

IB PREPARATORY Admissions Application

Only students who are interested in pursuing the International Baccalaureate Diploma or Career Programme should apply. Students must meet the minimum requirements for consideration of acceptance and must maintain the required GPA for continuation each year. Students who do not achieve the minimum required GPA for continuation or decide they no longer want to be in the IB Program, will have to return to their home attendance area school. Students are not allowed to remain at the IB school without continuing in the IB Program.

1st Priority is given to students with previous IB Experience and those currently enrolled at the IB Middle School.

Applications, essays, and teacher recommendations will be evaluated for acceptance into the IB program at the selected school(s). Students may be selected to their first choice in the initial selection process. If the second-choice school has remaining seats after the initial lottery run and the school selects the student, they will be notified later. Wait list numbers are not indicative of acceptance into an IB school.



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Student _____

Last name

First Name

Middle Name

Student's Grade Level Next Year (2023-2024) _____ Current School (2022-23) _____

Please read **ALL** pages carefully before starting this application. Use Times New Roman Font & size 12 ONLY.

DeKalb County School District's IB Preparatory School Choice option is designed for the most highly motivated, creative, and well-rounded students.

Who should apply?

- Currently enrolled & eligible 8th grade student who is in or out of attendance area of the feeder IB high school.
- Currently enrolled IB Preparatory Program seat holder & eligible 9th grade students wanting to transfer to a different DCSD IB Preparatory program school are required to reapply.
- Currently enrolled IB Preparatory Program seat holder & eligible 9th grade student is NOT required to submit an online School Choice and the application by email to continue in IB Prep 10th grade program at the same high school.

If there are more qualified students than seats available, a random lottery will be conducted by the School Choice Office. Selection or wait list status will be **notified via email by the School Choice Office on March 24, 2023 after 5:00 p.m.**

Follow these steps to access, complete and submit the TWO required applications:

1. Complete and submit the online School Choice application at <http://www.dekalbschoolsga.org/school-choice/>
2. Access the IB Preparatory Application (Grades 9-10) form from <http://www.dekalbschoolsga.org/school-choice/forms-and-brochures/>
3. **Download** and **SAVE** the application on **YOUR** computer.
4. Complete all pages of the application.
5. Review all information.
6. Save the document to your computer as: **Student's first & last name**
7. Scan and save all other required documents (transcripts, report card) on your computer.
8. Open your email box and start a new email. **Email's subject line should have the Student's name followed by name of current (2022-23) school in the following format:**
Example: Byron Tibbs- Tucker M.S.
9. Copy paste the school's IB email address from list below.
10. Attach saved IB admissions application, all required scanned documents & click SEND. (Please send only ONE email with your attachments included: application, transcripts, report cards, etc. to the school's IB email listed below.)
11. Repeat steps 8-10 if you wish to apply for a seat at the other two high schools. **You must send the printed application to each IB school that you wish to apply for.**

Deadline to submit is February 10, 2023. If deadline falls on a date administrative office are closed for business, the document will be considered due on the first business day after the deadline. The District reserves the right to change the timeline, as necessary. **No exceptions will be made for missed deadlines.**



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Student _____
Last name
First Name
Middle Name

REMEMBER:

- Keep a copy of the checklist on page 3 to track your progress.
- **If applying to more than one school, send a copy of application pages 1-7 to each IB High school separately WITH copies of all required documents.** However, in the initial selection and lottery you will only be considered for the school that you indicated as your first choice on the online application. **If seats remain**, after all wait list are exhausted, applicants may be considered for a 2nd or 3rd choice selection. If this happens, applicants will be notified by August 25, 2023.
- Two teacher recommendations are required. You will need to provide the teachers with the Teacher recommendation form that has the google doc link for teachers to complete. The form can be found on our website <https://dekalbschoolsga.org/school-choice/forms-and-brochures/>

The teacher will need to complete the recommendation using the Google doc from **DIRECTLY** from his/her **work email address**.

