

APPENDIX C

Stakeholder Engagement Summary

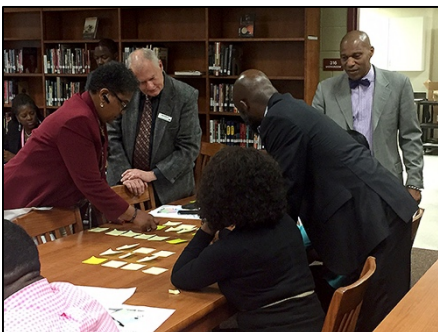
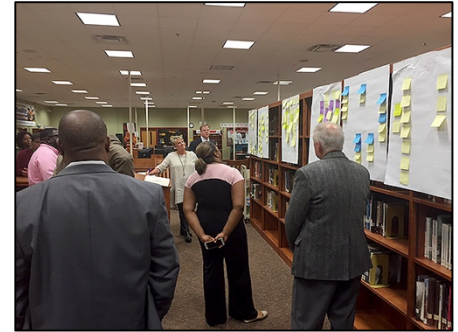
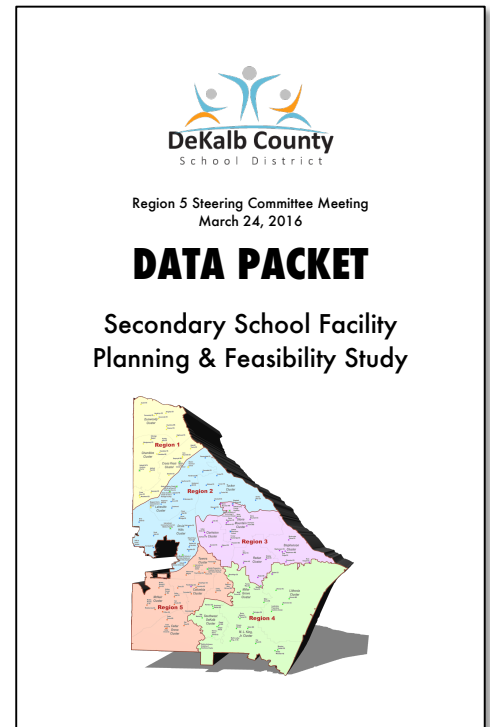
Document Links

REGIONAL STEERING COMMITTEE MEETINGS					
Round	Region	Date	Location	Data Packet/Handouts	PowerPoint
1.	5	March 24	McNair HS	http://tinyurl.com/zsww3uc	http://tinyurl.com/gu92mhr
1.	4	March 28	Miller Grove HS	http://tinyurl.com/hkq32up	http://tinyurl.com/hk7vxqm
1.	3	March 29	Stone Mountain HS	http://tinyurl.com/je83fxx	http://tinyurl.com/je62te7
1.	2	March 30	Lakeside HS	http://tinyurl.com/zeh2aeg	http://tinyurl.com/jpfmovj
1.	1	March 31	Chamblee HS	http://tinyurl.com/zpqaag8	http://tinyurl.com/zhgzy5g
2.	1	April 26	Chamblee HS		http://tinyurl.com/glogbel
2.	2	April 27	Lakeside HS		http://tinyurl.com/zjzuptg
2.	3	April 28	Stone Mountain HS		http://tinyurl.com/zuskcmp
2.	4	May 2	Miller Grove HS		http://tinyurl.com/zrceuk2
2.	5	May 3	McNair HS		http://tinyurl.com/jbufwfy
3.	5	June 20	McNair HS		http://tinyurl.com/hnxptuv
3.	4	June 21	Miller Grove HS		http://tinyurl.com/hm558nb
3.	3	June 22	Stone Mountain HS		http://tinyurl.com/z2dk5ej
3.	2	June 23	Lakeside HS		http://tinyurl.com/gn8abnx
3.	1	June 27	Chamblee HS		http://tinyurl.com/zkkwt3y
PUBLIC MEETINGS					
1.		April 12	Tucker HS		http://tinyurl.com/jz4pq2t
1.		April 14	SW DeKalb HS		http://tinyurl.com/jz4pq2t
2.		May 10	Dunwoody HS		http://tinyurl.com/hpqttvu
2.		May 12	McNair HS		http://tinyurl.com/hpqttvu
3.		August 23	Clarkston HS	http://tinyurl.com/zmhjg6p	http://tinyurl.com/jk6sgr7
3.		August 25	Cross Keys HS	http://tinyurl.com/zmhjg6p	http://tinyurl.com/jk6sgr7
4.		Sept. 27	AIC	http://tinyurl.com/jfhyxqd	http://tinyurl.com/zju8kq2
ONLINE SURVEYS				Results	
1.		April 12-21		http://tinyurl.com/zfkf7au	
2.		May 10-June 15		http://tinyurl.com/h4euv2h	
3.		Aug. 23-Sept. 16		http://tinyurl.com/zsga9ll	

Round 1

Round 1 Steering Committee Meetings:

- One meeting in each district region:
 - Each Steering Committee composed of one administrator and one parent from each middle and high school in the region.
- Each committee reviewed custom data packet with information pertaining to schools in that region.
- Each committee reviewed Powerpoint presentation.
- Each committee participated in workshop exercise to provide feedback regarding challenges and opportunities by region.



Round 1 Steering Committee Results:

Key challenges identified by region in Round 1:

Region 1	Region 2	Region 3	Region 4	Region 5
Overcrowding	HVAC	Overcrowding	Athletic facilities	Curricular prgms/ STEM, dual language
Redistricting/ Add Doraville Cluster	Overcrowding	HVAC	Access control/ Security	Parent Engagement
Athletic facilities	Attendance lines/ Rearrange clusters	STEM program	Curricular prgms/IB, Arts, STEM, Culinary	Security/Doors, locks, cameras
HVAC	Parking	Security cameras	Security cameras/ Monitoring	Teacher Retention
Additional security personnel	Security fencing	Access control/ Security	Computers/Labs	Pest control

Round 1 summary feedback

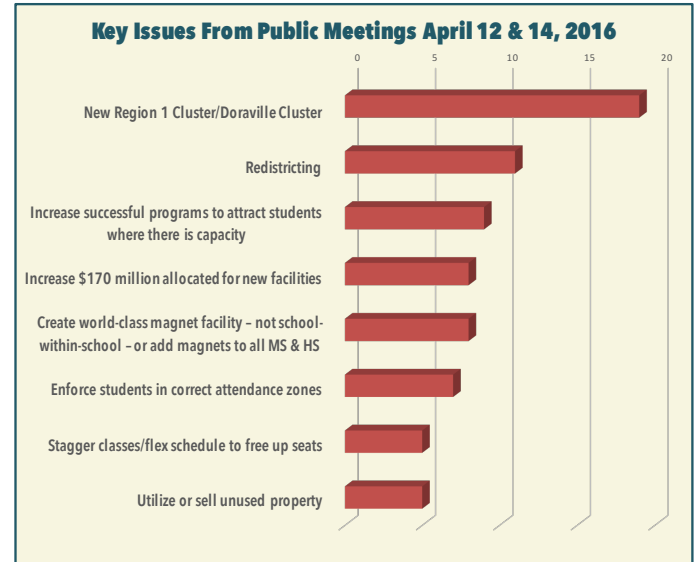
Round 1 Public Meetings:

- Public Meetings were held on April 12, 2016 at Tucker High School and on April 14, 2016 at Southwest DeKalb High School.
- As a single group, participants viewed a Powerpoint presentation sharing middle school and high school data, and a summary of Steering Committee work.
- In small groups, participants identified challenges and opportunities in an exercise similar to the one conducted with the Steering Committees.



Round 1 Public Meeting Results:

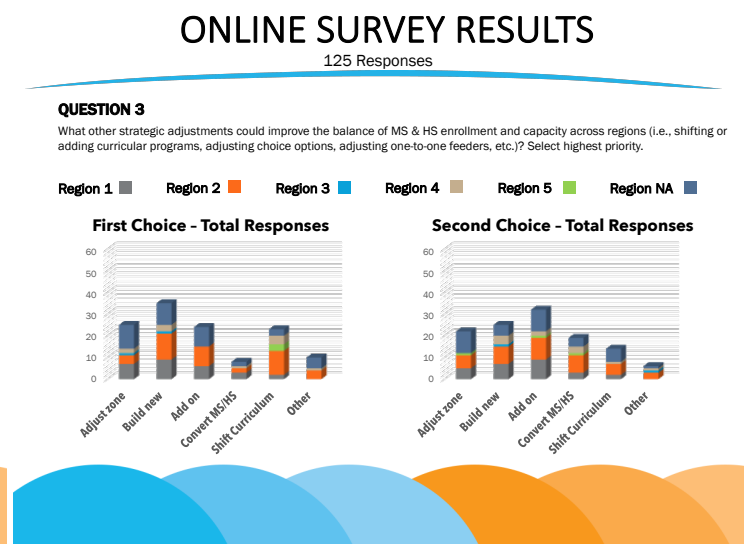
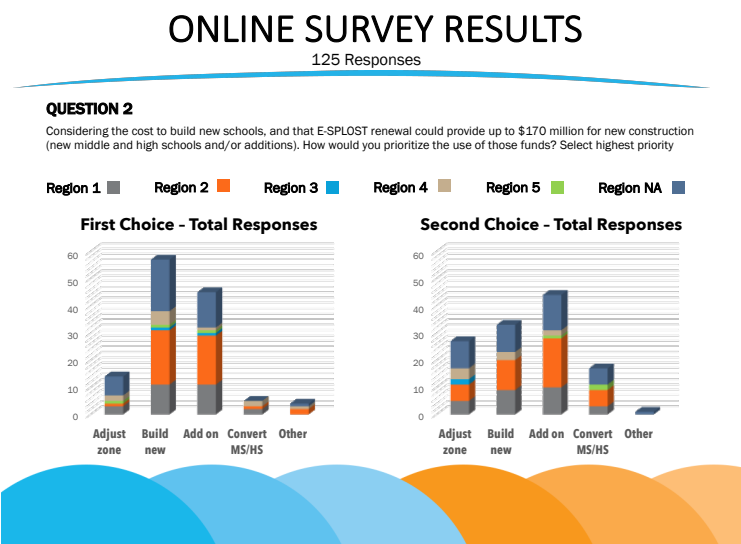
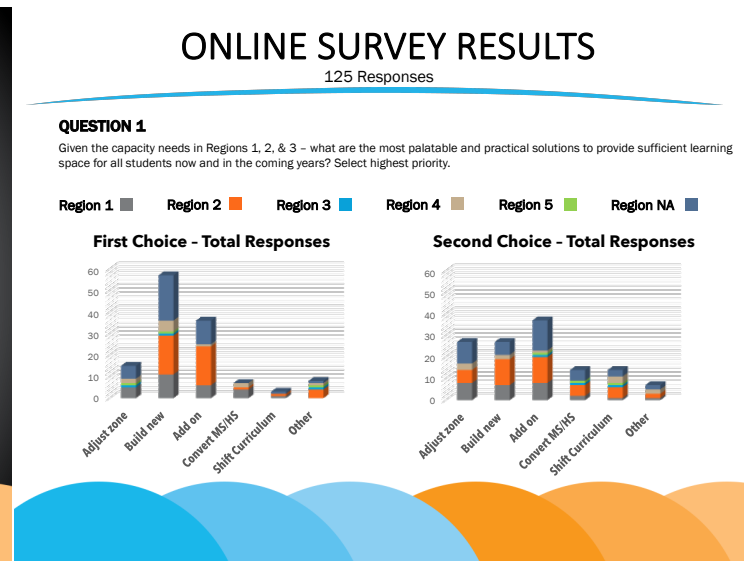
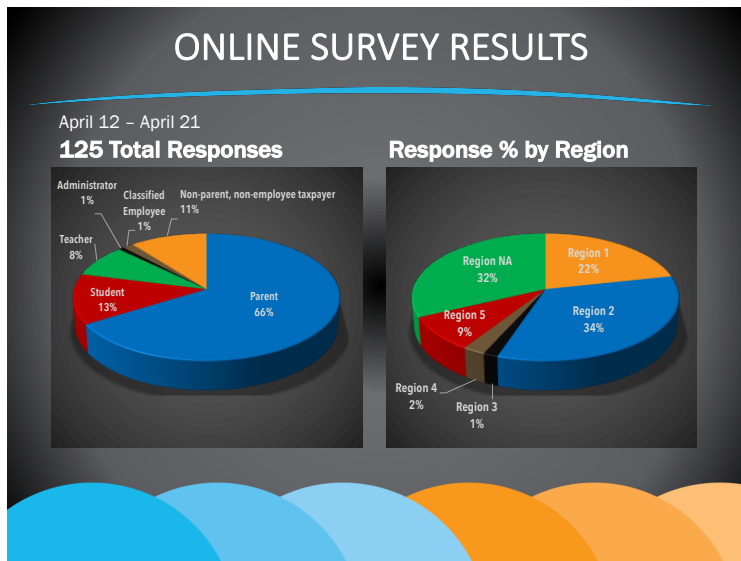
MEETING 1		MEETING 2		COMBINED KEY ISSUES	
Doraville Cluster	10	Strengthen all schools academically	4	New Region 1 Cluster/Doraville Cluster	19
Redistrict	7	Redistricting – slice up Cross Keys (distance to school), socio-economics removed from equation, students have to leave 4 & 5 to seek better academic opportunities in 1 & 2	4	Redistricting	11
Reject \$170 million and grow this amount to meet capacity needs	7	Add technology programs to all schools – expand CareerTech county wide; Technology instruction training; Real life utilization of tech-work based learning	3	Increase successful programs to attract students where there is capacity	9
New Cluster to support Regions 1 & 2	6	Improve schools in Regions 4 & 5 to reduce outflow	3	Increase \$170 million allocated for new facilities	8
Create world-class facility / dedicated magnet, not school-within-school	6	Renovate athletic facilities – every new school should have athletic facilities	3	Create world-class magnet facility – not school-within-school – or add magnets to all MS & HS	8
Ensure and enforce students in correct attendance zones	6	Improve school councils in south DeKalb – mandatory parent involvement	3	Enforce students in correct attendance zones	7
Stagger classes to increase capacity	4	Quality issues in 4 & 5, need to improve reputation	2	Stagger classes/flex schedule to free up seats	5
Oak Grove, Lakeside restroom facilities	4	Utilize old Briarcliff property	2	Utilize or sell unused property	5
Increase successful programs to attract students where there is capacity	3	New facilities to accommodate cross-district events (stadiums, auditoriums, concerts)	2		
Keep money in areas where it is most needed for overcrowding	3	Every M/H school include a magnet with highly desirable programs	2		
Sell unused property for money	3	Arabia Mountain is also "draining" involved parents	2		
Rebuild Cross Keys with larger capacity	3	STEM	2		
New school to relieve Sequoyah MS	3	Virtual technical programs, flex schedule to free up seats	1		
Grade level academics	2	Attendance policy enforced, especially in overcrowded schools	1		
Support immigrant population	2	Split feeder programs	1		
Split feeders out of clusters	2	May need additional schools	1		
Keep cluster driven	2	Look at housing patterns	1		
Build & maintain security if capacity increases	2	Increase \$170 million amount for additional capacity	1		
Cluster innovation for K-12 arts – like Clayton complex	2	Ensure equity in facilities	1		
		Accessibility for safety and student health	1		
		Wi-Fi access, technology, 1-1, BYOD	1		
		Establish programs that draw students to undercapacity schools	1		



