## STRATEGIC PLAN PROGRESS CHECK

**Division:** Curriculum & Instruction  
**Goal Area:** Student Success with Equity and Access  
**Performance Objective:** Improve student’s mastery of learning standards  
**Date of Progress Report:** 8/13/15

Plan: Review the Goal Area, Performance Objective and Initiative(s) that you are working on for this particular area. What have you completed? What can you celebrate?

### August – March 2015
- Developed 6 Step Data Protocol and implementation plan  
- Communicated and trained DCSD staff on 6 Step Data Protocol  
- Implementation and monitoring of 6 Step Data Protocol is ongoing  
- Development of Instructional Materials Review and Adoption Process is in progress  
- Identification of Instructional Materials Management Software is in progress and on track for purchase and implementation during 15-16SY  
- Identification of Curriculum Management System is in progress and on track for purchase and implementation during 15-16SY  
- Convened a district-wide committee to study comprehensive approaches for mathematics instruction  
- Selected school representatives to serve on regional committees and they are being training and redelivering comprehensive mathematics instructional approach  
- Math committee analyzed math data using the six-step data protocol to identify core, content and interventions  
- Developed a professional learning plan communicating DCSD’s mathematics instructional framework and necessary skills  
- Aligned resources and professional learning plan to support mathematics instructional framework  
- Planning and communication of comprehensive mathematics implementation process is ongoing  
- Started implementation of school delivery model for comprehensive mathematics instructional framework  
- Monitoring data to evaluate effectiveness and adjusting delivery model as needed  
- Provided training on Georgia Milestones, including strategies on best practices for preparing students to respond to extended response and constructed response questions (i.e., Document Based Questions/DBQ)

### April – July, 2015
- Prepared and presented necessary Board agenda items for approval July 13, 2015- BOE agenda item to purchase literacy instructional resources (Heinemann and DBQ)
- Launched Year 2 of Mathematics Initiative during Summer Leadership Conference (July 27 and 28, 2015) with all district and school level leaders
- Launched Literacy Initiative following format and lessons learned from Math Initiative during Summer Leadership Conference (July 27 and 28, 2015) with all district and school level leaders

**Do: What will you do to accomplish the next steps?**
- Complete necessary re-training on 6 Step Data Protocol –RtI trainings will be held on September 15th for elementary schools and September 17th for middle and high schools
- Implement tiered professional learning plan for literacy, mathematics, and STEM initiatives

**Check: Are you getting the results needed to reach the Performance Targets? What are the challenges you are facing or anticipating?**
Until GADOE releases the summative assessment data, C and I is unable to assess the data and challenges at this time.

**Act: What needs to change and/or improve to reach your Performance Targets? How will these changes demonstrate progress in this area?**
- Metro RESA’s OSD instructional initiative must align with DCSD’s literacy, mathematics, and STEM initiatives and funding sources, so that they support/supplement mastery of learning standards for Economically Disadvantaged (Title I) students, English Learners, and students with special needs.
- Ensure that there is congruency between DCSD’s literacy, mathematics, and STEM initiatives and the work and outcomes of the Curriculum-Instruction-Assessment-Accountability (CIA²) Task Force.
- Hire additional content experts to provide an additional layer of support to Title I schools.

**Additional Comments.**

*Please complete a Strategic Plan Progress Check for each Performance Objective you are addressing in your plan*  
*Due: June 30, 2015*
DeKalb County School District  
Strategic Plan 2014-2019

STRATEGIC PLAN PROGRESS CHECK

**Division:** Curriculum & Instruction  
**Goal Area:** Student Success with Equity and Access  
**Performance Objective:** Provide equitable access to academically rigorous courses and programs  
**Date of Progress Report:** 8/31/15

<table>
<thead>
<tr>
<th>Plan: Review the Goal Area, Performance Objective and Initiative(s) that you are working on for this particular area. What have you completed? What can you celebrate?</th>
</tr>
</thead>
</table>
| **August – March 2015**  
- Gifted/High Achievers audit was completed and data analyzed  
- CTAE audit was completed and data analyzed |
| **April – July 2015**  
- Developed and implemented a process to add or close CTAE pathways  
- Adjusted the testing calendar to administer the Iowa Tests of Basic Skills test earlier to receive the data considered for gifted identification |