Email addresses to submit the application and required student documents forms:

- Druid Hills High School: IB_Druid@dekalbschoolsga.org
- Tucker High School: IB_Tucker@dekalbschoolsga.org
- MLK Jr. High School: IB_MLK@dekalbschoolsga.org

Druid Hills High School 1798 Haygood Dr NE, Atlanta, GA Phone: <u>(678) 874-6302</u>	Tucker High School 5036 LaVista Road Tucker, Georgia 30084 Phone: (678) 874.3702	Martin Luther King Jr. High School 3991 Snapfinger Rd Lithonia, GA 30038 Phone: <u>(678) 874-5402</u>
Principal Mr. Mark Joyner	Principal Dr. Eric Parker	Principal Mr. Michael Alexander
IB Coordinator Ms. Anne Bracewell	IB Coordinator Ms. Stephanie Willocks	IB Coordinator Ms. Hanifah Hardwick



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Checklist

Student _____
Last name First Name Middle Name

I understand that it is my responsibility to ensure all submission requirements and deadlines are met. Please place a ✓ as response for each item. **Deadline** to submit all documents is February 10, 2023. **All the below items are REQUIRED** for your application to be considered.

Task	Yes ✓	No ✓
Submitted School Choice application online https://www.dekalbschoolsga.org/school-choice/ Date submitted _____		
Copy of the ONLINE School Choice submission confirmation email is attached		
Completed pages 3-7 of this application		
Demographic Summary is included		
Parent/Legal Guardian Questionnaire is included		
Student Questionnaire is included		
Fall Semester Report Card is included		
Current Transcript as of Fall Semester is included		
Checklist is included		
Send pages 1 - 7 in ONE EMAIL on date _____ to _____ High school's IB program email address along with all required documents You must send the printed application and documents to each IB school that you wish to apply for.		
Recommendation form #1 submitted to teacher _____ at _____ Middle/High School		
Recommendation form #2 submitted to teacher _____ at _____ Middle/High School		



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DEMOGRAPHIC SUMMARY

Student _____
Last name First Name Middle Name

Current Grade level _____ Next Year's Grade level _____

Currently Attending: _____ School

I am applying to (check one ✓):

_____ Druid Hills High School

_____ Martin Luther King Jr. High School

_____ Tucker High School: _____ Career-related Programme _____ IB Preparatory

Student's email address: _____
(This will only be used for essential communication)

Parent/Legal Guardian _____ Last name First Name Middle Name
Parent's email address: _____
Home Address: _____
Parent's Mobile Phone Number: _____

Check ✓ or X the foreign language that I have Carnegie unit/s for:

_____ French _____ German _____ Spanish

My best subjects are: (check ✓ or X all that apply)

_____ Math _____ English _____ Fine Arts

_____ Science _____ Social Studies _____ World Language



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Student Questionnaire

Last Name

First Name

Middle Name

List all the honors or awards you have received in school, within community, or during summer enrichment study programs.

List any clubs, organizations, or service groups in which you are involved in either in school or community and give a detailed explanation of your involvement.

List hobbies, clubs, sports, or special interests you enjoy and explain how your involvement enhances your academic and/or social life.

Describe your most meaningful learning experience.

During the past year, what books have you read that were not required for school?



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ESSAY

Write your response in the space provided.

- 1. Describe a time when you lead a group of your peers to solving a problem that required research on a topic that you may or may not have had prior knowledge. Include how your skills as an inquirer, thinker, communicator, risk taker, open-minded, caring, knowledgeable, reflective, and balanced scholar helped lead the group.



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Parent/Legal Guardian Questionnaire

Student _____
Last name
First Name
Middle Name

(Fill in ONE score that represents your opinion for each row)

	Strongly Disagree 1	Disagree 2	Strongly Agree 3	Agree 4
I can accept my child not being the top performing student in class.				
I can accept less than an "A" if my child is enjoying the class, working hard, and using his/her abilities.				
My child usually finishes what he/she starts.				
My child manages time well.				
My child manages stress well.				
I am willing to support my child's commitment to the program even if he/she has a heavy homework schedule.				
I am willing to encourage my child to prioritize academics over extracurricular activities.				

My child has direct access to a computer and the internet at home. Yes No

How does your child react to stress? _____

In what areas are your child's extracurricular interests? _____

Is there anything additional you want to tell us about your child's dedication to academics?

Parent Statement:

We are committed to full participation in the IB Preparatory Program for the next two years and give permission to access the student records for admissions purposes. We understand a student may be removed from IB for not completing the requirements of the IB Preparatory Program. Removal will not change any school grade my child earns but may require a student to take additional courses to meet DeKalb or State of Georgia graduation requirements. Moreover, an IB Preparatory student will lose weighted IB grades, if he/she fails to complete the requirements associated with the IB courses. **Students participating in IB through a School Choice Option will be returned to their home school if exited or withdrawn from the program.**

Student Signature: _____

Parent/Guardian Signature: _____

Relationship to Student _____ Date ____/____/____



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Directions for the Applicant to Send the Recommendation Form to the Teacher Submitting A Recommendation for him/her.