Round 1 Online Survey:

An online survey was open to all stakeholders April 12-21 and generated a total of 125 responses. Complete summary of results: <http://tinyurl.com/zfkf7au>

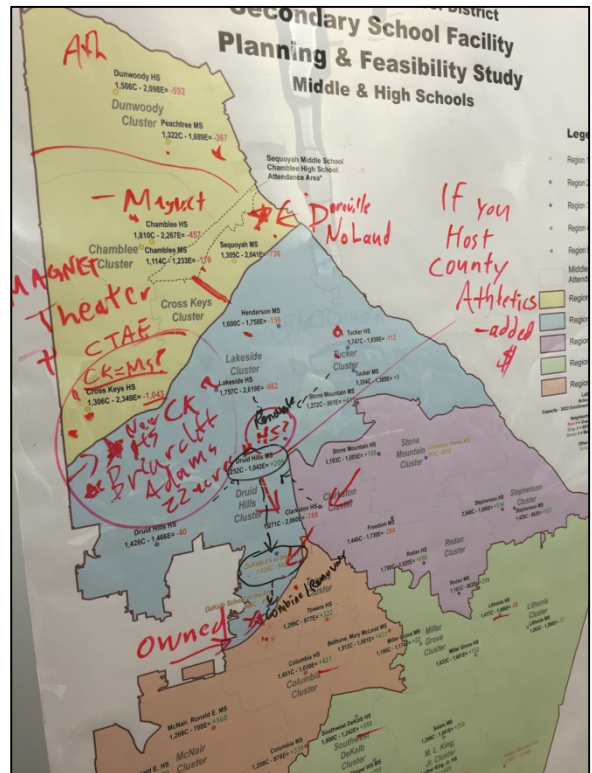
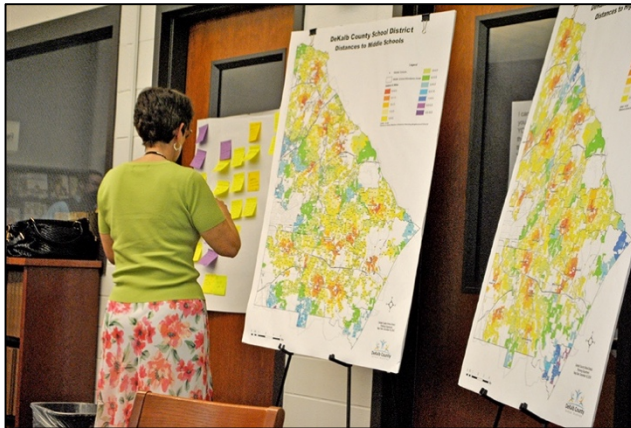
Round 1 Online Survey Summary Results:



Round 2

Round 2 Steering Committee Meetings:

- One meeting in each district region:
 - Each Steering Committee composed of one administrator and one parent from each middle and high school in the region.
- Each committee reviewed Powerpoint presentation.
- Each committee participated in workshop exercise to begin identifying solutions to enrollment/capacity concerns in middle schools and high schools.



Round 2 Steering Committee Meeting Results:

1. BUILDING NEW MIDDLE SCHOOLS & HIGH SCHOOLS	2. ADDING ON TO EXISTING MIDDLE SCHOOLS & HIGH SCHOOLS	3. CHANGING ATTENDANCE ZONES (WITHOUT BUILDING NEW SCHOOLS)	4. MOVING, ADDING OR ALTERING SCHOOL CHOICE PROGRAMS (MAGNETS, THEMES, ETC.)	5. OTHER FACILITY NEEDS (HVAC, SAFETY, ATHLETIC FACILITIES, PARKING, ETC.)
<p>A. Should new schools be built?</p> <p>B. If so, where should they be built?</p> <p>C. What attendance areas will be required?</p> <p>D. Why? (What problem or opportunity would this address?)</p>	<p>A. Should additions be built at existing schools?</p> <p>B. If so, at which schools?</p> <p>C. Why? (What problem or opportunity would this address?)</p>	<p>A. Should attendance area changes be made?</p> <p>B. If so, where?</p> <p>C. Why? (What problem or opportunity would this address?)</p>	<p>A. Should school choice programs be moved, added, and/or altered?</p> <p>B. If so, which programs? Where?</p> <p>C. Why? (What problem or opportunity would this address?)</p>	<p>A. Given limited E-SPOST resources, what key strategies can you recommend to address other facility needs?</p> <p>B. At which schools?</p> <p>C. Why? (What problem or opportunity would this address?)</p>

Steering Committee Comments - Activity Using Maps To Answer Questions				
Region 1	Region 2	Region 3	Region 4	Region 5
<ul style="list-style-type: none"> New Doraville cluster, STEM or Theater magnet Dunwoody – athletic add-on facility Cross Keys – career tech build-out A new CKMS feeder middle on Briarcliff campus Utilize DESA more effectively With new Doraville cluster, where will kids come from? New middle school in SW Region 1, then convert Chamblee MS to elementary Add on to high schools Divide region 1 into three areas Add high school, split Sequoyah attendance area Create separate Region 2/3 cluster to draw kids from Lakeside Consider converting Cross Keys HS to a 	<ul style="list-style-type: none"> How do you pull students down? Utilize property that district already owns – Briarcliff – make it part of Cross Keys solution Druid Hills Middle is built to be a high school – repurpose it to relieve Clarkston Convert DESA (Avondale) to middle (Druid Hill MS) Turn current Druid Hills HS into K-12 arts school? Centralized magnet program would open up space at existing schools Utilizing property DeKalb already owns Repurpose Kittredge to relieve overcrowding 	<ul style="list-style-type: none"> Enrollment growth in the county is mainly in the areas north of Interstate 20. Resources should be focused there to address the challenges. Due to the large number of schools in south Dekalb that have significant under-enrollment, consideration should be given to combining some of them. Redistricting should be utilized to address the projected over-crowding in Clarkston HS and Freedom MS. New programs should be offered to attract students to schools that have capacity. Possibilities may include: 	<ul style="list-style-type: none"> School conversions for schools under capacity: Career Technology Academy where kids can get an alternative certification, and/or something like Arabia Mountain Career Alternative Academy, Salem Middle School needs another building Moving programs from northern areas to southern areas, for instance, Chamblee HS magnet moved to SW DeKalb HS or Lithonia HS Career industry programs, perhaps two new schools with a focus on high-end certifications STEM needed at SW DeKalb 	<ul style="list-style-type: none"> No to new schools, Yes to additions Clarkston – redistrict Equity of curriculum access Add STEM program to Bethune Add IB program Equity of curriculum access Aviation, Computer Science Improved athletic/practice facilities More business partnerships to increase funding Clarkston overcrowding can be addressed by moving students to Redan & Stone Mountain ELL programs available at Clarkston, also should be available at Redan & Stone Mountain to facilitate shifting students

Secondary School Facility Planning & Feasibility Study

<p>middle school and build a new high school in the area.</p> <ul style="list-style-type: none"> Consider tearing down and re-building Briarcliff HS Build a new high school in the Doraville area. Feed this high school from Sequoyah MS. Consider making is a magnate to draw students from adjacent over-crowded high schools (Chamblee, Dunwoody). Expand the CTAE program at Cross Keys HS to a full size program for at least 300 students (currently only built for 150 students) Cross Keys HS currently does not have an auditorium/theater. Construct one at this school (or at a new Cross Keys facility) Avondale MS should be re-opened as a middle school to serve students in this area. Focus on building additions at existing high schools Convert Chamblee MS to an elementary school then build a new middle school of appropriate size on an appropriately sized site. Community does not prefer re-districting but does accept that it is a necessary part of the solution. Community does not prefer split feeder patterns but would accept it as a necessary part of the solution. 	<ul style="list-style-type: none"> Globe Academy – convert to 9th grade academy for Lakeside? Convert DeKalb offices to 8th grade academy Lease office space for central office Make an arts center where DSA is now Utilize pre-qualified contractors – Require SPLOST bidders to fix prior work Use technology to upgrade security, not personnel Turn Briarcliff into middle school Create mid-DeKalb performing arts school at current DSA Private/public partnership Ensure ADA Compliance Convert Druid Hills MS back into a high school to alleviate overcrowding at Clarkston HS. Move students from Druid Hills MS to Avondale MS. Improve efforts to utilize existing vacant or underutilized facilities. Tear down and re-build Briarcliff HS. Provide centralized magnate programs – utilize facilities that currently have capacity to house these programs. Develop a district-wide Fine Arts 	<ul style="list-style-type: none"> Fine Arts program at Stone Mountain HS Environmental Science at Lithonia HS STEM at McNair HS Medical program at Miller Grove HS Science program at Towers HS A new Central Dekalb Tech (CTAE) program should be added in Region 3. Dekalb needs a Math Institute (similar to the one in Gwinnett). It should be located in central Dekalb County – like Region 3, in a school that has available capacity. Programs that are currently offered at Arabia Mountain HS should be offered in several schools in Region 3 to attract students. The STEM program should be offered at ES and MS to prepare students for STEM in HS. Stone Mountain HS should be torn down and re-built. McNair MS should be torn down and re-built. Major facilities concerns that should be addressed at all schools include: Safety/security – need cameras HVAC systems are in poor condition/not working ADA compliance in all schools 	<ul style="list-style-type: none"> DECA in south part of county Looking at adjusting lines, Freedom MS kids moved to Redan MS? Offer the same programs in Region 4 that are in Regions 1 & 2 Need new high school in Region 1/2 STEM program needed for new facility in Region 4/5 Camera system upgrade is highest priority for Question 5 Stadiums for all high schools Freedom, Redan, Bethune attendance areas need examination Recommend converting at least one high school in Region 4 or 5 into an alternative school to take disciplinary cases away from the other schools. Recommend converting at least one high school in Region 4 or 5 into a full time career academy. Tear down and replace Salem MS. (It is a high school conversion.) Move the magnet program from Chamblee HS/MS to Southwest Dekalb HS/Lithonia MS. Construct a new high school to handle new capacity in Region 2. 	<ul style="list-style-type: none"> Region 5 schools need help re-branding schools
--	--	--	--	--

Secondary School Facility Planning & Feasibility Study

<ul style="list-style-type: none"> Choice programs already make split feeder patterns a reality. HVAC issues are major problem in most school facilities Athletic facilities are sub-par and need to be improved at all high school facilities Parking is a significant problem at most of the high schools and needs to be addressed. New Doraville cluster, STEM or Theater magnet Dunwoody – athletic add-on facility Cross Keys – career tech build-out A new CKMS feeder middle on Briarcliff campus Utilize DESA more effectively With new Doraville cluster, where will kids come from? New middle school in SW Region 1, then convert Chamblee MS to elementary Add on to high schools Divide region 1 into three areas Add high school, split Sequoyah attendance area Create separate Region 2/3 cluster to draw kids from Lakeside 	<p>program at Avondale HS.</p> <ul style="list-style-type: none"> Focus on making all school facilities ADA compliant. Utilize pre-qualified contractors and consider extended warranties and/or maintenance contracts to improve initial quality of construction and proper maintenance of facilities. Prohibit contractors who performed poorly on previous work to bid on new work. How do you pull students down to schools that have capacity? Utilize property that district already owns – Briarcliff – make it part of Cross Keys solution Druid Hills Middle is built to be a high school – repurpose it to relieve Clarkston Convert DESA (Avondale) to middle (Druid Hill MS) Turn current Druid Hills HS into K-12 arts school? Centralized magnet program would open up space at existing schools Utilize property DeKalb already owns Repurpose Kittredge to relieve overcrowding Globe Academy – convert to 9th 	<ul style="list-style-type: none"> Technology upgrades – current systems are in very bad shape and outdated 	<ul style="list-style-type: none"> Combine DESA and DSA into a single facility and free up Avondale MS for capacity needs. Provide a fully supported CTAE program in south Dekalb area. Provide a STEAM program at Southwest Dekalb High School. Provide a DECA program at M.L. King High School. Provide an addition at McNair High School for OEC. Provide an addition at Clarkston High School for OEC. Use existing land for new schools. Old high schools that were converted to middle schools should be replaced. They are old and do not function well as middle schools. Redraw attendance zones in Region 3 to accommodate overcrowding at some schools. Fully supported academic programs are needed in south Dekalb to attract and keep students. Add new high school in Region 2 (replace Cross Keys High School.) Close Towers and McNair High Schools and build a new high school with a STEM program. 	
--	--	--	---	--

	<p>grade academy for Lakeside?</p> <ul style="list-style-type: none"> • Convert DeKalb offices to 8th grade academy • Lease office space for central office • Make an arts center where DSA is now • Utilize pre-qualified contractors – Require SPLOST bidders to fix prior work • Use technology to upgrade security, not personnel • Build a new Doraville HS • Turn Briarcliff into middle school • Create mid-DeKalb performing arts school at current DSA • Private/public partnership • Ensure ADA Compliance 		<ul style="list-style-type: none"> • Security cameras need to be upgraded district wide. • Stadiums are requested at each high school. • HVAC issues are a major problem at most schools. 	
--	---	--	--	--

Round 2 Public Meetings:

- Public Meetings were held on May 10, 2016 at Dunwoody High School and on May 12, 2016 at McNair High School.
- As a single group, participants viewed a Powerpoint presentation sharing middle school and high school data, and a summary of Steering Committee work.
- In small groups, participants identified potential capacity solutions in an exercise similar to the one conducted with the Steering Committees.

