



STONE MOUNTAIN AND CLARKSTON CLUSTER REDISTRICTING

ROUND 2 PUBLIC MEETING
NOVEMBER 30, 2017 6:30PM
CLARKSTON HS

AGENDA

Why Redistricting?

Redistricting Process

Round 1 Comments

Redistricting Criteria

Redistricting Options

Round 2 Small Group Feedback

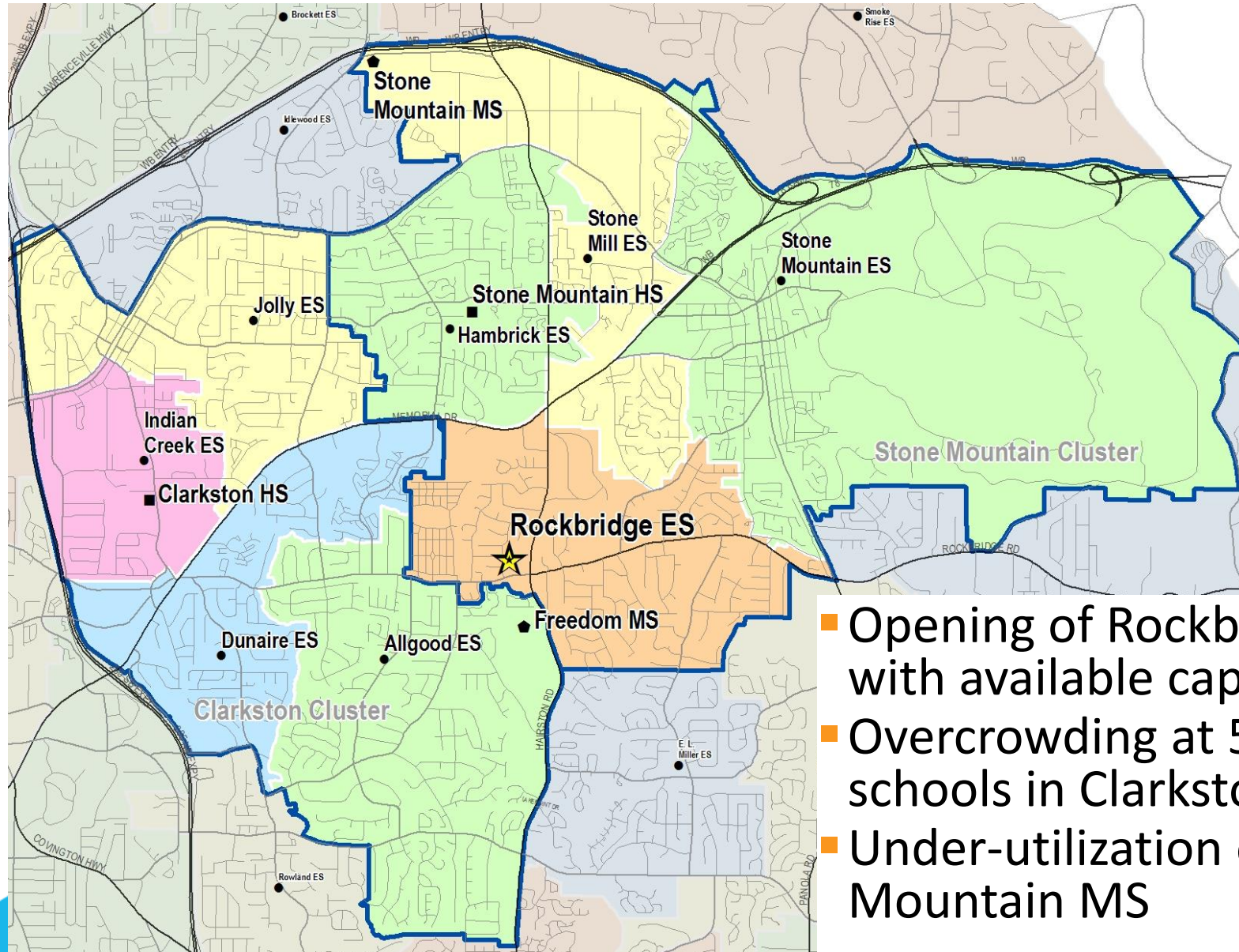


WHY REDISTRICTING?



- Rebuilt Rockbridge Elementary School
 - Opening January 2018
 - 900+ seat school
 - Hundreds of seats of available capacity

WHY REDISTRICTING?



- Opening of Rockbridge ES with available capacity
- Overcrowding at 5 of 6 schools in Clarkston Cluster
- Under-utilization of Stone Mountain MS

