This is ridiculous. Last week there was no problem with this area. McLendon is overcrowded and under-achieving. Why would you move these children from the Laurel Ridge school to McLendon, it doesn't make sense.

I am a mother of a 4th grader in super cluster 2. I just finished watching the board meeting with the presentation and your consideration of public input, the concern of many community members, and of course the time and effort put in by the stakeholders. I can appreciate what a difficult job this must be and commend you for listening, and implementing the changes.

I am very happy with the new proposal.

Thank you for your consideration and hard work.

Kelli Rice
I live in the “Springdale Heights” neighborhood of Decatur, which is in the Medlock school district. We currently have a total of 1 street to our east and the City of Decatur to our south) that attend Dekalb County Schools. On BOTH original plans to lose Medlock as our school, we were excited about the new possibilities at Laurel Ridge. After just looking at the original proposals. It’s literally NINE students and Laurel Ridge has the space to accommodate our enrollment. Unfortunately, we do not have the luxury of waiting for that school to get better, as our kids’ education is happening right now!

Thank you and I would very much appreciate a response to understand why this small change occurred.

Karen O’Leary
Medlock Parent
To whom it may concern,

My name is Susan Harper, and I am a member of the Chesnut Charter Council. I have a couple of questions regarding numbers for Chesnut based on Ms. Tyson's recommendations this evening.

1. By my count, on the attendance map provided to the public on the DCSS website, there were 688 students, grades K-5, population for Chesnut of 430. Is that intentional?

2. Are projected enrollments for the Dunwoody schools including the current 4th grade students at DES who are allowed Vanderlyn, and Austin as well?

Thank you for your clarifications.

Best regards,
Susan Harper
Under the proposed plan, will Medlock Elementary be closed and the property maintained by the school mentioned at the meeting that it would be decommissioned. If decommissioned, what will happen to the property?

Dr. Christopher Beck  
Department of Biology  
Emory University  
1510 Clifton Rd.  
Atlanta, GA 30322

christopher.beck@emory.edu

Phone: 404-712-9012  
FAX: 404-727-2880

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I live in the Lindmoor Woods neighborhood off of McLendon off of Lawrenceville. It is close to 3am after you have announced the new plan. I can't sleep. I am upset. Medlock and McLendon ES. Ms. Tyson sat in meeting at Shamrock Middle School the recommendations were made by the public. What she did not hear was the Laurel Ridge was a vibrant part of the community, accepting new students from Medlock.
some real closure to the closure issue.

AS of this evening, you have effectively put Laurel Ridge on a collision course with Laurel Ridge, move some Laurel Ridge to McLendon and lower the overall amount of enrollment that just received kids from a closed school.

Why on God's green earth would you move our neighborhood out of its current enrollment number, even with the influx of kids from Medlock. Is it your intention to close Laurel Ridge? Just say so now.

If you keep the Lindmoor Woods neighborhood and surrounding streets north of Elementary, enrollment will be 412 students 93% utilized. As it currently stands, suddenly having to fight?

I, along with my neighbors, feel it is unacceptable for you to move students from to you to "rob Peter, to pay Paul" with this stuff. Why are you threatening to change our neighborhood? You should leave the dividing line for McLendon ES as is at the Hwy 78 and leave Laurel Ridge neighborhoods intact. We welcome the new students from Medlock and will have just enough room for growth.

What is really upsetting me is the lack of notice. We now have less than one month to organize, discuss and present our case before the board. Other areas like Sagamore, Lakeside, Livsey, Evansdale have had plenty of time to deal with these issues. They have had the opportunity to give their opinions at Charrette after Charrette and they have. You sprang this on us listened to all of those folks tell you about their schools and their desires for what they have. How could you sit in the middle of this cluster and not relate such an integral change to this neighborhood. WE acted in good faith. WE sat in meetings, listened, spoke calmly and went about the business of getting it done.

The changes you have proposed to this cluster are awful. You have moved children needlessly, changed neighborhoods schools that were previously only positively affected, and created a problem where none existed before.

Please reconsider this action. This neighborhood is being needlessly shuffled to we talking about transportation costs? Please insert all the reasons Sagamore, their area and seem to enjoy the fruits of their labors now. I know I am being a bit snarky, but it is 3am and I can't sleep now for sure.

Comments_ToBeProcessed_2011_1 Tue, Feb 08, 2011 8:47 AM
From: Amy Pelissero <a_pelissero@yahoo.com>
To: redistricting Mailbox
Subject: upset in Forrest Hills
Attachments: Attach0.html 4K
Dear Dekalb County Leaders:

I must say that the proposed redistricting for Dekalb County and particularly for my neighborhood is one more insult and injury to me and my husband as long-time residents and taxpayers. I have lived in Dekalb for all of my adult life and have watched the Board and CEO make promises to listen to their constituents' complaints and one VERY small part of Dekalb County, but we pay taxes, support businesses and schools, and take part in the democratic process that happens to us. Not only have you taken our neighborhood school away from us and left it empty for years, but the neighborhoods around us are being redistricted to Shamrock and Druid Hills, while our children are expected to attend Bethune and Towers. WHY? WHY IS THIS? I volunteered in Forrest Hills Elementary School for years, only to find that by the time I had my own two daughters the school would be closed. I am just appalled at this. Amazed that County leaders would approve this. We want our daughters to go to excellent schools with their neighbors and friends. We want to be heard. Please reconsider your plans! All of my neighbors feel the same way and many have moved out of Dekalb County for these very reasons.

Thank you for your time!

Amy E. Pelissero, M.Ed.
Doctoral Student/MSIT Language & Literacy
College of Education
Georgia State University
apelissero1@student.gsu.edu
Global Village School
www.theglobalvillage school.org
a_pelissero@yahoo.com
404-931-3223

Washing one’s hands of the conflict between the powerful and the powerless means to side with the powerful, not to be neutral.

Our lives begin to end the day we become silent about things that matter.--MLK, Jr.

Be not afraid of growing slowly, be afraid of standing still. --Chinese Proverb
Hello,

I watched the redistricting meeting last night on TV. I hope you will consider my proposal.

I live in Forrest Hills, a small neighborhood west of Avondale Estates, north of Columbia, east of City Drive and two others. Please include us in the group going to Druid Hills and Shamrock. We tried to go to meetings. We have tried to get into the City of Decatur and many of us feel defeated with even Towers. We are a Middle Class neighborhood of teachers, ministers, social workers, architects, and others. No one has fought for the neighborhood this time because we have gotten shot down so

If you look at the map, you will see that we are carved out of the neighborhoods going to Shamrock and the number going to these two schools.

Please look at the map. I feel like we have been singled out by the school system. It makes me very middle or high school.

Thank you so much for your consideration of this matter. I am presently a teacher in the Dekalb Count;

Sincerely,
Judy McMillan

1115 Walker Drive

Decatur, GA 30030

Comments_ToBeProcessed_2011_1
Tue, Feb 08, 2011 9:31 AM
From: beth laing <laingbeth@gmail.com>
To: redistricting Mailbox
Subject: plan questions
Attachments: Attach0.html 3K

Thank you for all the endless hours and effort put forth by so many people in crafting and editing this plan. It’s a presentation last night did a great job of providing information and moving quickly; another difficult task.

Based on the presentation I have a couple of questions. I understand that some may be addressed by the addition they are not included.

I. Current Facilities.
What use will the information gathered during the school evaluation tours completed earlier this year be put to an art room is being used as a classroom the goal would be to return that to an art room. When will this 'proper' (which has been empty for several years).

II. Details on current plan.
Will there be a more detailed explanation of the financial and how the saving amounts are being calculated? While it has been promised that no one will lose their job due to redistricting, will everyone be 'kept whole' with how will they be treated?

III. 2020 plan.
What information is available at this time?
Is the plan to have most or all elementary schools serve around 900 students? If so, why? What inputs are being (Fernbank, Oak Grove, Briarlake...) be utilized?
Thank you again for all your work.

Best Wishes,

Beth Laing, Dekalb concerned parent

---

From: Molly Paschal <molly.paschal@gmail.com>
To: redistricting Mailbox
Subject: Please Clarify, Henderson Middle and Lakeside HS
Attachments: Attach0.html 1K

Hello,
I am a homeowner in the new development of Frazier Walk, off of Frazier Road. Please clarify to me the meaning on your website. Will this be a "redistricting" where the lines will change, to where my neighborhood may no longer be in the same district as other schools that are closing or are possibly closing. I would appreciate any specifics that you can give, as I am a little confused on the meaning of these phrases and I didn’t understand the attachment.
Thank you,
Molly Paschal

---

From: Lauren Albanese <tallgal819@yahoo.com>
To: redistricting Mailbox
Subject: Forrest Hills Resident
Attachments: Attach0.html 2K

To whom it may concern:

I am a resident of Forrest Hills neighborhood and just received news of the recent redistricting. I am also an attorney and specifically singled out for some reason, as our community is the only one this side of town going to different middle and high schools and was closed last year. The proposed redistricting will be the main force in our relocating away from Dekalb county. I am troubled that my children suffer because the county refuses to look out for their educational interests. I know that we will not be the only one

Lauren Bryant
Dear DeKalb Schools Representative,

I'd like to first thank you for what I'm sure has been a very difficult process. You have provided great opportunities to get public input and to share progress to date on the redistricting plan. I am encouraged to see that a plan will be implemented for this fall to help alleviate our overcrowded schools.

I have two questions:

1. What consideration was given for using existing road topography in determining redistricting lines (especially for main thoroughfares through the city)?

   We were originally in the Austin zone for the decentralized plan and are now in the Vanderlyn zone for the recently announced 2/7/11 plan. I wondered how some of the natural road boundaries were incorporated into the decision process. For example, I am curious about the use of Mt. Vernon Road as a natural southern boundary and Mt. Vernon Way as an eastern boundary for the Austin district. These seem to be natural break points that would be clearer to the public, as opposed to more random looking lines.

   Similarly, what about the region between Mt. Vernon Road and Womack Road as Vanderlyn district boundaries (for the western side of the school zone)?

   I honestly feel it would be easier to get buy-in for your plan using these major roads as your basis for attendance lines. Plus, it would make it easier for homeowners and realtors to understand the school zones.

2. With the new projected enrollment numbers of 551 for Austin and 654 for Vanderlyn, will these schools be under their capacity?

   In looking at the Vanderlyn numbers, the 654 number still seems to exceed building capacity of 538. I am concerned that these new attendance lines do not fully address the overcrowding concerns.

Thank you for your time and effort. I look forward to your response.

Sincerely,

Sue Weinshenker

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Why were 70 children from the current Laurel Ridge ES district moved to McLendon ES under the new redistricting plan? It would be far less disruptive to leave these 70 students at Laurel Ridge. Taking 70 children from a strong performing elementary school...
seems shortsighted at best. I’m using the 2010 CRCT scores as a measure of performance, and the numbers aren’t close.

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I live in Forrest Hills and beg you to include us in the group going to Avondale, Druid Hills and Shamrock their children to these schools. They are all dangerous schools. I am a teacher and have worked in sc

I do have another insight. As I viewed the map, I discovered that Derrydown has been gerrymandered happened. Is there anyone on the redistricting group that lives on this street. It is totally unfair.

I also need to have you explain why you show zero students from my neighborhood going to these sch Would you want your middle class child to be in a dangerous situation. I wouldn't.

I wish i didn't have to pay taxes to this school system that has taken away Forrest Hills School and is n I am 67 years old and have lived here for 23 years and am deeply hurt by how our neighborhood has b where I will be heard if this happens to my neighborhood. i will not let my taxes go into this school sys!

Please reply.
Judy McMillan

1115 Walker Drive

Decatur, GA 30030

Comments_ToBeProcessed_2011_1

From: Rebecca Oh <moxiesoup@gmail.com>
To: redistricting Mailbox
Subject: Why are you destroying Laurel Ridge?!?!
Attachments: Attach0.html 1K

We moved to this neighborhood, on Flamingo Dr. in Decatur, SPECIFICALLY so my kids could attend Laurel Ridge now we are told we will have to change schools. How does it make any sense to take 70 kids out of Laurel Ridge on McClendon instead of destroying both schools?!?!

Please make some changes. It's not that far that the Medlock kids couldn't mostly move to McClendon. You're still well!!!

Rebecca Oh
Parent of a Laurel Ridge Kindergartener, a Shamrock Middle Schooler, and was hoping to have 2 more kids to send...

404-704-6226

Comments_ToBeProcessed_2011_1

From: "Mamaghani, Kris Hollstrom" <kris.hollstrom@genon.com>
To: redistricting Mailbox
Subject: Dunwoody!!
Attachments: Attach0.html 2K

The only take away you received was to make DES a PreK-5!!! What about the fact that you have CLoffended and disgusted certain voices in the Austin school district openly advocating they do not want prejudice! Appalling.
Hello,

I am a long term resident of DeKalb County. I live at 449 Eastland Drive in Decatur, GA 30030. We have a daughter in pre-school. We live very close to the City of Decatur line (star marks the spot on the map below), making our neighborhood split between City and County residencies.

I understand the recommendation to close Medlock knowing that it was a very low capacity school, even though it is only a mile from our home and we have grown to love our neighborhood school over the past year. I did participate in the effort to save Medlock from closing and did attend a recent engagement meeting. I was able to accept this change because I convinced myself that we were being moved at the betterment of my daughters education, to Laurel Ridge based on the initial proposed plan.

I was shocked and very disappointed when the Interim Superintendent’s recommendations came out ye School. I highly object to this plan for many reasons and so need for my voice to be heard. This was never mentioned we are already in-between neighborhoods in an essence. The Medlock neighborhood is where we live. This plan now breaks up that neighborhood even further by using Scott Boulevard as the drawing line it appears. We live in the area of Scott Boulevard, it is our main artery for business and life in general, it is where we live. Avondale Estates is not my neighborhood. Moving us to Avondale will require us to travel through the congested City of Decatur everyday, taking me away from DeKalb county.

The goal should be to improve the educational opportunities for the children effected. I don’t see how the Laurel Ridge would be about the same level, even a bit better score wise compared to Medlock. Which was the Superintendent’s plan will still leave Laurel Ridge under capacity. Also, Avondale Estates is a further distance from our homes than Laurel Ridge. Our home is within 1 mile of Medlock, Laurel Ridge is 2.7 miles and Avondale Estates is 3.8 miles away. As a side note we are only 2.4 miles from Fernbank Elementary school. Why does moving us so far from our home make any sense?

Please tell me why the changes to our redistricting plan were recommended.

What more can I do to ensure we are not moved to AE?

As a concerned parent and resident of DeKalb County I will reluctantly support the initial plan of closing any way support the Interim Superintendent’s plan to shift us to Avondale Estates ES.

Please take this heart felt plea into consideration.

Sincerely,

Veronica DeHart

449 Eastland Drive
Decatur, GA 30030

404-889-5731
Dear all -

During the meeting Monday evening, some very specific language was used regarding the Medlock Elementary property. It was discussed that the property will be decommissioned.
I am seeking clarification on whether it is planned to decommission the property. I am an active Medlock parent redistricting/consolidation proposals. Additionally, I live within walking distance of Medlock and, as a resident of the school closes. Please understand that our community (both within the school and within the residential neighborhood) will be much larger elementary school. Therefore, I want to be very clear that those of us at Medlock Elementary and within the community but we would like to better understand your future planning for this property.

Respectfully,
Tanya Myers, Ph.D.

________________________________________________________

Comments_ToBeProcessed_2011_1
Wed, Feb 09, 2011 10:25 AM
From: Traci Sargent <tracisargent@earthlink.net>
Traci Sargent <tracisargent@earthlink.net>
To: redistricting Mailbox
Subject: Laural Ridge Redistricting

Is there something other than the map that has more details to which streets are being redistricted?

Thank you
Traci

________________________________________________________

Comments_ToBeProcessed_2011_1
Wed, Feb 09, 2011 10:49 AM
From: "Claussen, Angelika (CDC/ONDIEH/NCBDDD)" <bhv6@cdc.gov>
To: redistricting Mailbox
Subject: information about streets to be added to Evansdale Elementary
Attachments: Attach0.html 7K

Dear Sir or Madam,

Would you please share a list of the street and street numbers that Evansdale ES will gain from Pleasantdale ES? It appears that we are receiving:

Ashwood Lane

Part of Henderson Reserve (please indicate the house numbers that do shift).

Hampton Green Way

Embry Downs Ct

Henley Park Ct and Dr
Old Chamblee Tucker Road

Please confirm these streets and add any I may have missed.

We are also maintaining Henderson Walk and Savannah Square (those children currently attend Evansdale already).

Thanks,

Angie Claussen,

Evansdale PTA Welcome Committee

Urgent: Comments_ToBeProcessed_2011_Wed, Feb 09, 2011 11:40 AM
From: "Monty, Marissa J." <MMonty@WilmingtonTrust.com>
To: redistricting Mailbox
Subject: redistricting concerns
Attachments: Attach0.html 4K

Has anyone given any thought or consideration to the “traffic” issues that are already in place along Briarcliff road going S the morning and evenings on Briarcliff Road between North Druid Hills and Clifton Roads, and also on EVERY STREET pass through – to my knowledge, to get to Briar Vista. What is the rationale behind making these kids sit in that level of tr the need to re-appropriate funds, and at times, in general, redistrict. But the infrastructure needs to support these change the most recent proposal. I would appreciate more information regarding these issues. Thank you. Sincerely, Parent of S
To Whom it May Concern

As of Monday night, the Laurel Ridge community became aware of a new redistricting plan that would displace at least 70 students from Laurel Ridge Elementary to McClendon. This plan, quite frankly, came out of the blue.

1. **LRES does not meet the county's own criteria for redistricting:**

   According to the district's frequently cited criteria, DeKalb County schools at or below 75% building utilization should be considered for redistricting. Laurel Ridge is currently at 80% utilization. Under the county's own requirements, therefore our current attendance lines have been drawn to remove Lindmoor Woods students from the Laurel Ridge attendance area. Redrawing of these lines was not introduced in either of the two initial plans. What has inspired it now?

2. **Removing the students reduces facility utilization:**

   Removing these 70 students from LRES will bring the school's utilization down to 77%—dangerously close to the 75% enrollment threshold. Bringing a school's enrollment up to 450, why is it taking Laurel Ridge in the opposite direction?

3. **Removing these students represents NO COST SAVINGS TO THE COUNTY:**

   State funding for schools is based on county-wide enrollment, not on how many seats at a particular school are being used. If a school closes, the county incurs costs from closures. But since LRES will remain open, moving these 70 students **DOES NOT SAVE THE COUNTY ANY MONEY**. Removing these students will ruin our community's cohesion and school leadership and destabilize the educational experience for students.

4. **Moving the students destroys community cohesion and school leadership:**

   The area most affected by this plan — Lindmoor Woods — has been attending LRES for twenty-two years. Lindmoor Woods students were redistricted before. This proposed redistricting (for a second time) is inconsistent with the traditional flow of this community, two generations of Lindmoor Woods students attending Laurel Ridge, its neighborhood school and community centerpiece for more than two decades. Moreover, moving these students from LRES under the current plan, and the school's leadership would be destroyed. We need that leadership.

5. **Keeping these students at Laurel Ridge makes only a minor change to enrollment at McClendon:**

   Under the current proposal, LRES would have a 77% capacity enrollment. Keeping the Lindmoor Woods students at LRES would make a minor difference between the two schools, yet the disruption to an established community and displacing students.

6. **Moving these students is premature:**

   Since the county has yet to reveal any long-term plan for the affected schools, removing these 70 students is premature. The county must consider the long-term impact of these redistricting plans.

7. **Our alternate plan:**

   We propose an alternate plan that keeps Lindmoor Woods students at LRES and ensures the stability of our community's educational experience.
Leave the currently enrolled Lindmoor Woods neighborhood students in the Laurel Ridge attendance area churches, scout troops, places where we eat, shop, and have fun together. Disrupting that interconnectedness from a school where they have been attending, most for several years. The students of Medlock are forced to move no matter what, they do not need to take the place of children already entrenched in our schools.

Thank you for your consideration,
Staci Melton
Parent

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Comments_ToBeProcessed_2011_1

From: Laura Blackmore <lcblackmore@bellsouth.net>
To: redistricting Mailbox
Subject: Proposed redistricting of Laurel Ridge Elementary School
Attachments: Attach0.html 26K

Dear Superintendent Tyson and the Board of Education:

I am writing to you to express my great concern about the Superintendent's proposed redistricting of Lindmoor Woods subdivision.

As a family we are very active and involved in the Laurel Ridge Community, and are firm supporters of public education. The Superintendent's proposed redistricting, not have been a beneficial or logical choice. Nor would its closure have matched the stated goals of DeKalb County School District's Vision 2020 planning process. At NO TIME in that process was the prospect of redrawing the Laurel Ridge attendance area presented.

We have participated in the public meetings, surveys, all the different ways that you the Board have used our money to present and effectively respond. You will find that we will make every effort, using YOUR GOALS, to hold you accountable to them, a

The Superintendent's proposed redistricting fails to meet the stated goals of the Vision 2020 process.

**Schools at or below 75%, or at or above 110% building utilization are eligible for redistricting**
Laurel Ridge is currently at 80% utilization, and therefore is not eligible for redistricting. Further, there has been NO SUGGESTION, NO WARNING, NO REASON GIVEN, for redrawing the lines to redistrict the plans previously presented, was this presented as an option. IT SHOULD NOT BE an option, by your own guidelines.

**Bring elementary schools' enrollment to 450**
The proposed student movement reduces Laurel Ridge's utilization to 77% and reduces its total number of students, in doing so.

**Reduce costs to the county**
Laurel Ridge is not closing. It and its students will continue to receive funding on a student by student basis. No costs (fin Ridge does not reduce costs to the county, but it does incur MANY costs to the children.

Support community cohesion, maintaining intact neighborhoods
The Laurel Ridge community is STRONG, as evinced by our powerful response to the proposed closure last year. We ca neighborhood and community, but the conduit to our community services; we shop at Publix, Home Depot, my hair dress We are members of the Pangborn (Laurel Ridge) Swimming Pool, because our neighbors and community are present th proposed for redistricting; there is one link, the bridge on McLendon, over the very real boundary of Highway 78. We do r neighborhood, not our community.

