

STAKEHOLDER ENGAGEMENT SUMMARY

In January 2016, the DeKalb County School District hired Education Planners, LLC of Marietta, Georgia to assist the district in conducting a Secondary Schools Facility Planning & Feasibility Study that would develop long-term plans for addressing the capacity needs of the district's middle schools and high schools. The district projects significant overcrowding will occur over the next five years in multiple high school clusters. The scope of the study includes three specific tasks:

Task 1: Analyzing comprehensive data pertaining to the district's middle schools & high schools

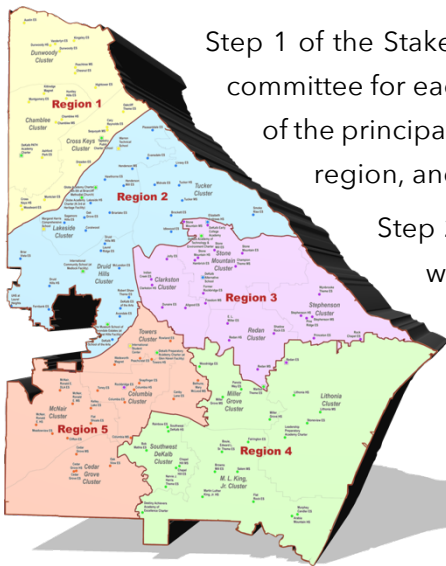
Task 2: Stakeholder Engagement

Task 3: Development of regional master plans

The following is a summary of **Task 2, Stakeholder Engagement**.

The Stakeholder Engagement Plan was crafted to accomplish three objectives:

1. Engage and involve affected stakeholder groups in a meaningful way to ensure that community stakeholders understand the process and are given ample opportunity to give and receive information.
2. Provide clear and detailed information to affected stakeholder groups regarding existing conditions and proposed changes.
3. Receive relevant, targeted feedback that can be used to adjust and modify plans as needed prior to final approval.



Step 1 of the Stakeholder Engagement Plan created five Regional Steering Committees - one committee for each of the district's five school regions. Each Steering Committee is composed of the principal or designated administrator from each middle school and high school in the region, and a parent representative from each middle school and high school.

Step 2 of the Stakeholder Engagement Plan scheduled three rounds of meetings with each Regional Steering Committee to share comprehensive data pertaining to the district's middle schools and high schools, including: FCA/FEAA reports; enrollment & capacity; enrollment projections; age of facilities; feeder patterns; transportation distances; etc. Additionally, these meetings featured workshops to identify challenges, opportunities and priorities by region, and develop those results into specific recommendations.

Following each round of Steering Committee meetings, two geographically convenient public meetings were held. These meetings, open to the general public, shared the study process, school data, and the opportunities, challenges and priorities developed in the Steering Committee workshops. Additional public feedback was used to refine the work of the Steering Committees and begin shaping specific options to address middle school and high school capacity needs.

Following the Round 1 and Round 2 public meetings, the broader community was invited to participate in online

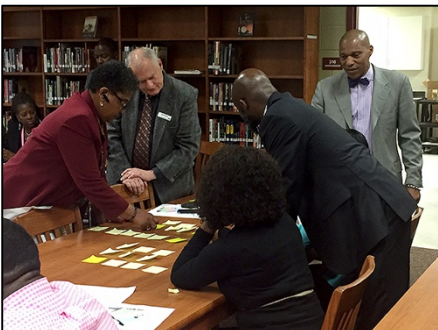
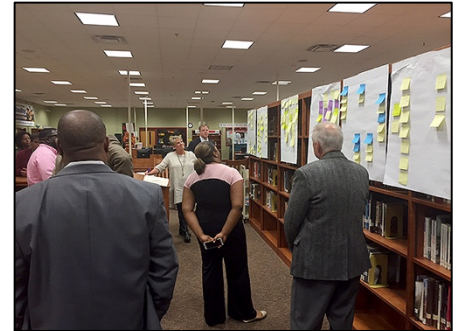
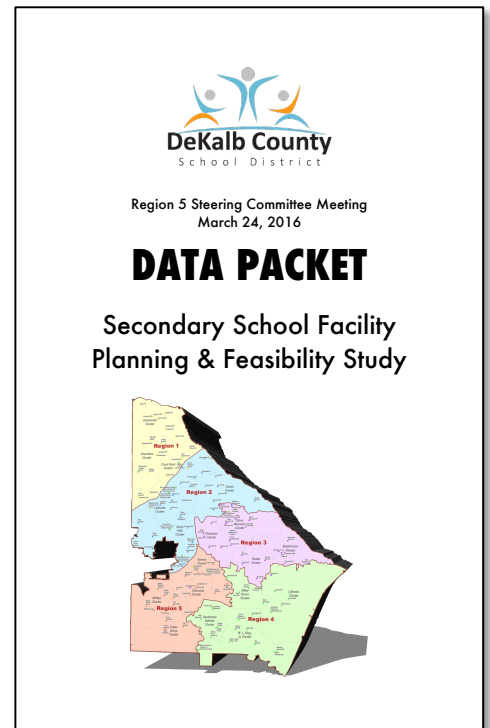
surveys that presented the same information shared in the public meetings and asked participants to state preferences, rank options and leave written comments. Surveys were provided in both English and Spanish to accommodate as many stakeholders as possible.

Stakeholder Engagement Schedule										
Region		Steering Committee Meetings			Public Meetings				Online Surveys	
5	1.	March 24	6:00 PM	McNair HS						
4	1.	March 28	6:00 PM	Miller Grove HS						
3	1.	March 29	6:00 PM	Stone Mountain HS						
2	1.	March 30	6:00 PM	Lakeside HS						
1	1.	March 31	6:00 PM	Chamblee HS						
					1.	April 12	6:30 PM	Tucker HS	1. April 12 – April 21	
					1.	April 14	6:30 PM	SW DeKalb HS		
1	2.	April 26	6:00 PM	Chamblee HS						
2	2.	April 27	6:00 PM	Lakeside HS						
3	2.	April 28	6:00 PM	Stone Mountain HS						
4	2.	May 2	6:00 PM	Miller Grove HS						
5	2.	May 3	6:00 PM	McNair HS						
					2.	May 10	6:30 PM	Dunwoody HS	2. May 10 – June 15	
					2.	May 12	6:30 PM	McNair HS		
5	3.	June 20	6:00 PM	McNair HS						
4	3.	June 21	6:00 PM	Miller Grove HS						
3	3.	June 22	6:00 PM	Stone Mountain HS						
2	3.	June 23	6:00 PM	Lakeside HS						
1	3.	June 27	6:00 PM	Chamblee HS						
					3.	August 23	6:30 PM	Clarkston HS	3. TBD	
					3.	August 25	6:30 PM	Cross Keys HS		

ROUND 1

Round 1 Steering Committee Meetings:

- One meeting in each district region:
 - Each Steering Committee composed of one administrator and one parent from each middle and high school in the region.
- Each committee reviewed custom data packet with information pertaining to schools in that region.
- Each committee reviewed Powerpoint presentation.
- Each committee participated in workshop exercise to provide feedback regarding challenges and opportunities by region.



