

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|-------------|---------|-------------------------------|---|------|
| ES Option 1 | Con | Balancing of Special Programs | If transportation not provided, Montessori program could fold. | 7 |
| ES Option 1 | Con | Balancing of Special Programs | Montessori neighborhood children will have to provide own transportation if school choice | 6 |
| ES Option 1 | Con | Balancing of Special Programs | Special Programs into Cross Keys (Briar Vista) | 2 |
| ES Option 1 | Con | Balancing of Special Programs | Reduction in choice spots for Montessori for the county and IB | 1 |
| ES Option 1 | Con | Balancing of Special Programs | Possible loss of teachers, especially special programs | 1 |
| ES Option 1 | Con | Balancing of Special Programs | Choice kids at Fernbank should be able to stay | 0 |
| ES Option 1 | Con | Balancing of Special Programs | Separates the community (Montessori) | 0 |
| ES Option 1 | Con | Balancing of Special Programs | A negative impact to Montessori programs & population! Class size reduced, which may lead to financial impact to the district | 0 |
| ES Option 1 | Con | Balancing of Special Programs | Montessori schools | 0 |
| ES Option 1 | Con | Balancing of Special Programs | Montessori programs would be impacted | 0 |
| ES Option 1 | Con | Balancing of Special Programs | Special program student and general student from same family. | 0 |
| ES Option 1 | Con | Balancing of Special Programs | Could force students in school choice to home/nearest school | 0 |
| ES Option 1 | Con | Balancing of Special Programs | Montessori - if public transportation is not provided, affects parents that car pool to other schools | 0 |
| ES Option 1 | Con | Balancing of Special Programs | disrupts Montessori Programs and its roots in community | 0 |
| ES Option 1 | Con | Geographic Proximity | Burden is not shared with schools that are closer | 5 |
| ES Option 1 | Con | Geographic Proximity | Lejos/Far away | 3 |
| ES Option 1 | Con | Geographic Proximity | Too far | 2 |
| ES Option 1 | Con | Geographic Proximity | The Chamblee feeder ES were not even considered. 9 ES are closer | 1 |
| ES Option 1 | Con | Geographic Proximity | Transportation problem - too far to attend meetings | 1 |
| ES Option 1 | Con | Geographic Proximity | Too far | 0 |
| ES Option 1 | Con | Geographic Proximity | Moving kids from Woodward to Briarcliff, where none of them live | 0 |
| ES Option 1 | Con | Geographic Proximity | Oppose to move the kids that are closer to that area instead | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|-------------|---------|----------------------------|--|------|
| ES Option 1 | Con | Geographic Proximity | Creates longer transportation times | 0 |
| ES Option 1 | con | Geographic Proximity | Too Far | 0 |
| ES Option 1 | Con | Geographic Proximity | Transportation for parents that do not drive and can't get to school for meetings and when children are sick | 0 |
| ES Option 1 | Con | Geographic Proximity | Too far (What time would they need to wake up) | 0 |
| ES Option 1 | Con | Geographic Proximity | Keeping students as close as possible. (It moves Montclair students too far.) | 0 |
| ES Option 1 | Con | Geographic Proximity | Fail criteria of proximity for students in B, C & D | 0 |
| ES Option 1 | Con | Geographic Proximity | Los alumnos de Dresden tendrán que viajar más tiempo para llegar a la escuela. /Dresden students will have to travel more time to get to the school. | 0 |
| ES Option 1 | Con | Geographic Proximity | La distancia muy larga para fomentar la participación de los padres. /Distance is too far to promote parent participation. | 0 |
| ES Option 1 | Con | Instructional Capacity | There are other schools closer that are under capacity (i.e. Hawthorne) | 5 |
| ES Option 1 | Con | Instructional capacity | Fernbank growth, almost doubling | 2 |
| ES Option 1 | Con | Instructional Capacity | size of ISC (383) small | 0 |
| ES Option 1 | Con | Not applicable to Criteria | Keeping Cross Keys cluster segmented segregated | 6 |
| ES Option 1 | Con | Not applicable to Criteria | Too much shifting for temporary fix | 5 |
| ES Option 1 | Con | Not applicable to Criteria | El mover niños de una escuela a otra./Moving children from one school to another. | 5 |
| ES Option 1 | Con | Not applicable to Criteria | segregation | 3 |
| ES Option 1 | Con | Not applicable to Criteria | Briar Vista disrupted - neighborhood intact | 3 |
| ES Option 1 | Con | Not applicable to Criteria | Not enough teachers | 3 |
| ES Option 1 | Con | Not applicable to Criteria | Expensive renovations would make money away from long term solution | 2 |
| ES Option 1 | Con | Not applicable to Criteria | Displaces the most students | 1 |
