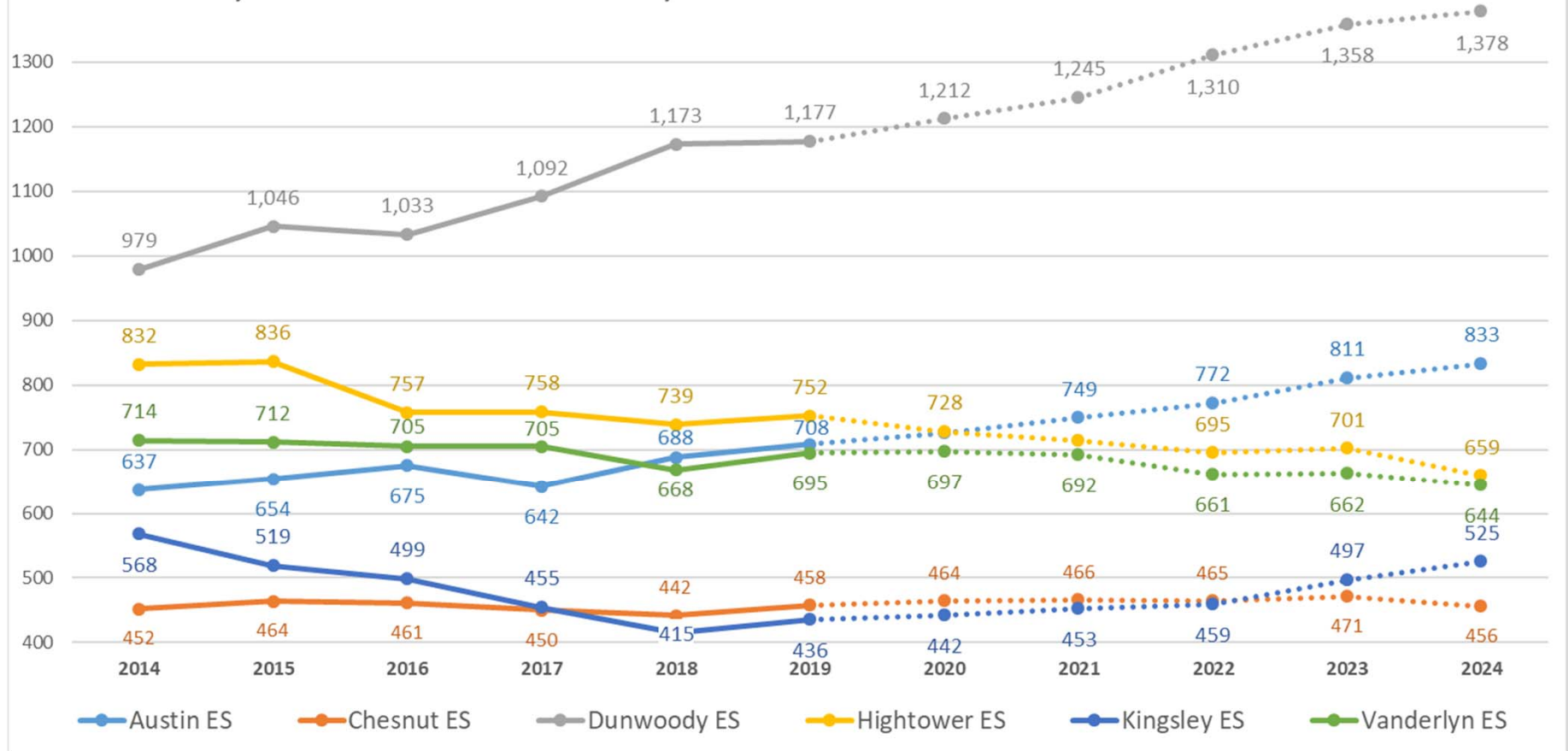
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ENROLLMENT FORECAST