AGENDA

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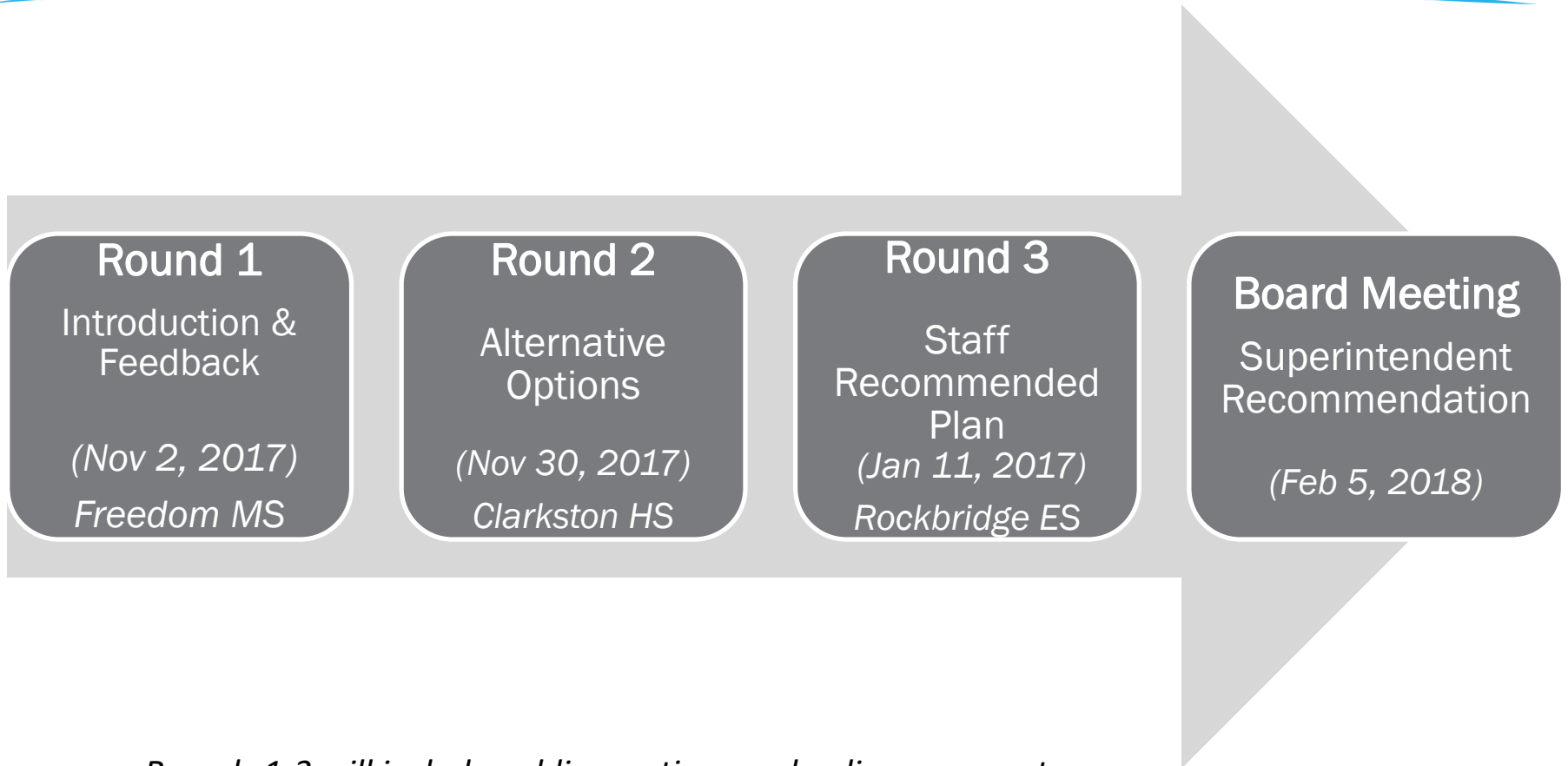
Redistricting Criteria

Redistricting Options

Round 2 Small Group Feedback




REDISTRICTING PROCESS



Rounds 1-3 will include public meetings and online comment
www.dekalbschoolsga.org/redistricting

REDISTRICTING PROCESS



- All options presented would go into effect in August 2018
 - Students rising into 5th, 8th, 11th, and 12th grades will have the option to continue in their former school, with no transportation provided
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COMMENTS FROM ROUND 1



- Primary concern is access to educational resources
- Concern about increased transportation burden for some students and parents
- Concern about school community cohesion and parental engagement



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REDISTRICTING CRITERIA




- Board Policy AD: Alteration of School Attendance Areas defines primary and secondary criteria
- Primary Criteria, based on logistics
 - Geographic proximity
 - Instructional capacity
 - Projected enrollment

Note: Students may not always be assigned to their closest school, since other criteria must also be considered.



