## Progress Check for Continuous Improvement

**Curriculum and Instruction**  
**June 30, 2016**

<table>
<thead>
<tr>
<th>Strategic Plan Goal Area</th>
<th>Organizational Effectiveness and Efficiency</th>
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<tbody>
<tr>
<td>Strategic Plan Performance Objective</td>
<td>Develop an efficient organizational structure that supports a performance-based culture</td>
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### PLAN

Review the goal area, performance objective, initiative(s), performance measures, and action steps that you are working on for this particular area. What have you completed? What can you celebrate?

- With one exception, we can celebrate that all targets for FY2016 have been met.

### DO

Describe the work of your team in achieving your performance objectives. Specifically address your initiatives and action steps.

- Develop performance-based learning modules for incumbent and aspiring principal supervisors.
- Provide professional development and learning experiences for incumbent Principal Supervisors through the Regional Superintendent Academy.
- Provide professional development and learning experiences for aspiring Principal Supervisors through the Aspiring Principal Supervisor Academy.
- Expand the use of the National SAM Innovation Project.
- Develop tools and processes to monitor progress in achieving targets identified through Continuous Improvement Plans.

### CHECK

Are you getting the results needed to reach the performance targets? How are you monitoring and measuring to ensure results?

- We are getting the results needed to reach the Performance Targets.
- We are monitoring through monthly meetings of the Wallace Leadership Development Core Team.

### ACT

What are the challenges or obstacles you are facing or anticipating? What needs to change and/or improve to reach your performance targets? How will these changes lead to progress?

- The Selection Resource Guide for the Aspiring Principal Supervisor Academy will be calibrated after implementation in April through August of 2016.