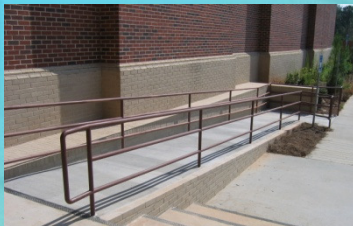


2011-12 Redistricting and Consolidation

Presentation of Options

January 3, 2011



2020 Vision: 10-Year Facility Master Plan Components



Goals

- Provide students with equitable access to quality programs
- Minimize the distance non-choice students travel to school
- Support community cohesion by minimizing split feeder patterns and maintaining intact neighborhoods
- Operate school buildings that create safe and healthy learning environments and support educational programs
- Improve utilization of school facilities

Goals

- Maximize capital and operational funding opportunities provided by the State of Georgia
- Make short-term decisions that are strategically coordinated with long-term capital improvement
- Establish target school sizes of 900 for elementary, 1,200 for middle, and 1,600 for high school
- Develop a “whole school” philosophy regarding capital improvements
- Develop a rotational focus for future SPLOST spending

Board Policy AD

School Attendance Areas (Draft)

Primary Criteria

- Geographic proximity
- Instructional capacity
- Projected enrollment

Secondary Criteria

- Safety & traffic patterns
- Previous redistricting
- Intact neighborhoods
- Special programs, *i.e.*, programs serving special needs students that require additional classroom space
- Condition of facility
- School feeder alignment
- Efficient and economical operations
- Other criteria, to be publicly disclosed at or prior to a final decision by the Board

Defining the Issues

Redistricting

- Building utilization of 75% or less
- Building utilization of greater than 110%
- ES students living within 1 mile and not zoned
- MS/HS students living within 1.5 miles and not zoned

Consolidation

- Groupings of schools with building utilization of 75% or less
- Schools with enrollment of less than 450