Round 2 Public Meeting Results:

Public Meeting 2 Comments – Activity to Answer Questions Using Maps

Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Relieve Overcrowding & Make Efficient Use of Region 2 Facilities As Well As Clarkston HS in Region 3	Build New High School to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Address Under-Capacity Schools in Regions 3, 4, & 5?	Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?
Build new Lakeside HS on Briarcliff site.	New MS or HS or combined on GM site	Build new Lakeside HS on old Briarcliff site, convert current Lakeside to MS. (Both Henderson & this new MS will feed Lakeside HS	Clarkston MS at the old Board of Ed building on North Decatur Road	New MS (former Briarcliff) would feed to Cross Keys, Sequoyah would feed to New Doraville HS
Convert current Lakeside HS to MS to feed Lakeside HS along with Henderson MS	Begin transition out of neighborhood schools	Reduce overcrowding in Regions 1 & 2 by bringing students back to Regions 3,4,5 by improving availability of choice programs in Regions 3,4,5.	Add MS theme in Regions 4 & 5	Pull magnet out of Chamblee MS
	Close Redan HS - move to Stephenson HS	Move DSA 8th to DESA - provide STEAM program at DESA	Put Champion MS into these regions	Hold next public meeting when school is back in session
	Move Champion into re-built Redan HS	Rebuild Champion MS or relocate	Have programs that extend from K-12 (i.e. DESA to DSA)	Move MS magnet from Chamblee to DHMS and renovate/add on OR move Chamblee HS magnet to DHMS - convert back to HS - move DHMS to Avondale MS
	Move stronger principals into weaker schools	Consider 9th grade academy in Clarkston HS area	Programs that add options for students that don't require seats	Use Briarcliff site as athletic site
	Systems thinking & systems dynamics should be applied to programs. Restorative discipline vs. 0 tolerance	Move some of the career programs that are housed at Cross Keys to emptier schools	One time high achiever HS magnet (like Boston Latin) - is DeKalb too big for just 1?	
	Add theme school @ McNair MS site	If Doraville is built then some DHS kids move to Chamblee HS to even out overcrowding. Some Lakeside kids go to new Doraville HS	Theme MS - central to east	
	Add theme school in Region 4	Possible land distribution of Vanderlyn (Redistrict to DES & new larger Austin ES)	Add consolidated magnet to Region 4,5	
	STEAM, STEM, civic, community development, community engagement	Give land already adjacent to DHS to DHS	Rigor	
	Commercial partnerships/health science, culinary arts, technology	Find a way to use Briarcliff property	Move magnet out of Chamblee to free up space	
	Dual programs at GSU	List open properties	Tucker - South - DESA & DSA - move to Region 3, 4, or 5 -central	

Public Meeting 2 Comments – Activity to Answer Questions Using Maps continued . . .

Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Relieve Overcrowding & Make Efficient Use of Region 2 Facilities As Well As Clarkston HS in Region 3	Build New High School to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Address Under-Capacity Schools in Regions 3, 4, & 5?	Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?
	Work ready, CTAE programs in Regions 3,4,5	9th Grade DHS Academy @ old Chamblee MS property	School closures	
	Feasibility to identify fastest growing CTAE programs that can partner w/industry	Add on to DS & CHS	Centralize entire magnet program - move to area with capacity	
	Robust internship program	New MS in South Chamblee and use Sequoyah MS for new Doraville HS	Move magnet from Chamblee HS & MS to central area of county (Region 3 or 4 that has capacity)	
	Do not convert Avondale HS into Clarkston HS 9th grade center	Redistrict to relieve all impacted HS - DHS, CHS, CKHS	Moving magnet programs relieves overcrowding at Cross Keys with re-zone	
	No space/traffic concerns	Additional classrooms at PCMS	Rebuild Cross Keys HS	
	Yes - not Oak Grove/Stone Mountain/Redan/leafmore/Sagamore	Facilities improvements in Region 1 : Fields at North DeKalb Co. & Track; Orchestra & Band rooms; parking; athletic-weight room, lacrosse fields, soccer fields; STEM labs; DHS football field & track; cafeteria improvements; restroom improvements replace port-a-potty with restrooms; classrooms	Additions to be built with increase in core spaces to accommodate more students	
	Druid Hills side- pull north Pleasantdale/Evansdale down to Tucker and South Tucker to Region 3		Redistrict area south of Tucker HS down to Stone Mountain or Stephenson HS	
		Peachtree MS - additional classrooms; field/facilities		
	Move Druid Hills MS to current DESA - existing facility for merger	Henderson MS - Shallowford property	Tucker take some students from Lakeside	
	Yes - into Region existing schools		Stone Mountain HS takes from Tucker HS	
	Look at attendance zones		Move to area with capacity	
	Curriculum & scheduling concerns		Consider scheduling to increase capacity	
	Hybrid 2X/week		Consider increasing standards of high-achiever programs	
	Increase DSA enrollment to increase access to seats for county		Turf all HS athletic fields to handle increased use	
Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Relieve Overcrowding & Make Efficient Use of Region 2 Facilities As Well As Clarkston HS in Region 3	Build New High School to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Address Under-Capacity Schools in Regions 3, 4, & 5?	Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?
	Take care if combining w/DESA		Champion theme Region 4 MS needs substantial improvements or demolition	
	Increase DSA building to include "regular" students		Usage of facilities @ Redan and Arabia Mountain	
	Cross Regions. Be more creative with Region		Improve MS curriculum	
	Split opinion on moving magnet program to less crowded Region		Consider if Arabia Mountain is meeting needs of students in area and if additional curriculum needed for kids not exceeding	
	Look to other school systems for capacity			
	Combine schools for the arts			
	Integrate Clarkston HS kids into Druid Hills HS & Stone Mountain HS too			
	Integrate Clarkston HS kids into Druid Hills HS & Stone Mountain HS too			

Public Meeting 2 Comments – Activity to Answer Questions Using Maps continued . . .

Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Relieve Overcrowding & Make Efficient Use of Region 2 Facilities As Well As Clarkston HS in Region 3	Build New High School to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Address Under-Capacity Schools in Regions 3, 4, & 5?	Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?
Build a new ES on Georgetown (old Chamblee MS property), tear down Vanderlyn and make that space to expand DHS	Build schools to accommodate optimum capacity for learning	Preserve DHHS access to DHMS baseball field and indoor facilities	Close facilities that are non-functional, inadequate (Champion MS) build new facility or relocate to new facility	
Build a 2nd MS in District 1 (Dunwoody)	No additions that would raise school population above district standards	Change McNair HS to the new Theme MS	Already have a magnet program in Regions 3,4,5 - kids travel to 1 & 2 - should close schools in 3,4,5 and use for overcrowding schools in their home Region. No parent wants their kid to travel on a bus an hour or more to get to school. Need neighborhood schools.	
Redistrict Hightower into Doraville	Use Kittredge to help relieve overcrowding	Needs of Regions outside 1 & 2 not being met so students are using school choice with false addresses to get into Regions 1 & 2	Region 1 parents will not drive to Region 4 & 5	
ES - K-6; MS 7-9; HS 10-12	Need a couple of HS	Needs of Regions 3,4,5 need to be better met	Need buses for early programs (tutorial) and afterschool programs.	
Build a new ES and use that building to house students as schools get renovated/rebuilt	How many freshman classrooms	Use funds to improve existing schools in Regions 3,4,5 and would be better use of funds than building new school		
Add to a new HS a choice program (STEM/STEAM) to attract additional students	Transportation/distance -traffic	Infrastructure (e.g., power) improvements needed in schools in Regions 3,4,5		
Make class sizes large enough for students	Rezoning Clarkston - Redan/Stone Mountain	Merge McNair HS & Cedar Grove HS, also merge Cedar Grove MS & Columbia MS		
New sport facilities on campus at a HS - kids/parents should not have to drive to another school	Merge DESA/DSA - Avondale MS			
	Avondale vs. 9th grade charter			
	After merging DESA/DSA and creating 9th grade academy, rezone Clarkston HS to Stone Mountain HS			
Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Relieve Overcrowding & Make Efficient Use of Region 2 Facilities As Well As Clarkston HS in Region 3	Build New High School to Provide Sufficient Seats to House Students in Regions 1 & 2?	What Are Best Options to Address Under-Capacity Schools in Regions 3, 4, & 5?	Build New Middle School(s) to Provide Sufficient Seats to House Students in Regions 1 & 2?
Disproportionately distributed to Regions 1 & 2	House a program similar to Warren Tech at McNair HS	Build 3: Doraville, between Cross Keys, Druid Hills on old Briarcliff site	Stop ignoring Regions 3,4, 5	
Expand Kittredge & Wadsworth to 8th grade (4th - 8th not just until 6th) Feed this into HS	Themed schools placed at under capacity schools (IT or architecture, etc. themed) Chapel Hill MS, McNair HS/MS, MLK HS/MS and students follow program from MS to HS	Build Doraville to relieve CK, DHS, LK	Parents feeling tired of driving north - let's make our community schools better (invest time, energy, etc.)	
New magnet school in middle of DCSS (Avondale or Tucker)	Add special programs (STEM, etc.) to these schools (utilize virtual tools)	GM Plant - vague consideration	Need to focus more on MS (real concern)	
Yes, build/relieve Sequoyah MS on Briarcliff site	No 9th grade academy (transportation issues)	Additions to DHS	New school location for Champion MS- Immediate need	
Redistrict would relieve Peachtree MS, Chamblee MS	Redistrict portion of Clarkston HS to Redan HS moving programs with students	Utilize old Briarcliff HS site	Dual language immersion program at all levels	
Add 2nd middle Region 1	DSA/DESA - expand to 8th (DESA) - don't merge	Utilize Old Chamblee MS site		
Change grade adjustment - MS = 7,8,9		Alternative to new HS - switch DHS and PCMS, however doesn't help CCHS		
		Move magnet from Chamblee to another school that has capacity to be a stand alone school		

Round 2 Online Survey:

An online survey was open to all stakeholders May 10-June 15 and generated a total of 211 responses.
Complete summary of results: <http://tinyurl.com/h4euv2h>

Summary of write-in responses to questions:

HIGH SCHOOLS						
New Build Location	New Build Specifics	Additional Classrooms	Rezoning	Renovation	Consolidation	Merging
Former GM Plant	Provide relief to CKHS & LHS without changing current feeder patterns	At Chamblee	Rezoning and better residency verification for students of all schools	Add floors to existing DHS and CCHS.	CCHS & CKHS attendance areas	Merge DESA and DSA
Near Henderson ES	Central to LHS, CKHS & DHS	At Dunwoody	Rezone Hightower ES to Chamblee (which is under capacity) to relieve Peachtree MS and Dunwoody HS	Renovation better for environment	Regions 3, 4, & 5 close under capacity schools and combine	
Near I-285-Peachtree Industrial	Build to standard size of Cobb & Gwinnett	At Lakeside	Rezone students in Regions 3, 4, & 5 (school choice)	Renovate CKHS and combine with CCHS		
Northlake area	Build with 2,000 seats	At Druid Hills	Rezoning should be consistent	Convert Druid Hills MS back into a HS		
Brookhaven	Build ESOL focus school for high Hispanic population	At Lithonia/Miller Grove HS's	Rezone LHS shift students to adjacent HS and/or a potential new school in Doraville	Convert CKHS to MS		
Centrally located	Build with same philosophy as Esther Andrews & Arabia Mountain	Add additional and put money into existing schools	Rezone Regions 3, 4, & 5 to free up USABLE school space.	Remodel the school on Druid Hills across from Target		
Between CKHS & LHS	Build enough schools to alleviate overcrowding	Add trailers	Split CKHS cluster into 2 zones	Reopen and renovate Avondale		
Cross Keys/Lakeside area	Somewhere beneficial to the 4 neighborhoods in question		Rezone Clarkston by shifting students to Redan HS and/or Stone Mountain HS	Use Briarcliff HS as MS for LHS		
Old Briarcliff site	Use alternative sites and empty buildings foreclosed on		Rezone as it makes sense. Forget the politics	Redeploy Henderson as 9th grade academy for LHS		
N. Druid Hills Rd between CKHS & LHS	Keep Dunwoody city students in Dunwoody HS		Keep students close to their homes	Update DHMS for HS and move DHMS to Avondale		
Former DSA/Open Campus on N. Druid Hills Rd	Build providing for possible growth and expansion		Rezone Idlewood out of Tucker into Stone Mountain District	Convert Avondale into 9th grade center to house Clarkston 9th graders		
Cross Keys/Chamblee area	Build separate HS for strictly magnet programs		Rezone Evansdale out of LHS and into Tucker	Renovate old, abandoned school buildings		
Corner of Glenwood & Church Street (abandoned property)	Build 2 new HS		Get tough on rezoning and just do it			
Toco Hills area	Don't use cookie cutter plan for all new buildings		Rezone MS to shift feeder schools to other HS's			
HIGH SCHOOLS						
New Build Location	New Build Specifics	Additional Classrooms	Rezoning	Renovation	Consolidation	Merging
Midvale/Lavista	Build satellite schools, less expensive and easier to maintain		Rezone Clarkston students to under populated schools in Region 3			
Buford Hwy.			Keep Title 1 students in Title 1 schools to get needed funding			
Clairmont Rd. area						
SW side of Cross Keys cluster						
Clairmont/Buford Hwy north to I185 & East to Peachtree Industrial						
Northcrest area						
Druid Hills area						
DCSD property on North Decatur that used to house the BOE meetings						
Doraville						
MIDDLE SCHOOLS						
New Build Location	New Build Specifics	Additional Classrooms	Rezoning	Renovation	Consolidation	Merging
Former Briarcliff HS site	Somewhere with less traffic	Add at existing schools	Realign boundaries taking into consideration regional population growth	Combine Chamblee MS and CCHS campuses		
Doraville	To support a reconfigured CKHS and Sequoyah	Add floors above	Redistrict in Regions 1 & 2 to schools in Regions 3, 4, & 5 with low attendance			
Buford Hwy/Peachtree Industrial & I-285	Where it can relieve several schools	Add to Henderson to relieve Henderson and Sequoyah	Keep current CCHS schools together			
Close to New HS	School that caters to high achiever/magnet					
Unused area near Spaghetti Junction	Build larger capacity MS					
	Relocate Chamblee MS to full size property for field space					
	To relieve Sequoyah, Peachtree and Chamblee					
	Should be smaller to create familiarity					
	The most overcrowded should receive priority					
	If Shamrock becomes a HS will need a MS for that					

