

APPENDIX D

Position Statements of School Councils, PTAs & Foundations

September 16, 2016

Mr. Joshua Williams
Chief Operating Officer
DeKalb County School District
1700 Montreal Road
Tucker, GA 30084

RE: Secondary School Facility Planning and Feasibility Study

Mr Williams,

Thank you for your time meeting with us this week. On behalf of the parent leadership of the Ashford Park School Council, Ashford Park PTA, and Ashford Park School Education Foundation (APSEF), we also thank you for the opportunity to engage in the Secondary School Facility Planning process. We are hopeful that the engagement throughout many schools in our school system during this process will lead to a school system that is serving all communities equitably and fairly without compromising high educational expectations that we believe DCSD aspires to have in all schools.

Attached is our final statement on behalf of our Ashford Park School parent leadership groups outlining what we believe matters most during this process as well as specifics that we are asking DCSD to consider in your planning. We believe that if these principles are followed we can alleviate some of the inequities that our school system currently has and provide an excellent educational experience for all DeKalb students.

Sincerely,



Natalie Albert
APS School Council, Chair



Diane Allers
APSEF, Board



Katrienne Feaster
APS PTA, Co-President



Tim Nama
APSEF, Chair

cc: Dr. Stephen Green, Sherry Johnson, Dan Drake, Hans Williams

September 12, 2016

Mrs. Natalie Albert
2549 Brookline Circle NE
Brookhaven, Georgia 30319

Re: Brookhaven-Area High School Land Acquisition Opportunities

Dear Mrs. Albert,

As a land broker with the firm Major and Arroll I have been very active in the Brookhaven/Buford Highway market. I've been involved in several transactions involving properties that are similar in nature to the apartments adjacent to Cross Keys High School. These include the sale of the former Bryton Hills apartments on which townhomes are being developed and the pending sale of two apartment complexes adjacent to Briarwood Park that will be redeveloped with single family homes, townhomes and condos. In addition, our firm brokered the acquisition of the new North Atlanta High School site for APS.

Based on prior conversations with the property owners and taking into consideration recent sales comps, I believe the acquisition of land on Curtis Drive (+/- 26 acres) would be the best option for a new Brookhaven-area high/middle School. There are 3 separate property owners, so it would be possible to buy less land if desirable, but the configuration of the 3 combined properties creates a very efficient, rectangular site that extends to Buford Hwy. Each property consists of aging, 1960's vintage, garden-style apartments. The vacancy rates are low and rents have risen rapidly in recent years which, combined with decreasing cap rates, has contributed to significant increases in their values as income-producing investment properties which have remained slightly higher than the land/redevelopment values. The price to acquire these properties will equate to a range of approximately \$1.2M-\$1.4M per acre. The idea would be to average the basis between the properties to be acquired and the existing Cross Keys/Woodward Elementary land (40.5 acres). Assuming a 0 basis is assigned to the existing holdings and the high end of the price range (\$1.4M per AC) for 26 acres, the total cost would be \$36.4M for a total of 66.50 acres, or \$547,368 per acre.

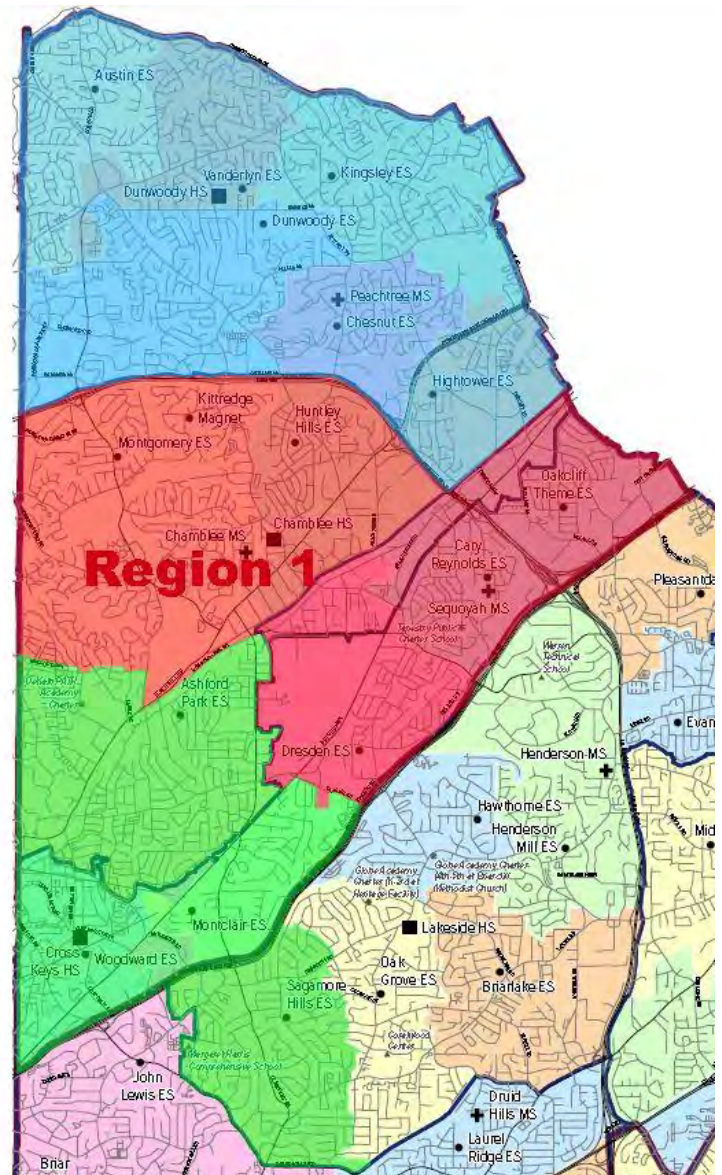
If the school board would entertain selling the former Briarcliff High School site (or even a portion of it) on North Druid Hills Rd, it could free up additional funds to go toward the Brookhaven land. The issue with this site is the existing zoning of R-85 (single family residential) limits the value, which I would estimate to be in the \$700k per acre range. In my opinion, the highest and best use for this site would be a mixed-use development consisting of retail, multifamily and townhomes, which is similar to the

We, as parent representatives of Ashford Park Elementary School, believe the following principles are most important in determining the best use of DeKalb County's resources as it relates to facilities planning and addressing the current and projected overcrowding of schools:

- **Cost matters.** Build what you can afford and only make promises you can keep.
- **Distance matters.** Minimize cars and buses on the roads and minimize the distance they have to travel.
- **Diversity matters.** Keep all of our public schools economically and ethnically diverse. No one population should be isolated.
- **Community matters.** Elementary and middle school communities should stay together through high school, whenever possible.
- **Educational equality matters.** High performing, rigorous programming opportunities should be in every school.
- **Facilities matter.** All schools should exceed the need for 21st century education, including extracurricular activities and programming.

Specifically, we will support the following:

- Build a new high school in the Brookhaven area. Acquire additional land at the Cross Keys site to construct the new high school, convert existing building to a middle school, and build a new stadium for a master campus at this site.
- Consider the monetary value of DCSD owned property at the Briarcliff site and use that money to go towards the purchase of more land adjacent to the existing Cross Keys property. *See attached land proposal.*
- Add high quality educational programming and extracurricular programs to Cross Keys/Brookhaven MS and HS.
- Keep the magnet programs in Chamblee MS / HS.
- Additions to other schools, as needed. Ensure all new and renovated facilities account for educational opportunities and future growth beyond 2022.
- Ensure that the German Immersion program is carried through our elementary, middle, and high school cluster.
- Parental and community input and involvement are both highly important and these interest groups should be engaged throughout the process.



In summary, we support DCSD creating a modified option that adheres to the above principles and specific points that we all agree upon. We believe that the 3 cluster map above represents the best opportunity for these goals to be achieved.



MAJOR & ARROLL, LLC

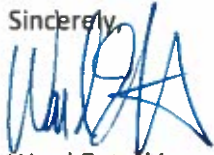
COMMERCIAL REAL ESTATE

91 WEST WIEUCA ROAD ■ BUILDING B, SUITE 100
ATLANTA, GEORGIA 30342
(404) 255-3880 ■ FAX (404) 250-9613

project proposed by Sembler about 10 years ago. If the site were rezoned to allow a use such as this, the land could be worth \$1.5 million per acre.

Please feel free to call or email me if you have any questions or would like to discuss in more detail.

Sincerely,



Ward Entrekin
(404) 285-1946
ward@majorandarroll.com

Ashford Park School Community Position Statement

re: DCSD Secondary School Facility Planning & Feasibility Study

Please sign the following if you are in support of the position statement presented by the Ashford Park School community.

- Specifically we will support the following:
- Build a new high school in the Brookhaven area. Ideally we would like to see the current property of Cross Keys used for this new high school (and possibly middle school).
 - Add high quality educational programming to Cross Keys / Brookhaven MS and HS.
 - Keep the magnet programs in Chamblee MS and HS.
 - Ensure all new and renovated facilities account for educational opportunities and future growth beyond 2022.
 - Additions to Chamblee Charter High School, as needed.
 - DCSD should consider the monetary value of the Briarcliff property and use that money to go towards the purchase of more land adjacent to the existing Cross Keys property.
 - Ensure that the German Immersion program is carried through our elementary, middle, and high school cluster.
 - Parental and community input and involvement are both highly important and these interest groups should be engaged throughout the process.

Name

FirstLast

Email

Select a Choice

Parent in Ashford Park School Attendance Zone

Id	Name	Last	Email	Select a Choice	Date Created	IP Address
1	Natalie	Albert	natalieBalbert@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-07 18:50:18	98.230.171.206
2	Tim	Nama	timnama@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-07 23:33:14	108.89.137.4
3	Sonja	Greeley	sonja.greeley@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-07 23:58:26	24.30.76.180
4	Katrienne	Feaster	kkfeaster@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-08 00:20:34	104.176.152.57
5	Catherine	Baldwin	cemac16@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-08 07:10:43	107.223.199.119
6	Susan	Malemezan	smalemezan@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-08 07:15:29	162.230.25.24
7	Kelley	McLellan	kelleymcclellan@bellsouth.net	Parent in Ashford Park School Attendance Zone	2016-09-08 07:29:41	99.39.252.117
8	Alden	Sturgis	aldenkelsey@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-08 08:21:31	104.7.97.136
9	Boryana	Todoroff	bobyka@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-08 08:34:34	50.180.238.106
10	Colin	Sturgis	colin.sturgis@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-08 09:11:55	104.7.97.136
11	Alisha	Wist	alishawist@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-08 09:22:18	98.230.181.225
12	Debra	Goebeler	debbie.goebeler@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-08 09:41:29	24.30.38.211
13	Mark	Gram	magram73@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-08 09:41:36	24.99.152.126
14	Jason	Lang	jlangma@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-08 10:08:25	209.133.73.2
15	Kerri	Levitt	kerrilevitt@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-08 10:10:19	98.230.170.56
16	Lesley	Peters	lesley@thepeterscompany.com	Community member in Ashford Park School Attendance Zone	2016-09-08 10:16:21	66.162.93.218
17	Jon	Barnwell	jon.barnwell@payscape.com	Parent in Ashford Park School Attendance Zone	2016-09-08 10:25:44	162.230.24.47
18	Shellie	Gifford	shellie.gifford@cohnreznick.com	Parent in Ashford Park School Attendance Zone	2016-09-08 10:31:30	209.3.217.20
19	Julia	Wolfe	juliaburdell@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-08 10:42:17	76.97.229.103
20	Lauren	Thomas	lb1416@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-08 10:43:44	107.77.233.40
21	Lauren	Thomas	lb1416@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-08 10:53:19	167.181.12.173
22	Jenny	Shoemaker	jenshoemaker1@me.com	Parent in Ashford Park School Attendance Zone	2016-09-08 10:58:47	99.71.162.53
23	Brad	Malemezan	bradm42@hotmail.com	Parent in Ashford Park School Attendance Zone	2016-09-08 11:16:30	96.80.40.145
24	Andrea	Botham	andrea.botham@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-08 11:36:14	108.201.213.193
25	Irina	Connelly	irina.connelly@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-08 11:45:45	130.207.218.196
26	Michael	Peyton	michaelpeyton@outlook.com	Parent in Ashford Park School Attendance Zone	2016-09-08 11:49:28	157.166.173.130
27	Laura	Miller	lgmiller17@comcast.net	Other	2016-09-08 11:52:15	174.61.177.99
28	Victor	Miller	lgmiller17@comcast.net	Other	2016-09-08 11:58:17	174.61.177.99
29	Lisa	Wilson	lwilson17@me.com	Parent in Ashford Park School Attendance Zone	2016-09-08 12:00:32	107.77.234.138
30	Amanda	Sullivan	amandajeansullivan@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-08 12:20:32	173.160.73.113
31	Caryn	Briggs	carynbriggs@bellsouth.net	Parent in Ashford Park School Attendance Zone	2016-09-08 12:42:05	108.246.254.84
32	Liz	Daunt-Samford	lizdaunt@hotmail.com	Other	2016-09-08 13:05:25	163.246.126.174
33	Allison	Entrekin	allison.entrekin@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-08 15:14:14	108.226.70.243
34	Ward	Entrekin	ward@majorandarroll.com	Parent in Ashford Park School Attendance Zone	2016-09-08 15:14:38	108.226.70.243
35	Melissa	Alterman	melissasteinberg@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-08 15:46:41	174.218.135.153
36	dodie	Clasen	cantongnc@yahoo.com	Community member in Ashford Park School Attendance Zone	2016-09-08 15:55:46	73.7.128.21
37	Anne Marie	Dine	annemarie08@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-08 15:59:23	107.77.236.204
38	Jennifer	Thatcher	jthatcher1@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-08 16:01:55	69.174.87.76