Lindmoor Woods, Valley Brook and the other subdivisions affected by the proposed redistricting have attended Laurel R community services in the Laurel Ridge area, and sent their children to Laurel Ridge. Their children have moved back to does not respect the flow of the community, the historic boundaries of the Laurel Ridge community, and in no way benefi

McLendon as a school faces large changes under the proposed redistricting, with a large portion of its Laurel Ridge students affected by the proposed redistricting at Laurel Ridge would have a very minor ii fact that moving these kids makes NO SENSE at any rational level, the impact on McLendon would be community is not warranted by that slight shift.

Make short-term decisions that are strategically coordinated with long-term capital improvement
Finally, the stated goal of creating 900-student elementary schools in the next few years, under a long-term capital impro and is a short-term (very) decision that does NOT coordinate with a long term plan for the very reason that there IS NOT their community, school, safe and known school in DIRECT CONTRADICTION to the very goals that the County asserts

What to do instead?

We as a community have been active and forward in our participation in the process of Vision 2020, we are passionate a look forward to continuing in the process of creating top quality schools and education for our children. Arbitrarily moving end of a long process of community participation in direct contradiction to both community wishes, and the stated goals o

We propose, as members of the Lindmoor Wood subdivision within the Laurel Ridge community, that you mainta Highway as a connector, a conduit, not a dividing line, the different subdivisions within our community share fri the services provided by the businesses in the community. Disrupting our community is both unnecessary, and o

With great concern,

Laurie Blackmore
Dear Redistricting Team,

I know this has been a tough period for the board, and for all of us parents. As the PTA President at Medlock, I desire to keep our school open, I understood a good deal of the reasoning. We fought the good fight, and I can as

The silver lining in all this was that, based on the consulting team's recommendations, our neighborhood would live in Medlock.

Then, Monday night, our tiny neighborhood of seven elementary age kids was recommended to be moved to the unnecessary move, and one we are eager to change back to the original plan of Laurel Ridge.

I sent Ms Tyson a note yesterday ago outlining the specifics of the situation, and am including it below for your consideration.

I am hopeful you can guide me toward the proper channels to get our voices heard so that we can have an impact.

We're one tiny neighborhood amid a sea of changes, and I know you've said that the often unspoken axiom is, 'change reality of our school being closed, but the one-two punch of then being moved from a better school to a school that get this changed back, because thus far, we are in agreement that we will either succeed in our endeavors to get it for any of us.

I'm grateful for your time and - for all the flack I know the Board takes - am grateful you're willing to make tough decisions.

Tommy Housworth
Medlock PTA Co-President

Dear Superintendent Tyson,

My family lives in the “Springdale Heights” neighborhood of Decatur. We are in the Medlock sc to our North and the City of Decatur to our South.
In our neighborhood are 9 children currently attending DeKalb County Schools. This neighborhood have been involved in their school for many years. We understand that changes are necessary. Decentralized proposals our children were to be transferred to Laurel Ridge Elementary. While support and involvement to Laurel Ridge. I do not understand how, in your recommended plan redistricted into Avondale Elementary. This is an unacceptable change for us.

**We implore you to please move our neighborhood back to the Laurel Ridge district.** With are as close to Laurel Ridge (and Shamrock, our feeder Middle School) as we are to Avondale now being moved from Laurel Ridge (a school that is performing on par or better than Medlock experience for these children.

Ultimately, we will not send our kids to Avondale. Avondale Elementary does not meet the state benefit from our enrollment and we will have to explore other options.

We have attached two map images so you can easily recognize the needed adjustment.

---

Gratefully,

Tommy Housworth

Writer/Creative Director

7 Course Communications

Please note our new office #:
Tommy Housworth  
Writer/Creative Director  
7 Course Communications

Please note our new office #:  
404-377-6868 (o)  
404-557-4654 (c)

Web:  www.7course.net

As an educational administrator for 33 years, I genuinely empathize as you tackle the budget crisis, redistricting, and the 2020 Vision.

I especially appreciate the attention given to the future of Livsey ES. It would be extremely helpful in responding to the recommendations for 2012 made by Ms. Tyson to know what the 2020 master plan envisions for delivery of elementary education in the Livsey area. I am offering these comments under the assumption that a “900” size elementary school will be built to serve the Livsey area plus some combination of the attendance zones of Midvale and Pleasantdale, and perhaps Smoke Rise.
If the new school will not be located on the site of Livsey ES...

I would urge retention of the entire current attendance zone of Livsey along with the addition of students from Pleasantdale until Livsey is decommissioned. This will reduce the number of students affected by the 2012 recommendations and not negate the announced cost savings. Livsey has sufficient trailers and empty seats now to accommodate approximately 50 Pleasantdale students without splitting the current Livsey attendance zone. When the new school is built, all students would move directly to that school. This would reduce the number of Livsey students/households having to go through two (2) transfers by 50% or more.

If the new school will be located on the site of Livsey ES...

I would again urge retention of the entire current attendance zone of Livsey along with the addition of Pleasantdale students as described above. In this case all students would have to move at some point to interim schools and then back to the new "Livsey", but it would reduce the number of Livsey students/households having to go through three (3) transfers by 50% or more.

The above suggestion will not impact the number of schools less than 75% filled in 2012 since Midvale ES is already over 85% capacity. Likewise the above suggestion will not negate the desired relief for overcrowding at Pleasantdale ES in 2012. Fewer moves will create a much more favorable climate for going back to these same households (and their neighbors) for voter support of the SPLOST needed to make the 2020 Vision reality.

Comments_ToBeProcessed_2011_1Wed, Feb 09, 2011 4:40 PM
From: "Victoria Seahorn" <runnergirlz262@comcast.net>
To: redistricting Mailbox
Subject: Laurel Ridge Elementary-We love our school!
Attachments: Attach0.html 8K

Laurel Ridge Elementary Redistricting Arguments:

The proposed removal of 70 students from Laurel Ridge Elementary to McLendon Elementary is in direct conflic
1. Our alternate plan -- Leave these students at their neighborhood school where they belong and are thriving.

Keep the currently enrolled students in the Lindmoor Woods and Valley Brook neighborhoods in the Laurel Ridge churches, scout troops and places where we eat, shop and have fun together. Disrupting that traditional connectedness...

2. Moving the students destroys community cohesion & school leadership

The neighborhood of Lindmoor Woods and Valley Brook, which is the area’s most affected, has been attending LRES for 20 years. This proposed second redistricting of the Lindmoor Woods and Valley Brook neighborhoods is in contradiction of the January 3 meeting. The traditional social flow of this community, two generations strong, is centered around the neighborhood school and community centerpiece for more than two decades. Leadership is especially necessary standing and incoming PTA Executive Board would be removed from the school under this current plan.

3. LRES doesn't meet the county's own criteria for redistricting:

According to the district's frequently cited criteria, DeKalb County schools at or below 75% building utilization should be redistricted. Currently at 80% utilization, Under the county's own requirements, our current attendance area should not have been adjusted. Why close LRES to send Lindmoor Woods and Valley Brook students from the Laurel Ridge attendance area and send them to McClendon? Did they inspire it now?

4. Removing the students reduces facility utilization:

Removing these 70 students from LRES will bring the school's utilization down to 77%—dangerously close to their 80% utilization. Why is it taking Laurel Ridge in the opposite direction?

5. Removing these students represents no cost savings to the county:

State funding for schools is based on county-wide enrollment—not on how many seats at a particular school are filled. Facility operational costs will not save the county or its taxpayers a single dollar. Moving for the affected families exacts a significant human cost, but doesn't save the county or its taxpayers a single dollar.
6. Keeping these students at Laurel Ridge makes only a minor change to McClendon’s enrollment.

Under the Interim-Superintendent's proposal, Laurel Ridge would have a 77% capacity enrollment. Keeping that enrollment to 79%. That leaves a minor difference between the two schools, yet you are disrupting an establishes

7. Moving these students is premature:

Since the county has not revealed the details of its long-term plan for any of these affected schools, removing the visit, scheduled for 2/24, so how many other parts of this decision are being made prematurely?

Thank you for listening to us.

Sincerely,

Victoria Seahorn

Good Evening Dekalb County Board Members and Superintendent Tyson,

I am emailing all of you to discuss the “new” redistrict lines that have been redrawn as of 2/7/11. My wife and I
Brookhaven became too small, so we knew we needed to move into a bigger home. The absolute determining factor was Vanderlyn Elementary.

We bought a house on Vernon Oaks Drive. Before you read on, if you haven’t already, please open the attachment and read it. It contains the story of how we moved to Vernon Oaks and how we came to love it. That short story will help you understand why we’re in conversation and enjoying everything about our choice to live on Vernon Oaks Drive. For this reason, we found the attachment helpful.

I beg you, please do not cut our street out of the Vanderlyn school district. First of all, it defies all logic that we, who live on Vernon Oaks Drive, have the shortest walk to Vanderlyn at about 7:25 every morning. It takes a mere two and a half minutes to walk to school. That is why we love our location. Because we have a short walk to school, we can be there at the beginning of class. We are in conversation and enjoying everything about our choice to live on Vernon Oaks Drive. For this reason, we found the attachment helpful.

I understand that many lives will be affected by the new district lines, but folks, please show some compassion about the lives of those homes and the well-being of our children.

Thank you so much for reading. Please feel free to call me if you like. We look forward to a future at Vanderlyn

Richard Thatcher
404-372-8675

Richard Thatcher
Audit Manager, SunTrust Audit Services

SunTrust Banks, Inc.

Mail Code GA-ATL-0620

303 Peachtree Center Avenue; Suite 100

Atlanta, GA 30303
After Monday's meeting, our school learned that Ramona Tyson's outline for redistricting included 70 students from the stated goals. I have several points to make on this topic.
One of the county's goals for redistricting was the percentage of utilization and those over or under were considered utilization. We have been slated to receive 56 students from Medlock Elementary, but are losing 70 of our own some because it would put us on the radar for closing. I understood from the numerous meetings I have attended that conflict with that goal.

Also, there is no cost saving for moving these students from our school. State funding for schools is based on a cost savings and destabilizes the educational experience for the affected families. This change represents neither a

One of the stated goals was to not disrupt the community cohesion. Again, the proposed redistricting is in direct inside the Laurel Ridge community has been redistricted once before. The proposed second redistricting in is coordination a Laurel Ridge neighborhood for over two generations. The community cohesion is strong and viable. Lead Elementary. Most of the Laurel Ridge PTA executive board would be removed from the school under this current

Moving our students to McClendon makes a minor change to McClendon's enrollment. Under this proposal, McClendon disruption of the neighborhood is unnecessary.

This move is premature. The county has not made known the 2020 vision and thus omitting any long-term plans of this decision are being made prematurely?

Our school has worked hard to make an alternate plan---LEAVE THESE STUDENTS AT THEIR NEIGHBORHOOD more than an elementary school. We share families, friends, sports, churches, scout troops, small businesses, and school where they will live, learn, and give.

Shannon Adams

Comments_ToBeProcessed_2011_1

From: "SHERILYN D. NARKER" <SHERILYN_D_NARKER@fc.dekalb.k12.ga.us>
To: redistricting Mailbox
Subject: Laurel Ridge Attendance Zone

Dear Redistricting Committee,

This message concerns the alarming news I received today about the plan to rezone my home for the McClendon School District. The original elementary school redistricting plans DID NOT show my home being redistricted. Therefore, I NEVER had the opportunity to comment during the public session because I had no warning that this was going to happen to my home.

In August of 2008, I left my house on Hollywood Drive in the McClendon district and purchased my home on Francine Drive to ensure that my children could attend Laurel Ridge. I could have purchased a much larger and cheaper home in the McClendon district, but chose a tiny (950 sq ft for a family of 5 people) home just to have my children in a high performing school.

As you know, since 2008, the property values in our area have dropped
significantly. I am now underwater on my mortgage by $20,000. The change in district for my home will cause another dramatic decrease in home prices in our already struggling market. Like me, many of my neighbors with elementary school students will be forced to abandon our underwater mortgage homes to foreclosure and move to rental homes in other districts that will meet the needs of our children. This mass exodus will ultimately decrease DeKalb County tax revenues and cause our school system budget to be further strained. Please do not add the relatively stable area of McClendon Drive between Lawrenceville Hwy and 78 to the list of high foreclosure rate neighborhoods in our county. It is not in anyone's best interest.

Sincerely,

Sherilyn Narker, M. Ed.  
Druid Hills High School  
AP Economics/Accelerated Economics/Economics  
High School Cadre Trainer  
SNA4823@fc.dekalb.k12.ga.us  
www.narkernomics.homestead.com

"The first lesson of economics is scarcity: There is never enough of anything to satisfy all those who want it. The first lesson of politics is to disregard the first lesson of economics."

- Thomas Sowell

Hi, we live at 522 Perimeter Walk Dunwoody GA. Can you let me know whether my children will continue to attend Austin or will be re-zone to Dunwoody Elementary? It is impossible to figure out from the maps provided (including one from Feb. 7th) which school we are rezoned (currently at Austin Elementary).

Many thanks,
Stephanie Hur
Dear Ms. Jester and Ms. Tyson,

These questions are regarding the Dunwoody Elementary area. All questions relate to the 3 primary criteria outlined in the

1. Is (as identified in the newspapers) PVC farm, the future development on Shallowford, included in the Recommended for 400 town homes.

2. Will DE qualify for title1 federal dollars? If yes, how will those dollars be allocated? If it cannot be determined at this time.

Questions 3-6 refer to the neighborhood North of Womack, South of Mt Vernon and West of Vermack. This area has been rezoned from Vanderlyn to Dunwoody Elementary on February 7, 2011.

3. Why was this neighborhood rezoned from Vanderlyn to Dunwoody Elementary on February 7, 2011?

4. How does the Feb 11 zoning meet the 2nd and 3rd goal outlined in the Superintendents Presentation in regards to this walking to and from school everyday, including this morning in the snow) and support community cohesion by minimizing

5. Referring to “defining the issues” in the presentation, specifically: ES living within 1 mile and not zoned. If I am located

6. Referring to an article in the Champion, see link below. Was this area displaced to accommodate the group of parents http://www.championnewspaper.com/news/articles/815dekalb-schools-boss-recommends-eight-closures815.html

At least one group of very active parents apparently got the draft changed to suit them.

Before the meeting, in the cold rain outside, about 20 men gathered under umbrellas and their protest signs, angry because Elementary to Dunwoody Elementary under the plan. They alleged that such a line is unfair to apartment-dwellers and cc

They talked of such a line being something perhaps worthy of a lawsuit. But apparently they can breathe easy. When a c earlier draft. One obvious change? The red cordon that outlines Vanderlyn’s district pokes out a little differently, encirclin...
Thank you so much for your time. I really appreciate it and your service to better the education of DeKalb County children.

Laura Mixson
lsmixson@yahoo.com
Dear Ms. Jester and Ms. Tyson,

These questions are regarding the Dunwoody Elementary area. All questions relate to the 3 primary criteria outlined in the Superintendent’s presentation:

1. Is (as identified in the newspapers) PVC farm, the future development on Shallowford, included in the Recommended for 400 town homes.

2. Will DE qualify for Title I federal dollars? If yes, how will those dollars be allocated? If it cannot be determined at this time, how will that be communicated?

Questions 3-6 refer to the neighborhood North of Womack, South of Mt Vernon and West of Vermack. This area has been rezoned before.

3. Why was this neighborhood rezoned from Vanderlyn to Dunwoody Elementary on February 7, 2011?

4. How does the Feb 11 zoning meet the 2nd and 3rd goal outlined in the Superintendent’s presentation in regards to this distance from schools (walking to and from school everyday, including this morning in the snow) and support community cohesion by minimizing busing.

5. Referring to “defining the issues” in the presentation, specifically: ES living within 1 mile and not zoned. If I am located within 1 mile, am I zoned or unzoned?

6. Referring to an article in the Champion, see link below. Was this area displaced to accommodate the group of parents who protested?


At least one group of very active parents apparently got the draft changed to suit them.

Before the meeting, in the cold rain outside, about 20 men gathered under umbrellas and their protest signs, angry because Elementary to Dunwoody Elementary under the plan. They alleged that such a line is unfair to apartment-dwellers and community cohesion.

They talked of such a line being something perhaps worthy of a lawsuit. But apparently they can breathe easy. When a dated earlier draft. One obvious change? The red cordon that outlines Vanderlyn’s district pokes out a little differently, encircling...

Thank you so much for your time. I really appreciate it and your service to better the education of DeKalb County children.

Laura Mixson
lsmixon@yahoo.com
February 10, 2011

Dear Dekalb County School Board:

Please take a moment to consider Laurel Ridge and its community in your redistricting plans for Dekalb County. It encompasses the neighborhood of Lindmoor Woods and others attends Laurel Ridge Elementary. Superintendent places it at McClendon Elementary. This is a change that must not happen, nor does it make sense to do so.

Most simply, moving this neighborhood of 70 students does not provide any cost savings to the county. Rather no cost savings to Dekalb County taxpayers.

Removing these students reduces school utilization from 80% to 77% rather than increasing it, one of the stated goals of improved school utilization; keeping these 70 students works towards the county goals.

Lindmoor Woods has a 22-year history with Laurel Ridge. The traditional social flow of this community, two generations of Ridge, its neighborhood school and community centerpiece for more than two decades. Leadership is especially critical in Ridge standing and incoming PTA Executive Board would be removed from the school under this current plan.

There is negligible benefit to McClendon by gaining the students from Laurel Ridge. By leaving the 70 students however it would cause a great disturbance in the affected community.

Deciding to move this section of our community to another school is premature and lacks long-term vision. Lauredel determined. It is very possible that this move would be very unnecessary and very harmful.

I am asking you to propose and approve changes to the current redistricting proposal that will keep the Laurel Ridge community together. We also educate our community together. Please act to preserve the amazing Laurel Ridge community.

Most Sincerely,

Angela Wittenauer

3155 Rehoboth Dr

Decatur, GA 30033

angwit@midspring.com

Comments_ToBeProcessed_2011_fThu, Feb 10, 2011 9:55 PM
From: Shannon Adams <shannonhadams@gmail.com>
To: redistricting Mailbox
Subject: LAUREL RIDGE ELEMENTARY
Attachments: Attach0.html 4K

I am extremely concerned with the current redistricting proposal presented by Ramona Tyson. Our school has been

First, Laurel Ridge has not been on either the decentralized or centralized redistricting options presented in the n Elementary and we have gone to the meetings in a general concern for our area and the children affected. Once a not given time to prepare and publicly counter this new proposal. Other schools that have been affected have had 7th. We need the same amount of time considered for other schools for this to be a fair process. Laurel Ridge pa for redistricting had the opportunity to provide counter proposals to the suggested redistricting. The effect of this significant redistricting in the current proposal by Ramona Tyson. This short time frame has left the Laurel Ridge

Second, the stated goals of the county have not been met by redistricting neighborhoods in the Laurel Ridge com Moving students from Laurel Ridge, where 82% of the students have exceeded the math goals in the CRCT (200 access in my opinion. Another stated goal is to improve the utilization of the school. The current proposal would dangerously close to the 75% utilization that would qualify our school for closing. Why would you decrease the

If the proposal to redistrict Laurel Ridge is to increase the number of students at McCledon, there are several ot north of North Decatur and east of Church Street from Avondale elementary to McClendon. This would shorten Medlock students in neighborhoods south of Scott Blvd west of Sycamore Drive and north of North Decatur Rd shifting the McClendon zone slightly south and west into areas already affected by the consolidation proposal, re by not redistricting Avondale ES students to Midway (which would still be at 89% utilization.

I feel the Laurel Ridge community has not been given adequate time to respond to the proposed redistricting plar substantially lower achieving school. This redistricting does not meet the stated goals of the county. The propose Ridge community when the goals and criteria are not met?

Shannon Adams

Comments_ToBeProcessed_2011_1 Fri, Feb 11, 2011 11:33 AM
From: Sarra Kell <sarrajk@gmail.com>
To: redistricting Mailbox
Subject: Proposed Laurel Ridge Redistricting Feedback
Attachments: Attach0.html 2K

Dear Board Members and DCSS Administrators,

My name is Sarra Kell and I am a parent of a kindergartner who is currently zoned for Laurel Ridge Elementary:

I have been following closely the District’s plans for re-zoning in my area, and was very surprised by the Superirer comment.

I am against the plan to re-zone Laurel Ridge and move the 70 students in the Lindmoor Woods and Valley Broo believe that these concerns are valid and shared by the other parents in the impacted neighborhoods.

Changing schools is very stressful for young children. As children go through their school careers, they build rel: children to a new school, these relationships would be severed.
Leaving these 70 children where they are would not put Laurel Ridge over capacity. All of these children live over from moving these children.

I understand that DCSS is facing challenges, and action needs to be taken for the good of all of the children in this sense to me at all.

I appreciate your time and attention.

Thank you,

Sarra Kell

---

From: "Jason Stephenson" <jason-ryan@periapsis.org>
To: redistricting Mailbox
Subject: FW: School Redistricting Update
Attachments: Attach0.html 8K

Hi,

I’m a member of the Briar Vista school neighborhood and wanted to echo a concern raised by our PTA President greater number of poor students in one school (Briar Vista), then I think he’s right to be concerned, and I’d urge school location is not what’s most helpful, and I do not wish to see Briar Vista become a Title 1 school.

Respectfully,

Jason Stephenson

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Matt Huey’s Letter:
Ms. Tyson, Mr. Drake,

I am very concerned about the departure from the redistricting plan recommended by MGT and the plan suggests highest percentage of both economically challenged and ESOL students. The proposed plan takes no significant area of single home residents to an area densely populated with apartments. It is a fact that the majority of the economically challenged students further dilutes the attention of instructors already struggling with an existing population of students included either economically disadvantaged, ENGLISH LANGUAGE LEARNERS OR BOTH.

At Sagamore Hills the opposite is true. Teachers who now have a lower density of challenged students are free to...

While I agree that the county needs to fill seats I do not think, at least in this instance, the full effect of this decision is remedied. The population demographic of this area is available to the school system and the Board. I strongly urge you to keep in mind that these students are not to be educated. I am suggesting that it is unfair to any one school to have a neighborhood school reap the benefits. If this is the case shift the redistricting line back to what was originally planned.

Your primary duty is to provide a quality education to our children. Everything else is secondary. This decision to redistrict a school that, by its very make up, is destined to underperform you are simply putting off the inevitable, a policy that desire to keep vocal, “high performing” schools whole you are doing so at the expense of those who have been overlooked will be no significant impact then proceed as planned.