Glossary of Terms

- **Consolidation**

To combine two or more schools

- **Decommission**

To remove a school from the state DOE inventory

- **Repurpose**

To change the usage of an existing school or facility

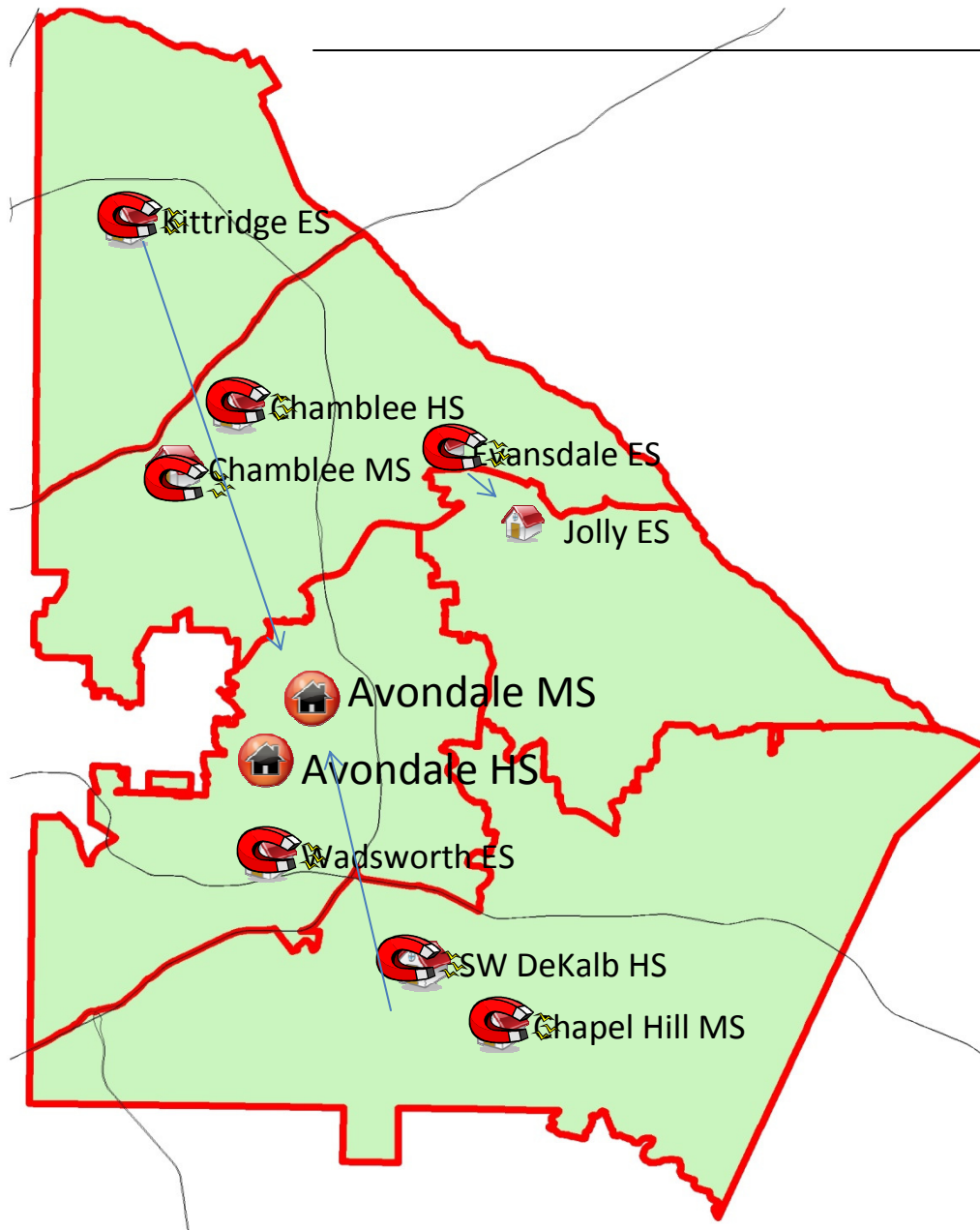
Possible Solutions for 2011-2012

- Change attendance lines
- Consolidate schools and assign students to adjacent schools
- Magnet relocations (Centralized Option)
- Permanent capacity increases (classrooms currently under construction)
- Temporary capacity increases (portables)
- Program changes/relocations

Centralized and Decentralized Options

	Centralized	Decentralized
SY 2011 - 2012	<ul style="list-style-type: none"> ▪ Moves high achievers magnet from North and South to Central <ul style="list-style-type: none"> ▪ Chamblee HS magnet program to Avondale HS (have less children in the school during construction) ▪ Chamblee MS magnet program to Avondale MS ▪ Kittredge ES (entire school) to Avondale MS ▪ SW DeKalb HS magnet program to Avondale HS ▪ Chapel Hill MS magnet program to Avondale MS ▪ Wadsworth ES (entire school) to Avondale MS ▪ Moves Evansdale ES magnet program to Jolly ES 	<ul style="list-style-type: none"> ▪ Leaves current magnet configuration intact.
2020 Master Plan	<ul style="list-style-type: none"> ▪ Centralized Early Childhood/Special Ed center to house P3/PK ▪ K-12 Performing Arts School ▪ Review consolidation of other magnet programs 	<ul style="list-style-type: none"> ▪ Leave PK in elementary schools ▪ Provide Early Childhood/Special Education centers regionally ▪ K-12 Performing Arts Schools

Centralizing Magnet Schools



1. Moves high achievers magnet from North and South to Central
Chamblee HS magnet program to Avondale HS (have less children in the school during construction)
Chamblee MS magnet program to Avondale MS
Kittredge ES (entire school) to Avondale MS
SW DeKalb HS magnet program to Avondale HS
Chapel Hill MS magnet program to Avondale MS
Wadsworth ES (entire school) to Avondale MS
2. Moves Evansdale ES to Jolly ES

Super Cluster One

Cross Keys, Dunwoody, Chamblee (2011-2012)

Centralized Model <i>Converts Chamblee Cluster to neighborhood schools only and balances enrollments</i>	Decentralized Model
<ol style="list-style-type: none">1. Converts Dunwoody ES to PK-5 and re-draws attendance lines for Austin ES, Chesnut ES, Dunwoody ES, Hightower ES, Kingsley ES and Vanderlyn ES.2. Relocates magnets from Chamblee HS/ Chamblee MS and Kittredge ES to Avondale HS / Avondale MS.<ul style="list-style-type: none">▪ Kittredge ES to be repurposed to neighborhood school with attendance area.▪ Redraws attendance lines for Montgomery ES and Huntley Hills ES.3. Enlarges Chamblee HS/MS attendance area. (May be deferred due to construction of new Chamblee HS) and allows relief to Dunwoody and Cross Key clusters' schools.	

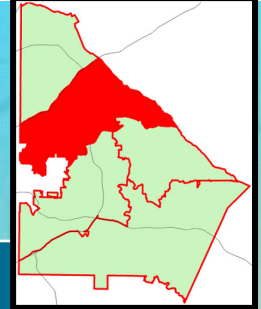
Super Cluster One

Cross Keys, Dunwoody, Chamblee (2011-2012)

Centralized Model <i>Converts Chamblee Cluster to neighborhood schools only and balances enrollments</i>	Decentralized Model <i>Leaves magnet programs in Chamblee Cluster and balances enrollments</i>
<ol style="list-style-type: none">1. Converts Dunwoody ES to PK-5 and re-draws attendance lines for Austin ES, Chesnut ES, Dunwoody ES, Hightower ES, Kingsley ES and Vanderlyn ES.2. Relocates magnets from Chamblee HS/ Chamblee MS and Kittredge ES to Avondale HS / Avondale MS.<ul style="list-style-type: none">▪ Kittredge ES to be repurposed to neighborhood school with attendance area.▪ Redraws attendance lines for Montgomery ES and Huntley Hills ES.3. Enlarges Chamblee HS/MS attendance area. (May be deferred due to construction of new Chamblee HS) and allows relief to Dunwoody and Cross Key clusters' schools.	<ol style="list-style-type: none">1. Converts Dunwoody ES to PK-5 and re-draws attendance lines for Austin ES, Chesnut ES, Dunwoody ES, Hightower ES, Kingsley ES and Vanderlyn ES.

