



# SECONDARY SCHOOL FACILITY PLANNING AND FEASIBILITY STUDY

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ROUND 3 PUBLIC MEETINGS  
AUGUST 23 & 25, 2016

# WHAT IS THE SECONDARY SCHOOL FACILITY PLANNING & FEASIBILITY STUDY?

March 2016 - September 2016

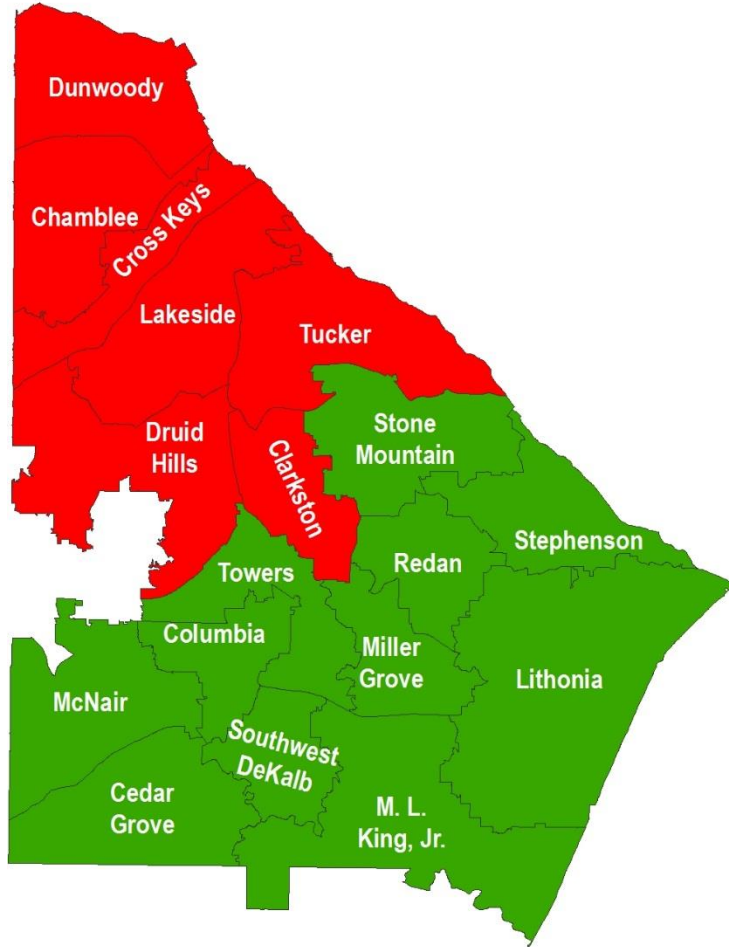
- A study commissioned by District initially to make recommendations based on public input on how to address Cross Keys overcrowding as well as overcrowding in other middle and high schools in Regions 1, 2 and Clarkston cluster;
- Scope of study later expanded to include renovation and capacity recommendations for middle and high school facilities in all regions;
- Recommendations from study will be incorporated into the Building S.P.A.C.E.S. Master Planning Initiative for the development of the 2017-2022 E-SPLOST project list.
- Various redistricting efforts will be required over the next few years in order to implement final recommendations. **This is not a redistricting plan.**

# ALIGNMENT WITH DISTRICT'S STRATEGIC PLAN

The Secondary Schools Facility Planning & Feasibility Study aligns with the following 2014-2019 Strategic Plan Goals & Performance Objectives:

| GOALS                                                 | PERFORMANCE OBJECTIVES                                                                                                                                                           |
|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. <b>Student Success with Equity and Access</b>      | <ul style="list-style-type: none"><li>• Helps provide equitable access to academically rigorous courses and programs</li></ul>                                                   |
| 2. <b>Stakeholder Engagement</b>                      | <ul style="list-style-type: none"><li>• Helps provide a safe, orderly, and positive school environment</li><li>• Helps increase stakeholder involvement and engagement</li></ul> |
| 3. <b>Staff Efficacy &amp; Effectiveness</b>          | <ul style="list-style-type: none"><li>• Helps retain highly qualified staff</li></ul>                                                                                            |
| 4. <b>Organizational Effectiveness and Efficiency</b> | <ul style="list-style-type: none"><li>• Helps improve efficient use of resources, processes and management structure to support system innovation</li></ul>                      |
| 5. <b>Internal and External Communication</b>         | <ul style="list-style-type: none"><li>• Helps bridge and improve communication with external stakeholders</li></ul>                                                              |