Finally, the county has to wake up to the fact that the huge ESOL population will continue to grow. To date the county has been like telling a manic depressive to cheer up. As long as this country allows undocumented and unchecked immigrant children, both ESOL and otherwise, who have to be educated. What is the county going to do to help the schools? Test scores at Briar Vista and Fernbank are 95% due to the high ratio of ESOL and economically challenged students. What is the county plan to correct this?

Respectfully yours,

Matt Huey
Dear DeKalb County School Board:

I am writing to urge you to reject Interim-Superintendent Tyson's proposal to redistrict 70 students from Laurel Ridge Elementary. I failings of the proposal, I would also like to say that as a parent of a child who would suffer from this move, this

Logistically, financially, and for the benefit of 70 families, this proposal does not make sense. My daughter is a grade 4 student of Laurel Ridge Elementary. Her potential is limitless right now and to move her to a school that in my opinion is proposed "new" school indicates that this would be a huge step backwards for her. That McLendon's averages are with dread. The property and resale value of my home remains high because I can cite Laurel Ridge Elementary as a source of satisfaction. I will in fact consider moving my family out of DeKalb County if this proposal is approved.

Do not approve this measure. You cannot allow 70 children to be forced into another school that cannot meet the community and family into consideration when making difficult choices; remind us that you are parents too and

Thank you,

Todd Hagley
Laurel Ridge Elementary Redistricting Arguments:

The proposed removal of 70 students from Laurel Ridge Elementary to McLendon Elementary is in direct conflict with the county's own criteria for redistricting.

1. **LRES doesn't meet the county's own criteria for redistricting**:

   According to the district's frequently cited criteria, DeKalb County schools at or below 75% building utilization should not have been included in the redistricting process. Under the county's own requirements, our current attendance area should not have been adjusted to accommodate Lindmoor Woods students from the Laurel Ridge attendance area and send them to McClenon? The redrawing of attendance zones would not have been necessary.

2. **Removing the students reduces facility utilization**:

   Removing these 70 students from LRES will bring the school's utilization down to 77%—dangerously close to the threshold. With an enrollment up to 450, why is it taking Laurel Ridge in the opposite direction?

3. **Removing these students represents no cost savings to the county**:

   State funding for schools is based on county-wide enrollment—not on how many seats at a particular school are filled. Facility operational costs from closures. But since LRES will remain open for all the rest of its attendees, moving for the affected families exacts a significant human cost, but doesn't save the county or its taxpayers a single cent.

4. **Moving the students destroys community cohesion & school leadership**

   The neighborhood of Lindmoor Woods, which is the area most affected, has been attending LRES for 22 years, s
second redistricting of the Lindmoor Woods neighborhood is in contradiction to Board Policy AD Second meeting. The traditional social flow of this community, two generations strong, would be significantly disrupted centerpiece for more than two decades. Leadership is especially necessary when new students from Medlock are would be removed from the school under this current plan.

5. Keeping these students at Laurel Ridge makes only a minor change to McClendon’s enrollment.

Under the Interim-Superintendent's proposal, Laurel Ridge would have a 77% capacity enrollment. Keeping th: enrollment to 79%. That leaves a minor difference between the two schools, yet you are disrupting an establishe

6. Moving these students is premature:

Since the county has not revealed the details of its long-term plan for any of these affected schools, removing the visit, scheduled for 2/24, so how many other parts of this decision are being made prematurely?

7. Our alternate plan -- Leave these students at their neighborhood school where they belong and are thriv

Keep the currently enrolled students in the Lindmor Woods neighborhood in the Laurel Ridge attendance area. ( troops and places where we eat, shop and have fun together. Disrupting that traditional connectedness is both un:
Good Morning,

My son’s home school is currently Columbia High School, a school that has not made AYP for year that is performing worst than Columbia High. If the system is trying to save money why would you send a student to a school that is way out of the zip code and several more miles away.

Columbia High 30034 from home address: 5 minutes 1.87 miles
McNair High 30316 from home address: 12 to 14 minutes 6.83- 6.50 miles way.

Before Columbia MS was built the home was South West DeKalb: 6 minutes 2.70 miles
I ask that you do the math over and recheck the areas. Where is the logic? As parents we are no other Board members as well as the Interim Superintendent.

My son is currently a student a Champion Theme MS. He is doing very well. It really would benefit if there was a Theme High to attend.... That way parents would not feel so lost during transition.

Thanks
Stan Edwards
Dear Board members,

As of last week Monday night, the Laurel Ridge community became aware of a new redistricting plan that woukd out of the blue, and is in direct conflict with DeKalb County Schools’ stated goals and criteria:

1. **LRES does not meet the county's own criteria for redistricting:**
   According to the district's frequently cited criteria, DeKalb County schools at or below 75% building utilization are at or below 80% utilization. Under the county's own requirements, therefore our current attendance area should not remove Lindmoor Woods students from the Laurel Ridge attendance area and send them to McClendon in direct two initial plans. What has inspired it now?

2. **Removing the students reduces facility utilization:**
   Removing these 70 students from LRES will bring the school's utilization down to 77%—dangerously close to the enrollment up to 450, why is it taking Laurel Ridge in the opposite direction?

3. **Removing these students represents NO COST SAVINGS TO THE COUNTY:**
   State funding for schools is based on county-wide enrollment, not on how many seats at a particular school are filled. But since LRES will remain open, moving these 70 students **DOES NOT SAVE THE COUNTY OR TAXPAYERS A SINGLE PENNY**
   cohesion and school leadership and destabilize the educational experience for those kids whose school is not closed.

4. **Removing the students destroys community cohesion and school leadership:**
   The area most affected by this plan -- Lindmoor Woods, has been attending LRES for twenty-two years since the students were redistricted before. This proposed redistricting (for a second time) is in contradiction to Board Policy the January 3 meeting. The traditional flow of this community, two generations strong, would be significantly dis...
community centerpiece for more than two decades. Moreover, most of the Laurel Ridge outgoing and incoming leadership would be destroyed. We need that leadership especially now when new students from Medlock will b

5. **Keeping these students at Laurel Ridge makes only a minor change to enrollment at McClendon:**
Under the current proposal, LRES would have a 77% capacity enrollment. Keeping the Lindmoor Woods students from a school where they have been attending, most for several years. The students of Medlock are forced to be what, THEY DO NOT NEED TO TAKE THE PLACE OF CHILDREN ALREADY ENTRENCHED IN OUR S

6. **Moving these students is premature:**
Since the county has yet to reveal any long-term plan for the affected schools, removing these 70 students from I. scheduled for 2/24.

7. **MINOR Adjustment to the currently proposed plan: PLEASE leave these students at their neighborhood:**
Leaving the currently enrolled Lindmoor Woods and Valley Brook Estates neighborhood students in the Laurel Ridge teams, churches, scout troops, places where we eat, shop, and have fun together. Disrupting that interconnected from a school where they have been attending, most for several years. The students of Medlock are forced to be what, THEY DO NOT NEED TO TAKE THE PLACE OF CHILDREN ALREADY ENTRENCHED IN OUR S

Thank you for your consideration,
Yesim Altas Tahirovic, Ph.D.
Parent from Laurel Ridge

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Comments_ToBeProcessed_2011_1
Wed, Feb 16, 2011 7:39 AM
From: "Conley, Ayanna DDS Stone Mountain" <Ayanna.Conley@ssa.gov>
To: redistricting Mailbox
Subject: Start-up Charter School
Attachments: Attach0.html 2K

Why are all the start up charter schools listed with 0 enrollment on the updated school enrollment table?

_Ayanna Conley_
_Supervisor, Unit 52_
_678-639-2640_

---

Comments_ToBeProcessed_2011_1
Wed, Feb 16, 2011 8:51 AM
From: Laura Mixson <lsmixson@yahoo.com>
IT IS NOT LEGAL TO ZONE BY HOUSING TYPE.

Return to professional consultants map restoring guidelines, goal and criteria originally set by the school board of education.

Return VERNON OAKS/VERNON SPRINGS: North of Womack, West of Vermack, South of Mount Vernon to VANDERLY, AS IT ALWAYS HAS BEEN UNTIL FEB 7.

Thank you,
Laura Mixson
I am very concerned by the recent plan to redistrict Vanderlyn.

IT IS NOT LEGAL TO ZONE BY HOUSING TYPE.

Return to professional consultants map restoring guidelines, goal and criteria originally set by the school board of education.

Return VERNON OAKS/VERNON SPRINGS: North of Womack, West of Vermack, South of Mount Vernon to VANDERLYN AS IT ALWAYS HAS BEEN UNTIL FEB 7.

Chris

Christopher Valentine
1679 Broughton Ct
Dunwoody, GA 30338
(678) 650-5934
Womack Rd is major traffic way and should not be crossed by Elementary School Walkers. Keep North of Womack walking North of Womack - walking to vanderlyn JAN 7 MAP SHOULD BE FOLLOWED NORTH OF WOMACK RD.

Thank you

I had the chance to speak with Donna Edler last night who recommended contacting you with my concerns regarding blocks) from Vanderlyn and considerably further from Dunwoody ES and do not understand why, at least based on areas on the proposed map; particularly the far south western portion that are closer to Dunwoody but are district criteria in any way for the redistricting plan? When you take into account the Dunwoody Village Commercial Z transfer students from one overcrowded school to another - seems counterproductive to your stated objectives of 'island' in the Vanderlyn school district - neither in close proximity, nor in anyway contingent to other stu Vanderlyn? Let me know if there is a convenient time we might speak on the phone. My contact info is below.

Best,

Chris

Christopher Valentine
1679 Broughton Ct
Dunwoody, GA  30338

(678) 292 6661
Comments_ToBeProcessed_2011_1Thu, Feb 17, 2011 4:45 PM
From: Laura Mixson <lsmixson@yahoo.com>
To: thomas_bowen@fc.dekalb.k12.ga.us  H_Paul_Womack@fc.dekalb.k12.ga.us
sarah_copelin-wood@fc.dekalb.k12.ga.us  redistricting Mailbox
nancy_jester@fc.dekalb.k12.ga.us  ramona_tyson@fc.dekalb.k12.ga.us
jay_cunningham@fc.dekalb.k12.ga.us  donna_edler@fc.dekalb.k12.ga.us
don_mchesney@fc.dekalb.k12.ga.us  pam_speaks@fc.dekalb.k12.ga.us
eugene_P_Walker@fc.dekalb.k12.ga.us
Subject: KEEP N OF WOMACK GOING N OF WOMACK. SAFETY 1ST
Attachments: Attach0.html 1K

Dear Ms. Tyson,
By what criteria did you redraw lines on Womack Rd?
As an elected official, I hope you are following criteria set forth by your board. Just as a judge is to follow the law, not thei
Please follow your consultants guidelines and return North of Womack to Vanderlyn, North of Womack. It is safer for my

Thank you,
Laura Mixson

Comments_ToBeProcessed_2011_1Thu, Feb 17, 2011 5:17 PM
From: "Mixson, Jeff" <jmixson@HolderProperties.com>
To: THOMAS BOWEN  H PAUL WOMACK  SARAH COPELIN-WOOD
redistricting Mailbox  NANCY JESTER  RAMONA TYSON
JAY CUNNINGHAM  DONNA EDLER  DON McCHESEY  PAM SPEAKS
EUGENE P. WALKER
Subject: North of Womack relocation
Attachments: Attach0.html 4K

Dear Ms. Tyson,
Thank you to you and the Board for all of your difficult work in finding the correct solution to t Dekalb County and went to county schools growing up (Sagamore Hills Elementary and then Briarcliff High Sch

I now live in Dunwoody and have my kids in Dekalb County Schools. In every plan I’ve seen to date until the 2/ removed at the last minute. I understand there are some very tough choices and have respected the criteria with v definitive answer from anyone as to why our neighborhoods north of Womack were switched to Dunwoody Elen were switched to Vanderlyn. DES is a great school too so it’s not a school concern but a safety and distance conc the Board. Again, thank you and the Board for all of your hard work and tough decisions and I hope you can pro plan and criteria for change.

Thank you,
Jeff Mixson
Jeff Mixson

Vernon Oaks Drive Resident

404-451-1954 (cell)

I am very disappointed with the latest redistricting plan. When interested parties review the school attendance lines, I think you have achieved this goal?

Like many of my neighbors, my husband and I chose to buy a home in the heart of the Vanderlyn district after visiting ar and Decentralized plans, we were not surprised that our location ½ mile from Vanderlyn kept us within the school’s boun

I must say that we were baffled when we saw that a modified, 3rd plan was recommended by Ms. Tyson. This plan move Jefferson Apartments which were previously designated as Dunwoody Elementary in both plans. This last minute plan cl

Goals

1. **Provide students with equitable access to quality programs** - *What is equitable about promoting a distant apai*

2. **Minimize the distance non-choice students travel to school** – *My children have a 1/2 mile walk to Vanderlyn. Ti substitution.*
Primary Criteria for School Attendance Areas

1. **Geographic proximity** – Not met per goal #2 above. In fact, if Geographic proximity is the leading criteria, which is Elementary, which lies 1.7 miles away.

2. **Instructional Capacity** - Under the “recommended plan”, Vanderlyn will start the year at 127% capacity. Dunwoody to 100% of capacity.

Secondary Criteria for School Attendance Areas

1. **Safety and Traffic Patterns** - Womack Rd. is one of Dunwoody's major thoroughfares. The original two plans were to go across Womack, Traffic flow is going to suffer and our children's safety is unnecessarily threatened.

I would appreciate a response to explain to me the rationale for making this last minute substitution in light of the fact that...

Sincerely,

Kathryn Wilson

1722 Tyndall Ct

Dunwoody, GA 30338

(770) 350-0139
Redistricting team,

My children attend Vanderlyn Elementary school. When I saw the new Decentralized Option that was presented is to alleviate the overcrowding at our schools. With this new option Vanderlyn will be at 126% I understand that you received feedback from a vocal minority of the Dunwoody cluster cc the Dunwoody Elementary attendance lines. Just like in elections, sometimes only a small received by our leaders. It is mainly the parents whose children would be moved out of Vanderlyn our community liked the old Decentralized Option.

I don't recall a percentage of multi family homes being a factor in the Dekalb County School System's decision on how to draw attendance lines. This has brought about a lot of headaches for the community and the school system. Please don't let history repeat itself. Let's do this the right way this time. It could be a long time before redistricting will take place again. The recommendations that your company made sense. The plan followed the established criteria for redistricting and alleviated over sense to now throw away the plans and gerrymander to appease a small percentage of our community liked the old Decentralized Option.

Again, I would like my kids to attend a school that is not over capacity. The new Decentralized Option than the ratio of multi family homes that attend a school. Both Vanderlyn and Austin Elementary attendance lines. Both schools have excellent parent participation and test scores. This invalidates any argument that Dunwoody Elementary should have less apartment complexes within their district. My question is, if your child was to attend a school that is overcrowded because other parents did not want a certain percentage of kids from apartment complexes attending their school, how would you feel about the current redistricting recommendation? I urge you to reconsider the new recommendation for Dunwoody's elementary schools.

Please feel free to call or e-mail me to discuss.

Sincerely,
Charlie Tutt, Jr.
404-838-8582
kingtutt@bellsouth.net

I live within a safe walking distance (two blocks) from Vanderlyn and considerably further from Dunwoody ES when there are clearly areas on the proposed map, particularly the far south western portion that a
being sent to Vanderlyn if overcrowding is truly the reason behind the new plan?

I would like to know what the criteria was for redistricting was?

I can be reached at any time at 401-663-5862.

Best,
Cedar

Cedar Valentine
1679 Broughton Ct
Dunwoody GA 30338

--

Cedar Valentine
Art Department Coordinator
"Joyful Noise"

Tel: 404-941-3740
Fax: 404-941-3705

---

Comments_ToBeProcessed_2011_1Fri, Feb 18, 2011 2:18 PM
From: Laura Blackmore <lcblackmore@bellsouth.net>
To: redistricting Mailbox
Subject: proposed redistricting of Laruel Ridge Elementary attendance area
Attachments: Attach0.html 2K

Dear Superintendent Tyson and our School Board Members;

As you are no doubt aware, the proposed redistricting of the Laurel Ridge Elementary attendance area, specifically the p. Ridge to McLendon Elementary, has met with surprise and a host of other reactions. We are working very hard to comm opportunities to actually meet with you and see you and communicate with you.

I would like to thank you for the work you have done on this massive and often thankless task of re-organizing the massi these are only early days in the undertaking. I wish you strong nerves and the patience of Job!

Having which said, I do hope that you will hear and respond positively to the very specific and relatively small (in terms of children, and our neighborhood school attendance, at Laurel Ridge Elementary where our children and communi

I look forward to continuing in the process with Dekalb County! Please know that along with all the posturing and politick will continue to be made to allow all the children in Dekalb County to receive an excellent education!
Please keep the Lindmoor Woods and Valley Brook Estates neighborhoods in

The line should remain at Hwy 78.

a. Keeping these students at Laurel Ridge Elementary is important to the area
changes to this area regarding a super school, no money attached, no vision in
b. If the neighborhoods remain attached to LRE, enrollment at the two school
utilization).
c. Keeping these neighborhoods attached to LRE saves what would have been
d. Even though LRE was given no notice of these proposed changes prior to the
month process of meetings and charrettes. Our neighborhood cares about the
Hills) Middle and DH high school. Our area celebrated that our school was fin
community. Many good things are hapenning here. With the name change at
e. Not that this matters much to the numbers but, we have two swim teams in each season in the Dekalb Swim League sponsored by the county. The kids ta
Even after the school year ends, teachers so dedicated and involved in their ch
These are teachers who recognize that this is what community is all about. Even
this is the human cost to the numbers, this is the what we are fighting for and a

Please keep the LRE school district line at Highway 78. Include the Lindmoo district.
I would like to know under the current plan what percentage of students from Apt bldgs and single family homes Austin?

My husband has spoken to almost everyone on the school board and to date not one person has been able to tell me this.

This is what we have been told:

Safety in terms of walking to school is important - this is not reflected in the plan
Carbon foot print is not important
Housing type was absolutely not a criteria
Community was - but when asked what community was he was told an apartment bldg

In the end my husband was told that the way the lines were drawn up was SUBJECTIVE. I find this to be a very

Please contact me at 678 292 6661 I would like some clarification on all of these matters.

Best
Cedar Valentine

Cedar Valentine
1679 Broughton Ct
Dunwoody Ga 30338
Lindmoor Woods

students (including my children) from Laurel Ridge elementary school (LRE) to McLendon elementary school. I am extremely concerned about both the impact on both our neighborhood and Laurel Ridge elementary. This reorganization will greatly harm Laurel Ridge elementary by reducing the student body to a critically low level and removing some of the most active elements of the parental leadership (half of the PTA board would be impacted by the redistricting). Worse, the move provides no benefit to McLendon, which is well above the minimum threshold. In short, this redistricting seems to provide far more harm than good to the students of DeKalb county, and leaving the Lindmoor Woods and Valley Brook children at LRE would greatly benefit Laurel Ridge elementary and my community without harming any other districts or requiring additional changes. Moreover, leaving these children in their elementary school is a minor change which does not impact other aspects of the redistricting, nor require additional changes to bring other schools up to full utilization.

My major concern is that this proposal is counter to DeKalb County’s expressed goals and criteria for redistricting as indicated in the criteria cited throughout this redistricting process. Moving Lindmoor Woods and Valley Brook away from LRE decreased utilization of LRE to very close to the 75% cut-off that triggers consolidation. Leaving these students at LRE would give LRE a comfortable margin for fluctuation. On top of this, McLendon is actually quite well utilized, and even with the removal of these 70 students will remain close to 80% utilization. It is also not clear why these students even needed to be redistricted. Given that both McLendon and Laurel Ridge have incoming students from Medlock, why not leave the students who don’t need to be moved in their home elementary schools? In short, this proposal will tear apart a long-standing community elementary at no fiscal gain to the county and no benefit to any other elementary district.

I hope that the school board will reconsider this proposal, and will leave the Lindmoor Woods and Valley Brook students in their home elementary school, Laurel Ridge. This move harms the students and Laurel Ridge, both of which are unnecessary and counter to DeKalb’s stated goals. Thank you very much for your time.

Sincerely,
Sarah F. Brosnan, PhD

--
Sarah F. Brosnan, Ph. D.
Assistant Professor of Psychology & Neuroscience
Language Research Center
Comments_ToBeProcessed_2011_1

Mon, Feb 21, 2011 10:18 AM

From: Laura Mixson <lsmixson@yahoo.com>
To: redistricting Mailbox nancy_jester@fc.dekalb.k12.ga.us ramona_tyson@fc.dekalb.k12.ga.us
Cc: thomas_bowen@fc.dekalb.k12.ga.us H_Paul_Womack@fc.dekalb.k12.ga.us sarah_copelin-wood@fc.dekalb.k12.ga.us jay_cunningham@fc.dekalb.k12.ga.us donna_edler@fc.dekalb.k12.ga.us don_mcchesney@fc.dekalb.k12.ga.us pam_speaks@fc.dekalb.k12.ga.us eugene_P_Walker@fc.dekalb.k12.ga.us

Subject: WOMACK DRIVERS TEXTING - HIGH SCHOOL AND COLLEGE ENTRANCE

Attachments: Attach0.html 3K
Mr Maloof Safety letter to parents0001.pdf 431K

Ms, Tyson, Mr. Drake and Ms. Jester,

Attached is Mr. Maloof's letter to parents, sent home this week because he is so concerned with safety regarding traffic. I and from school everyday, along with my toddler. Please remember what it is like to walk with 5 year old and younger siblings. North of Womack, at least with in walking distance to Vanderlyn, can remain North of Womack, you will allow us continue Womack Rd is the entrance to a college and high school within 1/4 mile and parents on the way to work, ALL TEXTING is not possible to keep all neighborhoods from crossing main thoroughfares, but in this case you can and the reason you Safety is a primary reason major thoroughfares are kept as boundaries and not to be crossed. Please keep North of Womack walking North of Womack to Vanderlyn.

Proportionally, the majority of families North of Womack are NOT in favor on Ms. Tysons Feb 7 change compared to the parents in favor. However, if you would like a win/win, please zone North of Womack back into Vanderlyn and the odd section North of MT.