| ES Option 1 | Con | Not applicable to Criteria | Breaks up Briar Vista community | 1 |
| ES Option 1 | Con | Not applicable to Criteria | Children being separated | 1 |
| ES Option 1 | Con | Not applicable to Criteria | Children will not know teachers | 0 |
| ES Option 1 | Con | Not applicable to Criteria | Students moving benefit those that stay will not | 0 |
| ES Option 1 | Con | Not applicable to Criteria | Briar Vista School neighborhood students moves away | 0 |
| ES Option 1 | Con | Not applicable to Criteria | loss of intact neighborhood | 0 |
| ES Option 1 | Con | Not applicable to Criteria | Briar Vista Extremely divisive and would break up community | 0 |
| ES Option 1 | Con | Not applicable to Criteria | Move more of Woodward ES to Academy to Briar Vista. Will lead to more intact neighborhoods | 0 |
| ES Option 1 | Con | Not applicable to Criteria | Split Families | 0 |
| ES Option 1 | Con | Not applicable to Criteria | Loss of community feel | 0 |
| ES Option 1 | Con | Not applicable to Criteria | Concern about splitting up Briar Vista students in community | 0 |
| ES Option 1 | Con | Not applicable to Criteria | Transportation Briar Vista ES neighborhood choice Montessori would not have | 0 |
| ES Option 1 | Con | Not applicable to Criteria | ISC has been vacant too long | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|-------------|---------|----------------------------|---|------|
| ES Option 1 | Con | Not applicable to Criteria | No bathroom trailers at Dresden | 0 |
| ES Option 1 | Con | Not applicable to Criteria | doesn't address building issues | 0 |
| ES Option 1 | Con | Not applicable to Criteria | Relations will break (classmates) | 0 |
| ES Option 1 | Con | Not applicable to Criteria | New teachers, lost of familiarity | 0 |
| ES Option 1 | Con | Not applicable to Criteria | Former ISC does not appear efficient to house students by Fall, 2016 | 0 |
| ES Option 1 | Con | Not applicable to Criteria | Facilities are still poor, which is a concern | 0 |
| ES Option 1 | Con | Not applicable to Criteria | short-term solution | 0 |
| ES Option 1 | Con | Not applicable to Criteria | Temporary Fix | 0 |
| ES Option 1 | Con | Not applicable to Criteria | burden overcrowding of Hispanic population | 0 |
| ES Option 1 | Con | Not applicable to Criteria | Briar Vista ES and Fernbank ES are great schools | 0 |
| ES Option 1 | Con | Not applicable to Criteria | Moving children from trailers to buildings that are not in "good" condition | 0 |
| ES Option 1 | Con | Not applicable to Criteria | Loss of property values in Briar Vista area | 0 |
| ES Option 1 | Con | Not applicable to Criteria | Loss of grade quality | 0 |
| ES Option 1 | Con | Not applicable to Criteria | Cross Keys remains a non-diverse cluster | 0 |
| ES Option 1 | Con | Projected Enrollment | Leaves Cary Reynolds + cluster all over capacity (Oakcliff as well) | 3 |
| ES Option 1 | Con | Projected Enrollment | does not give a long term solution | 2 |
| ES Option 1 | Con | Projected Enrollment | Woodward starts back where they started in 17-18 | 1 |
| ES Option 1 | Con | Projected Enrollment | too small of a change | 1 |
| ES Option 1 | Con | Projected Enrollment | Fernbank will become overcrowded | 0 |
| ES Option 1 | Con | Projected Enrollment | Cary Reynolds moved from crowded to crowded | 0 |
| ES Option 1 | Con | Projected Enrollment | Leaves Cary at 130% over capacity | 0 |
| ES Option 1 | Con | Projected Enrollment | Dresden is not addressed - no relief | 0 |
| ES Option 1 | Con | Projected Enrollment | Trailers are still needed | 0 |
| ES Option 1 | Con | Projected Enrollment | may not help Cary Reynolds Kids | 0 |
| ES Option 1 | Con | Projected Enrollment | still over capacity at 130% | 0 |
| ES Option 1 | Con | Projected Enrollment | consider rebuilding instead of redistricting, which will continue to lead to overcrowding | 0 |
| ES Option 1 | Con | Projected Enrollment | Overcrowding (Dresden) | 0 |
| ES Option 1 | Con | Projected Enrollment | Trailers are still needed | 0 |
| ES Option 1 | Con | Projected Enrollment | They are not moving enough children | 0 |
| ES Option 1 | Con | Safety & Traffic Patterns | Time waiting at the bus stop in bad weather | 4 |
| ES Option 1 | Con | Safety & Traffic Patterns | Briar Vista to Fernbank traffic issues | 3 |
| ES Option 1 | Con | Safety & Traffic Patterns | Distance ISC from Dresden very far (Montclair; Woodward) | 2 |
| ES Option 1 | Con | Safety & Traffic Patterns | More traffic (weather causes more back up) | 1 |
| ES Option 1 | Con | Safety & Traffic Patterns | traffic | 0 |
| ES Option 1 | Con | Safety & Traffic Patterns | Not safe | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|---------------|----------------|---------------------------|--|-------------|