39	Travis	Thatcher	tthatcher@fssratl.com	Parent in Ashford Park School Attendance Zone	2016-09-08 16:02:18	69.174.87.76
40	Iainey	mclellan	laineyemathison@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-08 16:08:51	162.230.24.217
41	ryan	mclellan	rmclellan@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-08 16:09:41	162.230.24.217
42	Pam	Irvin	pamelacirvin@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-08 16:14:06	162.206.230.220
43	Frederick	Cooper	dcooper@wwhgd.com	Parent in Ashford Park School Attendance Zone	2016-09-08 16:15:12	66.55.63.70
44	Stephanie	Runyan	stephaga2003@yahoo.com	Community member in Ashford Park School Attendance Zone	2016-09-08 16:20:41	73.207.178.16
45	Melinda	Mueller	meljoy333@aol.com	Parent in Ashford Park School Attendance Zone	2016-09-08 16:41:04	23.112.45.104
46	Hace	Cargo	hccargo@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-08 16:42:47	24.98.11.119
47	Devin	Barnwell	clydesd@hotmail.com	Parent in Ashford Park School Attendance Zone	2016-09-08 16:45:12	138.20.184.2
48	Helaine	Milch-Schroder	helainemilch@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-08 16:46:41	99.157.57.74
49	Kate	Whitmore	katewhitmore10@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-08 16:53:17	99.98.210.4
50	Ben	Stricker	benjamin.stricker@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-08 17:13:06	63.128.86.125
51	Paul	Allmon	paulallmon@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-08 17:28:43	8.22.65.5
52	Meghan	Rachford	meghan.rachford@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-08 18:39:56	107.15.20.85
53	Sarah	Smith	sa_carson@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-08 19:53:30	104.178.200.157
54	Jerry	Goebeler	jgoebeler@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-08 19:56:51	107.77.233.236
55	Douglas	Holtzman	douglasholtzman@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-08 21:10:29	99.114.100.213
56	Jennifer	Pighini	jhfurce@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-08 21:32:44	104.7.97.188
57	Janeen	Bruhn	janeenbartlett@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-08 22:04:17	162.230.26.139
58	Karen	Beyer	karenmbeyer@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-08 22:16:48	166.137.98.29
59	Gaby	Sussman	rdag10@aol.com	Parent in Ashford Park School Attendance Zone	2016-09-08 22:39:25	71.56.61.251
60	preyasi	cholia		Parent in Ashford Park School Attendance Zone	2016-09-08 23:10:40	98.192.46.189
61	Mandy	Seaman	mandy.prather@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-08 23:15:46	24.30.111.153
62	Jennifer	Heuvelman	jenniferheuvelman@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-09 06:51:28	107.211.124.160
63	Katy	Costner	ktcostner@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-09 09:43:05	74.217.93.250
64	Heather	Chasman	hchasman@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-09 10:14:29	108.226.71.72
65	Jeff	Chasman	jeffchasman@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-09 10:14:45	108.226.71.72
66	Corey	Self	corey.self@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-09 10:26:33	64.132.241.194
67	Andrew	Crane	andyscmand@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-09 10:45:19	50.76.224.181
68	Susan	Griffin	seebanks@aol.com	Parent in Ashford Park School Attendance Zone	2016-09-09 11:46:03	98.192.64.75
69	Aimee	Haber	aimeelmcperson@yahoo.com	Community member in Ashford Park School Attendance Zone	2016-09-09 12:12:24	107.77.235.94
70	Kelley	Brown	kellybrown11@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-09 12:36:03	63.128.86.126
71	Justin	Brown	justinbrown@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-09 14:46:28	50.202.130.27
72	danielle	bell	danielle@danielleandmatt.com	Parent in Ashford Park School Attendance Zone	2016-09-09 14:49:26	24.30.0.6
73	Sandy	Jap	sdjap1@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-09 14:54:01	108.235.24.147
74				Parent in Ashford Park School Attendance Zone	2016-09-09 14:54:55	96.89.74.238
75	Drew	Clough	drewclough@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-09 15:24:25	74.177.97.161
76	Nora	Duemmler	nora.duemmler@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-09 15:46:54	76.97.44.53
77	Erin	Griswold	epgriswold@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-09 16:02:33	107.77.233.237

78	Charles	Koontz	cfkoontz2@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-09 16:05:51	107.77.234.18
79	Andrea	Slomka	and_how@bellsouth.net	Community member in Ashford Park School Attendance Zone	2016-09-09 18:28:25	99.157.60.113
80	Hetal	Shah	hsdrshri1@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-09 20:33:24	64.89.77.138
81	Casey	Pope	caseypope76@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-10 00:08:12	24.126.194.185
82	Brian	Dominguez	bcdominguez@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-10 07:42:48	108.84.107.41
83	Nicole	Angelocci-Pope	loc1@hotmail.com	Parent in Ashford Park School Attendance Zone	2016-09-10 09:18:09	24.126.194.185
84	Mike	Burr	mikeburr01@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-10 16:54:28	157.166.175.129
85	Chris	Johnson	cjoh300@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-10 20:11:46	162.206.229.213
86	Lara	Robinson	lararachel1@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-11 11:21:13	50.248.228.65
87	Diane	Allers	diane.allers@me.com	Parent in Ashford Park School Attendance Zone	2016-09-11 12:44:04	162.230.24.27
88	dawn	serpas	deavery@bellsouth.net	Parent in Ashford Park School Attendance Zone	2016-09-11 17:22:49	108.210.178.248
89	scott	serpas	justeatmore1@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-11 17:23:28	108.210.178.248
90	Erin	Singer	erinbachersinger@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-11 18:40:41	24.126.186.190
91	Jamie	McCurley	jamie.k.mccurley@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-11 21:24:21	98.230.173.71
92	Kilby	McCurley	kwmccurley@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-11 21:24:48	98.230.173.71
93	Andrea	Johnson	andrea@kanar.net	Parent in Ashford Park School Attendance Zone	2016-09-11 22:20:29	162.206.229.213
94	Jennifer	Mason	jennlynnmason@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-11 22:49:10	50.180.196.164
95	Kim	Gokce	kimgokce@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-11 23:51:04	169.53.189.3
96	Allison	Delano	allisondelano@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 09:49:13	205.173.105.210
97	Erin	Halka	ekelly916@hotmail.com	Student in Ashford Park Attendance Zone	2016-09-12 09:49:16	104.7.96.121
98	Steve	Ferguson	ferguson.steven.c@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-12 09:50:29	99.127.215.128
99	Yun Jeong	Kwak	yjkwak@gmaim.com	Community member in Ashford Park School Attendance Zone	2016-09-12 10:02:40	174.223.4.162
100	Byron	Williamson	byron@byronwilliamson.com	Parent in Ashford Park School Attendance Zone	2016-09-12 10:54:44	99.98.208.91
101	Gillian	O'Nan	gillian@gonanfamilylaw.com	Parent in Ashford Park School Attendance Zone	2016-09-12 10:56:38	107.77.233.4
102	Devin	Barnwell	clydesd@hotmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 10:56:40	138.20.184.131
103	Stacey	Nama	staceydnama@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 10:56:52	174.218.134.52
104	Jenny	Shoemaker	jenshoemaker1@me.com	Parent in Ashford Park School Attendance Zone	2016-09-12 10:57:43	99.71.162.53
105	Amy	Ayrault	ayraultamy@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-12 11:02:20	107.77.232.99
106	Brooke	Blackmon	jbrookeblackmon@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-12 11:02:58	67.191.213.59
107	Alysia	Hutto	alysiahutto@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 11:07:23	166.137.98.120
108	Kelley	McLellan	kelleymclellan@bellsouth.net	Parent in Ashford Park School Attendance Zone	2016-09-12 11:09:30	99.39.252.117
109	Kirk	Martin	johnkirkmartin@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-12 11:11:38	76.111.34.197
110	Jimmy	McLellan	jamesmclellanjr@hotmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 11:12:55	96.84.188.182
111	Kristen	Healy	healykris@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-12 11:13:20	68.208.122.33
112	Ashley	DelFavero	adelfavero@att.net	Parent in Ashford Park School Attendance Zone	2016-09-12 11:16:09	162.224.130.36
113	Heather	O'Connell	hmoconnell4@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 11:17:14	107.77.234.126
114	Abby	Davis	amurreydavis@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-12 11:19:25	107.77.234.98
115	Elena	Sullivan	amandabovy@hotmail.com	Student in Ashford Park Attendance Zone	2016-09-12 11:20:32	98.219.41.132
116	Michael	Sussman	msussuga@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 11:20:52	174.218.137.59

234	Yesenia	Sanchez	yesi_tiggerlily@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-14 18:01:20	98.230.169.223
235	Sergio	Sanchez	sergiosanchez2787@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-14 18:02:36	98.230.169.223
236	Chris	Fisher	chrissfisher@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-14 21:09:13	104.7.98.91
237	Gaby	Sussman	rdag10@aol.com	Parent in Ashford Park School Attendance Zone	2016-09-14 22:47:52	174.218.10.211
238	Reagan	Wolfe	rhwolfe@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-14 23:52:16	76.97.229.103
239	Jennifer	Greene	gree231@bellsouth.net	Community member in Ashford Park School Attendance Zone	2016-09-15 09:47:07	73.43.221.56
240	Lauren	Rosner	rosnerlauren@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-15 10:36:23	65.50.128.66
241	Adam	Rosner	adamdavidrosner@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-15 10:36:38	65.50.128.66
242	Brittany	Agrimson	nick_britt2012@yahoo.com	Other	2016-09-15 10:45:14	129.176.197.23
243	Jane	Duncan	duncaninteriors@comcast.net	Other	2016-09-15 10:46:22	24.99.254.9
244	Brandi	Jenkins	ljandbj@me.com	Parent in Ashford Park School Attendance Zone	2016-09-15 11:01:31	107.77.236.76
245	Amy	Clarke	aebelnap@yahoo.com	Other	2016-09-15 11:38:16	74.203.138.210
246	Lynn	Pascale	lpascale05@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-15 11:39:33	24.98.135.2
247	Heather	Ansari	heatheransari@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-15 11:42:50	67.191.148.62
248	Karen	Clydesdale	karen.clydesdale@bellsouth.net	Other	2016-09-15 11:57:43	70.193.43.128
249	Robert	Clydesdale	bobclydesdale@dorseyalston.com	Other	2016-09-15 11:58:44	70.193.43.128
250	Julie	Self	julielynnself@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-15 12:06:13	107.77.233.33
251	Caroline	Antonio	caroline.huber.antonio@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-15 14:56:54	107.211.126.234
252	Lara	Smith	laragsmith@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-15 15:34:13	12.221.96.220
253	Megan	Giannetti	bossemm@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-15 16:07:23	98.192.53.232
254	Jason	Shemper	jshemper@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-15 16:32:12	98.230.168.210
255	Bryant	Brooks	economystics@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-15 22:03:50	172.10.139.165
256	Ellen	Woodruff	biffellen@aol.com	Parent in Ashford Park School Attendance Zone	2016-09-15 23:20:23	108.218.88.218
257	Houston	Feaster	hhfeaster@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-15 23:58:51	104.176.152.57
258	Sonya	Unsworth	sonya.unsworth@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-16 00:12:19	108.201.214.128
259	Lila	Cooperider	lilacooperider@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-16 00:15:34	108.246.252.250
260	Dan	Caldwell	duke30319@yahoo.com	Community member in Ashford Park School Attendance Zone	2016-09-16 09:25:57	108.201.214.157
261	James	Reynolds	james.reynolds2@comcast.net	Parent in Ashford Park School Attendance Zone	2016-09-16 09:50:16	38.122.19.82
262	Tracey	Gram	traceygram2@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-16 10:48:57	50.180.139.16
263	Lucero	Alvarez	lucrofeb26@outlook.com	Parent in Ashford Park School Attendance Zone	2016-09-16 11:04:51	73.237.146.217
264	Thanh	Nguyen	bruceng24@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-16 11:09:03	24.98.94.82
265	David	Olson	david@csfirm.com	Parent in Ashford Park School Attendance Zone	2016-09-16 11:12:24	169.130.251.193
266	Adam	Goldfarb	adamhgoldfarb@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-16 11:31:52	67.166.249.43
267	John	Park	john@park.net	Community member in Ashford Park School Attendance Zone	2016-09-16 11:39:02	24.30.110.121
268	Lindsey	Tidwell	lindsey.selleck@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-16 11:52:28	192.127.94.20
269	Shawn	Keefe	skeefe9@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-16 12:00:19	199.227.85.234
270	Andrew	Griswold	drew.w.griswold@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-16 12:04:27	74.7.10.178
271	Cherie	Somerson	cherie@mindspring.com	Parent in Ashford Park School Attendance Zone	2016-09-16 12:12:47	108.86.109.169
272	Rob	Anderson	anderson.robw@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-16 12:25:31	192.206.119.7

