# Doraville United Elementary Redistricting Capacity History



	Published FTE	DCSD Capacity	DCSD Capacity		
School Name	Number	2017	2019	Difference	Capacity Change Notes
Ashford Park Elementary School	502	460	549	+89	The increase in capacity is due to the 4 special education classes moved from Ashford Park ES to John Lewis ES fall of 2019.
Cary Reynolds Elementary School	600	649	587	-62	2 special education classes moved to Cary Reynolds ES in 2018. Usage of portable classrooms for specials/pull out previoulsy inflated the capacity, new capacity methodology accounts for this.
Dresden Elementary School	733	791	747	-44	Lower number of EIP classrooms in previous report. New capacity accounts for the 14 (K-5 Early Intervention) EIP classrooms.
Huntley Hills Elementary School	475	485	460	-25	Usage of portable classrooms for specials/pull out previoulsy inflated the capacity, new capacity methodology accounts for this. New capacity accounts for 5 (K-5 Early Intervention) EIP classrooms.
John Lewis Elementary School	950	950	989	+39	Previous capacity reprort (before new school was built) was FTE capacity.  New capacity includes 5 (K-5 Early Intervention) EIP classrooms and 4 special education classes moved to John Lewis ES in 2019.
Montclair Elementary School	673	746	740	-6	Minor change due to room use.
Montgomery Elementary School	575	664	660	-4	Minor change due to room use.
New Cross Keys North Elementary*	950	950	950	0	*950 students is the capacity of all new prototype elementary schools. For details see the <u>Prototype Capacity Report</u> on the <b>dekalbschoolsga.org/redistricting</b> webpage.
Woodward Elementary School	713	773	637	-136	New capacity includes an increase of 10 (K-5 Early Intervention) EIP classrooms. Usage of portable classrooms for specials/pull out previoulsy inflated the capacity, new capacity methodology accounts for this.
ES Totals	6,171	6,468	6,319	-149	



	Ashford Park Elementary Facility Capacity Report							
R-#	Room Type	Students Per Room	Facility		Portable Classrooms	<b>Total</b> (Facility + Portables)		
	Elementary Schools		Room Count	Student Capacity	Portable Count	Room Count	Student Capacity	
R01	Pre-school	22	1	22	0	1	22	
R02	Kindergarten	24	7	168	0	7	168	
R03	General classroom grades 1-3	27	15	405	2	17	459	
R04	General classroom grades 4-5	31	3	93	3	6	186	
R05	K-5 Gifted - self-contained	25	0	0	0	0	0	
R06	K-5 Early Intervention (EIP) self-contained - Level 1	22	0	0	0	0	0	
R07	K-5 Special Education self-contained - severe and profound	8	0	0	0	0	0	
R08	PK-5 Special Education self-contained - other	10	0	0	0	0	0	
R09	K-3 ESOL - self-contained	15	0	0	0	0	0	
R10	4-5 ESOL - self-contained	18	0	0	0	0	0	
R11	K-5 Resource - Pull out (EIP, Gifted, SPED, ESOL) & Other	0	1	0	2	3	0	
R12	K-5 Science/STEM	0	0	0	1	1	0	
R13	K-5 Computer Lab (ESOL computer lab)	0	0	0	0	0	0	
R14	K-5 Music/Band/Strings	0	0	0	1	1	0	
R15	K-5 Art	0	0	0	1	1	0	
R16	K-5 Physical Education	0	1	0	0	1	0	
R17	K-5 Media Center	0	1	0	0	1	0	
R17.1	K-5 Non-Instructional Use	26	1	26	0	1	26	
	Total		30	714	10	40	861	
	Scheduling Factor (Reduction of total to account for the number of periods the room is not used and allow for rounding of teacher allotments)			85%			85%	
	Capacity (Total x Scheduling Factor)			607			732	
	Facility Room Count / Total (ratio of facility rooms to total rooms)					Х	0.75	

DCSD Capacity 549

Facility FTE Capacity

Principal Signature:	
Prepared by:	David Yoke, Planning & GIS Analyst

 $<sup>\</sup>boldsymbol{*}$  R05 Students per room erroneously reported as 23 on previous years report.