Round 1 Steering Committee Results:

Key challenges identified by region in Round 1:

Region 1	Region 2	Region 3	Region 4	Region 5
Overcrowding	HVAC	Overcrowding	Athletic facilities	Curricular prgms/ STEM, dual language
Redistricting/ Add Doraville Cluster	Overcrowding	HVAC	Access control/ Security	Parent Engagement
Athletic facilities	Attendance lines/ Rearrange clusters	STEM program	Curricular prgms/IB, Arts, STEM, Culinary	Security/Doors, locks, cameras
HVAC	Parking	Security cameras	Security cameras/ Monitoring	Teacher Retention
Additional security personnel	Security fencing	Access control/ Security	Computers/Labs	Pest control

Round 1 summary feedback

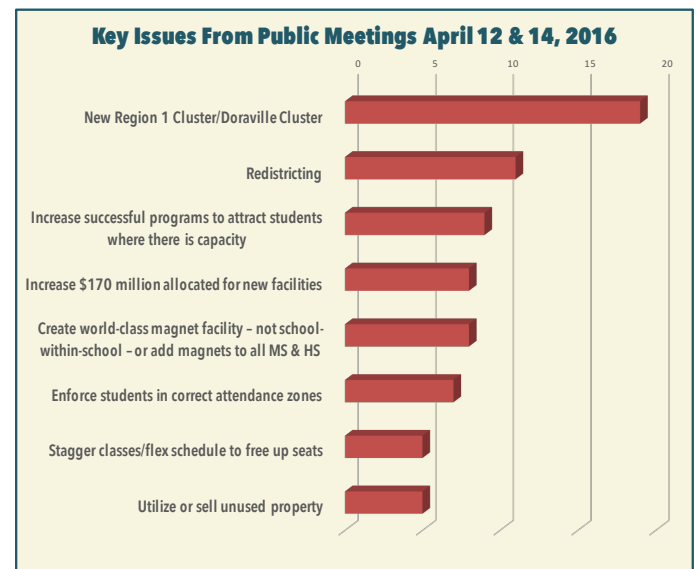
Round 1 Public Meetings:

- Public Meetings were held on April 12, 2016 at Tucker High School and on April 14, 2016 at Southwest DeKalb High School.
- As a single group, participants viewed a Powerpoint presentation sharing middle school and high school data, and a summary of Steering Committee work.
- In small groups, participants identified challenges and opportunities in an exercise similar to the one conducted with the Steering Committees.



Round 1 Public Meeting Results:

MEETING 1		MEETING 2		COMBINED KEY ISSUES	
Doraville Cluster	10	Strengthen all schools academically	4	New Region 1 Cluster/Doraville Cluster	19
		Redistricting – slice up Cross Keys (distance to school), socio-economics removed from equation, students have to leave 4 & 5 to seek better academic opportunities in 1 & 2	4	Redistricting	11
Redistrict	7	Add technology programs to all schools – expand CareerTech county wide; Technology instruction training; Real life utilization of tech-work based learning	3	Increase successful programs to attract students where there is capacity	9
Reject \$170 million and grow this amount to meet capacity needs	7	Improve schools in Regions 4 & 5 to reduce outflow	3	Increase \$170 million allocated for new facilities	8
New Cluster to support Regions 1 & 2	6	Renovate athletic facilities – every new school should have athletic facilities	3	Create world-class magnet facility – not school-within-school – or add magnets to all MS & HS	8
Create world-class facility / dedicated magnet, not school-within-school	6	Improve school councils in south DeKalb – mandatory parent involvement	3	Enforce students in correct attendance zones	7
Ensure and enforce students in correct attendance zones	6	Quality issues in 4 & 5, need to improve reputation	2	Stagger classes/flex schedule to free up seats	5
Stagger classes to increase capacity	4	Utilize old Briarcliff property	2	Utilize or sell unused property	5
Oak Grove, Lakeside restroom facilities	4	New facilities to accommodate cross-district events (stadiums, auditoriums, concerts)	2		
Increase successful programs to attract students where there is capacity	3	Every M/H school include a magnet with highly desirable programs	2		
Keep money in areas where it is most needed for overcrowding	3	Arabia Mountain is also "draining" involved parents	2		
Sell unused property for money	3	STEM	2		
Rebuild Cross Keys with larger capacity	3	Virtual technical programs, flex schedule to free up seats	1		
New school to relieve Sequoyah MS	3	Attendance policy enforced, especially in overcrowded schools	1		
Grade level academics	2	Split feeder programs	1		
Support immigrant population	2	May need additional schools	1		
Split feeders out of clusters	2	Look at housing patterns	1		
Keep cluster driven	2	Increase \$170 million amount for additional capacity	1		
Build & maintain security if capacity increases	2	Ensure equity in facilities	1		
Cluster innovation for K-12 arts – like Clayton complex	2	Accessibility for safety and student health	1		
		Wi-Fi access, technology, 1-1, BYOD	1		
		Establish programs that draw students to undercapacity schools	1		

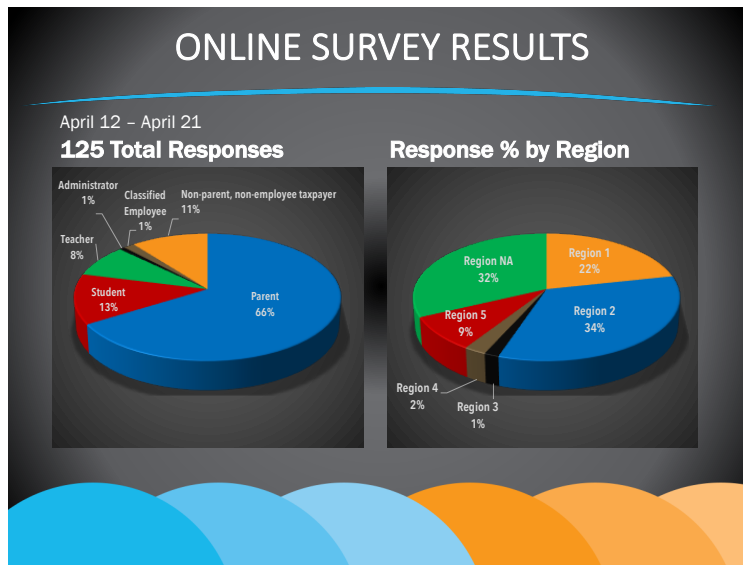


Round 1 Online Survey:

An online survey was open to all stakeholders April 12-21 and generated a total of 125 responses.

Complete summary of results: <http://tinyurl.com/zfkf7au>

Round 1 Online Survey Summary Results:



ONLINE SURVEY RESULTS

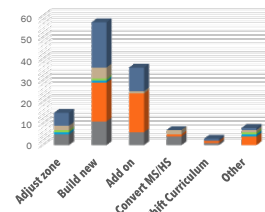
125 Responses

QUESTION 1

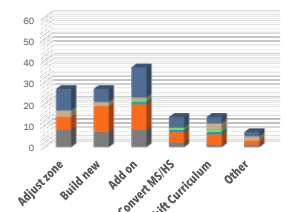
Given the capacity needs in Regions 1, 2, & 3 – what are the most palatable and practical solutions to provide sufficient learning space for all students now and in the coming years? Select highest priority.