Round 3

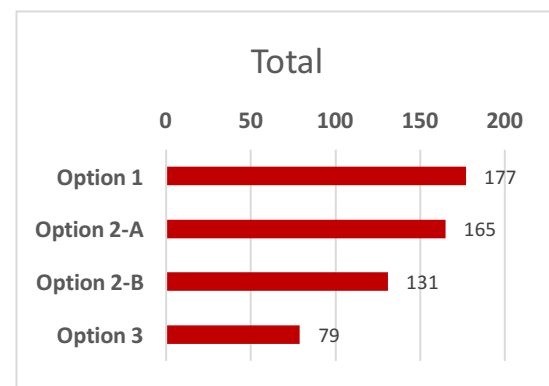
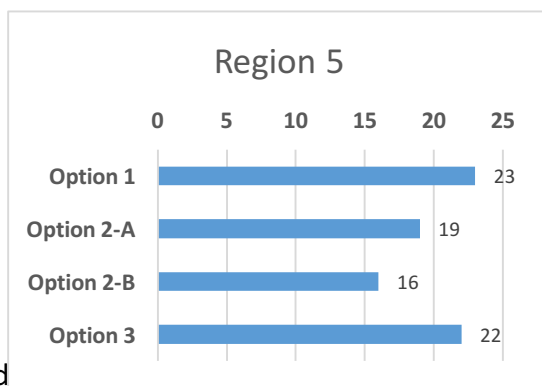
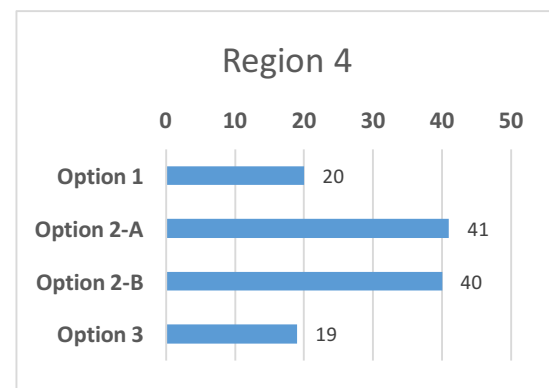
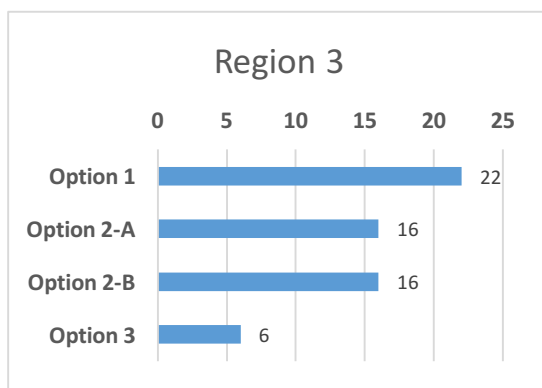
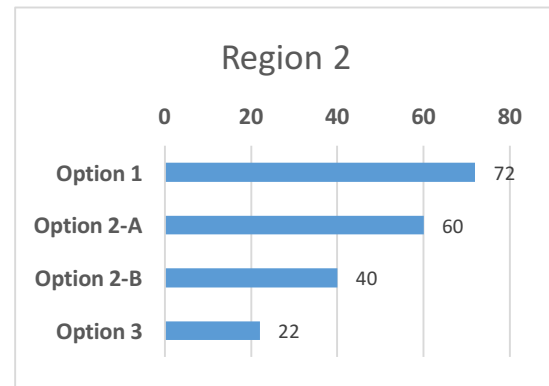
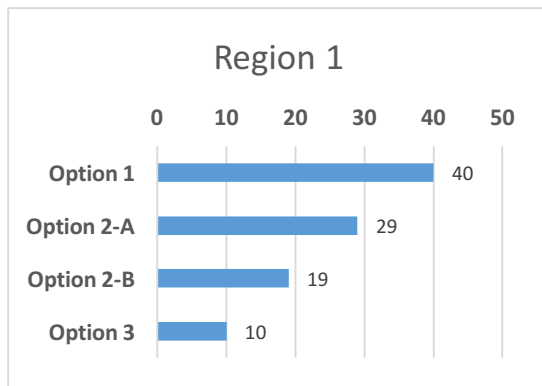
Round 3 Steering Committee Meetings:

- One meeting in each district region:
 - Each Steering Committee composed of one administrator and one parent from each middle and high school in the region.
- Each committee reviewed Powerpoint presentation.
- Each committee participated in workshop exercise to review and identify Pros & Cons of draft Options to address enrollment/capacity concerns in middle schools and high schools.

Round 3 Results:

Steering Committee Ranking of Options

(Point totals inversed so that higher number reflects *greater* support. 1=4 pts., 4=1 pt.)



Round 3 Steering Committee Feedback Comments:

REGION 1								
OPTION 1		OPTION 2-A		OPTION 2-B		OPTION 3		OTHER
PROS	CONS	PROS	CONS	PROS	CONS	PROS	CONS	
Deals with portables (92%)	No \$ set aside for auditorium	Minimizes zone adjustments (less disruptive)	No room to build at CKHS (can only build up)	Same as 2-A	Same as 2-A		Too disruptive	
Uses land DeKalb already owns	Needs to look at CTAE	Cost efficient	No new schools				Too much change after long period of relatively fixed attendance zones & MS to HS feeder	
Local - improves local involvement & after school program participation	All in Region 1-2 (opposed by other Regions)	Amount spread out among more schools	CKHS cluster less renovations	Less \$ on renovations			Will cause significant disruption to district and school business	
Least disruptive solution	Long term excess capacity	If Option 1 is not available, this option is next favorable	Old schools worn out during construction	Same as 2-A	Same as 2-A		Not a favorable option due to massive district wide reorganization of attendance zones and disruption of 1 to 1 feeder patterns	
Allows N. DeKalb to experience relief from overcrowding, where there is great need	Maybe cut up by I-85 & I-285		Mixed on redistricting		Least favorable option			
Price tag is not a deterrent, fund already there via SPLOST	Immaterial to maintain MS to HS		New construction on existing school campuses presents logistical challenges to teaching/learning & security issues		Chamblee HS/MS community would have significant concerns due to long history of success with magnet programs and the removal of the programs would not be favorable			
Allows for 1 to 1 feeder patterns to remain which is valued by our district	Possible negative implications of Dunwoody students only going to school within Dunwoody city limits		Uncertainty about available space on existing campuses where new construction would go		Leaves no magnet programs in Region 1 or 2			
Most affordable option								

REGION 2								
OPTION 1		OPTION 2-A		OPTION 2-B		OPTION 3		OTHER
PROS	CONS	PROS	CONS	PROS	CONS	PROS	CONS	
Best increase in capacity	DSA not addressed	Use existing property	DSA not addressed	Same as 2-A	Same as 2-A	Most economical; do with \$	DESA should not be moved just went thru battle to move. It will not be centrally located	Do not move DESA
Least disruption	Most expensive	Modest budget	Over estimating feasibility of site capacity (parking, community, emergency	Cost	Magnet program not at central location/Briarcliff/Avondale	Funds available for DSA & other projects	DSA not mentioned	Add DES
Most forward looking	DSA not addressed	Cost	Less popular (redistricting)		DSA not addressed	Ability to address ES	Most disruptive	Do not add to Lakeside HS
More community buy-in for rezone	1 School		Redistricting limited to area of the school		Too many individual renovation projects	Cost less	A lot of shuffle	New School 2500
Better cost	Split feed		Split Feed		Less renovation projects between 2A & 2B (-\$27 million)	More \$ available	Too much (questionable estimate)	What are the costs of the needs in the "white box"?
\$ for white box projects & DESA	New school		Location of MS				Splits Henderson MS community	Region 2 discussed HVAC, Security, and other needs that may not be addressed due to overcrowding as a driver
Helps with overcrowding	High capacity		DSA not addressed				Split feeders - difficult/disruptive	Why is there so much movement in Region 2 if the Region 1 overcrowding is a priority
Utilizes current facility	No \$ for ES		Too many individual renovation projects				Relocate DESA	Add a 600-seat addition to LHS, could address Region 2 capacity issue
Most capacity	60 MM for 2 new Cross Keys ES		Moving magnet to SWD is intrusive to parents and only benefiting the numbers and not other extenuating factors				Least preferable	Region 2 has historically been very active in redistricting
\$ goes to HS/MS								New CKHS seems critical
Henderson split feeder OK temporarily	Student movement							Revert Sequoyah to HS, build 2 MS (Briarcliff & other location)
	Price							Moving students from Chamblee & Dunwoody may not be well received, addition may need to be considered

REGION 3								
OPTION 1		OPTION 2-A		OPTION 2-B		OPTION 3		OTHER
PROS	CONS	PROS	CONS	PROS	CONS	PROS	CONS	
Seems the most feasible, while there is some transfer of students, gaining a new cluster seems reasonable in trade	Concern about our most at-risk students being moved to schools that put them at more risk						Total of 1,400 students from Clarkston & Tucker HS to Stone Mountain HS but Stone Mountain is receiving no additions or improvements	Clarkston HS strongly values the diversity of our community. We need 800+ seats to keep our students in an environment that meets the educational, socio-emotional & spirit of Clarkston. We do not want to be an all-newcomer ELL school, we need to be able to offer AP courses, and thrive in a diverse community
							Approximately 4 years ago Tucker was rebuilt and capacity was not taken into consideration, then 100 students from Stone Mountain are transferred	Additional information about possible reimbursement from state on constructing of a new school
								How will the transferring of students from Stone Mountain HS to Stone Mountain HS & Redan HS be determined?

REGION 4								
OPTION 1		OPTION 2-A		OPTION 2-B		OPTION 3		OTHER
PROS	CONS	PROS	CONS	PROS	CONS	PROS	CONS	
Relieve overcrowding	No benefit to Region 4	Additional seats to all	No benefit to Region 4	Improvements more widespread	Political nightmare	Cost savings	Death of a superintendent	
	Quick fix	No redistricting/limited	Lots of construction all over the district	Region 4 magnet program numbers increase		ES will benefit	Hot Mess!!!	
	Too much \$	Cost effective	Students leaving home schools/redistricting	Same as 2-A		Cost effective	Too much redistricting	
	No benefit to south end schools	Additions only		Cost effective	In need of a centrally located magnet program		Closing community schools	
	Too many facilities are neglected						Too much disruption (district-wide)	
	Concentration on north DeKalb schools							

REGION 5								
OPTION 1		OPTION 2-A		OPTION 2-B		OPTION 3		OTHER
PROS	CONS	PROS	CONS	PROS	CONS	PROS	CONS	
Addresses CKHS overcrowding	Doesn't address Regions 3, 4, & 5	Spend less \$ (-30 million)	No new schools	Moves magnet students to SWD HS	Moves magnet students from Chamblee	Addresses whole district	Master scheduling nightmare	
Less movement	Leaves unused building space	Opens seats	Doesn't address Regions 4 or 5	Balance magnet enrollment with one feeder to feeder	No new schools	Less \$ in new construction	Won't last	
New HS/MS	Integrity of redistricting	Less movement	Distance concerns for MLK to Lithonia	Provide relief	Relocate magnet programs	Cost effective	No relief	
Relief for Sequoyah/Cross Keys	Over budget	Lowest redistricting cost	ES needs				Political fight	
Political happiness	Feeder pattern	No new schools	Still 20 over capacity					
		Partial relief for Regions 1, 2, & 3						

Round 3 Public Meetings:

- Public meetings were held August 23, 2016 at Clarkston High School and August 25, 2016 at Cross Keys High School.
- The purpose of the meetings was to present three preliminary options to address projected overcrowding in seven high school clusters and hear feedback on those options.
- Sign-in: Clarkston = 239 Cross Keys = 438
- Both the Clarkston HS and Cross Keys HS meetings followed the same format. In large-group settings in the school gymnasiums, attendees heard a presentation by James Wilson of Education Planners, LLC. Mr. Wilson shared a PowerPoint presentation that provided an overview of the Secondary School Facility Planning & Feasibility Study and the proposed options.
- Following the large-group presentations, attendees were invited to participate in small-group exercises led by facilitators in classrooms. At Clarkston HS, attendees filled 10 classrooms, and at Cross Keys HS, attendees filled 18 classrooms.
 - In each classroom, attendees participated in discussions of the pros and cons of Options A, B, & C while facilitators recorded comments.
 - Certain classrooms were designated for non-English-speaking attendees and had an interpreter present in addition to a facilitator.
 - Attendees were invited to leave additional comments on note cards.
 - At the conclusion of each classroom exercise, attendees were invited to each place one sticker dot on a poster board indicating which option they prefer.



Round 3 Public Meeting Results

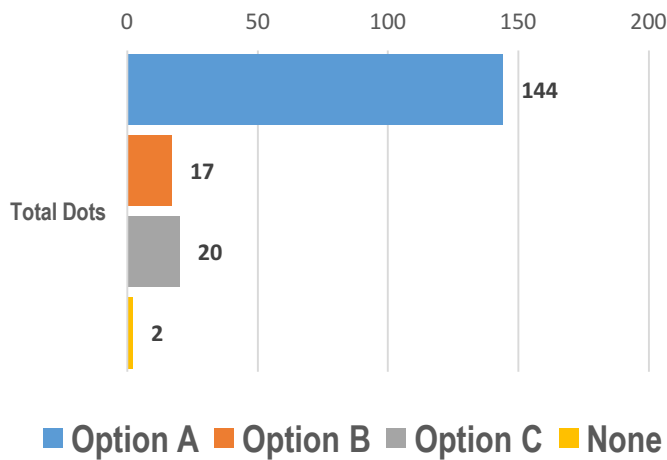
Option Preferences (sticker dots placed on poster boards):

Note: Some attendees either chose not to attend the small-group sessions, or did not indicate an option preference, which is why there are fewer total votes than attendees signed-in for each meeting. Also, while “None” or “None of the above” was not offered as a preference, some attendees chose to designate their vote as such, so those totals are included here as well.

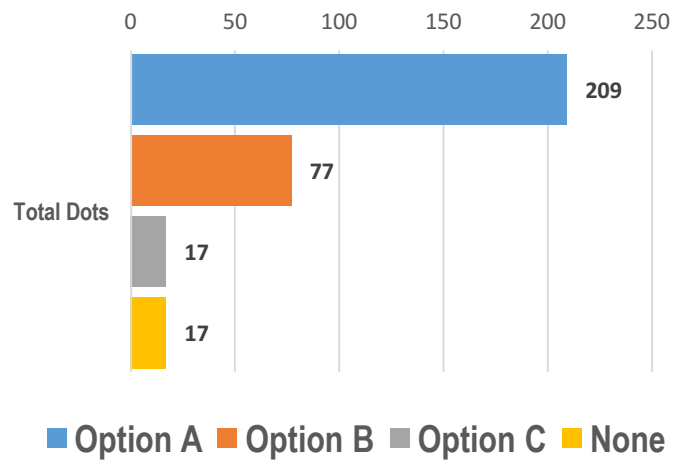
OPTION A	Re-cluster existing Cross Keys Cluster (Add New Sequoyah Area Cluster) <ul style="list-style-type: none"> New Sequoyah Area High School (at future site) + New Cross Keys Area Middle School at Briarcliff site Additions at five existing secondary schools Total New/Additions: 4,200 HS + 2,300 MS = 6,500 seats No split feeders (maintains 1-to-1 MS-to-HS alignment) Dependent on significant land acquisition for new high school
	Re-cluster existing Cross Keys Cluster (Using 18 existing clusters and split feeders) <ul style="list-style-type: none"> New Cross Keys High School at Briarcliff site Additions at five existing secondary schools + conversion of HS to MS Total New/Additions: 3,450 HS + 1,500 MS = 4,950 seats Split feeders in Regions 1, 2, & 3
OPTION B	Re-cluster existing Cross Keys Cluster (Add New Sequoyah Area Cluster) <ul style="list-style-type: none"> New Cross Keys High School at Briarcliff site Relocate magnet programs to school(s) with available capacity Additions at five existing secondary schools Total New/Additions: 3,800 HS + 2,050 MS = 5,850 seats No split feeders (maintains 1-to-1 MS-to-HS alignment) Dependent on significant land acquisition for new high school
OPTION C	Re-cluster existing Cross Keys Cluster (Add New Sequoyah Area Cluster) <ul style="list-style-type: none"> New Cross Keys High School at Briarcliff site Relocate magnet programs to school(s) with available capacity Additions at five existing secondary schools Total New/Additions: 3,800 HS + 2,050 MS = 5,850 seats No split feeders (maintains 1-to-1 MS-to-HS alignment) Dependent on significant land acquisition for new high school