3050 Ashford Park Elementary Facility Grades Served: PK-5

Room Category	Room Count	Students/Rm	Capacity
R01: Pre-school:	1.00	22	22
R02: Kindergarten:	4.00	24	96
R03: General Classroom Grades 1-3:	14.00	27	378
R04: General Classroom Grades 4-5:	3.00	31	93
R05: K-5 Gifted - Self-Contained:	0.00	23	0
R06: K-5 Early Intervention (EIP) Self-Contained - Level 1:	0.00	22	0
R07: K-5 Special Education Self- Contained - Severe and Profound:	0.00	8	0
R08: PK-5 Special Education Self-Contained - Other:	3.00	10	30
R09: K-3 ESOL - Self-Contained:	0.00	15	0
R10: 4-5 ESOL - Self-Contained:	0.00	18	0
R11: K-5 Resource - Pull Out (EIP, Gifted, SPED, ESOL):	0.00	0	0
R12: K-5 Science/STEM:	1.00	0	0
R13: K-5 Computer Lab (ESOL Computer Lab):	0.00	0	0
R14: K-5 Music/Band/Strings:	0.00	0	0
R15: K-5 Art:	0.00	0	0
R16: K-5 Physical Education:	1.00	0	0
R17: K-5 Media Center:	1.00	0	0
R17.1: K-5 Non-Instructional Use:	0.00	26	0
Total:	28.00		619
Scheduling Factor:		X	85%
Total Capacity - Instructional Space Model:		=	526
Adjustments (to account for over/under utilized space):		+	-66
Total Capacity - Instructional Space Model:		=	460



	Cary Reynolds Elementary Facility Capacity Report							
R-#	Room Type	Students Per Room	Facility		Portable Classrooms	<b>Total</b> (Facility + Portables)		
	Elementary Schools		Room Count	Student Capacity	Portable Count	Room Count	Student Capacity	
R01	Pre-school	22	2	44	0	2	44	
R02	Kindergarten	24	1	24	0	1	24	
R03	General classroom grades 1-3	27	5	135	3	8	216	
R04	General classroom grades 4-5	31	4	124	0	4	124	
R05	K-5 Gifted - self-contained	25	0	0	0	0	0	
R06	K-5 Early Intervention (EIP) self-contained - Level 1	22	18	396	2	20	440	
R07	K-5 Special Education self-contained - severe and profound	8	0	0	0	0	0	
R08	PK-5 Special Education self-contained - other	10	2	20	0	2	20	
R09	K-3 ESOL - self-contained	15	0	0	0	0	0	
R10	4-5 ESOL - self-contained	18	0	0	0	0	0	
R11	K-5 Resource - Pull out (EIP, Gifted, SPED, ESOL) & Other	0	2	0	4	6	0	
R12	K-5 Science/STEM	0	0	0	0	0	0	
R13	K-5 Computer Lab (ESOL computer lab)	0	1	0	0	1	0	
R14	K-5 Music/Band/Strings	0	1	0	1	2	0	
R15	K-5 Art	0	1	0	0	1	0	
R16	K-5 Physical Education	0	1	0	0	1	0	
R17	K-5 Media Center	0	1	0	0	1	0	
R17.1	K-5 Non-Instructional Use	26	0	0	0	0	0	
	Total		39	743	10	49	868	
	Scheduling Factor (Reduction of total to account for the number of periods the room is not used and allow for rounding of teacher allotments)			85%			85%	
	Capacity (Total x Scheduling Factor)			632			738	
	Facility Room Count / Total (ratio of facility rooms to total rooms)					Х	0.80	

DCSD Capacity 587

Facility FTE Capacity

Principal Signature:	
Prepared by:	David Yoke, Planning & GIS Analyst

 $<sup>\</sup>boldsymbol{*}$  R05 Students per room erroneously reported as 23 on previous years report.