Super Cluster Two

Druid Hills, Lakeside, Tucker (2011-2012)



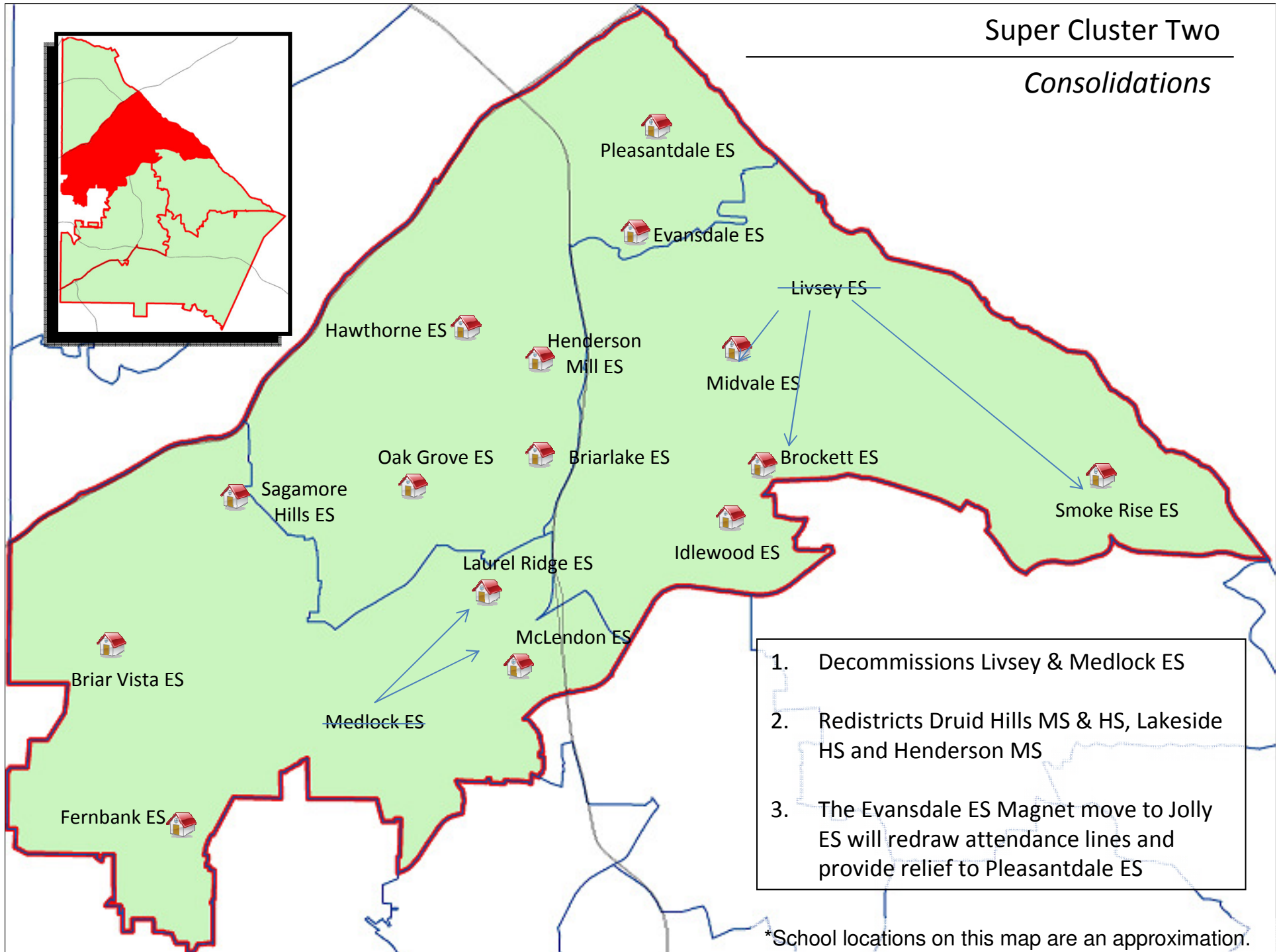
Centralized Model

Closes Livsey ES and Medlock ES, moves magnet out of Evansdale and balances enrollment

1. Decommissions Livsey ES and Medlock ES as neighborhood schools.
 - Livsey students are reassigned to Brockett ES, Midvale ES, and Smoke Rise ES.
 - Medlock students are reassigned to Avondale ES, Laurel Ridge ES, and McLendon ES.
2. Redistricts the following schools:
 - Druid Hills HS, Lakeside HS
 - Druid Hills MS, Henderson MS,
 - Briar Vista ES, Fernbank ES and Sagamore Hills ES
3. Moves Evansdale magnet to Jolly ES.
Redraws attendance lines to provide relief to Pleasantdale ES.

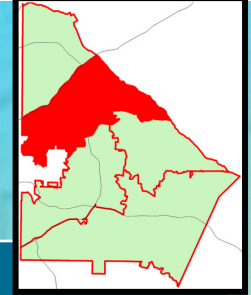
Decentralized Model

Super Cluster Two *Consolidations*



Super Cluster Two

Druid Hills, Lakeside, Tucker (2011-2012)



Centralized Model

Closes Livsey ES and Medlock ES, moves magnet out of Evansdale and balances enrollment

1. Decommissions Livsey ES and Medlock ES as neighborhood schools.
 - Livsey students are reassigned to Brockett ES, Midvale ES, and Smoke Rise ES.
 - Medlock students are reassigned to Avondale ES, Laurel Ridge ES, and McLendon ES.
2. Redistricts the following schools:
 - Druid Hills HS, Lakeside HS
 - Druid Hills MS, Henderson MS,
 - Briar Vista ES, Fernbank ES and Sagamore Hills ES
3. Moves Evansdale magnet to Jolly ES.
Redraws attendance lines to provide relief to Pleasantdale ES.

