## Strategic Plan Goal Area
Student Success with Equity and Access

## Strategic Plan Performance Objective
Increase graduation rate of all students

### PLAN
Review the goal area, performance objective, initiative(s), performance measures, and action steps that you are working on for this particular area. What have you completed? What can you celebrate?

- Established a Graduation Specialist Support Committee
- Evaluated, revised training, and job description of Registrars and Counselors
- Identification of specific students in 4 and 5 year cohort and development of procedures for monitoring records is in progress
- Training, monitoring and supporting schools with data and permanent records and cohort entry data is in progress
- Audit of permanent records to ensure accurate documentation collected at schools is in progress
- Development of system-wide registration, data records collection/retention/transfer process is in progress
- Formed District-wide RtI committee
- Schools identified specific students in need of tiered interventions and provided appropriate interventions

### DO
Describe the work of your team in achieving your performance objectives. Specifically address your initiatives and action steps.

- Trained the RtI Teams from each school in the RtI process
- Trained RtI Teams in the use of the district’s universal screener to identify students in need of intervention
- Graduation specialist committee has commenced with developing graduation protocols and plans, including standard operating procedures for graduating senior transcript audit and development of protocols for monitoring 4 and 5-year cohort development and record keeping procedures.

### CHECK
Are you getting the results needed to reach the performance targets? How are you monitoring and measuring to ensure results?

- High school graduation rates increased approximately 8 percentage points this year. This was due, in part, to focused efforts in student transcript auditing and wrap-arounds services relative to providing added support to underrepresented students to help them complete high school within a 4-year cohort.
### ACT

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<tr>
<th>What are the challenges or obstacles you are facing or anticipating? What needs to change and/or improve to reach your performance targets? How will these changes lead to progress?</th>
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<tr>
<td>- Existing challenges include developing systematic processes for early identification of metrics that provide early warning for students who may be in danger of not graduating.</td>
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