



## IB DIPLOMA Admissions Application

Student \_\_\_\_\_  
Last name First Name Middle Name

Student's 2021-2022 Grade level \_\_\_\_\_ Current (2020-21) School Name \_\_\_\_\_

Please read **ALL** pages carefully before starting this application. Use Times New Roman Font & size 12 ONLY.

DeKalb County School District's IB Diploma Programme School Choice option is designed for the most highly motivated, creative, and well-rounded students.

### Who should apply?

- Currently enrolled, new or returning to DeKalb and eligible 10<sup>th</sup> or 11<sup>th</sup> grade students who are NOT enrolled in an IB program but are interested should apply.
- Currently enrolled IB Prep seat holders and eligible 10<sup>th</sup> or 11<sup>th</sup> grade students are NOT required to apply for 11<sup>th</sup> or 12<sup>th</sup> grade IB Diploma seat at the same IB high school. This IB Prep student may automatically register in the IB DP program at the same high school.
- Currently enrolled IB Prep program seat holders and eligible 10<sup>th</sup> or 11<sup>th</sup> grade students wanting to transfer to a different DCSD IB Diploma school or a currently enrolled but NOT in the IB program at the school wanting to enter the IB Diploma program at the same high school is required to apply.

If there are more qualified students than seats available, a random lottery will be conducted by the School Choice Office. Selection or wait list status will be **notified via email by the School Choice Office on March 26, 2021 after 5:00 p.m.**

### Follow these steps to access, complete and submit the TWO required applications:

1. Complete and submit the online School Choice application at <https://www.yourchoicedekalb.org/apply/>
2. Access IB Diploma Application (Grades 11-12) form from <http://www.dekalbschoolsga.org/school-choice/forms-and-brochures/>
3. **Download** and **SAVE** the application on **YOUR** computer or **Print** the application.
4. Complete all pages of the application.
5. Review all information.
6. Save the document to your computer as: **Student's first & last name.**
7. Scan and save all other required documents (transcripts, report card) on your computer.
8. Open your email box and start a new email. **Email's subject line should have the student's name followed by name of current (2020-21) school in the following format: Example: Byron Tibbs- Tucker M.S. or Byron Tibbs – McNair H.S.**
9. Copy paste the email address from list below.
10. Attach saved IB admissions application, all required scanned documents & click SEND. (Please send only ONE email with your attachments included: application, transcripts, report cards, etc. to the school's IB email listed below.)
11. Repeat steps 8-10 if you wish to apply for a seat at the other two high schools. **You must send the printed application to each IB school that you wish to apply for.**

**Deadline to submit is February 5, 2021.** If deadline falls on a date administrative office are closed for business, the document will be considered due on the first business day after the deadline. The District reserves the right to change the timeline, as necessary. **No exceptions will be made for missed deadlines.**



## IB DIPLOMA Admissions Application

Student \_\_\_\_\_  
Last name
First Name
Middle Name

**REMEMBER:**

- Keep a copy of the checklist on page 3 to track your progress.
- **If applying to more than one school, send a copy of application pages 1-7 to each IB High-school separately WITH copies of all required documents.** However, in the initial selection and lottery you will only be considered for the school that you indicated as your first choice on the online application. **If seats remains**, after all wait list are exhausted, applicants may be considered for a 2<sup>nd</sup> or 3<sup>rd</sup> choice selection. If this happens, applicants will be notified by August 31, 2021.
- Two teacher recommendations are required. You will need to provide the teachers with the Teacher recommendation form that has the google doc link for teachers to complete. The form can be found on our website <https://dekalbschoolsga.org/school-choice/forms-and-brochures/>

The teacher will need to send the completed recommendation **DIRECTLY** from his/her **work email address** using the Google doc form.

**Email addresses to submit the application, required documents & the recommendation forms:**

- Druid Hills High School: [IB\\_Druid@dekalbschoolsga.org](mailto:IB_Druid@dekalbschoolsga.org)
- Tucker High School: [IB\\_Tucker@dekalbschoolsga.org](mailto:IB_Tucker@dekalbschoolsga.org)
- MLK Jr. High School: [IB\\_MLK@dekalbschoolsga.org](mailto:IB_MLK@dekalbschoolsga.org)