2065 Cary Reynolds Elementary Facility Grades Served: PK-5

Room Category	Room Count	Students/Rm	Capacity
R01: Pre-school:	2.00	22	44
R02: Kindergarten:	2.00	24	48
R03: General Classroom Grades 1-3:	3.00	27	81
R04: General Classroom Grades 4-5:	4.00	31	124
R05: K-5 Gifted - Self-Contained:	0.00	23	0
R06: K-5 Early Intervention (EIP) Self-Contained - Level 1:	20.00	22	440
R07: K-5 Special Education Self- Contained - Severe and Profound:	0.00	8	0
R08: PK-5 Special Education Self-Contained - Other:	0.00	10	0
R09: K-3 ESOL - Self-Contained:	0.00	15	0
R10: 4-5 ESOL - Self-Contained:	0.00	18	0
R11: K-5 Resource - Pull Out (EIP, Gifted, SPED, ESOL):	1.00	0	0
R12: K-5 Science/STEM:	0.00	0	0
R13: K-5 Computer Lab (ESOL Computer Lab):	1.00	0	0
R14: K-5 Music/Band/Strings:	2.00	0	0
R15: K-5 Art:	1.00	0	0
R16: K-5 Physical Education:	1.00	0	0
R17: K-5 Media Center:	1.00	0	0
R17.1: K-5 Non-Instructional Use:	1.00	26	26
Total:	39.00		763
Scheduling Factor:		X	85%
Total Capacity - Instructional Space Model:		=	649
Adjustments (to account for over/under utilized space):		+	0
Total Capacity - Instructional Space Model:		=	649



	Dresden Elementary Facility Capacity Report							
R-#	Room Type	Students Per Room	Facility		Portable Classrooms	<b>Total</b> (Facility + Portables)		
	Elementary Schools		Room Count	Student Capacity	Portable Count	Room Count	Student Capacity	
R01	Pre-school	22	2	44	0	2	44	
R02	Kindergarten	24	5	120	0	5	120	
R03	General classroom grades 1-3	27	10	270	5	15	405	
R04	General classroom grades 4-5	31	8	248	0	8	248	
R05	K-5 Gifted - self-contained	25	0	0	0	0	0	
R06	K-5 Early Intervention (EIP) self-contained - Level 1	22	14	308	4	18	396	
R07	K-5 Special Education self-contained - severe and profound	8	0	0	0	0	0	
R08	PK-5 Special Education self-contained - other	10	0	0	0	0	0	
R09	K-3 ESOL - self-contained	15	0	0	0	0	0	
R10	4-5 ESOL - self-contained	18	0	0	0	0	0	
R11	K-5 Resource - Pull out (EIP, Gifted, SPED, ESOL) & Other	0	0	0	7	7	0	
R12	K-5 Science/STEM	0	1	0	0	1	0	
R13	K-5 Computer Lab (ESOL computer lab)	0	0	0	0	0	0	
R14	K-5 Music/Band/Strings	0	1	0	1	2	0	
R15	K-5 Art	0	1	0	0	1	0	
R16	K-5 Physical Education	0	1	0	0	1	0	
R17	K-5 Media Center	0	1	0	0	1	0	
R17.1	K-5 Non-Instructional Use	26	0	0	1	1	26	
	Total		44	990	18	62	1,239	
	Scheduling Factor (Reduction of total to account for the number of periods the room is not used and allow for rounding of teacher allotments)			85%			85%	
	Capacity (Total x Scheduling Factor)			842			1,053	
	Facility Room Count / Total (ratio of facility rooms to total rooms)					Х	0.71	

DCSD Capacity 747

Facility FTE Capacity

Principal Signature:	
Prepared by:	David Yoke, Planning & GIS Analyst

 $<sup>\</sup>boldsymbol{*}$  R05 Students per room erroneously reported as 23 on previous years report.