Region 1 ■ Region 2 ■ Region 3 ■ Region 4 ■ Region 5 ■ Region NA ■

First Choice - Total Responses



Second Choice - Total Responses



ONLINE SURVEY RESULTS

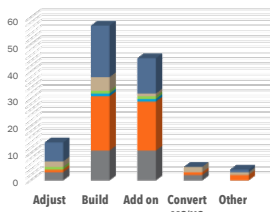
125 Responses

QUESTION 2

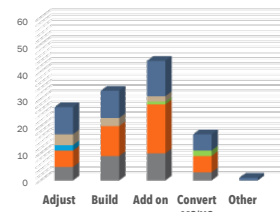
Considering the cost to build new schools, and that E-SPLOST renewal could provide up to \$170 million for new construction (new middle and high schools and/or additions). How would you prioritize the use of those funds? Select highest priority

Region 1 ■ Region 2 ■ Region 3 ■ Region 4 ■ Region 5 ■ Region NA ■

First Choice - Total Responses



Second Choice - Total Responses



ONLINE SURVEY RESULTS

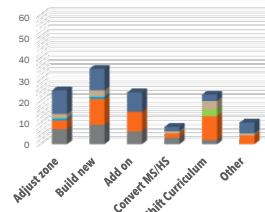
125 Responses

QUESTION 3

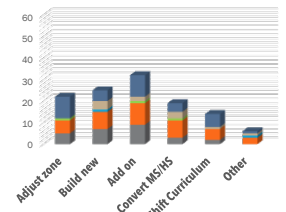
What other strategic adjustments could improve the balance of MS & HS enrollment and capacity across regions (i.e., shifting or adding curricular programs, adjusting choice options, adjusting one-to-one feeders, etc.)? Select highest priority.

Region 1 ■ Region 2 ■ Region 3 ■ Region 4 ■ Region 5 ■ Region NA ■

First Choice - Total Responses



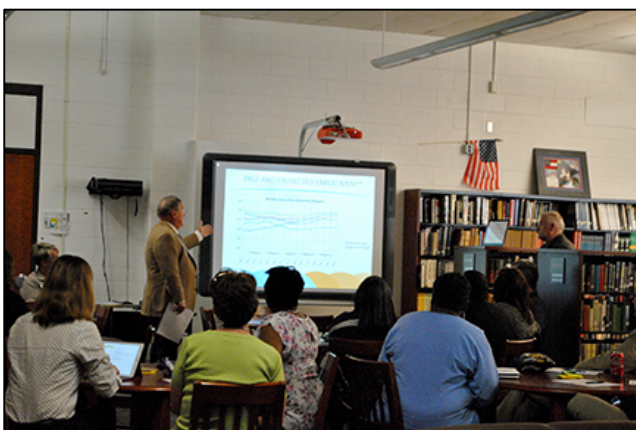
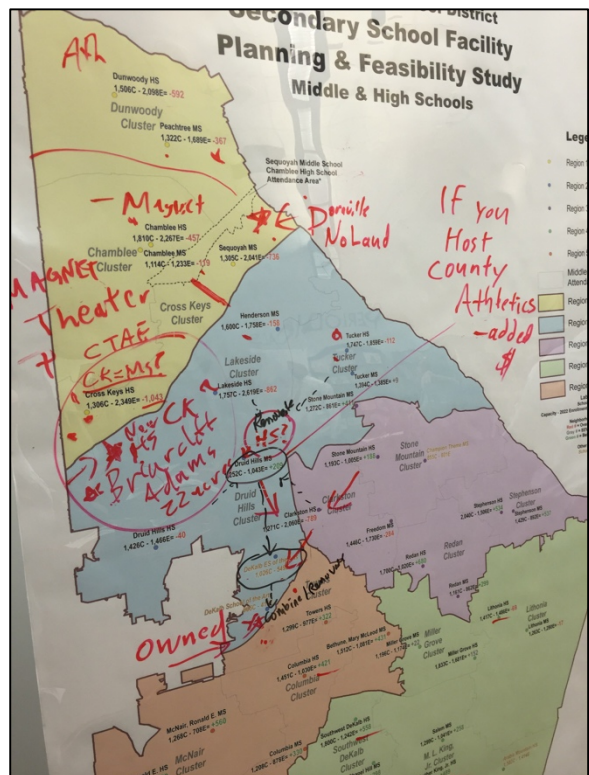
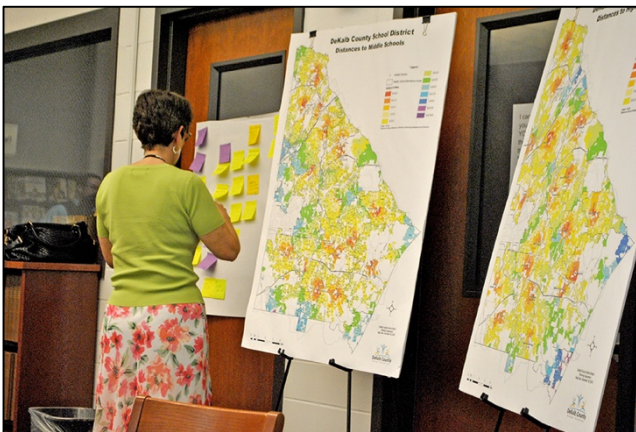
Second Choice - Total Responses



ROUND 2

Round 2 Steering Committee Meetings:

- One meeting in each district region:
 - Each Steering Committee composed of one administrator and one parent from each middle and high school in the region.
- Each committee reviewed Powerpoint presentation.
- Each committee participated in workshop exercise to begin identifying solutions to enrollment/capacity concerns in middle schools and high schools.



Round 2 Steering Committee Meeting Results:

1. BUILDING NEW MIDDLE SCHOOLS & HIGH SCHOOLS	2. ADDING ON TO EXISTING MIDDLE SCHOOLS & HIGH SCHOOLS	3. CHANGING ATTENDANCE ZONES (WITHOUT BUILDING NEW SCHOOLS)	4. MOVING, ADDING OR ALTERING SCHOOL CHOICE PROGRAMS (MAGNETS, THEMES, ETC.)	5. OTHER FACILITY NEEDS (HVAC, SAFETY, ATHLETIC FACILITIES, PARKING, ETC.)
<p>A. Should new schools be built?</p> <p>B. If so, where should they be built?</p> <p>C. What attendance areas will be required?</p> <p>D. Why? (What problem or opportunity would this address?)</p>	<p>A. Should additions be built at existing schools?</p> <p>B. If so, at which schools?</p> <p>C. Why? (What problem or opportunity would this address?)</p>	<p>A. Should attendance area changes be made?</p> <p>B. If so, where?</p> <p>C. Why? (What problem or opportunity would this address?)</p>	<p>A. Should school choice programs be moved, added, and/or altered?</p> <p>B. If so, which programs? Where?</p> <p>C. Why? (What problem or opportunity would this address?)</p>	<p>A. Given limited E-SPLOST resources, what key strategies can you recommend to address other facility needs?</p> <p>B. At which schools?</p> <p>C. Why? (What problem or opportunity would this address?)</p>