117	Kate	Kauffman	kate.kauffman@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 11:21:02	99.157.60.82
118	jeff	mueller	jmueller@sage-rea.com	Parent in Ashford Park School Attendance Zone	2016-09-12 11:23:25	23.112.45.104
119	Elizabeth	Crotty	elizabethpcrotty@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 11:27:56	166.137.96.240
120	Jennifer	Hill	jennifer.g.hill@marriott.com	Parent in Ashford Park School Attendance Zone	2016-09-12 11:29:49	66.87.18.40
121	Cassie	Gokey	cassie.gokey@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 11:32:47	99.157.57.107
122	Jennifer	Hidock	jennberk@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 11:33:02	162.206.231.190
123	Cynthia	Bovy	cran@acegroup.cc	Other	2016-09-12 11:33:55	205.185.147.2
124	Bailey	Webb	edwardbwebb@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-12 11:37:41	174.46.107.251
125	della	jones	dellaj@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-12 11:48:44	168.9.35.14
126	Lori	Spett	lorispett1@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 11:51:46	104.181.113.28
127	Jeff	O'Connell	jeffmoconnell@outlook.com	Parent in Ashford Park School Attendance Zone	2016-09-12 12:00:48	107.77.233.149
128	Bridgett	Posey	bridgett.posey@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-12 12:12:06	166.137.99.72
129	Laurie	Johnson	laj@acegroup.cc	Other	2016-09-12 12:21:53	205.185.154.111
130	Tim	Hallum	thallum@badgerlax.com	Parent in Ashford Park School Attendance Zone	2016-09-12 12:23:03	205.185.154.111
131	Nora	Johnson	grammynora@hotmail.com	Other	2016-09-12 12:31:04	205.185.154.111
132	Sarah	Cooper	sarah.cooper@guycarp.com	Parent in Ashford Park School Attendance Zone	2016-09-12 12:32:03	205.156.136.229
133	Natalie	Boynton	nmbovy@hotmail.com	Other	2016-09-12 12:33:20	174.219.129.21
134	Joshua	Boynton	joshuaboynton@hotmail.com	Other	2016-09-12 12:33:50	174.219.129.21
135	Amanda	Marshall	amanda.marshll@hotmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 12:36:55	166.137.97.183
136	Gary	Hill	gary.r.hill@att.net	Parent in Ashford Park School Attendance Zone	2016-09-12 12:50:19	166.137.98.191
137	Emily	Dudkiewicz	emilymfeinstein@gmail.com	Other	2016-09-12 12:57:17	159.63.144.227
138	Thanh	Mueller	thanhcarroll@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 13:10:10	50.150.50.70
139	angela	velez	angela.velez@travelers.com	Parent in Ashford Park School Attendance Zone	2016-09-12 13:15:59	170.202.222.1
140	Alison	Fossyl	afossyl@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 13:20:15	208.87.239.180
141	Nora	Boynton	nboynto1@fairview.org	Other	2016-09-12 13:21:27	174.219.129.21
142	Stacey	Morris	staceymillermorris@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 13:30:16	50.180.42.13
143	Jana	Thomas	janakey@mindspring.com	Parent in Ashford Park School Attendance Zone	2016-09-12 13:39:51	12.28.161.19
144	Nora	Boynton	nboynto1@fairview.org	Other	2016-09-12 13:55:19	174.219.129.21
145	Sergio	Velez	Sergio@sergiocreative.com	Parent in Ashford Park School Attendance Zone	2016-09-12 14:18:24	172.56.5.16
146	Sabrina	Fitze	sabrina.g.fitze@gmail.com	Other	2016-09-12 14:22:49	12.158.110.190
147	Chris	Fitze	Chrisfitze@gmail.com	Other	2016-09-12 14:23:06	12.158.110.190
148	Heather	scott	Heather@bethboswell.com	Parent in Ashford Park School Attendance Zone	2016-09-12 14:39:44	24.99.254.166
149	Jennifer	Gordon	jen@artisanhc.com	Parent in Ashford Park School Attendance Zone	2016-09-12 14:42:20	108.89.137.42
150	Terry	Kilgore	tj.kilgore@northstarsecurityinc.com	Parent in Ashford Park School Attendance Zone	2016-09-12 14:45:18	50.192.39.109
151	Sean	DeFavero	sean.delfavero@lovet.org	Parent in Ashford Park School Attendance Zone	2016-09-12 14:48:49	24.104.129.46
152	Marissa	Shams	marissashams@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-12 15:02:07	205.173.105.210
153	Tracy	Bennett	tracy.bennett851@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 15:03:04	98.230.166.184
154	Marjon	Manitius	marjon.mantius@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 15:13:17	73.184.207.139
155	Jennifer	Pasley	jenpasley@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 15:31:13	108.86.108.176

156	Blair	Brady	blair.w.brady@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 15:40:38	173.165.179.38
157	James	Clark	jay.clark@cox.com	Community member in Ashford Park School Attendance Zone	2016-09-12 15:42:42	24.248.74.254
158	Juergen	Dueemmler	duemmlerjuergen@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 15:49:33	76.97.44.53
159	Kelly	Wilkinson	kelly.yentsch@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 16:03:56	208.87.238.180
160	Brian	Stone	brianstone2684@hotmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 16:12:40	204.145.112.6
161	Ina	Webb	inawebb@ymail.com	Other	2016-09-12 18:12:00	72.168.176.39
162	Matthew	Towery	matthewtowery@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-12 18:14:42	50.160.141.79
163	Robin	Bradley	rgbradley05@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-12 18:41:15	108.89.138.248
164	Gopi	Shammas	gopik77@hotmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 19:14:19	107.77.234.165
165	Nicole	Carter	ndjcarter@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 20:01:50	73.184.207.32
166	Belfield	Carter	belfieldcarter@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 20:02:27	73.184.207.32
167	Mary	Carter	jedimt@gmail.com	Student in Ashford Park Attendance Zone	2016-09-12 20:03:04	73.184.207.32
168	Tara	McGee		Parent in Ashford Park School Attendance Zone	2016-09-12 21:01:47	73.184.197.156
169	Chad	McGee		Parent in Ashford Park School Attendance Zone	2016-09-12 21:13:18	73.184.197.156
170	Chad	McGee		Parent in Ashford Park School Attendance Zone	2016-09-12 21:14:01	73.184.197.156
171	Mira	Gohil	miramgohil@gmail.com	Other	2016-09-12 21:19:23	98.192.14.250
172	Katie	Griffith	kgriffithmail@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 22:48:47	73.207.33.5
173	Anna	Turley	annaturley@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-12 23:21:21	99.98.209.32
174	Ryan	Pasley	ryanpasley@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 08:46:38	172.56.4.212
175	Meg	Glenn	meghglenn@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 10:24:25	50.248.225.253
176	Natalie	Ankerich	natalieankerich@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-13 11:07:34	104.50.236.46
177	Daria	Pendleton	dariahauser@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 11:22:37	73.184.197.152
178	Rhianna	Shemper	rshemper@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 11:29:31	173.14.208.69
179	Steffy	McInerney	steffy@lakehouse.net	Parent in Ashford Park School Attendance Zone	2016-09-13 11:47:09	98.230.167.1
180	Douglas	Borenstein	douglas.borenstein@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-13 12:02:41	165.2.72.10
181	Lynnette	Kachel	lynnette@oppbrookhaven.org	Other	2016-09-13 12:05:52	70.91.165.13
182	Allison	Rampley	AllisonRampley@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-13 12:20:20	157.166.167.129
183	Michele	Sheriff-Allum	micheleallum@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 12:42:59	12.166.227.130
184	Hallie	Dillon	halliedillon@me.com	Parent in Ashford Park School Attendance Zone	2016-09-13 12:44:50	107.211.126.23
185	Judy	Oian	jloian@hotmail.com	Other	2016-09-13 13:09:28	208.74.245.50
186	Zach	Statham	zstatham@yahoo.com	Community member in Ashford Park School Attendance Zone	2016-09-13 13:17:00	107.77.236.187
187	Michael	Bernstein	mjbernstein140@gmail.com	Other	2016-09-13 13:25:03	24.248.74.254
188	Matthew	Blackmon	mkbblackmon@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-13 13:26:29	107.77.235.225
189	Glen	Peters	peters_glen@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-13 13:48:06	50.194.235.51
190	Indie	Bowman	indiebowman@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 13:48:29	75.147.198.141
191	Helaine	Milch-Schroder	helainemilch@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 13:49:34	166.137.98.78
192	Jennifer	Fackenthall	jsfack@bellsouth.net	Community member in Ashford Park School Attendance Zone	2016-09-13 14:19:23	74.238.167.7
193	Brad	Shoemaker	brad_shoemaker@hotmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 15:12:18	72.158.48.2
194	Audrey	Looker	audrey.looker@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 15:12:26	107.77.206.211

195	Molly	McFall	trusmolly@hotmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 15:17:05	98.192.57.7
196	Kristi	Lynch	ktorgler@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-13 15:31:18	108.201.212.52
197	Jennifer	Dowd	JenDDowd@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 15:32:16	104.129.204.59
198	John	Dowd	j_dowd@bellsouth.net	Parent in Ashford Park School Attendance Zone	2016-09-13 15:32:38	104.129.204.59
199	Amy	Page	amy.b.page@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-13 15:49:34	108.89.137.223
200	Sarah	Cawley	sarah_cawley@hotmail.com	Teacher / Staff	2016-09-13 15:55:10	168.8.249.100
201	Trish	Irby	trishirby@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 16:06:37	66.87.18.245
202	Ella	Ahearn	ellaahearn@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-13 16:14:56	72.16.219.189
203	Andrew	Noble	ajnoble12@gmail.com	Community member in Ashford Park School Attendance Zone	2016-09-13 16:19:15	107.77.235.109
204	Allison	Goehring-Houck	agoehring73@hotmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 16:44:56	12.130.124.142
205	Brad	Sullivan	brad.c.sullivan1@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 16:51:32	38.101.222.226
206	Deborah	O'Donnell	deborah5odonnell@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 17:34:15	73.237.18.77
207	P	Nocke	nocke@comcast.net	Parent in Ashford Park School Attendance Zone	2016-09-13 18:06:52	174.218.8.36
208	Tiffany	Drilling	tiffdrill@comcast.net	Parent in Ashford Park School Attendance Zone	2016-09-13 18:31:05	98.230.175.207
209	Christine	Critchley	labgirlnyc@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-13 18:42:10	107.77.233.198
210	John	Entrekin	john.entrekin@comcast.net	Parent in Ashford Park School Attendance Zone	2016-09-13 18:56:45	24.99.44.88
211	Jennifet	Entrekin	j2entrekin@comcast.net	Parent in Ashford Park School Attendance Zone	2016-09-13 18:57:14	24.99.44.88
212	Connie	Masters	conniemasters@aol.com	Community member in Ashford Park School Attendance Zone	2016-09-13 19:07:09	98.230.173.241
213	Elizabeth	Sokolowski	ebeth2ga@yahoo.com	Other	2016-09-13 19:11:08	107.77.236.214
214	Karen	Ramey	kesramey@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 19:47:30	98.192.47.102
215	Rebecca	Sokol	sokolrebecca@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 20:33:41	99.127.214.98
216	Lindsey	Hall	lindseyhall07@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 21:23:48	98.192.43.118
217	Alexandra	Hayne	alex.hayne@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 21:35:55	104.7.97.95
218	Elizabeth	Jackson	lizlee27@yahoo.com	Community member in Ashford Park School Attendance Zone	2016-09-13 22:33:23	98.192.42.59
219	Travis	Thatcher	tthatcher@fssratl.com	Parent in Ashford Park School Attendance Zone	2016-09-13 22:48:20	50.150.49.124
220	Sallie Gray	Clayton	salliegraystrang@mac.com	Community member in Ashford Park School Attendance Zone	2016-09-13 22:50:28	99.123.53.179
221	Jason	Clayton	brandtclayton@yahoo.com	Community member in Ashford Park School Attendance Zone	2016-09-13 22:50:52	99.123.53.179
222	David	Albert	david.albert@emc.com	Parent in Ashford Park School Attendance Zone	2016-09-13 22:58:14	98.230.171.206
223	Adam	Kauffman	adam.kauffman@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-13 23:45:09	99.157.60.82
224	Meredith	O'Connor	mfo@rroconnor.com	Community member in Ashford Park School Attendance Zone	2016-09-14 02:51:55	50.178.2.159
225	Jenny	Moore	jennymoore@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-14 08:19:12	174.218.0.140
226	Thomas	Moore	tmoore333@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-14 08:20:03	162.228.215.40
227	Hailey	Merritt	hailsmeritt@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-14 08:57:10	73.184.197.4
228	Scott	Merritt	scottmerritt10@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-14 08:57:38	73.184.197.4
229	Allison	Forthun	allisoncross480@yahoo.com	Parent in Ashford Park School Attendance Zone	2016-09-14 10:17:22	66.56.17.87
230	LEW	HENRY	LEWHENRY85@GMAIL.COM	Parent in Ashford Park School Attendance Zone	2016-09-14 11:21:56	38.110.37.247
231	Jennifer	Fisher	fisherjennifera@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-14 14:39:32	12.130.117.142
232	Catherine	Shaw		Community member in Ashford Park School Attendance Zone	2016-09-14 15:01:39	107.77.232.81
233	Ryan	Dagley	ryan.dagley@perkinswill.com	Parent in Ashford Park School Attendance Zone	2016-09-14 16:49:20	50.232.179.242

273	Krista	Lang	krista.lang@22squared.com	Parent in Ashford Park School Attendance Zone	2016-09-16 12:30:42	4.35.197.98
274	Elizabeth	Crotty	elizabethpcrotty@gmail.com	Parent in Ashford Park School Attendance Zone	2016-09-16 12:49:56	24.248.74.254

Briarlake Elementary School
School Council and Parent Leadership
3590 Lavista Rd
Decatur, Ga 30033
Input on DeKalb County School District
Secondary School Facility Planning Options

September 14, 2016

DeKalb County School District
Dr R. Stephen Green
1701 Mountain Industrial Blvd.
Stone Mountain, GA 30083

Dear Dr. Green,

The Briarlake community understands the immediate need to address current and projected growth and overcrowding at Cross Keys, Chamblee, Lakeside, Dunwoody, Tucker, and Clarkston, with particular concern for the limitations of the facilities in the Cross Keys and Lakeside Clusters. We support the construction of new schools and addition to existing schools in order to accommodate population growth in Regions 1 and 2 (Option A). We specifically support allocating SPLOST resources towards providing new facilities for the children of the current Lakeside/Doraville/Cross Keys clusters.

We do not support any proposal that would create split feeding schools. Therefore, we strongly oppose Option B.

We do not support options that would force some of our Briarlake students to attend different middle and high schools than their classmates. In other words, we do not want Briarlake ES or Henderson Middle School (HMS) to become split feeders. Here are the reasons why we do not support Briarlake ES or HMS becoming split feeders....

- Briarlake Elementary School (BES) has a long history of successfully serving economically, ethnically, and socially diverse student populations. In an era when many institutions are struggling with racial tension, Briarlake is diverse and successful. We uphold our diversity as one of our key strengths. Having Briarlake as a split feeding elementary school would seriously hurt our diversity, which we cherish.
- Briarlake ES is a community-based school which thrives due to our diversity and cohesiveness. Consequently, we want all of our children to continue together through middle school and high school.
- We do not support any proposal that would force any of our students to move to a high school that is miles from their home, and cause for longer school days. Lakeside High School is less than 1.5 miles from Briarlake elementary school.
- Tucker High School is 3.4 miles from Briarlake ES and Druid Hills High School is 5.6 miles from Briarlake ES. These schools are more than double, if not more than triple, the distance to Lakeside HS. This would cause more bus routes, longer bus rides, and congestion on our already crowded roadways, not to mention additional bus expenses.

- In addition, turning our schools into split feeders would decrease property values. People value community and neighborhoods. Creating split feeders takes away the school community aspect from these great neighborhoods.

We support the construction of new Middle and High schools in the overcrowded areas (Option A). And we further ask to keep Briarlake as one middle school/high school feeder to Henderson Middle and Lakeside High.

Keeping schools together helps strengthen communities. We welcome opportunities to collaborate and contribute to a successful future for all of DeKalb County schools.