I realize you area facing real change throughout DeKalb closing schools. Active Dunwoody parents also are active public

Thank you for your consideration,
Laura Mixson
Vernon Oaks Dr
From: "Daniel E. Drake" <Daniel_E_Drake@fc.dekalb.k12.ga.us>

MARGARET C. FRANCOIS
riley@gatech.edu
riley@gatech.edu
To: redistricting Mailbox
Subject: Fwd(2): You Tell Us!

Daniel E Drake, PE, AICP, PMP
Director of Planning and Forecasting
DeKalb County School System
1780 Montreal Rd
Tucker, Georgia 30084
678-676-1332 (telephone)  678-676-1449 (fax)
Daniel_E_Drake@fc.dekalb.k12.ga.us
http://www.dekalb.k12.ga.us/planning/

----- Original Message ----- 

From: MARGARET C. FRANCOIS
George Riley <riley@gatech.edu>
George Riley <riley@gatech.edu>
To: Daniel E. Drake
Cc: Dee Brown ALICE A. THOMPSON ROBERT G. MOSELEY II
Myra Y. Burden
Subject: Fwd: You Tell Us!

FYI ~

Margaret C. Francois
Administrative Assistant
Board of Education Office
DeKalb County School System
Administrative & Instructional Complex
1701 Mountain Industrial Boulevard
Stone Mountain, GA  30083
Office: 678.676.0777 (Direct)
Office: 678.676.0027 (Main)
Fax: 678.676.0407
margaret_c_francois@fc.dekalb.k12.ga.us
----- Original Message ----- 

From: George Riley <riley@gatech.edu>
George Riley <riley@gatech.edu>
Tue, Feb 15, 2011 5:13:49 PM
Subject: You Tell Us!
To: board-of-education MailBox

BackURL: /tellus/thanks.html
Name: George Riley
Address: 1394 Montevallo Cir.
City: Decatur
State: Georgia
Zip: 30033
Phone: 404-325-8750
Email: riley@gatech.edu
Comments: I strongly support the revised redistricting plan submitted by the Interim superintendent on Feb 7, 2011. Please pass it as is.
Submit: Finished - Submit

-------------------------------------------------
RESOURCES USED FOR SUBMISSION:
Recipient of Email: board-of-education@fc.dekalb.k12.ga.us
HomeCom Mail version 1.03
Refering URL: http://www.dekalb.k12.ga.us/tellus/
-------------------------------------------------
SERVER INFORMATION ABOUT SUBMITTER:
Remote Host:
Remote IP Address: 143.215.157.123
User Agent: Mozilla/5.0 (Macintosh; U; Intel Mac OS X 10.5; en-US; rv:1.9.2.13) Gecko/201001203 Firefox/3.6.13
-------------------------------------------------

Comments_ToBeProcessed_2011_1 Mon, Feb 21, 2011 12:21 PM
From: "lbjwright" <lbjwright@comcast.net>
To: redistricting Mailbox
Subject: unable to open current maps
Attachments: Attach0.html 2K

Hi – the maps on the internet are way too large to be downloaded and opened on my home computer. I would ap[ ]
Ms. Tyson. Many thanks – Jennifer Wright
We've become aware that Chesnut Elementary's Charter Council is requesting that the area north of Tilly Mill Rd. (previously in the Chesnut district rather than be moved to Kingsley Elementary as has been shown on all three plans presented (i.e., Optic)

We believe that Chesnut should be rightsized as currently shown in the superintendent's plan, and this area of 40 should

If the 40 are maintained in Chesnut's district, the chances that homeroom trailers will have to be used in the near future is itself to trailer usage for the following reasons.

1) Isolation -- Because Chesnut sits on a hill, the low lying playfield area behind the school where the trailers are currently located is isolated from the school by elevation, trees, and two fences. There is a clear path for a staff who can escort the children all day for this distance.

2) Safety -- The distance of the trailers from the building during any adverse weather conditions that make the trailers unsuitable for use as such as snow or ice. Over the past 2 years, we've been forced to carry our students to and from the trailers in inclement weather.

3) Lost Instruction Time -- The time required to walk to the building to the restroom or to access other classes makes a significant difference in the time available for instruction.

4) Weather inconvenience -- Once again, due to the distance from the permanent structure, students are forced to carry their personal belongings in inclement weather, which means numerous low spots in the paths that create large puddles.

We speak from experience. Our daughter spent 2 weeks in a homeroom trailer at the start of the 2010-11 school year at Chesnut Elementary. We carried an umbrella, climb 20 steps, and then sometimes use a key to get into the building. In the mornings, the students had to wake up before the start of classes to ensure timely manner. In the past I'm told that 5th graders served as escorts. This is not an acceptable solution to mitigate the issues.

While we acknowledge that services such as art and music are important, they should not come at the expense of the school's community. Other area schools are apparently better suited to using trailers.

We believe that both short and long term goals are fulfilled by moving the 40 to Kingsley where there is currently spare capacity in the building.

DCSS should explore mitigating Chesnut's concerns about too few students as follows:
- if necessary, allow Chesnut to accept nonresident students via the lottery even if the building capacity is technically exc
- making some type of accommodation for Chesnut's physical size in the funding formula. Apparently smaller schools use
The above options will provide a more flexible approach that can react to the situation in real time as compared to a hard
be solved by redrawing district lines in the very near future. A third way to mitigate concerns, though not as flexible, is m
district, back to Chesnut's district. This neighborhood is closer to Chesnut and is walkable via sidewalk, a rare condition
option.

Finally, we are concerned that any "last minute" changes to the redistricting plan would not have the opportunity to be full
Kingsley district in the recent redistricting plans, a change this late in the process would catch many by surprise.

Thank you for your consideration of these thoughts. We are on year 2 of our DCSS elementary school experience and w
concerned, just as you and many others are, that the right changes be made now that consider both the short and long te

To help assist in your understanding of our concern of having an overcapacity enrollment at Chesnut, we’ve included sor
assist in explaining why we have this level of concern regarding this issue.

We will be happy to answer any questions about our concerns via email or phone.

Sincerely,

Gil & Kelda Hearn
4918 Firth Ln.
Dunwoody, GA 30360
tel:404-580-3211 mobile

Comments_ToBeProcessed_2011_1Tue, Feb 22, 2011 12:46 PM
From: Janice Harllee <jcharllee@gmail.com>
To: redistricting Mailbox RICK WILLIAMSON
Subject: plea for including Ashford Condominium neighborhood into Vanderlyn district
Attachments: Attach0.html 2K
superintendent_recommendation.presentation-(2011-02-07).pdf 213K

Greetings

Please refer to the map attached which was presented on page 7 of the "Superintendent Recommendation Present
touches Ashford Dunwoody Road on the original map and is set to be redistricted to Dunwoody ES under the cu
community there are currently 3 elementary children attending Vanderlyn. Our neighborhood is more of an "emp
System. These three children share the school bus with the children from the Jefferson Apartments community w
community has been included in Vanderlyn ES district under the recommended plan.

The email message is to plea with you to consider keeping our neighborhood in the Vanderlyn ES district. If for t
Jefferson Apartment community under the current bus schedule. This inclusion would have a minimal effect on t
(One of the three is my granddaughter. My daughter purchased her own condominium in this community in orde
plays soccer, attends worship, children's chorus, etc within the Vanderlyn School community.)

Please accept my sincere thank you for reading this and considering this plea.

Janice Harllee
678 481-3900

Primary Criteria : Geographic Proximity and Instructional Capacity

These criteria are clearly ignored in the newest plan for redistricting Vanderlyn Elementary. The centralized and both of these by removing the neighborhood North of Womack and West of Vermack from Vanderlyn and replac Jefferson is 2 miles away and does not in any way connect to the rest of the Vanderlyn district (unless you count moved from Austin to Vanderlyn was done so only to try and connect the pink color on the map to include the Je And, in this plan, Vanderlyn goes from 104% capacity, the highest in either previous plan, to 127% at the beginn

The county's primary criteria for drawing district lines has been ignored. I would greatly appreciate a response e:

Thank you so much,
Kathryn Wilson
770-350-0139

Dear Sir or Madam,
I am writing to express my support for the current Superintendent’s Redistricting Plan as presented to the board. I am a future Evansdale Elementary parent and though I remain concerned about overcrowding at Evansdale,
I was impressed that the plan found a way to help relieve overcrowding at Pleasantdale Elementary without severely overcrowding Evansdale Elementary while also allowing Livsey Elementary to remain open to do their part to assist with the Pleasantdale overcrowding as well.

I fully support the fact that the magnet programs will be maintained in diverse geographical regions so that all district students can have equitable access as compared to a centralized location. The Evansdale Magnet Program provides educational opportunities for students throughout our region. I also support the effort invested in the plan to maintain current high school feeder patterns, such as Evansdale Elementary’s longstanding relationship with nearby HendersonMillsMiddle School and LakesideHigh School. I feel the superintendent’s group did work hard to listen to community comments and utilized updated data to make informed decisions to address district goals.

In summary, please do not change the Superintendent’s plan and thank you for your efforts during this difficult redistricting period.

Sincerely,
LCDR Matthew Murphy

Comments_ToBeProcessed_2011_1
Tue, Feb 22, 2011 8:34 PM
From: Druid Hills <hillsdruid@yahoo.com>
To: redistricting Mailbox
Subject: Redistricting Plan Suggestion
Attachments: Attach0.html 6K

Dear School Board,

The current redistricting plan presented to the board was a big improvement over the other two plans. It was clear keeping the magnet programs where they currently are seemed an obvious choice as it provides expanded educational opportunities recommended as well.

Being from the Druid Hills High School area, my only problem with this plan is that it appears Sagamore Hills Elementary kids would come to Druid Hills High School feeder pattern, but now suddenly the entire elementary school data shows that Druid Hills can accommodate more students than Lakeside High School so why not send the entire elementary to Druid Hills? This will result in less student disruption for Sagamore Hills children. Please support our Druid High School community.

Thank you,

Rashida Evans
February 23, 2011

My name is Amanda Ginn and I have a daughter, Macy Ginn at Chesnut Charter.

Dear Members of the Board of Education, DCSS staff, and MGT Consultants: Charter Elementary School
Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in
calculates staffing levels.

Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopa
minimum 450 FTE enrollment number by comfortable margins and two of those schools are currently d
Today, we house 535 students within the building, with all homerooms IN the building. We do no center. Students visit trailers only to access art, Discovery, and EIP classes.

Currently, we provide the following services by using our discretionary FTE points: Music, CELL (i
kindergarten classes. (We would provide more paraprofessionals if we could, but we would have to cut
Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that
asking to retain students in Chesnut’s area in order to keep the services we currently have today.

One of the goals of redistricting SHOULD BE to improve the quality of education for all of our chi
access to current programming when drawing enrollment lines. The impact of the new lines for Chesnu administration. I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the st
still attending Chesnut – specifically the services we provide from our discretionary points that are ask
specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at tod
instructional services benefitting all students (paraprofessionals, specialists, and pull-out Discovery) as
behave.

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,

Amanda Ginn

Amanda Ginn
amandaginn@me.com
Dear Ms. Tyson, Ms. Jester, Dr. Speaks, Mr. Drake and other members of the Board of Education,

My name is Sarah Borcherding and I have two children at Chesnut Charter Elementary and one at Peachtree Mid that are listed with the current redistricting plan.

I very firmly believe that if the current plan is left in place, Chesnut's enrollment numbers will be too low to secure levels.

Additionally, please consider the following facts:
1. Chesnut is the only school in the Dunwoody cluster with capacity numbers low enough to exceed the minimum 450 FTE enrollment number by comfortable margins and two of those points for more services).

2. Today, we house 535 students within the building, with all homerooms in the building, cafeteria or media center. Students visit trailers only to access art, Discovery, and EIP classes.

3. Currently, we provide the following services by using discretionary FTE points: Music, CE for 7 kindergarten classes. (We would provide more paraprofessionals if we could, but we v

4. Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demographics remain essentially unchanged under Ms. Tyson's plan. We are simply asking to retain students in Chesnut’s attendance zone in order to keep near the 500 mark which we consider ideal.

5. One of the goals of redistricting SHOULD BE to improve the quality of education for all of programming when drawing enrollment lines. The impact of the new lines for Chesnut will administration.

In conclusion, I respectfully request the following:
1. *Written* assurance that this redistricting plan will not result in a loss of resources for the our discretionary points that are ask risk are art, music, dedicated pull-out gifted instructor

2. If written assurance cannot be given, then revise the plan so that Chesnut’s enrollment “Specials” (music, art) and instructional services benefitting all students (paraprofessionals, 

Thank you for your consideration of this important issue for Chesnut.

Sincerely,

Sarah Borcherding
Chesnut Charter Council Chair 2010-2011
We are requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending Cheseut? specifically the services we provide from our discretionary points that are at risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut?o enrollment numbers must stay at today?o level so that services benefiting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past--in

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,
Laurie G. Smith

---

Comments_ToBeProcessed_2011_1Wed, Feb 23, 2011 3:04 PM
From: "Kassinger, Dionne M." <DMKASSIN@southernco.com>
To: "DekalbBOE@chesnutcharter.com" <DekalbBOE@chesnutcharter.com>
Subject: Chesnut Charter redistricting

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Dionne Kassinger and I have a daughter in Kindergarten at Chesnut Charter Elementary School. Under this plan, Chesnut Charter Elementary School is in danger of losing key resources due to the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full funding for enrollment number by comfortable margins and two of those schools are currently drawn to exceed the

Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out Discovery, math specialist, and 1 paraprofessional for 7 kindergarten classes (we have too many full kindergarten classes as it is, with only 1 parapro between them, it is NOT ideal for our children!).

Chesnut is NOT looking for demographic changes to their enrollment; we are simply asking to retain status.

One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children. The impact of the new lines for Chesnut will likely result in a loss of FTE points. This is not in the best interest of our children.

I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still at risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists

2. If written assurance cannot be given, then Chesnut's enrollment numbers must stay at today's level so that services benefiting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past--in

3. I would like to see additional resources added for more paraprofessionals for Kindergarten classes -

Thank you for your consideration of this critical issue for Chesnut.
Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Melissa Marion-Landais and I have a third grader and a rising kindergartner at Chesnut Charter Elementary School. As part of Charter Council, I have reviewed Chesnut’s FTE budget sheet each year, so I am very familiar with it. After year, we are forced to try to “rob Peter to pay Paul” for services in our school, based on two criteria (capacity and FTE).

Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of losing key services. The school was built decades ago—its small capacity combined with the way the county calculates FTE points means that Chesnut will lose access to Discovery and EIP classes.

• Today, we house 535 students within the building, with all homerooms IN the building. We do not have any logistical access to art, Discovery, and EIP classes.

• Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull更多的paraprofessionals if we could, but we would have to cut one or more of the other services to do so.)

• Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demographics remain in order to keep the services we currently have today.

• One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children—otherwise, drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss of FTE points. This cannot be

I am requesting the following:
1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending Chesnut –
dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that Chesnut contin
(paraprofessionals, specialists, and pull-out Discovery) as we have in the past--in other words, Ms. Tyson’s plan must be m
their capacity numbers (meaning more points for more services) – this should be done for Chesnut, as well.

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,

Melissa Marion-Landais

Comments_ToBeProcessed_2011_1
From: Kathryn Wilson <kathrynhwilson@gmail.com>
To: edlerd6100@att.blackberry.net THOMAS BOWEN H PAUL WOMACK
SARAH COPELIN-WOOD redistricting Mailbox NANCY JESTER
RAMONA TYSON JAY CUNNINGHAM DONNA EDLER
DON McCHESNEY PAM SPEAKS EUGENE P. WALKER
Daniel E. Drake
Subject: short-sighted substitution in redistricting Dunwoody
Attachments: Attach0.html 2K

One of you gave me one of the reasons that my neighborhood, north of Womack and west of Vermack, was swap
you were afraid of how many rising 5th graders might opt to stay at Dunwoody Elementary next year instead of g
any school, especially the new one. I understand that thought. But, this is a very short-sighted plan. If the 5th g
off? Trailers at DES for one year or Vanderlyn with overcrowding and modulars for eternity. If you keep it the 
and DES will be back to 88% capacity and very underutilized.

The currently proposed plan does not meet the primary criteria: geographic proximity and instructional capacity.

Thank you,
Kathryn Wilson
Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Terri Polk and I have a son who is currently a Kindergartner at Chesnut Charter Elementary the other elementary schools in Dunwoody.

One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children - otherwise, why are we doing it? We should not be in the business of limiting access to current programming when drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss of FTE points. This cannot be the intention of the DCSS administration.

Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize 450 FTE enrollment number by comfortable margins and two of those schools are currently drawn to e

Today, we have 535 students in the building - all with homerooms IN the building. We do not have any logistical problems with common services such as the cafeteria or media center. Students visit trailers only to access art, Discovery, and EIP classes.

Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out Discovery, math specialist, and 1 paraprofessional for 7 kindergarten classes. (We would provide more paraprofessionals if we could, but we would have to cut one or more of the other services to do so.)

What we are requesting is fair treatment for our students:
1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending Chesnut - specifically the services we provide from our discretionary points that are at risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.
2. If written assurance cannot be given, then Chesnut's enrollment numbers must stay at today's level so that services benefiting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past--in

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,
Terri Polk
Thomas C. O’Brien  
4260 Huntington Circle  
Dunwoody, GA 30338

Dear DeKalb County Board of Education and Re-Districting Team:

My name is Thomas C. O’Brien. My child is currently in the Discovery Program, and I also have a soon-to-be kindergartner who will be enrolling at Chesnut under the plan. I have been pleased with the learning experience provided thus far. I am writing to express my concern about some ancillary services that I believe are essential to the educational experience. I request that you please do not endanger the existence of art, music, gifted, reading and math specialists, as well as para-professionals at Chesnut.

Under the plan described by Mr. Miller, Chesnut is the only school in the district that is currently operating at or near its capacity due to the small capacity and the staffing calculation models used. Chesnut is the only school in the Dunwoody Elementary School District that is currently able to provide full funding for “specials”. Under the proposed plan, the remaining Dunwoody elementary schools will have to operate at reduced capacity, with two of those schools exceeding their capacity from the outset.

Despite being currently considered for redistricting, Chesnut is the only school in the district with a current plant and facilities, and every homeroom is located within the main structure. Though room to spread out students such as my son and shortly my daughter are sent to portable classrooms only for art, Discovery, and individually, the school currently able to provide a number of important instructional opportunities as a result of the FTE points that it currently receives. My para-professional for kindergarten classes. Under future enrollment levels, it would appear that these opportunities will become unavailable.

This redistricting effort is being driven by the need to consolidate resources and improve efficiencies. As such, it would seem antithetical to the purpose of this effort to erode the quality of education features of the Chesnut educational experience. As such, I restate my request above. Please do not endanger the educational opportunities provided at Chesnut.

770-451-6646.

Your consideration is appreciated.

Very truly yours,
Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Sara Orrell and I have a son, Braxton Orrell, in kindergarten at Chesnut Charter Elementary School.

I was made aware through other parents at our school that under the current plan put forth by Ms. Tyson on Feb the school’s small capacity and the way the county calculates staffing levels. I am very concerned about the pos: specialist. These specials enrich our children’s educational experiences and are so important to our school.

- Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full funding for specials--comfortable margins and two of those schools are currently drawn to exceed their capacity numbers (meaning more points for more

- Today, we house 535 students within the building, with all homerooms IN the building. We do not have any logistical problems Discovery, and EIP classes.

- Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out Discover paraprofessionals if we could, but we would have to cut one or more of the other services to do so.)

We are requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending Chesnut specific pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that Chesnut continues to
Thank you for your consideration of this critical issue for Chesnut.

Sincerely,

Sara Orrell
sorrel@arthritis.org

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From: Julie Porter <julie@julieporterlaw.com>
To: DekalbBOE@chesnutcharter.com
Cc: Gregg Porter <itsnotthebike@gmail.com>
Subject: Chesnut Charter Elementary

Please see the attached letter regarding the Feb. 7 plan and its impact on Chesnut Charter Elementary.

Thanks,
Julie Porter

Julie Sonenshine Porter
2488 Madison Commons
Atlanta, GA 30360
Home: 770-986-8226
Cell: 404-219-6113

February 23, 2011

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:
My name is Julie Porter and I have a son, Max, in kindergarten at Chesnut Charter Elementary School. Some background on me: I have been a Dekalb resident my entire life.

I grew up at Briar Vista Elementary and Briarcliff High School prior to moving to Peachtree (then high school) in 10th grade. I graduated from the first graduating class of the Dunwoody/Peachtree Merger in 1989 so I am aware of the changes that have happened in Dekalb County over the past 25 years and am also very familiar with the strong emotions of parents and communities when what might be considered unpopular choices occur. I am aware that many of the Dunwoody families did not want the Peachtree students at Dunwoody. In the end, the merger went well and the transition smooth. Some of the current redistricting issues and strong emotions remind me of the conflict back then.

That being said, I have been extremely pleased with the Chesnut community and am very proud of how the school, including the Administration, Parents Group and Charter Council, have well represented both our school and our community, looking out for the best interests of all of the Dunwoody High School feeder schools and not just Chesnut itself, which I truly believe is in the best interests of Peachtree Middle and Dunwoody High School. However, I also firmly believe it is time for the Chesnut community to voice our opinions and protect the excellent school that many parents, teachers and administrators have spent many years developing.

Under the current plan put forth by Ms. Tyson on February 7, 2011, Chesnut Charter Elementary School is in danger of losing key resources due to the school’s small capacity and the way the county calculates staffing levels. Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full funding for specials. All of the other Dunwoody elementary schools exceed the minimum 450 FTE enrollment number by
comfortable margins and two of those schools are currently drawn to exceed their capacity numbers (meaning more points for more services). Why should one school be under capacity with less services and another be over capacity with extra services?

Today, it is my understanding that Chesnut houses 535 students within the building, with all homerooms IN the building. We do not have any logistical problems with common services such as the cafeteria or media center. Students visit trailers only to access art, Discovery, and EIP classes.

Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out Discovery, math specialist, and 1 paraprofessional for 7 kindergarten classes. We would provide more paraprofessionals if we could, but we would have to cut one or more of the other services to do so.

As a kindergarten parent, I was very disappointed at first that there was only one paraprofessional. But, after having been at the school since August and learning about FTE point allotments, I understand why there is only one paraprofessional as it would have negatively impacted the other services. Our son has excelled despite only one para in the hands of a terrific teacher and phenomenal services such as CELL and music. I can only hope that these excellent services continue for the entire school.

