IB DIPLOMA and CAREER-RELATED PROGRAMME
Admissions Application

Student ___________________________ Last name ___________________________
First Name ___________________________ Middle Name ___________________________

Student’s 2021-2022 Grade level _______ Current (2022-23) School Name ________________

Please read ALL pages carefully before starting this application. Use **Times New Roman Font size 12 ONLY**.
DeKalb County School District’s IB Diploma Programme (DP) and Career-related Programme (CP) School Choice option is designed for the most highly motivated, creative, and well-rounded students. **PLEASE NOTE: The new IB Career-related Programme is offered at Tucker High School ONLY.**

Who should apply?
- Currently enrolled, new or returning to DeKalb and eligible 10th or 11th grade students who are NOT enrolled in an IB program but are interested should apply.
- Currently enrolled IB Prep seat holders and eligible 10th or 11th grade students are NOT required to apply for 11th or 12th grade IB seat at the same IB high school. This IB Prep student may automatically register in the IB DP at Druid Hills or MLK. At Tucker, IB Prep students will register for either IB DP or CP depending on prerequisites met.
- Currently enrolled IB Prep program seat holders and eligible 10th or 11th grade students wanting to transfer to a different DCSD IB high school or currently enrolled but NOT in IB program at the school wanting to enter the IB program at the same high school are required to apply.

If there are more qualified students than seats available, a random lottery will be conducted by the School Choice Office. Selection or wait list status will be notified via email by the School Choice Office on March 25, 2022 after 5:00 p.m.

Follow these steps to access, complete and submit the TWO required applications:

1. **Complete and submit the online School Choice application at** https://www.yourchoicedekalb.org/apply/
2. **Access IB Diploma or Career-related Application (Grades 11-12) form from** http://www.dekalbschoolsga.org/school-choice/forms-and-brochures/
3. **Download and SAVE** the application on **YOUR** computer or **Print** the application.
4. Complete all pages of the application.
5. Review all information.
6. Save the document to your computer as: Student’s first & last name.
7. Scan and save all other required documents (transcripts, report card) on your computer.
8. Open your email box and start a new email. Email’s subject line **should have the student’s name followed by name of current (2021-22) school in the following format:**
   Example: Byron Tibbs- Tucker M.S. or Byron Tibbs – McNair H.S.
9. Copy paste the email address from list below.
10. **Attach** saved IB admissions application, all required scanned documents & click SEND.
    (Please send only ONE email with your attachments included: application, transcripts, report cards, etc. to the school’s IB email listed below.)
11. Repeat steps 8-10 if you wish to apply for a seat at the other two high schools. You must send the printed application to each IB school that you wish to apply for.

**Deadline to submit is February 4, 2022.** If deadline falls on a date administrative office are closed for business, the document will be considered due on the first business day after the deadline. The District reserves the right to change the timeline, as necessary. **No exceptions will be made for missed deadlines.**
REMEmber:

- Keep a copy of the checklist on page 3 to track your progress.

- If applying to more than one school, send a copy of application pages 1-7 to each IB high school separately WITH copies of all required documents. However, the initial selection and lottery you will only be considered for the school that you indicated as your first choice on the online application. If seats remain after all wait list are exhausted, applicants may be considered for a 2nd or 3rd choice selection. If this happens, applicants will be notified by August 31, 2022.

- Two teacher recommendations are required. You will need to provide the teachers with the Teacher recommendation form that has the google doc link for teachers to complete. The form can be found on our website https://dekalbschoolsga.org/school-choice/forms-and-brochures/

  The teacher will need to send the completed recommendation DIRECTLY from his/her work email address using the Google doc form.

Email addresses to submit the application, required documents & the recommendation forms:

- Druid Hills High School: IB_Druid@dekalbschoolsga.org
- Tucker High School: IB_Tucker@dekalbschoolsga.org
- MLK Jr. High School: IB_MLK@dekalbschoolsga.org
IB DIPLOMA and CAREER-RELATED PROGRAMME
Admissions Application

Checklist

Student ____________________________________________________________
Last name _____________________________________________ First Name __________ Middle Name ____________

I understand that it is my responsibility to ensure all submission requirements and deadlines are met. Please place a ✓ as response for each item. Deadline to submit all documents is February 4, 2022. All the below items are REQUIRED for your application to be considered.