REDISTRICTING CRITERIA



- Secondary Criteria, when the primary criteria indicate more than one option for action
 - Safety and traffic patterns
 - Previous redistricting
 - Balancing of special programs, (i.e., ESOL, school choice, etc.)
 - School feeder alignment
 - Intact neighborhoods
 - Efficient and economical operations
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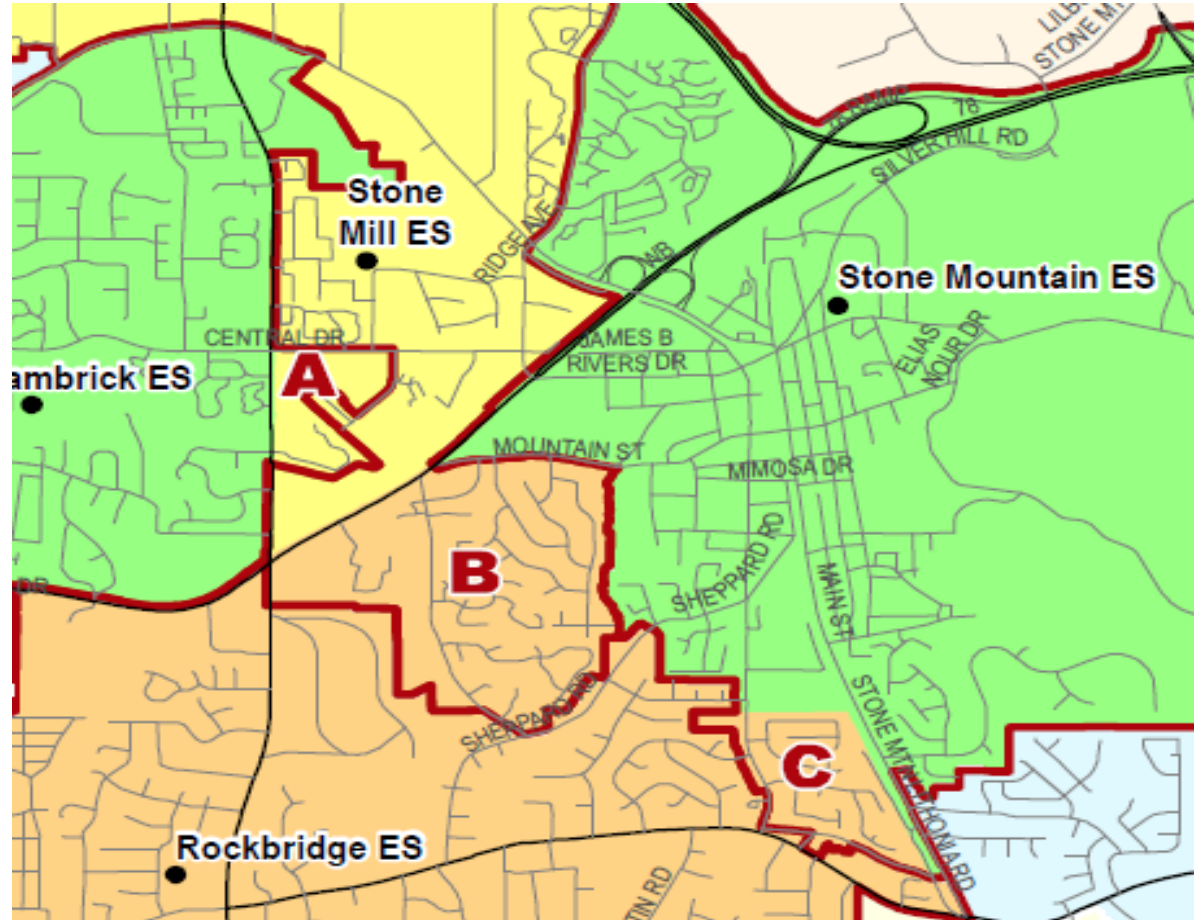
THREE REDISTRICTING OPTIONS



- Option 1: Focus on Geographic Proximity to Rockbridge ES - (Primary Criteria 1, geographic proximity)
 - Option 2: Focus on Capacity in Clarkston Cluster - (Primary Criteria 2 & 3, capacity and enrollment, or utilization)
 - Option 3: Balance of Primary Criteria at All Schools - (Primary Criteria 1, 2 & 3)
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OPTION 1: FOCUS ON GEOGRAPHIC PROXIMITY TO ROCKBRIDGE ES – ELEMENTARY STUDENT MOVES

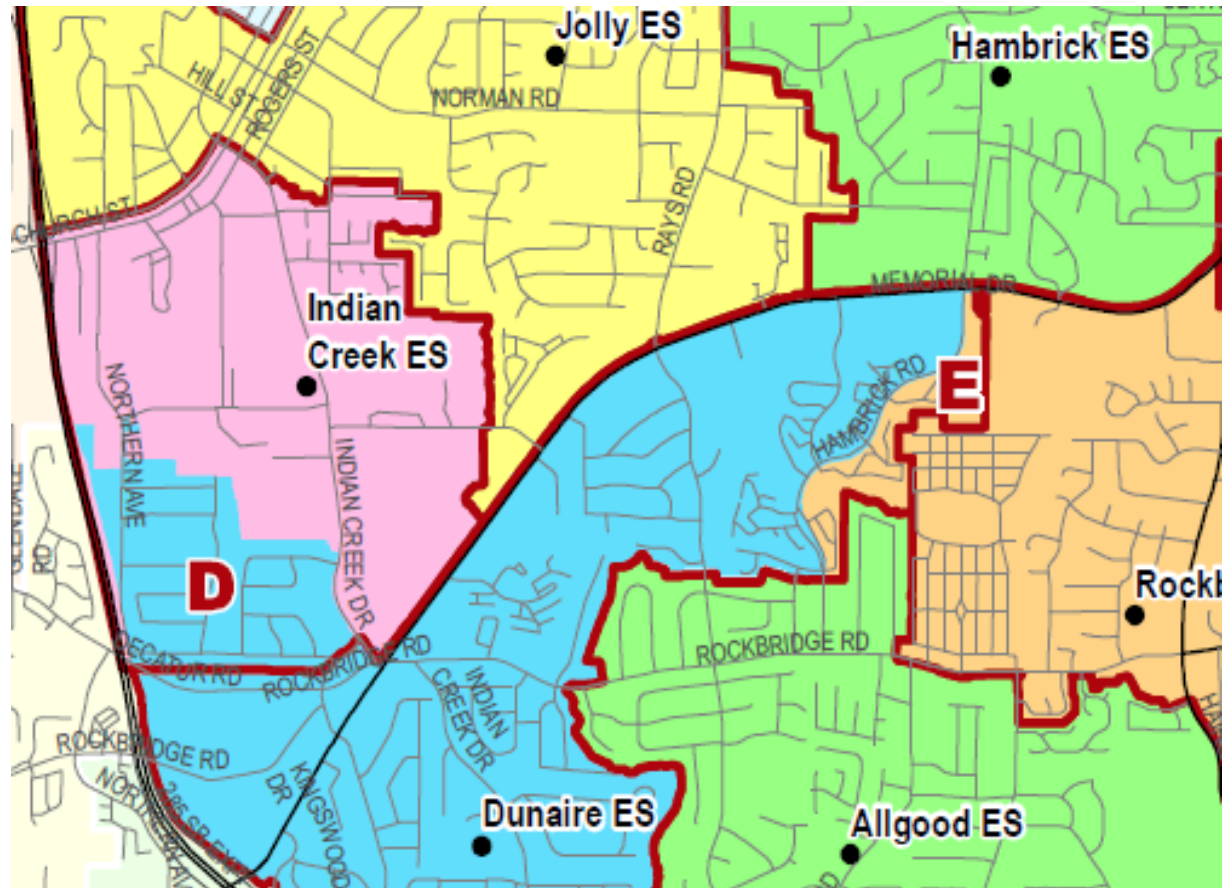
- A: 71 Hambrick ES students to Stone Mill ES
- B: 136 Stone Mill ES Students to Rockbridge ES
- C: 63 Stone Mountain ES Students to Rockbridge ES