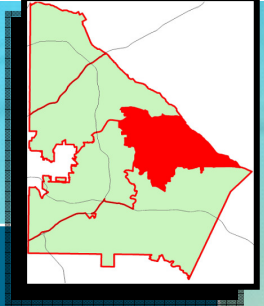
Decentralized Model

Closes Medlock ES, leaves magnet at Evansdale and balances enrollment

1. Decommissions Medlock ES as a neighborhood school.
 - Medlock students are reassigned to Avondale ES, Laurel Ridge ES, and McLendon ES.
2. Redistricts the following schools:
 - Druid Hills HS, Lakeside HS
 - Druid Hills MS, Henderson MS,
 - Briar Vista ES, Fernbank ES and Sagamore Hills ES
3. Redistricts the following schools:
 - Pleasantdale ES and Livsey ES to increase enrollment at Livsey ES closer to 450.

Super Cluster Three

Stone Mountain, Stephenson, Redan (2011-2012)

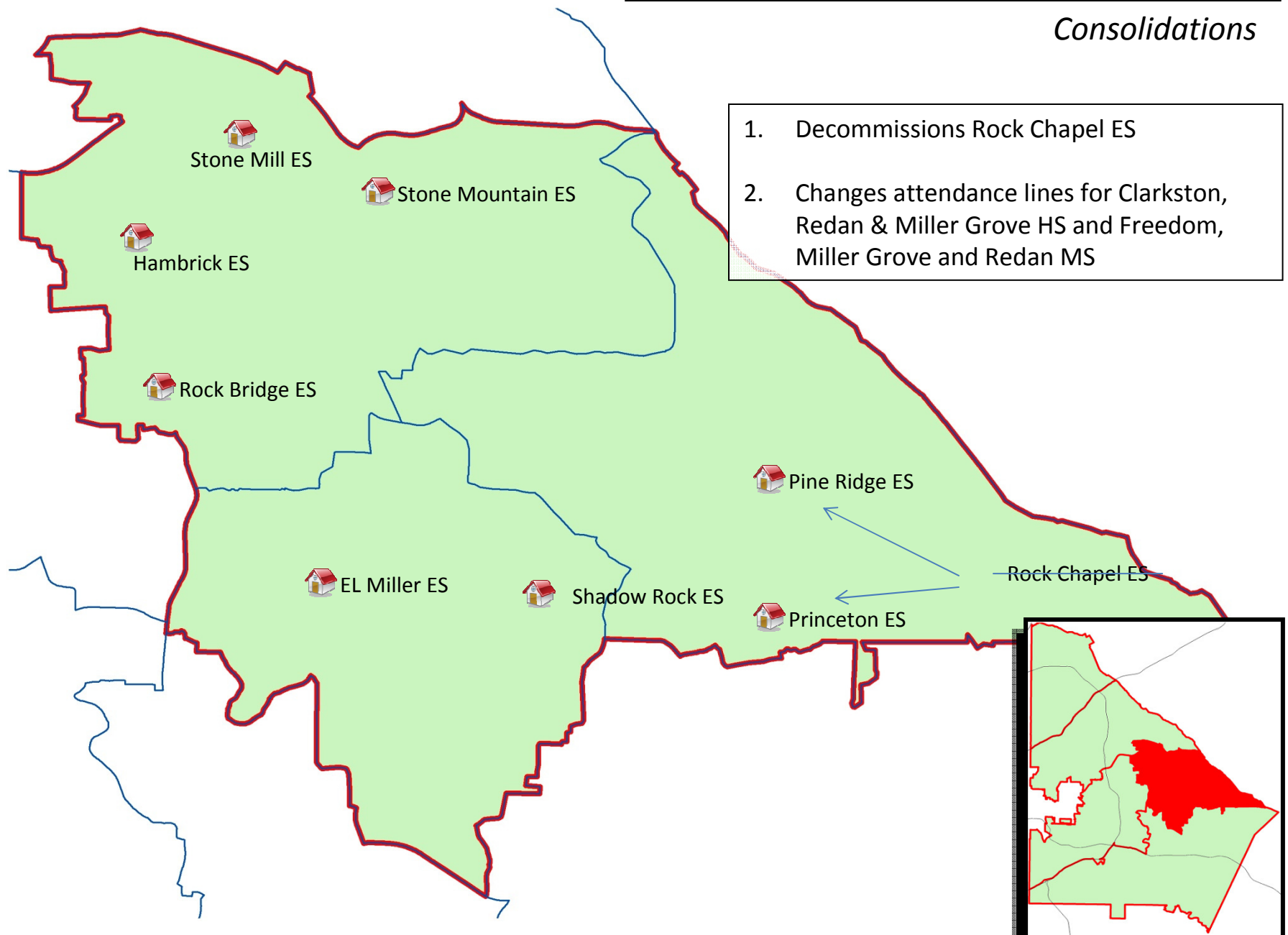


Centralized Model <i>Closes Rock Chapel ES and balances enrollment</i>	Decentralized Model
<ol style="list-style-type: none">1. Changes attendance lines between:<ul style="list-style-type: none">▪ Clarkston HS, Redan HS, and Miller Grove HS▪ Freedom MS, Miller Grove MS and Redan MS2. Decommissions Rock Chapel ES. Assigns students to Pine Ridge ES and Princeton ES via attendance line changes.	