<table>
<thead>
<tr>
<th>Task</th>
<th>Yes ✓</th>
<th>No ✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted School Choice application online at <a href="https://www.yourchoicedekalb.org/apply/">https://www.yourchoicedekalb.org/apply/</a> Date submitted ________</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Copy of the ONLINE School Choice submission confirmation email is attached</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completed pages 3-7 of this application</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demographic Summary is included</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent/Legal Guardian Questionnaire is included</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Questionnaire is included</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2021 Report Card is included</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transcript as of Fall 2021 is included</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Experience included</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Checklist Included</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sent pages 3 - 7 in ONE EMAIL on date __________ to __________ High school’s IB program email address along with all required documents. <strong>You must send the printed application to each IB school that you wish to apply for.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommendation form #1 submitted to teacher ________________________ at ______________________ High School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommendation form #2 submitted to teacher ________________________ at ______________________ High School</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
IB DIPLOMA and CAREER-RELATED PROGRAMME
Admissions Application

DEMOGRAPHIC SUMMARY

Student ________________________________________________

Last name               First Name               Middle Name

2021-22 Grade level _______________ 2022-23 Grade level _______________

Currently Attending: ______________________________________________________School

I am applying to (check one✓):

___ Druid Hills High School IB Diploma Programme
___ Martin Luther King Jr. High School IB Diploma Programme
___ Tucker High School IB Diploma Programme
___ Tucker High School IB Career-related Programme

Student’s email address: ______________________________________________________
(This will only be used for essential communication)

Parent/Legal Guardian ______________________________________________________

Last name               First Name               Middle Name

Parent’s email address: ______________________________________________________

Home Address: ______________________________________________________________

Parent’s Mobile Phone Number: ______________________________________________

Check ✓ or X the foreign language that I have Carnegie unit/s for:

___ French               ___ German               ___ Spanish

My best subjects are: (check ✓ or X all that apply)

___ Math               ___ English               ___ Fine Arts               ___ CTAE

___ Science               ___ Social Studies               ___ World Language

Career Pathway Selected Career-related Programme (CP) ONLY (Tucker High School):

___ Culinary Arts               ___ Computer Science               ___ Engineering               ___ Healthcare

___ I have completed AT LEAST one course in the pathway checked above (REQUIRED)
Student Questionnaire & Essay

Student ____________________________

List the honors or awards you have received in school, within community, or during summer enrichment study programs.

________________________________________________________________________________

________________________________________________________________________________

List any clubs, organizations, or service groups in which you are involved in either in school or community. Explain your role(s) and how your contribution has helped you learn.

________________________________________________________________________________

________________________________________________________________________________

List hobbies, sports, or special interests you enjoy and explain how your involvement enhances your academic and/or social life.

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

Describe your most meaningful learning experience in at least one complete paragraph.

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________

During the past year, what books have you read that were not required for school?

________________________________________________________________________________

________________________________________________________________________________

________________________________________________________________________________
IB DIPLOMA and CAREER-RELATED PROGRAMME
Admissions Application

ESSAY
Write your response to the prompt for the program you are applying for. Use the space provided to write an essay of a minimum of 2 complete paragraphs.

For Diploma Programme Applicants: Describe a time when you led a group of your peers to solving a problem that required research on a topic that you may or may not have had prior knowledge. Include how your skills as an inquirer, thinker, communicator, risk taker, open-minded, caring, knowledgeable, reflective, and balanced scholar helped lead the group.

For Career-related Programme Applicants (Tucker High School only): Describe an experience either within your career pathway program or that inspired you to pursue your career pathway in the IB CP at Tucker High School. How did this experience inspire you to continue to pursue this career pathway? What are you most interested in learning, through research and exploration, about this career pathway? How will your skills as an inquirer, thinker, communicator, risk taker, open-minded, caring, knowledgeable, reflective, and balanced scholar help you to achieve your goals?

__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
## Parent/Legal Guardian Questionnaire

**Student**

<table>
<thead>
<tr>
<th>Last name</th>
<th>First Name</th>
<th>Middle Name</th>
</tr>
</thead>
</table>

(Fill in ONE score that represents your opinion for each row)

<table>
<thead>
<tr>
<th>I can accept my child not being the top performing student in class.</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Strongly Agree</th>
<th>Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can accept less than an “A” if my child is enjoying the class, working hard, and using his/her abilities.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>My child usually finishes what he/she starts.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>My child manages time well.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>My child manages stress well.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>I am willing to support my child’s commitment to the program even if he/she has a heavy homework schedule.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>I am willing to encourage my child to prioritize academics over extracurricular activities.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

- My child has direct access to a computer and the internet at home.
  - Yes
  - No

- How does your child react to stress? _______________________________________________________

- In what areas are your child's extracurricular interests? ____________________________

- Is there anything additional you want to tell us about your child’s dedication to academics? _______________________________________________________

---

**Parent Statement:**

We are committed to full participation in the IB program for the next two years and give permission to access the student records for admissions purposes. We understand a student may be removed from IB for not completing the requirements of the IB program. Removal will not change any school grade my child earns but may require a student to take additional courses in order to meet DeKalb or State of Georgia graduation requirements. Moreover, an IB student will lose weighted IB grades, if he/she fails to complete the requirements associated with the IB courses. **Students participating in IB through a School Choice Option will be returned to their home school if exited or withdrawn from the program.**

Student Signature: _______________________________________________________

Parent/Guardian Signature: _______________________________________________________

Relationship to Student________________________________________ Date _______/_______/_______
Directions for the Applicant to Send the Recommendation Form
To the Teacher Submitting A Recommendation for him/her.