Dunwoody Cluster Elementary Schools



COMMENTS FROM ROUND 2



- Balance over-crowding at all schools in the cluster until a long-term solution is developed, particularly the impact of growing enrollment at Dunwoody ES and Austin ES.
- Relieve Hightower ES by Doraville United ES, but do not move additional students in.
- Keep Dunwoody North, Oxford Chase, and Mount Vernon Way neighborhoods intact

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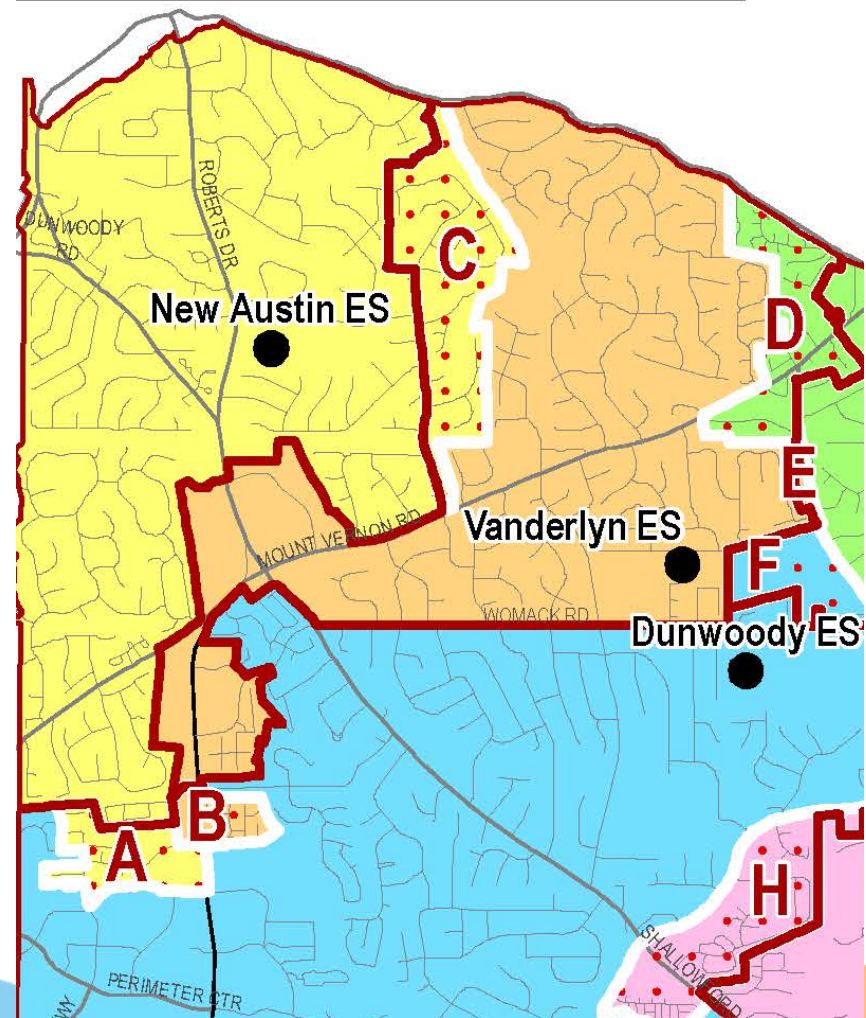
STAFF RECOMMENDED OPTION



- Balances medium-term enrollment to account for forecasted growth
- 108 students are moved from Hightower ES to Doraville United ES
- Students are moved into Chesnut ES and Kingsley ES, with additional portable classrooms added at those schools. The new Austin ES will open with portable classrooms.