1055	Dresden Elementary Facility	Grades Served:	PK-5
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Room Category	Room Count	Students/Rm	Capacity
R01: Pre-school:	1.00	22	22
R02: Kindergarten:	9.00	24	216
R03: General Classroom Grades 1-3:	14.00	27	378
R04: General Classroom Grades 4-5:	11.00	31	341
R05: K-5 Gifted - Self-Contained:	0.00	23	0
R06: K-5 Early Intervention (EIP) Self-Contained - Level 1:	0.00	22	0
R07: K-5 Special Education Self- Contained - Severe and Profound:	0.00	8	0
R08: PK-5 Special Education Self-Contained - Other:	0.00	10	0
R09: K-3 ESOL - Self-Contained:	0.00	15	0
R10: 4-5 ESOL - Self-Contained:	0.00	18	0
R11: K-5 Resource - Pull Out (EIP, Gifted, SPED, ESOL):	3.00	0	0
R12: K-5 Science/STEM:	1.00	0	0
R13: K-5 Computer Lab (ESOL Computer Lab):	1.00	0	0
R14: K-5 Music/Band/Strings:	1.00	0	0
R15: K-5 Art:	1.00	0	0
R16: K-5 Physical Education:	1.00	0	0
R17: K-5 Media Center:	1.00	0	0
R17.1: K-5 Non-Instructional Use:	0.00	26	0
Total:	44.00		957
Scheduling Factor:		X	85%
Total Capacity - Instructional Space Model:		=	813
Adjustments (to account for over/under utilized space):		+	-22
Total Capacity - Instructional Space Model:		=	791



	Huntley Hills Elementary Facility Capacity Report							
R-#	Room Type	Students Per Room	Fac	ility	Portable Classrooms	<b>Total</b> (Facility + Portables)		
	Elementary Schools		Room Count	Student Capacity	Portable Count	Room Count	Student Capacity	
R01	Pre-school	22	2	44	0	2	44	
R02	Kindergarten	24	1	24	0	1	24	
R03	General classroom grades 1-3	27	8	216	0	8	216	
R04	General classroom grades 4-5	31	6	186	0	6	186	
R05	K-5 Gifted - self-contained	25	0	0	0	0	0	
R06	K-5 Early Intervention (EIP) self-contained - Level 1	22	5	110	0	5	110	
R07	K-5 Special Education self-contained - severe and profound	8	2	16	0	2	16	
R08	PK-5 Special Education self-contained - other	10	2	20	0	2	20	
R09	K-3 ESOL - self-contained	15	0	0	0	0	0	
R10	4-5 ESOL - self-contained	18	0	0	0	0	0	
R11	K-5 Resource - Pull out (EIP, Gifted, SPED, ESOL) & Other	0	1	0	5	6	0	
R12	K-5 Science/STEM	0	1	0	0	1	0	
R13	K-5 Computer Lab (ESOL computer lab)	0	0	0	0	0	0	
R14	K-5 Music/Band/Strings	0	1	0	0	1	0	
R15	K-5 Art	0	0	0	1	1	0	
R16	K-5 Physical Education	0	1	0	0	1	0	
R17	K-5 Media Center	0	1	0	0	1	0	
R17.1	K-5 Non-Instructional Use	26	1	26	0	1	26	
	Total		32	642	6	38	642	
	Scheduling Factor (Reduction of total to account for the number of periods the room is not used and allow for rounding of teacher allotments)			85%			85%	
	Capacity (Total x Scheduling Factor)			546			546	
	Facility Room Count / Total (ratio of facility rooms to total rooms)					х	0.84	

DCSD Capacity 460

Facility FTE Capacity

(Mid-Range Capacity Based on GaDOE tables) 475

Principal Signature:

Prepared by: David Yoke, Planning & GIS Analyst

<sup>\*</sup> R05 Students per room erroneously reported as 23 on previous years report.