Steering Committee Comments - Activity Using Maps To Answer Questions

Region 1	Region 2	Region 3	Region 4	Region 5
<ul style="list-style-type: none"> New Doraville cluster, STEM or Theater magnet Dunwoody – athletic add-on facility Cross Keys – career tech build-out A new CKMS feeder middle on Briarcliff campus Utilize DESA more effectively With new Doraville cluster, where will kids come from? New middle school in SW Region 1, then convert Chamblee MS to elementary Add on to high schools Divide region 1 into three areas Add high school, split Sequoyah attendance area Create separate Region 2/3 cluster to draw kids from Lakeside Consider converting Cross Keys HS to a middle school and build a new high school in the area. Consider tearing down and re-building Briarcliff HS 	<ul style="list-style-type: none"> How do you pull students down? Utilize property that district already owns – Briarcliff – make it part of Cross Keys solution Druid Hills Middle is built to be a high school – repurpose it to relieve Clarkston Convert DESA (Avondale) to middle (Druid Hill MS) Turn current Druid Hills HS into K-12 arts school? Centralized magnet program would open up space at existing schools Utilizing property DeKalb already owns Repurpose Kittredge to relieve overcrowding Globe Academy – convert to 9th grade academy for Lakeside? Convert DeKalb offices to 8th grade academy Lease office space for central office Make an arts center where DSA is now 	<ul style="list-style-type: none"> Enrollment growth in the county is mainly in the areas north of Interstate 20. Resources should be focused there to address the challenges. Due to the large number of schools in south DeKalb that have significant under-enrollment, consideration should be given to combining some of them. Redistricting should be utilized to address the projected overcrowding in Clarkston HS and Freedom MS. New programs should be offered to attract students to schools that have capacity. Possibilities may include: <ul style="list-style-type: none"> Fine Arts program at Stone Mountain HS Environmental Science at Lithonia HS STEM at McNair HS Medical program at Miller Grove HS 	<ul style="list-style-type: none"> School conversions for schools under capacity: Career Technology Academy where kids can get an alternative certification, and/or something like Arabia Mountain Career Alternative Academy, Salem Middle School needs another building Moving programs from northern areas to southern areas, for instance, Chamblee HS magnet moved to SW DeKalb HS or Lithonia HS Career industry programs, perhaps two new schools with a focus on high-end certifications STEM needed at SW DeKalb DECA in south part of county Looking at adjusting lines, Freedom MS kids moved to Redan MS? Offer the same programs in Region 4 that are in Regions 1 & 2 	<ul style="list-style-type: none"> No to new schools, Yes to additions Clarkston – redistrict Equity of curriculum access Add STEM program to Bethune Add IB program Equity of curriculum access Aviation, Computer Science Improved athletic/practice facilities More business partnerships to increase funding Clarkston overcrowding can be addressed by moving students to Redan & Stone Mountain ELL programs available at Clarkston, also should be available at Redan & Stone Mountain to facilitate shifting students Region 5 schools need help re-branding schools

<ul style="list-style-type: none"> • Build a new high school in the Doraville area. Feed this high school from Sequoyah MS. Consider making is a magnate to draw students from adjacent over-crowded high schools (Chamblee, Dunwoody). • Expand the CTAE program at Cross Keys HS to a full size program for at least 300 students (currently only built for 150 students) • Cross Keys HS currently does not have an auditorium/theater. Construct one at this school (or at a new Cross Keys facility) • Avondale MS should be re-opened as a middle school to serve students in this area. • Focus on building additions at existing high schools • Convert Chamblee MS to an elementary school then build a new middle school of appropriate size on an appropriately sized site. • Community does not prefer re-districting but does accept that it is a necessary part of the solution. • Community does not prefer split feeder patterns but would accept it as a necessary part of the solution. • Choice programs already make split feeder patterns a reality. • HVAC issues are major problem in most school facilities • Athletic facilities are sub-par and need to 	<ul style="list-style-type: none"> • Utilize pre-qualified contractors – Require SPLOST bidders to fix prior work • Use technology to upgrade security, not personnel • Turn Briarcliff into middle school • Create mid-DeKalb performing arts school at current DSA • Private/public partnership • Ensure ADA Compliance • Convert Druid Hills MS back into a high school to alleviate overcrowding at Clarkston HS. Move students from Druid Hills MS to Avondale MS. • Improve efforts to utilize existing vacant or underutilized facilities. • Tear down and re-build Briarcliff HS. • Provide centralized magnate programs – utilize facilities that currently have capacity to house these programs. • Develop a district-wide Fine Arts program at Avondale HS. • Focus on making all school facilities ADA compliant. • Utilize pre-qualified contractors and consider extended warranties and/or maintenance contracts to improve initial quality of construction and proper maintenance of facilities. Prohibit contractors who performed poorly on previous work to bid on new work. • How do you pull students down to schools that have capacity? 	<ul style="list-style-type: none"> • Science program at Towers HS • A new Central Dekalb Tech (CTAE) program should be added in Region 3. • Dekalb needs a Math Institute (similar to the one in Gwinnett). It should be located in central Dekalb County – like Region 3, in a school that has available capacity. • Programs that are currently offered at Arabia Mountain HS should be offered in several schools in Region 3 to attract students. • The STEM program should be offered at ES and MS to prepare students for STEM in HS. • Stone Mountain HS should be torn down and re-built. • McNair MS should be torn down and re-built. • Major facilities concerns that should be addressed at all schools include: • Safety/security – need cameras • HVAC systems are in poor condition/not working • ADA compliance in all schools • Technology upgrades – current systems are in very bad shape and outdated 	<ul style="list-style-type: none"> • Need new high school in Region 1/2 • STEM program needed for new facility in Region 4/5 • Camera system upgrade is highest priority for Question 5 • Stadiums for all high schools • Freedom, Redan, Bethune attendance areas need examination • Recommend converting at least one high school in Region 4 or 5 into an alternative school to take disciplinary cases away from the other schools. • Recommend converting at least one high school in Region 4 or 5 into a full time career academy. • Tear down and replace Salem MS. (It is a high school conversion.) • Move the magnet program from Chamblee HS/MS to Southwest Dekalb HS/Lithonia MS. • Construct a new high school to handle new capacity in Region 2. • Combine DESA and DSA into a single facility and free up Avondale MS for capacity needs. • Provide a fully supported CTAE program in south Dekalb area. • Provide a STEAM program at Southwest Dekalb High School. • Provide a DECA program at M.L. King High School. • Provide an addition at McNair High School for OEC. 	
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<ul style="list-style-type: none"> be improved at all high school facilities Parking is a significant problem at most of the high schools and needs to be addressed. New Doraville cluster, STEM or Theater magnet Dunwoody – athletic add-on facility Cross Keys – career tech build-out A new CKMS feeder middle on Briarcliff campus Utilize DESA more effectively With new Doraville cluster, where will kids come from? New middle school in SW Region 1, then convert Chamblee MS to elementary Add on to high schools Divide region 1 into three areas Add high school, split Sequoyah attendance area Create separate Region 2/3 cluster to draw kids from Lakeside 	<ul style="list-style-type: none"> Utilize property that district already owns – Briarcliff – make it part of Cross Keys solution Druid Hills Middle is built to be a high school – repurpose it to relieve Clarkston Convert DESA (Avondale) to middle (Druid Hill MS) Turn current Druid Hills HS into K-12 arts school? Centralized magnet program would open up space at existing schools Utilize property DeKalb already owns Repurpose Kittredge to relieve overcrowding Globe Academy – convert to 9th grade academy for Lakeside? Convert DeKalb offices to 8th grade academy Lease office space for central office Make an arts center where DSA is now Utilize pre-qualified contractors – Require SPLOST bidders to fix prior work Use technology to upgrade security, not personnel Build a new Doraville HS Turn Briarcliff into middle school Create mid-DeKalb performing arts school at current DSA Private/public partnership Ensure ADA Compliance 		<ul style="list-style-type: none"> Provide an addition at Clarkston High School for OEC. Use existing land for new schools. Old high schools that were converted to middle schools should be replaced. They are old and do not function well as middle schools. Redraw attendance zones in Region 3 to accommodate overcrowding at some schools. Fully supported academic programs are needed in south Dekalb to attract and keep students. Add new high school in Region 2 (replace Cross Keys High School.) Close Towers and McNair High Schools and build a new high school with a STEM program. Security cameras need to be upgraded district wide. Stadiums are requested at each high school. HVAC issues are a major problem at most schools. 	
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Round 2 Public Meetings:

