Progress Check for Continuous Improvement
Curriculum & Instruction – Title I Intervention
November 18, 2016

<table>
<thead>
<tr>
<th>Strategic Plan Goal Area</th>
<th>Student Success with Equity and Access</th>
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<td>Strategic Plan Performance Objective</td>
<td>Improve student’s mastery of learning standards</td>
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**PLAN**
Review the goal area, performance objective, initiative(s), performance measures, and action steps that you are working on for this particular area. What have you completed? What can you celebrate?

- The Title I Director was hired on August 14, 2015.
- Comparability was established for all elementary, middle, and high schools by November 1, 2015.
- All school budgets and plans for SY2015-2016 were completed by September 30, 2015.
- Title I Funded Staff were hired by September 30, 2015.

**DO**
Describe the work of your team in achieving your performance objectives. Specifically address your initiatives and action steps.

- Title I continues to provide on-going support to schools as it relates to utilizing Title I and School Improvement budgets to support improved achievement.
- Title I continues to work with Allotments and HR to ensure staffing decisions do not result in supplanting issues.
- Title I is working with the GaDOE to obtain approval for three Title I Coordinator positions (ELA, Math, and Science) which will be utilized to provide content support and training to Title I Schools.
- Title I is working with Research, Assessments, and Grants (RAG) to develop an evaluation tool that measures intervention outcomes and return on educational investment.

**CHECK**
Are you getting the results needed to reach the performance targets? How are you monitoring and measuring to ensure results?

- The work is expected to translate into improved outcomes as measured by Georgia Milestones, Teacher Effectiveness Measures (TEMs), and Leader Effectiveness Measures (LEMs), and average Gap points earned by Title I Schools.

**ACT**
What are the challenges or obstacles you are facing or anticipating? What needs to change and/or improve to reach your performance targets? How will these changes lead to progress?

- The internal challenge is that of monitoring staffing to ensure moves are consistent with the use of Title I funding as to ensure there are no supplanting issues or monitoring findings.