*See map “Option 1: Focus on Geographic Proximity to Rockbridge ES – Elementary Student Moves” in meeting 2 handout for Option 1 geographic overview

OPTION 1: FOCUS ON GEOGRAPHIC PROXIMITY TO ROCKBRIDGE ES – ELEMENTARY STUDENT MOVES

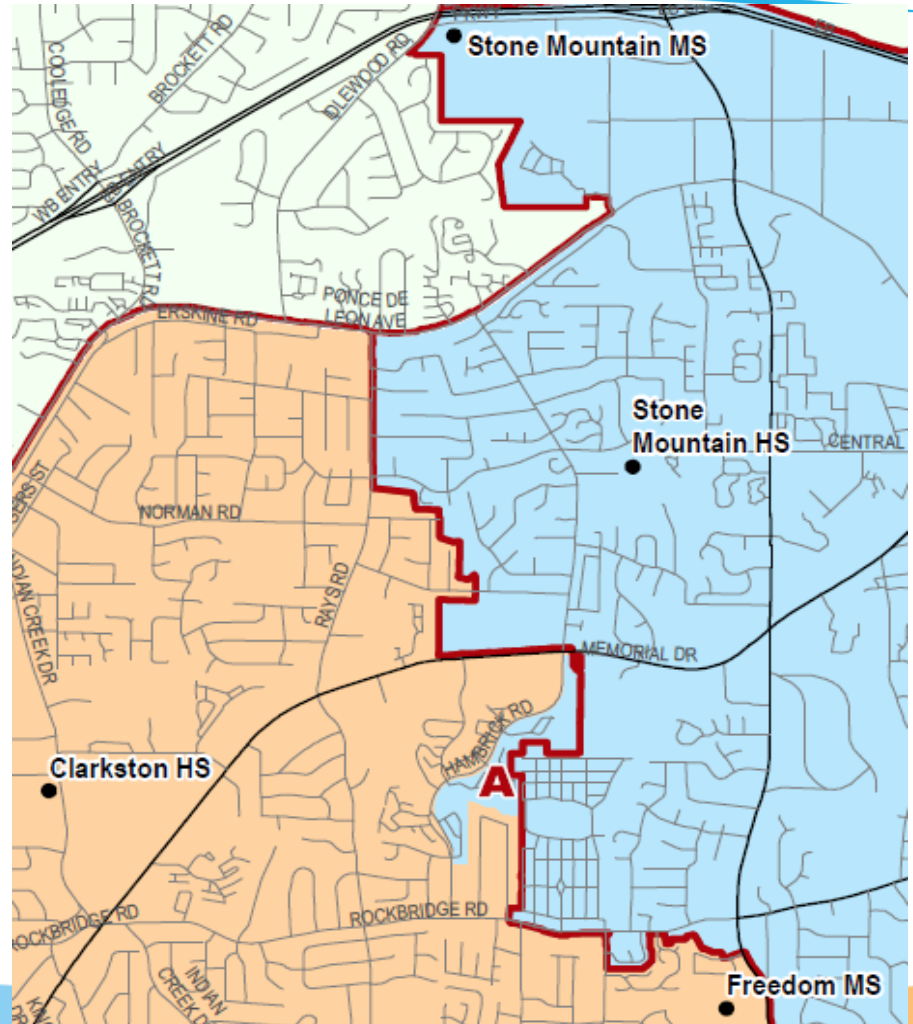
- D: 48 Indian Creek ES Students to Dunaire ES
- E: 109 Dunaire ES Students to Rockbridge ES



*See map “Option 1: Focus on Geographic Proximity to Rockbridge ES – Elementary Student Moves” in meeting 2 handout for Option 1 geographic overview

