

Georgia Alternate Assessment

Grade 7 – Understanding Your Child’s Performance: Below is a summary of skills and knowledge students must demonstrate to achieve each performance level. A student should demonstrate mastery of knowledge and skills within his/her achievement level *as well as* all content and skills that precede it. For example, a Level 3 Learner should also possess the knowledge and skills of a Level 2 Learner *and* a Level 1 Learner.

Level 1 Learner	Level 2 Learner	Level 3 Learner	Level 4 Learner
English Language Arts			
<p>In general, your child can:</p> <ul style="list-style-type: none"> answer simple comprehension questions (e.g., who, what, where, and/or when) about a text; identify details, characters, settings, and events; identify appropriate introductions to a topic, narrator, or character; identify headings and graphics; identify appropriate descriptions of actions and events; and identify the meaning of a word/phrase within a sentence or paragraph. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> identify details to support a given central idea or theme; locate text to answer a question; summarize text using provided details; identify appropriate facts, details, headings, graphics, and conclusions; identify an organizational structure; identify dialogue, domain-specific vocabulary, and transitional language; and use reference materials to identify word meaning and part of speech. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> identify a theme or central idea; identify character emotions; develop sentences to introduce/describe a topic, narrator, character, or event; identify if a heading or graphic is needed; develop sentences to convey relevant facts, using a formal writing style; develop sentences using transitional language; identify word relationships; and define words using context clues. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> identify an appropriate inference and information needed to make an inference; describe a central idea or theme; summarize text; develop an organizational structure; develop sentences using domain-specific vocabulary; use transitions to clarify conceptual relationships; develop a narrative; complete an analogy; and use reference materials to clarify precise word meaning.
Mathematics			
<p>In general, your child can:</p> <ul style="list-style-type: none"> identify information needed to show a proportional relationship; determine information needed to find area, volume, or surface area of a figure; identify a valid sample population; and identify parts of an equation from a word problem. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> graph ratios to determine proportional relationships; graph a number and its opposite on a number line; match a cross section with its 3-D figure; find area, volume, or surface area; answer questions about a data sample based on a graph; match properties of operations to a number sentence; match word problems to an equation; and identify steps needed to solve a word problem. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> complete a ratio table; solve real-world problems showing inverse relationships; identify divisors and dividends in context; identify a cross section of a figure; find area, volume, or surface area given a word problem; determine if data supports and inference; use properties of operations to evaluate expressions; and write and solve equations. 	<p>In general, your child can:</p> <ul style="list-style-type: none"> identify unit rates in context; solve multi-step mathematical problems; identify multiple cross sections of a figure; determine a statistical question to ask a sample population; use data to make a prediction; combine like terms to simplify an expression; and apply the distributive property to expressions.