<table>
<thead>
<tr>
<th>Do: What will you do to accomplish the next steps?</th>
</tr>
</thead>
</table>
| - Collect and analyze data by subgroups, regions, and schools to determine participation and academic performance in Advanced Placement, International Baccalaureate, Career Pathways, World Language, Fine Arts, and Advanced Science  
- Analyze the disproportionality of gifted identification by subgroups, regions, and schools  
- Develop a plan to address disproportionality and gifted identification |

<table>
<thead>
<tr>
<th>Check: Are you getting the results needed to reach the Performance Targets? What are the challenges you are facing or anticipating?</th>
</tr>
</thead>
</table>
| - The gifted audit did not provide actionable data to provide direction for improvement.  
- Until GADOE releases the summative assessment data and CCRPI scores, C and I is unable to assess the data and challenges at this time. |

<table>
<thead>
<tr>
<th>Act: What needs to change and/or improve to reach your Performance Targets? How will these changes demonstrate progress in this area?</th>
</tr>
</thead>
</table>
| - Develop a plan to provide consistent support for students and teachers as students explore and choose to take Advanced Placement, International Baccalaureate, Career Pathways, World Language, Fine Arts, and Advanced Science  
- Identification of specific budget and staffing implications as part of individual course/program improvement plans |
Additional Comments.

Please complete a Strategic Plan Progress Check for each Performance Objective you are addressing in your plan.
Due: June 30, 2015
## STRATEGIC PLAN PROGRESS CHECK

**Division:** Curriculum & Instruction  
**Goal Area:** Student Success with Equity and Access  
**Performance Objective:** Increase graduation rate for all students  
**Date of Progress Report:** 8/13/15

### Plan: Review the Goal Area, Performance Objective and Initiative(s) that you are working on for this particular area. What have you completed? What can you celebrate?

**August – July 2015**

- Established a Graduation Specialist Support Committee  
- Evaluated, revised training, and job description of Registrars and Counselors  
- Identification of specific students in 4 and 5 year cohort and development of procedures for tracking records is in progress  
- Training, monitoring and supporting schools with data and permanent records and Cohort entry data is in progress  
- Audit of permanent records to ensure accurate documentation collected at schools is in progress  
- Development of system-wide registration, data records collection/retention/transfer process is in progress  
- Formed District-wide RTI committee  
- Schools identified specific students in need of Tiered interventions and provided appropriate interventions  
- Schools were provided Student Success Tutors to assist with additional support for students  
- Title I Schools were provided with Georgia Milestones Tutors to assist with additional support for identified students  
- Plans have been developed for McNair College and Career Academy  
- Plans have been developed and implementation of DeVry University Advantage Academy is in progress  
- Planning is in progress for Knight Academy (DCSD alternative school settings)  
- Plan has been developed and implementation steps are in progress for increased student participation in Career Pathways  
- Hired Title III English Learner Success Facilitators

### Do: What will you do to accomplish the next steps?

- Present the Knight Academy as another option for students (DCSD alternative school settings)  
- Train the RtI Teams from each school in the RtI process  
- Train RtI Teams in the use of the district’s universal screener to identify students in need of intervention  
- Develop the professional learning plan with business partners and school leaders for the
McNair College and Career Academy
- Strengthen current pathways

**Check:** Are you getting the results needed to reach the Performance Targets? What are the challenges you are facing or anticipating?
- Revise RtI plan
- Implement a RTI module as part of Infinite Campus

**Act:** What needs to change and/or improve to reach your Performance Targets? How will these changes demonstrate progress in this area?
- Edit all RtI documents

**Additional Comments.**

*Please complete a Strategic Plan Progress Check for each Performance Objective you are addressing in your plan*
*Due: June 30, 2015*