OPTION 1: FOCUS ON GEOGRAPHIC PROXIMITY TO ROCKBRIDGE ES – MIDDLE/HIGH STUDENT MOVES

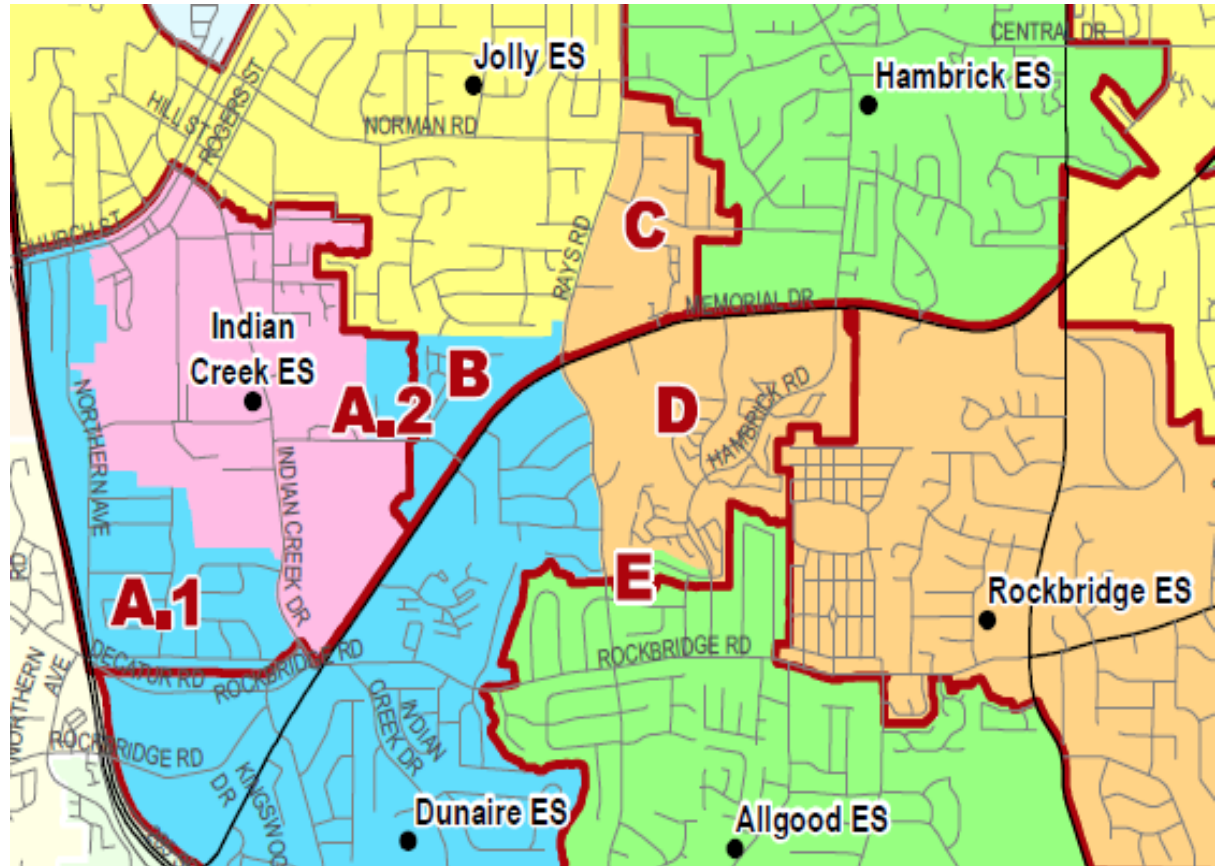
- A: 56 Freedom MS students to Stone Mountain MS
- A: 48 Clarkston HS students to Stone Mountain HS



*See map “Option 1: Focus on Geographic Proximity to Rockbridge ES – Middle/High Student Moves” in meeting 2 handout for Option 1 geographic overview