<b>Druid Hills High School</b> 1798 Haygood Dr NE, Atlanta, GA Phone: <u>(678) 874-6302</u>	<b>Tucker High School</b> 5036 LaVista Road Tucker, Georgia 30084 Phone: (678) 874.3702	<b>Martin Luther King Jr. High School</b> 3991 Snapfinger Rd Lithonia, GA 30038 Phone: <u>(678) 874-5402</u>
Principal Mr. Mark Joyner	Principal Dr. Eric Parker	Principal Mr. Ennis Harvey
IB Coordinator Ms. Anne Bracewell	IB Coordinator Dr. Brittany Aarestad	IB Coordinator Ms. Hanifah Ali



# IB DIPLOMA Admissions Application

## Checklist

Student \_\_\_\_\_  
Last name
First Name
Middle Name

I understand that it is my responsibility to ensure all submission requirements and deadlines are met. Please place a ✓ as response for each item. **Deadline** to submit all documents is February 5, 2021. **All the below items are REQUIRED** for your application to be considered.

Task	Yes ✓	No ✓
Submitted School Choice application online at <a href="https://www.yourchoicedekalb.org/apply/">https://www.yourchoicedekalb.org/apply/</a> Date submitted _____		
Copy of the ONLINE School Choice submission confirmation email is attached		
Completed pages 3-7 of this application		
Demographic Summary is included		
Parent/Legal Guardian Questionnaire is included		
Student Questionnaire is included		
Fall 2020 Report Card is included		
Transcript as of Fall 2020 is included		
Student Experience included		
Checklist Included		
Sent pages <b>3 - 7 in ONE EMAIL</b> on date _____ to _____ High school's IB program email address along with all required documents		
Recommendation form #1 submitted to teacher _____ at _____ High School		
Recommendation form #2 submitted to teacher _____ at _____ High School		



# IB DIPLOMA Admissions Application

## DEMOGRAPHIC SUMMARY

Student \_\_\_\_\_  
Last name First Name Middle Name

2020-21 Grade level \_\_\_\_\_ 2021-22 Grade level \_\_\_\_\_

Currently Attending: \_\_\_\_\_ School

I am applying to (check one✓):

- \_\_\_\_\_ Druid Hills High School
- \_\_\_\_\_ Martin Luther King Jr. High School
- \_\_\_\_\_ Tucker High School

Student's email address: \_\_\_\_\_  
(This will only be used for essential communication)

Parent/Legal Guardian _____ Last name First Name Middle Name
Parent's email address: _____
Home Address: _____
Parent's Mobile Phone Number: _____

**Check ✓ or X the foreign language that I have Carnegie unit/s for:**

- \_\_\_\_\_ French \_\_\_\_\_ German \_\_\_\_\_ Spanish

**My best subjects are: (check ✓ or X all that apply)**

- \_\_\_\_\_ Math \_\_\_\_\_ English \_\_\_\_\_ Fine Arts
- \_\_\_\_\_ Science \_\_\_\_\_ Social Studies \_\_\_\_\_ World Language



# IB DIPLOMA Admissions Application

## Student Questionnaire

Student \_\_\_\_\_  
Last name First Name Middle Name

List all the honors or awards you have received in school, within community, or during summer enrichment study programs.

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List any clubs, organizations, or service groups in which you are involved in either in school or community and give a detailed explanation of your involvement.

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List hobbies, clubs, sports, or special interests you enjoy and explain how your involvement enhances your academic and/or social life.

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Briefly describe your most meaningful learning experience.

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During the past year, what books have you read that were not required for school?

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Describe a time when you lead a group of your peers to solving a problem that required research on a topic that you may or may not have had prior knowledge. Include how your skills as an inquirer, thinker, communicator, risk taker, open-minded, caring, knowledgeable, reflective, and balanced scholar helped lead the group.

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**IB DIPLOMA Admissions Application**

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# IB DIPLOMA Admissions Application

## Parent/Legal Guardian Questionnaire

Student \_\_\_\_\_  
Last name First Name Middle Name

(Fill in ONE score that represents your opinion for each row)

	Strongly Disagree 1	Disagree 2	Strongly Agree 3	Agree 4
I can accept my child not being the top performing student in class.				
I can accept less than an "A" if my child is enjoying the class, working hard, and using his/her abilities.				
My child usually finishes what he/she starts.				
My child manages time well.				
My child manages stress well.				
I am willing to support my child's commitment to the program even if he/she has a heavy homework schedule.				
I am willing to encourage my child to prioritize academics over extracurricular activities.				