5058 Huntley Hills Elementary Facility Grades Served: PK-5

Room Category	Room Count	Students/Rm	Capacity
R01: Pre-school:	3.00	22	66
R02: Kindergarten:	3.00	24	72
R03: General Classroom Grades 1-3:	8.00	27	216
R04: General Classroom Grades 4-5:	5.00	31	155
R05: K-5 Gifted - Self-Contained:	0.00	23	0
R06: K-5 Early Intervention (EIP) Self-Contained - Level 1:	0.00	22	0
R07: K-5 Special Education Self- Contained - Severe and Profound:	2.00	8	16
R08: PK-5 Special Education Self-Contained - Other:	2.00	10	20
R09: K-3 ESOL - Self-Contained:	0.00	15	0
R10: 4-5 ESOL - Self-Contained:	0.00	18	0
R11: K-5 Resource - Pull Out (EIP, Gifted, SPED, ESOL):	3.00	0	0
R12: K-5 Science/STEM:	1.00	0	0
R13: K-5 Computer Lab (ESOL Computer Lab):	1.00	0	0
R14: K-5 Music/Band/Strings:	1.00	0	0
R15: K-5 Art:	0.00	0	0
R16: K-5 Physical Education:	1.00	0	0
R17: K-5 Media Center:	1.00	0	0
R17.1: K-5 Non-Instructional Use:	1.00	26	26
Total:	32.00		571
Scheduling Factor:		X	85%
Total Capacity - Instructional Space Model:		=	485
Adjustments (to account for over/under utilized space):		+	0
Total Capacity - Instructional Space Model:		=	485



	John Lewis Elementary Facility Capacity Report							
R-#	Room Type	Students Per Room	Facility		Portable Total Classrooms (Facility + Porta			
	Elementary Schools		Room Count	Student Capacity	Portable Count	Room Count	Student Capacity	
R01	Pre-school	22	2	44	0	2	44	
R02	Kindergarten	24	7	168	0	7	168	
R03	General classroom grades 1-3	27	14	378	0	14	378	
R04	General classroom grades 4-5	31	12	372	0	12	372	
R05	K-5 Gifted - self-contained	25	0	0	0	0	0	
R06	K-5 Early Intervention (EIP) self-contained - Level 1	22	5	110	0	5	110	
R07	K-5 Special Education self-contained - severe and profound	8	0	0	0	0	0	
R08	PK-5 Special Education self-contained - other	10	4	40	0	4	40	
R09	K-3 ESOL - self-contained	15	0	0	0	0	0	
R10	4-5 ESOL - self-contained	18	0	0	0	0	0	
R11	K-5 Resource - Pull out (EIP, Gifted, SPED, ESOL) & Other	0	8	0	0	8	0	
R12	K-5 Science/STEM	0	1	0	0	1	0	
R13	K-5 Computer Lab (ESOL computer lab)	0	1	0	0	1	0	
R14	K-5 Music/Band/Strings	0	2	0	0	2	0	
R15	K-5 Art	0	1	0	0	1	0	
R16	K-5 Physical Education	0	1	0	0	1	0	
R17	K-5 Media Center	0	1	0	0	1	0	
R17.1	K-5 Non-Instructional Use	26	2	52	0	2	52	
	Total		61	1,164	0	61	1,164	
	Scheduling Factor (Reduction of total to account for the number of periods the room is not used and allow for rounding of teacher allotments)			85%			85%	
	Capacity (Total x Scheduling Factor)			989			989	
	Facility Room Count / Total (ratio of facility rooms to total rooms)					Х	1.00	

DCSD Capacity 989

Facility FTE Capacity

Principal Signature:	
Prepared by:	David Yoke, Planning & GIS Analyst

 $<sup>\</sup>boldsymbol{*}$  R05 Students per room erroneously reported as 23 on previous years report.



