

JOHN R. LEWIS ELEMENTARY REDISTRICTING

ROUND 3 PUBLIC MEETING
NOVEMBER 27, 2018 7:00PM
CROSS KEYS HS

Why Redistricting?

Redistricting Process

Round 2 Comments

Redistricting Criteria

Staff Recommended Plan



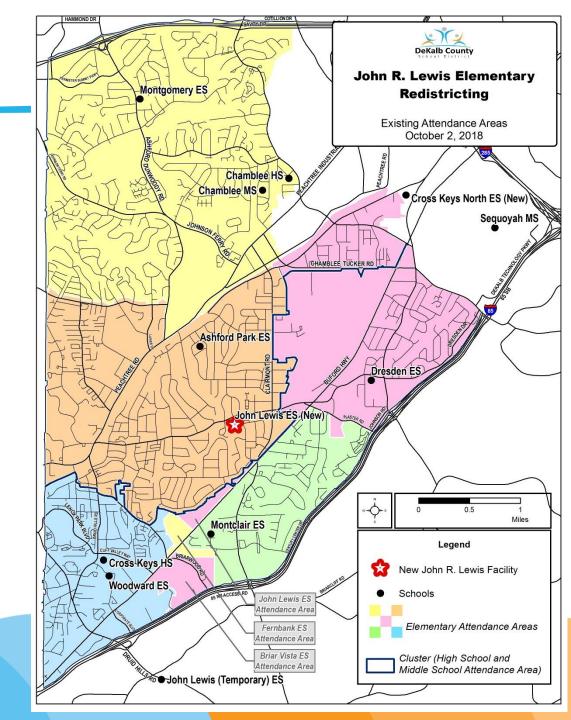
WHY REDISTRICTING?



- Rebuilt John R. Lewis Elementary School
 - Opening August 2019
 - 900+ seat school
 - 500+ seats of available capacity

WHY REDISTRICTING?

- New John R. Lewis ES is located outside of the current Cross Keys Cluster
- Overcrowding at:
 - Woodward ES (114%)
 - Montclair ES (109%)
 - Dresden ES (138%)



3-YEAR REDISTRICTING PROCESS

New School or Facility	Redistricting Process	Estimated Opening
New John R. Lewis Elementary School	Fall 2018	Fall 2019
New Cross Keys North Elementary School	Fall 2019	Fall 2020
Cross Keys Middle School Conversion, New Cross Keys High School, Chamblee Charter High School Addition	Fall 2020	Fall 2021

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- Community meeting process
 - Everyone participates equally
 - Meetings starts with large group presentation
 - Divide into small-group break-out sessions
 - Small-groups facilitated by trained staff
 - Equity in the process
 - Focused discussion on the criteria

Round 1

Introduction & Feedback

(Oct 2, 2018) Cross Keys HS

Round 2

Alternative Options

(Oct. 24, 2018) Cross Keys HS

Round 3

Staff Recommended Plan (Nov. 27, 2018) Cross Keys HS

Board First Read

Superintendent Recommendation

(Jan. 2019) AIC

Board Approval

Superintendent Recommendation

(Feb. 2019) AIC

Rounds 1-3 will include public meetings and online comment www.dekalbschoolsga.org/redistricting

- First Round Cross Keys HS– October 2, 2018
 - Objective: Collect community input within the board approved criteria
- Second Round Cross Keys HS– October 24, 2018
 - Objective: Collect community input on presented redistricting options based on board approved criteria
- Third Round Cross Keys HS– November 27, 2018
 - Objective: Collect community input on Staff
 Recommended Plan based on board approved criteria

- All options presented would go into effect in August 2019
- Students rising into 5th, 8th, 11th, and 12th grades will have the option to continue in their former school, with no transportation provided

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COMMENTS FROM ROUND 2

- Overall concern was keeping neighborhoods intact (Ashford Park, Drew Valley, Wake Forest)
- Concerns about impact of redistricting on students attending the German Immersion Program at Ashford Park ES
- John Lewis ES should relieve Woodward ES, Montclair ES, and Dresden ES

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REDISTRICTING CRITERIA

- Board Policy AD: Alteration of School Attendance Areas defines primary and secondary criteria
- Primary Criteria, based on logistics
 - Geographic proximity
 - Instructional capacity
 - Projected enrollment

Note: Students may not always be assigned to their closest school, since other criteria must also be considered.

REDISTRICTING CRITERIA

- Secondary Criteria, when the primary criteria indicate more than one option for action
 - Safety and traffic patterns
 - Previous redistricting
 - Balancing of special programs, (i.e., ESOL, school choice, etc.)
 - School feeder alignment
 - Intact neighborhoods
 - Efficient and economical operations

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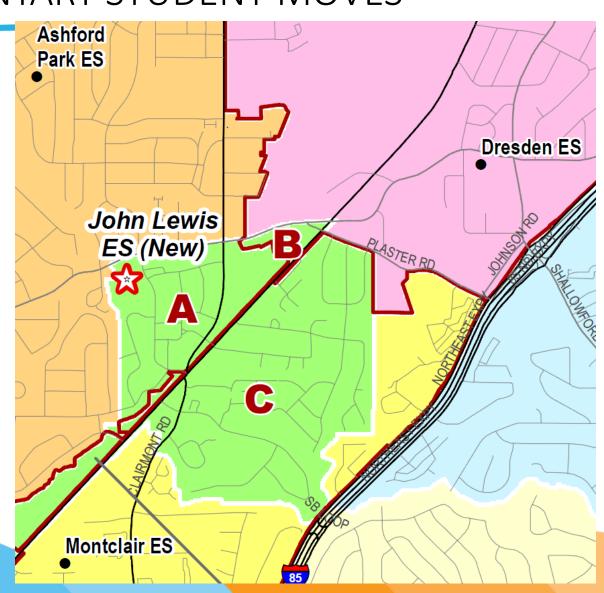
STAFF RECOMMENDED PLAN