- Public Meetings were held on May 10, 2016 at Dunwoody High School and on May 12, 2016 at McNair High School.
- As a single group, participants viewed a Powerpoint presentation sharing middle school and high school data, and a summary of Steering Committee work.
- In small groups, participants identified potential capacity solutions in an exercise similar to the one conducted with the Steering Committees.

Round 2 Public Meeting Results:

Public Meeting 2 Comments - Activity to Answer Questions Using Maps

Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Relieve Overcrowding & Make Efficient Use of Region 2 Facilities As Well As Clarkston HS in Region 3	Build New High School to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Address Under-Capacity Schools in Regions 3, 4, & 5?	Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?
Build new Lakeside HS on Briarcliff site.	New MS or HS or combined on GM site	Build new Lakeside HS on old Briarcliff site, convert current Lakeside to MS. (Both Henderson & this new MS will feed Lakeside HS)	Clarkston MS at the old Board of Ed building on North Decatur Road	New MS (former Briarcliff) would feed to Cross Keys, Sequoyah would feed to New Doraville HS
Convert current Lakeside HS to MS to feed Lakeside HS along with Henderson MS	Begin transition out of neighborhood schools	Reduce overcrowding in Regions 1 & 2 by bringing students back to Regions 3,4,5 by improving availability of choice programs in Regions 3,4,5.	Add MS theme in Regions 4 & 5	Pull magnet out of Chamblee MS
	Close Redan HS - move to Stephenson HS	Move DSA 8th to DESA - provide STEAM program at DESA	Put Champion MS into these regions	Hold next public meeting when school is back in session
	Move Champion into re-built Redan HS	Rebuild Champion MS or relocate	Have programs that extend from K-12 (i.e. DESA to DSA)	Move MS magnet from Chamblee to DHMS and renovate/add on OR move Chamblee HS magnet to DHMS - convert back to HS - move DHMS to Avondale MS
	Move stronger principals into weaker schools	Consider 9th grade academy in Clarkston HS area	Programs that add options for students that don't require seats	Use Briarcliff site as athletic site
	Systems thinking & systems dynamics should be applied to programs. Restorative discipline vs. 0 tolerance	Move some of the career programs that are housed at Cross Keys to emptier schools	One time high achiever HS magnet (like Boston Latin) - is DeKalb too big for just 1?	
	Add theme school @ McNair MS site	If Doraville is built then some DHS kids move to Chamblee HS to even out overcrowding. Some Lakeside kids go to new Doraville HS	Theme MS - central to east	
	Add theme school in Region 4	Possible land distribution of Vanderlyn (Redistrict to DES & new larger Austin ES)	Add consolidated magnet to Region 4,5	
	STEAM, STEM, civic, community development, community engagement	Give land already adjacent to DHS to DHS	Rigor	
	Commercial partnerships/health science, culinary arts, technology	Find a way to use Briarcliff property	Move magnet out of Chamblee to free up space	
	Dual programs at GSU	List open properties	Tucker - South - DESA & DSA - move to Region 3, 4, or 5 -central	

Public Meeting 2 Comments - Activity to Answer Questions Using Maps continued . . .

Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Relieve Overcrowding & Make Efficient Use of Region 2 Facilities As Well As Clarkston HS in Region 3	Build New High School to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Address Under-Capacity Schools in Regions 3, 4, & 5?	Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?
	Work ready, CTAE programs in Regions 3,4,5	9th Grade DHS Academy @ old Chamblee MS property	School closures	
	Feasibility to identify fastest growing CTAE programs that can partner w/industry	Add on to DS & CHS	Centralize entire magnet program - move to area with capacity	
	Robust internship program	New MS in South Chamblee and use Sequoyah MS for new Doraville HS	Move magnet from Chamblee HS & MS to central area of county (Region 3 or 4 that has capacity)	
	Do not convert Avondale HS into Clarkston HS 9th grade center	Redistrict to relieve all impacted HS - DHS, CHS, CKHS	Moving magnet programs relieves overcrowding at Cross Keys with re-zone	
	No space/traffic concerns	Additional classrooms at PCMS	Rebuild Cross Keys HS	
	Yes - not Oak Grove/Stone Mountain/Redan/leafmore/Sagamore	Facilities improvements in Region 1 : Fields at North DeKalb Co. & Track; Orchestra & Band rooms; parking; athletic-weight room, lacrosse fields, soccer fields; STEM labs; DHS football field & track; cafeteria improvements; restroom improvements replace port-a-potty with restrooms; classrooms	Additions to be built with increase in core spaces to accommodate more students	
	Druid Hills side- pull north Pleasantdale/Evansdale down to Tucker and South Tucker to Region 3		Redistrict area south of Tucker HS down to Stone Mountain or Stephenson HS	
		Peachtree MS - additional classrooms; field/facilities		
	Move Druid Hills MS to current DESA - existing facility for merger	Henderson MS - Shallowford property	Tucker take some students from Lakeside	
	Yes - into Region existing schools		Stone Mountain HS takes from Tucker HS	
	Look at attendance zones		Move to area with capacity	
	Curriculum & scheduling concerns		Consider scheduling to increase capacity	
	Hybrid 2X/week		Consider increasing standards of high-achiever programs	
	Increase DSA enrollment to increase access to seats for county		Turf all HS athletic fields to handle increased use	
Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Relieve Overcrowding & Make Efficient Use of Region 2 Facilities As Well As Clarkston HS in Region 3	Build New High School to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Address Under-Capacity Schools in Regions 3, 4, & 5?	Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?
	Take care if combining w/DESA		Champion theme Region 4 MS needs substantial improvements or demolition	
	Increase DSA building to include "regular" students		Usage of facilities @ Redan and Arabia Mountain	
	Cross Regions. Be more creative with Region		Improve MS curriculum	
	Split opinion on moving magnet program to less crowded Region		Consider if Arabia Mountain is meeting needs of students in area and if additional curriculum needed for kids not exceeding	
	Look to other school systems for capacity			
	Combine schools for the arts			
	Integrate Clarkston HS kids into Druid Hills HS & Stone Mountain HS too			
	Integrate Clarkston HS kids into Druid Hills HS & Stone Mountain HS too			

Public Meeting 2 Comments - Activity to Answer Questions Using Maps continued . . .

Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Relieve Overcrowding & Make Efficient Use of Region 2 Facilities As Well As Clarkston HS in Region 3	Build New High School to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Address Under-Capacity Schools in Regions 3, 4, & 5?	Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?
Build a new ES on Georgetown (old Chamblee MS property), tear down Vanderlyn and make that space to expand DHS	Build schools to accommodate optimum capacity for learning	Preserve DHHS access to DHMS baseball field and indoor facilities	Close facilities that are non-functional, inadequate (Champion MS) build new facility or relocate to new facility	
Build a 2nd MS in District 1 (Dunwoody)	No additions that would raise school population above district standards	Change McNair HS to the new Theme MS	Already have a magnet program in Regions 3,4,5 - kids travel to 1 & 2 - should close schools in 3,4,5 and use for overcrowding schools in their home Region. No parent wants their kid to travel on a bus an hour or more to get to school. Need neighborhood schools.	
Redistrict Hightower into Doraville	Use Kittredge to help relieve overcrowding	Needs of Regions outside 1 & 2 not being met so students are using school choice with false addresses to get into Regions 1 & 2	Region 1 parents will not drive to Region 4 & 5	
ES - K-6; MS 7-9; HS 10-12	Need a couple of HS	Needs of Regions 3,4,5 need to be better met	Need buses for early programs (tutorial) and afterschool programs.	
Build a new ES and use that building to house students as schools get renovated/rebuilt	How many freshman classrooms	Use funds to improve existing schools in Regions 3,4,5 and would be better use of funds than building new school		
Add to a new HS a choice program (STEM/STEAM) to attract additional students	Transportation/distance -traffic	Infrastructure (e.g., power) improvements needed in schools in Regions 3,4,5		
Make class sizes large enough for students	Rezoning Clarkston - Redan/Stone Mountain	Merge McNair HS & Cedar Grove HS, also merge Cedar Grove MS & Columbia MS		
New sport facilities on campus at a HS - kids/parents should not have to drive to another school	Merge DESA/DSA - Avondale MS			
	Avondale vs. 9th grade charter			
	After merging DESA/DSA and creating 9th grade academy, rezone Clarkston HS to Stone Mountain HS			
Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Relieve Overcrowding & Make Efficient Use of Region 2 Facilities As Well As Clarkston HS in Region 3	Build New High School to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Address Under-Capacity Schools in Regions 3, 4, & 5?	Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?
Disproportionately distributed to Regions 1 & 2	House a program similar to Warren Tech at McNair HS	Build 3: Doraville, between Cross Keys, Druid Hills on old Briarcliff site	Stop ignoring Regions 3,4, 5	
Expand Kittredge & Wadsworth to 8th grade (4th - 8th not just until 6th) Feed this into HS	Themed schools placed at under capacity schools (IT or architecture, etc. themed) Chapel Hill MS, McNair HS/MS, MLK HS/MS and students follow program from MS to HS	Build Doraville to relieve CK, DHS, LK	Parents feeling tired of driving north - let's make our community schools better (invest time, energy, etc.)	
New magnet school in middle of DCSS (Avondale or Tucker)	Add special programs (STEM, etc.) to these schools (utilize virtual tools)	GM Plant - vague consideration	Need to focus more on MS (real concern)	
Yes, build/relieve Sequoyah MS on Briarcliff site	No 9th grade academy (transportation issues)	Additions to DHS	New school location for Champion MS- Immediate need	
Redistrict would relieve Peachtree MS, Chamblee MS	Redistrict portion of Clarkston HS to Redan HS moving programs with students	Utilize old Briarcliff HS site	Dual language immersion program at all levels	
Add 2nd middle Region 1	DSA/DESA - expand to 8th (DESA) - don't merge	Utilize Old Chamblee MS site		
Change grade adjustment - MS = 7,8,9		Alternative to new HS - switch DHS and PCMS, however doesn't help CCHS		
		Move magnet from Chamblee to another school that has capacity to be a stand alone school		

Round 2 Online Survey:

An online survey was open to all stakeholders May 10-June 15 and generated a total of 211 responses.

Complete summary of results: <http://tinyurl.com/h4euv2h>

Summary of write-in responses to questions:

