Parent/Student Assurance Form

What is MAP?
MAP is a computer adaptive test, which means every student gets a unique set of test questions based on responses to previous questions. As the student answers correctly, questions get harder. If the student answers incorrectly, the questions get easier. By the end of the test, most students will answer about half the questions correctly.

What does MAP measure?
MAP results are provided as a numerical RIT score. This score is used to measure a student’s achievement level at different times of the school year and determine growth. Think of this like marking height on a growth chart. You can tell how tall your child is at various points in time and how much they have grown between one time and another.

What is a RIT score?
The RIT (Rasch Unit) scale is a stable, equal-interval scale, like feet and inches. Equal-interval means that a change of 10 RIT points indicates the same thing regardless of whether a student is at the top, bottom, or middle of the scale, and a RIT score has the same meaning regardless of grade level or age of the student. Scores over time can be compared to tell how much academic growth a student has made, similar to measuring height with a ruler.

How do teachers use MAP scores?
Teachers can see the progress of individual students and of their class as a whole. Students with similar MAP scores are generally ready for instruction in similar skills and topics. MAP also provides data around the typical growth for students who are in the same grade, subject, and have the same starting achievement level. This data is often used to help students set goals and understand what they need to learn to achieve their goals.

How long is a MAP test and how often will my child take the tests?
Tests are not timed, and students may take as much time as they need to complete them. Most students take less than an hour to complete a MAP test. These tests given in Kindergarten and 1st grade typically last a shorter time.

What information will I receive from my child’s school?
You will be provided with your child’s Student Progress Report. This report contains information and scores from your child’s most recent and past MAP tests.

How can I help my child prepare for MAP tests?
Your child’s teacher will help with any pre-test instructions to explain the test to the students. Just like any school day, make sure your child is well-rested and fed with a well-rounded diet. Encourage them to do their best. This is not a high stakes test but a tool used to measure what a student knows and still needs to learn.
**Test Security for Student MAP Testing**

This section on security includes information that applies to parents and students. This information is intended to help you understand the procedures that test coordinators use to inform them of their responsibilities, and your responsibilities at home during an assessment administration.

The following is a list of items to be considered prior to testing. The list should not be considered all inclusive.

**Must Do:**

**Home Preparation:**
- Perform all necessary technology readiness checks.
  - Internet accessibility
  - Computer availability
  - Fully charged computer battery
- Make sure student has a quiet location to test, free from all disruptions.
- Ensure that student can be seen clearly by the test examiner via the computer’s camera, AT ALL TIMES.
- Adhere to calculator and electronic device policies and guidelines.
- Verify that student has all testing material, as stated by the test examiner.
  - Scratch Paper
  - Pencil
  - Headphones (for Kindergarten, 1st grade, 2nd grade and students require headphones per their IEP, 504-IAP, and/or EL-TPC Plan). Please contact your local school if headphones are needed.

**Must Not Do:**

**Test Content:**
- Give students the answer, or any clues to the answer, to any test item.
- Make notes about test content during test administration.
- Use any information about actual test items, regardless of how it is obtained, to help students prepare for the test. Such information may not be shared with anyone for any purpose, including through social media sites and communications.

**Test Administration:**
- Enter/disrupt test settings during test administration unless necessitated by an emergency or other important need that is time sensitive.
- Remove/cause the removal of the student from the test examiner’s field of view.

I have read the above and understand my responsibility in ensuring a safe, fair and disruption free assessment environment for the following student(s):

Student: ___________________________ Grade: _________ Teacher of Record: ________________

Parent Name: ________________________ School: ___________________________ Date:__________