288 John Lewis Elementary Facility Grades Served: PK-5

Room Category	Room Count	Students/Rm	Capacity
R01: Pre-school:	1.00	22	22
R02: Kindergarten:	3.00	24	72
R03: General Classroom Grades 1-3:	10.00	27	270
R04: General Classroom Grades 4-5:	4.00	31	124
R05: K-5 Gifted - Self-Contained:	0.00	23	0
R06: K-5 Early Intervention (EIP) Self-Contained - Level 1:	0.00	22	0
R07: K-5 Special Education Self- Contained - Severe and Profound:	0.00	8	0
R08: PK-5 Special Education Self-Contained - Other:	0.00	10	0
R09: K-3 ESOL - Self-Contained:	0.00	15	0
R10: 4-5 ESOL - Self-Contained:	0.00	18	0
R11: K-5 Resource - Pull Out (EIP, Gifted, SPED, ESOL):	3.00	0	0
R12: K-5 Science/STEM:	1.00	0	0
R13: K-5 Computer Lab (ESOL Computer Lab):	1.00	0	0
R14: K-5 Music/Band/Strings:	1.00	0	0
R15: K-5 Art:	0.00	0	0
R16: K-5 Physical Education:	1.00	0	0
R17: K-5 Media Center:	1.00	0	0
R17.1: K-5 Non-Instructional Use:	1.00	26	26
Total:	27.00		514
Scheduling Factor:		X	85%
Total Capacity - Instructional Space Model:		=	437
Adjustments (to account for over/under utilized space):		+	22
Total Capacity - Instructional Space Model:		=	459



	Montclair Elementary Facility Capacity Report							
R-#	Room Type	Students Per Room	Facility		Portable Classrooms	<b>Total</b> (Facility + Portables)		
	Elementary Schools		Room Count	Student Capacity	Portable Count	Room Count	Student Capacity	
R01	Pre-school	22	2	44	0	2	44	
R02	Kindergarten	24	3	72	0	3	72	
R03	General classroom grades 1-3	27	9	243	0	9	243	
R04	General classroom grades 4-5	31	6	186	0	6	186	
R05	K-5 Gifted - self-contained	25	0	0	0	0	0	
R06	K-5 Early Intervention (EIP) self-contained - Level 1	22	9	198	0	9	198	
R07	K-5 Special Education self-contained - severe and profound	8	0	0	0	0	0	
R08	PK-5 Special Education self-contained - other	10	0	0	0	0	0	
R09	K-3 ESOL - self-contained	15	0	0	0	0	0	
R10	4-5 ESOL - self-contained	18	0	0	0	0	0	
R11	K-5 Resource - Pull out (EIP, Gifted, SPED, ESOL) & Other	0	2	0	1	3	0	
R12	K-5 Science/STEM	0	1	0	0	1	0	
R13	K-5 Computer Lab (ESOL computer lab)	0	0	0	0	0	0	
R14	K-5 Music/Band/Strings	0	1	0	0	1	0	
R15	K-5 Art	0	1	0	0	1	0	
R16	K-5 Physical Education	0	1	0	0	1	0	
R17	K-5 Media Center	0	1	0	0	1	0	
R17.1	K-5 Non-Instructional Use	26	5	130	4	9	234	
	Total		41	873	5	46	977	
	Scheduling Factor (Reduction of total to account for the number of periods the room is not used and allow for rounding of teacher allotments)			85%			85%	
	Capacity (Total x Scheduling Factor)			742			830	
	Facility Room Count / Total (ratio of facility rooms to total rooms)					Х	0.89	

DCSD Capacity 740

Facility FTE Capacity

Principal Signature:	
Prepared by:	David Yoke, Planning & GIS Analyst

 $<sup>\</sup>boldsymbol{*}$  R05 Students per room erroneously reported as 23 on previous years report.



4062 Montclair Elementary Facility Grades Served: PK-5

Room Category	Room Count	Students/Rm	Capacity
R01: Pre-school:	2.00	22	44
R02: Kindergarten:	7.00	24	168
R03: General Classroom Grades 1-3:	13.00	27	351
R04: General Classroom Grades 4-5:	11.00	31	341
R05: K-5 Gifted - Self-Contained:	0.00	23	0
R06: K-5 Early Intervention (EIP) Self-Contained - Level 1:	0.00	22	0
R07: K-5 Special Education Self- Contained - Severe and Profound:	0.00	8	0
R08: PK-5 Special Education Self-Contained - Other:	0.00	10	0
R09: K-3 ESOL - Self-Contained:	0.00	15	0
R10: 4-5 ESOL - Self-Contained:	0.00	18	0
R11: K-5 Resource - Pull Out (EIP, Gifted, SPED, ESOL):	3.00	0	0
R12: K-5 Science/STEM:	1.00	0	0
R13: K-5 Computer Lab (ESOL Computer Lab):	0.00	0	0
R14: K-5 Music/Band/Strings:	1.00	0	0
R15: K-5 Art:	1.00	0	0
R16: K-5 Physical Education:	1.00	0	0
R17: K-5 Media Center:	1.00	0	0
R17.1: K-5 Non-Instructional Use:	0.00	26	0
Total:	41.00		904
Scheduling Factor:		X	85%
Total Capacity - Instructional Space Model:		=	768
Adjustments (to account for over/under utilized space):		+	-22
Total Capacity - Instructional Space Model:		=	746