Provide the recommending teacher with the IB Teacher Recommendation document. Applications are NOT COMPLETE until the online School Choice application, IB Preparatory Admission Application, Transcript, Grades Report, other supporting documents listed on the checklist and two teacher recommendations are all received. This information can be found at <https://www.dekalbschoolsga.org/school-choice/forms-and-brochures/>

Dear Recommending Teacher: Please complete the student recommendation form including your work email address using the following links for each school the student is applying for by **February 10, 2023, at 4:00 p.m.**

Student: Please check the box indicating which IB **school(s)** you are applying for prior to giving this document to the recommending teacher.

Recommendation Form Google doc link and email (check ✓ or X):

	Druid Hills High School:	Recommendation Form: https://bit.ly/DruidHillsHSRecommendationForm
	Tucker High School:	Recommendation Form: https://bit.ly/TuckerHSRecommendationForm
	MLK Jr. High School	Recommendation Form: https://bit.ly/MLKHSRecommendationForm



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Program Description

The International Baccalaureate Programme is open to highly motivated, academically focused students who meet selective admissions criteria. The IB Preparatory Program (IB Prep) prepares students to enter one of two IB Programme in grades 11-12. Both are rigorous and comprehensive pre-university courses of study that incorporates global perspectives.

The IB Diploma Programme (DP) offered at Druid Hills High, Martin Luther King Jr. High, and Tucker High is a rigorous, comprehensive, pre-university course of study that incorporates global perspectives. The six-subject core program offers an accelerated and advanced curriculum designed to ensure that the math/science-oriented student is challenged to develop appreciation for language and cultures, and that the humanities-oriented student becomes knowledgeable about mathematics and science. Students can pursue areas of personal interest and meet special requirements for university entrance. Elective options may include visual arts, theatre, or psychology. In addition, classroom study is extended through the IB DP Core, including critical reflection on Theories of Knowledge (ToK), participation in creativity, action, and service (CAS), and completion of an independent research project, the Extended Essay (EE). Holders of the IB diploma may qualify for admission to highly selective universities throughout the world and may receive college credits for IB courses.

The IB Career-related (CP) Programme at Tucker High School is a rigorous program of study placing special emphasis on the completion of a career pathway along with rigorous academics. The CP, like the DP, incorporates global perspectives and is appropriate for students who demonstrate a strong commitment to learning both subject-area content and the skills and discipline necessary for success in the global world. Along with its emphasis on career-related studies, CP students pursue an accelerated and advanced curriculum in two of the IB Diploma subject areas and take a Personal and Professional Skills (PPS) class designed to help students develop skills and attitudes to apply to personal and professional situations. CP students engage in service learning where they will apply what they have learned in their classes to a real-life experience. Throughout the CP, students develop a Reflective Project that identifies, explores, and evaluates an ethical issue related to their career pathway. Students who complete the CP may receive the career-related certificate enabling them to gain advanced standing in the college or university they attend. They may also receive college credits for their IB and/or career-related courses.

IB is not a gifted program. Students interested in pursuing the IB Preparatory Program should take the most Advanced/Accelerated courses for which the student qualifies in preparation for the 11th and 12th grade IB DP courses. DCSD recommends that prospective IB DP students to take the following sequence of courses:



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Recommended Sequence of Courses for Prospective IB Students in 7th – 10th Grades

7 th Grade	8 th Grade	9 th Grade	10 th Grade
Advanced/Accelerated Language Arts	Advanced/Accelerated Language Arts	Accelerated English I (Literature/Composition)	Accelerated English II (World Literature)
Advanced/Accelerated 7 th Grade Math	Advanced/Accelerated 8 th Grade Math or Algebra I (out of state)	Accelerated Math I or Advanced Geometry (out of state)	Accelerated Math II or Advanced Algebra II/Trig (out of state)
Advanced/Accelerated Life Science	Advanced/Accelerated Physical Science	Accelerated Biology	Accelerated Chemistry
Advanced/Accelerated Social Studies	Advanced/Accelerated Social Studies	Accelerated American Govt./ Civics/World Geography	Accelerated or AP World History
World Language I (Prerequisite for Carnegie Unit) (French, German, Spanish)	World Language I (Carnegie Unit) (French, German, Spanish)	World Language II (French, German, Spanish)	World Language III (French, German, Spanish)
Physical Education	Physical Education	DeKalb/State Requirements	DeKalb/State Requirements
Fine Arts (Music, Art, Theatre)	Fine Arts (Music, Art, Theatre)	DeKalb/State Requirements	DeKalb/State Requirements
Technology	Technology	DeKalb/State Requirements	DeKalb/State Requirements

