

# DeKalb County School District

## Position Specification

Title: ROTC Instructor, Officer

<b>DIVISION</b>	School-Based		
<b>DEPARTMENT</b>	School-Based		
<b>REPORTS TO</b>	Principal		
<b>CLASSIFICATION</b>	Teacher	<b>LEVEL</b>	Military Instructor Pay
<b>CALENDAR</b>	12 Month	<b>FLSA</b>	Exempt
<b>RETIREMENT</b>	Teachers Retirement System	<b>APPROVED (HR)</b>	07/02/2012

### General Statement of Job

Under general supervision, implements instruction for DeKalb County School District's (DCSD) students and/or Junior ROTC cadets to instill discipline, confidence and pride in students and to develop informed and responsible citizens by high school graduation.

### Specific Duties and Responsibilities

#### Essential Functions:

The following duties are representative for this position. The omission of specific statements of duties does not exclude them from the classification if the work is similar, related, or a logical assignment for this classification. Other duties may be required and assigned.

- Instructs students in grades 9 through 12; prepares lesson plans and course materials.
- Maintains department budget and accounts payable/receivable for school system.
- Maintains clothing inventory, including ordering, issuing and surveying for students.
- Trains students to meet program's extra-curricular agenda.
- Develops and mentors selected students to assume positions of leadership responsibility.
- Monitors program's annual schedule and maintains program history files.
- Performs student counseling and parent conferences.
- Performs other duties as assigned.

**Education and/or Experience:**

Bachelor's Degree in Education or closely related area is required.

Minimum of ten (10) years military service with minimum of five (5) years of service as an officer is required. Minimum of three (3) years' experience in education field preferred.

**Certificates, Licenses, Permits:**

Valid military branch certification required.

**Knowledge, Skills & Abilities:**

*May require:*

**Knowledge of** curriculum guidelines for the school system and state requirements; standardized testing in accordance with school system policies and state laws; DCSD policies, programs and procedures pertinent to learning disabilities, child and substance abuse, and social adjustment; principles of leadership and management; understanding of organization function and mission of the branch department; military customs, courtesies and traditions; citizenship regulations and U.S. government; (extensive) military drill and ceremonies; and experience with military uniform regulations.

**Skill in** effective oral, written, and interpersonal communication; preparing assignments and tests for in-school preparation and homework; maintaining order in a classroom setting; administering the school system's discipline policies; counseling students with academic difficulties and behavioral problems; analytical thinking; instruction of discipline and command.

**Ability to** plan and develop course of study suitable for specific grade levels; develop lesson plans incorporating lectures, projects, group discussions, exhibits, field trips, audiovisual and library resources, computers and the internet; continue completion of professional courses according to school system and state guidelines, demonstrate patience and appropriate, professional demeanor when interacting with students, especially while presenting information to students that is new or unfamiliar; determine student's abilities and knowledge of program; manage budgets; maintain equipment inventory for program; and prioritize and multi-task.

**ADA Requirements:**

**Light Work:** Light work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or a negligible amount of force constantly to move objects. If the use of arm and/or leg controls requires exertion of forces greater than that for Sedentary Work and the worker sits most of the time, the job is rated for Light Work.

**Reaching:** Extending hand(s) and arm(s) in any direction.

**Fingering:** Picking, pinching, typing or otherwise working, primarily with fingers rather than with the whole hand or arm as in handling.

**Talking:** Expressing or exchanging ideas by means of the spoken word. Those activities in which one must convey detailed or important spoken instructions to others accurately, loudly, or quickly.

**Hearing:** Ability to receive detailed information through oral communication and to make fine discrimination in sounds, such as when making fine adjustments on machined parts with or without correction.

**Vision:** The ability to perceive the nature of objects by the eye. Acuity (near and far vision), depth perception (three dimensional vision), accommodation (adjustment of lens to eye to bring an object into sharp focus), field of vision (area that can be seen up and down or to the right or left while eyes are fixed on a given point) and color vision (ability to distinguish and identify colors) are required factors.

**Repetitive Motions:** Substantial movements (motions) of the wrists, hands, and/or fingers.

### **Performance Factors:**

**Interaction with Others:** Ability to maintain, on a regular and consistent basis, relationships that are not characterized by high levels of hostility, social withdrawal or failure to communicate. Ability to be flexible relative to daily routines. Ability to demonstrate sensitivity to the differences among diverse populations.

**Concentration:** Ability to maintain workflow and thought processes in the presence of frequent distractions. Ability to ignore irrelevant sights or sounds and intrusive thoughts or stimuli. Ability to manage multiple tasks simultaneously with only few or no errors.

**Stressful Circumstances:** Ability to produce quality work when short or unexpected deadlines are presented. Ability to adjust work processes without incident when new and unexpected directions are given relative to a project that may be in process. Ability to maintain composure and not compound a situation when interacting with persons who may be angry, demanding or otherwise less than polite.

**Independent Judgment:** Ability to complete work tasks without being given precise directions relative to work steps or the final project.

**Organizational Skills:** Ability to establish priorities; simultaneously manage multiple tasks; and deliver a quality work product by a designated deadline.

**Attention to Detail:** Ability to recognize errors or layout features that detract from the physical attractiveness or accuracy of a work product.

**Public Contact:** Ability to communicate professionally and effectively, both verbally and in writing, with superiors, colleagues, and other individuals within and external to the school system. Ability to demonstrate professionalism while interacting with others and to maintain constructive working relationships.

**Attendance and Dependability:** Ability to be depended on to report to work at the scheduled time and to seldom be absent from work. Ability to complete work in a timely, accurate manner and to be conscientious about work performance.