	NEW/ REPLACEMENT SCHOOLS	ADDITIONS TO EXISTING SCHOOLS	ASSUMED STUDENT MOVES	SPLIT FEEDS	EST. CAPACITY COST
OPTION A Re-cluster existing Cross Keys Cluster (Add New Sequoyah Area Cluster)	1. New 2,400-seat high school in Sequoyah area 2. New 1,400-seat middle school for Cross Keys at Briarcliff site	1. 600-seat Cross Keys HS 2. 500-seat Sequoyah MS 3. 400-seat Lakeside HS 4. 800-seat Clarkston HS 5. 400-seat Freedom MS	20 schools 5,455 students	None	\$247 Million (includes land)
OPTION B Re-cluster existing Cross Keys Cluster (Using 18 existing clusters and split feeders)	1. New 2,500-seat Cross Keys HS at Briarcliff site (Convert current CKHS to 1,500-seat middle school)	1. 600-seat Chamblee HS 2. 600-seat Dunwoody HS 3. 750-seat Lakeside HS 4. 300-seat Clarkston HS 5. 200-seat at former CKHS	24 schools 5,755 students	Multiple schools in Regions 1, 2, & 3	\$163 Million
OPTION C Re-cluster existing Cross Keys Cluster (Add New Sequoyah Area Cluster) + Relocate Chamblee Magnets	1. New 2,000-seat high school in Sequoyah area 2. 1,400-seat middle school for Cross Keys at Briarcliff site	1. 600-seat Cross Keys HS 2. 250-seat Sequoyah MS 3. 400-seat Lakeside HS 4. 800-seat Clarkston HS 5. 400-seat Freedom MS	20 schools + 2 Magnet programs 6,928 students	None	\$224 Million (includes land)

Clarkston HS August 23, 2016



Cross Keys HS August 25, 2016



Clarkston HS 08/23/16

Facilitator-Recorded Feedback

Class room	OPTION A		OPTION B		OPTION C		PARKING LOT
	Pros	Cons	Pros	Cons	Pros	Cons	
1	No split feeder Most new seats Magnets remain in place Providing bigger schools Future capacity Affects fewer students Clarkston gets 800 seats	Expensive Limited land Traffic	New building Reduce epicenter of overcrowding Less expensive per seat Pair with road initiatives	What HS are directly affected Logistical nightmare Does this handle overcrowding in adjacent HS Not enough seats Traffic Move refugee students to schools w/o resources	Clarkston gets 800 seats Avonale magnet more accessible Avondale = less traffic Similar to a magnet Adds 200 seats to Chamblee	Where would magnet go? Impacts most students Wildcard not knowing where Chamblee magnet would go Moving magnet would net students choosing private	Invest in leadership training.
2	No magnet move Build-let's build big	Where will money come from? DeKalb schools & Gov't No new school at Clarkston	Stays in budget	DeKalb schools & Gov't No new school at Clarkston	No magnet move	Where will magnet go? Where will money come from? DeKalb schools & Gov't No new school at Clarkston	
3	Does not close magnet program Give most seats Affects least # of students Smallest addition to LS (400 students)	Potential for no land acquisition Relocation OK ES of Arts Logic of shifting students after homes were bought in the school serving the homes Most expensive	New CKHS needed Within budget Only transfer 250 students	Split feed 1/2 seats will be given to Tucker Currently overcrowded CHS	Impact most students Effective closes magnet program Does not identify where 1000 student are going Assume that students will move - transportation	ES impact not indicated (transportation) Transportation around attendance zones is where our students going? Option B CKHS to MS Need more information on HS size and the impact document on option A,B,C How much are schools over now? Increase cap for lunch, gym What is the difference in timelines based on options? Move magnet school to new Sequoyah HS - increase capacity	

Class room	OPTION A		OPTION B		OPTION C		PARKING LOT
	Pros	Cons	Pros	Cons	Pros	Cons	
						Use budget to support; not transportation Social justice must be considered(good/bad schools) Option C (Sequoyah, CKHS) Impact of redistricting minimum as much as possible Residency requirements tightened	
4	<p>New schools</p> <p>No split feeders</p> <p>Within budget (total E-SPLOST budget)</p> <p>Briarcliff</p> <p>No movement for magnet</p>	<p>Numbers in summary differ from impact Redistricting should be included</p> <p>Over budget</p> <p>Dependent on land</p> <p>Need more clarity on the map</p>	<p>Within budget</p> <p>Briarcliff</p> <p>No movement of magnet</p>	<p>Redistricting should be on here Need more clarify on map Clarkston doesn't get as many seats - really need more space</p> <p>Way more schools affected</p> <p>Split feed - bad</p> <p>Doesn't create enough seats Moving kids from Clarkston will impact student activities, participation, etc.</p>	<p>Within budget - total E-SPLOST</p>	<p>Over budget Redistricting should be on here</p> <p>Need more clarity on the map Moving magnet effectively eliminating - history has happened before Why is magnet even on the table? - history has happened before Schools want the magnet - history has happened before</p> <p>Resources don't move - history has happened before Lack of trust on this issue - history has happened before</p>	
5	<p>Eliminate trailers/portables</p> <p>Keeps feeders Supports community and parental involvement</p> <p>Room for growth</p>	<p>Unknown ES movement/redistricting and impact = clustering changes Same issue for MS/HS Prefer HS enrollment kept in neighborhood of 1600</p>	<p>Eliminate trailer/portables</p>	<p>Unknown ES movement/redistricting and impact = clustering changes Same issue for MS/HS Prefer HS enrollment kept in neighborhood of 1600 2400 student capacity is not desired</p>	<p>Eliminate trailers/portables</p> <p>Keeps feeders</p> <p>Support community and parental involvement</p>	<p>Unknown ES movement/redistricting and impact = clustering changes Same issue for MS/HS Prefer HS enrollment kept in neighborhood of 1600 2400 student capacity is not desired</p>	

Class room	OPTION A		OPTION B		OPTION C		PARKING LOT
	Pros	Cons	Pros	Cons	Pros	Cons	
	Most effective to deal with long term growth			Briarcliff site logistics Short term fix		Location of magnet?	
6	No split feeders	High cost	Under budget	Split feeder pattern	No split feeders	Wording of magnet program is not clear	
	No movement of magnet	Large potential of future rezoning	Does not move magnet	Increase traffic at BHS (teen drivers)	No movement of magnet	Concern of closing down of the best programs	
	Full capacity of seats	Increased seat capacity of 400 (only)	Uses existing vacant property Like the 750 addition at Lakeside	No long term solution for CHS	Full capacity of seats	Close magnet or move (??) not clear Will teachers move with magnet program?	
	New facilities	Unknown location of new school		Possibly more student moves Impacts property values (splits community) Takes significant amount out of CHS and puts in different schools Moving 1000 MS students from Freedom to Stone Mountain MS = split feeder Potential for discontinuation of services	New facilities	Impact of property value	
	Less movement of students				Less movement of students	Large cost doesn't justify student impact over A&B	
	Uses existing property				Uses existing property	Students will not move/add to overcrowding	
	Offers CHS significant increase in capacity				Offers CHS significant increase in capacity	Large potential for future rezoning	
7	Addresses capacity	Expensive \$\$\$	Lowest budget Fewer HS students moving to other clusters	Split feeder pattern Doesn't fully address needed seats	Addresses seats needed	Option w/least confidence seat projections No information where the magnets would relocate	
	No split feeder	Possible delays - no land available			No winners or losers		
	Fewest students moving	Any growth at Briarcliff is too much for traffic	Most of land we need, we have	impacts more schools	No split feeders	800 students would - infrastructure	
	Keeps property values stable Addresses maxim # of seats More long term solution	800 seats (Clarkston) will negatively impact on traffic and community w/increase infrastructure Clarkston doesn't benefit Over budget		Negative traffic & community impact with increased infrastructure Significant community impact Clarkston doesn't benefit	Builds 2 schools	Impacts most families 1/2 many seats for Sequoyah MS Has significant community impacts	

Class room	OPTION A		OPTION B		OPTION C		PARKING LOT
	Pros	Cons	Pros	Cons	Pros	Cons	
	10% greater Keep magnet programs where they are If land is secured then the acquired is then an asset and increase the footprint Eliminates portables Less impact on Briarcliff site (traffic) Builds 2 schools					Clarkston doesn't benefit Over budget	
8	More adequate seating \$\$ adequate Best for students Leave Clarkston whole	Too \$\$ Not enough info for informed decision Land acquisition Cross Keys not whole Long time Need renovations Need to think through entire process	Under budget \$ Use current land assets State of the art school for all Region 1 students Burden evenly distributed	Under capacity Not enough info for informed decision Split feeders Too many students (traffic) Cross Keys is not left whole Clarkston loses on this option (no improvements) Need renovations	Leave Clarkston whole	Already a magnet Under capacity Not enough info for informed decision Not enough info students moving to program (magnets) Students @ Chamblee lose magnet benefits Land acquisition Over budget \$ Cross Keys is not left whole Home students don't move with magnet (1 & 2) Time - takes longer Lost out on extra curricular sports No magnet programs in north Need renovations	
9	Not split feeders Farsighted to capture growth	Expensive		Have traffic studies been done? Provides less than 5600 seats	More local involvement if magnets move Not split feeding	Moving magnet destroys program, does not address overcrowding, and creates unequal access for DeKalb More clarity required for specific magnet program relocation	In Option C is DESA included in this? If yes, major disruption SPLOST designation

Class room	OPTION A		OPTION B		OPTION C		PARKING LOT
	Pros	Cons	Pros	Cons	Pros	Cons	
	Needed extra seating - satisfied			Split feeding erodes community support Insufficient for needed seats at Clarkston HS	Needed extra seating - satisfied If magnet more centrally located then local residents around Chamblee would have access to seats If farsighted and \$20m less expensive than Option A	Why move magnet schools if successful? DSA has failing scores (facility scores)	Would move further south, more centrally located DSA has failing scores (facility scores)
10	No split feeders Accommodates the most students	Cost exceeds budget Large HS Vague amount of info makes for hard decision	Cost falls within budget	Option B does not provide enough capacity - larger high school Split feeders Higher cost later Vague info makes for hard decision	Might expand program Chance to locate centrally No split feeders New HS size is smaller	Moving magnet to unknown location, and unknown transportation Moves the most students Does not change demographic of who attends Cost exceeds budget Vague info makes or hard decision	

Clarkston HS 08/23/16

Note Card Comments

Incremental not transformational solutions (A,B, & C) These seem negative vs proactive and won't fundamentally change the overcrowding in a positive way.

Can we consider other options? Building at GM site for Sequoyah cluster and/or magnet site. Can also house athletic complex Doraville HS.

Why are DSA and DESA remaining separate and well below capacity? Especially since the last SPLOST very clearly specified combining the two schools.

If we do nothing we still have capacity.

Additions need to be carefully studied.

All current building brought up to speed first.

Is graduation rate being considered before moving kids?

Fix the schools that need fixing. Pay teachers in the schools that need more.

I could not choose an option because more seemed to address the needs of the county as a whole. Older under capacity schools with lower achievement seems not to have been addressed.

Put options on the map.

Clarkston HS is one of the largest HS in the county, but no major classroom additions have been made. Why have other schools in the northern clusters received but not Clarkston?

What happens if land is NOT acquired for building? Are empty DeKalb facilities able to be utilized to address these issues?

Due to the unique traffic challenges in many areas of DeKalb County, as well as the needs of the immigrant communities, I would like to see a redistricting plan agreed upon prior to building new schools.

Bullet points are not clear, for option A, B, or C. Transparency around attendance lines and which schools will be affected by split feeders?

Please do not eliminate the renovations to the schools that were mentioned, particularly DSA & Avondale HS.

How did you come up with the overall #'s in the plans for consideration? Was consideration given to the overall growth trends in the metro Atlanta area and specifically the disproportionate movement based on income in certain areas (e.g. tax base)?

What is being done to repurpose existing district properties to solve some of the issues raised in the current plans?

Large schools - Pros and Cons: Research what works in districts with large schools across the country. High schools with 2000+ students.

We need to have more magnet schools or upper level classes (gifted).

Research large school districts across the nation. Specifically: Large HS, Large MS.

Don't relocate magnet. Create more magnets in other parts of district that are not crowded. Take back Heritage and make it a MS (small but serves area). More than 1 new school of bigger schools, too big. Need management.

We have to make too many assumptions. We can't know impact for elementary schools.

Work at issues with GM plant site and use some of the funds to build state of art school.

Need plan that is proactive with goals for future, not reactive trying to Band-Aid mistakes of the past.

Clarkston needs a new building.

Clarkston needs a new school building.

My question is: Will Henderson MS be converted to a HS on any of these options? It was mentioned during Regional meetings but not mentioned today. Please explain.

If you are considering just moving the magnet program, why don't you first evaluate the goals & future of the direction of the magnet program and base the redistricting/movement on that e.g. do you want to try to expand magnet program? Maybe there should be more magnet programs spread across the county.

Align magnet programs to centralized locations.

How many individuals have attended public input sessions? How many individuals have completed the online surveys? What % of individuals engaged in this process are Chamblee magnet parents and teachers? To what extent is DCSS working with DeKalb government agencies to determine if roads can support additional traffic? If magnet is moved, will clusters have the opportunity to apply to be a charter cluster? Lakeside cannot accommodate a 750 seat addition, nor can Briarcliff Road which is 2-lanes and already gridlocked. Also the Briarlake Road/Briarcliff Road intersection is supposedly surrounded by protected wetlands. I appreciate stake-holder involvement, but we seem to be a tiny sample to make any decisions. What about other tax payers without children?

Hard to make decisions without all info - like which ES to where, where do the magnets go, when would students move. We had a lot of questions.

German Immersion (APES) needs to remain intact in whatever option is selected.

I am in favor of whatever option, within reason keeps a "Brookhaven Attendance Zone" (i.e. Ashford Park ES and Montgomery ES & Cross Keys feeder ES's in city of Brookhaven). Add magnet programs - don't move something that works. Current programs are already oversubscribed.

OPTION D - Keep city of Brookhaven together - redistrict accordingly. ES John Lewis MS APES HS Remodeled CKHS.

I would like an Option D, none of these options are going to work. I would like to keep APES & MES together and add in more students. Build up @ Cross Keys HS, build up @ APES and make a new MS more APES to JLES.

All of your options will create mass turnover for staff, very costly. Option A should be publicly touted as a philosophy of "Build" and Option B, a philosophy of "Make-do". I don't care for any of these options. Recommend new HS in Doraville, rebuild CK, keep magnet at Chamblee, Convert Ashford Park to MS, make John Lewis ES. This will be cost effective!

Option D - Rebuild on CK site, keep Brookhaven communities together, use existing property, convert APES to MS, John Lewis is new APES, Keep Brookhaven west of 85.

Maintain integrity of German Immersion Program by providing continuity through magnet/German offerings at Chamblee Charter HS, keeps Brookhaven west of 85.

I prefer the following: rebuild CKHS to go up to make a larger HS, rebuild Ashford Park ES to be a MS, John Lewis ES is school for whole AP area including south to Buford, optional adding HS at Briarcliff site for local students.

We would like to consider other options for Brookhaven community: John Lewis ES, AP ES converted to MES, build up on CKHS. This keeps Brookhaven together, creates capacity at CKHS, alleviates space at CCHS and saves money to build other facilities for other communities.