# STRATEGIC FOCUS: OVERCROWDING OF MIDDLE AND HIGH SCHOOLS IN 7 CLUSTERS



Seven overcrowded clusters (**in red**):  
**Dunwoody, Chamblee, Cross Keys, Lakeside, Tucker, Druid Hills, and Clarkston**

- 3,853 HS Seats Needed in Fall 2022  
(14,672 Enrollment with 10,819 Capacity for seven high schools in red area)
- 1,791 MS Seats Needed in Fall 2022  
(10,867 Enrollment with 9,076 Capacity for seven middle schools in red area)
- A **shortage** of more than **5,600 seats** in MS/HS by Fall 2022

# STRATEGIC FOCUS: OVERCROWDING OF MIDDLE AND HIGH SCHOOLS IN 7 CLUSTERS

## Schools in Regions 1-3 **Over Capacity** in Year 2022

| Region | High Schools        |             |          |               | Middle Schools |             |          |               |
|--------|---------------------|-------------|----------|---------------|----------------|-------------|----------|---------------|
|        | School              | Enrollment* | Capacity | Difference    | School         | Enrollment* | Capacity | Difference    |
| 1      | Chamblee Charter HS | 2,328       | 1,810    | <b>-518</b>   | Chamblee MS    | 1,240       | 1,048    | <b>-192</b>   |
|        | Cross Keys HS       | 2,286       | 1,306    | <b>-980</b>   | Sequoyah MS    | 2,033       | 1,235    | <b>-798</b>   |
|        | Dunwoody HS         | 2,093       | 1,505    | <b>-588</b>   | Peachtree MS   | 1,686       | 1,244    | <b>-442</b>   |
| 2      | Druid Hills HS      | 1,427       | 1,425    | <b>-2</b>     | Druid Hills MS | 1,035       | 1,178    | <b>143</b>    |
|        | Lakeside HS         | 2,619       | 1,756    | <b>-863</b>   | Henderson MS   | 1,758       | 1,698    | <b>-60</b>    |
|        | Tucker HS           | 1,859       | 1,747    | <b>-112</b>   | Tucker MS      | 1,385       | 1,312    | <b>-73</b>    |
| 3      | Clarkston HS        | 2,060       | 1,270    | <b>-790</b>   | Freedom MS     | 1,730       | 1,361    | <b>-369</b>   |
|        |                     |             |          |               |                |             |          |               |
| TOTALS |                     | 14,672      | 10,819   | <b>-3,853</b> | TOTALS         | 10,867      | 9,076    | <b>-1,791</b> |

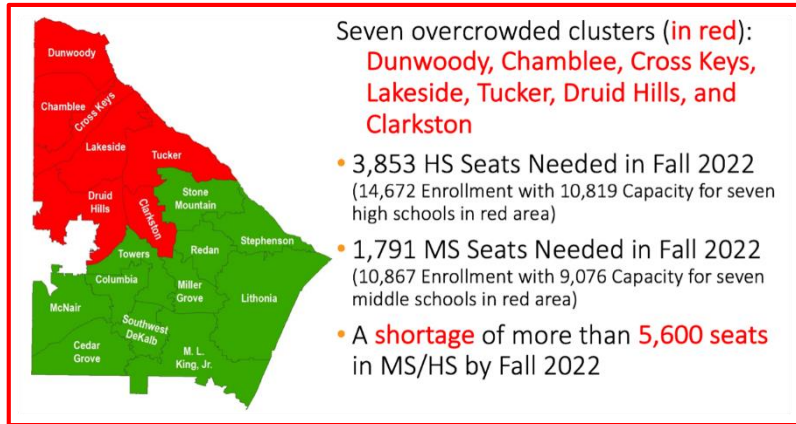
**TOTAL SEATS NEEDED IF NO ACTION TAKEN = -5,644**

\* Enrollment projections shown are the District's best assumption for Fall of 2022. These were developed using industry standard methods and are based on most current information and past trends. As such, these are subject to change and will be reviewed annually.