Eligibility Criteria for a 9th grade seat

- DeKalb residency
- Currently enrolled in 8th grade
- Minimum 3.0 GPA on grade 8 Fall Semester report card in all core subjects plus the Carnegie unit course
- Submit online School Choice application
- Submit Admissions application file via email with all supporting documents
- Transcript (current) as of the Fall Semester
- Fall Semester Report Card
- Foreign Language (French, Spanish, or German) Carnegie credits (min. 1 year preferred)
- Core Teacher recommendation #1
- Core Teacher recommendation #2
- Student Questionnaire
- Parent/guardian approval on Questionnaire
- Proof of residence & birth certificate (only for non DCSD student)



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Eligibility Criteria for a 10th grade seat

- DeKalb resident
- Currently enrolled in 9th
- Submit online School Choice application
- Submit Admissions application file via email with supporting documents
- Minimum 3.0 GPA on grade 9th Fall Semester report card in all core subjects plus the Carnegie unit course
- Transcript (current) as of Fall Semester Report Card
- Fall Semester Report Card
- Advanced (AP) or Accelerated minimum one core course (min. 1 year)
- DP Only: World Language (French or Spanish) Carnegie credits (min. 1 year required)
- CP Only: must begin career pathway in grade 10 (Culinary, Computer Science, Engineering or Healthcare)
- Core Teacher recommendation #1
- Core Teacher recommendation #2
- Student Questionnaire
- Parent/guardian on Questionnaire
- Proof of residence & birth certificate (only for non DCSD student)

A Potential IB Preparatory Candidate

WILL USUALLY....

- Have a strong work ethic
- Demonstrate extra effort to ensure learning (takes notes spontaneously, research independently, and asks high-level questions)
- Be highly motivated (either intrinsically or extrinsically)
- Have future goals that include college or graduate work
- Respond bravely to the most challenging assignments
- Have an involved and motivated parent or guardian

MIGHT BE....

- One of the top-scoring students (this is often, but not always true)
- High achieving, but systemically under-challenged
- Quiet or shy
- Dealing with learning challenges (SLD, ADD, ADHD, etc.)

WILL USUALLY NOT....

- Say “pass” when asked what he/she wants out of high school
- Resist higher-order thinking challenges
- Create failure conditions in classes
- Create behavior disturbances that interfere with quality learning



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- Care solely about grades rather than about the intrinsic rewards of learning and wondering about the world.

Criteria for IB Preparatory Student's Success

1. **Love of Learning** - An IB student will have a strict academic program to follow. Study, reading, and preparation time must be carefully managed. The student will need to realize that this rigorous program is best suited for those who truly enjoy the exploration of learning and pursuit of excellence.
2. **Grades** – GPA of 3.0 in core subjects is required while enrolled in the program.
3. **Time Management** - IB students need to have excellent time-management skills. Adjustments to a busy schedule will have to be made to accommodate increased demands on time for a heavy academic load.
4. **Study Skills** – IB students will spend an average of two hours on homework per evening. A strong reading ability is essential. It is also recommended that IB students limit outside employment.
5. **Excellent Attendance** - Daily attendance is an important part of IB. Courses move quickly and substantial information is covered daily.
6. **Community involvement** - The CAS/Service-Learning component of IB requires involvement in humanitarian endeavors in the school and in the local and international communities.
7. **Ability to Articulate** - Throughout the IB Preparatory Program, demonstration of thought, expression, and clarity are constantly assessed and challenged. Strong speaking and presentation skills are needed.
8. **Previous Course Work** - Participation in 7th-8th classes accelerated core courses is preferred. See 7th – 10th Grade level sequence of courses.
9. **Involvement** - IB students will be expected to be prepared and participate in class discussions. They will need to present ideas, see relationships, draw conclusions, discuss possible outcomes, listen carefully, and respect other viewpoints.
10. **International Interest** - IB students are expected to be global in interest and focus. They should demonstrate interest in other countries, cultures, global beliefs, and customs.