Super Cluster Three

Consolidations

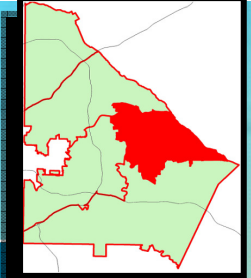
1. Decommissions Rock Chapel ES
2. Changes attendance lines for Clarkston, Redan & Miller Grove HS and Freedom, Miller Grove and Redan MS



*School locations on this map are an approximation.

Super Cluster Three

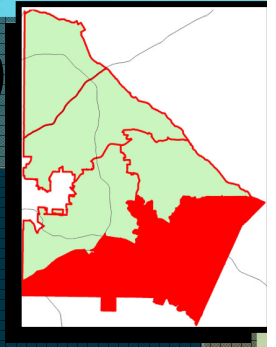
Stone Mountain, Stephenson, Redan (2011-2012)



Centralized Model <i>Closes Rock Chapel ES and balances enrollment</i>	Decentralized Model <i>Closes Rock Chapel ES and balances enrollment</i>
<ol style="list-style-type: none">1. Changes attendance lines between:<ul style="list-style-type: none">▪ Clarkston HS, Redan HS & Miller Grove HS▪ Freedom MS, Miller Grove MS and Redan MS2. Decommissions Rock Chapel ES. Assigns students to Pine Ridge ES and Princeton ES via attendance line changes.	<ol style="list-style-type: none">1. Changes attendance lines between:<ul style="list-style-type: none">▪ Clarkston HS, Redan HS & Miller Grove HS▪ Freedom MS, Miller Grove MS and Redan MS2. Decommissions Rock Chapel ES. Assign students to Pine Ridge ES and Princeton ES via attendance line changes.

Super Cluster Four

MLK, SWD, Miller Grove, Cedar Grove, Lithonia (2011-2012)



Centralized Model

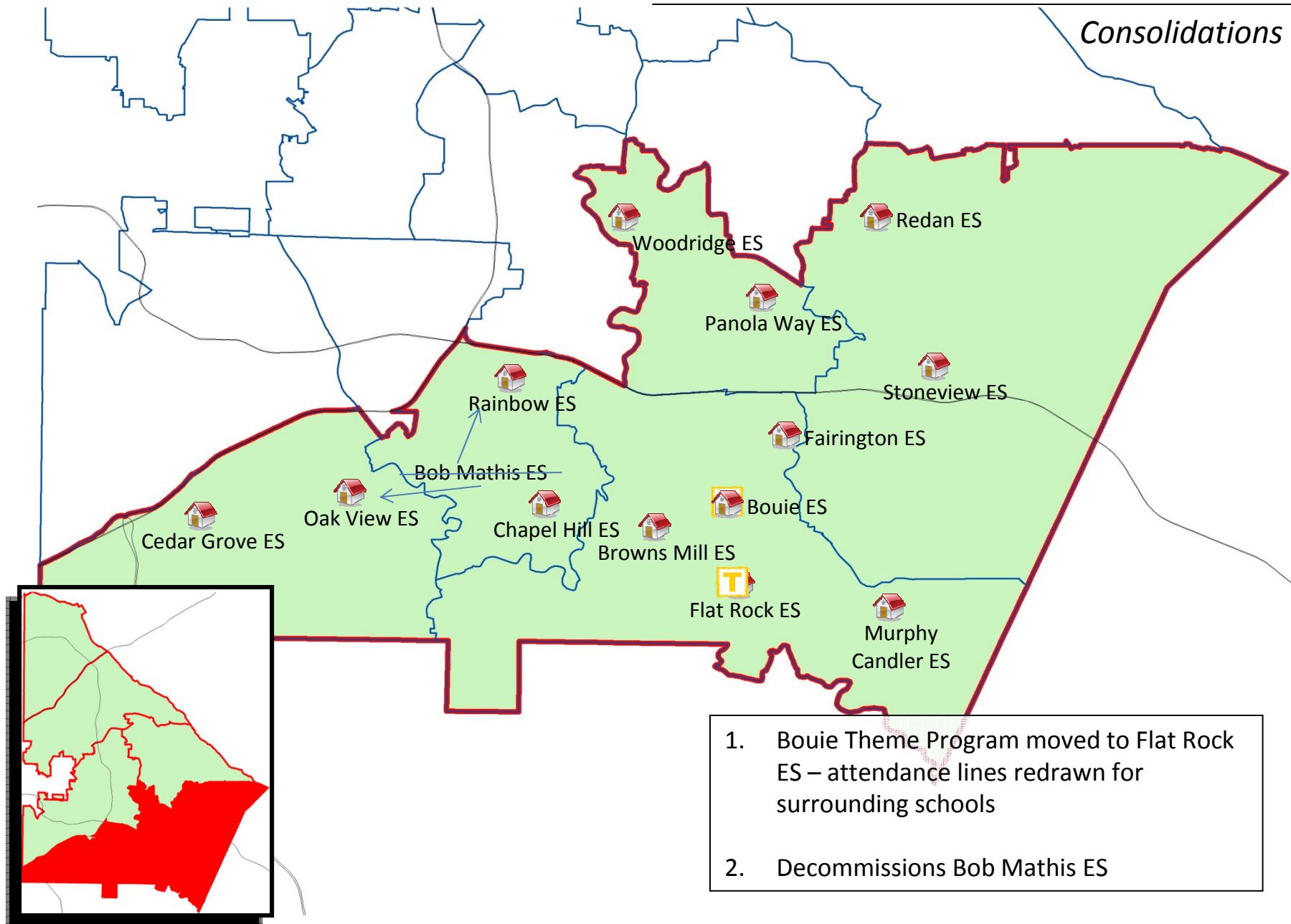
Converts SWD cluster to neighborhood schools, moves Bouie theme to Flat Rock, closes Bob Mathis and balances enrollments