| ES Option 1 | Con | Safety & Traffic Patterns | Woodward students will cross I-85 | 0 |
| ES Option 1 | Con | Safety & Traffic Patterns | Transportation for walkers - (parents) | 0 |
| ES Option 1 | Con | Safety & Traffic Patterns | Lots of traffic | 0 |
| ES Option 1 | Con | Safety & Traffic Patterns | issues with distance and lack of transportation | 0 |
| ES Option 1 | Con | Safety & Traffic Patterns | More traffic as far as proximity and transportation | 0 |
| ES Option 1 | Con | Safety & Traffic Patterns | Transportation and Safety issues | 0 |
| ES Option 1 | Con | Safety & Traffic Patterns | The corridor is going to get more traffic because of CDC | 0 |
| ES Option 1 | Con | Safety & Traffic Patterns | Traffic congestion for closer schools | 0 |
| ES Option 1 | Con | Safety & Traffic Patterns | Tráfico./ Traffic | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|-------------|---------|-------------------------------|--|------|
| ES Option 1 | Pro | Balancing of Special Programs | Sharing of resources to a wider set of students | 5 |
| ES Option 1 | Pro | Balancing of Special Programs | Special Programs | 1 |
| ES Option 1 | Pro | Balancing of Special Programs | maintained the Montessori program | 0 |
| ES Option 1 | Pro | Geographic Proximity | Proximity to other schools | 11 |
| ES Option 1 | Pro | Geographic Proximity | Shorter commute | 0 |
| ES Option 1 | Pro | Geographic Proximity | Many students in Briar Vista are much closer to Fernbank (e.g. Briar Wood and Va. Highlands area) | 0 |
| ES Option 1 | Pro | Instructional capacity | Making use of an empty facility | 5 |
| ES Option 1 | Pro | Instructional capacity | no trailers | 4 |
| ES Option 1 | Pro | Instructional capacity | No trailers | 4 |
| ES Option 1 | Pro | Instructional capacity | Benefit of additional space | 1 |
| ES Option 1 | Pro | Instructional Capacity | Utilizing the ISC effectively | 0 |
| ES Option 1 | Pro | Not applicable to Criteria | E -> Dresden makes sense | 0 |
| ES Option 1 | Pro | Not applicable to Criteria | Includes Briar Vista / Fernbank | 0 |
| ES Option 1 | Pro | Not applicable to Criteria | Moving to Fernbank | 0 |
| ES Option 1 | Pro | Not applicable to Criteria | Keeps the neighborhood intact - Cary, Dresden | 0 |
| ES Option 1 | Pro | Not applicable to Criteria | 5th graders have choice | 0 |
| ES Option 1 | Pro | Not applicable to Criteria | use of currently vacant building | 0 |
| ES Option 1 | Pro | Not applicable to Criteria | teachers will pay more attention to students | 0 |
| ES Option 1 | Pro | Not applicable to Criteria | Briar Vista going to new school (facility) | 0 |
| ES Option 1 | Pro | Not applicable to Criteria | Provided a solution to the problem | 0 |
| ES Option 1 | Pro | Not applicable to Criteria | New School | 0 |
| ES Option 1 | Pro | Not applicable to Criteria | Minimizing trailers | 0 |
| ES Option 1 | Pro | Not applicable to Criteria | Fernbank has better tests scores | 0 |
| ES Option 1 | Pro | Not applicable to Criteria | Mejor educación ya que hay menos niños en las escuelas. / Better education since there are less children in schools. | 0 |
| ES Option 1 | Pro | Projected Enrollment | Menos niños en las escuelas. /Less children in schools. | 9 |
| ES Option 1 | Pro | Projected Enrollment | Less # of students | 4 |
| ES Option 1 | Pro | Projected Enrollment | less students in class | 4 |
| ES Option 1 | Pro | Projected Enrollment | Relieves overcrowding and need for trailers | 2 |
| ES Option 1 | Pro | Projected Enrollment | Montclair gets relief | 0 |
| ES Option 1 | Pro | Projected Enrollment | Woodward in 16-17 receives relief | 0 |
| ES Option 1 | Pro | Projected Enrollment | Former ISC building providing relief | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|---------------|----------------|---------------------------|--|-------------|
| ES Option 1 | Pro | Projected Enrollment | Reduces numbers at Cary Reynolds | 0 |
| ES Option 1 | Pro | Projected Enrollment | C. Reynolds would receive immediate relief | 0 |
| ES Option 1 | Pro | Projected Enrollment | 2nd highest amount of capacity provided | 0 |
| ES Option 1 | Pro | Safety & Traffic Patterns | Better transportation | 5 |
| ES Option 1 | Pro | Safety & Traffic Patterns | children's health and bad weather | 3 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|-------------|---------|-------------------------------|--|------|
| ES Option 2 | Con | Balancing of Special Programs | Montessori programs would be impacted | 8 |
| ES Option 2 | Con | Balancing of Special Programs | Warren Tech: protection of a population | 2 |
| ES Option 2 | Con | Balancing of Special Programs | Movement of Warren Tech special needs | 0 |
| ES Option 2 | Con | Balancing of Special Programs | Displaces Warren Tech | 0 |