	Montgomery Elementary Facility Capacity Report								
R-#	Room Type	Students Per Room	Facility		l Facility l		Portable Classrooms		otal + Portables)
	Elementary Schools		Room Count	Student Capacity	Portable Count	Room Count	Student Capacity		
R01	Pre-school	22	1	22	0	1	22		
R02	Kindergarten	24	7	168	0	7	168		
R03	General classroom grades 1-3	27	18	486	0	18	486		
R04	General classroom grades 4-5	31	6	186	2	8	248		
R05	K-5 Gifted - self-contained	25	0	0	0	0	0		
R06	K-5 Early Intervention (EIP) self-contained - Level 1	22	0	0	0	0	0		
R07	K-5 Special Education self-contained - severe and profound	8	0	0	0	0	0		
R08	PK-5 Special Education self-contained - other	10	0	0	0	0	0		
R09	K-3 ESOL - self-contained	15	0	0	0	0	0		
R10	4-5 ESOL - self-contained	18	0	0	0	0	0		
R11	K-5 Resource - Pull out (EIP, Gifted, SPED, ESOL) & Other	0	1	0	1	2	0		
R12	K-5 Science/STEM	0	1	0	0	1	0		
R13	K-5 Computer Lab (ESOL computer lab)	0	1	0	0	1	0		
R14	K-5 Music/Band/Strings	0	0	0	3	3	0		
R15	K-5 Art	0	0	0	1	1	0		
R16	K-5 Physical Education	0	1	0	0	1	0		
R17	K-5 Media Center	0	1	0	0	1	0		
R17.1	K-5 Non-Instructional Use	26	0	0	0	0	0		
	Total		37	862	7	44	924		
	Scheduling Factor (Reduction of total to account for the number of periods the room is not used and allow for rounding of teacher allotments)			85%			85%		
	Capacity (Total x Scheduling Factor)			733			785		
	Facility Room Count / Total (ratio of facility rooms to total rooms)					х	0.84		

DCSD Capacity 660

Facility FTE Capacity

(Mid-Range Capacity Based on GaDOE tables) 575

Principal Signature:

Prepared by: David Yoke, Planning & GIS Analyst

<sup>\*</sup> R05 Students per room erroneously reported as 23 on previous years report.



5062 Montgomery Elementary Facility Grades Served: PK-5

Room Category	Room Count	Students/Rm	Capacity
R01: Pre-school:	1.00	22	22
R02: Kindergarten:	7.00	24	168
R03: General Classroom Grades 1-3:	15.00	27	405
R04: General Classroom Grades 4-5:	6.00	31	186
R05: K-5 Gifted - Self-Contained:	0.00	23	0
R06: K-5 Early Intervention (EIP) Self-Contained - Level 1:	0.00	22	0
R07: K-5 Special Education Self- Contained - Severe and Profound:	0.00	8	0
R08: PK-5 Special Education Self-Contained - Other:	0.00	10	0
R09: K-3 ESOL - Self-Contained:	0.00	15	0
R10: 4-5 ESOL - Self-Contained:	0.00	18	0
R11: K-5 Resource - Pull Out (EIP, Gifted, SPED, ESOL):	2.00	0	0
R12: K-5 Science/STEM:	1.00	0	0
R13: K-5 Computer Lab (ESOL Computer Lab):	1.00	0	0
R14: K-5 Music/Band/Strings:	0.00	0	0
R15: K-5 Art:	1.00	0	0
R16: K-5 Physical Education:	1.00	0	0
R17: K-5 Media Center:	1.00	0	0
R17.1: K-5 Non-Instructional Use:	1.00	26	26
Total:	37.00		807
Scheduling Factor:		X	85%
Total Capacity - Instructional Space Model:		=	686
Adjustments (to account for over/under utilized space):		+	-22
Total Capacity - Instructional Space Model:		=	664