Provide the recommending teacher with the IB Teacher Recommendation document. Applications are NOT COMPLETE until the online School Choice application, IB Preparatory Admission Application, Transcript, Grades Report, other supporting documents listed on the checklist and two teacher recommendations are all received. This information can be found at https://www.dekalbschoolsga.org/school-choice/forms-and-brochures/

Dear Recommending Teacher: Please complete the student recommendation form including your work email address using the following links for each school the student is applying for by February 4, 2022 at 4:00 p.m.

Student: Please check the box indicating which IB school(s) you are applying for prior to giving this document to the recommending teacher.

Recommendation Form Google doc link and email (check ✓ or X):

<table>
<thead>
<tr>
<th>School</th>
<th>Recommendation Form</th>
</tr>
</thead>
</table>
Program Description

The International Baccalaureate Programme is open to highly motivated, academically focused students who meet selective admissions criteria. The DeKalb County School District offers two IB Programmes for students in grades 11-12.

The IB Diploma Programme (DP) offered at Druid Hills High, Martin Luther King Jr. High, and Tucker High is a rigorous, comprehensive, pre-university course of study that incorporates global perspectives. The six-subject core program offers an accelerated and advanced curriculum designed to ensure that the math/science-oriented student is challenged to develop appreciation for language and cultures, and that the humanities-oriented student becomes knowledgeable about mathematics and science. Students can pursue areas of personal interest and meet special requirements for university entrance. Elective options may include visual arts, theatre, or psychology. In addition, classroom study is extended through the IB DP Core, including critical reflection on Theories of Knowledge (ToK), participation in creativity, action, and service (CAS), and completion of an independent research project, the Extended Essay (EE). Holders of the IB diploma may qualify for admission to highly selective universities throughout the world and may receive college credits for IB courses.

The IB Career-related (CP) Programme at Tucker High School is a rigorous program of study placing special emphasis on the completion of a career pathway along with rigorous academics. The CP, like the DP, incorporates global perspectives and is appropriate for students who demonstrate a strong commitment to learning both subject-area content and the skills and discipline necessary for success in the global world. Along with its emphasis on career-related studies, CP students pursue an accelerated and advanced curriculum in two of the IB Diploma subject areas and take a Personal and Professional Skills (PPS) class designed to help students develop skills and attitudes to apply to personal and professional situations. CP students engage in service learning where they will apply what they have learned in their classes to a real-life experience. Throughout the CP, students develop a Reflective Project that identifies, explores, and evaluates an ethical issue related to their career pathway. Students who complete the CP may receive the career-related certificate enabling them to gain advanced standing in the college or university they attend. They may also receive college credits for their IB and/or career-related courses.

**IB is not a gifted program.** Students interested in pursuing the IB Diploma Programme should take the most Advanced/Accelerated courses for which the student qualifies. DCSD recommends that prospective IB DP students to take the following sequence of courses:

### Recommended Sequence of Courses for Prospective IB Students in 7th – 10th Grades

<table>
<thead>
<tr>
<th>7th Grade</th>
<th>8th Grade</th>
<th>9th Grade</th>
<th>10th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced/Accelerated Language Arts</td>
<td>Advanced/Accelerated Language Arts</td>
<td>Accelerated English I (Literature/Composition)</td>
<td>Accelerated English II (World Literature)</td>
</tr>
<tr>
<td>Advanced/Accelerated 7th Grade Math</td>
<td>Advanced/Accelerated 8th Grade Math or Algebra I (out of state)</td>
<td>Accelerated Math I or Advanced Geometry (out of state)</td>
<td>Accelerated Math II or Advanced Algebra II/Trig (out of state)</td>
</tr>
<tr>
<td>Advanced/Accelerated Life Science</td>
<td>Advanced/Accelerated Physical Science</td>
<td>Accelerated Biology</td>
<td>Accelerated Chemistry</td>
</tr>
<tr>
<td>Advanced/Accelerated Social Studies</td>
<td>Advanced/Accelerated Social Studies</td>
<td>Accelerated American.Govt./Civics/World Geography</td>
<td>Accelerated or AP World History</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>-----------------------------------</td>
<td>-------------------------------------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>World Language I (Prerequisite for Carnegie Unit) (French or Spanish)</td>
<td>World Language I (Carnegie Unit) (French or Spanish)</td>
<td>DP Only: World Language II (French or Spanish)</td>
<td>DP Only: World Language III (French or Spanish)</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Physical Education</td>
<td>DeKalb/State Requirements</td>
<td>DeKalb/State Requirements</td>
</tr>
<tr>
<td>Fine Arts (Music, Art, Theatre)</td>
<td>Fine Arts (Music, Art, Theatre)</td>
<td>DeKalb/State Requirements</td>
<td>DeKalb/State Requirements</td>
</tr>
<tr>
<td>Technology</td>
<td>Technology</td>
<td>DeKalb/State Requirements</td>
<td>DeKalb/State Requirements</td>
</tr>
</tbody>
</table>