Chesnut is NOT looking for demographic changes to its enrollment. We are happy that our demographics remain essentially unchanged under Ms. Tyson’s plan. We are simply asking to retain students in Chesnut’s area in order to keep the services we currently have today and keep Chesnut as a strong school in Dekalb County.

To avoid losing any critical resources, I respectfully request the following changes to the February 7, 2011 plan: Please keep Chesnut’s enrollment numbers at or above today’s level so that Chesnut continues to earn resources for “Specials” (music,
art) and instructional
services benefitting all students (paraprofessionals, specialists, and
pull-out Discovery) as
we have in the past. One way to achieve this specifically would be to
keep the students that
are slated to move to Kingsley and Dunwoody Elementary (that are in
the Dekalb Highlands
neighborhood and Camden apartments respectively) in the Chesnut
district. The benefits of
keeping these students in Chesnut Charter Elementary and not having
them move to other
schools are as follows:

1) Keeps Chesnut closer to capacity so we are not subject to
redistricting in the future;
2) Allows Chesnut to stay within the ideal enrollment boundaries so we
won't be subject to
budget or program cuts;
3) Keeps a strong group of parents in the parents group that are vital
to the financial and
volunteer base at Chesnut; and
4) Keeps diverse students and families together with the current
community that they
have already successfully learned with in the past.

I very much appreciate all of your time and consideration for this
extremely complicated
issue that significantly impacts both the Chesnut and Dekalb County
communities.

Sincerely,
Julie Sonenshine Porter

Please see the attached letter regarding the Feb. 7 plan and its impact on Chesnut Charter Elementary.

Thanks,
Julie Porter
February 23, 2011

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Julie Porter and I have a son, Max, in kindergarten at Chesnut Charter Elementary School. Some background on me: I have been a Dekalb resident my entire life. I grew up at Briar Vista Elementary and Briarcliff High School prior to moving to Peachtree (then high school) in 10th grade. I graduated from the first graduating class of the Dunwoody/Peachtree Merger in 1989 so I am aware of the changes that have happened in Dekalb County over the past 25 years and am also very familiar with the strong emotions of parents and communities when what might be considered unpopular choices occur. I am aware that many of the Dunwoody families did not want the Peachtree students at Dunwoody. In the end, the merger went well and the transition smooth. Some of the current redistricting issues and strong emotions remind me of the conflict back then.

That being said, I have been extremely pleased with the Chesnut community and am very proud of how the school, including the Administration, Parents Group and Charter Council, have well represented both our school and our community, looking out for the best interests of all of the Dunwoody High School feeder schools and not just Chesnut itself, which I truly believe is in the best interests of Peachtree Middle and Dunwoody High School. However, I also firmly believe it is time for the Chesnut community to voice our opinions and protect the excellent school that many parents, teachers and administrators have spent many years developing.

Under the current plan put forth by Ms. Tyson on February 7, 2011, Chesnut Charter Elementary School is in danger of losing key resources due to the school’s small capacity and the way the county calculates staffing levels. Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full funding for specials. All of the other Dunwoody elementary schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools are currently drawn to exceed their capacity numbers (meaning more points for more services). Why should one school be under capacity with less services and another be over capacity with extra services?

Today, it is my understanding that Chesnut houses 535 students within the building, with all homerooms IN the building. We do not have any logistical problems with common services such as the cafeteria or media center. Students visit trailers only to access art, Discovery, and EIP classes.
Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out Discovery, math specialist, and 1 paraprofessional for 7 kindergarten classes. We would provide more paraprofessionals if we could, but we would have to cut one or more of the other services to do so.

As a kindergarten parent, I was very disappointed at first that there was only one paraprofessional. But, after having been at the school since August and learning about FTE point allotments, I understand why there is only one paraprofessional as it would have negatively impacted the other services. Our son has excelled despite only one para in the hands of a terrific teacher and phenomenal services such as CELL and music. I can only hope that these excellent services continue for the entire school.

Chesnut is NOT looking for demographic changes to its enrollment. We are happy that our demographics remain essentially unchanged under Ms. Tyson’s plan. We are simply asking to retain students in Chesnut’s area in order to keep the services we currently have today and keep Chesnut as a strong school in Dekalb County.

To avoid losing any critical resources, I respectfully request the following changes to the February 7, 2011 plan: Please keep Chesnut’s enrollment numbers at or above today’s level so that Chesnut continues to earn resources for “Specials” (music, art) and instructional services benefitting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past. One way to achieve this specifically would be to keep the students that are slated to move to Kingsley and Dunwoody Elementary (that are in the Dekalb Highlands neighborhood and Camden apartments respectively) in the Chesnut district. The benefits of keeping these students in Chesnut Charter Elementary and not having them move to other schools are as follows:

1) Keeps Chesnut closer to capacity so we are not subject to redistricting in the future;
2) Allows Chesnut to stay within the ideal enrollment boundaries so we won’t be subject to budget or program cuts;
3) Keeps a strong group of parents in the parents group that are vital to the financial and volunteer base at Chesnut; and
4) Keeps diverse students and families together with the current community that they have already successfully learned with in the past.

I very much appreciate all of your time and consideration for this extremely complicated issue that significantly impacts both the Chesnut and Dekalb County communities.

Sincerely,
Julie Sonenshine Porter
Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Maggie Eckard and I have a one child in kindergarten currently at Chesnut Charter Elementary School. Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of staffing levels.

- Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full enrollment number by comfortable margins and two of those schools are currently drawn to exceed their capacity.
- Today, we house 535 students within the building, with all homerooms IN the building. We do not have any trailers only to access art, Discovery, and EIP classes.
- Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals would provide more paraprofessionals if we could, but we would have to cut one or more of the other services to do so.
- Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demographic students in Chesnut’s area in order to keep the services we currently have today.
- One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children – other programming when drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss of resources for the students still attending.

I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending; risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that Chesnut benefitting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past--in other words.

Thank you for your consideration of this critical issue for Chesnut.
Comments_ToBeProcessed_2011_1

From: kirsten@barelyfitz.com
Kirsten Fitzgerald <kirsten.fitzgerald@gmail.com>
Kirsten Fitzgerald <kirsten.fitzgerald@gmail.com>
To: dekalbboe@chesnutcharter.com
Subject: Chesnut Elem Redistricting

Dear Members of the BOE, DCSS Staff and MGT Consultants,

My name is Kirsten Fitzgerald and I have 2 students currently at Chesnut Charter Elementary School in Dunwoody. One student is in Kindergarten and one student is in second grade, so I will continue to be at Chesnut for quite some time.

It is inconceivable that you could redistrict the schools around us and leave this school without the basic specials each school should have (music, art, Discovery, reading specialist, math specialist). These are fundamental educational needs. I also expect that with the return of 4th and 5th grades that the band program will return to this school as well, along with all of the instruments sent to DES when that school was formed. If these basic functions are not provided, I can assure you that there will be a mass exodus from public school and you will have to close this school the following year and send the remaining students to area schools that are already overcrowded.

I am against bringing 4th and 5th graders back into these very small "neighborhood" schools. They are not large enough to appropriately segregate older students from younger students. You have chosen this path. Now you must find a way to make things right. You allow Vanderlyn to stay overcrowded so they get more points, simply because they are annoying. Yet Chesnut causes you no grief and this is what we get. The message you are sending is that the squeaky wheel wins, not the logical wheel. This point system is seriously flawed.

Sincerely,
Kirsten Fitzgerald
(who may be a private school parent next year if this is not resolved)
Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

Our names are Jermaine & Agatha Walker and we have a 1st grade student at Chesnut Charter Elementary School. The special services are an essential part of her education. Chesnut Charter should not be penalized due to redistricting.

Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in county calculates staffing levels.

- Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize minimum 450 FTE enrollment number by comfortable margins and two of those schools are currently at maximum capacity.
- Today, we house 535 students within the building, with all homerooms IN the building. We do not house students in trailers.
- Students visit trailers only to access art, Discovery, and EIP classes.
- Currently, we provide the following services by using our discretionary FTE points: Music, CELL, Gifted, and EIP classes. (We would provide more paraprofessionals if we could, but we would have to reduce staffing in other areas.)
- Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that simply asking to retain students in Chesnut’s area in order to keep the services we currently have.
- One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children, not just those who do not need extra instructional services benefitting all students (paraprofessionals, specialists, and pull-out Discovery) as a result of demographic changes.

I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still at risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level.

I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still at risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level.

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,
Jermaine & Agatha Walker, Concerned Chesnut Parents

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Lori Hummel and I have Kindergartener at Chesnut Charter Elementary School and a 4th Grader at

Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of staffing levels.

- Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full fun enrollment number by comfortable margins and two of those schools are currently drawn to exceed their capacity

- Today, we house 535 students within the building, with all homerooms IN the building. We do not have any loğ trailers only to access art, Discovery, and EIP classes.

- Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicat would provide more paraprofessionals if we could, but we would have to cut one or more of the other services to

- Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demograph students in Chesnut’s area in order to keep the services we currently have today.

I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attendin are art, music, band, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessio

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that Ch benefitting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past--in other w
I am in favor of redistricting and fixing the over-crowded schools in the Dunwoody Cluster, but I also think that Discovery programs are a basic requirement for all primary educations.

Sincerely,

Lori Hummel

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Lori Hummel and I have Kindergartener at Chesnut Charter Elementary School and a 4th Grader at

Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of staffing levels.

- Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full fun enrollment number by comfortable margins and two of those schools are currently drawn to exceed their capacity

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- Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demograf students in Chesnut’s area in order to keep the services we currently have today.
I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending are art, music, band, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that Che benefitting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past--in other w

I am in favor of redistricting and fixing the over-crowded schools in the Dunwoody Cluster, but I also think that Discovery programs are a basic requirement for all primary educations.

Sincerely,

Lori Hummel

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Comments_ToBeProcessed_2011_1
Wed, Feb 23, 2011 9:50 PM

From: Mat Winer <matodance@hotmail.com>
To: <dekalbboe@chesnutcharter.com>
Subject: School Redistricting and Its Impact on Chesnut Charter School
Attachments: Attach0.html 4K

February 2011

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Mat Winer and I have a first grader at Chesnut Charter Elementary School. Under the current plan pi losing key resources due to the school’s small capacity and the way the county calculates staffing levels.

Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full fund enrollment number by comfortable margins and two of those schools are currently drawn to exceed their capacity building, with all homerooms IN the building. We do not have any logistical problems with common services su classes.

Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicate would provide more paraprofessionals if we could, but we would have to cut one or more of the other services to happy that our demographics remain essentially unchanged under Ms. Tyson’s plan. We are simply asking to ret;
One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children – otherwise programming when drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss encompasses more than just reading, writing, and arithmetic, and Chesnut is in danger of losing the needed services that are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

I am requesting the following:
1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.
2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that Chesnut is in danger of losing the needed services it currently provides.

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,

Mat Winer

Comments_ToBeProcessed_2011_1
From: "Susan Tallent" <sbtallent@bellsouth.net>
To: <DekalbBOE@chesnutcharter.com>
Subject: Redistricting in Dunwoody
Attachments: Attach0.html 4K

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Susan Tallent and I have two children that currently attend Vanderlyn Elementary School. I am in support of most of the changes that were made in the plan. The more I am concerned about our community, especially Chesnut and Vanderlyn.

Under the current plan put forth by Ms. Tyson on February 7, Chesnut is in danger because the county calculates staffing levels. In addition, Vanderlyn will continue to be overcrowded. The capacity at Vanderlyn is a problem because the enrollment is reduced (Principal), but not enough to keep all homerooms in the building. This seems to be with capacity numbers low enough to jeopardize full funding for specials--ALL other number by comfortable margins.

In talking with people from the Chesnut community, their main concerns are losing dedicated pull-out Discovery, Math Specialist, and 1 Paraprofessional. These specific concerns do not seem fair for all of the other elementary schools to have the resources they need. For example, students in Chesnut's area in order to keep the services they currently have today.

One of the goals of redistricting SHOULD BE to improve the quality of education for the business of limiting access to current programming when drawing enrollment lines.
points. This cannot be the intention of the DCSS administration.

I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources from the discretionary points. The services at risk are art, music, dedicated pull-out paraprofessionals.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must be (music, art) and instructional services benefitting all students (paraprofessionals, special education, etc.). Tyson's plan must be modified on Chesnut's behalf.

3. Reduce Vanderlyn's enrollment to a capacity that is more in line with the other Dunwoody schools, such as the Jefferson Apartment Complex. By doing this, all students will have homerooms and be administrated on campus.

Thank you for your consideration of this critical issue for the Dunwoody Community.

Sincerely,

Susan Tallent
visit trailers only to access art, Discovery, and EIP classes.

Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out Discovery, math specialist, and 1 paraprofessional for 7 kindergarten classes. (We would provide more paraprofessionals if we could, but we would have to cut one or more of the other services to do so.)

Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demographics remain essentially unchanged under Ms. Tyson's plan. We are simply asking to retain students in Chesnut's area in order to keep the services we currently have today.

One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children – otherwise, why are we doing it? We should not be in the business of limiting access to current programming when drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss of FTE points. This cannot be the intention of the DCSS administration.

I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending Chesnut at risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut's enrollment numbers must stay at today's level so that Chesnut continues to benefit all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past—in other words, Ms. Tyson's plan must be modified on Chesnut's behalf.

When my son started at Chesnut 3 ½ years ago in Kindergarten, there were more points available for allocation for paraprofessional classes with 1 paraprofessional. While I understand the dilemma the Chesnut decision-makers have dealt with in allocating the other desired services, it would be a major step backward to continue losing points for these services due to circumstances beyond our control. My youngest is scheduled to be a Chesnut student for the next six years. It is my hope that she will receive the same opportunities afforded her older brother.

Thank you in advance for your consideration of this critical issue for Chesnut.

Sincerely,

Carol McCloskey
770/220-0609

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Comments_ToBeProcessed_2011_1Thu, Feb 24, 2011 12:19 AM

From: "Eleanor Remigailo" <remigailo@mindspring.com>
To: <DekalbBOE@chesnutcharter.com>
Subject: Concerns over currently proposed plan
Attachments: Attach0.html 4K

February 2011

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Richard Remigailo, Jr. and I have a Kindergarten and First Grader at Chesnut Charter Elen...
capacity and the way the county calculates staffing levels.

- Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to exceed the minimum 450 FTE enrollment number by comfortable margins (meaning more points for more services).

- Today, we house 535 students within the building, with all homerooms IN the building, the cafeteria or media center. Students visit trailers only to access art, Discovery, and EIP classes.

- Currently, we provide the following services by using our discretionary FTE points: one paraprofessional for 7 kindergarten classes. (We would provide more paraprofessionals to do so.)

- Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are opposed to Tyson’s plan. We are simply asking to retain students in Chesnut’s area in order to maintain the current programming.

- One of the goals of redistricting SHOULD BE to improve the quality of education and not the business of limiting access to current programming when drawing enrollment lines. This cannot be the intention of the DCSS administration.

I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources from our discretionary points that are at risk are art, music, dedicated pull-out gifted programs.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay stable (music, art) and instructional services benefitting all students (paraprofessionals, special services). Tyson’s plan must be modified on Chesnut’s behalf.

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,

Richard Remigialo, Jr.
Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Eleanor Remigailo and I have a Kindergartener and First Grader at Chesnut Charter Elementary School.

Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is the ONLY school in the Dunwoody cluster with capacity numbers low enough that the county calculates staffing levels based on capacity numbers (meaning more points for more services).

- Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are simply asking to retain students in Chesnut’s area in order to remain a viable school.

- Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are simply asking to retain students in Chesnut’s area in order to remain a viable school.

- One of the goals of redistricting SHOULD BE to improve the quality of education rather than the business of limiting access to current programming when drawing enrollment lines.
points. This cannot be the intention of the DCSS administration.

I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources from our discretionary points that are at risk are art, music, dedicated pull-out gifts.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must show (music, art) and instructional services benefitting all students (paraprofessionals, special education).

Tyson's plan must be modified on Chesnut's behalf.

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,

Eleanor Remigailo

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Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Heather Ceryan and I have a 2nd grader named Cole at Chesnut Charter Elementary School as well as a rising Kindergartener.

Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of exceeding staffing levels.

- Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full enrollment number by comfortable margins and two of those schools are currently drawn to exceed their capacity.

- Today, we house 535 students within the building, with all homerooms IN the building. We do not have any trailers only to access art, Discovery, and EIP classes.
• Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedi
   (We would provide more paraprofessionals if we could, but we would have to cut one or more of the other servic

• Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demogr
   students in Chesnut’s area in order to keep the services we currently have today.

• One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children – o
   programming when drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss

I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students sti:
   are ask risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and parapro

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level :
   services benefiting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past--in

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,

Heather Ceryan

Comments_ToBeProcessed_2011_1Thu, Feb 24, 2011 8:06 AM
From: Jenni Newberry <jnewberr@us.ibm.com>
To: DekalbBOE@chesnutcharter.com
Subject: Chesnut Redistricting

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Jenni Newberry and I have a daughter in the first grade at
Chesnut Charter Elementary School.
Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of losing key resources due to the school's small capacity and the way the county calculates staffing levels.

Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full funding for specials--ALL other Dunwoody elementary schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools are currently drawn to exceed their capacity numbers (meaning more points for more services). Today, we house 535 students within the building, with all homerooms IN the building. We do not have any logistical problems with common services such as the cafeteria or media center. Students visit trailers only to access art, Discovery, and EIP classes.

Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out Discovery, math specialist, and 1 paraprofessional for 7 kindergarten classes. (We would provide more paraprofessionals if we could, but we would have to cut one or more of the other services to do so.)

Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demographics remain essentially unchanged under Ms. Tyson’s plan. We are simply asking to retain students in Chesnut’s area in order to keep the services we currently have today. One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children – otherwise, why are we doing it? We should not be in the business of limiting access to current programming when drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss of FTE points. This cannot be the intention of the DCSS administration.

I am requesting the following:
1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending Chesnut – specifically the services we provide from our discretionary points that are ask risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.
2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that Chesnut continues to earn resources for “Specials” (music, art) and instructional services benefitting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past--in other words, Ms. Tyson's plan must be modified on Chesnut's behalf.

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,
Jenni Newberry  
Active Parent

Comments_ToBeProcessed_2011_1Thu, Feb 24, 2011 8:18 AM  
From: "Reenee Fraser" <fraser2reenee@comcast.net>  
To: <DekalbBOE@chesnutcharter.com>  
Subject: Redistricting and Loss of FTE points for Chesnut Charter Elementary  
Attachments: Attach0.html  

February 24, 2011

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Reeneé Fraser and I have a kindergartener currently attending Chesnut Charter Elementary School. Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of losing key resources due to the school's small capacity and the way the county calculates staffing levels.

1. Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full funding for specials--ALL other Dunwoody elementary schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools are currently drawn to exceed their capacity numbers (meaning more points for more services).

2. At this time, Chesnut has approximately 535 students within the building, with all homerooms IN the building. We do not have any logistical problems with common services such as the cafeteria or media center. Students visit trailers only to access art, Discovery, and EIP classes.

3. Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out Discovery, math specialist, and 1 paraprofessional for 7 kindergarten classes.

4. Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demographics remain essentially unchanged under Ms. Tyson's plan. We are simply asking to retain students in Chesnut's area in order to keep the services we currently have today.

5. One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children--current programming when drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss of FTE points. This cannot be the intention of the DCSS administration.

I am requesting the following:

• Written assurance that this redistricting plan will not result in a loss of resources for the students still at risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

• If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so services benefitting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past.

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,

Reeneé Fraser
Dear Members of the Board of Education, DCSS Staff and MGT Consultants,

Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of losing key Chesnut is the ONLY school in other Dunwoody elementary schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of services).

Today, we house 535 students within the building, with all homerooms IN the building. We do not have any logistical prob: Discovery, and EIP classes.

Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out | paraprofessionals if we could, but we would have to cut one or more of the other services to do so.)

Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demographics remain c in order to keep the services we currently have today.

One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children – otherwise, why a enrollment lines. The impact of the new lines for Chesnut will likely result in a loss of FTE points. This cannot be the intent.
I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending Chesnut – dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that Chesnut continues to have (paraprofessionals, specialists, and pull-out Discovery) as we have in the past—in other words, Ms. Tyson’s plan must be modified on Chesnut’s behalf.

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,

Margo Marks

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Comments_ToBeProcessed_2011_fThu, Feb 24, 2011 2:27 PM
From: Kathryn Wilson <kathrynhwilson@gmail.com>
To: edlerd6100@att.blackberry.net THOMAS BOWEN H PAUL WOMACK SARAH COPELIN-WOOD redistricting Mailbox NANCY JESTER RAMONA TYSON JAY CUNNINGHAM DONNA EDLER DON McCHESNEY PAM SPEAKE EUGENE P. WALKER

Daniel E. Drake

Subject: Nancy Jester represents us well
Attachments: Attach0.html 2K

I live in the neighborhood north of Womack and west of Vermack in Dunwoody, 1/2 mile from Vanderlyn Elementary. I opposed the redistricting in favor of the Jefferson apartments, 2 miles down the road from the school. This clearly violates the primary criteria set forth by the county. Vanderlyn Elementary is at 88%. Vanderlyn is at 127%. This clearly violates the other primary criteria set forth.

I have spoken to Nancy Jester. She agrees that this last minute switch does not follow the primary criteria and should be equitable for everyone by holding the county accountable for the criteria they published. Thank you, Nancy.

Since these criteria were clearly not used in this switch, I wonder if someone could tell me what criteria were used.

Thank you,
Kathryn Wilson
770-350-0139
Dear members of the board, DCSS staff and MGT consultants,

My name is Patty Cottle and I have a second grade student at Chesnut Charter Elementary school. Parents are deeply concerned for the future of Chesnut based on Ms. Tyson's recommendations for redistricting and we would like for you to reconsider some of those recommendations.

The main concerns we have for Chesnut are:

Chesnut's stated building capacity is too small to keep our enrollment numbers high enough to continue to staff special services. Under Ms. Tyson's plan, some number of the following services are in danger of being cut due to low enrollment: music, art, pull-out Discovery, math specialist, reading specialist.

Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full funding for specials -- all other Dunwoody elementary schools exceed the minimum 450 FTE enrollment number by comfortable margins.

Two Dunwoody schools under Ms. Tyson's plan are still going to exceed their capacity numbers (meaning more services for our students).