Respectfully,
The School Council and Parent Leadership at Briarlake ES

Briar Vista Elementary School
1131 Briar Vista Terrace
Atlanta, GA 30324

September 12, 2016

Mr. Joshua L. Williams
Chief Operating Officer
DeKalb County School District
1780 Montreal Road
Tucker, Georgia 30084

RE: SECONDARY SCHOOL FACILITY PLANNING AND FEASIBILITY STUDY

Dear Mr. Williams:

We, as parent representatives of Briar Vista School Governance Council and Parent Teacher Organization, believe that our recommendation for expansion of our Montessori program into K-8 should be included in the **Secondary School Facility Planning and Feasibility Study**.

We would like to use this opportunity to expand upon Option D as endorsed by Druid Hills High School and Middle School.

Option D is characterized by the following:

- adheres to the Guiding Principles agreed upon at the Steering Committee meetings and stakeholder engagement sessions
- was developed in consensus with Druid Hills High and Druid Hills Middle School Governance Councils
- eliminates the splitting of feeders, which was the near-unanimous response from Steering Committee and stakeholder sessions
- addresses the relocation of a high school
- does not endorse the creation of a new high school and cluster within Region 1, which will cost more in initial capital outlay, and escalate ongoing operating expenses resulting from maintenance and administrative salaries

The Druid Hills High School and Middle School along with Briar Vista Elementary Councils endorse Option D, as follows:

- **Create a pre-K through 8 Montessori at Briar Vista Elementary.** The International Baccalaureate (IB) program at Druid Hills High School and Briar Vista Montessori education promote values of global citizenship that prepare students for new challenges presented by an increasingly globalized world.¹

¹ Brunold-Conesa, Cynthia. "International education: The International Baccalaureate, Montessori and global citizenship." Journal of Research in International Education December 2010 vol. 9 no. 3259-272.

- Maintain K-5 Traditional
- Provide adequate Montessori training for teachers and guides

Briar Vista views the **Secondary School Facility Planning and Feasibility Study** as an opportunity to present a plan for expansion of the current K-5 Montessori to grow annually into a Pre-K through 8 program. Our school serves an extremely diverse population of students and families who are well served by Dr. Maria Montessori's philosophy that all children have the ability to learn. Estimates indicate that more than 5,000 schools in the United States--including 300 public schools--use the Montessori method.² Briar Vista is one of only two schools in the DeKalb County School District to offer this educational track and the approval of a K-8 program would allow for the expansion of Montessori beyond the elementary level for the first time.

Expanding Briar Vista to include a Montessori adolescent (6-8th grades) community helps adolescents to develop the knowledge, skills, and ethics to participate in and transform society.

The adolescent program provides opportunities for students to:

- Apply academic learning to address the needs of the local community
- Experience real work and authentic responsibilities
- Develop the skills for economic independence
- Work side by side with adults and interact with experts
- Develop thinking and problem solving skills
- Experience deep engagement with rigorous, meaningful work

Thank you again for allowing us to provide feedback on the Secondary School Facility Planning and Feasibility Study options. We believe that expansion of Montessori to include an adolescent program (6-8th grades) at Briar Vista will continue to prepare students to step out into the world as engaged, competent, responsible and respectful citizens who will appreciate that they can learn all of their lives. We look forward to working with you and your team on a plan to provide Montessori education to more of DeKalb County's students.

Respectfully,

Briar Vista Elementary School Governance Council
Briar Vista Elementary Parent Teacher Organization

cc: Dr. Stephen Green, Superintendent

² Lillard, Angeline and Else-Quest, Nicole. "The Early Years: Evaluating Montessori Education". Science 29 September 2006: Vol. 313. no. 5795, pp. 1893 – 1894

RE: Brockett School Council Response to Facility Planning & Feasibility Study Proposal

Joshua Williams (Operations)

Sun 9/18/2016 5:46 PM

To: Dana Buckelew <danabuckelew@live.com>; Kina Champion (Charter Schools/School Governa) <Kina_Champion@dekalbschoolsga.org>;

Cc: Daniel Drake (Operations) <Daniel_Drake@dekalbschoolsga.org>;

Greetings Ms. Buckelew and Ms. Champion,

Thank you for your response to my request for your input regarding the District's Secondary School Facility Planning and Feasibility Study. [The District values your feedback and requests your attendance at our next informational meeting scheduled to take place on Tuesday, September 27, 2016 at 7:00 pm in the auditorium of the District's Main Office located at 1701 Mountain Industrial Boulevard, Stone Mountain, GA 30083.](#)

As a reminder, details regarding this study may be found via the following link: <http://www.dekalbschoolsga.org/secondary-school-facility-planning-and-feasibility-study/>. Thank you for your continued support of this important initiative.

Respectfully,

Joshua L. Williams, MBA, MSM, PMP
Chief Operating Officer
Division of Operations
DeKalb County School District
1780 Montreal Road - Tucker, GA 30084
[678-676-1446](tel:678-676-1446) (O) | 678-676-1350 (F)
Joshua_L_Williams@dekalbschoolsga.org

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From: Dana Buckelew [mailto:danabuckelew@live.com]

Sent: Friday, September 16, 2016 5:37 PM

To: Joshua Williams (Operations) <joshua_l_williams@dekalbschoolsga.org>; Kina Champion (Charter Schools/School Governa) <Kina_Champion@dekalbschoolsga.org>

Subject: Brockett School Council Response to Facility Planning & Feasibility Study Proposal

Mr. Joshua Williams and Ms. Kina Champion,

First, we thank you for the opportunity to have a say in this process. The Brockett School Council welcomes these planned investments in infrastructure to alleviate overcrowding in our most crowded schools. Like you, we are looking for a solution that will provide the best possible education for every student in our county.

The Brockett School Council has concerns about the amount of information currently available and/or understood by key stakeholders such as other school council in the Tucker community. When we attempted to organized a joint letter from our cluster, it was clear that not all councils in our cluster had received the information with your request.

Overall, we endorse Option A as the best solution, although we recognize it does come at the highest financial cost. While we currently endorse Option A, we would like more information about how the county plans to cover the cost of the proposed projects.

A lack of specific information on the outcomes of Options B and C, and their impact on Region 2 and the Tucker HS cluster specifically, leave us unable to endorse those options.

Option A: We endorse this option because Option A

- * Preserves community ties.
- * Allows students to attend schools within their own community, reducing buses and cars on the road and time the students spend in transit.
- * Maintains integrity of successful programs including the Chamblee magnet schools.
- * Causes minimal disruption in attendance zones.
- * Invests in in areas of the county seeing the most current and projected future growth.
- * Allows for needed additions in the Clarkston HS, Freedom MS, and Lakeside HS locations.

Option B: We are unable to endorse this option because while it costs the least in financial investment, it is potentially the most disruptive to the Tucker HS Cluster attendance zone and others. We would like more clarity on this option.

- * Under Option B, Regions 1, 2, and 3 will have split feeder schools, creating disruption across those school communities.
- * Because these split feeder moves are not specified, we are unable to weigh the impact on the Tucker HS cluster, where our school belongs.

Option C: We do not endorse Option C because it

- * Moves the successful magnet programs in place at Chamblee MS and Chamblee HS, causing potential disruption of these programs, which are attended by many students in Region 2 and the Tucker HS cluster.
- * Does not specify where the magnet schools might be moved, creating the potential for long transit times for students from our attendance zone and leaving high achievers in this portion of the county underserved.
- * Includes redistricting, which we feel would likely be disruptive to students, parents, and property values.

We look forward to hearing more details about the proposals.

Sincerely,

Dana Buckelew, President

Holly Duncan, Co-Vice President

Brockett ES School Council

September 14, 2016

Dear Mr. Williams,

The Chamblee cluster area and its surrounding neighborhoods have been blessed by growth. However, the increasing population of students also brings challenges not just to our schools, but the entire DCSD system. We deeply appreciate being asked for our input into potential solutions, and as parent and faculty representatives of Chamblee Middle School (CMS), Chamblee Charter High School (CCHS), and a number of elementary schools also in this cluster, we believe the following principles, in the order listed below, are the most important in determining the best use of E-SPLOST V revenue to address the current and projected overcrowding of schools.

1. **Diversity and Educational Excellence Both Matter -- We Oppose Moving the Magnet Program from CCHS, as it is Integral to Our Successful Model of Integrating and Achieving these Primary Goals.** CCHS and CMS celebrate diversity, and have long believed that being able to generate academic success (recognized at both the State and National level) within a diverse community is central to the culture and character of the school.

To that end, CCHS has embraced the recent redistricting and all that our new CCHS students who formerly attended Cross Keys HS have brought to the community. Additionally, the Magnet program is an integral part of CCHS's successes—not just because of the manifest academic successes of the Magnet student themselves, but because of the additional diversity they bring from around the entire District, and the unique synergy that CCHS has created that ultimately benefits our entire student population.

DCSD has recently recognized the uniqueness of the Magnet program at CCHS in the complex and collaborative process of renewing CCHS's charter, which required much flexibility and accommodation on both sides to maintain the program. To take away something that is working so well, and is so integrated into our school's success in embracing diversity and educational excellence for all of our students, unduly puts at risk one of the most successful high schools in the district with no guarantee that the "magic" can be recreated elsewhere. Moreover, moving the program would also require moving faculty to teach the accompanying courses – our teachers may not share the same desire to move if the program is moved.

- Recommendation - Eliminate Option C: Eliminate Option C from consideration, as it is essentially Option A + an ill-defined "move" of the Magnet program. *(NOTE: the attached Magnet document directly addresses this particular issue further).*

2. **We Support and Encourage Comprehensive Capacity Planning that takes into Account Reasonably Foreseeable Growth.** Growth in Region 1 has been

underestimated and/or inadequately planned for many years, as is evidenced by the current situation. Future growth is likely, perhaps beyond current projections. Back in 2014 the Atlanta Business Chronicle reported that Brookhaven had the fastest growing zip code in the metropolitan Atlanta area. A drive through the Region 1 cities of Brookhaven, Chamblee, Dunwoody, Doraville, and adjacent areas reveals a continuation of strong growth, with many new housing units under construction.

We recommend that DCSD ensure that any changes made fully solve future capacity and/or overcrowding issues. Decisions that lead to projected school capacity rates of 80-85% in 2022 are much more sensible than ones that create new facilities that are immediately 95-98% full. CCHS is uniquely aware of the pitfalls of a new facility that quickly faces overcrowding.

- Recommendation – Consider Two New High Schools: Consider planning for two new high schools – one of which should be in Brookhaven where significant under-capacity exists and is likely to persist into the future. If ultimately this is not possible within the current E-SPLOST V budget, we are open to solutions that provide more immediate relief to the current overcrowding, yet may have a longer horizon for full implementation.

Although building two new high schools is costly, the overcrowding situation is severe. DCSD projects a 2022 shortage of 2086 high school seats and 1432 middle school seats – all in Region 1. Allocating just 34% of the revenue of a single E-SPLOST cycle should be acknowledged as unlikely to lead to long-lasting solutions.

- Recommendation – Land Acquisition if CCHS Expansion is Necessary: As a community we are grateful for the new CCHS facility. However we do not want to lose sight of the significant disruption that a construction process places on a community. While we would prefer a solution that does not involve building onto our school within the current E-SPLOST period, if expansion is necessary, we recommend that the CCHS site be enlarged if expansion is required. This will minimize disruption to the academic success for students and faculty in the current facilities as well as ensure that the “seats per acre” norms afforded other DCSD high schools are not denied to CCHS.
- Recommendation – Special Consideration for Briarcliff Site: Published news articles state that annexation of the Briarcliff site by the City of Atlanta is possible. If the Briarcliff site is chosen for a new middle or high school, the DCSD plan should ensure adequate action to mitigate associated risks such as a delay in relieving overcrowding and the risk of receiving satisfactory compensation should that land be annexed into the City of Atlanta.

3. **We Agree that Distance, Community & Facilities Matter.** Where possible, in consideration of Chamblee cluster students, plans should take into account minimizing

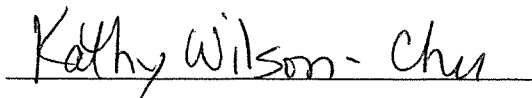
the number of cars and buses on the roads and the distance they have to travel. Our preference is also for elementary and middle school communities to stay together through high school (wherever possible or where it makes sense). All school facilities and programs should exceed the need for 21st century education—including extracurricular activities.

- Recommendation: We have seen proposals that would shift Chamblee cluster students to Sequoyah Middle School and return them to CCHS for high school. This decision would leave some students with an 8 mile travel distance from home to Sequoyah, which is a great concern.

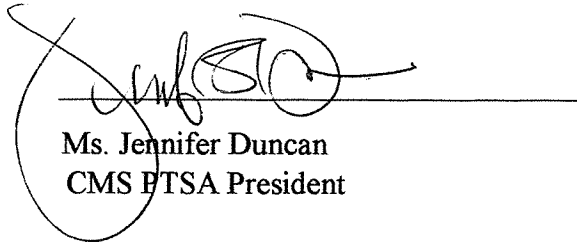
In summary, we support DCSD creating a modified option that adheres to the above principles and recommendations that we collectively agree upon.

Chamblee cluster representatives request that they be included in any future multi-cluster planning effort.

Signed:



Ms. Kathy Wilson-Chu
CCHS Governing Board Chair



Ms. Jennifer Duncan
CMS FTSA President

Magnet Attachment

cc:

Norman C. Sauce, III, Ed.D.
Mr. John Martin
Dr. R. Stephen Green

Chamblee Cluster Response: The Magnet Program at Chamblee Charter High School

The Magnet Program for High Achievers has been at CCHS since 1990. It serves students who start at Kittredge Magnet School as early as fourth grade or the High Achievers Magnet Program at Chamblee Middle School, as well as those who first enter at CCHS. Entry is through DeKalb's School Choice lottery, which has always been oversubscribed. Many more people wish to enter the program than can be accommodated, a sign of its desirability and a measure of its successes.

CCHS has an enviable record: a National Blue Ribbon School of Excellence (in 1996) and currently ranked 21st among Georgia High Schools by U.S. News and World Reports. The DCSD website currently includes a prominent display of the most recent recognition of CCHS as a top 500 school in the USA by Newsweek magazine. These accolades, along with the Magnet Program, are key reasons why CCHS is highly-regarded among colleges and universities.

