

High School – Understanding Your Child’s Performance: Below is a summary of skills and knowledge students must demonstrate to achieve each performance level. A student should demonstrate mastery of knowledge and skills within his/her achievement level *as well as* all content and skills that precede it. For example, a Level 3 Learner should also possess the knowledge and skills of a Level 2 Learner *and* a Level 1 Learner.

Level 1 Learner	Level 2 Learner	Level 3 Learner	Level 4 Learner
English Language Arts			
<p>In general, your child can:</p> <ul style="list-style-type: none"> • answer simple comprehension questions (i.e. who, what, where, and/or when) about a text; • identify key details to include in a summary; • identify appropriate topic introductions and headings; • identify appropriate graphics or multimedia for specific ideas; and • identify the meaning of a word/phrase within a sentence or paragraph. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • identify a central idea or theme and supporting details • identify literary element connections; • identify sentences to introduce/support a claim or counterclaim; • identify appropriate organizational structures, relevant facts, and logical conclusions; • identify domain-specific vocabulary; • identify formal writing style; and • use reference materials to identify word meaning and part of speech. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • summarize a text; • sequence development of literary elements; • introduce/support a topic or claim; • identify and/or add words that clarify relationships between concepts, (counter)claims, and reasons; • develop headings, graphics, and logical conclusions; • maintain appropriate writing style; • identify precise language and an objective writing tone; and • define words using context clues. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • describe central ideas or themes; • describe development of literary elements; • identify impact of author’s choice in developing text; • develop organizational structures; • develop sentences that clarify relationships between concepts, (counter)claims, and reasons; • develop text using domain-specific vocabulary and an objective tone; and • use reference materials to clarify precise word meaning.
Mathematics			
<p>In general, your child can:</p> <ul style="list-style-type: none"> • count to determine square roots; • identify 2-D shapes and match to real-world objects; • identify similar triangles; • determine a line of best fit; • identify a point of intersection; • determine key features on a graph; and • use manipulatives to create equations. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • show how to rewrite expressions with perfect squares; • determine square roots using manipulatives; • match real-life objects to 3-D shapes; • identify similar shapes after transformations; • solve problems involving cylinders; • place the line of best fit on a scatter plot; • solve equations; • identify a point of intersection on a graph; and • identify minimum or maximum on a graph. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • identify perfect squares; • rewrite expressions that use perfect squares; • compare volumes of 3-D shapes; • match 3-D shapes to real-life objects; • find corresponding parts after rigid transformations; • place the line of best fit on a scatter plot representing a real-world scenario; • solve simple linear equations and inequalities; and • identify a solution to a simple system of equations. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • rewrite expressions that use perfect squares and two operations; • solve problems involving volume; • compare and identify features of similar triangles; • interpret real-world data from a scatter plot and solve problems; • create equations and inequalities to solve real-world problems; and • identify graphs given multiple key features.

Georgia Alternate Assessment

Level 1 Learner	Level 2 Learner	Level 3 Learner	Level 4 Learner
Science			
<p>In general, your child can:</p> <ul style="list-style-type: none"> • identify acidic and basic substances; • recognize Newton’s laws of motion in an experiment; • identify cellular structures; and • identify food chains. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • classify acidic and basic substances; • identify properties of solutions; • identify the effect of simple machines on work; • identify cellular structures and transport; • use a model to create a food web; and • identify human impact on the environment and organism adaptations. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • explain a property of a solution; • recognize factors that affect the rate substances dissolve; • identify Newton’s laws of motion; • recognize mechanical advantage of simple machines; • sequence steps showing the role of cellular transport; • create a model of an energy pyramid; and • connect human impact on the environment to possible solutions and an organism’s ability to survive. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • use a model to explain properties of solutions; • explain Newton’s laws of motion; • identify the mechanical advantage on work when given mathematical computations; • identify amount of energy in pyramids; and • develop a basic solution to human impact on the environment.
Social Studies			
<p>In general, your child can:</p> <ul style="list-style-type: none"> • identify or define key vocabulary related to the English colonies, Civil War, Reconstruction, and World War II; and • define vocabulary related to personal finance and workplace skills. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • describe English colonies; • identify features and amendments of the United States Constitution; • identify and describe characteristics of Northern/Southern states related to the Civil War; • identify World War II and American allies; • identify concepts of personal finance; • define more abstract workplace skills; and • identify examples of workplace skills. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • describe mercantilism and trans-Atlantic trade; • describe features and amendments of the United States Constitution; • identify reasons for/key events related to conflict (Civil War and World War II); • describe concepts of personal finance; • complete and identify the importance of savings and investment plans; and • describe workplace skills. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • identify benefits/ effects/importance of mercantilism, trans-Atlantic trade, and colonial development; • identify the purpose/importance of features and amendments of the United States Constitution; • describe conflicts that influenced development of the United States; and • explain the economics of personal finance and workplace skills.