Isn't the purpose of the redistricting plan to better the education our children are receiving? If Chesnut we ask that you please reconsider before making your final vote. Our children's education depends on it.

Sincerely,
Patty and Bob Cottle
concerned Chesnut parents

I appreciate the long hours all of you have contributed to the latest redistricting process. However, like many of my neighbors, I was shocked to hear that the neighborhood north of Womack and west of Vermack was redistricted out of Vanderlyn in the Superintendant’s latest proposal. This last minute change moves our nearby neighborhood out of the Vanderlyn district in favor of
the distant Jefferson Apartments which were designated as Dunwoody Elementary in both previous plans. This change clearly violates the primary criteria in Dekalb county's official School Attendance Areas policy found at: https://eboard.eboardsworth.com/epolicy/policy.aspx?PC=AD&Sch=4054&S=4054&RevNo=1.48&C=

I encourage you to get back to one of the two versions of attendance lines that your teams originally drew in accordance with the criteria allowed by your policy on School Attendance Areas. The School Attendance Areas policy is in place to protect the redistricting process from pressures of special interests and politics. Please follow your policy.

Primary Criteria for School Attendance Areas
1. Geographic proximity– The neighborhood mentioned above has less than 1 mile walk to Vanderlyn. The Jefferson apartments sit 2 miles away from Vanderlyn. How did the Jefferson win out on this one? If Dunwoody elementary cannot accommodate the Jefferson apartments, Austin elementary is in fact closer than Vanderlyn at 1.7 miles.

2. Instructional Capacity/Projected Enrollment - Under the superintendent's "recommended plan", Vanderlyn will start the year at 127% capacity. Dunwoody Elementary will be at 88%. Under either of the previous plans, both schools would be operating closer to 100% of capacity.

Secondary Criteria for School Attendance Areas
1. Safety and Traffic Patterns- Womack Rd. is one of Dunwoody's major thoroughfares. The original two plans were well conceived in that kids walking and biking would not have to cross Womack. By sending our kids across Womack, Traffic flow is going to suffer and our children's safety is unnecessarily threatened.

Again, to keep this process logical and fair, please follow your official School Attendance Areas policy.

Sincerely,

Charlotte Wood Wiseman
Dunwoody Resident
Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Robin Lewis and I have a son who is in First grade at Chesnut Charter Elementary School. This school has been a vital part of my child's education and development. The programs at the school allow my child to express his creative and artistic side. I think that:

Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of losing key staffing levels.

- Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full funding for specials. All other Dunwoody elementary schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools are currently drawn to exceed their capacity numbers (meaning more points for more services).

- Today, we house 535 students within the building, with all homerooms IN the building. We do not have any logistical problems with common services such as the cafeteria or media center. Students visit trailers only to access art, Discovery, and EIP classes.

- Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out I (We would provide more paraprofessionals if we could, but we would have to cut one or more of the other services to do so.)

- Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demographics remain essentially unchanged under Ms. Tyson’s plan. We are simply asking to keep students in Chesnut’s area in order to keep the services we currently have today.

- One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children – otherwise, why
I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending Chesnut. Ask risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that Chesnut continues to benefit all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past—in other words, Ms. Tyson’s plan must be modified on Chesnut’s behalf.

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,

Robin Lewis
Wells POC
McCalla Raymer Team
Prommis Solutions, LLC
1544 Old Alabama Road
Roswell, GA 30076
678.405.3052
Robin.Lewis@prommis.com

STRENGTH | DISCIPLINE | PERSEVERANCE

The information contained in this communication is confidential, may constitute inside information, and is intended only for the use of and may be unlawful. If you have received this communication in error, please notify us immediately by telephone and return the orig
Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Heather Ceryan and I have a 2nd grader named Cole at Chesnut Charter Elementary School as well a

Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of staffing levels.

- Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full enrollment number by comfortable margins and two of those schools are currently drawn to exceed their capacity

- Today, we house 535 students within the building, with all homerooms IN the building. We do not have any trailers only to access art, Discovery, and EIP classes.

- Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

- Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demographic students in Chesnut’s area in order to keep the services we currently have today.

- One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children – other programming when drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss

I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still are at risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessional services.
2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so services benefiting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past--in

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,

Heather Ceryan

Comments_ToBeProcessed_2011_1

From: Amy LeVasseur <amylevasseur@gmail.com>
To: DekalbBOE@chesnutcharter.com
Subject: Redistricting Plan and Special Services budget
Attachments: Attach0.html 1K
Chesnut Charter School letter to board.doc 17K

Dear Board Members,

Please see the attached letter regarding the current redistricting plan and how it will effect Chesnut Charter Elem issue.

Warmest Regards,

Amy Olive LeVasseur
Proud Chesnut Charter School parent
(904) 302-3185 cell

Comments_ToBeProcessed_2011_1

From: Amy LeVasseur <amylevasseur@gmail.com>
To: redistricting Mailbox
Subject: Fwd: Redistricting Plan and Special Services budget
Attachments: Attach0.html 1K
Chesnut Charter School letter to board.doc 17K
Dear Board Members,

Please see the attached letter regarding the current redistricting plan and how it will effect Chesnut Charter Elementary School issue.

Warmest Regards,

Amy Olive LeVasseur
Proud Chesnut Charter School parent
(904) 302-3185 cell

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Comments_ToBeProcessed_2011_1

From: "Wendell Young"  
To: <DekalbBOE@chesnutcharter.com>
Subject: Chesnut Redistricting Input

February 2011

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My husband and are Wendell and Carla Young and I have a daughter, Emily Young who is a student at Chesnut Charter Elementary School.

Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of losing key resources due to the school's small capacity and the way the county calculates staffing levels.

• Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full funding for enrollment number by comfortable margins and two of those schools are currently drawn to exceed their capacity numbers.

• Today, we house 535 students within the building, with all homerooms IN the building. We do not have any logistical problems with common services such as the cafeteria or media center. Students visit trailers only to access art, Discovery, and EIP classes.

• Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out Discovery, math specialist, and 1 paraprofessional for 7 kindergarten classes. (We would provide more paraprofessionals if we could, but we would have to cut one or more of the other services to do so.)

• Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demographics remain essentially unchanged under Ms. Tyson’s plan. We are simply asking to retain students in Chesnut’s area in order to keep the services we currently have today.

• One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children – otherwise, we should not be in the business of limiting access to current programming when drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss of
I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending Chesnut. Risk areas are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that Chesnut can benefit all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past—in other words, Ms. Tyson’s plan must be modified on Chesnut’s behalf.

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,
Carla and Wendell Young
2636 Holliston Court
Atlanta, GA 30360

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Shari Wassell and I have children at Vanderlyn Elementary School. My children have been redistricted to Dunwoody and I feel the distribution of home owner to renter in the Dunwoody area has been drawn as fairly as possible. My concern, however, is with Chesnut Elementary School.

Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of losing key resources as it is the only school in the Dunwoody cluster with capacity numbers low enough to jeopardize full funding for specials—all other schools have margins and two of those schools are currently drawn to exceed their capacity numbers (meaning more points for more services).

Today, Chesnut has 535 students within the building, with all homerooms IN the building. I have been told that the school draws students visit trailers only to access art, Discovery, and EIP classes.

Currently, the school provides the following services by using the discretionary FTE points: Music, CELL (art), dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that the demographics remain the same in Chesnut’s area in order to keep the services they currently have today.
As you are aware, one of the goals of redistricting SHOULD BE to improve the quality of education for all children, as well programming when drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss of FTE poi

Please look at the Chesnut situation again before making your vote. I thank you for your consideration of this critical issue f

Sincerely,

Shari Wassell

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Comments_ToBeProcessed_2011_1Thu, Feb 24, 2011 10:18 PM
From: Scott Hatmaker <scotthatmaker@gmail.com>
To: redistricting Mailbox adrian@adrianbonser.com THOMAS BOWEN SARAH COPELIN-WOOD JAY CUNNINGHAM DON McCHESNEY PAM SPEAKSNANCY JESTER DONNA EDLER EUGENE P. WALKER H PAUL WOMACK RAMONA TYSON
Subject: Upcoming Feedback Sessions
Attachments: Attach0.html 2K

Unfortunately, I will be out of town next week during the feedback sessions, so I'm hoping someone sees this me asked for all this spotlight and drama and it seems that they have tried very hard to make things as equitable as tf up ok, as I can't imagine going through that proces s, we should all be focused on them vs. arguing over a line her seem to be doing. I can speak for myself, I don't need an attorney to do that for me.

I realize that not everyone will be pleased with the final plan, however the superintendent's recommendation for moving to DES with the new plan. While we'd prefer to be at Vanderlyn, the new plan seems to keep neighborl is willing to accept a similar share of multi-family housing), and seems to be the best allocation for everyone. No presented, at least some of us, even those "leaving" Vanderlyn, are ok with it as is. Let's stop the backroom antic recommendation.

Thanks for the opportunity to provide input at all the meetings and other forums. You guys have really made an

PS - ask everyone to drive slow to DES - it's in my backyard and if it's going to get bigger, they need to slow dow

-Scott Hatmaker
Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Kristin Heneghan and I have a 3rd Grader by the name of Gavin Heneghan at Chesnut Charter Elementary School. I have a 5th Kindergartener (Declan) that will attend next year. We bought our house because of its location to Chesnut and

MAIN POINTS:

Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of calculates staffing levels.

Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full funding for specials—All margins and two of those schools are currently drawn to exceed their capacity numbers (meaning more points for more services).

Today, we house 535 students within the building, with all homerooms IN the building. We do not have any logistical problems with Discovery and EIP classes.

Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out Discovery paraprofessionals if we could, but we would have to cut one or more of the other services to do so.)

Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demographics remain essential order to keep the services we currently have today.

One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children or otherwise, why are we drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss of FTE points. This cannot be the intention of the
CLOSING:

We are requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending Chesnut or specifically the services we provide from our discretionary points that are at risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that Chesnut continues to earn resources for specials (music, art) and instructional services benefiting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past— in other words, Ms. Tyson’s plan must be modified on

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,

Kristin Heneghan

Comments_ToBeProcessed_2011_1
Thu, Feb 24, 2011 11:40 PM
From: "PAM SPEAKS" <PAM_SPEAKS@fc.dekalb.k12.ga.us>
To: Kristin@JKHeneghan.com
Cc: DekalbBOE@chesnutscharter.com
Subject: Re: Save Chesnut Charter School services!!

Ms. Heneghan,

Your requests are noted and your email has been shared with Ms. Tyson. Thank you for your support of Chestnut Charter.

Pam Speaks

Dr. Pam Speaks
Board of Education, District 8
404.931.7971
Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Jenni Newberry and I have a daughter in the first grade at Chesnut Charter Elementary School.

Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of losing key resources due to the school’s small capacity and the way the county calculates staffing levels.

Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full funding for specials--ALL other Dunwoody elementary schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools are currently drawn to exceed their capacity numbers (meaning more points for more services). Today, we house 535 students within the building, with all homerooms IN the building. We do not have any logistical problems with common services such as the cafeteria or media center. Students visit trailers only to access art, Discovery, and EIP classes.

Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out Discovery, math specialist, and 1 paraprofessional for 7 kindergarten classes. (We would provide more paraprofessionals if we could, but we would have to cut one or more of the other services to do so.)

Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demographics remain essentially unchanged under Ms. Tyson’s plan. We are simply asking to retain students in Chesnut’s area in order to keep the services we currently have today. One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children – otherwise, why are we doing it? We should not be in the business of limiting access to current programming when drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss of FTE points. This cannot be the intention of the DCSS administration.

I am requesting the following:
1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending Chesnut – specifically the services we provide from our discretionary points that are ask risk are art, music, dedicated pull-out gifted instruction, reading specialists,
2. If written assurance cannot be given, then Chesnut's enrollment numbers must stay at today's level so that Chesnut continues to earn resources for “Specials” (music, art) and instructional services benefiting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past—in other words, Ms. Tyson's plan must be modified on Chesnut's behalf.

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,

Jenni Newberry
Active Parent

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Comments_ToBeProcessed_2011_1 Fri, Feb 25, 2011 7:45 AM
From: Sterling Hill <sterhill@comcast.net>
To: edlerd6100@att.blackberry.net thomas_bowen@fc.dekalb.k12.ga.us
H_Paul_Womack@fc.dekalb.k12.ga.us
sarah_copelin-wood@fc.dekalb.k12.ga.us redistricting Mailbox
nancy_jester@fc.dekalb.k12.ga.us ramona_tyson@fc.dekalb.k12.ga.us
jay_cunningham@fc.dekalb.k12.ga.us Donna_Edler@fc.dekalb.k12.ga.us
don_mcchesney@fc.dekalb.k12.ga.us pam_speaks@fc.dekalb.k12.ga.us
eugene_P_Walker@fc.dekalb.k12.ga.us Daniel_E_Drake@fc.dekalb.k12.ga.us
Subject: Last Minute Redistricting Plan Violates Dekalb County Policy
Attachments: Attach0.html 4K

**VANDERLYN is right down the street from US!!!!!!!!!! - walking distance!!!!!!!!!!!!!!**

I appreciate the long hours all of you have contributed to the latest redistricting process. However, like many of Vermack was redistricted out of Vanderlyn in the Superintendent’s latest proposal. This last minute change moved Apartments which were designated as Dunwoody Elementary in both previous plans. **This change clearly violates at:**


I encourage you to get back to one of the two versions of attendance lines that your teams originally drew in accord with the following:

Primary Criteria for School Attendance Areas

1. Geographic proximity – **The neighborhood mentioned above has less than 1 mile walk to Vanderlyn.**
2. Instructional Capacity/Projected Enrollment - Under the superintendent’s “recommended plan”, Vanderlyn students will be operating closer to 100% of capacity.
Secondary Criteria for School Attendance Areas

1. Safety and Traffic Patterns - Womack Rd. is one of Dunwoody's major thoroughfares. The original two pl. sending our kids across Womack, Traffic flow is going to suffer and our children's safety is unnecessarily threate
Again, to keep this process logical and fair, please follow your official School Attendance Areas policy.

Sincerely,

Sterling Hill

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Comments_ToBeProcessed_2011_1Fri, Feb 25, 2011 9:25 AM
From: "Levy, Hillary" <hillary.levy@willis.com>
To: <DekalbBOE@chesnutcharter.com>
Subject: Chestnut Charter-Prospective Parent
Attachments: Attach0.html 13K

My name is Hillary Levy and I have a daughter who will be at Chesnut Charter Elementary School for Kindergarte
Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of losing key resources due to the school's small capacity and the way the county calculates staffing levels.

- Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough for schools to jeopardize full funding for specials—ALL other Dunwoody elementary schools exceed the minimum 450 FTE enrollment number by comfortable margins and two (meaning more points for more services).

- Today, we house 535 students within the building, with all homerooms IN the building. Cafeteria or media center. Students visit trailers only to access art, Discovery, and EIP classes.

- Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out Discovery, math specialist, and 1 paraprofessional for 7 kindergarten classes. (We would provide more paraprofessionals if we could, but we would have to cut one or more of the other services to do so.)

- Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demographics remain essentially unchanged under Ms. Tyson’s plan. We are simply asking to retain students in Chesnut’s area in order to keep the services we currently have today.
One of the goals of redistricting SHOULD BE to improve the quality of education for all children – otherwise, why are we doing it? We should not be in the business of limiting access to current programming when drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss of FTE points. This cannot be the intention of the DCSS administration.

I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the school. Specifically, the services we provide from our discretionary points that are at risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that Chesnut continues to earn resources for “Specials” (music, art) and instructional services benefitting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past— in other words, Ms. Tyson’s plan must be modified on Chesnut’s behalf.

Thank you for your consideration of this critical issue for Chesnut. Sincerely,

A concerned parent, Hillary Levy

Hillary Levy, ARM | Senior Client Manager
Willis, One Glenlake Parkway, 11th Floor, Atlanta, GA 30328
Direct: 404-224-5065, Fax: 404-224-5001, hillary.levy@willis.com, www.willis.com

See what we stand for and how we serve our clients at www.willis.com/williscause

For information pertaining to Willis' email confidentiality and monitoring policy, usage restrictions, or for encryption capabilities, visit http://www.willis.com/email_trailer.aspx

We are now able to offer our clients an encrypted email capability for secure communication purposes.
Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Patty Gumbrill and I have 2 boys in first grade at Chesnut Charter Elementary School.
Next year we will be going to the new Dunwoody Elementary but I still want to voice my concern for
Chesnut with the new redistricting numbers. I want all schools within the Dunwoody Community to
be the best that they can be and this is why I am an advocate for them.

Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to
jeopardize full funding for specials--ALL other Dunwoody elementary schools exceed the minimum
450 FTE enrollment number by comfortable margins and two of those schools are currently drawn
to exceed their capacity numbers (meaning more points for more services).

I do not want Chesnut to loose its funding for these special programs as a result of the redistricting.
We are not looking for demographic changes we just want them to retain students in the area so the
enrollment numbers are closer to 500.

Please consider these students and families as you move forward with the new plans for Dekalb
County Schools.

Sincerely,

Patty Gumbrill
My name is Betsy Scarbrough and I will attend Chestnut in a couple of years. I am writing to express my concern about some ancillary consequences of the proposed redistricting effort.

Please do not endanger the existence of art, music, gifted, reading and math specialists, and para-professionals at Chesnut.

Under the plan as currently proposed, art, music, gifted, reading, and math specialists, and para-professionals at Chesnut will be eliminated. Under the proposed plan, the remaining Dunwoody elementary schools will not have enough to jeopardize full funding for "specials". Under the proposed plan, the remaining Dunwoody elementary schools will not have enough to jeopardize full funding for "specials".

Despite being currently considered for elimination, these programs are vital to the educational experience at Chesnut. Despite being currently considered for elimination, these programs are vital to the educational experience at Chesnut.

This redistricting effort is being considered for elimination, but it is my hope that the quality of education at Chesnut will not be compromised.

Please do not endanger the existence of art, music, gifted, reading and math specialists, and para-professionals at Chesnut.
Very truly yours,

Betsy and Jimmy Scarbrough

Comments_ToBeProcessed_2011_1Fri, Feb 25, 2011 12:07 PM
From: Quintans <mfquintans@gmail.com>
To: DekalbBOE@chesnutcharter.com
Subject: Urgent request from a Chesnut parent
Attachments: BOEChesnutpetition.doc 28K

Please see my attached letter. I would also like to add in addition to the attached that I am presently serving on both the Charter Council and President of our school's PTA. There is a huge concern over leaving our school with low enrollment numbers and also with one definitive neighborhood for our upcoming ability to fundraise for our school and be able to recruit parent volunteers. We are a charter school that survives and thrives based on our parental involvement and financial contributions. Our school has statistics that prove that less than 10% of our financial contributions and parental volunteers come from non-residential housing. I feel very strongly that the plan submitted for Dunwoody's redistricting sets Chesnut Charter Elementary up to fail. I know that the school board would not intentionally vote on something that would set up a thriving school to fail. The Chesnut community may not be the loudest voice among the neighboring Dunwoody schools but that does not mean the parents care any less about the quality of education provided to their children and the status of their community school. I urge you to please reconsider the plan submitted for Dunwoody and look at what it left for Chesnut. Chesnut Charter Elementary should not be an afterthought to the Dunwoody redistricting plan.

Thank you for considering my letter and attached petition.
Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Elizabeth Bellus and I have a 2nd Grader and a Kindergarten student at Chesnut Charter Elementary School.

Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of losing key resources due to the school’s small capacity and the way the county calculates staffing levels.

Please take a moment to review the following key points:

- Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full funding for specials--ALL other Dunwoody elementary schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools are currently drawn to exceed their capacity numbers (meaning more points for more services).

- Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demographics remain essentially unchanged under Ms. Tyson’s plan. We are simply asking to retain students in Chesnut’s area in order to keep the services we currently have today.
One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children – otherwise, why are we doing it? We should not be in the business of limiting access to current programming when drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss of FTE points. This cannot be the intention of the DCSS administration.

I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending Chesnut – specifically the services we provide from our discretionary points that are at risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that Chesnut continues to earn resources for “Specials” (music, art) and instructional services benefitting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past--in other words, Ms. Tyson’s plan must be modified on Chesnut’s behalf.

Thank you for your consideration of this critical issue for Chesnut.

Elizabeth Bellus
Supervisor, Strategic Accounts

770.303.6748(T)
770.303.6750(F)
404.386.8322(M)
Please just take a look at the pink color of the map for the Vanderlyn district. That little island of pink to the left attendees, Dunwoody Elementary attendees, and commercial properties. The commercial properties are colored island is the Jefferson Apartments, 2 miles away from Vanderlyn. Ms. Tyson just added them to the Vanderlyn c Rd., 1/2 mile from Vanderlyn. Was this last minute exchange made because of complaints that Vanderlyn didn't legality of such a maneuver. Housing type is not on your list of criteria. If this exchange was not made based on of geographic proximity, instructional capacity, or projected enrollment. Number eight of your secondary criteri: was used.

You may call me at anytime to discuss the criteria that was used.

Thank you,
Kathryn Wilson
770-350-0139

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Jodi Halpert and I have a child at Vanderlyn currently and we are zoned for Dunwoody Ele

I have been EXTREMELY impressed by the leadership and community at Chesnut and their willingnes right thing and I feel that it is now time to support them.
Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in county calculates staffing levels.

- Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize minimum 450 FTE enrollment number by comfortable margins and two of those schools are currently c

- Today, they house 535 students within the building, with all homerooms IN the building. There are no Students visit trailers only to access art, Discovery, and EIP classes.

- Currently, they provide the following services by using our discretionary FTE points: Music, CELL (art kindergarten classes. (They would provide more paraprofessionals if they could, but they would have t

- Chesnut is NOT looking for demographic changes to their enrollment; in fact, they are happy that thei asking to retain students in Chesnut’s area in order to keep the services they currently have today.

- One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children to current programming when drawing enrollment lines. The impact of the new lines for Chesnut will lik administration.

I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students stil that are ask risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialis

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level services benefitting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in l

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,
The highest compliment that you can give is to refer me to your friends, family or business partners. I promise to...

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Suzanne Luck, and I have a son in the 3rd grade at Chesnut Charter Elementary School. Yet quality education, our son receives at Chesnut.

Under the current plan put forth by Ms. Tyson on February 7, Chesnut is in danger of losing key resources.