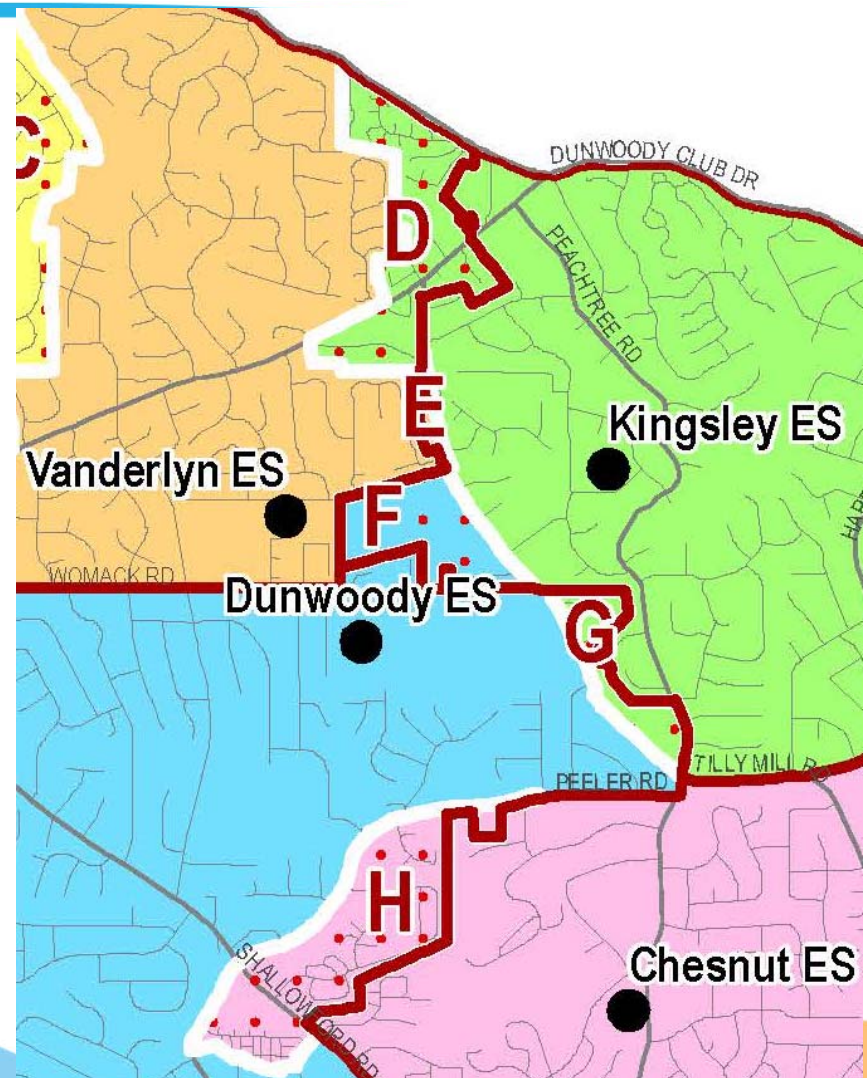
STAFF RECOMMENDED OPTION

- A.** 106 Dunwoody ES students to Austin ES
- B.** 90 Dunwoody ES students to Vanderlyn ES
- C.** 78 Vanderlyn ES students to Austin ES