**Eligibility Criteria for a 11th grade seat**
- DeKalb residency
- Currently enrolled in 10th
- 3.2 GPA on grade 10 Fall 2021 report card in all core subjects
- Submit online School Choice application
- Submit Admissions application file via email with supporting documents
- Current Transcript including Fall 2021 grades
- Advanced (AP) or Accelerated minimum four core courses (min. two years)
- DP Only: Foreign Language (French, Spanish, or German) Carnegie credits (min. 2 years)
- CP Only/ Tucker High: Completion of first course in career pathway (Culinary, Engineering, Computer Science, or Healthcare)
- Student Questionnaire
- Parent/Guardian Questionnaire
- Core Teacher recommendation #1
- Core Teacher recommendation #2
- Proof of residence & birth certificate (only for non DCSD student)

**Eligibility Criteria for a 12th grade seat**
- DeKalb resident
- Currently enrolled in 11th IB Programme
- Submit online School Choice application
- Submit Admissions application file via email with supporting documents
- 3.2 GPA on grade 11 Fall 2021 report card in all core subjects
- Current Transcript including Fall 2021 grades
- Completed junior year IB (minimum hours met)
- DP Only: Foreign Language (French, Spanish, or German) Carnegie credits (min. 3 years)
- CP Only: Completion of at least two courses in career pathway (Culinary, Computer Science, Engineering, or Healthcare)
- Started Community, Action, Service (CAS) project
- Started the Extended Essay
IB DIPLOMA and CAREER-RELATED PROGRAMME
Admissions Application

- Student Questionnaire
- Parent/Guardian Questionnaire
- Core Teacher recommendation #1
- Core Teacher recommendation #2
- Proof of residence & birth certificate (only for non DCSD student)

A Potential IB Diploma Candidate

WILL USUALLY....
- Have a strong work ethic
- Demonstrate extra effort to ensure learning (takes notes spontaneously, researches independently, and asks high-level questions)
- Be highly motivated (either intrinsically or extrinsically)
- Have future goals that include college or graduate work
- Respond bravely to the most challenging assignments
- Have an involved and motivated parent or guardian

MIGHT BE....
- One of the top-scoring students (this is often, but not always true)
- High-achieving, but systemically under-challenged
- Quiet or shy
- Dealing with learning challenges (SLD, ADD, ADHD, etc.)

WILL USUALLY NOT....
- Say “pass” when asked what he/she wants out of high school
- Resist higher-order thinking challenges
- Create failure conditions in classes
- Create behavior disturbances that interfere with quality learning
- Care solely about grades rather than about the intrinsic rewards of learning and wondering about the world.

Criteria for IB Student’s Success

1. **Love of Learning** - An IB student will have a strict academic program to follow. Study, reading, and preparation time must be carefully managed. The student will need to realize that this rigorous program is best suited for those who truly enjoy the exploration of learning and pursuit of excellence.

2. **Grades** – GPA of 3.2 in core subjects is required while enrolled in the program.

3. **Time Management** - IB students need to have excellent time-management skills. Adjustments to a busy schedule will have to be made to accommodate increased demands on time for a heavy academic load.

4. **Study Skills** - Candidates need to spend an average of two or more hours of study per evening. A strong reading ability is essential. It is also recommended that IB students limit outside employment.

5. **Excellent Attendance** - Daily attendance is an important part of IB. Courses move quickly and substantial information is covered daily.

6. **Community involvement** - The CAS/ Service Learning component of IB requires involvement in humanitarian endeavors in the school and in the local and international communities.
7. **Ability to Articulate** - Throughout the IB Programmes, demonstration of thought, expression, and clarity are constantly assessed and challenged. Strong speaking and presentation skills are needed.

8. **Previous Course Work** - Participation in 9th & 10th grade accelerated core courses is preferred. See 7th – 10th Grade level sequence of courses.

9. **Previous Course Work** - Participation in 7th-10th IB preparatory classes and/or intensive, accelerated courses is required. See 7th – 10th Grade level sequence of courses.

10. **Involvement** - IB students will be expected to be prepared and participate in class discussions. They will need to present ideas, see relationships, draw conclusions, discuss possible outcomes, listen carefully, and respect other viewpoints.