OPTION 2: FOCUS ON CAPACITY IN CLARKSTON CLUSTER – ELEMENTARY STUDENT MOVES

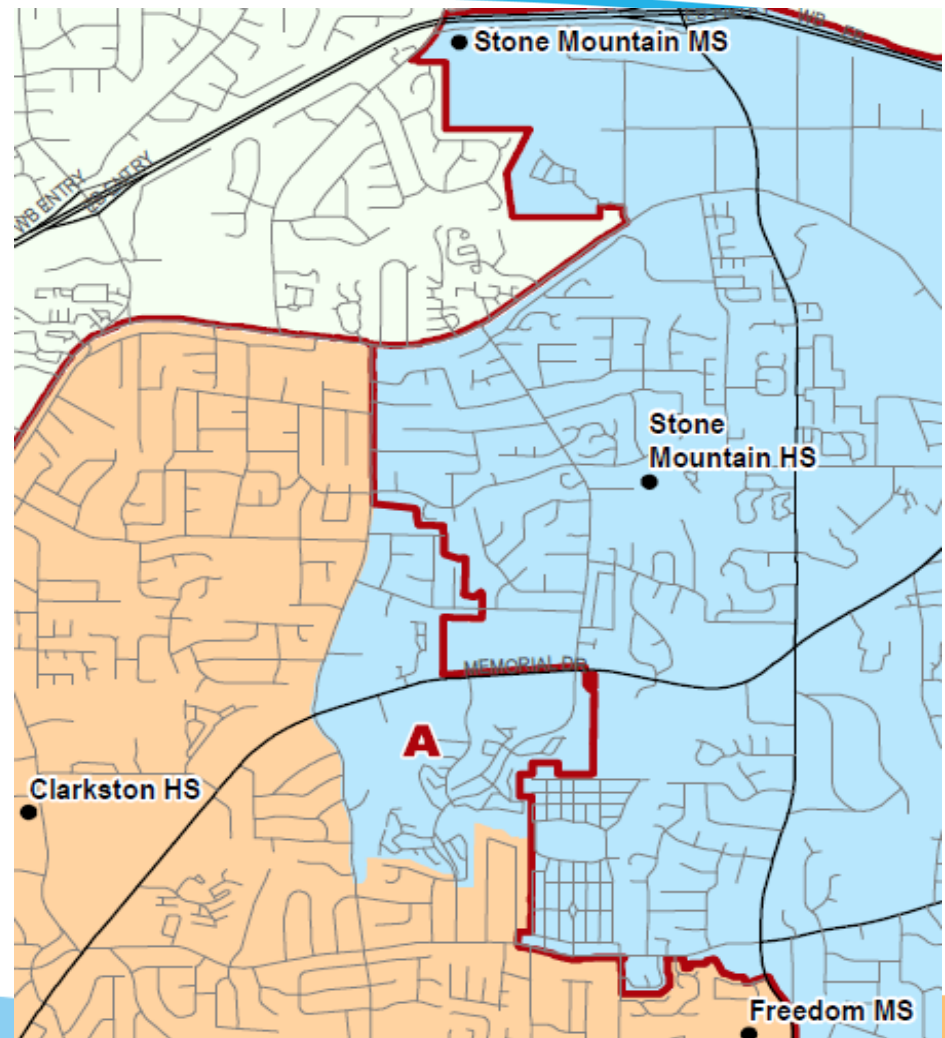
- A: 199 Indian Creek ES Students to Dunaire ES (A.1:71 + A.2:128 =199)
- B: 32 Jolly ES Students to Dunaire ES
- C: 87 Jolly ES Students to Rockbridge ES
- D: 237 Dunaire ES Students to Rockbridge ES
- E: 19 Dunaire ES Students to Allgood ES



*See map “Option 2: Focus on Capacity in Clarkston Cluster – Elementary Student Moves” in meeting 2 handout for Option 2 geographic overview

OPTION 2: FOCUS ON CAPACITY IN CLARKSTON CLUSTER – MIDDLE/HIGH STUDENT MOVES

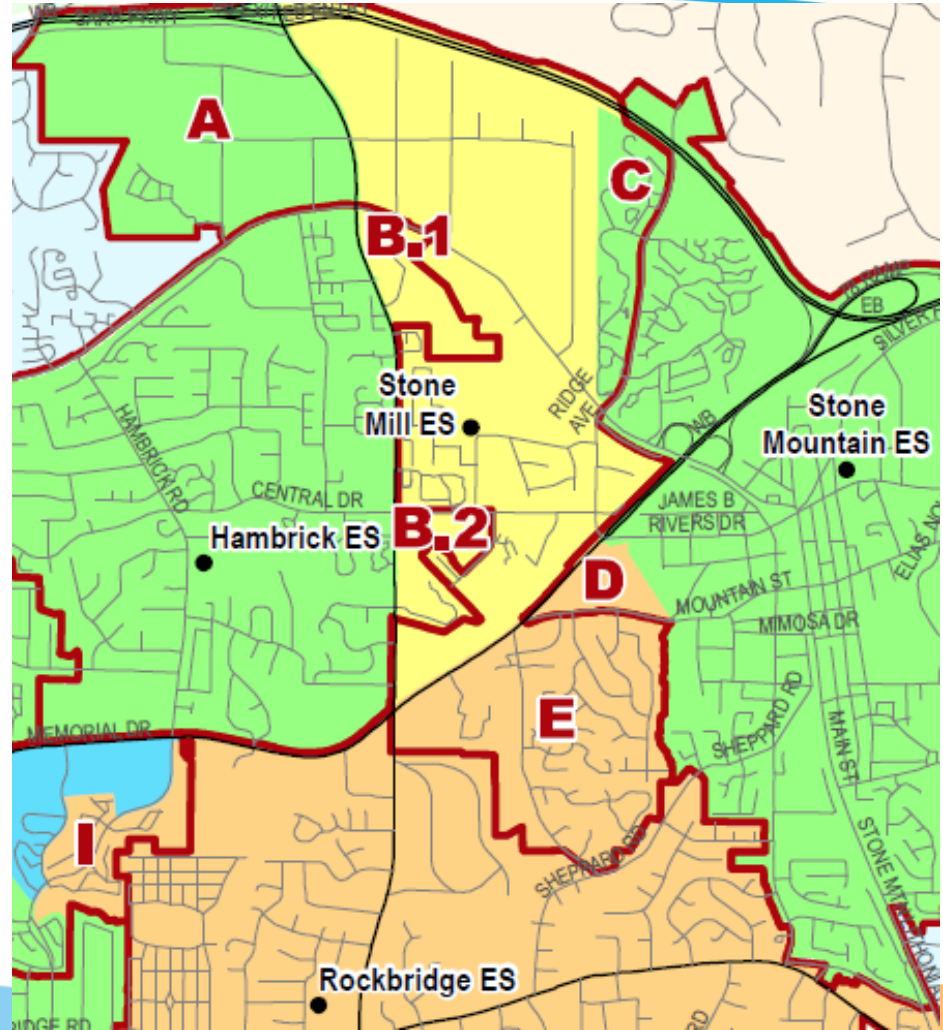
- A: 151 Freedom MS students to Stone Mountain MS
- A: 146 Clarkston HS students to Stone Mountain HS