My child has direct access to a computer and the internet at home. Yes No

How does your child react to stress? \_\_\_\_\_

In what areas are your child's extracurricular interests? \_\_\_\_\_

Is there anything additional you want to tell us about your child's dedication to academics?  
\_\_\_\_\_  
\_\_\_\_\_

### Parent Statement:

We are committed to full participation in the IB Diploma Program for the next two years and give permission to access the student records for admissions purposes. We understand a student may be removed from IB for not completing the requirements of the IB Diploma Program. Removal will not change any school grade my child earns but may require a student to take additional courses in order to meet DeKalb or State of Georgia graduation requirements. Moreover, an IB Diploma student will lose weighted IB grades, if he/she fails to complete the requirements associated with the IB courses. **Students participating in IB through a School Choice Option will be returned to their home school if exited or withdrawn from the program.**

Student Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Relationship to Student \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_



## IB DIPLOMA Admissions Application

**Directions for the Applicant to Send the Recommendation Form  
To the Teacher Submitting A Recommendation for him/her.**

Provide the recommending teacher with the IB Teacher Recommendation document. Applications are NOT COMPLETE until the online School Choice application, IB Preparatory Admission Application, Transcript, Grades Report, other supporting documents listed on the checklist and two teacher recommendations are all received. This information can be found at <https://www.dekalbschoolsga.org/school-choice/forms-and-brochures/>

**Dear Recommending Teacher:** Please complete the student recommendation form including your work email address using the following links for each school the student is applying for by February 5, 2021 at 4:00 p.m.

**Student:** Please check the box indicating which IB school(s) you are applying for prior to giving this document to the recommending teacher.

**Recommendation Form Google doc link and email (check ✓ or X):**

	Druid Hills High School:	Recommendation Form: <a href="https://forms.gle/Wk6yVMQYbzXX5ehN7">https://forms.gle/Wk6yVMQYbzXX5ehN7</a>
	Tucker High School:	Recommendation Form: <a href="https://forms.gle/2JotxwFDQWPoRBqS9">https://forms.gle/2JotxwFDQWPoRBqS9</a>
	MLK Jr. High School	Recommendation Form: <a href="https://forms.gle/7doXUdNcMSLwh9si8">https://forms.gle/7doXUdNcMSLwh9si8</a>





## IB DIPLOMA Admissions Application

### Program Description

The International Baccalaureate Programme is open to highly motivated, academically focused students who meet selective admissions criteria. The IB Diploma Programme (DP) is a rigorous, comprehensive, pre-university course of study that incorporates global perspectives. The student who satisfies its demands demonstrates a strong commitment to learning, both in terms of the mastery of subject content and in the development of the skills and discipline necessary for success in a competitive world. The six-subject core program offers an accelerated and advanced curriculum designed to ensure that the math/science-oriented student is challenged to develop appreciation for language and cultures, and that the humanities-oriented student becomes knowledgeable about mathematics and science. Overall balance is maintained, and students can pursue areas of personal interest and meet special requirements for university entrance. Sixth subject elective options currently include psychology, visual arts, and music. In addition, classroom study is extended by critical reflection on Theories of Knowledge (T.O.K.), by participation in creativity, action, and service (CAS) to the community, and by completion of an independent research project and essay (E.E.). Holders of IB diploma may qualify for admission to highly selective universities throughout the world.

**IB is not a gifted program.** Students interested in pursuing the IB Diploma Programme should take the most Advanced/Accelerated courses for which the student qualifies. DCSD recommends that prospective IB DP students to take the following sequence of courses:

### Recommended Sequence of Courses for Prospective IB Students in 7<sup>th</sup> – 10<sup>th</sup> Grades

7 <sup>th</sup> Grade	8 <sup>th</sup> Grade	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade
Advanced/Accelerated Language Arts	Advanced/Accelerated Language Arts	Accelerated English I (Literature/Composition)	Accelerated English II (World Literature)
Advanced/Accelerated 7 <sup>th</sup> Grade Math	Advanced/Accelerated 8 <sup>th</sup> Grade Math or Algebra I (out of state)	Accelerated Math I or Advanced Geometry (out of state)	Accelerated Math II or Advanced Algebra II/Trig (out of state)
Advanced/Accelerated Life Science	Advanced/Accelerated Physical Science	Accelerated Biology	Accelerated Chemistry
Advanced/Accelerated Social Studies	Advanced/Accelerated Social Studies	Accelerated American.Govt./ Civics/World Geography	Accelerated or AP World History
World Language I (Prerequisite for Carnegie Unit) (French, German, Spanish)	World Language I (Carnegie Unit) (French, German, Spanish)	World Language II (French, German, Spanish)	World Language III (French, German, Spanish)
Physical Education	Physical Education	DeKalb/State Requirements	DeKalb/State Requirements
Fine Arts (Music, Art, Theatre)	Fine Arts (Music, Art, Theatre)	DeKalb/State Requirements	DeKalb/State Requirements
Technology	Technology	DeKalb/State Requirements	DeKalb/State Requirements