# 2017-2022 E-SPLOST

APPROVED MAY 24, 2016

## Funds to Fix This Problem:



## Funds to Fix These Problems:

- HVAC
- Athletic facilities
- Safety & Security (personnel, cameras, access control, fencing, doors, etc.)
- Parking
- Technology (computers, labs, etc.)
- Curricular programs (STEM, IB, Arts, Culinary, Dual-language, etc.)

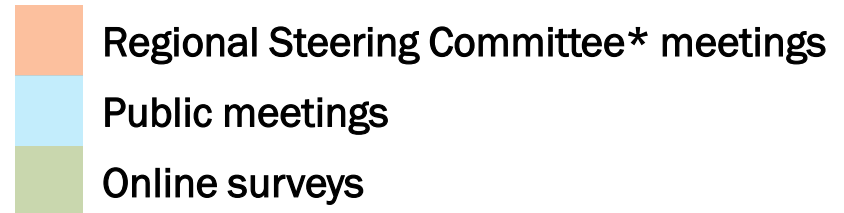
## E-SPLOST Categories:

| Projects (Referendum Focus Areas)               | \$ millions   |
|-------------------------------------------------|---------------|
| 1. Safety and Security Improvements             | \$15          |
| 2. New Facilities and Additions                 | \$170 + \$60* |
| 3. Facility Condition Improvements              | \$100         |
| 4. Technology Improvements                      | \$65          |
| 5. Buses, Vehicles, and other Capital Equipment | \$40          |
| * Management Support & Contingency              | \$50          |
| <b>Totals</b>                                   | <b>\$500</b>  |

*\*Approximately \$60 million committed to two new elementary schools in Cross Keys cluster*

# STAKEHOLDER ENGAGEMENT

## Three rounds of stakeholder engagement



### Round 1: Challenges and Opportunities

#### Steering Committee\* Meetings

|                    |                |
|--------------------|----------------|
| Region 5 Committee | March 31, 2016 |
| Region 4 Committee | March 30, 2016 |
| Region 3 Committee | March 29, 2016 |
| Region 2 Committee | March 28, 2016 |
| Region 1 Committee | March 24, 2016 |

#### Public Meetings

|                     |                |
|---------------------|----------------|
| Tucker HS           | April 12, 2016 |
| Southwest DeKalb HS | April 14, 2016 |

#### Online Survey

April 12 - April 22

### Round 2: Stakeholder Priorities

#### Steering Committee\* Meetings

|                    |                |
|--------------------|----------------|
| Region 1 Committee | April 26, 2016 |
| Region 2 Committee | April 27, 2016 |
| Region 3 Committee | April 28, 2016 |
| Region 4 Committee | May 2, 2016    |
| Region 5 Committee | May 3, 2016    |

#### Public Meetings

|             |              |
|-------------|--------------|
| Dunwoody HS | May 10, 2016 |
| McNair HS   | May 12, 2016 |

#### Online Survey

May 10 - May 20

### Round 3: Options to Address Overcrowding

#### Steering Committee\* Meetings

|                    |               |
|--------------------|---------------|
| Region 5 Committee | June 27, 2016 |
| Region 4 Committee | June 23, 2016 |
| Region 3 Committee | June 22, 2016 |
| Region 2 Committee | June 21, 2016 |
| Region 1 Committee | June 20, 2016 |

#### Public Meetings

|               |                 |
|---------------|-----------------|
| Clarkston HS  | August 23, 2016 |
| Cross Keys HS | August 25, 2016 |

