



Strategic Plan Goal Area	Student Success with Equity and Access
Strategic Plan Performance Objective	Increase graduation rate for all students

PLAN
Review the goal area, performance objective, initiative(s), performance measures, and action steps that you are working on for this particular area. What have you completed? What can you celebrate?
<ul style="list-style-type: none"> • “Data Story” has been completed and shared with stakeholders • Two (2) Student Success Coaches were contracted to help gather and analyze the data and to develop the action plan • Statewide Systemic Improvement Plan (SSIP) action plan has been developed and presented to stakeholders • Check and Connect, the intervention selected to address disproportionality, has resulted in dramatic decreases in out-of-school suspension and absenteeism for participating students
DO
Describe the work of your team in achieving your performance objectives. Specifically address your initiatives and action steps.
<ul style="list-style-type: none"> • The “Data Story” revealed three (3) barriers in the district that the Special Education department could directly impact: access to a positive school climate, access to the general curriculum and rigorous classroom instruction, and access to guided development of self-advocacy skills and self-determination skills for students • The action plan aligned all of the current “projects” in the district and the work that would be done specifically for SWDs. “Projects” included in the alignment are District Effectiveness, District Strategic Plan, AdvancED Monitoring visit, Horizon School Support and CCRPI. • The action plan focuses the following Special Education initiatives: implementation of the Check and Connect intervention, writing and implementing compliant IEPs with fidelity, co-teaching with fidelity, implementing fill-the-gap software with fidelity and implementing ASPIRE (GaDOE initiative to support student-led IEPs) with fidelity.
CHECK
Are you getting the results needed to reach the performance targets? How are you monitoring and measuring to ensure results?
<p>The District was not removed from disproportionality status (action step).</p> <ul style="list-style-type: none"> • Monitoring plan has been refined to include running suspension reports weekly from the Special Education offices. The Special Education offices will provide technical assistance to any school that has a SWD with more than 5 days OSS. Monthly, Special Education staff will help school staff review available information related to behaviors and consequences and determine steps for keeping new suspensions from happening. • Special Education Report Cards will continue to be provided to Principals, Regional Superintendents, Coordinators and LTSEs regarding discipline and other data. <p>The GaDOE altered the format and timeline for the SSIP through the year; therefore, the action plan</p>

has just been written. Implementation will begin in 2016-2017.

ACT

What are the challenges or obstacles you are facing or anticipating? What needs to change and/or improve to reach your performance targets? How will these changes lead to progress?

The action plan must be implemented. An anticipated challenge will be accountability for staff members involved in the implementation. The support of administrators will be required in order to validate the training and required monitoring that must occur. When the plan is implemented with fidelity, school climate and student achievement will be positively impacted.