My son currently receives EIP services at Chesnut, and also really enjoys the creative programs (such programs that he excels in, and I am convinced they help round out his ability to focus on the “less” creative aspects of his school day.

It is my understanding that Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools exceed the minimum 450 FTE enrollment number by comfortable margins ...

Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our districting plan to ensure Chesnut will not lose these special...
Thank you for your consideration of this critical issue for Chesnut.

Sincerely,

Suzanne Luck

Suzanne Luck
Assistant Vice President & Actuary
Corporate Actuarial

Tel: +1 (770) 350-3285
Fax: +1 (770) 350-3385
sluck@munichre.com
www.marclife.com

Munich American Reassurance Company
56 Perimeter Center East, NE
Suite 500
Atlanta, GA 30346

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Comments_ToBeProcessed_2011_1 Sat, Feb 26, 2011 12:53 PM
From: Jeff Yost <jeffyost@me.com>
To: redistricting Mailbox
Subject: Address located at 1282 Briardale Lane

Based on the maps attached I believe that the superintendant's recommendation is that children that li
correct?

Thank you.

---

February 2011

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Lisa Boaz and I have a daughter in Kindergarten at Chesnut Charter Elementary next year.

Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary and the way the county calculates staffing levels.

- Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough schools exceed the minimum 450 FTE enrollment number by comfortable margins and twice (meaning more points for more services).
- Today, we house 535 students within the building, with all homerooms IN the building. Cafeteria or media center. Students visit trailers only to access art, Discovery, and EIP classes.
- Currently, we provide the following services by using our discretionary FTE points: Music paraprofessional for 7 kindergarten classes. (We would provide more paraprofessionals if Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are having a hard time keeping our current offering of services.)
- One of the goals of redistricting SHOULD BE to improve the quality of education for all students and the business of limiting access to current programming when drawing enrollment lines. The idea of limiting access to current programming cannot be the intention of the DCSS administration.

I am requesting the following:
1. Written assurance that this redistricting plan will not result in a loss of resources for the discretionary points that are at risk are art, music, dedicated pull-out gifted instruction, etc.
2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at 450 (art) and instructional services benefitting all students (paraprofessionals, specialists, and counselors) must be modified on Chesnut’s behalf.

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,
Lisa Boaz

Comments_ToBeProcessed_2011_1

February 2011

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Lisa Boaz and I have a daughter in Kindergarten at Chesnut Charter Elementary and the way the county calculates staffing levels.

- Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough that schools exceed the minimum 450 FTE enrollment number by comfortable margins and twice (meaning more points for more services).
- Today, we house 535 students within the building, with all homerooms IN the building. Cafeteria or media center. Students visit trailers only to access art, Discovery, and EIP classes.
- Currently, we provide the following services by using our discretionary FTE points: Music, paraprofessional for 7 kindergarten classes. (We would provide more paraprofessionals if necessary.)
- Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy to keep our students. We are simply asking to retain students in Chesnut’s area in order to keep the services.
One of the goals of redistricting SHOULD BE to improve the quality of education for all business of limiting access to current programming when drawing enrollment lines. The intention cannot be the intention of the DCSS administration.

I am requesting the following:
1. Written assurance that this redistricting plan will not result in a loss of resources for the discretionary points that are at risk are art, music, dedicated pull-out gifted instruction, and instructional services benefitting all students (paraprofessionals, specialists, and para-art) and instructional services benefitting all students (paraprofessionals, specialists, and para-art) and instructional services benefitting all students (paraprofessionals, specialists, and para-art) and instructional services benefitting all students (paraprofessionals, specialists, and para-art)
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must stay at the enrollment numbers must stay at the enrollment numbers must stay at the enrollment numbers must stay at the enrollment numbers must stay at the enrollment numbers must stay at the enrollment numbers must stay at the enrollment numbers must be modified on Chesnut's behalf.

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,
Lisa Boaz

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Comments_ToBeProcessed_2011_2
Sat, Feb 26, 2011 2:43 PM

From: JudyMcmillan@comcast.net
To: redistricting Mailbox
Subject: Forrest Hills Neighborhood Redistricting
Attachments: Attach0.html 4K

To the Redistricting Committee:

I attended a town hall meeting in Avondale High School last night. When I first went there, my main concern was the low performing school. I am still concerned that we have been left out of being redistricted to Druid Hills. None of us will send our children there. I have no children in the schools but care for those families. I teach in Dekalb and know a lot about education and the impact it has on the lives of families. Druid Hills. We are a very small neighborhood of five streets, our neighborhood elementary was take terribly. Our neighborhood backs up to Avondale Estates which has been been set to go to Druid Hills. We cannot afford tuition in private schools. Please, please do not OK this present plan until more thought has been given. The neighborhood has gerrymandered into Druid Hills. I do not understand that at all.
As I said before, I went to the meeting with concern about Forrest Hills. After meeting people with students from Forrest High School who are going to lose their school. Why can't the school be left open until the Magnet plan includes these students now in the school until they graduate? I really am sad that they will have to go! Some of children that go to this school are too busy earning a living in two or more jobs to speak for their own children.

Again, please do not redistrict the Forrest Hills neighborhood into Towers. We are now, in the new rec to Towers. It is not fair to us. We care about the Dekalb schools and want to be a part of the schools.

Sincerely,

Judy McMillan

404-234-9672

Comments ToBeProcessed_2011_1 Sat, Feb 26, 2011 6:40 PM
From: Laney McClure <laney@accentrics-home.com>
To: "DekalbBOE@chesnutcharter.com" <DekalbBOE@chesnutcharter.com>
Subject: Chesnut Redistricting Issues

Dear Members of the Board of Education, DCSS Staff, and MGT Consultants,

My name is Laney McClure and I have a second grader at Chesnut Elementary. Our children have attended this school for six years and have been fortunate to take part in the Discovery program under the leadership of Mrs. Julie Borenstein. I am writing today because of our concern that the proposed attendance numbers for Chesnut will unfairly rob our children of the type of education that we have thus far enjoyed at Chesnut.

As the proposal stands, Chesnut's numbers will force it to cut one or more programs such as art, music, or a dedicated Discovery teacher. This is a cut that no other school in the cluster will have to face. A simple step of adjusting our numbers would ensure that we don't have to sacrifice those programs which our children need to achieve the best education possible.

Can you imagine elementary school without art or music? I know my children can't. Those are the classes that get them out of the bed in the morning, frankly. Study after study shows the importance of these types of learning to the developing brain.

Even more important to me is a dedicated pull-out Discovery class each day. Gifted children can not be
teacher that is constantly being pulled in three different directions. I have had gifted teachers in the Dekalb system tell me this many times. Julie Borenstein is a wonder to behold in the classroom. Her years of experience have turned my children into critical thinkers, curious beyond what whole redistricting mess than to lose Julie at Chesnut.

I write to you from the heart today because I don't want to see our school cut off at the knees. We have gutted like this, I dare say that there will be a slow but sure defection to other schools. Why would pro other Dunwoody area schools?

Please reconsider the options in this matter. My children are counting on all of you to keep the things t

Sincerely,
Laney McClure

Sent from my iPad
Hi Kathryn,
I had stroke in Dec. 13 and I am living with my daughter’s care in Harrisonburg, VA. I can not write well. Please make corrections.

I have an objection to exclude our small community from the Vanderlyn District. The Vanderlyn District has been our community. Vanderlyn School is only 3 blocks away from our community. Why do we need to be separated our community from the Vanderlyn District?

Sachiko Hori
5043 Vernon Oaks Drive
Dunwoody, GA 30338
(currently Vanderlyn District)

Comments_ToBeProcessed_2011_1Sun, Feb 27, 2011 8:30 PM
From: Jiajun Liu <msjiajun@yahoo.com>
To: DekalbBOE@chesnutcharter.com
Subject: Chesnut charter School --parents
Attachments: Attach0.html 6K

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Jiajun Liu and I have a Sarah Liu and Caitlyn Liu Chesnut Charter Elementary School. We live at 2558 E Madison Dr, Dunwoody, GA 30338.

Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of losing its special education funding. Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full funding. If the FTE enrollment number by comfortable margins and two of those schools are currently drawn to exceed their capacity.
• Today, we house 535 students within the building, with all homerooms IN the building. We do not have any Students visit trailers only to access art, Discovery, and EIP classes.

• Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated classes. (We would provide more paraprofessionals if we could, but we would have to cut one or more of the oth

• Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demog retain students in Chesnut's area in order to keep the services we currently have today.

• One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children other current programming when drawing enrollment lines. The impact of the new lines for Chesnut will likely result in

Ωε αρε ρεθυεστινγ τηε φολλοωινγ:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still atten are ask risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut's enrollment numbers must stay at today's level so that benefitting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past—in other w

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Ε

Σινχερελψ,

διαφυν Λιυ
Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Lixian Liu and I have two daughters Sarah Liu and Caitlyn Liu attend Chesnut Charter Elementary School. Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in a critical staffing situation.

- Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full funding. All other Dunwoody elementary schools exceed the minimum 450 FTE enrollment number by comfortable margins and two of those schools are currently drawn to exceed their capacity numbers (meaning more points for more services).

- Today, we house 535 students within the building, with all homerooms IN the building. We do not have any students visiting trailers. Students visit trailers only to access art, Discovery, and EIP classes.

- Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out Discovery, math specialist, and 1 paraprofessional for 7 kindergarten classes. (We would provide more paraprofessionals if we could, but we would have to cut one or more of the other services to do so.)
• Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demographics remain essentially unchanged under Ms. Tyson’s plan. We are simply asking to retain students in Chesnut’s area in order to keep the services we currently have today.

• One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children. Otherwise, why are we doing it? We should not be in the business of limiting access to current programming when drawing enrollment lines. The impact of the new lines for Chesnut will likely result in

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending Chesnut specifically the services we provide from our discretionary points that are at risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that benefiting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past—in other words, Ms. Tyson’s plan must be modified on Chesnut’s behalf.

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2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that benefiting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past—in other words, Ms. Tyson’s plan must be modified on Chesnut’s behalf.

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ΕΤηανκ ψου φορ ψουρ χονσιδερατιον οφ τηισ χριτιχαλ ιςσυφ φορ Χηεσνυτ.

Ε

Σινχερελψ,

ΛιξιανΕλιν
Hello,

I am a parent of a current third grader at Chesnut Charter School in Dunwoody. I actually have a Dunwoody High School, and I have a seventh grader at Peachtree Charter Middle School. I am also a Austin and Vanderlyn. While I completely understand the need for redistricting in the Dekalb County numbers of the redistricting plan will have on Chesnut.

It is a well known fact that Chesnut's involved parents and administrations have fought hard over are in a community that holds very high standards to its schools. Chesnut already has a culturally Show!), and our students go on to become exceptionally well rounded individuals. Over the past ye honor students as being former Chesnut students than any other area elementary school. Because of the Dunwoody community. It is sad that their perception of Chesnut is so far off. We are a great school!

As a parent, it is of utmost importance for Chesnut to remain a great school. Every year, I hear have been blessed with such great administrators such as Dr. Richard Reid, Dr. Sonja Alexander etc. best ways to use our points to retain special school-wide offerings such as music and CELL (computer for gifted students (Chesnut has a tremendous amount of gifted students), kindergarten paras (we have one para for seven kindergarten classes) and reading/math eip services. All of these services without these services. I understand that no other school in Dunwoody has this problem because enougu. Even with redistricting, they will not have this problem.

In the past five years, Chesnut’s enrollment has just kept growing. This year, only two years after enrollment is 525+ students. Young families are flocking to Chesnut; students who once were in par offer and it’s in their neighborhood. I am very concerned that the proposed redistricting plan wi
to retain the services that gives our students the best education. Chesnut students are in danger

Our building can handle as many students as we have now. We have reasonable lunch times for all weekly, each child is able to participate in music and art/higher thinking classes once a week. We trailers for special services. We have enough gifted students to keep a Discovery teacher busy a the loss these vital special offerings.

Can you please do something to ensure that we will not lose any of our special offerings?

Please consider my plea.

Sincerely,

Carol Gaultney (Mom of Dustin, a third grade student at Chesnut Charter)

4627 Norwalk Road, Dunwoody, GA 30338

I understand that the Dekalb County School System faces difficult choices brought about by budget pr neighborhood is proposed to be redistricted. Forrest Hills should be redistricted into the attendance zc School.
When my daughter started kindergarten, for two years I walked her to the neighborhood school, Forrest Hills Elementary School, during the first round of redistricting. The new attendance zones then put our neighborhood into the Midway Elementary School. That decision left our neighborhood without a school that was in a location that made sense for our family. Forrest Hills Elementary, chosen to send their children to schools other than Midway.

Now, the latest plan for the new round of redistricting places our neighborhood to be in a zone for a school that is less sense geographically than the previous redistricting, and I ask that the Forrest Hills neighborhood be considered for the proposed attendance zone for Forrest Hills.

The original two redistricting proposals in this round actually did include the Forrest Hills neighborhood but also because Forrest Hills directly borders Avondale with no major streets between the neighborhood and Avondale. Knollwood attendance zone, which is across Memorial Drive and a farther distance. When I look at the map, I see a big jump in distance when one crosses the line from Forrest Hills into Avondale. Other proposed attendance zones include schools in Avondale that are farther away from the neighborhood. This arrangement for the proposed Avondale attendance zone distance to the schools, all of which would put Forrest Hills into the Avondale attendance zone rather than the proposed attendance zone for Forrest Hills.

In the same way, Forrest Hills belongs with Avondale in the attendance zones for Shamrock Middle School program, the program at Shamrock and Druid Hills is particularly attractive to them. They would not have access to schools whose proposed attendance zones we are in.

Michael Burns-Kaurin
1154 Walker Drive
Decatur, GA  30030

404-534-9455

burnskaurin@comcast.net
Ms. Tyson’s proposed district lines violate the primary criteria set by the county. A counterclockwise shift would solve that problem!

The Counterclockwise Move:
- Move the neighborhood north of Womack Rd. and west of Vermack Rd. back into the Vanderlyn Elementary District.
- Move the 28 Austin Elementary students north of Mt. Vernon Rd. back to Austin Elementary.
- Move the Jefferson Apartment students back to Dunwoody Elementary School. If you make these moves, the county’s primary criteria will be met.

Primary Criteria that will be met if the Counterclockwise move is made:
- Geographic Proximity
- Instructional Capacity
- Projected Enrollment

If you do not make these moves, all three of these criteria are clearly violated.

The Counterclockwise Move is wise! You have the opportunity to make it happen! Please make the right choice.

Thank you,
Kathryn Wilson
770-350-0139

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Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

Chesnut Redistricting Plan

February 2011
My name is Amanda Becker and my daughter is in Kindergarten at Chesnut Charter. I am writing to you today in regards to the

Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of calculates staffing levels.

- Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full fund enrollment number by comfortable margins and two of those schools are currently drawn to exceed their capaci
- Today, we house 535 students within the building, with all homerooms IN the building. We do not have any logi
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- retain students in Chesnut’s area in order to keep the services we currently have today.
- One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children – otherv programming when drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss c
- I am requesting the following: 1. Written assurance that this redistricting plan will not result in a loss of resource still attending Chesnut – specifically the services we provide from our discretionary points that are ask risk are ari
- and paraprofessionals.
- 2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that C
- benefitting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past--in other w
- Thank you for your consideration of this critical issue for Chesnut.

Chesnut has been a wonderful entry to public school for us. The teachers, staff and administration are truly spec

Sincerely,

amanda becker

mandybecks@mac.com

P: 770-365-5259
I appreciate the long hours all of you have contributed to the latest redistricting process. However, like many of my neighbors, I was sl Vanderlyn in the Superintendent’s latest proposal. This last minute change moves our nearby neighborhood out of the Vanderlyn distr both previous plans. This change clearly violates the primary criteria in Dekalb county’s official School Attendance Areas policy found https://eboard.eboardsolutions.com/epolicy/policy.aspx?PC=AD&s=4054&revno=1.48&c=A&z=P

I encourage you to get back to one of the two versions of attendance lines that your teams originally drew in accordance with the criteri place to protect the redistricting process from pressures of special interests and politics. Please follow your policy.

**Primary Criteria for School Attendance Areas**

1. **Geographic proximity** – The neighborhood mentioned above has less than 1 mile walk to Vanderlyn. The Jefferson apartments sít cannot accommodate the Jefferson apartments, Austin elementary is in fact closer than Vanderlyn at 1.7 miles.

2. **Instructional Capacity/ Projected Enrollment** - Under the superintendent’s “recommended plan”, Vanderlyn will start the year schools would be operating closer to 100% of capacity.

**Secondary Criteria for School Attendance Areas**

1. **Safety and Traffic Patterns** - Womack Rd. is one of Dunwoody's major thoroughfares. The original two plans were well conceive Traffic flow is going to suffer and our children's safety is unnecessarily threatened.

Again, to keep this process logical and fair, please follow your official School Attendance Areas policy.

Sincerely,
I appreciate the long hours all of you have contributed to the latest redistricting process. However, like many of my neighbors, I was surprised in the Superintendant’s latest proposal. This last minute change moves our nearby neighborhood out of the Vanderlyn district, violating both previous plans. This change clearly violates the primary criteria in Dekalb county’s official School Attendance Areas policy found at: https://eboard.eboardsolutions.com/epolicy/policy.aspx?PC=AD&sch=4054&s=4054&revno=1.48&c=A&z=P

I encourage you to get back to one of the two versions of attendance lines that your teams originally drew in accordance with the criteria. This is necessary to protect the redistricting process from pressures of special interests and politics. Please follow your policy.

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Again, to keep this process logical and fair, please follow your official School Attendance Areas policy.

Sincerely,

Mike Odiorne

Mike Odiorne

Account Manager
I appreciate the long hours all of you have contributed to the latest redistricting process. However, like many of my neighbors, I was shockingly moved to Vanderlyn in the Superintendent’s latest proposal. This last minute change moves our nearby neighborhood out of the Vanderlyn district, which was previously included in both previous plans. This change clearly violates the primary criteria in DeKalb county’s official School Attendance Areas policy found at:


I encourage you to get back to one of the two versions of attendance lines that your teams originally drew in accordance with the criteria to protect the redistricting process from pressures of special interests and politics. Please follow your policy.

Primary Criteria for School Attendance Areas

1. **Geographic proximity** – The neighborhood mentioned above has less than 1 mile walk to Vanderlyn. The Jefferson apartments cannot accommodate the Jefferson apartments, Austin elementary is in fact closer than Vanderlyn at 1.7 miles.

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Secondary Criteria for School Attendance Areas

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Again, to keep this process logical and fair, please follow your official School Attendance Areas policy.
Sincerely,

Paul Addalia

5068 Vernon Oaks Drive

Dunwoody, GA 30338

Comments_ToBeProcessed_2011_1 Mon, Feb 28, 2011 9:12 AM
From: "Scarbrough, Betsy" <betsy.scarbrough@ccur.com>
To: redistricting Mailbox
Subject: Attach0.html 8K

February 28, 2011

Betsy Scarbrough
2654 East Madison Drive
Dunwoody, GA 30360

Dear DeKalb County Board of Education and Re-Districting Team:

My name is Betsy Scarbrough and I will attend Chestnut in a couple of years. I am writing to express my concern about some ancillary consequences of the proposed plan. I understand that the purpose of the plan is to improve resources for all students, and I appreciate the effort to do so. However, please do not endanger the existence of art, music, gifted, reading and math specialists, and para-professionals.

Under the plan as currently proposed, the new margins, with two of those schools exceeding their capacity from the outset.
Despite being currently considered as current plant and facilities, and every homeroom is located within the main structure. Though room to spread out, students are sent to portable classrooms only for art, Discovery, and individual education program instruction. As a result of the FTE points that it currently earns. These include music, art, separate Discovery programs, a math workshop, which would appear that these opportunities will become unavailable.

This redistricting effort is being considered as currently occurring. As such, it would seem antithetical to the purpose of this effort to erode the quality of every feature of the Chesnut educational experience. As such, I restate my request above. Please do not endanger the para-professionals at Chesnut.

Very truly yours,

Betsy and Jimmy Scarbrough

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Comments_ToBeProcessed_2011_1
Mon, Feb 28, 2011 9:19 AM
From: "Katz, Michael (Norcross)" <Michael.Katz@Fiserv.com>
To: "DekalbBOE@chesnutcharter.com" <DekalbBOE@chesnutcharter.com>
Subject: Chesnut redistricting concern
Attachments: Attach0.html 10K

February 2011

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Michael Katz and I have a student at Chesnut Charter Elementary School.
Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of losing key

- Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full funding for services.

- Today, we house 535 students within the building, with all homerooms IN the building. We do not have any logistical problems for art, Discovery, and EIP classes.

- Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals if we could, but we would have to cut one or more of the other services to do so.

- Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demographics remain stable in order to keep the services we currently have today.

- One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children – otherwise, why are we drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss of FTE points. This cannot be tolerated.

I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending Chesnut – dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that Chesnut continues to receive the services it has in the past—giving it the flexibility to make the needed cuts to other services.

Thank you for your consideration of this critical issue for Chesnut.

Michael Katz, CPA, PMP
Program Manager
Strategy & Group Operations
Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Linda Dixon and I have a first grader at Chesnut Charter Elementary School. Under the current plan, losing key resources due to the school’s small capacity and the way the county calculates staffing levels.

- Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full FTE enrollment number by comfortable margins and two of those schools are currently drawn to exceed 1 students within the building, with all homerooms IN the building. We do not have any logistical problems to access art, Discovery, and EIP classes. Currently, we provide the following services by using our discretionary 1 paraprofessional for 7 kindergarten classes. (We would provide more paraprofessionals if we could, but retain students in Chesnut’s area in order to keep the services we currently have today. Chesnut is NOT in demographics remain essentially unchanged under Ms. Tyson’s plan. One of the goals of redistricting SHC we doing it? We should not be in the business of limiting access to current programming when drawing enrollment points. This cannot be the intention of the DCSS administration.

I am requesting the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still at that are ask risk are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals if we could, but retain students in Chesnut’s area in order to keep the services we currently have today. Chesnut is NOT in demographics remain essentially unchanged under Ms. Tyson’s plan. One of the goals of redistricting SHC we doing it? We should not be in the business of limiting access to current programming when drawing enrollment points. This cannot be the intention of the DCSS administration.