#### Online Survey

August 23 - September 16

\* One parent and one administrator from each middle & high school



**We are here**

# STAKEHOLDER ENGAGEMENT

## ROUND 1: CHALLENGES AND OPPORTUNITIES

March 24 – April 21

### Steering Committee Meetings Takeaways – Key Issues, ranked by region (3/24-3/31)

| Region 1                                   | Region 2                                     | Region 3                       | Region 4                                              | Region 5                                   |
|--------------------------------------------|----------------------------------------------|--------------------------------|-------------------------------------------------------|--------------------------------------------|
| 1. Overcrowding                            | 1. HVAC                                      | 1. Overcrowding                | 1. Athletic facilities                                | 1. Curricular programs/STEM, dual language |
| 2. Redistricting/<br>Add Doraville Cluster | 2. Overcrowding                              | 2. HVAC                        | 2. Access control/<br>Security                        | 2. Parent Engagement                       |
| 3. Athletic facilities                     | 3. Attendance<br>lines/Rearrange<br>clusters | 3. STEM program                | 3. Curricular<br>programs/IB,<br>Arts, STEM, Culinary | 3. Security/Doors,<br>locks, cameras       |
| 4. HVAC                                    | 4. Parking                                   | 4. Security<br>cameras         | 4. Security cameras/<br>Monitoring                    | 4. Teacher Retention                       |
| 5. Additional security<br>personnel        | 5. Security<br>fencing                       | 5. Access control/<br>Security | 5. Computers/Labs                                     | 5. Pest control                            |

### Public Meetings Takeaways – Issues Ranked (4/12-14)

### Survey 1 – Capacity Solutions (Top Choices)

|                                                             |                                          |
|-------------------------------------------------------------|------------------------------------------|
| 1. New Cluster/Doraville Cluster                            | 1. Build New (45%)                       |
| 2. Adjust attendance areas                                  | 2. Add On to existing (33%)              |
| 3. Add programs to attract students where there is capacity | 3. Shift Curricular programs/Other (11%) |
| 4. Increase \$170 million allocated for new facilities      | 4. Adjust Attendance Areas (8%)          |
| 5. Create world-class magnet or add magnets to all schools  | 5. Convert MS & HS (3%)                  |



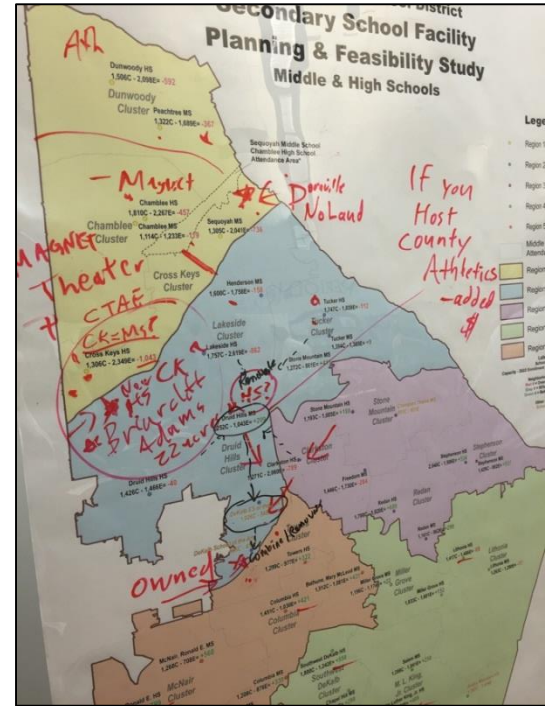
# STAKEHOLDER ENGAGEMENT

## ROUND 2: STAKEHOLDER PRIORITIES

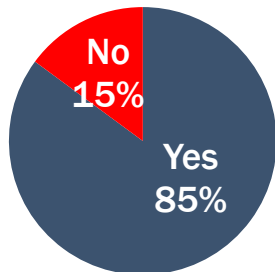
April 22 – June 15

### Round 2 Takeaways – Steering Committees & Public Meetings

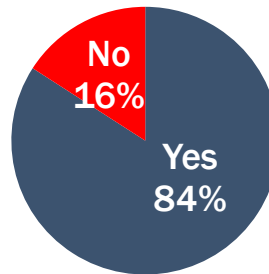
1. **BUILD NEW SCHOOLS** and adjust attendance areas accordingly
2. **ADD ON** to existing schools
3. **ADJUST ATTENDANCE AREAS** to address overcrowding and transportation issues
4. **ADJUST/SHIFT CURRICULAR PROGRAMS** where capacity exists



Build New High School?