CCHS has just been through a three-year process of renewing its Charter as a conversion charter school. Throughout this enormously complex undertaking, a number of things became very clear:

- (1) CCHS is blessed with a deeply committed and enthusiastic community, willing to volunteer the untold hours required to bring a new charter to fruition, and supporting charter status (and the school).
- (2) In all the community outreach that is part of the renewal process, the one message that came through loud and clear was that that parental support was based on the two central pillars of achievement at Chamblee – *academic success* and *diversity*.
- (3) The Magnet program is highly valued not just by the parents of Magnet students, but by resident and charter parents. The Magnet program at CCHS is seen as delivering both an excellent education and a model community to the students enrolled, but also as delivering great benefits to all Chamblee students. All parties see themselves as gaining.

CCHS takes great pride in delivering a challenging and demanding learning environment within a tolerant, supportive, and socio-economically, ethnically and culturally diverse community. None of these things have come for free. They are the result of long-standing commitments to developing a school culture and to delivering results, for all our students and stakeholders. Diversity is a gift, but also a challenge – there are as many ways for it to go wrong as there are for it to go right. Magnet charter students represent a core part of our diversity, bringing in a range of voices and experiences that enrich our school. And the parents of those students go to enormous lengths to get those students to Chamblee, because of the enrichment they gain by being in our unique community.

The details are beyond the scope of this document, but having a Magnet program at a Conversion Charter school creates a number of legal and organizational challenges. Maintaining the Magnet program was regarded as such a core element of CCHS's mission and culture that giving up the program was a "deal-breaker." To keep the Magnet program, CCHS made extraordinary compromises on finances and autonomy. With great good will and investment of time and effort from the central office of DCSD, a solution unique in Georgia was crafted that allowed the Magnet program to continue in a manner as close to its historical form as possible. This illustrates the importance of a *Chamblee* Magnet program both to DCSD and to CCHS itself.

We are grateful that the cluster has been asked for their input on these crucial and thorny issues. CCHS finds itself in the challenging position of needing to represent not just the stakeholders within cluster attendance zones, but stakeholders across the entire county. It is our job to represent all those who reside outside of our attendance zone. Those who have expressed themselves are almost universally on one side – what is important for them is not so much *a* Magnet program, but *the* Chamblee Magnet program.

CCHS is not a school to resist change just for the sake of it. Our embracing of the 20% increase in enrollment of recently-redistricted students is a clear indication of this. Our core values rest on the belief that we can produce academic excellence out of diversity; that we can deliver fantastic outcomes not just to high achievers, but to a full range of students from a full range of backgrounds. We understand the challenges that DCSD is facing with capacity, are more than willing to do our part, and are grateful for all the efforts to include us and others in crafting solutions. But “moving the Magnet program” from CCHS is not, from the point of view of the school and its community, really an option of moving the Magnet program. It is an option of destroying the current Magnet program, with all its successes, all its support and all its hard-won culture and traditions of excellence and diversity, and then creating a new program elsewhere. We are not against (in fact we are very much in favor of) the creation of more Magnet programs. But we are against breaking up something that works and something that is so dear to all our hearts.



Secondary Schools Planning and Feasibility Study

As School Council Representatives from Cross Keys High School, we support a modified version of Option B with the following key points:

- A new HS with common areas, such as the cafeteria, auditorium, gymnasium, to support 2,800+ students; the initial site plan could support 2200-2400 students.
- A new MS to support 1800 students.
- Both new schools utilizing the existing properties at the Briarcliff and current Cross Keys HS locations; the final determination of which location houses which school to be determined at the discretion of DCSD.

Supporting Rationale:

- Option B as modified provides the most seats in the least amount of time with the least amount of money and will benefit the highest number of students in both Regions 1 and 2.
- Options A and C require additional land purchase(s) and funding to be secured before construction can begin. Neither variable is guaranteed; a modified Option B can begin immediately. We are not willing to wait or gamble on uncertainties.
- If additional money is available, it should be used to remodel other schools in the Cross Keys cluster. Many of them have been completely neglected in previous SPLOST allocations; they are in a state of disrepair and are unable to accommodate students in an equitable way.
- Options A and C create a fourth cluster that would continue the segregation of low-income and minority students.
 - Based on current and projected housing populations and patterns, it is not possible to have a fair and equitable feeder pattern that creates a diverse school of mixed ethnicity and income levels without any one population traveling unacceptable distances.
 - A modified option B helps ensure the past segregation and inequities do not continue.
- Option B with a more centrally located HS is better positioned for flexibility and adaptability of use beyond what current planning models can predict. Options A and C create a large new HS at the northern periphery of the County, making it vulnerable to underutilization as populations and housing patterns change over time.
- Bigger high schools provide more academic opportunities (e.g. additional AP classes, an IB program, and/or a language-immersion program) and greater athletic opportunities that will help close the current gap in Title IX athletic offerings for the Cross Keys cluster.

**Important Points:**

- Economically diverse schools provide all students with important opportunities and exposures that go beyond academics.
 - Communicating and collaborating with people who are different from you and learning how to handle new situations are two of the most critical life and work skills needed to succeed in the 21st century; students from both ends of the spectrum benefit when they interact with each other.
 - Underprivileged students become exposed to a world that previously may have been unknown or seemed unattainable to them. Through friendships and activities outside of school, they make connections, learn skills and gain motivation that will help them pull themselves and their families out of poverty.
 - Students whose birth circumstances afforded them more advantages and opportunities are able to develop a better sense of understanding, compassion and appreciation that will help them grow into well-rounded, happier adults.
- Children are not Title 1; schools are Title 1.
 - Title 1 resources are not allocated to individual students; if they leave a school, the money does not follow them.
 - Title 1 resources are allocated to schools that are unable to generate additional PTA, foundation or other community funding mechanisms.
 - All schools provide support for students who are behind or who have challenges, regardless of Title 1 status.

Additionally, we recognize that current political proposals might affect the Briarcliff property, such as the potential annexation of Emory University and surrounding neighborhoods. We recommend that DCSD be strategic in its decision to place either a high school or middle school at this location.

We greatly appreciate the DSCD taking the necessary steps to address the severe overcrowding and inequities that have existed in our cluster for way too long. We are thankful for the opportunity to provide feedback and we look forward to working together as solutions are implemented.

Sincerely,

Cross Keys HS School Council
September, 2016

Please note, our position is based on the following input received from our community: 2 public meetings with the Latin American Association and Center For Pan Asian Community Services, along with numerous informal dialogues with the Northwoods Area Neighborhood Association, the Cross Keys Parent Center, the Cross Keys Foundation, and the general student and parent population from the Cross Keys cluster.



Cross Keys Foundation, Inc.

Every Opportunity for Every Child
4062 Peachtree Rd NE, A-543,
Atlanta, Georgia 30319



September 12, 2016

Mr. Joshua Williams
Chief Operating Officer
DeKalb County School District
Montreal Rd
Tucker, GA 30084

RE: Secondary School Facility Planning and Feasibility Study

Mr. Williams:

On behalf of the membership and leadership of the Cross Keys Foundation, I thank you for the opportunity to provide input on your team's current initiative, the "Secondary School Facility Planning and Feasibility Study (the "Study").

Cross Keys Foundation members have followed the Study process from the beginning and applaud the thorough, methodical, and open method your team has applied to the public engagement. By participating in public meetings, small group reviews, and by seeking counsel from our fellow public education stakeholders in the DeKalb County School District (DCSD) across clusters, we have developed the following position on the Study options and items for decision by the Board of Education.

Our position is formed of guiding principles, assertions, and proposals.

Guiding Principles should be ever-present in dialog and decision-making during planning and execution.

Guiding Principle #1: Equity and Access First - strategic capital investments by DCSD must be made to ensure equity and access to educational opportunities and positive learning environments for all DeKalb children.

Guiding Principle #2: Size Provides Flexibility – to support long-term flexibility in capacity planning and programming DCSD should build sites to support 1,500 or more middle school students and 2,400 or more high school students.

Guiding Principle #3: Speed - due to the egregious and growing overcrowding of Region 1 and Region 2 schools, speed in decision-making and in execution are essential.

Guiding Principle #4: Incremental Progress is Progress - that all gaps and issues cannot be resolved in a single project, decision, or action must not be used as a rationale for postponing critical decisions.

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Atlanta, Georgia 30319



Guiding Principle #5: Avoid Absolutes - the District must maintain flexibility in execution of SPLOST V projects and the response to the Study in order to adapt to future changing conditions that will arise during the implementation period.

Assertions are what we believe are self-evident, practical realities that cannot be ignored in the decision-making or implementation process.

Assertion #1: Re-clustering as a result of the SPLOST V construction should be done using whole elementary school zones wherever possible.

Assertion #2: Resulting clusters should serve between 4-6 elementary schools with enrollment targets of 500-900.

Assertion #3: Due to enrollment size and projections, no more than two of any of the following elementary schools should feed into a cluster together in the re-clustering effort: Hightower, Pleasantdale, Cary Reynolds, Dresden, Montclair, and Woodward.

Assertion #4: In their current configuration, neither Dunwoody, Druid Hills, Lakeside, nor Tucker clusters are able to absorb an additional high enrollment elementary school.

Assertion #5: Assertions #1-4 require that, as the two remaining clusters in the region, Chamblee (CCHS) and Cross Keys (CKHS) will be the receiving clusters in the re-clustering effort. Considered with geography, this assertion posits that Hightower and Pleasantdale should continue to feed their current clusters and the four remaining elementary schools must be paired as two groups, Woodward / Montclair and Dresden / Cary Reynolds.

Assertion #6: We believe that the necessary funds should be identified to support the level of educational environments all children deserve. We feel that creating a fourth cluster and high school in the Region 1 area will unnecessarily perpetuate inequities in the Region for portions of the Cross Keys Community. We also believe a fourth cluster will raise the level of initial capital required and forever burden the District with additional operational expenses. This can be avoided by keeping a three high school Region 1 strategy.

Proposals are our view of the key elements of a plan to address the Secondary Schools Study. We believe that the two key questions represented in the Study options are (along with our answers):

-
1. Where should DCSD build a new high capacity HS? (Near CKHS' current site)
 2. Should the High Achievers Magnet programs be moved? (Not at the HS at this time)
-

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Proposal #1: Build a HS with core services to support up to 2,800 students with a site plan to open at 2200-2400 students. The site should be built near the current Cross Keys HS and the current CKHS facility should be repurposed as a 1,500-1,800 MS.

Proposal #2: Sequoyah MS should feed Chamblee Charter HS and the CMS site should be used for one of the following uses: as another feeder ES or MS of CCHS as a joint feeder along with Sequoyah MS, for future re-use for Magnet as a 4-8 academy at a dedicated facility (this frees up Nancy Creek ES to be an attendance area ES or “lower grade school” to relieve and feed Montgomery ES), or as swing space.

Proposal #3: When the new John Lewis ES opens, Dresden ES should send ~ 50%+ of its students to new John Lewis ES. A scenario may arise were the “2nd Elementary School” planned for Doraville area to relieve Cary Reynolds could absorb the remaining Dresden students. While speculative, we feel it is important to anticipate enrollment changes due to redevelopment of Buford Hwy throughout the region and be prepared to feed students north or south via the two new elementary schools to supply the future CKHS or current CCHS as circumstances direct and capacity comes online 2019 and later.

Proposal #4: We believe it is less disruptive to retain the HS Magnet seats via classroom additions at the current CCHS. Should the growth in the area continue or even accelerate in the coming years as forecast, the 800+/- seats this program represents should be leveraged at the discretion of DCSD if circumstances require it. This is a DeKalb program and should be managed as such.

Proposal #5: Keep Clarkston cluster “whole” by finding necessary funding to support the expansion of the current CHS. The Options as presented by DCSD appeared to pit CK community against both the Magnet in Option C and Clarkston’s desired expansion in A and C. We believe that unless there are no financial alternatives found, the addition requested to keep Clarkston “whole” should be considered.

Proposal #6: We believe that all remaining clusters in Regions 1 and 2 should address overcrowding via classroom and core services additions and that the Planning Department should be directed to devise such plans that minimize or eliminate split feeders.

We believe that when adopted jointly, these Proposals will likely produce the following outcomes:

-
1. All current Cross Keys High students and Chamblee High students will be districted to a modern high school facility providing equity in environments and access to similar high quality educational and developmental programs.
 2. The parents and stakeholders in Doraville and Chamblee that have for many years complained about not attending the high school closest to them will be able to do so at the CCHS site one to three miles from their homes.

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-
3. The two resulting clusters will be diverse as defined by socio-economic status, ethnicity, and language. Service areas and natural communities of interest will ensure viability of each.
 4. Two high capacity and high functioning high schools with full curriculum and full extra-curricular offerings can result. We expect particular benefits for current gaps in academic programming and Title IX offerings for Cross Keys High School students.
 5. DCSD will be positioned to evaluate strategic curriculum delivery via a standalone High Achievers 4-8 grade academy (optionally) and to engage with community stakeholders in a dialog about programming and how to expand the offerings of advanced curriculum throughout the District and to populations that have limited access to such.
 6. DCSD will be positioned to leverage redistricting throughout Regions 1 and 2 with additional capacity added at key secondary school sites in the area.
-

Should the District see value in all of our outlined Guiding Principles, Assertions, and Proposals and act on them we would remain concerned about the following operational questions:

1. How will the District staff high capacity ES, MS, and HS properties coming to Region 1?
 2. How will the District properly provide the support services to the special populations that are currently concentrated in Cross Keys when they are split between Cross Keys and Chamblee?
 3. How will the District properly provide interpretive and translation services necessary to maintain LEP parental communications without a negative impact on parent involvement?
 4. How will the District ensure full academic “parity” in the offerings at both resulting HSEs?
-

We are confident the District can address the above concerns and questions as long as it maintains a long-term commitment to accept no excuses and adopt best practices that are well known and well implemented in nearby districts.

Thank you for acknowledging the long-standing inequity in our region and for committing yourselves and the District to remedies that are practical and progressive. We also commit ourselves to support the District’s efforts in this long-term mission to provide an excellent educational experience for all DeKalb students.

Sincerely,

A handwritten signature in black ink that reads "Kim Ellis Gokce". The signature is written in a cursive, flowing style.

Kim Ellis Gokce, President

CC: Dr. Stephen Green, Board Members of the Cross Keys Foundation



September 16, 2016

To: DeKalb County School District.

From: Georgia PTA Clarkston High School.

On behalf of Clarkston High School, the Members of the PTA are pushing for Option “A” addressing overcrowding in the area schools.

An advantage for Clarkston High School is students come from more than 54 countries and speak over 47 languages. It has been said that students can learn better how to navigate adulthood when living in a diverse society. This is a skill that employers value and puts Clarkston students ahead of the game, however we are not ahead when it comes to our facility it must be brought up to par.