| ES Option 2 | Con | Balancing of Special Programs | Fernbank lotteries cut | 0 |
| ES Option 2 | Con | Balancing of Special Programs | Concerns for Warren Tech moving to Terry Mill (challenging layout for disabled) | 0 |
| ES Option 2 | Con | Balancing of Special Programs | Montessori would lose transportation | 0 |
| ES Option 2 | Con | Balancing of Special Programs | Warren Tech Program disruption | 0 |
| ES Option 2 | Con | Geographic Proximity | Not considering other bordering elem. Schools | 5 |
| ES Option 2 | Con | Geographic Proximity | For parents of both middle and elementary students proximity is shot | 3 |
| ES Option 2 | Con | Geographic Proximity | Proximity. Move bottom 1/2 of Montclair to ISC instead | 0 |
| ES Option 2 | Con | Geographic Proximity | too far | 0 |
| ES Option 2 | Con | Geographic Proximity | Students who live close to another school will go to different schools farther away | 0 |
| ES Option 2 | Con | Instructional capacity | Not utilizing additional schools outside the cluster | 4 |
| ES Option 2 | Con | instructional capacity | Briar Vista has music on stage so there is no room for growth at Briar Vista ES | 0 |
| ES Option 2 | Con | Instructional Capacity | Esperar un año para los alumnos de Cary Reynolds para aliviar la sobrepoblación./Cary Reynods students have to wait one year in order to alleviate the overcrowding. | 0 |
| ES Option 2 | Con | Not applicable to Criteria | La comunidad se separará./The community will separate | 8 |
| ES Option 2 | Con | Not applicable to Criteria | Loss of community feel | 5 |
| ES Option 2 | Con | Not applicable to Criteria | Warren Tech facilities not present at Terry Mill | 3 |
| ES Option 2 | Con | Not applicable to Criteria | Loss of grade quality (school rating quality) | 3 |
| ES Option 2 | Con | Not applicable to Criteria | High performing schools move out of Cary Reynolds | 2 |
| ES Option 2 | Con | Not applicable to Criteria | Breaks up Briar Vista community | 2 |
| ES Option 2 | Con | Not applicable to Criteria | Loss of property values in Briar Vista area | 2 |
| ES Option 2 | Con | Not applicable to Criteria | Difficulty providing transportation for a rising 5th grader is stay at school | 1 |
| ES Option 2 | Con | Not applicable to Criteria | loss of community connection / business | 1 |
| ES Option 2 | Con | Not applicable to Criteria | splitting of neighborhood | 1 |
| ES Option 2 | Con | Not applicable to Criteria | The most disruptive to students | 1 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|-------------|---------|----------------------------|--|------|
| ES Option 2 | Con | Not applicable to Criteria | Warren Tech would take \$ to reconfigure as an elementary school | 1 |
| ES Option 2 | Con | Not applicable to Criteria | To uproot Warren Tech students would need nee business partnerships | 1 |
| ES Option 2 | Con | Not applicable to Criteria | It appears that all options were not reviewed effectively since Ashford Park was not considered part of the redistricting plan | 0 |
| ES Option 2 | Con | Not applicable to Criteria | Briar Vista Extremely divisive | 0 |
| ES Option 2 | Con | Not applicable to Criteria | in 2017 taking north area moving to Warren Tech is splitting up neighborhood | 0 |
| ES Option 2 | Con | Not applicable to Criteria | If Warren Tech moved parents will sue | 0 |
| ES Option 2 | Con | Not applicable to Criteria | New teachers | 0 |
| ES Option 2 | Con | Not applicable to Criteria | doesn't solve building issues | 0 |
| ES Option 2 | Con | Not applicable to Criteria | adjustment to new student/staff | 0 |
| ES Option 2 | Con | Not applicable to Criteria | Warren Tech has noted electrical issues | 0 |
| ES Option 2 | Con | Not applicable to Criteria | Costs to renovate Warren Tech | 0 |
| ES Option 2 | Con | Not applicable to Criteria | Teacher TEM scores will be affected | 0 |
| ES Option 2 | Con | Not applicable to Criteria | Option #1 cons are the concerns for Option #2 | 0 |
| ES Option 2 | Con | Not applicable to Criteria | ISC - needs to be taken off the table: facility is poor! (internet, health issues) | 0 |
| ES Option 2 | Con | Not applicable to Criteria | short-term solution | 0 |
| ES Option 2 | Con | Not applicable to Criteria | short term overcrowding of Hispanic population | 0 |
| ES Option 2 | Con | Not applicable to Criteria | Briar Vista ES and Fernbank ES are good schools | 0 |
| ES Option 2 | Con | Not applicable to Criteria | Moving from trailers to buildings that are not in "good" condition is not a solution | 0 |
| ES Option 2 | Con | Not applicable to Criteria | destroying parent support | 0 |
| ES Option 2 | Con | Not applicable to Criteria | lack of security for children/parents | 0 |