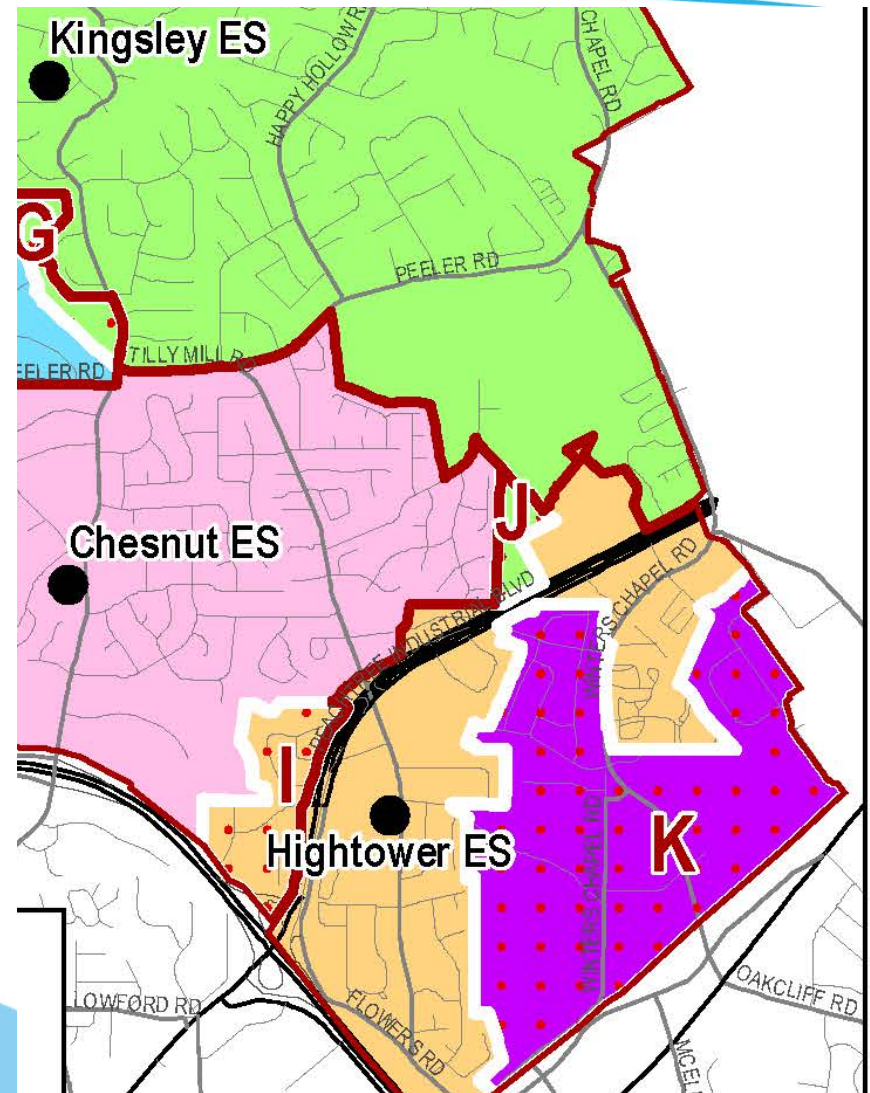
STAFF RECOMMENDED OPTION

- D.** 21 Vanderlyn ES students to Kingsley ES
- E.** 2 Kingsley ES students to Vanderlyn ES
- F.** 0 Kingsley ES students to Dunwoody ES
- G.** 6 Dunwoody ES students to Kingsley ES
- H.** 40 Dunwoody ES students to Chesnut ES



STAFF RECOMMENDED OPTION

- I. 17 Chesnut ES students to Hightower ES
- J. 65 Hightower ES students to Kingsley ES
- K. 108 Hightower ES students to Doraville United ES



REDISTRICTING OPTIONS



Description	Student Moves	Portable Reduction
<u>Staff Recommended Option</u>	533	-17

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ROUND 3 SMALL-GROUP FEEDBACK OBJECTIVE



Collect input based on Board approved criteria

Series of questions for discussion

ROUND 3 SMALL-GROUP FEEDBACK QUESTIONS



1. What are the pros and cons of the staff recommended option?
2. What other comments would you like the to be considered in preparation of the Superintendent Recommendation to the Board?

ROUND 3 SMALL-GROUP FEEDBACK

GROUND RULES

- Facilitators are objective participants
- Can only consider input related to the criteria
- DCSD commits to receiving and considering all appropriate input
- Staff must balance multiple perspectives and logistical limitations in developing plans, thus not all input can be accommodated
- Respect each others' opinions
- Please write questions on note cards
- Questions will be addressed on the website at www.dekalbschoolsga.org/redistricting

THANK YOU FOR COMING!

BOARD OF EDUCATION COMMUNITY
INPUT MEETING
JANUARY 13, 2019 5:45PM

ROBERT R. FREEMAN ADMINISTRATIVE &
INSTRUCTIONAL COMPLEX



www.dekalbschoolsga.org/redistricting