Clarkston has a number of issues that need to be addressed. Our teachers have to share classrooms which makes it challenging for them to produce the best learning environment for our students. Safety is a concern because the public announcement systems does not reach all areas of the school. There is no security system in place at the main entrance with a camera and buzzer. The fire alarm system does not work in the modular units which is a huge hazard. There is not enough parking, the school needs more computers, the classrooms flood when it rains, and there is also heating and air conditioning problems. It’s a shame when the school has to use other schools for their swimming pools, athletic facilities etc. The students that we have talked to say they want their school to look nice like some of the other schools and wonder why their school has to beg to get an upgrade. Just because our school is in an area that is in a lower income bracket does not mean that we are okay with an unsatisfactory school. We all want nice things; we need to make these students feel like we care about them and their education. We look forward to Option “A” being approved.

Thank you,

Jacqueline Alston
& Wayne Mack
PTA co/Presidents

9/15/16

School Choice Board

To Whom it May Concern:

On behalf of the Clarkston School Council, we are in favor of Choice A on the School Choice Plan. We are in desperate need of improvements to our facilities for many different reasons. Some of the reasons are as follows:

- Teachers are having to share classrooms because of limited building space and overcrowding
- We have many modular units that are outside because of overcrowding, for emergencies such as fire drills they cannot hear the fire drill bell, which makes that a high concern for safety reasons.
- Our Tennis Courts and Athletic fields are outdated and unusable and unsafe for our athletes to practice.
- The roof of our building is damaged and causing flooding to classroom floors and affecting our children's quality of learning
- During inclement weather the walkways to the trailers are unsafe
- Our heating and air electrical units are often malfunctioning because of age, which causes an uncomfortable environment for teachers and students.
- The P.A. system cannot be heard all over campus which is a serious security concern

There are many more issues of concern for our very outdated and overcrowded facility. Again we are highly in favor of Option A in the School Choice Plan. We feel very strongly that our concerns are addressed no matter which option is chosen. Thank you for your consideration in addressing these needs.

Sincerely,

Brigette Riley
School Council President

Thomas S. McFerrin
Principal



Dr. R. Stephen Green
Superintendent

Dunwoody High School
5035 Vermack Road
Dunwoody, GA 30338-4626
678-874-8502

September 16, 2016

Joshua Williams, COO
Chief Operating Officer
DeKalb County School District
1780 Montreal Rd
Tucker, GA 30084

RE: Secondary Schools Facility Planning and Feasibility Study – Dunwoody High School Council Recommendation

Dear Mr. Williams,

This letter is in response to Dr. Green's request for School Council comment on the three options presented for consideration. We have gained significant appreciation for the complexity of your charge to manage capacity across the county, and allowing us to have a formal voice in this process is appreciated by many in our community.

The Dunwoody High School (DHS) Council carefully reviewed each proposed option, considered pros and cons, met with school council representatives from throughout the Dunwoody cluster, and engaged the many community members who attended our Council meeting on September 13th to develop this recommendation.

We are recommending that you adopt Option B with a modification that adds an addition at Peachtree Charter Middle School so that our cluster can stay intact without split feeders. In addition to avoiding split feeders, this modification also should yield substantial transportation benefits both for Dunwoody parents and for DCSS by limiting the required daily commute to/from school.

This option does the following:

- **Supports Guiding Principles:** Implements core guiding principles developed in DeKalb County Schools stakeholder engagement meetings:
 - "Eliminate portable classrooms and overcrowding in all middle and high schools..."
 - "... minimize impact on students and families"
 - "Split feeders should be avoided..."
 - "Cost constraints are considered..."
- **Supports Success:** Dunwoody High School (DHS) has a diverse and thriving student body. We believe that expansion of capacity at DHS is a good investment for the county as it builds on the current success of our school.
- **Addresses Split Feeder Issue:** Eliminates split feeders to DHS which is aligned with the goals of this initiative.

"The School Cannot Live Apart From The Community"
www.dekalb.k12.ga.us

Mr. Joshua Williams
September 16, 2016
Page Two

- **Feasibility:** Assessment of DHS property by the county showed that this is feasible to build an addition on the existing property.
- **Continuity for Students:** Keeps the Dunwoody Cluster intact.
- **Cost Effective:** Even with adding an addition at PCMS, this is the least expensive option. Given the overwhelming needs in the county for resources, we believe this is an important consideration.
- **Redistricting:** Eliminates need for redistricting for the Dunwoody area.

Finally, with option B, it is critical for appropriate capacity improvements to include not only classrooms, but also capacity upgrades to our parking, cafeteria, gymnasium, media center, and chorus room. As our student body has grown, the parking situation has become particularly problematic to the school and surrounding neighborhood.

We see significant opportunity to improve this situation by burying containment requirements for the retention pond, paving over this area, and redesigning the new, larger parking lot to maximize parking. This will provide substantial relief to the neighborhood and nearby Vanderlyn Elementary School that are all impacted by the limited parking capacity at DHS and the growing student population.

We look forward to continued collaboration with the county as this process moves forward.

Best regards,



Chad Griffith, Chair, DHS Council

Bruce Kaminsky, Co-Chair
Renate Herod, Secretary
Ann O'Connor, Parent
Kim Weatherly, Parent
Grant Wells, Business Rep
Tom McFerrin, Principal
Mike Berry, Teacher
Heather Carter, Teacher

Druid Hills High School Council
1798 Haygood Drive
Atlanta, GA 30307

Druid Hills Middle School Council
3100 Mt. Olive Drive
Decatur, GA 30033

September 15, 2016

Mr. Joshua L. Williams
Chief Operations Officer
DeKalb County School District
1780 Montreal Road
Tucker, Georgia 30084

RE: SECONDARY SCHOOL FACILITY PLANNING AND FEASIBILITY STUDY

Dear Mr. Williams:

On behalf of the Druid Hills Cluster, we appreciate DeKalb County School District's sincere effort to solicit input from the stakeholders of each school in each district across DeKalb for its **Secondary School Facility Planning and Feasibility Study**. The study was conducted fairly by a team of independent consultants with applicable expertise. The facilitated process engaged representative parents, teachers, and administrators to identify issues, prioritize them, and sift through potential solutions toward an outcome that would account for the anticipated student population growth for years to come. We appreciate that DCSD employed a process that was inclusive, democratic, and transparent. The Study had the added value of allowing education stakeholders from different schools to work together toward a common solution.

The Druid Hills High School and Middle School Councils met in combined session. We offer you the resulting feedback on the proposed Options for solution in the **Secondary School Facility Planning and Feasibility Study** presented during round 3 of the Public Meetings on August 23 and 25.

The Druid Hills High School and Middle School Councils, together with the Cross Keys, Sequoyah, and Briar Vista school councils, do not view the Study's Options A, B, or C as answers to a multiple choice question with only one correct answer. Rather than self-contained and static, the options contain key elements that can be sorted and re-combined to produce a solid "Option D" as an optimal solution. We understand that Druid Hills and other clusters, including Tucker, Redan, and Clarkston, are potentially subject to alterations under the plan ultimately implemented from the district.

Option D is characterized by the following:

- adheres to the Guiding Principles agreed upon at the Steering Committee meetings and stakeholder engagement sessions
- was developed in consensus with Cross Keys, Sequoyah, and Briar Vista school councils
- eliminates the splitting of feeders, which was the near-unanimous response from Steering Committee and stakeholder sessions

- addresses the relocating of a high school
- does not endorse the creation of a new high school and cluster within Region 1, which will cost more in initial capital outlay, and escalate ongoing operating expenses resulting from maintenance and administrative salaries

The Druid Hills High School and Middle School Councils endorse **Option D**, as follows:

- Create a K-8 Montessori at Briar Vista Elementary. The Montessori educational approach dovetails nicely into the IB curriculum available at Druid Hills High School.
- Add a 600-seat addition to Chamblee High School (\$22M)
- Add a 600-seat addition to Clarkston High School (\$22M)
- Add a 600-seat addition to Dunwoody High School (\$22M)
- Add a 300-seat addition to Lakeside High School (\$12M)
- Add a 200-seat addition to Peachtree MS (\$6M)
- Add a 200-seat addition to Sequoyah MS (\$6M)
- Convert the current Cross Keys High School into a 1,500-seat Cross Keys middle school – by adding a 200-seat addition (\$6M)
- Build a replacement 2,500-seat Cross Keys High School, near the current CKHS site to create a “campus” with the converted CKHS building, now renovated into a middle school. This option leverages the 40 acres of land surrounding the current CKHS location making it the most cost-effective alternative. *If the desire of the main population to be served by the new school is to have the building closer to where they are, then DCSD should look to leverage current assets to buy what is needed.

Related recommendations:

- Re-cluster the unacceptable linear shape of the Cross Keys Cluster into a cluster with a natural geography. The current Cross Keys cluster geography straddling Buford Highway unfairly segregates lower income and minority students from the adjoining clusters. We support respecting natural geographies and adjacencies to realign feeder elementary schools so each Middle and High School Cluster receives 4 – 6 elementary schools with enrollments of 500 – 900 students. Use the location of the new Cross Keys High School as a base to determine the feeder elementary schools, without resorting to split feeders or clustering together lower income and minority areas. One scenario might involve re-aligning the adjacent geography Cross Keys shares with the Chamblee and Lakeside clusters.

- Rebrand the new Cross Keys High School with a different name to signal a fresh start and remove any past stigmas. Take advantage of this opportunity to build a state-of-the-art school with a new name to signal the start of a new era for DeKalb County Schools and the Cross Keys community.
- Consider leveraging District owned property to acquire land in closer proximity to the student population intended to be served. However, under any scenario that might involve leveraging properties owned by the District it is imperative that the District retain Adams Stadium and parking for the stadium.

Rationale:

- Although Options A, B and C include a new school building at the Briarcliff site and stakeholder feedback favored in concept re-using the existing Briarcliff site, in conversations with various parties we consistently have heard from stakeholders that this site was favored primarily because it currently is owned by the District and not because of its location. While our cluster defers to the wishes of those stakeholders, we want to make sure they are fully heard with regard to their preferences and what best serves their needs and not steered towards a selection based primarily on current circumstances. With the acknowledged, and likely to grow, transportation challenges along the North Druid Hills corridor before any additions caused by the placement of a 2,500 student school, we urge the District to ensure it selects a location that meets the population, accessibility and proximity needs of the students and families it expects to serve.

The Druid Hills High School and Middle School Councils remain eager to work with you and your team to prioritize the work needed to optimize the ESPLOST funding in improving the learning environment for our Druid Hills Cluster students as well as all students across DeKalb. We are grateful that both Druid Hills High School and Druid Hills Middle School have been identified for minor renovations in Round 3 of the Public Meetings. By separate letter, we will delineate the circumstance and importance of the renovations we have requested. Current limitations impact not only our own academic and sports programming, but those of others because we share our fields and facilities with other county schools.

Thank you again for allowing us to provide feedback on the Secondary School Facility Planning and Feasibility Study options. We look forward to working with you and your team on a plan that will enrich the learning experience for all DeKalb County students.

Respectfully,



Angela Hale
Chair, Druid Hills High School Council



Ken Schroeder
Chair, Druid Hills Middle School Council

cc: Dr. Stephen Green, Superintendent
Mr. Marshall D. Orson, Board of Education – District 2

We, as parent representatives of Huntley Hills School Council, PTA and Foundation, believe the following principles are most important in determining the best use of DeKalb County's resources as it relates to facilities planning and addressing the current and projected overcrowding of schools.

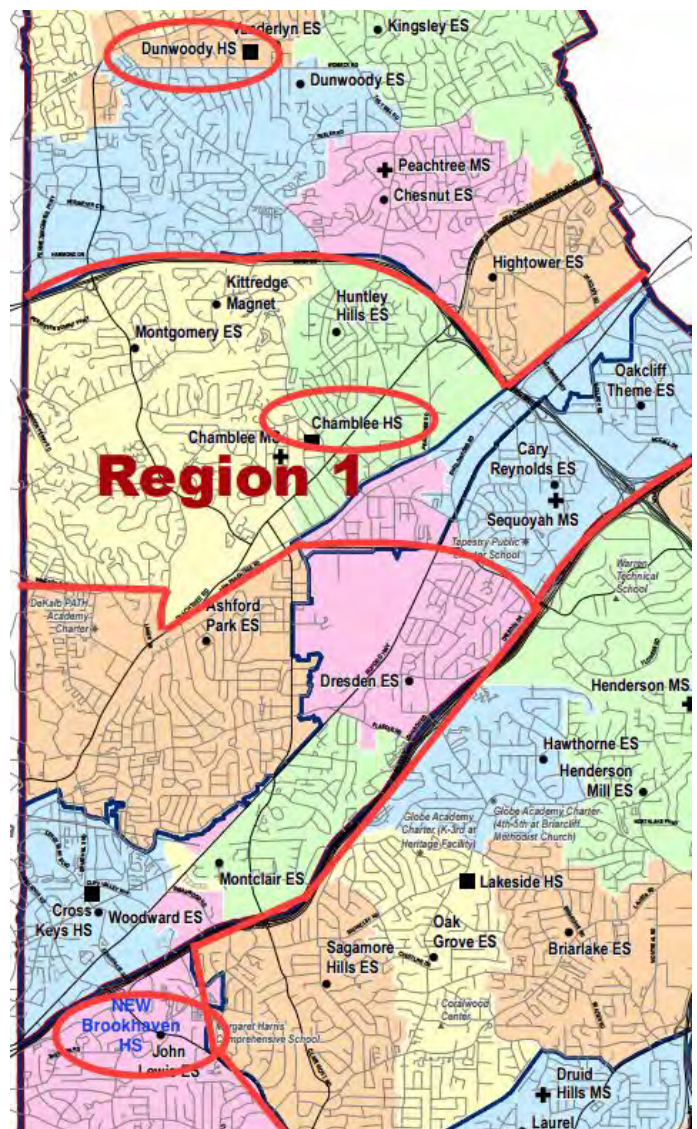
- **Cost matters.** Build what you can afford and only make promises you can keep (i.e. there is not enough money and no guaranteed land to build a new school in Doraville).
- **Distance matters.** Minimize cars and buses on the roads and minimize the distance they have to travel. If a child can walk or bike to a school - they should go to that school.
- **Diversity matters.** Keep all of our public schools economically and ethnically diverse. No one population should be isolated.
- **Community matters.** Elementary and middle school communities should stay together through high school, whenever possible.