| ES Option 2 | Con | Not applicable to Criteria | Split families: 1 child in Montessori, 1 child in general ed, siblings in middle school | 0 |
| ES Option 2 | Con | Not applicable to Criteria | not enough trailers being eliminated | 0 |
| ES Option 2 | Con | Not applicable to Criteria | already been moved from Warren Tech to ISC for short term Oct 15 | 0 |
| ES Option 2 | Con | Not applicable to Criteria | Cross Keys remains a non-diverse cluster | 0 |
| ES Option 2 | Con | Not applicable to Criteria | Terry Mill will take \$ to convert to reconfigure as well | 0 |
| ES Option 2 | Con | Not applicable to Criteria | All option ES 1 Cons | 0 |
| ES Option 2 | Con | Not applicable to Criteria | El tiempo que va a tomar./The time it is going to take. | 0 |
| ES Option 2 | Con | Not applicable to Criteria | Los edificios no están en buenas condiciones./The buildings are not in good conditions. | 0 |
| ES Option 2 | Con | Projected Enrollment | still no resolution for Cary Reynolds | 2 |
| ES Option 2 | Con | Projected Enrollment | Cary Reynolds: no relief | 2 |
| ES Option 2 | Con | Projected Enrollment | Cary Reynolds does not receive immediate relief | 1 |
| ES Option 2 | Con | Projected Enrollment | Not enough relief at C. Reynolds | 1 |
| ES Option 2 | Con | Projected Enrollment | Defective redistricting | 1 |
| ES Option 2 | Con | Projected Enrollment | Fernbank will become overcrowded | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|-------------|---------|---------------------------|---|------|
| ES Option 2 | Con | Projected Enrollment | Dresden bumped up to 28 trailers | 0 |
| ES Option 2 | Con | Projected Enrollment | does not relieve overcrowding at Carey Reynolds | 0 |
| ES Option 2 | Con | Projected Enrollment | Same as Option 1 | 0 |
| ES Option 2 | Con | Projected Enrollment | Redevelopment not considered (density) | 0 |
| ES Option 2 | Con | Projected Enrollment | Cary Reynolds does not receive relief until 2017 | 0 |
| ES Option 2 | Con | Projected Enrollment | New children will continue to arrive | 0 |
| ES Option 2 | Con | Projected Enrollment | not alleviating crowding problems in Cross Keys area | 0 |
| ES Option 2 | Con | Projected Enrollment | Cary Reynolds would not get any relief until 2017 | 0 |
| ES Option 2 | Con | Safety & Traffic Patterns | The corridor is going to get more traffic because of CDC | 2 |
| ES Option 2 | Con | Safety & Traffic Patterns | Students at Woodward will cross I-85 | 0 |
| ES Option 2 | Con | Safety & Traffic Patterns | Oakcliff area going to Warren Tech - traffic / transportation | 0 |
| ES Option 2 | Con | Safety & Traffic Patterns | Crossing 2 highways for Warren Tech | 0 |
| ES Option 2 | Con | Safety & Traffic Patterns | creates longer transportation times | 0 |
| ES Option 2 | Con | Safety & Traffic Patterns | Traffic | 0 |
| ES Option 2 | Con | Safety & Traffic Patterns | Bus/Traffic Arrival Time | 0 |
| ES Option 2 | Con | Safety & Traffic Patterns | More traffic as far as proximity and transportation | 0 |
| ES Option 2 | Con | Safety & Traffic Patterns | Transportation and Safety issues | 0 |
| ES Option 2 | Con | Safety & Traffic Patterns | Groups B & C, moving kids during rush hour over I-85 (traffic) | 0 |
| ES Option 2 | Con | Safety & Traffic Patterns | safety and traffic options | 0 |
| ES Option 2 | Con | Safety & Traffic Patterns | Longer distance for Briar Vista parents going to Fernbank (ex: parents without transportation. High taxi fees.) | 0 |
| ES Option 2 | Con | Safety & Traffic Patterns | Logistics for travel | 0 |
| ES Option 2 | Con | Safety & Traffic Patterns | Traffic issues for all students moving, more difficult to participate in after school programs | 0 |
| ES Option 2 | Con | Safety & Traffic Patterns | Tráfico./Traffic | 0 |
| ES Option 2 | Con | Safety & Traffic Patterns | Autobus/Llegada a tiempo por el tráfico./Bus/Traffic Arrival Time | 0 |
| ES Option 2 | Con | School Feeder Alignment | Split feeder is not desirable | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|-------------|---------|-------------------------------|--|------|
| ES Option 2 | Pro | Balancing of Special Programs | Keeping Montessori / Special Ed remaining | 0 |
| ES Option 2 | Pro | Geographic Proximity | More feasible option for the Cary Reynolds students (1 mile away) | 1 |
| ES Option 2 | Pro | Geographic Proximity | A little closer | 1 |
| ES Option 2 | Pro | Geographic Proximity | Closer for the (parent/teacher) meetings | 0 |
| ES Option 2 | Pro | Instructional capacity | More space | 3 |
| ES Option 2 | Pro | Instructional Capacity | More space - not crowded | 0 |
| ES Option 2 | Pro | Instructional Capacity | Provides the most capacity | 0 |
| ES Option 2 | Pro | Instructional capacity | The children will be moved from trailers to buildings. | 0 |