HIGH SCHOOLS						
New Build Location	New Build Specifics	Additional Classrooms	Rezoning	Renovation	Consolidation	Merging
Former GM Plant	Provide relief to CKHS & LHS without changing current feeder patterns	At Chamblee	Rezoning and better residency verification for students of all schools	Add floors to existing DHS and CCHS.	CCHS & CKHS attendance areas	Merge DESA and DSA
Near Henderson ES	Central to LHS, CKHS & DHS	At Dunwoody	Rezone Hightower ES to Chamblee (which is under capacity) to relieve Peachtree MS and Dunwoody HS	Renovation better for environment	Regions 3, 4, & 5 close under capacity schools and combine	
Near I-285-Peachtree Industrial	Build to standard size of Cobb & Gwinnett	At Lakeside	Rezone students in Regions 3, 4, & 5 (school choice)	Renovate CKHS and combine with CCHS		
Northlake area	Build with 2,000 seats	At Druid Hills	Rezoning should be consistent	Convert Druid Hills MS back into a HS		
Brookhaven	Build ESOL focus school for high Hispanic population	At Lithonia/Miller Grove HS's	Rezone LHS shift students to adjacent HS and/or a potential new school in Doraville	Convert CKHS to MS		
Centrally located	Build with same philosophy as Esther Andrews & Arabia Mountain	Add additional and put money into existing schools	Rezone Regions 3, 4, & 5 to free up USABLE school space.	Remodel the school on Druid Hills across from Target		
Between CKHS & LHS	Build enough schools to alleviate overcrowding	Add trailers	Split CKHS cluster into 2 zones	Reopen and renovate Avondale		
Cross Keys/Lakeside area	Somewhere beneficial to the 4 neighborhoods in question		Rezone Clarkston by shifting students to Redan HS and/or Stone Mountain HS	Use Briarcliff HS as MS for LHS		
Old Briarcliff site	Use alternative sites and empty buildings foreclosed on		Rezone as it makes sense. Forget the politics	Redeploy Henderson as 9th grade academy for LHS		
N. Druid Hills Rd between CKHS & LHS	Keep Dunwoody city students in Dunwoody HS		Keep students close to their homes	Update DHMS for HS and move DHMS to Avondale		
Former DSA/Open Campus on N. Druid Hills Rd	Build providing for possible growth and expansion		Rezone Idlewood out of Tucker into Stone Mountain District	Convert Avondale into 9th grade center to house Clarkston 9th graders		
Cross Keys/Chamblee area	Build separate HS for strictly magnet programs		Rezone Evansdale out of LHS and into Tucker	Renovate old, abandoned school buildings		
Corner of Glenwood & Church Street (abandoned property)	Build 2 new HS		Get tough on rezoning and just do it			
Toco Hills area	Don't use cookie cutter plan for all new buildings		Rezone MS to shift feeder schools to other HS's			
HIGH SCHOOLS						
New Build Location	New Build Specifics	Additional Classrooms	Rezoning	Renovation	Consolidation	Merging
Midvale/Lavista	Build satellite schools, less expensive and easier to maintain		Rezone Clarkston students to under populated schools in Region 3			
Buford Hwy.			Keep Title 1 students in Title 1 schools to get needed funding			
Clairmont Rd. area						
SW side of Cross Keys cluster						
Clairmont/Buford Hwy north to I185 & East to Peachtree Industrial						
Northcrest area						
Druid Hills area						
DCSD property on North Decatur that used to house the BOE meetings						
Doraville						
MIDDLE SCHOOLS						
New Build Location	New Build Specifics	Additional Classrooms	Rezoning	Renovation	Consolidation	Merging
Former Briarcliff HS site	Somewhere with less traffic	Add at existing schools	Realign boundaries taking into consideration regional population growth	Combine Chamblee MS and CCHS campuses		
Doraville	To support a reconfigured CKHS and Sequoyah	Add floors above	Redistrict in Regions 1 & 2 to schools in Regions 3, 4, & 5 with low attendance			
Buford Hwy/Peachtree Industrial & I-285	Where it can relieve several schools	Add to Henderson to relieve Henderson and Sequoyah	Keep current CCHS schools together			
Close to New HS	School that caters to high achiever/magnet					
Unused area near Spaghetti Junction	Build larger capacity MS					
	Relocate Chamblee MS to full size property for field space					
	To relieve Sequoyah, Peachtree and Chamblee					
	Should be smaller to create familiarity					
	The most overcrowded should receive priority					
	If Shamrock becomes a HS will need a MS for that					

ROUND 3

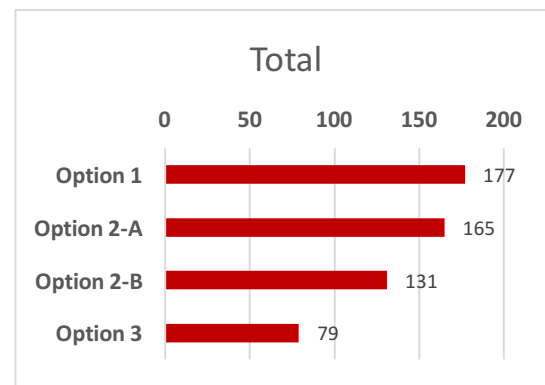
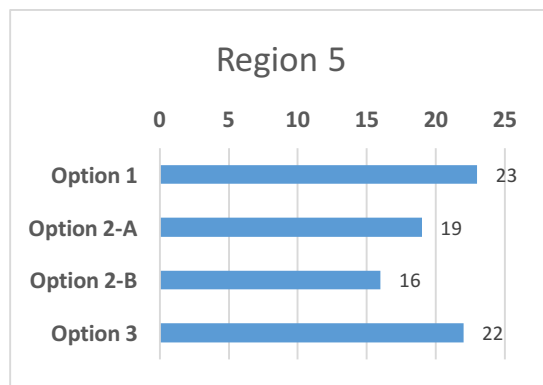
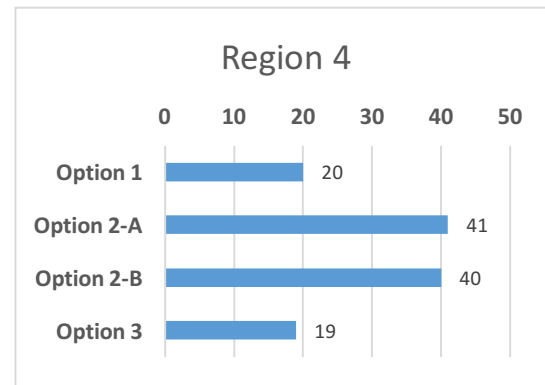
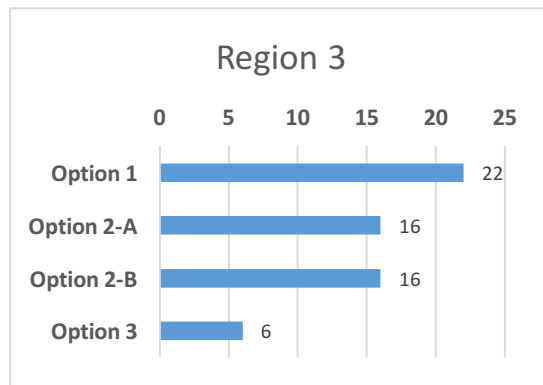
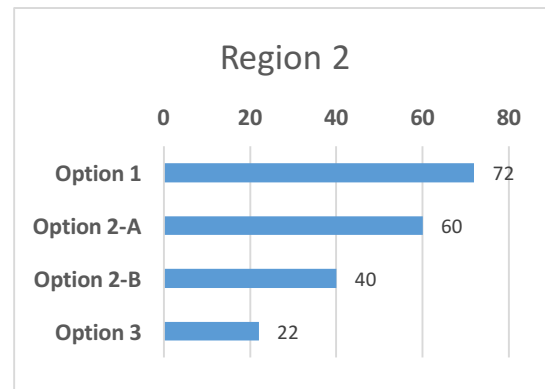
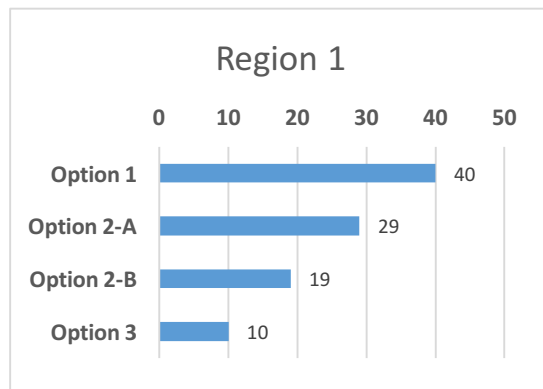
Round 3 Steering Committee Meetings:

- One meeting in each district region:
 - Each Steering Committee composed of one administrator and one parent from each middle and high school in the region.
- Each committee reviewed Powerpoint presentation.
- Each committee participated in workshop exercise to review and identify Pros & Cons of draft Options to address enrollment/capacity concerns in middle schools and high schools.