We must make sure to keep the Brookhaven community together. We have worked hard and have lots of school involvement by the parents which makes these schools great. Breaking us apart will result in changes to private school or moving, it will not benefit anyone. The county has invested in the German Immersion program at Ashford Park, which is being copied at other Atlanta area schools. The program is supposed to stay together through ES, MS, and HS. Please make sure those kids stay together!

Keep AP & MES together, include Buford corridor.

Could you do "B", save the \$ and shortly after use the extra funds to build a new school after more info available?

Option D - Work to incorporate idea to rebuild on CKHS on current site with Option A.

Build new HS on CKHS site similar to Chamblee. Keep the area together by doing so.

Option D: Knock down CKHS and rebuild a new 4-story HS on existing 18 acre property "renovate the ranch philosophy". Build another new Sequoyah HS at a future site using former DeKalb county properties. Potentially build a new MS at Briarcliff site. Rebuild existing ES, MS, and HS in DeKalb County. Build up, not out!

Hard to make/give any feedback without land options!!! Traffic around Druid Hills Rd/Briarcliff already terrible adding HS drivers would be dangerous. No one wants split feeders. Sounds like no one in the room wants a new HS at old Briarcliff location. Future of magnet needs to be more clear.

My preference is to increase capacity in current areas. My family bought property in the area. We did because we expected to go to schools in this area. More concerned that our children will not be going to MS and HS we were expecting.

Please keep the neighborhoods of Ashford Park, Drew Valley & Brookhaven fields together. These neighborhoods have a very active engaged community of parents that make the schools better for the children. Please provide a map corresponding to each option.

Can we add space to the current HS? The population has already voted by choosing the schools (and buying houses or moving) to the local schools. Would like to understand geographic impact - Map for impact. Can we expand magnet? Where would the magnet program be?

Cross Keys HS 08/25/16

Facilitator-Recorded Feedback

Class room	OPTION A		OPTION B		OPTION C		PARKING LOT
	Pros	Cons	Pros	Cons	Pros	Cons	
1	No split feeder	Cross Keys HS would not have major renovations School left over (old Cross Keys/Brookhaven) surrounded by new schools - S. @ Cross Keys would not have a new school. Creates "have & have not" situation	Within budget frees funding for other things	Most disruptive	No split feeder	Cross Keys HS would not have major renovations School left over (old Cross Keys/Brookhaven) surrounded by new schools - S. @ Cross Keys would not have a new school. Creates "have & have not" situation	Potential locations for magnet:
	Allows more than enough seats	Unknown location of new schools (HS). Could take longer to relieve overcrowding (will there be legal battles causing delays?)	Give CKHS a new HS	Doesn't give us the # of seats they say we need	Allows more than enough seats	Unknown location of new schools (HS). Could take longer to relieve overcrowding (will there be legal battles causing delays?)	All green would be inaccessible
	New facilities	Over budget requires additional funding source	Does not move magnet	Split feeder	New facilities	Over budget requires additional funding source	Already a mirror magnet in S.Dekalb Towers might have space but distance and traffic
	Least students moved	Cost of staffing additional (admin) - already have a deficit of teachers How would you fill AP classes at CKHS & DHS New MS on Briarcliff site \$50-\$55m rehab \$29m including all furnishings Doesn't make sense to put a MS on such a large site HS on Briarcliff site makes more sense	Most efficient use of Briarcliff site	High potential for redistricting again beyond recluster/feeder	Least students moved	Cost of staffing additional (admin) - already have a deficit of teachers How would you fill AP classes at CKHS & DHS New MS on Briarcliff site \$50-\$55m rehab \$29m including all furnishings Doesn't make sense to put a MS on such a large site HS on Briarcliff site makes more sense	Traffic issues & distance the same issue for south coming north
	Keeps students closer to their schools	Everyone in Region 1 has a new & updated HS	2 HS clusters like before	Overcrowding increases/continues Cost (new HS cost vs rehab of existing site Has room for \$29m additional complex: auditorium, plumbing, code, etc....cost of rehab			Time & Distance
	Maintains magnet @ current location	No carrying cost of 3rd HS	Low # of student disruption				does not address 948 students
		More proportionate Flexibility - allows for future expansion					Missed assumption about HS
		Could be the fastest way to relieve					Will staff move

Class room	OPTION A		OPTION B		OPTION C		PARKING LOT
	Pros	Cons	Pros	Cons	Pros	Cons	
						Students would potentially relocate back to the home school and continue overcrowding	
2	<p>Less movement of students</p> <p>No split feeder</p> <p>Keeping community as a whole</p> <p>Keeping/understanding services</p> <p>Keeping personnel from old schools</p>	<p>Hiring new personnel who may lack knowledge of community</p>	<p>Within budget but don't care</p>	<p>Already affected by redistricting</p> <p>Transportation issues</p> <p>Will be more costly due to arising (new) issues</p> <p>Split communities</p> <p>Safety issues (children)</p> <p>Families will relocate to new areas (residential)</p> <p>Will affect budget services for schools</p>	<p>Keeps communities together</p> <p>Possibility of keeping teachers</p>	<p>Transportation for magnet programs</p> <p>Low parental involvement</p> <p>Long drives to magnet programs</p> <p>Hiring new teachers who may not know the community</p>	
3	<p>Provides most seats</p> <p>New cluster=2</p> <p>No split feeder</p> <p>Fewest student moves</p> <p>Magnet remains @CHS</p>	<p>\$\$\$</p> <p>Most uncertain</p> <p>Split feeders not significant</p> <p>750 CHS to other sites</p> <p>Magnet remains</p> <p>Perpetuates segregated schools</p> <p>Assumed movement</p>	<p>Fiscally responsible</p> <p>No new facilities included</p> <p>No new cluster</p> <p>New Cross Keys site better integration</p>	<p>Briarcliff site would create logistic issues</p>	<p>NA</p>	<p>Moving magnet from CHS Region I</p> <p>Significant CHS student movement</p>	
4	<p>Most seats</p> <p>Doesn't touch magnet</p> <p>Creates a very large HS</p> <p>1:1 feeder</p> <p>Keeps magnet in place</p>	<p>\$84m over budget</p> <p>May not find a site</p> <p>Cluster will span 85 traffic</p> <p>Dresden sense of community gone</p> <p>Lack of knowledge</p>	<p>Doesn't move magnet</p> <p>Least expensive - under budget</p> <p>MS stays on this side of 85</p> <p>BIG HS</p> <p>Split feeder allows for redistricting to take overcrowding off the table</p>	<p>Lakeside can't take 750 more seats</p> <p>Traffic span 85</p> <p>Not as many new seats as Option A or B</p> <p>Lack of knowledge</p> <p>Breaking up community</p>	<p>If they move magnet and expand it</p>	<p>Magnet moves</p> <p>Adds fewer seats than Option A</p> <p>\$61m over budget</p> <p>Move of the magnet impact has been overestimated</p> <p>If you move magnet no school choice in Region 1</p>	

Class room	OPTION A		OPTION B		OPTION C		PARKING LOT
	Pros	Cons	Pros	Cons	Pros	Cons	
		New Sequoyah HS - close to Chamblee CKHS not addressed Not in line with Brookhaven zoning/density plan	May increase diversity at HS	Brookhaven zoning not considered		Traffic span 85 Breaking up community feel Lack of knowledge Brookhaven zoning not considered	
5	No split feeder Most seats Makes most sense Magnet remains @CHS Moves the fewest students	Money Land acquisition Clean up of industrial sites if purchased Distance Dunwoody students will go to new Sequoyah HS	HS next to stadium Good use of \$	Any split feeder Clean up....	Fee up seats @Chamblee Chamblee will remain high achieving	Clean up.... Move the magnet Assumes magnet students would go to "alternative" location Moves the most students 4K less seats No addition to Chamblee MS	
6	No split feeder Best capacity option - future growth Increase job opportunities directly/indirectly Keeps magnet schools in place Keeps property values high Clarkston remains whole	Land acquisition \$80m over budget Middle is outside Region 1	Least \$ Under budget Avoids land purchases/acquisition Magnet stays in place Operating cost less expensive	Split feeders Lower/fewer capacity seats Very disruptive: shifts; in/out moves More complex Disrupts the Clarkston community (fragments) HS is outside cluster it is serving More travel for MS & HS	Cheaper than "A" 2nd best for job opportunities No split feeder Clarkston remain whole	Most disruptive Increase travel for students/staff Moving the magnet program completely out of the area it serves Property values down Region 1, 2 & 3 (3?) would not have a magnet program	
7	Reshaping CKHS/Sequoyah cluster builds community Diversifying culture? Addresses overcrowding Provides most capacity Opportunity to reduce class sizes	Land purchase needed	Fits budget Uses existing property. No land purchase needed Much-needed upgrade for CKHS Diversifying culture? Addresses overcrowding	Split feeders Briarcliff site/traffic No public transportation Opportunity to sell Briarcliff property (pro?) City of Atlanta annex?	Diversifying culture? Addresses overcrowding Opportunity to reduce class sizes	Doesn't say where programs would be relocated Number of student moves No advantage over A&B Destroys successful magnet program Land purchase needed	

Class room	OPTION A		OPTION B		OPTION C		PARKING LOT
	Pros	Cons	Pros	Cons	Pros	Cons	
			Opportunity to reduce class sizes				
8	No split feeder 3 HS to accommodate growth	More \$ than ESPLOST covers Land availability Redistricting Uncertainty about all 3 options	Least expensive option Could work if: no split feeders, better HS locations Great choice to convert HS to MS If chosen, can magnet program be added to new HS? Savings could be used to improve programs Right size	Split feeders Traffic cannot handle 2500 seat HS Distance/traffic issue Least expensive option Too big - 2500 German immersion program Does not address overcrowding	Addresses enrollment problem better than A & B	Magnet program moving and student displacement Moving magnet does not address overcrowding Land availability	
9	No split feeder Greatest capacity Does no move magnet Least impact on student moves Addresses potential growth MS CK, HS Sequoyah Philosophy of building	Most expensive Pulling students from other schools Not enough seats Traffic/location of students over I-85 (Briarcliff)	Magnet school stays Least expensive Funded No land acquisition	Split feeders Traffic/location of students over I-85 (Briarcliff) Land acquisitions now instead of later No place for 700 students Immersion program is destroyed Work with what you have "Band- Aid"	N/A	Traffic/location students over I-85 (Briarcliff) Move magnet No idea where magnet is located Move most students Cost value for moving students Lose teachers Loss for non- magnet students Create turnover for admin is costly and morale	Rebuild on CK site - keeps communitie s in tact, uses existing property Ashlar(?) Park MS could be possible site
10	No split feeder Magnet does not move	Impact of options Acquiring land at the height of real estate market	No land acquisition Meets budget	Does not meet capacity now Too far to drive (traffic)	Meets the 2022 enrollment not including growth No split feeder	Possibility that magnet students will not follow Relocation of magnet school (where??)	

Class room	OPTION A		OPTION B		OPTION C		PARKING LOT
	Pros	Cons	Pros	Cons	Pros	Cons	
	<p>Does not disrupt magnet</p> <p>Least movement of students</p> <p>State of the art facilities</p>	<p>No logic for moving MS to Briarcliff</p> <p>Unknown district attendance zones (A,B,C)</p> <p>No county-wide strategy to address student needs, tactics not strategy</p> <p>CKHS issues are not being addressed (crisis)</p> <p>Creates larger schools (A,B,C)</p> <p>Look at past to direct future (A,B,C)</p>	<p>Address CKHS issues</p>	<p>Most disruptive for students</p> <p>Split feeders</p>		<p>North county students will not have access</p> <p>Assumes that teachers will follow</p> <p>There is already a south Dekalb magnet school Chamblee will have a brain drain - moved out of AP</p> <p>Land acquisition issue</p> <p>Not enough info about magnet to make an informed decision</p>	
11	<p>Keeps 1:1</p> <p>Addresses shortage</p> <p>Cost \$38K/student</p> <p>Least impact on student moves</p> <p>Creating capacity to address need already identified geographically</p> <p>No school overcrowded MS @ Briarcliff better (no student drivers)</p> <p>Allows for growth unidentified</p>	<p>Where is count gov't collaboration</p> <p>Financial deficit</p> <p>Land acquisition</p> <p>Most expensive</p> <p>Potential for high density area (cluster)</p> <p>How are "bused" students in all 3 plans?</p> <p>Traffic concerns at Briarcliff site</p>	<p>Cheapest</p> <p>Does not require land acquisition</p> <p>Could be implemented sooner</p> <p>Gaining MS</p> <p>Run of surplus/money can be reallocated</p>	<p>Briarcliff & HS drivers in congested area</p> <p>Only 1 new school</p> <p>Does not address all shortage</p> <p>Traffic congestion - difficult area</p> <p>Split feeds (big change!)</p> <p>Some schools increased enrollment significantly (capacity) (school becomes too big)</p> <p>Adds least seats</p> <p>More students impacted with student moves</p>	<p>More open seats for attendance zone</p> <p>Opportunity to move to more central location (move magnet to more central location)</p> <p>Best plan if location & other details outlined (may be best if details outlined)</p>	<p>Land acquisition</p> <p>Cost per student higher</p> <p>Magnet no longer in Chamblee cluster</p> <p>Feeling too many unanswered questions (location, etc.)</p> <p>Only 10% reduction in enrollment</p> <p>Hard to evaluate this plan without knowing location</p> <p>Risk damaging high performing school status</p> <p>Most student moves (27%)</p> <p>Politically charged plan</p> <p>If magnet moved, enrollment/participation may be</p>	

Class room	OPTION A		OPTION B		OPTION C		PARKING LOT
	Pros	Cons	Pros	Cons	Pros	Cons	
						negatively impacted Students may no longer attend and if this happens, positive impact of plan will not help other schools	
12	Best addresses overcrowding Least disruptive Designed to handle large # of students Keeps magnet where it is Eliminates elongated CK cluster	Over budget	Keeps magnet where it is Possibly quickest option to implement	Split feeders Disruptive to communities Could impact IB & sports programs feeding from MS Provides the least amount of new seats	Allows more neighborhood students to stay in home school Eliminates elongated CK cluster	Possible loss of magnet staff if moved Disrupts a very successful program	
13	Only 250 impacted Keeping magnet program at existing school Keeps strong sense of communities	? Redistricting Only 250 impacted - 1 school Uncertainty of location Moving higher performing students to lower performing school No MS magnet	Budget - cheapest Geographic certainty New CKHS (for Brookhaven)	? Redistricting MS magnet program Split feeders Smallest capacity of all options	Servicing neighborhood students first Keep strong sense of community Chamblee HS would have most capacity	? Redistricting No MS magnet program No idea where magnet programs would be located Fear of losing magnet and AP students Chamblee HS would have most capacity	
14	N/A	Must buy property which will make it longer to solve the problem	2 new buildings to accommodate students & offer small class sizes	N/A	N/A	N/A	
15	New school - positive and addresses growth Will add most seats for new residential building in area Best of the 3 options Geographic placement of new school - strategic & reasonable	Briarcliff site difficult - traffic on North Druid/85 Many businesses & healthcare facilities in area Don't own the property yet Hard to read chart on movement of students	Cheapest	Split feeder, don't know where Least # of seats Puts HS at Briarcliff Many accidents at Briarcliff, teens driving in difficult traffic	N/A	Most expensive Destroys, disturbs a well functioning HS With current option no magnet program within driving distance Don't own property yet	

Class room	OPTION A		OPTION B		OPTION C		PARKING LOT
	Pros	Cons	Pros	Cons	Pros	Cons	
	<p>No split feeders MS & HS</p> <p>Least # of student moves of the 3 options</p>			<p>Not clear what this option represents for moving students</p> <p>Proximity to Lakeside</p>		<p>Remove non-magnet standards from Chamblee HS</p> <p>Most student moves at Chamblee HS and in general</p> <p>Property value may decrease</p>	
16	<p>Try to minimize crowding People have moved where they want to go to school. Expand them</p> <p>1:1 No relocation of magnet</p> <p>Most capacity and cost per student same as C</p> <p>Fewest students & schools impacted</p> <p>Chamblee HS ranking</p>	<p>No map</p> <p>Briarcliff enclosed traffic</p> <p>Where is the land \$</p> <p>Most expensive Risky because of cars & cost of student transportation</p>	<p>Trying to eliminate crowding</p>	<p>Briarcliff enclosed traffic</p> <p>Split feed is bad</p> <p>No map Student transportation</p>	<p>Trying to eliminate overcrowding</p> <p>1:1</p>	<p>Where will magnet be</p> <p>What is the # of students Briarcliff is enclosed traffic No map showing people</p> <p>Moving magnet What does the land \$ Risky because of cars & cost of student transportation</p>	

Cross Keys HS 08/25/16

Note Card Comments

If the magnet program is moved, let it stay on the north end.