| ES Option 2 | Pro | Instructional capacity | More children will be inside not outside in trailer | 0 |
| ES Option 2 | Pro | Instructional Capacity | Los niños se van a mover de trailers a edificios./The children will be moved from trailers to buildings. | 0 |
| ES Option 2 | Pro | Instructional Capacity | Eliminan más salones portátiles./ Eliminates more trailers | 0 |
| ES Option 2 | Pro | Not applicable to Criteria | Los maestros son mejores si son los mismos maestros./ Teachers are better if they are the same teachers. | 6 |
| ES Option 2 | Pro | Not applicable to Criteria | Afecta mas estudiantes./It affects more students. | 2 |
| ES Option 2 | Pro | Not applicable to Criteria | Includes Briar Vista / Fernbank | 1 |
| ES Option 2 | Pro | Not applicable to Criteria | Feel better driving | 0 |
| ES Option 2 | Pro | Not applicable to Criteria | Best option because it will keep families together | 0 |
| ES Option 2 | Pro | Not applicable to Criteria | ISC building good choice | 0 |
| ES Option 2 | Pro | Not applicable to Criteria | Good for high performing schools | 0 |
| ES Option 2 | Pro | Not applicable to Criteria | Using ISC as a school - already existing | 0 |
| ES Option 2 | Pro | Not applicable to Criteria | Montclair sees relief in year 2 | 0 |
| ES Option 2 | Pro | Not applicable to Criteria | Former ISC & Warren Tech will become smaller schools | 0 |
| ES Option 2 | Pro | Not applicable to Criteria | La enseñanza será mejor en esta opción./ Instruction will be better in this option. | 0 |
| ES Option 2 | Pro | Not applicable to Criteria | Los alumnos tienen un año más de consistencia en su educación./The students have one more year of consistency. | 0 |
| ES Option 2 | Pro | Projected Enrollment | Dresden gets some relief | 4 |
| ES Option 2 | Pro | Projected Enrollment | Shuffles greatest number of students | 4 |
| ES Option 2 | Pro | Projected Enrollment | Overall, reduces trailers (Dresden): not just Dresden | 2 |
| ES Option 2 | Pro | Projected Enrollment | Eventually, most relief for most students | 1 |
| ES Option 2 | Pro | Projected Enrollment | Gets rid of more overcrowding | 1 |
| ES Option 2 | Pro | Projected Enrollment | Cary Reynolds gets relief in 2 years | 0 |
| ES Option 2 | Pro | Projected Enrollment | Relief to school | 0 |
| ES Option 2 | Pro | Projected Enrollment | Highest Relief Option | 0 |
| ES Option 2 | Pro | Projected Enrollment | Offers the most relief | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|---------------|----------------|----------------------------|--|-------------|
| ES Option 2 | Pro | Projected Enrollment | has a lot more relief than other options | 0 |
| ES Option 2 | Pro | School Feeder Alignment | Briar Vista kinds will be in same cluster (Elem > middle > high) | 0 |
| ES Option 2 | | Not applicable to Criteria | no comments | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|-------------|---------|-------------------------------|---|------|
| ES Option 3 | Con | Balancing of Special Programs | The least balanced option (excludes special programs) | 1 |
| ES Option 3 | Con | Geographic Proximity | Family transportation problems traveling to events at "new school" | 2 |
| ES Option 3 | Con | Geographic Proximity | Requires the furthest displacement, solves the least amount of problems | 1 |
| ES Option 3 | Con | Geographic Proximity | Dresden is too far for moving to ISC | 1 |
| ES Option 3 | Con | Geographic Proximity | Geographic proximity people are driving further | 0 |
| ES Option 3 | Con | Geographic Proximity | Distancia a Dresden./Distance to Dresden | 0 |
| ES Option 3 | Con | Instructional capacity | Least helpful related to over crowding | 2 |
| ES Option 3 | Con | Instructional capacity | Not utilizing additional space at Fernbank | 2 |
| ES Option 3 | Con | Instructional Capacity | ISC does not have the space | 0 |
| ES Option 3 | Con | Intact Neighborhoods | Neighborhoods broken | 2 |
| ES Option 3 | Con | Not applicable to Criteria | Briar Vista neighborhood will be separated | 2 |
| ES Option 3 | Con | Not applicable to Criteria | Briar Vista / Fernbank not included | 0 |
| ES Option 3 | Con | Not applicable to Criteria | do not like changes | 0 |
| ES Option 3 | Con | Not applicable to Criteria | doesn't solve building issues | 0 |
| ES Option 3 | Con | Not applicable to Criteria | Briarcliff HS is not considered as viable land | 0 |
| ES Option 3 | Con | Not applicable to Criteria | Spending money as a temporary fix | 0 |
| ES Option 3 | Con | Not applicable to Criteria | does not solve anything | 0 |
| ES Option 3 | Con | Projected Enrollment | Cary Reynolds moved from crowded to crowded | 2 |
| ES Option 3 | Con | Projected Enrollment | No relief for Woodward | 1 |