*See map “Option 2: Focus on Capacity in Clarkston Cluster – Middle/High Student Moves” in meeting 2 handout for Option 2 geographic overview

OPTION 3: BALANCE OF PRIMARY CRITERIA AT ALL SCHOOLS – ELEMENTARY STUDENT MOVES

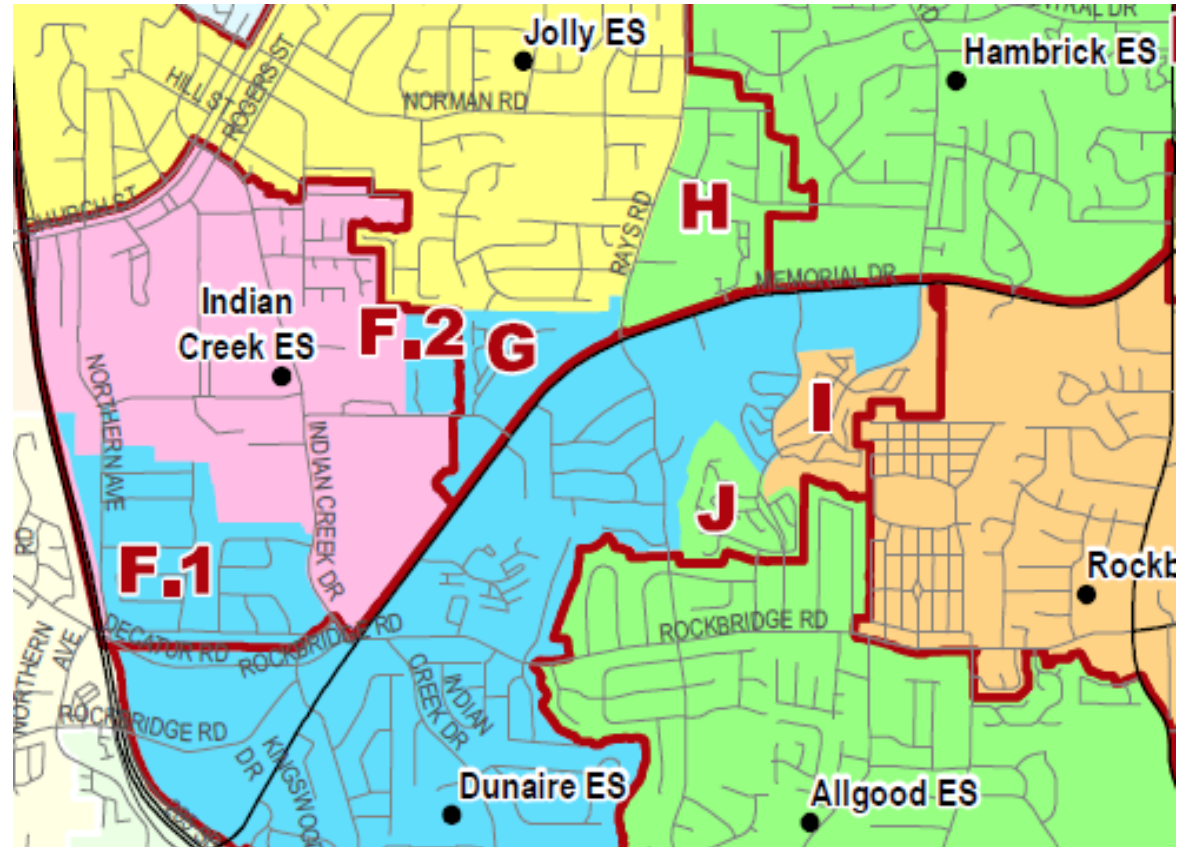
- A: 9 Stone Mill ES Students to Hambrick ES
- B: 135 Hambrick ES Students to Stone Mill ES (B.1:64 + B.2:71 =135)
- C: 73 Stone Mill ES Students to Stone Mountain ES
- D: 84 Stone Mountain ES Students to Rockbridge ES
- E: 136 Stone Mill ES Students to Rockbridge ES



*See map “Option 3: Balance of Primary Criteria at All Schools – Elementary Student Moves” in meeting 2 handout for Option 3 geographic overview