	Woodward Elementary Facility Capacity Report						
R-#	Room Type	Students Per Room	Facility		Portable Classrooms	Total (Facility + Portables	
	Elementary Schools		Room Count	Student Capacity	Portable Count	Room Count	Student Capacity
R01	Pre-school	22	2	44	0	2	44
R02	Kindergarten	24	5	120	0	5	120
R03	General classroom grades 1-3	27	4	108	0	4	108
R04	General classroom grades 4-5	31	7	217	0	7	217
R05	K-5 Gifted - self-contained	25	3	75	0	3	75
R06	K-5 Early Intervention (EIP) self-contained - Level 1	22	10	220	0	10	220
R07	K-5 Special Education self-contained - severe and profound	8	0	0	0	0	0
R08	PK-5 Special Education self-contained - other	10	0	0	0	0	0
R09	K-3 ESOL - self-contained	15	0	0	0	0	0
R10	4-5 ESOL - self-contained	18	0	0	0	0	0
R11	K-5 Resource - Pull out (EIP, Gifted, SPED, ESOL) & Other	0	5	0	4	9	0
R12	K-5 Science/STEM	0	1	0	0	1	0
R13	K-5 Computer Lab (ESOL computer lab)	0	1	0	0	1	0
R14	K-5 Music/Band/Strings	0	1	0	0	1	0
R15	K-5 Art	0	1	0	0	1	0
R16	K-5 Physical Education	0	1	0	0	1	0
R17	K-5 Media Center	0	1	0	0	1	0
R17.1	K-5 Non-Instructional Use	26	1	26	1	2	52
	Total		43	810	5	48	836
	Scheduling Factor (Reduction of total to account for the number of periods the room is not used and allow for rounding of teacher allotments)			85%			85%
	Capacity (Total x Scheduling Factor)			689			711
	Facility Room Count / Total (ratio of facility rooms to total rooms)					Х	0.90

DCSD Capacity 637

Facility FTE Capacity

(Mid-Range Capacity Based on GaDOE tables) 675

Principal Signature:

Prepared by: David Yoke, Planning & GIS Analyst

<sup>\*</sup> R05 Students per room erroneously reported as 23 on previous years report.



1071 Woodward Elementary Facility Grades Served: PK-5

Room Category	Room Count	Students/Rm	Capacity
R01: Pre-school:	3.00	22	66
R02: Kindergarten:	9.00	24	216
R03: General Classroom Grades 1-3:	14.00	27	378
R04: General Classroom Grades 4-5:	9.00	31	279
R05: K-5 Gifted - Self-Contained:	0.00	23	0
R06: K-5 Early Intervention (EIP) Self-Contained - Level 1:	1.00	22	22
R07: K-5 Special Education Self- Contained - Severe and Profound:	0.00	8	0
R08: PK-5 Special Education Self-Contained - Other:	0.00	10	0
R09: K-3 ESOL - Self-Contained:	0.00	15	0
R10: 4-5 ESOL - Self-Contained:	0.00	18	0
R11: K-5 Resource - Pull Out (EIP, Gifted, SPED, ESOL):	0.00	0	0
R12: K-5 Science/STEM:	1.00	0	0
R13: K-5 Computer Lab (ESOL Computer Lab):	1.00	0	0
R14: K-5 Music/Band/Strings:	1.00	0	0
R15: K-5 Art:	1.00	0	0
R16: K-5 Physical Education:	1.00	0	0
R17: K-5 Media Center:	1.00	0	0
R17.1: K-5 Non-Instructional Use:	1.00	26	26
Total:	43.00		987
Scheduling Factor:		X	85%
Total Capacity - Instructional Space Model:		=	839
Adjustments (to account for over/under utilized space):		+	-66
Total Capacity - Instructional Space Model:		=	773