| ES Option 3 | Con | Projected Enrollment | does not address capacity - just moves students | 0 |
| ES Option 3 | Con | Projected Enrollment | Fernbank will become overcrowded | 0 |
| ES Option 3 | Con | Projected Enrollment | Not enough relief for Cary Reynolds | 0 |
| ES Option 3 | Con | Projected Enrollment | is still overcapacity, high portables | 0 |
| ES Option 3 | Con | Projected Enrollment | Doesn't help overcrowding | 0 |
| ES Option 3 | Con | Projected Enrollment | Does not relieve Dresden | 0 |
| ES Option 3 | Con | Projected Enrollment | Leaves Dresden 110% - Cary Reynolds 147% | 0 |
| ES Option 3 | Con | Projected Enrollment | Woodward is provided no relief | 0 |
| ES Option 3 | Con | Projected Enrollment | Not solving problem due to least # of students moved | 0 |
| ES Option 3 | Con | Projected Enrollment | increase of trailers | 0 |
| ES Option 3 | Con | Projected Enrollment | minimal reduction | 0 |
| ES Option 3 | Con | Projected Enrollment | does not solve overcrowding problem | 0 |
| ES Option 3 | Con | Safety & Traffic Patterns | Tráfico./ Traffic | 0 |
| ES Option 3 | Con | Safety & Traffic Patterns | Tráfico./Traffic | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|-------------|---------|-------------------------------|--|------|
| ES Option 3 | Pro | Balancing of Special Programs | Warren Tech left alone | 2 |
| ES Option 3 | Pro | Balancing of Special Programs | Montessori issues would be resolved | 0 |
| ES Option 3 | Pro | Balancing of Special Programs | Keep Special Programs part of Druid Hills cluster | 0 |
| ES Option 3 | Pro | Geographic Proximity | Distancia./Distance. | 5 |
| ES Option 3 | Pro | Geographic Proximity | Closer | 0 |
| ES Option 3 | Pro | Geographic Proximity | Makes more sense geographically | 0 |
| ES Option 3 | Pro | Geographic Proximity | Shortest Distance | 0 |
| ES Option 3 | Pro | Geographic Proximity | Aceptan estudiantes con más enfoque en la distancia./They accept students with more focus on distance. | 0 |
| ES Option 3 | Pro | Geographic Proximity | Cary Reynolds está cerca de Dresden./Cary Reynolds is close to Dresden. | 0 |
| ES Option 3 | Pro | Instructional Capacity | Cary Reynolds recibe alivio./Cary Reynolds receives relief. | 0 |
| ES Option 3 | Pro | Not applicable to Criteria | Least disruptive | 2 |
| ES Option 3 | Pro | Not applicable to Criteria | Briar Vista remains untouched | 1 |
| ES Option 3 | Pro | Not applicable to Criteria | Briar Vista not involved | 0 |
| ES Option 3 | Pro | Not applicable to Criteria | Requires the least amount of kids to be moved | 0 |
| ES Option 3 | Pro | Not applicable to Criteria | Least amount of shuffling | 0 |
| ES Option 3 | Pro | Not applicable to Criteria | Briar Vista School neighborhood stays intact | 0 |
| ES Option 3 | Pro | Not applicable to Criteria | Not dividing Briar Vista | 0 |
| ES Option 3 | Pro | Not applicable to Criteria | Briar Vista students would stay in the community | 0 |
| ES Option 3 | Pro | Not applicable to Criteria | Keeps Briar Vista at neighborhood school | 0 |
| ES Option 3 | Pro | Not applicable to Criteria | less disruptive | 0 |
| ES Option 3 | Pro | Not applicable to Criteria | less disruptive | 0 |
| ES Option 3 | Pro | Not applicable to Criteria | Least amount of shuffling | 0 |
| ES Option 3 | Pro | Not applicable to Criteria | Significant reduction of trailers | 0 |
| ES Option 3 | Pro | Projected Enrollment | minimal movement | 1 |
| ES Option 3 | Pro | Projected Enrollment | Mild relief of overcrowding | 0 |
| ES Option 3 | Pro | Projected Enrollment | Eliminates the amount of trailers | 0 |
| ES Option 3 | Pro | Projected Enrollment | Makes it easy to eliminate as an option since it increases over-crowding | 0 |
| ES Option 3 | Pro | Safety & Traffic Patterns | Transportation issues would be resolved | 0 |
| ES Option 3 | Pro | Safety & Traffic Patterns | Fewer traffic issues | 0 |
| ES Option 3 | Pro | School Feeder Alignment | likes school feeder | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|-------------|---------|-------------------------------|---|------|
| HS Option 1 | Con | Balancing of Special Programs | Chamblee Charter School seats will change | 0 |
| HS Option 1 | Con | Geographic Proximity | Unjust for Cross Keys students that live farther and not going to Chamblee | 0 |
| HS Option 1 | Con | Geographic Proximity | Some students are still 14 miles from their high school | 0 |
| HS Option 1 | Con | Geographic Proximity | Other HSs are closer | 0 |
| HS Option 1 | Con | Geographic Proximity | Too far | 0 |
| HS Option 1 | Con | Instructional Capacity | Chamblee can take twice what is indicated | 0 |
| HS Option 1 | Con | Instructional capacity | Does not fully address capacity issues | 0 |