Thank you for your consideration of this critical issue for Chesnut.
Comments_ToBeProcessed_2011_1

From: Laura Mixson <lsmixon@yahoo.com>
To: Daniel_E_Drake@fc.dekalb.k12.ga.us redistricting Mailbox
nancy_jester@fc.dekalb.k12.ga.us ramona_tyson@fc.dekalb.k12.ga.us
tc: thomas_bowen@fc.dekalb.k12.ga.us H_Paul_Womack@fc.dekalb.k12.ga.us
sarah_copelin-wood@fc.dekalb.k12.ga.us
jay_cunningham@fc.dekalb.k12.ga.us donna_edler@fc.dekalb.k12.ga.us
don_mchesney@fc.dekalb.k12.ga.us pam_speaks@fc.dekalb.k12.ga.us
eugene_P_Walker@fc.dekalb.k12.ga.us
Subject: Not in Favor of Feb 7 proposal
Attachments: Attach0.html 2K

Dear Board of Education,

Thank you for all your work to improve education in DeKalb County.

I am writing to give feedback that I am NOT IN FAVOR of the February 7, 2011 redistricting proposal.

I have read emails where parents used the term "open access" to advocate for sending a set of students into Vanderlyn. I believe the location of a student and each student should have open access to any school? This ignores all criteria determined in setting school boundaries.

I hope this clarification will help parents understand why the Feb 7th map could not be approved. Please keep North of W

Thank you,
Laura Mixson
Vernon Oaks Dr
Robert G. Moseley  
Deputy Chief Superintendent for School Operations  
DeKalb School System  
1701 Mountain Industrial Boulevard  
Stone Mountain, GA 30083  
678-676-0774  
678-676-0193 FAX  
Robert_Moseley@fc.dekalb.k12.ga.us

----- Original Message ----- 

From: SARAH COPELIN-WOOD  
Jenny Bengen <jbengen@gmail.com>  
Sunday, February 27, 2011 10:46:28 PM  
Subject: Fwd: DeKalb County Redistricting & Forrest Hills Community  
To: jbengen@gmail.com  
Cc: ehumble@mgtofamerica.com  
RAMONA TYSON Board of Education  
ROBERT G. MOSELEY II  
ALICE A. THOMPSON JANET EBERHARDT Attorney Allegra Lawrence-Hardy

February 27, 2011

Hello Ms. Bengen,

I appreciate your e-mail, as I do other Members of our Avondale Area Schools Communities/Neighborhoods with opposing views.

“Our Schools Will Be What We Make Them.”

Thank you,

Sarah Copelin-Wood, Board Member  
DeKalb Board of Education - District 3  
(404) 371-1490

"Our lives begin to end the day we become silent about things that matter.  
In the end, we will remember not words of our enemies, but the silence of our friends.”  
Dr. Martin Luther King, Jr.  
(1929 - 1968) 

******************************************************************

----- Original Message -----
To the Members of the DeKalb County School Board:

My name is Jennifer Bengen and I live in the Forrest Hills neighborhood just south of the City of Decatur and north of Memorial Drive. First of all, thank you so much for your service on the DeKalb County School Board and for your dedication to improving the state of education for all of our county’s youth.

I am contacting you, as I know are many other members of my community, via this letter regarding the proposed redistricting coming before the Board for a vote on March 7.

While I completely understand the need to consolidate schools and student populations for budgetary reasons, after reviewing the redistricting maps, I am URGING you to allow the children of Forrest Hills to attend the same DeKalb County public schools as our neighbors in Avondale Estates and other surrounding communities – namely, Shamrock Middle School/Druid Hills Middle School and Druid Hills High School.

We have been in contact with several members of the Druid Hills PTA and parent community and, according to these conversations, the schools will be readily able to absorb the small number of students from Forrest Hills immediately. This information has been presented to the DeKalb County Board by the Druid Hills PTA.

If I can provide any additional information regarding my household, please do not hesitate to contact me.

Thank you for your time and consideration.

Regards,

Jennifer Bengen
1056 Forrest Blvd
619-249-3219
[ mailto:jbengen@gmail.com ]jbengen@gmail.com
Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Carol Brinson and I have a kindergarten student at Chesnut Charter Elementary School. Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of losing key resources due to the school’s small capacity and the way the county calculates staffing levels.

Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full funding for specials enrollment number by comfortable margins and two of those schools are currently drawn to exceed their capacity numbers.

Today, we house 535 students within the building, with all homerooms IN the building. We do not have any logistical problems with common services such as the cafeteria or media center. Students visit trailers only to access art, Discovery, and EIP classes.

Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out Discovery, math specialist, and 1 paraprofessional for 7 kindergarten classes. (We would provide more paraprofessionals if we could, but we would have to cut one or more of the other services to do so.)

Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demographics remain essentially unchanged under Ms. Tyson’s plan. We are simply asking to retain students in Chesnut’s area in order to keep the services we currently have today.

One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children – otherwise, why are we doing it? We should not be in the business of limiting access to current programming when drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss of FTE points. This cannot be the intention of the DCSS administration.

I am requesting the following:
1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending Chesnut. The risk areas are art, music, dedicated pull-out gifted instruction, reading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that Chesnut continues to earn resources for “Specials” (music, art) and instructional services benefiting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past--in other words, Ms. Tyson’s plan must be modified on Chesnut’s behalf.

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,
Carol Brinson

Carol Brinson
Senior Consultant / Team Lead
Aetna - Medical Economics Unit
(770) 457-6433
BrinsonCA@Aetna.com

This e-mail may contain confidential or privileged information. If you think you have received this e-mail in error
Aetna

February 2011
Dear Members of the Board of Education, DCSS staff, and MGT Consultants:
My name is Jenny Bell and I have one child at Chesnut Charter Elementary School, with two more starting next year.

Under the current plan put forth by Ms. Tyson on February 7, Chesnut Charter Elementary School is in danger of losing key resources due to the sch
□ Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full funding for specials--ALL other Dunwooc
those schools are currently drawn to exceed their capacity numbers (meaning more points for more services).

□ Today, we house 535 students within the building, with all homerooms IN the building. We do not have any logistical problems with common servic

□ Currently, we provide the following services by using our discretionary FTE points: Music, CELL (art), dedicated pull-out Discovery, math specialist.
we would have to cut one or more of the other services to do so.)

□ Chesnut is NOT looking for demographic changes to their enrollment; in fact, we are happy that our demographics remain essentially unchanged u
we currently have today.

□ One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children – otherwise, why are we doing it? We should
the new lines for Chesnut will likely result in a loss of FTE points. This cannot be the intention of the DCSS administration.

I am requesting the following:
1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attending Chesnut – specifically the services \nreading specialists, math specialists, and paraprofessionals.

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so that Chesnut continues to earn resources f\npull-out Discovery) as we have in the past--in other words, Ms. Tyson’s plan must be modified on Chesnut’s behalf.

Thank you for your consideration of this critical issue for Chesnut.
Sincerely,
Jenny Bell
Dear Ramona

My husband and I have had the opportunity to speak to a number of BOE members as well as Dan Drake. To date, without exception none of the BOE members or Dan Drake have been able to provide us with any criteria, weighed against the consultants plan of Jan 31st and what criteria were used to make the decision? I feel as tax payers this should be known. We are available at any time to discuss further at 678 292 6661.

Cedar Valentine

Ramona

My husband and I have yet to hear from you or any members of the board regarding the direct question we have regarding the consultants plan of Jan 31st and what criteria were used to make the decision? I feel as tax payers this should be known. We are available at any time to discuss further at 678 292 6661.

Cedar Valentine
On Sat, Feb 19, 2011 at 6:39 PM, Cedar Valentine <cedarvalentine@gmail.com> wrote:

Dear Ramona

My husband and I have had the opportunity to speak to a number of BOE members as well as Dan Drake. To (without exception) none of the BOE members or Dan Drake have been able to provide us with any criteria, we have been unable to find out exactly who created the changes from Jan 31st plan submitted by the consultants who made those changes. Dan Drake indicated that change was made 'subjectively' (Note: Dan was adamant 6 times) but he would/could not provide any names involved in the decision.

Ramona, as no one on the BOE nor Dan Drake can answer a relatively simple question - can you please tell us how to make the decision? We are available at any time to discuss further at 678 292 6661.

Cedar Valentine

--
Cedar Valentine
Art Department Coordinator
"Joyful Noise"

Tel: 404-941-3740
Fax: 404-941-3705
Hello Nancy

My Husband Chris and I have been asking the same question of the Board, Dan Drake and Ramona for the past two weeks. 
"can you please tell us who made the decision to change the consultants plan of Jan 31st and what criteria were used to make this decision?"

Ramona has never responded, Dan Drake told us that the criteria was subjective and most of the Boards members used in the redistricting than how as board members could you vote for this plan? As board members you have to was how can you claim to be doing what is in anyones best interest?

Please feel free to call me to discuss further 678-292-6661

Cedar Valentine

---------- Forwarded message ----------
From: Cedar Valentine <cedarvalentine@gmail.com>  
Date: Wed, Feb 23, 2011 at 5:03 PM  
Subject: Re: SUBJECTIVE DECISION MAKING - Vanderlyn  
To: ramona_tyson@fc.dekalb.k12.ga.us  
Cc: thomas_bowen@fc.dekalb.k12.ga.us, H_Paul_Womack@fc.dekalb.k12.ga.us, sarah_copelin-wood@fc.dekalb.k12.ga.us, jay_cunningham@fc.dekalb.k12.ga.us, donna_edler@fc.dekalb.k12.ga.us, don_mchesney@fc.dekalb.k12.ga.us, Daniel_E_Drake@fc.dekalb.k12.ga.us

Ramona

My husband and I have yet to here from you or any members of the board regarding the direct question we have about consultants plan of Jan 31st and what criteria were used to make the decision? I feel as tax payers this should be knows. We are available at any time to discuss further at 678 292 6661.

Cedar Valentine

On Sat, Feb 19, 2011 at 6:39 PM, Cedar Valentine <cedarvalentine@gmail.com> wrote:

Dear Ramona

My husband and I have had the opportunity to speak to a number of BOE members as well as Dan Drake. To my surprise with out exception none of the BOE members or Dan Drake have been able to provide us with any criteria, we have been unable to find out exactly who created the changes from Jan 31st plan submitted by the consultants who made those changes. Dan Drake indicated that change was made 'subjectively' (Note: Dan was adamant about this times) but he would/could not provide any names involved in the decision.

Ramona, as no one on the BOE nor Dan Drake can answer a relatively simple question - can you please tell us to make the decision? We are available at any time to discuss further at 678 292 6661.
Dear Board of Education – Thank you for all of the time, efforts, and tough decisions put in to making Dekalb Co the system. I fully support your criteria laid out for deciding closings and redistricting and have followed the revi before the 2/7 presentation. It doesn’t seem to follow the criteria of proximity and ignores safety in moving the n Womack.

Thank you,
Jeff Mixson

Jeff Mixson

404-451-1954 (cell)

Comments_ToBeProcessed_2011_fTue, Mar 01, 2011 12:47 AM
From: suziemartin@comcast.net
To: NANCY JESTER dekalbBOE@chesnutcharter.com
Subject: Chesnut Charter School
Attachments: Attach0.html 3K

Thank you for taking time to read my email. I am the parent of 4 students in the Dekalb County School District. My children are a fifth grader at Dunwoody ES and a second grader at Chesnut Charter ES. I have been a member of the Cluster Council and involved in a variety of activities at all four schools.

Chesnut has provided my children with a strong foundation and we enjoy knowing that is one of Dunwoody's strengths. The importance of utilizing points to best serve students. With the proposed redistricting, the possibility that we may lose the most basic programs, not to mention some of our special programs, is a frightening prospect.

As a parent and as a charter council member, I respectfully ask you to consider keeping Chesnut at an acceptable level. We have homerooms in trailers, no cafeteria crowding issues and ample room in the building. Chesnut has been a home for our students and we feel that they will suffer far more than they would from an "overcrowded" school.

Thank you for taking another look at the maps and for considering the future of Chesnut.

Suzie Martin

678-464-9080
I appreciate the long hours all of you have contributed to the latest redistricting process. However, like many of Vermack was redistricted out of Vanderlyn in the Superintendent’s latest proposal. This last minute change moves Apartments which were designated as Dunwoody Elementary in both previous plans. This change clearly violates


I encourage you to get back to one of the two versions of attendance lines that your teams originally drew in accord with Attendance Areas policy is in place to protect the redistricting process from pressures of special interests and political influence.

**Primary Criteria for School Attendance Areas**

1. **Geographic proximity** – The neighborhood mentioned above has less than 1 mile walk to Vanderlyn. This one? If Dunwoody Elementary cannot accommodate the Jefferson apartments, Austin Elementary is in fact closer.

2. **Instructional Capacity/ Projected Enrollment** - Under the superintendent’s “recommended plan”, Vanderlyn is closer than either of the previous plans, both schools would be operating closer to 100% of capacity.
Secondary Criteria for School Attendance Areas

1. **Safety and Traffic Patterns** - Womack Rd. is one of Dunwoody's major thoroughfares. The original two By sending our kids across Womack, Traffic flow is going to suffer and our children's safety is unnecessarily thr

Again, to keep this process logical and fair, please follow your official School Attendance Areas policy.

Sincerely,

Stacy Odiorne

Vernon Oaks Drive resident
Can you imagine elementary school without art or music? I know my children can't. Those are the importance of these types of learning to the developing brain.

Even more important to me is a dedicated pull-out Discovery class each day. Gifted children need a teacher that is constantly being pulled in three different directions. I have had gifted teachers in the classroom. Her years of experience have turned my children into critical thinkers, curious and outcome to this whole redistricting mess than to lose Julie at Chesnut.

I write to you from the heart today because I don't want to see our school cut off at the knee. If the school is gutted like this, I dare say that there will be a slow but sure defection to other schools. What will be offered at all other Dunwoody area schools?

Please reconsider the options in this matter. My children are counting on all of you to keep teaching.

Sincerely,

Laney McClure

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Comments_ToBeProcessed_2011_1

From: "McClure, Cullen" <cullen.mcclure@kurtsalmon.com>
To: redistricting Mailbox
Cc: "nancyjester@gmail.com" <nancyjester@gmail.com>
Subject: Chesnut redistricting issues
Attachments: Attach0.html 11K

Dear Members of the Board of Education, DCSS staff, and MGT Consultants:

My name is Cullen McClure and I have a 2nd grade student at Chesnut Charter Elementary School. In addition to serving terms on both the PTA board of directors as well as a two year term as a Chart Council member.

I have a serious issue with the current plan put forth by Ms. Tyson on February 7. Due to what I deem to be unfair due to the school's now smaller capacity and the way the county calculates staffing levels. Why should our comm
· Chesnut is the ONLY school in the Dunwoody cluster with capacity numbers low enough to jeopardize full FTE enrollment number by comfortable margins and two of those schools are currently drawn to exceed the other schools, on the backs of my community’s children. I know they had a large voice while these plans ev children.

· Unlike the other schools in the cluster Chesnut is NOT looking for demographic changes to their enrollment Tyson’s plan. We are simply asking to retain students in Chesnut’s area in order to keep the services we curren consider essential: Music, CELL (art), dedicated pull-out Discovery.

· One of the goals of redistricting SHOULD BE to improve the quality of education for all of our children the programming when drawing enrollment lines. The impact of the new lines for Chesnut will likely result in a loss of their actions. How did you think this news would be received?

On behalf of my daughter and my community I request the following:

1. Written assurance that this redistricting plan will not result in a loss of resources for the students still attend ask risk are art, music, dedicated pull-out gifted instruction, and the other programs and professionals that deliv

2. If written assurance cannot be given, then Chesnut’s enrollment numbers must stay at today’s level so tha services benefitting all students (paraprofessionals, specialists, and pull-out Discovery) as we have in the past--

Thank you for your consideration of this critical issue for Chesnut.

Sincerely,

Cullen McClure

This message is a private communication. If you are not the intended recipient, please do not read, copy, or use it and do not disclose it to others.
I appreciate the long hours all of you have contributed to the latest redistricting process. However, like many of my neighbors, I was surprised Vanderlyn in the Superintendent’s latest proposal. This last minute change moves our nearby neighborhood out of the Vanderlyn district both previous plans. This change clearly violates the primary criteria in Dekalb county’s official School Attendance Areas policy found at:


I encourage you to get back to one of the two versions of attendance lines that your teams originally drew in accordance with the criteria to protect the redistricting process from pressures of special interests and politics. Please follow your policy.

**Primary Criteria for School Attendance Areas**

1. **Geographic proximity** – The neighborhood mentioned above has less than 1 mile walk to Vanderlyn. The Jefferson apartments elementary cannot accommodate the Jefferson apartments, Austin elementary is in fact closer than Vanderlyn at 1.7 miles.

2. **Instructional Capacity/Projected Enrollment** - Under the superintendent’s “recommended plan”, Vanderlyn will start the year schools would be operating closer to 100% of capacity.

**Secondary Criteria for School Attendance Areas**

1. **Safety and Traffic Patterns** - Womack Rd. is one of Dunwoody's major thoroughfares. The original two plans were well thought out. Womack. Traffic flow is going to suffer and our children’s safety is unnecessarily threatened.
Again, to keep this process logical and fair, please follow your official School Attendance Areas policy.

Sincerely,
Allison Addalia

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Comments_ToBeProcessed_2011_1Tue, Mar 01, 2011 3:35 PM
From: Allison Addalia <aaddalia@hotmail.com>
To: JAY CUNNINGHAM H PAUL WOMACK THOMAS BOWEN
SARAH COPELIN-WOOD redistricting Mailbox NANCY JESTER
RAMONA TYSON DONNA EDLER DON McCHESNEY PAM SPEAKS
EUGENE P. WALKER
Cc: Paul Addalia <addaliap@gfhotels.com>
Subject: Housing Types should not influence the drawing of school boundaries
Attachments: Attach0.html 12K

I appreciate the long hours all of you have contributed to the latest redistricting process. However, like many of my neighbors, I was surprised to find our neighborhood included in Vanderlyn in the Superintendent’s latest proposal. This last minute change moves our nearby neighborhood out of the Vanderlyn district, reversing both previous plans. This change clearly violates the primary criteria in DeKalb county’s official School Attendance Areas policy found at: 

The use of family dwelling types to draw attendance lines is a slippery slope. Who judges how much is "fair"? Whatever DeKalb county laid out. Why is it being used now?

I encourage you to get back to one of the two versions of attendance lines that your teams originally drew in accordance with the criteria for school attendance areas. This place to protect the redistricting process from pressures of special interests and politics. Please follow your policy.

Primary Criteria for School Attendance Areas
1. **Geographic proximity** – The neighborhood mentioned above has less than 1 mile walk to Vanderlyn. The Jefferson apartments cannot accommodate the Jefferson apartments. Austin elementary is in fact closer than Vanderlyn at 1.7 miles.

2. **Instructional Capacity/Projected Enrollment** - Under the superintendent’s “recommended plan”, Vanderlyn will start the year schools would be operating closer to 100% of capacity.

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**Secondary Criteria for School Attendance Areas**

1. **Safety and Traffic Patterns** - Womack Rd. is one of Dunwoody’s major thoroughfares. The original two plans were well conceived. Womack, Traffic flow is going to suffer and our children’s safety is unnecessarily threatened.

Again, to keep this process logical and fair, please follow your official School Attendance Areas policy.

Sincerely,

Allison Addalia

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Comments_ToBeProcessed_2011_1Tue, Mar 01, 2011 4:07 PM
From: Kathryn Wilson <kathrynhwilson@gmail.com>
To: state.superintendent@doe.k12.ga.us
Cc: edlerd6100@att.blackberry.net THOMAS BOWEN H PAUL WOMACK SARAH COPELIN-WOOD redistricting Mailbox NANCY JESTER RAMONA TYSON JAY CUNNINGHAM DONNA EDLER DON McCHESEY PAM SPEAKE EUGENE P. WALKER

Daniel E. Drake
Subject: Dekalb Superintendent Violates County Policy
Attachments: Attach0.html 6K Vanderlyn lines.jpg 78K
Dear Dr. Barge,

I’m writing to you in regards to the redistricting that is currently going on in Dekalb County. I want to be sure the redistricting lines to fit the county's criteria, Ms. Ramona Tyson appears to have made her own last minute change to ensure that the process is executed in a logical and fair manner. Does the Superintendent have the authority to do this?

The centralized and decentralized options that were recommended by the consulting firm kept our neighborhood, always been. These plans met all of the primary and secondary criteria set forth by the county which can be found at [https://eboard.eboardsolutions.com/ePolicy/policy.aspx?PC=AD&sch=4054&s=4054&revno=1.48&c=A&z=P](https://eboard.eboardsolutions.com/ePolicy/policy.aspx?PC=AD&sch=4054&s=4054&revno=1.48&c=A&z=P) from Vanderlyn, with an apartment complex 2 miles away, taking us out of the district. This single move violates

My neighbors and I have been calling the school board representatives, Ms. Tyson, and Mr. Dan Drake, the Director, we have been sending emails to call attention to this oversight of the criteria. None of the board members have had this switch"? In fact, several of them have the same question and empathize with us.

One neighbor received what I find to be a very interesting quote from Mr. Drake when discussing this issue. He can be subjective in nature when multiple options are available." Do you agree with this, Dr. Barge? As a former teacher and input from the hired firm and make decisions objectively?

I’ve attached an image of Ms. Tyson’s recommended plan. Please look at the pink color in the north part of the central neck of the "island" of pink on the southwest side of that proposed district? It actually does not connect in an actual map shape between the apartment and Vanderlyn Elementary is being removed. Does that make sense to you?

Since the map makes no sense to us, and the criteria have been violated in this switcheroo, we have to wonder whether arguments from some that type of housing should be considered when drawing the district lines. It is our understanding that we do not get a response from Ms. Tyson on the issue.

I grew up in Dekalb County Public Schools. I taught school for 10 years in Gwinnett County Public Schools before becoming a parent and the current school board member. Whoever draws the lines is not being held accountable for staying within the criteria allowed by county policy is an oversight.

The final vote for Ms. Tyson's plan is on March 7. I would love to speak with you about this before the vote. I fear drawing of the lines. Again, I applaud Ms. Tyson for finally taking on redistricting after it has long been ignored and defended. Then she will have made it fair and equitable for all parties involved.

Thank you for taking the time to read my input.

Sincerely,

Kathryn Wilson
1722 Tyndall Ct.
Dunwoody, GA 30338