DORAVILLE UNITED ELEMENTARY
REDISTRICTING

ROUND 2 PUBLIC MEETING
OCTOBER 16, 2019 7:00PM
CHAMBLEE CHARTER HS
AGENDA

Why Redistricting?

Redistricting Process

Redistricting Criteria

Enrollment Forecast & Round 1 Comments

Redistricting Options

Round 2 Small Group Feedback
WHY REDISTRICTING?

- New Doraville Unite Elementary School
  - Opening Fall 2020
  - 950 seats of additional capacity
WHY REDISTRICTING?

- Overcrowding of surrounding schools
REDISTRICTING PROCESS

- Community meeting process
  - Everyone participates equally
  - Meetings starts with large group presentation
  - Divide into small-group break-out sessions
  - Small-groups facilitated by trained staff
  - Equity in the process
  - Focused discussion on the criteria
REDISTRICTING PROCESS

**Round 1**
Introduction & Feedback
(Sep 25, 2019)
Chamblee Charter HS

**Round 2**
Alternative Options
(Oct. 16, 2019)
Chamblee Charter HS

**Round 3**
Staff Recommended Plan
(Nov. 19, 2019)
Chamblee Charter HS

**Board First Read**
Superintendent Recommendation
(Jan. 2020)
AIC

**Board Approval**
Superintendent Recommendation
(Feb. 2020)
AIC

*Rounds 1-3 will include public meetings and online comment*
[www.dekalbschoolsga.org/redistricting](http://www.dekalbschoolsga.org/redistricting)
REDISTRICTING PROCESS

- First Round – Chamblee Charter HS – September 25, 2019
  - Objective: Collect community input within the board approved criteria

- Second Round – Chamblee Charter HS– October 16, 2019
  - Objective: Collect community input on presented redistricting options based on board approved criteria

- Third Round – Chamblee Charter HS– November 19, 2019
  - Objective: Collect community input on Staff Recommended Plan based on board approved criteria
All options presented would go into effect in August 2020

Students rising into the 5th grade will have the option to continue in their former school, with no transportation provided

The Superintendent’s Recommendation is based on feedback from all three rounds of public engagement and may look nothing like the options presented tonight (round two)
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REDISTRICTING CRITERIA

- Board Policy AD: Alteration of School Attendance Areas defines primary and secondary criteria

- Primary Criteria, based on logistics
  1. Geographic proximity
  2. Instructional capacity
  3. Projected enrollment

Note: Students may not always be assigned to their closest school, since other criteria must also be considered.
Secondary Criteria, when the primary criteria indicate more than one option for action

1. Safety and traffic patterns
2. Previous redistricting
3. Balancing of special programs, (i.e., ESOL, school choice, etc.)
4. School feeder alignment
5. Intact neighborhoods
6. Efficient and economical operations
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ENROLLMENT FORECAST
COMMENTS FROM ROUND 1

- Concern about pedestrian safety around Doraville United ES
- No more portable classrooms particularly in the Cross Keys Cluster
- Keep Oakcliff Theme ES a choice school
CONSIDERED BUT UNUSED OPTIONS

- Oakcliff Theme ES becomes neighborhood school
  - Not presented in Round 2 options due to community feedback
  - Other relief, such as changes to feeder schools, will be considered outside of the redistricting process

- Move Kittredge Magnet to Doraville United ES and re-open Nancy Creek ES
  - Idea proposed by community in Round 1
  - Potential to provide some relief to Dunwoody Cluster
  - Not presented in Round 2 options due to failing to effectively achieve the District’s goal of relieving Cary Reynolds ES and Dresden ES
TWO REDISTRICTING OPTIONS

- Option 1: Focus on Dresden ES & Cary Reynolds ES Relief
- Option 2: Relief to Dunwoody Cluster via Hightower ES
Option 1: Focus on Dresden ES & Cary Reynolds ES Relief

A. 223 Cary Reynolds ES Students to Doraville United ES
B. 398 Dresden ES Students to Doraville United ES
C. 95 Huntley Hills Students to Doraville United ES
Option 1: Focus on Dresden ES & Cary Reynolds ES Relief

D. 47 Montgomery ES Students to Doraville United ES

E. 18 Ashford Park ES Students to Doraville United ES

F. 37 Montgomery ES Students to Huntley Hills ES
Option 1: Focus on Dresden ES & Cary Reynolds ES Relief

G. 49 Montclair ES
   Students to Dresden ES
Option 2: Relief to Dunwoody Cluster via Hightower ES

A. 221 Cary Reynolds ES Students to Doraville United ES

B. 398 Dresden ES Students to Doraville United ES

C. 20 Cary Reynolds ES Students to Dresden ES
Option 2: Relief to Dunwoody Cluster via Hightower ES

D. 20 Montgomery ES to Doraville United ES

E. 20 Huntley Hills ES to Doraville United ES

F. 18 Ashford Park ES Student to Doraville United ES
Option 2: Relief to Dunwoody Cluster via Hightower ES

G. 106 Hightower ES
   Students to Doraville United ES
Option 2: Relief to Dunwoody Cluster via Hightower ES

H. 49 Montclair ES  
Students to Dresden ES
None of the proposed options will affect middle or high-school attendance areas, creating split feeder patterns

**Option 1:**
- Students in Areas A & B will continue to feed into Sequoyah MS and students in Areas C, D, & E will continue to feed into Chamblee MS
- Students in all areas will continue to feed into Chamblee Charter HS, except for a few students in Area A who will continue to feed into Cross Keys HS.

**Option 2:**
- Students in Areas A, B, & C will feed into Sequoyah MS. Students in Areas D, E, & F will feed into Chamblee MS. Students in Area G will feed into Peachtree MS.
- Students in Areas A, B, D, E, & F will feed into Chamblee Charter HS, except for a few students in Area A who will feed into Cross Keys HS. Students in Area C will feed into Cross Keys HS. Students in Area G will feed into Dunwoody HS.
## Redistricting Options

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
<th>Student Moves</th>
<th>Portable Reduction</th>
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<td>1</td>
<td>Option 1: Focus on Dresden ES &amp; Cary Reynolds ES Relief</td>
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<td>-40</td>
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<tr>
<td>2</td>
<td>Option 2: Relief to Dunwoody Cluster via Hightower ES</td>
<td>852</td>
<td>-37</td>
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ROUND 2 SMALL-GROUP FEEDBACK

OBJECTIVE

Collect input based on Board approved criteria

Series of questions for discussion
ROUND 2 SMALL-GROUP FEEDBACK QUESTIONS

1. Which option/focus do you feel best serves students in the area?

2. What are the pros and cons of each option?
   - **Option 1:** Focus on Dresden ES & Cary Reynolds ES Relief
   - **Option 2:** Relief to Dunwoody Cluster via Hightower ES
ROUND 2 SMALL-GROUP FEEDBACK

GROUND RULES

- Facilitators are objective participants
- Can only consider input related to the criteria
- DCSD commits to receiving and considering all appropriate input
- Staff must balance multiple perspectives and logistical limitations in developing plans, thus not all input can be accommodated
- Respect each others’ opinions
- Please write questions on note cards
- Questions will be addressed on the website at www.dekalbschoolsga.org/redistricting
THANK YOU FOR COMING!

NEXT MEETING:
ROUND 3 PUBLIC MEETING
NOVEMBER 19, 2019 7:00PM
CHAMBLEE CHARTER HS

www.dekalbschoolsga.org/redistricting