Based on the above principles, we are in favor of the following:

- Addition to Chamblee Charter High School.
 - Feeder elementary schools to include Cary Reynolds, Huntley Hills, Kittredge/Nancy Creek, Montgomery, Oakcliff
- NEW Brookhaven High School at the current Briarcliff site.
- Convert the current Cross Keys High School into a middle school.
 - Feeder elementary schools to include Ashford Park, Briar Vista, Dresden, John Lewis, Montclair, Woodward
- Chamblee Middle and Sequoyah Middle feeding in Chamblee High; Cross Keys Middle feeding into Brookhaven High.
- Addition to Dunwoody High School and current Dunwoody feeder elementary schools remain the same.
- Additions and redistricted lines in Region 2 that adhere to the same principles.

** This map is a general overview of possible school boundary lines, based on the projection numbers and maps provided by [DCSD's Planning Department](#). We understand elementary school lines may change and adjustments may be needed to create a balanced plan. However, we believe this basic proposal relieves overcrowding, while also fulfilling the important principles stated above. We greatly appreciate DCSD for providing data/maps and actively soliciting community feedback and suggestions.*

Suggested Region 1 map, created by parents *



From: Erika Harris <erikaleighh2000@gmail.com>

Sent: Thursday, September 15, 2016 10:41 PM

To: Daniel Drake (Operations); Sherry Johnson (Region I); Lorraine Sanford (Region I); Winward Hines (Operations)

Subject: DHS Cluster Overcrowding - Please Consider

I know you all have much to read, but I was hoping you would please consider the following. I believe there is a lot that makes sense from the proposal that follows and would not only be a financial benefit to the district, but makes sense for our cluster in many different ways. Please take a moment to think on it. Thank you in advance for your time and consideration.

Sincerely,
Erika Harris

Dear DeKalb District Leaders,

My name is Erika Harris. I am a DCSD parent and PTO Co-President at Kingsley Elementary in Dunwoody. Over the past months I have been studying the facility situation and options with a critical eye and wondering, if for the DHS cluster this is the best option – both financially and academically. I would like to propose an out of the box solution, one that meets the complex needs of a complex situation for the DHS cluster.

First, I want to identify some of the greatest concerns/thoughts addressed by the DHS cluster:

- 1) One to one feeder
- 2) Inadequate facility size and components at DHS
- 3) Overcrowding at DHS and PCMS
- 4) Major parking issues at DHS
- 5) Desire to keep the Dunwoody Cluster attendance lines as is
- 6) Desire to maintain diversity within our cluster
- 7) Future potential growth.

Facts

- 1) DHS needs an addition (and will need an addition based on growth) no matter what. It's current facility is scoped for 1,500 students, yet adequately houses 1,800 students with no trailers. For a high school, the school has inadequate facilities for their music, theatre, and athletic departments.
- 2) Due to DHS's location and parking inadequacies, the surrounding neighborhoods and Vanderlyn struggle with student parking and a disruption to the neighbors and elementary school. Safety is an issue here.

- 3) PCMS was built for 1,200 students and houses 1,500 with a significant number of trailers on the property. The cafeteria and extracurricular rooms are undersized for the school's population.
- 4) DHS and PCMS have nearly an identical amount of acreage.
- 5) PCMS sits next to the expansive Brook Run Park, is on a larger road, and also sits directly next to Chestnut Elementary.
- 6) Kingsley Elementary and Chestnut Elementary are predicted to lose enrollment between now and 2016. Both schools will be under their scoped capacity sizes. Combined, the two schools are similar in size to an Austin and significantly smaller than DES.

Solution: All of the concerns are met and solved above in a more fiscally prudent way through the following:

Phase One: *Swap PCMS and DHS facilities.*

Relocate PCMS to DHS after PCMS has been built out and converted to a high school. By moving PCMS to DHS you avoid needing to add an addition to the high school given it's ability to adequately house 1800 students without trailers. The overall facilities at the school are more than sufficient for a middle school. Cost should be negligible here.

By adding on to PCMS and converting to a high school, you can more easily make adjustments for the departments that need specialized rooms and it provides an opportunity to build onto the school in a more forward thinking way, rather than reactive to overcrowding. Cost here is similar to the \$23 Million that would have been spent on DHS.

By moving PCMS to DHS you remove the need for a build out at both PCMS and DHS and now only have to have construction at one school site.

By swapping land for the two schools, you address seat options for both schools and keep the DHS cluster in tact as it exists now.

By moving PCMS to DHS you solve all parking and neighborhood concerns.

By moving the high school next to Brookrun Park, you open up the possibility of city-school district partnerships for the school to use the park fields for events and sports, partner with the city on a theatre rebuild and all the school and district to use it for school related purposes, CC would have a built in and safe race course, and more.

This solution also guarantees preserving the diversity among our cluster schools.

Phase Two: *Merge Kingsley Elementary and Chestnut Elementary and Add to HS land (current PCMS facility)*

Kingsley Elementary School is one of the oldest schools in the Dunwoody Cluster with an overall facilities score in the low 40's. It has a sizeable piece of property. Both Kingsley and Chestnut Elementary are projected to be under populated by 2022. My proposal is when Kingsley comes up for a rebuild, build a larger school and combine the Chestnut and Kingsley schools. Then, use Chestnut's property to add land to the high school. This land could be used for overflow parking, administrative buildings, auxiliary buildings, or anything you can imagine. This would also take an elementary school off of a main road and relocate it in a more young student friendly neighborhood area.

Kittredge Magnet School
School Council
1663 East Nancy Creek Drive
Atlanta, GA 30319

September 14, 2016

DeKalb County School District
Dr. R. Stephen Green
1701 Mountain Industrial Blvd.
Stone Mountain, GA 30083

Dear Dr. Green,

The School Council of Kittredge Magnet School would like to provide input on the current efforts to develop long-term plans for addressing capacity issues for the district's middle schools and high schools.

We have reviewed the three options presented by DeKalb County School District (DCSD) as a result of the Secondary School Facility Planning & Feasibility Study (Options A, B and C) in detail. At this time, we are unable to support any of these options due to the lack of details that exist around all three plans. To make an informed decision about the most effective use of SPLOST funds we would need to clearly understand:

- Proposed location for the High Achiever Magnet Program if it were to move
- Proposed impacts to Elementary Schools in the area
- Proposed location for the Kittredge Magnet School – if the Middle and High School Magnet Programs are moved, will the Kittredge Magnet School follow in close proximity?

As potential solutions to address over-crowding are being considered that may impact the High Achievers Magnet Program we ask that the following principles be considered:

1. Any changes to the location of the Magnet Program should focus on accessibility and create a centralized location.
2. Any changes to the Magnet Program should focus on creating a rich diversity of student population.

3. All efforts should be made to replicate the successful elements of the Kittredge Magnet School – the number one ranked school in the state of Georgia.
4. All efforts should be made to expand the Magnet Program and provide greater access to all students in DeKalb County. We encourage DCSD to consider options that duplicate the Kittredge/Chamblee Magnet Program instead of simply moving the location.
5. Any solutions DCSD pursues should address long-term planning by alleviating current over-crowding and create capacity for long-term projected growth beyond 2022.

We understand that no simple solutions exist to the challenges DCSD faces and accept that change is inevitable. We appreciate your consideration of our concerns and trust that future changes will be focused on what is best for the students and families that DCSD serves. We ask that DCSD make no final decisions regarding Option C until necessary information including: proposed new locations for the Magnet Middle and High Schools, the potential need to concurrently relocate Kittredge Magnet Elementary School, and a potential location for Kittredge, have all been determined and submitted for public input.

Respectfully,
The School Council of Kittredge Magnet School

Secondary Schools Facility Planning & Feasibility Study

Randy Faigin David <randyandken@comcast.net>

Fri 9/16/2016 5:03 PM

To: Joshua Williams (Operations) <joshua_l_williams@dekalbschoolsga.org>; Daniel Drake (Operations) <Daniel_Drake@dekalbschoolsga.org>; Hans Williams (Operations) <hans_g_williams@dekalbschoolsga.org>;

Cc: Trenton Arnold (Region II) <Trenton_Arnold@dekalbschoolsga.org>; 'Jim McMahan' <jim@mcmahanmortgage.com>;

 1 attachment (19 KB)

Lakeside Cluster Summit Secondary Schools Thought Paper.docx;

Gentlemen:

Thank you for seeking input from the different clusters in DeKalb County regarding the Secondary Schools Facility Planning & Feasibility Study.

I am the Chairperson of the Lakeside Cluster Summit, a group of parents, administrators, school leaders and community members in the Lakeside feeder pattern. The Lakeside Cluster Summit worked diligently to come to consensus on responding to your request for input. Unfortunately, we do not have a consensus at this time. I am attaching a Thought Paper which reflects our recent discussions but does not represent agreement from all of the school leaders in the Lakeside cluster.

I believe the idea of a 9th Grade Academy at a location separate from Lakeside High School is beginning to gain traction as an alternative to a large addition at Lakeside. I would be very interested in working with you to talk about how this idea might be implemented both from an operations and an academic perspective.

Thank you for your hard work on behalf of all of the children of DeKalb.

Randy Faigin David
randyandken@comcast.net
[404-210-9647](tel:404-210-9647)

Lakeside Cluster Summit
Secondary Schools Facility Planning & Feasibility Study
Thought Paper

**THIS DOCUMENT IS A REFLECTION OF CURRENT DISCUSSION AND DOES NOT
REPRESENT THE CONSENSUS OF THE LAKESIDE CLUSTER SUMMIT**

September 16, 2016

The Lakeside Cluster Summit was formed in January 2016 as a vehicle for parents, administrators and community members in the Lakeside feeder pattern to come together to address issues of concern to our Lakeside school community. The Cluster Summit meetings are open to anyone and specifically include School Councils, PTA leaders, and principals from all schools in the Lakeside Cluster as well as interested parents, community members, teacher/administrators, School Board members and the Regional Superintendent.

Lakeside Cluster Summit has held several meetings where we discussed the proposed options under the Secondary Schools Facility Planning and Feasibility Study. We believe all children deserve high quality schools with safe and positive learning environments. We support all efforts to expand or build new schools to ensure that all schools are able to serve their students consistent with best practices. We also recognize that relieving overcrowding in the Cross Keys cluster needs to be the district's highest priority.

Lakeside Cluster Summit feels strongly that we want to keep our cluster together and intact and not lose any portion of our valued community. We are willing to do what is necessary to absorb the growth in population in our cluster and would like the cluster to have autonomy to work out challenging issues of elementary attendance lines, socio-economic diversity, educational comparability and access to programs. We would like to partner with the DCSD Planning Department to develop strategies and options to support growth, to create a flexible system for addressing changes in the student population, and move students between elementary schools in our cluster as necessary within our cluster boundaries.

Based on participation at several Lakeside Cluster Summit meetings, we have created a Lakeside Cluster option for growth. In addition, we have developed the following guiding principles that we would like the District to consider in addressing Secondary Schools Facility Planning. We also have developed a list of creative ideas to be considered in making a 750 seat addition at Lakeside High School feasible and a list of out of the box alternatives to be considered in planning for growth within the Lakeside cluster.

Lakeside Cluster Growth Plan:

- Keep the Lakeside Cluster intact by not removing any elementary schools or neighborhoods
- We provisionally support a 750--1000 seat addition at Lakeside High School to accommodate future growth in the Lakeside cluster without changing cluster boundaries. However, if it is not possible to build a 750-1000 seat addition to Lakeside at its current location while also addressing issues such as ingress and egress, parking and traffic patterns, then we do not support the addition.
- If building a 750 to 1000 seat addition proves to be unfeasible, we support using creative and flexible strategies to create the additional high school seats needed **within our cluster** per our list of Creative Ideas cited below.
 - *For example, combining a smaller-scale addition to Lakeside's existing building with the creation of an offsite 9th Grade Academy would address overcrowding concerns by opening up additional seats in the existing Lakeside building (the current freshman class is over 700 students). It would also help make better use of existing facilities within our cluster footprint. A 9th Grade Academy also takes into account that our cluster might not always need a super-large high school building. Last but certainly not least, it models an innovative learning solution for our students. 9th Grade Academies have been shown to improve the academic outcomes for students across the board by improving the transition to high school.*
- Based on this increased student population, it is essential to utilize the construction process to make Lakeside High School more accessible to buses, cars and walkers (see Creative Ideas section below)

- Ensure that the post--addition Lakeside has all of the resources necessary to operate in accordance with best practices for large high schools even if these resources and best practices are different than those used at other DCSD High Schools
- Lakeside Cluster is committed to working together to address all challenges as a united community (whether related to diversity and inclusion, growth, or anything else).
- Lakeside Cluster Summit looks forward to collaborating and partnering with the District as we work together in this process.