Build New Middle School?



Online  
Survey 2

- Offered numerous ideas on attendance zone changes, adding & shifting curricular programs;
- Helped shape guiding principles that led to development of draft options.

# STAKEHOLDER ENGAGEMENT

## ROUND 3: OPTIONS TO ADDRESS OVERCROWDING

June 27– September 16

### ■ **Guiding principles used to develop options**

- Address overcrowding and linear shape of Cross Keys cluster;
- Eliminate portable classrooms and overcrowding in all middle and high schools by Fall 2022;
- As much as possible, minimize impact on students and families;
- Split feeders should be avoided, if possible; if necessary, split feeders should not impact only one community;
- Cost constraints are considered, however options are primarily based on capacity needs;
- Use existing district property (Briarcliff site);
- Relocating magnet programs may be considered, if existing or future overcrowding is/will be experienced by neighborhood students.

# STAKEHOLDER ENGAGEMENT

## ROUND 3: OPTIONS TO ADDRESS OVERCROWDING

June 27– September 16

### ■ **Four strategies used to address capacity deficits:**

1. Building new schools or creating new clusters (add capacity)
2. Building additions at existing schools (add capacity)
3. Relocating magnet or special programs (shift enrollment)
4. Moving students between schools (shift enrollment)
  - Redistricting will take place one year prior to opening of new school or additions

Note: Timing/phasing of the strategies will be determined under the E-SPLOST Master Planning Initiative.

# THREE PROPOSED OPTIONS: SUMMARY

(BASED ON COMMUNITY INPUT)

## OPTION A

### **Re-cluster existing Cross Keys Cluster (Add New Sequoyah Area Cluster)**

- New Sequoyah Area High School (at future site) + New Cross Keys Area Middle School at Briarcliff site
- Additions at five existing secondary schools
- Total New/Additions: 4,200 HS + 2,300 MS = 6,500 seats
- No split feeders (maintains 1-to-1 MS-to-HS alignment)
- Dependent on significant land acquisition for new high school

## OPTION B

### **Re-cluster existing Cross Keys Cluster (Using 18 existing clusters and split feeders)**

- New Cross Keys High School at Briarcliff site
- Additions at five existing secondary schools + conversion of HS to MS
- Total New/Additions: 3,450 HS + 1,500 MS = 4,950 seats
- Split feeders in Regions 1, 2, & 3

## OPTION C

### **Re-cluster existing Cross Keys Cluster (Add New Sequoyah Area Cluster)**

#### **+ Relocate Chamblee Magnets**

- New Sequoyah Area High School + New Cross Keys Area Middle School at Briarcliff site
- Relocate magnet programs to school(s) with available capacity
- Additions at five existing secondary schools
- Total New/Additions: 3,800 HS + 2,050 MS = 5,850 seats
- No split feeders (maintains 1-to-1 MS-to-HS alignment)
- Dependent on significant land acquisition for new high school

# THREE PROPOSED OPTIONS: IMPACTS

(BASED ON COMMUNITY INPUT)