OPTION 3: BALANCE OF PRIMARY CRITERIA AT ALL SCHOOLS – ELEMENTARY STUDENT MOVES

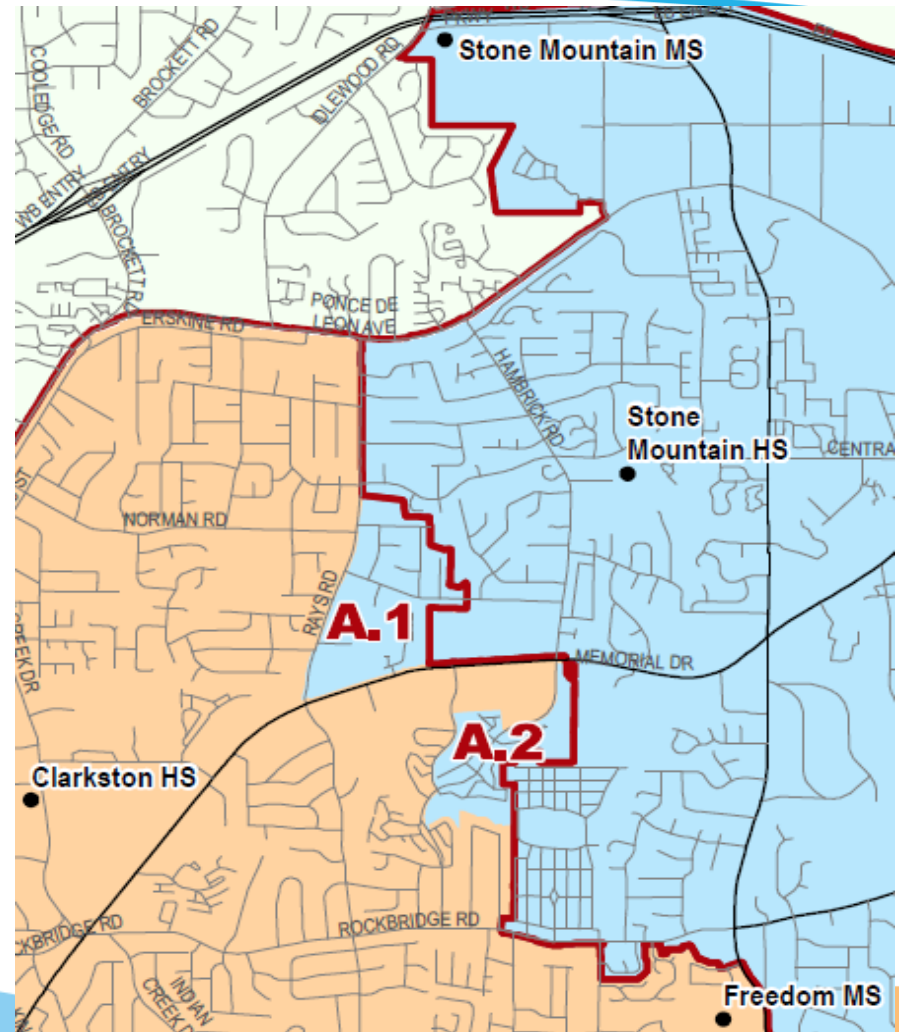
- F: 176 Indian Creek ES Students to Dunaire ES (F.1:48 + F.2:128 = 176)
- G: 32 Jolly ES Students to Dunaire ES
- H: 87 Jolly ES Students to Hambrick ES
- I: 102 Dunaire ES Students to Rockbridge ES
- J: 96 Dunaire ES Students to Allgood ES



*See map “Option 3: Balance of Primary Criteria at All Schools – Elementary Student Moves” in meeting 2 handout for Option 3 geographic overview

OPTION 3: BALANCE OF PRIMARY CRITERIA AT ALL SCHOOLS – MIDDLE/HIGH STUDENT MOVES

- A: 93 Freedom MS
Students to Stone
Mountain MS (A.1:38
+ A.2:55 =93)
- A: 99 Clarkston HS
Students to Stone
Mountain HS (A.1:45
+ A.2:54 =99)



*See map “Option 3: Balance of Primary Criteria at All Schools – Middle/High Student Moves” in meeting 2 handout for Option 3 geographic overview

REDISTRICTING OPTIONS

Option	Description	Student Moves	Portable Reduction	Change in Distance (mi.)
1	Option 1: Focus on Geographic Proximity to Rockbridge ES	531	-11	-0.06
2	Option 2: Focus on Capacity in Clarkston Cluster	871	-21	+0.22
3	Option 3: Balance of Primary Criteria at All Schools	1,122	-17	+0.04

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ROUND 2 SMALL-GROUP FEEDBACK OBJECTIVE




Collect input based on Board approved criteria

Series of questions for discussion



ROUND 2 SMALL-GROUP FEEDBACK QUESTIONS




1. Which Focus do you feel best serves students in the Clarkston and Stone Mountain clusters?
 2. What are the pros and cons of each option?
 - Option 1: Focus on Geographic Proximity to Rockbridge ES
 - Option 2: Focus on Capacity in Clarkston Cluster
 - Option 3: Balance of Primary Criteria at All Schools
- 

ROUND 2 SMALL-GROUP FEEDBACK

GROUND RULES



- Facilitators are objective participants
 - Can only consider input related to the criteria
 - DCSD commits to receiving and considering all appropriate input
 - Staff must balance multiple perspectives and logistical limitations in developing plans, thus not all input can be accommodated
 - Respect each others' opinions
 - Please write questions on note cards
 - Questions will be addressed on the website at www.dekalbschoolsga.org/redistricting
- 

THANK YOU FOR COMING!

NEXT MEETING:

ROUND 3 PUBLIC MEETING
JANUARY 11, 2018 6:30PM
ROCKBRIDGE ES



DeKalb County

S c h o o l D i s t r i c t

www.dekalbschoolsga.org/redistricting