Round 3 Results:

Steering Committee Ranking of Options

(Point totals inversed so that higher number reflects *greater* support. 1=4 pts., 4=1 pt.)



Round 3 Steering Committee Feedback Comments:

REGION 1								
OPTION 1		OPTION 2-A		OPTION 2-B		OPTION 3		OTHER
PROS	CONS	PROS	CONS	PROS	CONS	PROS	CONS	
Deals with portables (92%)	No \$ set aside for auditorium	Minimizes zone adjustments (less disruptive)	No room to build at CKHS (can only build up)	Same as 2-A	Same as 2-A		Too disruptive	
Uses land DeKalb already owns	Needs to look at CTAE	Cost efficient	No new schools				Too much change after long period of relatively fixed attendance zones & MS to HS feeder	
Local - improves local involvement & after school program participation	All in Region 1-2 (opposed by other Regions)	Amount spread out among more schools	CKHS cluster less renovations	Less \$ on renovations			Will cause significant disruption to district and school business	
Least disruptive solution	Long term excess capacity	If Option 1 is not available, this option is next favorable	Old schools worn out during construction	Same as 2-A	Same as 2-A		Not a favorable option due to massive district wide reorganization of attendance zones and disruption of 1 to 1 feeder patterns	
Allows N. DeKalb to experience relief from overcrowding, where there is great need	Maybe cut up by I-85 & I-285		Mixed on redistricting		Least favorable option			
Price tag is not a deterrent, fund already there via SPLOST	Immaterial to maintain MS to HS		New construction on existing school campuses presents logistical challenges to teaching/learning & security issues		Chamblee HS/MS community would have significant concerns due to long history of success with magnet programs and the removal of the programs would not be favorable			
Allows for 1 to 1 feeder patterns to remain which is valued by our district	Possible negative implications of Dunwoody students only going to school within Dunwoody city limits		Uncertainty about available space on existing campuses where new construction would go		Leaves no magnet programs in Region 1 or 2			
Most affordable option								

REGION 2								
OPTION 1		OPTION 2-A		OPTION 2-B		OPTION 3		OTHER
PROS	CONS	PROS	CONS	PROS	CONS	PROS	CONS	
Best increase in capacity	DSA not addressed	Use existing property	DSA not addressed	Same as 2-A	Same as 2-A	Most economical; do with \$	DESA should not be moved just went thru battle to move. It will not be centrally located	Do not move DESA
Least disruption	Most expensive	Modest budget	Over estimating feasibility of site capacity (parking, community, emergency)	Cost	Magnet program not at central location/Briarcliff/Avondale	Funds available for DSA & other projects	DSA not mentioned	Add DES
Most forward looking	DSA not addressed	Cost	Less popular (redistricting)		DSA not addressed	Ability to address ES	Most disruptive	Do not add to Lakeside HS
More community buy-in for rezone	1 School		Redistricting limited to area of the school		Too many individual renovation projects	Cost less	A lot of shuffle	New School 2500
Better cost	Split feed		Split Feed		Less renovation projects between 2A & 2B (-\$27 million)	More \$ available	Too much (questionable estimate)	What are the costs of the needs in the "white box"?
\$ for white box projects & DESA	New school		Location of MS				Splits Henderson MS community	Region 2 discussed HVAC, Security, and other needs that may not be addressed due to overcrowding as a driver
Helps with overcrowding	High capacity		DSA not addressed				Split feeders - difficult/disruptive	Why is there so much movement in Region 2 if the Region 1 overcrowding is a priority
Utilizes current facility	No \$ for ES		Too many individual renovation projects				Relocate DESA	Add a 600-seat addition to LHS, could address Region 2 capacity issue
Most capacity	60 MM for 2 new Cross Keys ES		Moving magnet to SWD is intrusive to parents and only benefiting the numbers and not other extenuating factors				Least preferable	Region 2 has historically been very active in redistricting
\$ goes to HS/MS								New CKHS seems critical
Henderson split feeder OK temporarily	Student movement							Revert Sequoyah to HS, build 2 MS (Briarcliff & other location)
	Price							Moving students from Chamblee & Dunwoody may not be well received, addition may need to be considered

REGION 3								
OPTION 1		OPTION 2-A		OPTION 2-B		OPTION 3		OTHER
PROS	CONS	PROS	CONS	PROS	CONS	PROS	CONS	
Seems the most feasible, while there is some transfer of students, gaining a new cluster seems reasonable in trade	Concern about our most at-risk students being moved to schools that put them at more risk						Total of 1,400 students from Clarkston & Tucker HS to Stone Mountain HS but Stone Mountain is receiving no additions or improvements	Clarkston HS strongly values the diversity of our community. We need 800+ seats to keep our students in an environment that meets the educational, socio-emotional & spirit of Clarkston. We do not want to be an all-newcomer ELL school, we need to be able to offer AP courses, and thrive in a diverse community
							Approximately 4 years ago Tucker was rebuilt and capacity was not taken into consideration, then 100 students from Stone Mountain are transferred	Additional information about possible reimbursement from state on constructing of a new school
								How will the transferring of students from Stone Mountain HS to Stone Mountain HS & Redan HS be determined?

REGION 4								
OPTION 1		OPTION 2-A		OPTION 2-B		OPTION 3		OTHER
PROS	CONS	PROS	CONS	PROS	CONS	PROS	CONS	
Relieve overcrowding	No benefit to Region 4	Additional seats to all	No benefit to Region 4	Improvements more widespread	Political nightmare	Cost savings	Death of a superintendent	
	Quick fix	No redistricting/limited	Lots of construction all over the district	Region 4 magnet program numbers increase		ES will benefit	Hot MessIII	
	Too much \$	Cost effective	Students leaving home schools/redistricting	Same as 2-A		Cost effective	Too much redistricting	
	No benefit to south end schools	Additions only		Cost effective	In need of a centrally located magnet program		Closing community schools	
	Too many facilities are neglected						Too much disruption (district-wide)	
	Concentration on north DeKalb schools							

REGION 5								
OPTION 1		OPTION 2-A		OPTION 2-B		OPTION 3		OTHER
PROS	CONS	PROS	CONS	PROS	CONS	PROS	CONS	
Addresses CKHS overcrowding	Doesn't address Regions 3, 4, & 5	Spend less \$ (-30 million)	No new schools	Moves magnet students to SWD HS	Moves magnet students from Chamblee	Addresses whole district	Master scheduling nightmare	
Less movement	Leaves unused building space	Opens seats	Doesn't address Regions 4 or 5	Balance magnet enrollment with one feeder to feeder	No new schools	Less \$ in new construction	Won't last	
New HS/MS	Integrity of redistricting	Less movement	Distance concerns for MLK to Lithonia	Provide relief	Relocate magnet programs	Cost effective	No relief	
Relief for Sequoyah/Cross Keys	Over budget	Lowest redistricting cost	ES needs				Political fight	
Political happiness	Feeder pattern	No new schools	Still 20 over capacity					
		Partial relief for Regions 1, 2, & 3						

Round 3 Public Meetings:

- To be held August 23, 2016 at Clarkston High School and August 25, 2016 at Cross Keys High School.