|                                                                                                                                      | NEW/<br>REPLACEMENT SCHOOLS                                                                                                     | ADDITIONS TO EXISTING<br>SCHOOLS                                                                                                        | ASSUMED<br>STUDENT MOVES                                   | SPLIT<br>FEEDS                                 | EST.<br>CAPACITY<br>COST               |
|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|------------------------------------------------|----------------------------------------|
| <b>OPTION A</b><br>Re-cluster existing<br>Cross Keys Cluster<br>(Add New Sequoyah<br>Area Cluster)                                   | 1. New 2,400-seat high<br>school in Sequoyah<br>area<br>2. New 1,400-seat middle<br>school for Cross Keys at<br>Briarcliff site | 1. 600-seat Cross Keys HS<br>2. 500-seat Sequoyah MS<br>3. 400-seat Lakeside HS<br>4. 800-seat Clarkston HS<br>5. 400-seat Freedom MS   | 20 schools<br><br>5,455 students                           | None                                           | \$247<br>Million<br>(includes<br>land) |
| <b>OPTION B</b><br>Re-cluster existing<br>Cross Keys Cluster<br>(Using 18 existing<br>clusters and split<br>feeders)                 | 1. New 2,500-seat Cross<br>Keys HS at Briarcliff site<br>(Convert current CKHS<br>to 1,500-seat middle<br>school)               | 1. 600-seat Chamblee HS<br>2. 600-seat Dunwoody HS<br>3. 750-seat Lakeside HS<br>4. 300-seat Clarkston HS<br>5. 200-seat at former CKHS | 24 schools<br><br>5,755 students                           | Multiple<br>schools in<br>Regions 1,<br>2, & 3 | \$163<br>Million                       |
| <b>OPTION C</b><br>Re-cluster existing<br>Cross Keys Cluster<br>(Add New Sequoyah<br>Area Cluster)<br>+ Relocate Chamblee<br>Magnets | 1. New 2,000-seat high<br>school in Sequoyah<br>area<br>2. 1,400-seat middle<br>school for Cross Keys at<br>Briarcliff site     | 1. 600-seat Cross Keys HS<br>2. 250-seat Sequoyah MS<br>3. 400-seat Lakeside HS<br>4. 800-seat Clarkston HS<br>5. 400-seat Freedom MS   | 20 schools +<br>2 Magnet<br>programs<br><br>6,928 students | None                                           | \$224<br>Million<br>(includes<br>land) |

# OTHER E-SPLOST RECOMMENDATIONS FOR SECONDARY SCHOOLS

- **Cedar Grove HS:** Major Renovation and Auditorium Addition
- **Champion Theme MS:** Major Renovation
- **Chapel Hill MS:** Minor Renovation
- **Cross Keys HS:** Auditorium Addition
- **DeKalb Sch. Arts (DSA):** Minor Renovation
- **Druid Hills HS:** Minor Renovation
- **Druid Hills MS:** Minor Renovation
- **M.L. King, Jr., HS:** Minor Renovation
- **Salem MS:** Minor Renovation
- **Stephenson MS:** Minor Renovation

Note: Additional schools will be reviewed under E-SPLOST project list development

# PROPOSED TIMELINE OF UPCOMING ACTIVITIES



|                               |                                                                                             |
|-------------------------------|---------------------------------------------------------------------------------------------|
| <b>August 23-September 16</b> | Online Survey on three Options<br>Request for Cluster-level joint formal response           |
| <b>September 27, 2016</b>     | Present the Secondary School Study final recommendation at the Building SPACES Presentation |
| <b>October 4 - 17, 2016</b>   | Present draft E-SPLOST project list at 5 public meetings                                    |
| <b>October 4 – 24, 2016</b>   | Online Survey on draft E-SPLOST project list                                                |
| <b>November 7, 2016</b>       | COW discussion on E-SPLOST project list                                                     |
| <b>December 5, 2016</b>       | Formal Board approval of E-SPLOST project list                                              |

# SMALL-GROUP EXERCISE



- Following the presentation, audience members move to classrooms. Your agenda indicates the classroom where you should go.
- Interpreters and dictation assistance available if needed.
- Facilitators in each classroom will gather stakeholder input:
  1. Consider and discuss Pros & Cons of Options A, B, & C, using flip charts and note cards
  2. Use note cards to write alternative suggestions for any or all options.
  3. Before leaving classroom, place one sticker dot on flip chart, indicating Preferred Option.
  4. Thank you for your feedback!



## **Web Site:**

<http://www.dekalbschoolsga.org/secondary-school-facility-planning-and-feasibility-study/>

## **Contact Info:**

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