## **IB DIPLOMA Admissions Application**

### **Eligibility Criteria for a 11<sup>th</sup> grade seat**

- DeKalb residency
- Currently enrolled in 10<sup>th</sup>
- 3.2 GPA on grade 10 Fall 2020 report card in all core subjects plus the Carnegie unit course
- Submit online School Choice application
- Submit Admissions application file via email with supporting documents
- Current Transcript including Fall 2020 grades
- Advanced (AP) or Accelerated minimum four core courses (min. two years)
- Foreign Language (French, Spanish, or German) Carnegie credits (min. 2 years)
- Student Questionnaire
- Parent/Guardian Questionnaire
- Core Teacher recommendation #1
- Core Teacher recommendation #2
- Proof of residence & birth certificate (only for non DCSD student)

### **Eligibility Criteria for a 12<sup>th</sup> grade seat**

- DeKalb resident
- Currently enrolled in 11<sup>th</sup>
- Submit online School Choice application
- Submit Admissions application file via email with supporting documents
- 3.2 GPA on grade 11 Fall 2020 report card in all core subjects plus the Carnegie unit course
- Current Transcript including Fall 2020 grades
- Advanced (AP) or Accelerated minimum four core courses (min. 3 years)
- Foreign Language (French, Spanish, or German) Carnegie credits (min. 3 years)
- Completed junior year IB (minimum hours met)
- Started Community, Action, Service (CAS) project
- Started the Extended Essay
- Student Questionnaire
- Parent/Guardian Questionnaire
- Core Teacher recommendation #1
- Core Teacher recommendation #2
- Proof of residence & birth certificate (only for non DCSD student)



## IB DIPLOMA Admissions Application

### A Potential IB Diploma Candidate

#### WILL USUALLY....

- Have a strong work ethic
- Demonstrate extra effort to ensure learning (takes notes spontaneously, researches independently, and asks high-level questions)
- Be highly motivated (either intrinsically or extrinsically)
- Have future goals that include college or graduate work
- Respond bravely to the most challenging assignments
- Have an involved and motivated parent or guardian

#### MIGHT BE....

- One of the top-scoring students (this is often, but not always true)
- High-achieving, but systemically under-challenged
- Quiet or shy
- Dealing with learning challenges (SLD, ADD, ADHD, etc.)

#### WILL USUALLY NOT....

- Say “pass” when asked what he/she wants out of high school
- Resist higher-order thinking challenges
- Create failure conditions in classes
- Create behavior disturbances that interfere with quality learning
- Care solely about grades rather than about the intrinsic rewards of learning and wondering about the world.

### Criteria for IB Diploma Student’s Success

1. **Love of Learning** - An IB student will have a strict academic program to follow. Study, reading, and preparation time must be carefully managed. The student will need to realize that this rigorous program is best suited for those who truly enjoy the exploration of learning and pursuit of excellence.
2. **Grades** – GPA of 3.2 in core subjects is required while enrolled in the program.
3. **Time Management** - IB students need to have excellent time-management skills. Adjustments to a busy schedule will have to be made to accommodate increased demands on time for a heavy academic load.
4. **Study Skills** - Diploma candidates need to spend an average of three to four hours of study per evening. A strong reading ability is essential. It is also recommended that IB students limit outside employment.
5. **Excellent Attendance** - Daily attendance is an important part of IB. Courses move quickly and substantial information is covered daily.
6. **Community involvement** - The CAS component of IB requires involvement in humanitarian endeavors in the school and in the local and international communities.
7. **Ability to Articulate** - Throughout the IB Diploma Programme, demonstration of thought, expression, and clarity are constantly assessed and challenged. Strong speaking and presentation skills are needed.



## IB DIPLOMA Admissions Application

8. **Previous Course Work** - Participation in 7<sup>th</sup>-8<sup>th</sup> classes accelerated core courses is preferred. See 7<sup>th</sup> – 10<sup>th</sup> Grade level sequence of courses.
9. **Previous Course Work** - Participation in 7<sup>th</sup>-10<sup>th</sup> IB preparatory classes and/or intensive, accelerated courses is required. See 7<sup>th</sup> – 10<sup>th</sup> Grade level sequence of courses.
10. **Involvement** - IB students will be expected to be prepared and participate in class discussions. They will need to present ideas, see relationships, draw conclusions, discuss possible outcomes, listen carefully, and respect other viewpoints.