Based on community feedback:

- The plan focuses on overcrowding at Woodward ES and Montclair ES.
- Minimized impact on neighborhoods in the Ashford Park Elementary area
- Dresden ES will be relieved by the new Cross Keys North ES in Fall 2020

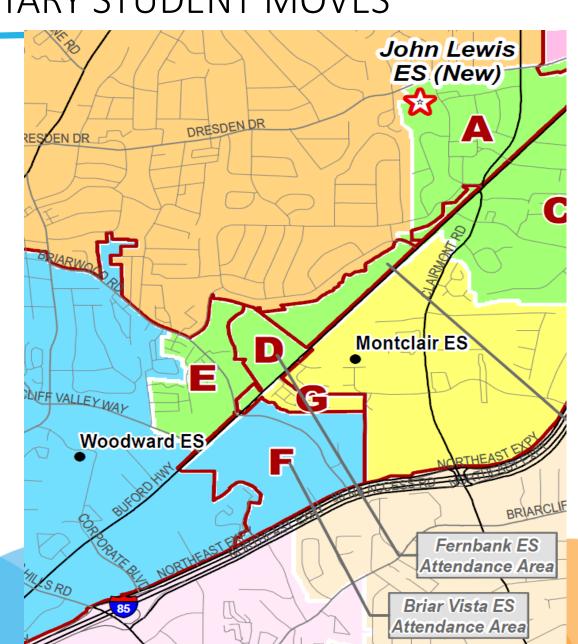
STAFF RECOMMENDED PLAN ELEMENTARY STUDENT MOVES

- A: 22 Ashford Park ES students to John Lewis ES
- B: Zero Dresden ES students will be moved to John Lewis ES
- C: 93 Montclair ES students to John Lewis ES



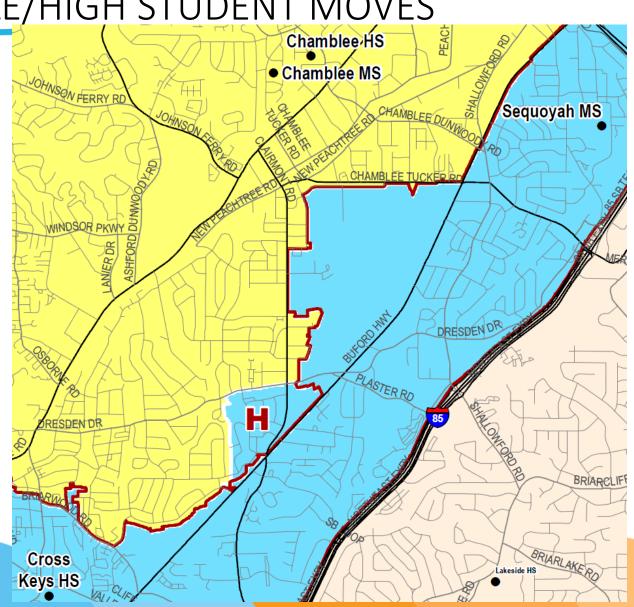
STAFF RECOMMENDED PLAN ELEMENTARY STUDENT MOVES

- D: 210 Fernbank ES students to John Lewis ES
- E: 195 Woodward ES students to John Lewis ES
- F: 62 Briar Vista ES students to Woodward ES
- G: 3 Fernbank ES students to Montclair ES



STAFF RECOMMENDED PLAN MIDDLE/HIGH STUDENT MOVES

 H: 8 Chamblee MS students to
 Sequoyah MS. 14 Chamblee HS students to Cross Keys HS



STAFF RECOMMENDED PLAN SUMMARY

Description	Student Moves	Portable Reduction
Staff Recommended Plan	607	-17

ASHFORD PARK ES GERMAN IMMERSION PROGRAM

- German Immersion students, if affected by redistricting, would have the option to remain at Ashford Park ES without transportation provided
- No current German Immersion students reside in Area A (Ashford Park ES to John Lewis ES)

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ROUND 3 SMALL-GROUP FEEDBACK OBJECTIVE

Collect input based on Board approved criteria

Series of questions for discussion

ROUND 3 SMALL-GROUP FEEDBACK QUESTIONS

- 1. What are the pros and cons of the Staff Recommended Plan (based on community feedback)?
- 2. What other items relating to the Board approved criteria should the Superintendent consider as he develops the Superintendent Recommendation to the Board?

ROUND 3 SMALL-GROUP FEEDBACK GROUND RULES

- Facilitators are objective participants
- Can only consider input related to the criteria
- DCSD commits to receiving and considering all appropriate input
- Staff must balance multiple perspectives and logistical limitations in developing plans, thus not all input can be accommodated
- Respect each others' opinions
- Please write questions on note cards
- Questions will be addressed on the website at www.dekalbschoolsga.org/redistricting

THANK YOU FOR COMING!