Keep the German Immersion program together. Do not send Ashford Park students (GI) to a MS & HS that does not have German available. It will ruin the program and be a waste for the kids. Keep the successful programs working!

All 3 plans are for Chamblee MS. Do not move 200-400 Chamblee kids in with Sequoyah. You can find other ways to diversify Sequoyah with other regions or schools. Do not break up our high performing school!

Future proof capacity needs - Pro for Option A and job opportunities

My concern is that the curriculum and amenities are standard across the schools where kids and/or magnet program is moved.

Alternative options: Cluster PreK's by Region and expand ES to serve K-6th, this relieves MS overcrowding; consider moving magnet to location within Region of current program (Region 1, 2, or 3); Look at rebuilding smaller HS that has low capacity now.

There is not enough information to make any votes. We have no lines drawn for boundaries, so we don't know how ES is impacted. This will result in redistricting and it has to be addressed.

Is the Briarcliff facility negotiable? It feels like that pulls kids far out of our communities. It is a facility in Region 2 that would serve Region 1. This is the biggest con for me with all of these plans. Do "additions" include renovations and upgrades?

Need to decide where magnet is moved to before voting for plan C.

Do not take into account the Chamblee Charter seats. The school can be at 100% capacity through seats that are applied for.

Removing the magnet program from Chamblee HS would be detrimental to our community. Why disrupt a well-working program? If anything, the magnet program needs to be offered to more communities.

Need clarity on student movements. Tables were extremely confusing.

Briarcliff site is terrible location under all scenarios. High risk of accidents involving students, especially HS. What happens to German Immersion? If recluster happens, kids in GI - where do they go?

Concern: regardless of state funding, we should be building capacity for future growth. Fund all schools completely so we don't have issues of "bad" schools & "good" ones. Oppose charter schools shams that muddy the waters and take away from true public schools.

Invest in the schools that already exist. Do not move magnet schools away. You will be making it hard for parents to participate and send their kids to. Do not split feeders! Keep communities whole and supportive of each other. Option A is the one that better serves students and keeps resources where they are needed. When talking additions, are you considering adding trailers or pods? What does it mean? Are you talking about building classrooms?

Moving the magnet program is disruptive and many Region 1 & 2 kids will drop out. Magnet teachers will go to private schools.

There is a lot of representation from many ES...we are talking about MS/HS, however, we don't know how the ES will be impacted. Nor do we know when the magnets could be potentially relocated. Potential backlash on creation of additional charter schools, such as BIA,...how could that impact DeKalb County from an investment perspective and empty seats?

Add MS magnet option, and MS magnet. Don't move current magnet program from CMS & CCHS - too much movement (students & teachers).

Add a magnet program to each region. Therefore, each region would have a magnet, a north magnet, south magnet and central magnet.

Option C - if you take magnet away, can you replace with an IB program? For the attendance area students, IB open to all who qualify - No lottery!!

Keep strong communities together and include others.

Do not break up strong communities, only expand them - Ashford Park, Drew Valley, and Brookhaven fields plus others from overcrowding. Gives you inclusion of additional communities and strong parent participation.

Keeping strong communities should be prioritized in recluster decisions. Minimize impacting current student populations is key to a successful change. Current communities were built original based on populations preference.

Rebuild CKHS with very high capacity to keep Brookhaven together. Basically, Option B with new construction at CKHS or 20 acres at Woodward. Lots of leveling but enough land.

Add Option D - expand capacity at Chamblee HS/MS and keep magnet programs in place.

Keep German Immersion feeding to Chamblee. Rebuild Ashford Park ES (2-3 stories). Make John Lewis a MS w/expansion.

Option D - Add on to Chamblee HS, make CKHS kids go to it, and keep magnet at Chamblee. Expand Chamblee HS, keep magnet program in Region 1.

Split feeder schools can work if ES travel to MS then on to HS - follow the geography.

The gerrymandering of Cross Keys now is awful.

Option D - keep magnet at Chamblee HS, keep resident students at Chamblee, do not move resident students, fewest students moving.
Add Option D - keep magnet at Chamblee HS, keep Chamblee resident students at Chamblee, add expansion to Chamblee, fewest student moves.

Chamblee magnet should remain at Chamblee HS and resident students shouldn't be moved out. Expand, limit magnet students from out of resident area, minimum redistricting.

Schools in Regions 1, 2, and 3 will still be at capacity or close to capacity.

Moving which is dismantling the successful, highly ranked magnet program from Chamblee is unsound - students will NOT move, magnet teachers may likely NOT move.

No consideration for current education tracks like German Immersion at Ashford Park. How would these options impact that program?

There is not enough info to make a well thought out decision. I think neighborhoods should stick together. I would be interested in finding out the school districts prior to this decision but doubt that is going to happen.

I am not sure that any of these options are good. I think Chamblee HS and MS are good schools and I would like to see some additions for them. There is not enough information for any of these options. I do like the idea of no split feeders. I live on Canmont Drive next to the Seyland Park and I would like to stay in the same district as of now (Ashford Park-Chamblee MS/HS)

Long term strategy surrounding whether magnet programs should be expanded and where they should be located is badly needed - would have helped inform this process (I am a current Kittredge parent and am open to a move).

To move the Chamblee magnets would result in: destroying the current successful programs as students/teachers on the north will NOT move with the program; result in many former students going back to their overcrowded schools; greatly affects Chamblee HS which is a TOP 100 school due to AP classes from magnet.

Only Option A meets enrollment projections with any room for continued growth. Consider adding a 3rd magnet location so that travel to magnet location will be more uniformly available. Option C has high probability of deteriorating the magnet program from its location where it is now outperforming. Affects both students and teachers. All options shown include greatly oversized schools.

Teachers need to be part of process. There is no strategy! We are using tactics (buildings) instead of developing strategies for education than using building tactics. We are too focused on magnet - only 200 of 100,000 student get magnet. Reassess magnet viability and add seats so no one is on any list. Should cluster attract 2 high performing ES together? Leave CCHS as is, move magnet, add Cory Reynolds (MES/AES/Lewis).

There is no county-wide strategy for magnet/other learning enhancement programs. There should be additional magnet schools - not shifting.

Leave the magnet program at Chamblee.

Option A makes the most sense for long term. It also has minimum impact on current students.

No long range plan to meet needs of students. No overall strategy for improving student experience throughout the county. All options are about capacity - not vision for improvement. This is a reactive, not proactive plan. Why not create another magnet option instead of collapsing current magnet (full of excellent teachers and successful students). Parents in Region 1 & 2 won't/can't go - leaves 2 regions unserved. There are MANY more eligible students than available seats already. Do something about it. Why build a new MS at the Briarcliff site when Cross Keys is at the heart of this overcrowding crisis? Why not put CKHS there? There's already a stadium. None of the plans solve that problem for CKHS. These are not plans or real options. Clarify which magnets. Why was Dr. Green not here?

Option A - new school for Doraville/Buford Hwy area: no split feeders, no disruption of magnet program, least disruption of attendance zones. NO BRAINER!!

What is being done about enforcing attendance zone cheating?? Tucker HS!!!!

Serious thought needs to be given to an option that keeps the students of the APES German Immersion program or trade for a school that can continue to foster the incorporation of high level German classes in the MS and HS levels.

DHMS needs improved wiring, plumbing and HVAC. Additionally, the outside athletic facilities are used by much of DCSD and are in horrendous condition. They do not have any accessible bathrooms or available water for the athletes & spectators. Additionally, I support Option A or C - not split clusters.

If CKHS was not partially rezoned to Chamblee, the magnet would not have to move.

Do not relocate the magnet program. Build a 3rd magnet program in another part of the county to service others. Need specific info regarding magnet to make an informed decision.

Can there be more magnet programs located in north and south DeKalb or middle DeKalb? Keep students in their neighborhoods/as close to home as possible. Please think about traffic.

Don't harm good schools, and high performing clusters. Don't cause teachers & students to travel out of school area they live in. North - count construction 285 & 400 pending. There's already 2 magnets in south county. What about possible 6th grade academy?

Keep Ashford Park ES zone intact - Drew Valley and Ashford Park are a family. Keep Ashford Park ES zone and Montgomery ES zone together AT ALL COST for MS and HS, otherwise you will have two low performing HS and residents will move to Cobb County to chase better schools and lower the tax income for DeKalb county. Hard to vote on options without maps of attendance. Redistricting talks SHOULD have been part of this meeting because the maps directly affect everyone's "choice" between the 3 options.

DO NOT do Option C. Do NOT move the magnet program from CCHS - ever! Keep one of our best schools that good asset!



Secondary School Facility Planning & Feasibility Study



What is impact on ES?

Where will the extra money come from alter SPLOST runs out? How will this impact ES's? In Option A, where will they pull the Lakeside HS students from to go to new Sequoyah HS?

Create magnet programs.

Moving the magnet program out of where it is would be very hurtful to the only really high performing program in the county.

Don't leave southern part of Region 1 without a HS within 30 minute commute.

Utilize facilities/land @MES to create 5/6 program to alleviate overcrowding at CMS? Use land @ MES to build new HS for Region 1.

Renovate CKHS. No split feeders.

You have got to get with the City of Brookhaven. If they are changing to a high density area like they want, these plans will not be enough.

If you go with Option C - the new school (Sequoyah is a TERRIBLE name) then it has to be a magnet. If you are taking magnet out of Chamblee which I think is a great idea.

Option A & C require unidentified and unpriced land.

Large renovations to CKHS facility should be considered in lieu of using the Briarcliff site. Renovations could be done in phases.

The only Option is to keep Montgomery/Ashford Park cluster together. The more you split schools the worse it will be.

No one can make an informed decision unless you release information about ES and MS and what happens to them in process.

CKHS seems like a VERY NICE school if you move a big portion of Brookhaven together, I think the schools would improve and others would be happy.

Move magnet, create seats, put magnet in area.

DSA needs a new school.

Keep Drew Valley with Ashford Park!! Why can't there be a north magnet, middle magnet and south magnet? Keep Chamblee magnet! Move Ashford Park students to new John Lewis ES and turn APS into a new MS. Option A is best but would like to see MS @ Ashford Park. Very disappointed that ES is not being discussed as well as it greatly impacts the decisions.

Don't move magnet programs. Don't move students to overcrowd other HS - overcrowded Chamblee HS. Need more info in these meetings. Are you going to listen to parents (or is this planned)? Transportation.

Can we move Ashford Park ES to the new John Lewis ES and make Ashford Park a new MS?

Option A: cost is same as Option C by per seat basis, do not touch magnet, 1:1 feeder, most seats, use existing capacity

The SPLOST vote was NOT only to pay for north DeKalb overcrowding; I do not want more than 25% allotted to this effort. I voted for SPLOST money to enhance academic excellence in DeKalb County - ALL of DeKalb County. Therefore, enhancing south DeKalb schools to be more compatible to north DeKalb. Once academic excellence is focused and better distributed throughout the county, then lastly, overcrowding will correct itself. I vote to keep magnet schools more centrally located - Avondale area. I vote to enhance DSA as they are representing our county nationally. I vote to spend 80% of SPLOST money on academic programs in zones 4 & 5 & 7 so that overcrowding can lessen in north DeKalb.

Add an additional magnet program. We need to see maps. How can we make a decision without seeing the full impact? Briarcliff campus is too far from Brookhaven - horrible traffic. Not enough info to decide. Need ES redistricting info first. Keep Ashford Park and Drew Valley together for ES, MS & HS.

You mentioned that you have no idea where the Chamblee Magnet program would go. My opinion is that it makes no sense to move it based on its location and access to I-85 and I-285. Also, it is unreasonable to ask parents to vote on a plan when this issue, as well as finding land for a new HS hasn't even been discussed. The plan that has been presented is premature and leaves me frustrated with the county leadership.

Briarcliff site is a no go for this region. Takes kids out of Brookhaven when we have that land here. Won't vote for any option.

We need more information on details of how/where each new school would be BEFORE we can make an educated vote. Q: Want a new school? A: That depends on where and what it means. Keep Ashford Park feeding into Chamblee HS AND keep the magnet program at Chamblee, or I move my family away.

Why no mention of Henderson MS. They may be getting new additions but something has to give or it will become a 3,000 student MS.

No mention of the impact of state charter schools (like BIA) on projections. Opportunity to work with them to help with overcrowding. Overall, Option A appears to be the best option of the three because it has the least impact on students. Concerned that you are already projecting the new schools to be at capacity right after opening.

Get better information. Transportation information. Option B is the best option.

Community meeting at CKHS was worthless. The facilitator had -0- information. You have asked for public input on "options" that are not defined and no meaningful decision can be made. Do not move magnet program - that is one of the few things that work in this county. The public input already shows the public prefers Option A (such as it is) because the SPLOST was approved and your own surveys already show that the public wants more capacity, not disruption of current programs and shifting students.

Build a new magnet program instead of moving existing one from Chamblee. If it's not broken, don't fix it! Where will the magnet (existing) move to?

It makes no sense that no options were provided to expand or renovate existing schools- if it is not an option, tell me why! You are asking us to vote without drawing how the maps will be drawn - how can I possibly make an educated decision without having all the maps?

Leave magnet programs at Chamblee!!!

PowerPoint mentioned DSA getting a "minor renovation" but they need a major renovation and even new construction.

DHMS has security needs, HVAC needs as well as improved track/athletic needs.

DSA, our county's top performing school is in desperate need of renovations. Parts of the school are unsafe and not secure. HVAC, as well as bigger/improved theater is much needed.