1. Moves High Achievers Magnet from Southwest DeKalb HS to Avondale HS.
2. Moves High Achievers Magnet from Chapel Hill MS to Avondale MS.
3. Moves Bouie Theme program to Flat Rock ES. Redraw attendance lines for Browns Mill ES, Murphey Candler ES, and Fairington ES, and Rainbow ES. May also affect Panola Way ES and Stoneview ES.
4. Decommissions Bob Mathis ES. Assign students to Oak View ES and Rainbow.

Decentralized Model

Super Cluster Four

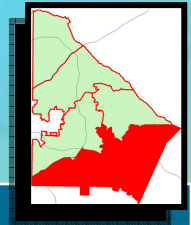
Consolidations



*School locations on this map are an approximation.

Super Cluster Four

MLK, SWD, Miller Grove, Cedar Grove, Lithonia (2011-2012)



Centralized Model

Converts SWD cluster to neighborhood schools, moves Bouie theme to Flat Rock, closes Bob Mathis and balances enrollments

1. Moves High Achievers Magnet from Southwest DeKalb HS to Avondale HS.
2. Moves High Achievers Magnet from Chapel Hill MS to Avondale MS.
3. Moves Bouie Theme program to Flat Rock ES. Redraw attendance lines for Browns Mill ES, Murphey Candler ES, and Fairington ES, and Rainbow ES. May also affect Panola Way ES and Stoneview ES.
4. Decommissions Bob Mathis ES. Assign students to Oak View ES and Rainbow.

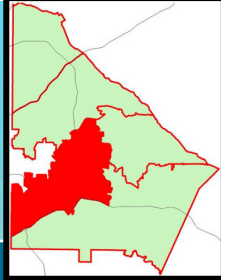
Decentralized Model

Moves Bouie theme to Flat Rock, closes Bob Mathis and balances enrollments

1. Moves Bouie Theme program to Flat Rock ES. Redraws attendance lines for Browns Mill ES, Murphey Candler ES, and Fairington ES, and Rainbow ES. May also affect Panola Way ES and Stoneview ES.
2. Decommissions Bob Mathis ES. Assign students to Oak View ES and Rainbow.

Super Cluster Five

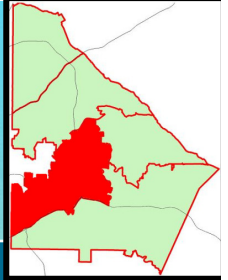
McNair, Columbia, Avondale, Clarkston, Towers (2011-2012)



Centralized Model <i>Repurposes Avondale HS / MS to magnets, magnet to Jolly ES, closes 7 ESs, balances enrollment</i>	Decentralized Model
<ol style="list-style-type: none">1. Repurposes Avondale HS to house high achievers magnet from Chamblee HS and Southwest DeKalb HS (DSA remains active). Avondale HS students will be assigned to Clarkston HS, Columbia HS and Towers HS2. Repurposes Avondale MS repurposed to house high achievers magnets from Chamblee MS, Chapel Hill MS, Kittredge ES and Wadsworth ES. Avondale MS students will be assigned to Bethune MS, Columbia MS and Freedom MS.3. Jolly ES receives +/- 150 kids from magnet relocated from Evansdale ES.	