Consensus Principles:

- Lakeside celebrates its racial and socio-economic diversity including its Title 1 high school, middle school and several Title 1 elementary schools
- We support working with our neighboring clusters in finding region and district wide solutions to overcrowding and honoring those clusters' desires to remain intact
- Consider traffic impact and patterns when determining boundaries between clusters. Take into consideration that the impact of crossing certain boundaries may be much easier than other. For example, it is considerably more difficult to cross I85 at North Druid Hills Road than I285 at Henderson Road.
- Transportation studies should be initiated for schools that currently experience gridlock at the beginning and ending of the school
- Teachers should have their own classrooms and not have to float
- Equity and access are important but one size does not fit all—best practices may be different for larger and smaller high schools—embrace those best practices

Creative Ideas for making a 750-1000 seat addition at Lakeside feasible (our philosophy in developing this list is that we were not rejecting any ideas based on assumptions, past experiences or practices, or challenges. All ideas should be vetted and not rejected at first impulse):

- Reconfigure access in and out of Lakeside property
- Reconfigure student and faculty parking lots, bus lanes, carpool lines and consider a parking deck

- Consider additional access points (including walkways) using property behind Lakeside, space at the intersection of Briarlake Road and Briarcliff Road and the intersection of Briarcliff and Oak Grove Road (for example, if development over the marsh at the intersection of Briarlake and Briarcliff Roads is not possible, build an elevated boardwalk style walkway to enable students to efficiently and safely walk to a school entrance while avoiding street and parking lot traffic)
- Pedestrian access through neighborhoods to back side of Lakeside campus
- Consider acquiring additional parcels of land adjacent to Lakeside
- Dedicated traffic assistance at Lakeside at arrival and dismissal times
- Work with DeKalb County to improve roads and intersections at Briarcliff and Oak Grove Roads and Briarcliff and Briarlake Roads and resolve drainage issues
- Coordinate start and end times with Globe Academy and consider staggered start and end times
- Create shuttle sites (area churches and shopping centers) with school buses to transport students from parking and carpool drop off to Lakeside
- Create and enforce non-resident attendance policies
- Research and adopt, with input and shared decision making from our building leadership and Regional Superintendent, best practices for student learning in high schools with 2,400 or more students

Out of the Box Alternatives for keeping the Lakeside Cluster intact:

- Utilize all existing DCSD properties in the Lakeside Cluster including Heritage School currently being used by Globe Academy
- Sell the old Briarcliff High School site and possibly Adams stadium and use proceeds to support a new Cross Keys High School and to buy land for a stadium in the Doraville/Cross Keys area.
- Create a 9th grade academy at a new property (or existing property in the cluster) such as the Sports Authority space near Northlake Mall
- Acquire property at Northlake Mall to build a new high school
- Reconfigure grades among elementary schools and the middle school, such as a 4-6 school, and a 7-8 or 9 school

The Lakeside Cluster Summit would like our Lakeside school community to have the flexibility to address issues of crowding, equity and logistics together as a community. We would like flexibility to quickly meet changing needs in our cluster and ensure that today's needs are met even as we are planning for the future. The Lakeside Cluster Summit is working hard to honor and preserve the diversity of our community.

**THIS DOCUMENT IS A REFLECTION OF CURRENT DISCUSSION AND DOES NOT
REPRESENT THE CONSENSUS OF THE LAKESIDE CLUSTER SUMMIT**

Montgomery Elementary School Advisory Council
3995 Ashford Dunwoody Road
Brookhaven, GA 30319
September 15, 2016



Dr. Stephen Green
Superintendent
DeKalb County School District
Administrative & Instructional Complex
1701 Mountain Industrial Boulevard
Stone Mountain, GA 30083

Re: Secondary Schools Facility Planning & Feasibility Study

Dear Dr. Green:

On behalf of the Montgomery Elementary School Council, thank you for allowing us the opportunity to provide input on your team's current initiative, the Secondary Schools Facility Planning & Feasibility Study.

We, as parent representatives of Montgomery Elementary School, support that the following principles being upheld when decisions about the allocation of DeKalb County School District's (DCSD) resources are made to address the facility needs of the district.

- **Celebrate, build into, and replicate success.** We should assess what programs and schools are doing well within the district and look to replicate them. We should not implement plans that disrupt that success.
- **Cost matters, but planning for our future is critically important.** While we need to be cost conscious and work within our budget, we can't be shortsighted in planning for our future. The chosen option should not only address our current needs but position us for future success.
- **Proximity matters.** We want our schools to be a vibrant part of community. This is best achieved if the schools are located in the heart of the population they serve.
- **Traffic matters.** Where possible transportation costs should be reduced for families and the district, negative effects on traffic should be minimized, and safe walking and driving routes to schools should be prioritized.
- **Community matters.** Elementary and middle school communities should stay together through high school, whenever possible.

- **Diversity matters.** Keep all of our schools economically and ethnically diverse. We are extremely fortunate to have the diversity we have in the Chamblee Cluster secondary schools (e.g. in 2014, the student population at Chamblee Charter High School was 25% Caucasian, 46% African American, 14% Hispanic, 11% Asian, and 4% Biracial). This should be maintained.
- **Educational equally matters.** High performing, rigorous learning opportunities should be made available in every school.
- **Facilities matter.** All new and renovated facilities should support 21st century learning. School expansion should be avoided, if possible, and only be an option when adequate supportive infrastructure (e.g. cafeteria space) is made available to serve the extra students.
- **Primary schools matter.** Decisions about funding secondary schools should not be done in a vacuum. Considerations for the effects on primary schools should be encompassed into future secondary planning efforts. The current Chamblee Cluster has developed a strong pipeline of resident families who plan on sending their children to DCSD schools from K through 12. The investment these families have made in their neighborhood schools should be supported by the results of this planning study.

Specifically, we support the following:


- Build a new high school in the Sequoyah area that can serve up to 2400 students living in the northeast DeKalb County corridor. This is one of the fastest developing areas in the region and the continued growth potential is considerable. If capacity for 2400 students isn't projected to be needed in five years, a school with less capacity (e.g. 1800) could be built at this time. However, the school should have an infrastructure that can support future expansion to up to 2400 students.
- Create a Cross Keys campus that includes a new high school that can support up to 2500 students and convert the current Cross Keys High School into a Middle School that can support 1500 students. If capacity for 2500 students in the high school isn't projected to be needed in five years, a school with less capacity (e.g. 1800) could be built at this time. However, the school should have an infrastructure that can support future expansion to up to 2400 students.
- Sell the Briarcliff land. These funds can support the purchase of additional land at the current Cross Keys site and land for the Sequoyah area high school.
- Build additions at Clarkston High School (300 students) and, if necessary, at Sequoyah Middle School (250 to 500 students) that include additional supportive infrastructure (e.g. sufficient cafeteria space) for the students. Any other school additions should only be considered as a last resort to minimize disruptions and avoid overtaxing each school's supportive infrastructure.

- Keep the Magnet Program within Chamblee Charter High School and Chamblee Middle School.
- Ensure all new and renovated facilities provide modern learning spaces and accommodations for future growth.
- Community input and involvement are critical and should be strongly sought out during the entire process.

In summary, we support DeKalb County School District creating a blended Option A+B that adheres to the points expressed above. This option is economically feasible (Exhibit 1) and will increase the district's capacity by 5400-5900 seats, provide us with two new high schools, maintain students' proximity to their schools, promote continued diversity, and allow for minimal disruption to the existing schools.

Thank you for your consideration. If you have any questions, please don't hesitate to contact Erica Robinson, Montgomery Elementary School Advisory Council Chairperson, at (404)992-1511 or Nancy Halloran, Montgomery Elementary School Advisory Council Member/Past Chairperson, at (404)210-6214.

Sincerely,

A handwritten signature in cursive script that reads "Erica Robinson".

Erica Robinson, Chairperson
Montgomery Elementary School Advisory Council

CC: Mr. Joshua Williams; Mr. Dan Drake; Ms. Sherry Johnson; Mr. Stan Jester; Mr. Marshall Orson; Dr. Michael Erwin; Mr. James McMahan; Mrs. Vickie Turner; Dr. Melvin Johnson; Dr. Joyce Morley

ATT: Exhibit 1

Exhibit 1. Seat Additions and Estimated Costs, By Option Type

		Option A	Option B	Option C	Blended Option A+B
New schools (# seats)	Sequoyah area HS	2,400	0	2,000	2,400*
	Cross Keys area HS	0	2,500	0	2,500*
	Cross Keys area MS	1,400	0*	1,400	0 [†]
	Total	3,800	2,500	3,400	4,900
Additions to existing schools (# seats)	Cross Keys HS	600	0	600	0
	Sequoyah MS	500	0	250	250 [‡]
	Lakeside HS	400	750	400	0 [§]
	Clarkston HS	800	300	800	300 [¶]
	Freedom MS	400	0	400	0
	Chamblee HS	0	600	0	0
	Dunwoody HS	0	600	0	0
	Cross Keys HS conversion to MS	0	200	200	200
	Total	2,700	2,450	2,450	750
Total New Seats		6,500	4,950	5,850	5,650**
Estimated cost per additional seat, including land purchase (\$)		38,000	32,929	38,291	38,770
Estimated Building Cost (\$ millions) ^{††}		214	163	193	186
Estimated Land Cost (\$ millions)		33	0	31	33
Estimated Total Cost (\$ millions)		247	163	224	219^{‡‡}

* If capacity for this number of students isn't projected to be needed in five years, a school with less capacity (e.g. 1800) could be built at this time. However, the school should have an infrastructure that can support future expansion to up to this number of seats.

† Conversion of Cross Keys HS to a MS with an additional 200 seats.

‡ Assumes Sequoyah MS will need a 250 seat addition if a new Cross Keys MS is made available. The true range for this addition is likely from 0 to 500 additional seats.

§ With the addition of two new high schools, most of the projected overcrowding at Lakeside High School should be able to be addressed. However, the school may need a small addition if projected enrollment still exceeds capacity.

¶ Only a 300 seat addition is assumed because that is what is reflected in Option B if a new Cross Keys HS is built.

** Depending on the expansion needs of Sequoyah MS, the increase in capacity will be from 5400-5900 seats.

†† Does not account for the recommended sale of the Briarcliff site, nor the purchase of additional land at the Cross Keys site.

‡‡ If less capacity is needed for the high schools at the Sequoyah area and/or Cross Keys sites, the estimated cost should be lower.



Peachtree Charter Middle School
4664 North Peachtree Road
Dunwoody, GA 30338-5898

September 16, 2016

To: Joshua Williams, COO
Chief Operating Officer
DeKalb County School District
1780 Montreal Rd
Tucker, GA 30084

RE: Secondary Schools Facility Planning and Feasibility Study – Dunwoody High School and Peachtree Charter Middle School Councils Collective Recommendation

Dear Mr. Williams:

The Peachtree Charter Middle School Foundation Board of Directors fully supports the recommendations given by Dunwoody High School Council as outlined in their submitted letter. The PCMS Foundation feels our students' best interests are served by recommending Option B with a modification that adds an addition at Peachtree Charter Middle School so that our cluster can stay intact without split feeders.

We appreciate your consideration,

Allegra Johnson, Chair 2016-2017
On Behalf of the PCMS Foundation Board of Directors

Dr. Donald E. Mason, Jr.
Principal



Dr. R. Stephen Green
Superintendent

Redan Middle School Council

1775 Young Road
Lithonia, GA 30058
(678) 874-7902 Office
(678) 874-7910 FAX

September 15, 2016

Mr. Williams:

The Redan Middle School Council met on September 14, 2016 to discuss several items, one of which included the options outlined in the Secondary School Facility Planning and Feasibility Study.

The RMS School Council unanimously agreed that Option C, re-cluster existing Cross Keys Cluster, add new Sequoyah Area Cluster, and relocate Chamblee Magnets was the best option. We chose this option because it included the possibility of land acquisition and enough seats for the projected students who would be impacted by the overcrowding. The possibility of land acquisition was most attractive because if this issue was to resurface, then expansion would be a very viable option.

We thank you for this opportunity to provide input on such a critical issue that will impact a number of students in our district. We sincerely hope that our input will assist the Planning Department in making the best decision for the students who reside in the overcrowded clusters.

Sincerely,

Donald E. Mason, Jr.

Donald E. Mason, Jr.
Principal

Position Paper on Secondary Schools Planning and Feasibility Study

As School Council Representatives from Cross Keys High School and Sequoyah Middle School, we support a modified Option B with the following key points:

- A new HS with common areas, like a cafeteria, auditorium, gymnasium, to support 2,800+ students; the initial site plan could support 2200-2400 students.
- A new MS to support 1800 students.
- Both new schools utilizing the existing properties at the Briarcliff and current Cross Keys HS locations; the final determination of which location houses which school to be determined at the discretion of DCSD.
- Sequoyah MS feeding into Chamblee Charter HS.

Supporting Rationale:

- Option B as modified provides the most seats in the least amount of time with the least amount of money and will benefit the highest number of students in both Regions 1 and 2.
- Options A and C require additional land purchase(s) and funding to be secured before construction can begin. Neither variable is guaranteed; a modified Option B can begin immediately. We are not willing to wait or gamble on uncertainties.
- If additional money is available, it should be used to remodel other schools in the Cross Keys cluster. Many of them have been completely neglected in previous SPLOST allocations; they are in a state of disrepair and are unable to accommodate students in an equitable way.
- Options A and C create a fourth cluster that would continue the segregation of low-income and minority students.
 - Based on current and projected housing populations and patterns, it is not possible to have a fair and equitable feeder pattern that creates a diverse school of mixed ethnicity and income levels without any one population traveling unacceptable distances.
 - A modified option B helps ensure the past segregation and inequities do not continue.
- Option B with a more centrally located HS is better positioned for flexibility and adaptability of use beyond what current planning models can predict. Options A and C create a large new HS at the northern periphery of the County, making it vulnerable to underutilization as populations and housing patterns change over time.
- Bigger high schools provide more academic opportunities (e.g. additional AP classes, an IB program, and/or a language-immersion program) and greater athletic opportunities that will help close the current gap in Title IX athletic offerings for the Cross Keys cluster.

Important Points:

- Economically diverse schools provide all students with important opportunities and exposures that go beyond academics.
 - Communicating and collaborating with people who are different from you and learning how to handle new situations are two of the most critical life and work skills needed to succeed in the 21st century; students from both ends of the spectrum benefit when they interact with each other.
 - Underprivileged students become exposed to a world that previously may have been unknown or seemed unattainable to them. Through friendships and activities outside of school, they make connections, learn skills and gain motivation that will help them pull themselves and their families out of poverty.
 - Students whose birth circumstances afforded them more advantages and opportunities are able to develop a better sense of understanding, compassion and appreciation that will help them grow into well-rounded, happier adults.
- Children are not Title 1; schools are Title 1.
 - Title 1 resources are not allocated to individual students; if they leave a school, the money does not follow them.
 - Title 1 resources are allocated to schools that are unable to generate additional PTA, foundation or other community funding mechanisms.
 - All schools provide support for students who are behind or who have challenges, regardless of Title 1 status.

Additionally, we recognize that current political proposals might affect the Briarcliff property, such as the potential annexation of Emory University and surrounding neighborhoods. We recommend that DCSD be strategic in its decision to place either a high school or middle school at this location.

We greatly appreciate the DSCD taking the necessary steps to address the severe overcrowding and inequities that have existed in our cluster for way too long. We are thankful for the opportunity to provide feedback and we look forward to working together as solutions are implemented.

Sincerely,

Cross Keys HS School Council
Sequoyah MS School Council
September, 2016

Please note, our position is based on the following input received from our community: 2 public meetings with the Latin American Association and Center For Pan Asian Community Services, along with numerous informal dialogues with the Northwoods Area Neighborhood Association, the Cross Keys Parent Center, the Cross Keys Foundation, and the general student and parent population from the Cross Keys cluster.