Option B because the schools are going to be bigger. So we have more space and more clubs. We will have more space so we won't feel full.

Please communicate clearly and specifically your intentions for the magnet program. Rumors abound! If you cannot be clear, please take the option off of the list. Moving magnet students in December?

Build new HS at Brookhaven Marta Station. Put magnet school there. Utilize property for student transportation. Sell Briarcliff property due to traffic congestion concerns. No split feeders. Keep kids in neighborhood schools - builds a better and more successful community.

If magnet is moved to new Sequoyah cluster HS, can that help with overcrowding in Chamblee area, provide central north DeKalb area and help create another "win" for a school that might start rocky.

Option C is a cop-out, duplicate of A, with a tweak, should give us a better choice. Do we really want a HS at Briarcliff site? Traffic!!! Leverage GM site tax request with land acquisition for new HS/access to MARTA.

DHMS desperately needs HVAC (kids are in HOT rooms or forced to move to a room with air). Wiring - kids cannot hear announcements - major safety concern. A track, bathroom, water that is safe to use - the whole county uses the facility which is in terrible shape (tree roots, overhanging branches, pot holes, standing water, broken aluminum benches).

How much thought has been put to persuading parents who live in green areas to keep their children in those schools? Improve green area schools to persuade gifted students to stay?

Keep communities together as much as possible. No split feeders.

Moving magnet program will affect property values. Keep communities together!

Option C leaves too many questions. Moving the magnet program risks losing the quality consistency and opportunities available to CCHS.

We need to see a draft redistricting plan before one year to opening the new schools. Many school districts work with the county to get population projections. Many people are already looking to leave the county because this draft is not in place. Can you meet these objections? Current SPLOST agenda is not completed.

Option Plan B - More seats added to Lakeside may mean we get to stay at our current neighborhood school. Sagamore-Henderson-Lakeside

Option Plan C - Keep neighborhood slots open. Move magnet schools!

Current SPLOST project list was not fully completed. Move centrally located magnet schools - must be identified.

You cannot suggest moving the magnet if you don't even provide the location it is being moved to. Don't break CCHS if it is working, and it is.

Where/when/how will current SPLOST be finished before we try to start a new SPLOST?

Moving magnet schools to undisclosed location makes it impossible to evaluate Option C.

Option A Has more of what is better for our kids.

I support Option A (under protest). Please make considerations for grandfathering students should they become affected by an enrollment shift. Give current students the option to stay or go based on the current enrollment.

Spend money to fix dilapidated buildings, fix HVAC instead of new construction which is expensive. Add a magnet program to one of the 2 additional HS (in addition to CCHS) and additional programs. Focus on creating a new Charter/magnet Brookhaven/CKHS and expanding opportunities for waitlisted students.

Not enough info to make informed decision. No split feeders. Don't move magnet.

Option D - make John Lewis a MS, rebuild APES. Public/private land partnership. Brookhaven attendance zone. German Immersion to stay as a cohesive group in Chamblee cluster. Brookhaven cluster, Doraville cluster, Chamblee cluster. Sell Briarcliff HS land (traffic nightmare)

Option D - German Immersion needs to remain with opportunities at both MS & HS levels. Sell Briarcliff site and use \$ for other stuff. Would be good to have a Brookhaven, Chamblee, Doraville HS. No matter what, rename Cross Keys HS - Maybe Brookhaven HS? Brookhaven would love that.

Option D - Chamblee Cluster & magnet area parents want to replace C with D - add CCHS addition - why in B not C? Why Lakeside and not CCHS. CCHS can both keep magnet where it is working and not decimate CCHS resident populations and fewest student moves plus split. C does not make sense.

Option B plus more magnets. Magnets move to Chamblee MS. Chamblee HS fed by Sequoyah. Able to drop the 600 addition to Chamblee. Add 700 seats to Chamblee MS Magnet allows for 800 seats. Clarkston HS to be added to Option B. Opens up magnet seats. Allows for future magnet academy in Doraville area. Still same budget and no land purchase. Keep Magnet in Region 1.

Expand magnet program to meet demand.

How will the results of the small group meetings be conveyed? Specifically the answers to the questions on the note cards?

The magnet seems to be a major issue - moving it will not likely draw magnet students to the new location! Therefore, overcrowding remains! How about adding a third, additional magnet? Moving magnet out of Chamblee (Option C) is a HUGE con.

Create more magnet programs. All kids should get the same opportunities.

County will lose quality of students/teachers in the magnet program.

Has anyone done any preliminary research into available land for Sequoyah HS? With talk of Emory annexing into Atlanta, what does that mean for Druid Hills HS?

How much of current enrollment is not a student's home school? Do the enrollment projections include these kids? Does it make a difference in Regions 1 & 2 if students are moved back to home schools and curriculum issues are improved?

Would you necessarily have to have split feed schools with Option B?

If magnet program moved from Chamblee, it should be combined with DSA & Avondale due to similar accolades for program and this location is more centrally located than other schools labeled green.

Do not mess with magnet program.

Why tear down Briarcliff? Cheaper to rehab than to build new school. Better for it to remain a HS due to stadium.

Should be more magnet programs - North, Central, South

Option C won't resolve any overcrowding as magnet students will return to their home schools rather than travel far distances. German Immersion at Ashford Park needs a plan. The same level of education needs to be provided at all Region 1 HS's so that the angst of redistricting is reduced.

Place the magnet program (HS & MS) at Chamblee MS allowing for more seats to open up at CCHS (add 200 seats to CMS) and use \$ saved to add onto the other overcrowded schools like Clarkston HS. Option A should be CKHS @ Briarcliff site.

Fernbank issue - Fernbank buses should have A/C or more buses especially for the kids that live 45 minutes away. 3 kids per seat IS NOT SAFE.

Round 3 Online Survey Results

Online Survey conducted August 23 – Sept. 16, 2016, Complete results available here: <http://tinyurl.com/zsga9ll>

Summary of Results

Cluster	Responses	Respondent Type							Sum	Option Choice			Sum Choice	Most Important Factor for Choice						Sum Factor
		ES	MS	HS	Stud	Teacher	Admin	Other		A	B	C		Cost	One-to-one	Magnets move	Uncertainty of finding land	Student moves	None-of-Above	
Dunwoody	1,950	956	391	248	95	20	2	129	1,841	530	1,361	45	1,936	277	443	143	54	490	317	1,724
Chamblee	1,809	1,041	177	130	52	45	11	310	1,766	1,189	576	26	1,791	128	416	471	46	230	330	1,621
Lakeside	915	553	139	108	10	7	2	82	901	413	340	105	858	65	302	102	31	216	145	861
Cross Keys	879	184	55	56	313	45	9	185	847	263	586	25	874	112	59	42	230	187	162	792
Druid Hills	149	68	21	28	2	6	3	14	142	78	50	18	146	18	31	26	7	36	19	137
Clarkston	105	14	1	20	26	26	2	12	101	73	19	10	102	10	8	10	7	20	30	85
None	82	26	8	4	3	1	1	10	53	36	10	7	53	1	15	21	3	7	4	51
Tucker	77	26	19	17	2	2	-	9	75	45	21	10	76	7	13	29	2	14	8	73
M.L. King	26	9	1	5	7	-	1	3	26	8	15	3	26	9	3	6	3	3	1	25
Southwest DeKalb	17	4	1	5	-	-	-	3	13	7	8	2	17	5	1	2	-	3	1	12
Cedar Grove	17	9	4	1	2	-	-	1	17	2	3	12	17	-	-	6	1	1	8	16
Stephenson	14	4	3	5	-	-	-	2	14	5	6	3	14	1	1	9	1	2	-	14
Columbia	13	9	-	-	1	2	-	1	13	3	10	-	13	1	-	2	1	2	7	13
Lithonia	13	7	2	1	-	-	-	1	11	3	9	-	12	2	2	1	-	1	5	11
Miller Grove	11	3	4	-	-	-	1	1	9	4	6	-	10	-	2	1	2	-	1	6
Redan	10	1	3	6	-	-	-	-	10	4	4	1	9	3	1	2	-	1	3	10
McNair	8	5	-	-	-	-	-	3	8	3	2	2	7	1	1	1	1	2	1	7
Towers	4	1	1	1	-	-	-	1	4	1	2	1	4	-	-	1	-	1	1	3
Stone Mountain	3	1	1	1	-	-	-	-	3	2	1	-	3	1	1	-	-	1	-	3
Total	6,102	2,921	831	636	513	154	32	767	5,854	2,669	3,029	270	5968	641	1,299	875	389	1,217	1,043	5,464

Online Survey conducted August 23 – Sept. 16, 2016
Summary of results by percentage with key results highlighted

		Option Choice %			Factor %					
Cluster	Respondents	A %	B %	C %	Cost %	One-to-one Feeder %	Magnet %	Land %	Move %	None %
Dunwoody	1,950	27%	70%	2%	16%	26%	8%	3%	28%	18%
Chamblee	1,809	66%	32%	1%	8%	26%	29%	3%	14%	20%
Lakeside	915	48%	40%	12%	8%	35%	12%	4%	25%	17%
Cross Keys	879	30%	67%	3%	14%	7%	5%	29%	24%	20%
Druid Hills	149	53%	34%	12%	13%	23%	19%	5%	26%	14%
Clarkston	105	72%	19%	10%	12%	9%	12%	8%	24%	35%
None	82	68%	19%	13%	2%	29%	41%	6%	14%	8%
Tucker	77	59%	28%	13%	10%	18%	40%	3%	19%	11%
M.L. King	26	31%	58%	12%	36%	12%	24%	12%	12%	4%
Southwest DeKalb	17	41%	47%	12%	42%	8%	17%	0%	25%	8%
Cedar Grove	17	12%	18%	71%	0%	0%	38%	6%	6%	50%
Stephenson	14	36%	43%	21%	7%	7%	64%	7%	14%	0%
Columbia	13	23%	77%	0%	8%	0%	15%	8%	15%	54%
Lithonia	13	25%	75%	0%	18%	18%	9%	0%	9%	45%
Miller Grove	11	40%	60%	0%	0%	33%	17%	33%	0%	17%
Redan	10	44%	44%	11%	30%	10%	20%	0%	10%	30%
McNair	8	43%	29%	29%	14%	14%	14%	14%	29%	14%
Towers	4	25%	50%	25%	0%	0%	33%	0%	33%	33%
Stone Mountain	3	67%	33%	0%	33%	33%	0%	0%	33%	0%
6,102										

Online Survey conducted August 23 – Sept. 16, 2016

Crosstabs showing most important factor by option choice for seven clusters

Chamblee	Cost	One-to-one	Magnet	Uncertainty finding land	Student moves	None-of-Above	Total
Option A	13	365	347	7	134	209	1,075
Option B	115	45	113	38	82	118	511
Option C		4	9		11	1	25
Total	128	414	469	45	227	328	1,611

Cross Keys	Cost	One-to-one	Magnet	Uncertainty finding land	Student moves	None-of-Above	Total
Option A	6	46	29	11	85	48	225
Option B	99	11	10	212	89	107	528
Option C	5		3	3	9	5	25
Total	110	57	42	226	183	160	778

Dunwoody	Cost	One-to-one	Magnet	Uncertainty finding land	Student moves	None-of-Above	Total
Option A	4	195	93	7	110	70	479
Option B	270	235	45	44	366	235	1,195
Option C	2	9	5	3	14	9	42
Total	276	439	143	54	490	314	1,716

Lakeside	Cost	One-to-one	Magnet	Uncertainty finding land	Student moves	None-of-Above	Total
Option A	3	180	73	4	91	45	396
Option B	57	53	15	23	102	64	314
Option C	4	61	13	3	13	11	105
Total	64	294	101	30	206	120	815

Tucker	Cost	One-to-one	Magnet	Uncertainty finding land	Student moves	None-of-Above	Total
Option A		7	25		10	2	44
Option B	6	1	3	2	2	5	19
Option C	1	5	1		2	1	10
Total	7	13	29	2	14	8	73

Clarkston	Cost	One-to-one	Magnet	Uncertainty finding land	Student moves	None-of-Above	Total
Option A	8	7	7	7	12	20	61
Option B	2	1	2		6	3	14
Option C			1		2	6	9
Total	10	8	10	7	20	29	84

Druid Hills	Cost	One-to-one	Magnet	Uncertainty finding land	Student moves	None-of-Above	Total
Option A	3	20	20	1	22	11	77
Option B	13	6	4	5	8	5	41
Option C	2	5	2	1	6	2	18
Total	18	31	26	7	36	18	136

Crosstabs showing most important factor by option choice for seven clusters – percentage

Chamblee	Cost	One-to-one	Magnet	Uncertainty finding land	Student moves	None-of-Above	Total
Option A	1%	23%	22%	0%	8%	13%	67%
Option B	7%	3%	7%	2%	5%	7%	32%
Option C	0%	0%	1%	0%	1%	0%	2%
Total	8%	26%	29%	3%	14%	20%	100%

Cross Keys	Cost	One-to-one	Magnet	Uncertainty finding land	Student moves	None-of-Above	Total
Option A	1%	6%	4%	1%	11%	6%	29%
Option B	13%	1%	1%	27%	11%	14%	68%
Option C	1%	0%	0%	0%	1%	1%	3%
Total	14%	7%	5%	29%	24%	21%	100%

Dunwoody	Cost	One-to-one	Magnet	Uncertainty finding land	Student moves	None-of-Above	Total
Option A	0%	11%	5%	0%	6%	4%	28%
Option B	16%	14%	3%	3%	21%	14%	70%
Option C	0%	1%	0%	0%	1%	1%	2%
Total	16%	26%	8%	3%	29%	18%	100%

Lakeside	Cost	One-to-one	Magnet	Uncertainty finding land	Student moves	None-of-Above	Total
Option A	0%	22%	9%	0%	11%	6%	49%
Option B	7%	7%	2%	3%	13%	8%	39%
Option C	0%	7%	2%	0%	2%	1%	13%
Total	8%	36%	12%	4%	25%	15%	100%

Tucker	Cost	One-to-one	Magnet	Uncertainty finding land	Student moves	None-of-Above	Total
Option A	0%	10%	34%	0%	14%	3%	60%
Option B	8%	1%	4%	3%	3%	7%	26%
Option C	1%	7%	1%	0%	3%	1%	14%
Total	10%	18%	40%	3%	19%	11%	100%

Clarkston	Cost	One-to-one	Magnet	Uncertainty finding land	Student moves	None-of-Above	Total
Option A	10%	8%	8%	8%	14%	24%	73%
Option B	2%	1%	2%	0%	7%	4%	17%
Option C	0%	0%	1%	0%	2%	7%	11%
Total	12%	10%	12%	8%	24%	35%	100%

Druid Hills	Cost	One-to-one	Magnet	Uncertainty finding land	Student moves	None-of-Above	Total
Option A	2%	15%	15%	1%	16%	8%	57%
Option B	10%	4%	3%	4%	6%	4%	30%
Option C	1%	4%	1%	1%	4%	1%	13%
Total	13%	23%	19%	5%	26%	13%	100%