Super Cluster Five

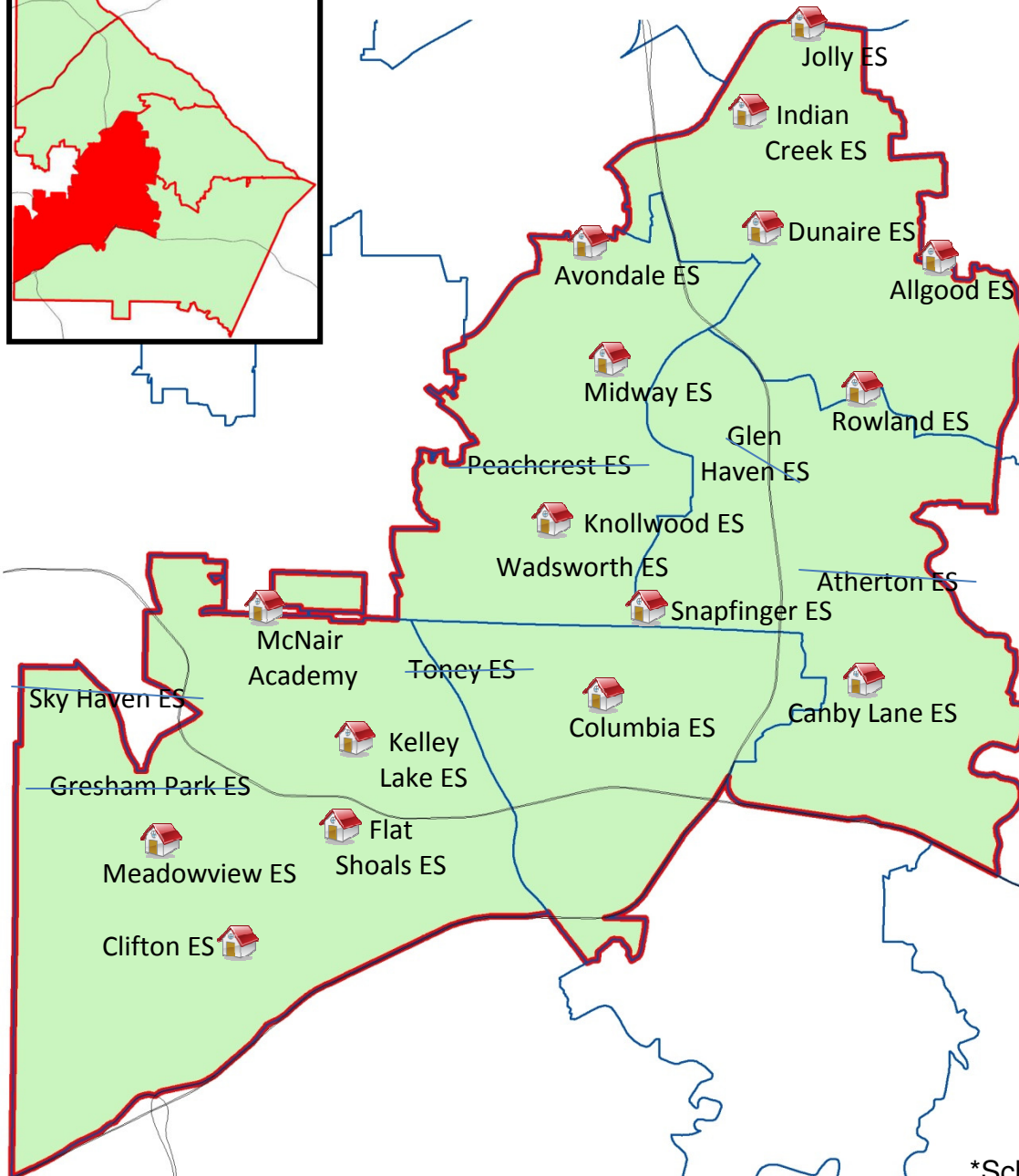
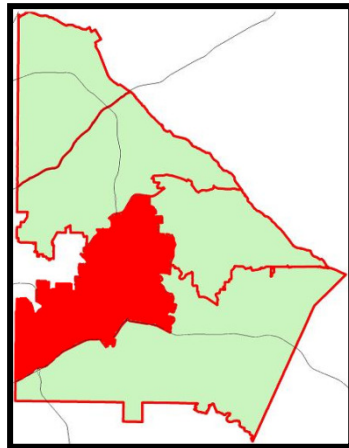
McNair, Columbia, Avondale, Clarkston, Towers (2011-2012)



Centralized Model <i>Repurposes Avondale HS / MS to magnets, magnet to Jolly ES, closes 7 ESs, balances enrollment</i>	Decentralized Model
<p>4. Uses Avondale ES and Midway ES to change attendance lines for Medlock ES, McLendon ES.</p> <p>5. Redraws attendance lines to house students from seven decommissioned elementary schools:</p> <ul style="list-style-type: none">▪ Atherton▪ Glen Haven▪ Gresham Park (future 900 capacity school)▪ Sky Haven▪ Toney▪ Wadsworth▪ Peachcrest (future 900 capacity school) <p>6. Students to be reassigned to: Avondale, Rowland, Knollwood, Midway, Snapfinger, Canby Lane, Clifton, Columbia, Flat Shoals, Kelley Lake</p>	

Super Cluster Five

Consolidations

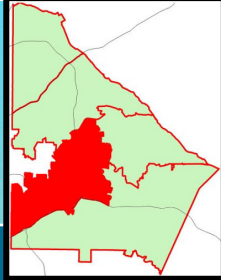


1. Decommissions Atherton, Glen Haven, Gresham Park, Sky Haven, Toney, Peachcrest & Wadsworth ES - multiple receiving schools
2. Attendance lines redrawn for Medlock and McLendon ES (in Super Cluster Two)

*School locations on this map are an approximation.

Super Cluster Five

McNair, Columbia, Avondale, Clarkston, Towers (2011-2012)



Centralized Model

Repurposes Avondale HS / MS to magnets, magnet to Jolly ES, closes 7 ESs, balances enrollment

1. Repurposes Avondale HS to house high achievers magnet from Chamblee HS and Southwest DeKalb HS (DSA remains active). Avondale HS students will be assigned to Clarkston HS, Columbia HS and Towers HS
2. Repurposes Avondale MS repurposed to house high achievers magnets from Chamblee MS, Chapel Hill MS, Kittredge ES and Wadsworth ES. Avondale MS students will be assigned to Bethune MS, Columbia MS and Freedom MS.
3. Jolly ES receives +/- 150 kids from magnet relocated from Evansdale ES.

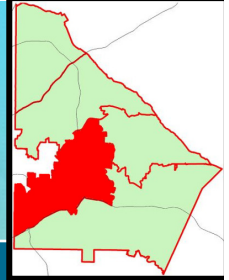
Decentralized Model

Closes Avondale HS / MS for future use, closes 6 ESs, balances enrollment

1. Repurposes Avondale HS for future use (DSA remains active.) Re-draw attendance lines for Clarkston HS, Columbia HS, McNair HS, and Towers HS.
2. Repurposes Avondale MS for future use.
3. Uses Avondale ES and Midway ES to change attendance lines for Medlock ES, McLendon ES.

Super Cluster Five

McNair, Columbia, Avondale, Clarkston, Towers (2011-2012)



Centralized Model <i>Repurposes Avondale HS / MS to magnets, magnet to Jolly ES, closes 7 ESs, balances enrollment</i>	Decentralized Model <i>Closes Avondale HS / MS for future use, closes 6 ESs, balances enrollment</i>
<p>4. Uses Avondale ES and Midway ES to change attendance lines for Medlock ES, McLendon ES.</p> <p>5. Redraws attendance lines to house students from seven decommissioned elementary schools:</p> <ul style="list-style-type: none"> ▪ Atherton ▪ Glen Haven ▪ Gresham Park (future 900 capacity school) ▪ Sky Haven ▪ Toney ▪ Wadsworth ▪ Peachcrest (future 900 capacity school) <p>6. Students to be reassigned to: Avondale, Rowland, Knollwood, Midway, Snapfinger, Canby Lane, Clifton, Columbia, Flat Shoals, Kelley Lake</p>	<p>4. Redraws attendance lines to house students from six decommissioned elementary schools:</p> <ul style="list-style-type: none"> ▪ Atherton ▪ Glen Haven ▪ Gresham Park (future 900 capacity school) ▪ Sky Haven ▪ Toney ▪ Peachcrest (future 900 capacity school) <p>5. Students to be reassigned to: Avondale, Rowland, Knollwood, Midway, Snapfinger, Canby Lane, Clifton, Columbia, Flat Shoals, Kelley Lake</p>

Advantages and Disadvantages

	Centralized Model	Decentralized Model
Advantages	<ul style="list-style-type: none"> Ensures equitable access to quality programs. Increases facility utilization by decreasing number of open seats. Significantly improves capital and operational funding opportunities provided by the State of Georgia. Provides more relief to Dunwoody HS, Peachtree MS, Austin ES and Vanderlyn ES Improves use of Avondale sites. 	<ul style="list-style-type: none"> Less distance to magnet programs. Increases facility utilization by decreasing number of open seats. Significantly improves capital and operational funding opportunities provided by the State of Georgia. Less disruptive.
Disadvantages	<ul style="list-style-type: none"> More disruptive Introduces new split feeders. Funding necessary for logistics involved in execution of plan. Funding may be needed to address educational adequacy of relocated magnet facilities. 	<ul style="list-style-type: none"> Does not address perceived inequity of Magnet Programs. Introduces new split feeders. Funding necessary for logistics involved in execution of plan.

Summary of Changes (2011-2012 Impact)

	Current	Centralized Model	Decentralized Model
# ES, Enrollment < 450	21	0 (-21)	3 (-18)
# Schools (All) 75% Utilization	27	2 (-25)	1 (-26)
# Schools (All) 110% Utilization	19	6 (-13)	11 (-8)
Open Seats	11,310	5,866 (-5,444)	6,769 (-4,541)
Students Affected	0	16,100	12,900

Next Steps

- **Public Input Workshops** will discuss:
 - What works in each option
 - Changes that need to be made
 - Other alternative(s)
- **Jan. 11:** Miller Grove HS, 6:30 PM
- **Jan. 13:** Chamblee HS, 6:30 PM
- **Jan. 18:** McNair HS, 6:30 PM
- **Jan. 20:** Stone Mountain MS, 6:30 PM

Next Steps (continued)

- Superintendent's Recommendation to Board
 - Jan. 31, Special Called Meeting
- Public Hearings: Feb. 22 & 24, 6:30 PM at AIC auditorium
- Board Approval
 - Feb. 28, Special Called Meeting
- March – August:
 - Continue development of Vision 2020 Master Plan
 - Commence implementation of Redistricting & Consolidation Plan

Questions