| HS Option 1 | Con | Instructional capacity | Under-utilize Chamblee HS capacity | 0 |
| HS Option 1 | Con | Not applicable to Criteria | Keeps Cross Keys cluster segregated | 1 |
| HS Option 1 | Con | Not applicable to Criteria | Doraville community should have always had the option to attend Chamblee HS | 1 |
| HS Option 1 | Con | Not applicable to Criteria | May not be able to include the needs of students moving (changing cultural change in both populations) | 0 |
| HS Option 1 | Con | Not applicable to Criteria | Big area to redistrict | 0 |
| HS Option 1 | Con | Not applicable to Criteria | Students should be considered | 0 |
| HS Option 1 | Con | Not applicable to Criteria | Temporary fix | 0 |
| HS Option 1 | Con | Projected Enrollment | There are trailers remain at Cross Keys - 0 at Chamblee | 3 |
| HS Option 1 | Con | Projected Enrollment | Not enough relief | 1 |
| HS Option 1 | Con | Projected Enrollment | The numbers are flawed. 5 huge mixed-use communities in the Peachtree area. Underestimated the numbers. | 1 |
| HS Option 1 | Con | Projected Enrollment | Overcrowding is not addressed enough | 1 |
| HS Option 1 | Con | Projected Enrollment | Cross Keys is still over capacity 300 | 0 |
| HS Option 1 | Con | Projected Enrollment | Does not provide enough relief | 0 |
| HS Option 1 | Con | Projected Enrollment | Cross Keys has little relief | 0 |
| HS Option 1 | Con | Projected Enrollment | # of students | 0 |
| HS Option 1 | Con | Projected Enrollment | Should be consideration explosive growth (will be enormous by June) Brookhaven area affected both schools | 0 |
| HS Option 1 | Con | Projected Enrollment | Won't solve anything for Cross Keys | 0 |
| HS Option 1 | Con | Projected Enrollment | Cross Keys remains overcrowded | 0 |
| HS Option 1 | Con | Projected Enrollment | 1 year relief to Cross Keys | 0 |
| HS Option 1 | Con | Projected Enrollment | Not enough students being moved | 0 |
| HS Option 1 | Con | Projected Enrollment | Still overcrowding at Cross Keys HS | 0 |
| HS Option 1 | Con | School Feeder Alignment | Divides Doraville into three high schools | 1 |
| HS Option 1 | Con | School Feeder Alignment | Split feeders | 0 |
| HS Option 1 | Con | School Feeder Alignment | Split Feeder | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|---------------|----------------|-------------------------|--|-------------|
| HS Option 1 | Con | School Feeder Alignment | split feeder | 0 |
| HS Option 1 | Con | School Feeder Alignment | Split in feeder schools | 0 |
| HS Option 1 | Con | | Proximidad para familias al sur de Buford Hwy./Proximity for families south of Buford Hwy. | 0 |
| HS Option 1 | Con | | El área "A" debería ser más grande ya que hay la capacidad en Chamblee HS./Area "A" should be larger since there is capacity at Chamblee HS. | 0 |
| HS Option 1 | Con | | Aumento de los salones portátiles./Increase in portable classroom. | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|-------------|---------|----------------------------|--|------|
| HS Option 1 | Pro | Geographic Proximity | Distance to Chamblee is closer | 5 |
| HS Option 1 | Pro | Geographic Proximity | Close to where I live | 1 |
| HS Option 1 | Pro | Geographic Proximity | Area continuous to Chamblee High (best safety choice) | 1 |
| HS Option 1 | Pro | Geographic Proximity | Families get to go to the closest HS | 0 |
| HS Option 1 | Pro | Geographic Proximity | Individuals in "A" are much closer to their high school | 0 |
| HS Option 1 | Pro | Geographic Proximity | Proximity to Chamblee | 0 |
| HS Option 1 | Pro | Geographic Proximity | Area A going to Chamblee | 0 |
| HS Option 1 | Pro | Geographic Proximity | Chamblee Student will be closer | 0 |
| HS Option 1 | Pro | Geographic Proximity | Closer | 0 |
| HS Option 1 | Pro | Geographic Proximity | Certainly fulfills first primary criteria over option 2. | 0 |
| HS Option 1 | Pro | Geographic Proximity | Proximity of Cross Keys students to Chamblee | 0 |
| HS Option 1 | Pro | Geographic Proximity | Geographically close to Chamblee HS | 0 |
| HS Option 1 | Pro | Instructional Capacity | Chamblee is still within capacity | 0 |
| HS Option 1 | Pro | Instructional capacity | More space | 0 |
| HS Option 1 | Pro | Instructional capacity | Utilizes available capacity at Chamblee HS | 0 |
| HS Option 1 | Pro | Not applicable to Criteria | Good facilities | 1 |
| HS Option 1 | Pro | Not applicable to Criteria | Like the HS. Wanted to attend. | 1 |
| HS Option 1 | Pro | Not applicable to Criteria | Brand new school | 1 |
| HS Option 1 | Pro | Not applicable to Criteria | Displaces fewest students | 0 |
| HS Option 1 | Pro | Not applicable to Criteria | Keeping the neighborhood more intact | 0 |
| HS Option 1 | Pro | Not applicable to Criteria | Likes new school | 0 |
| HS Option 1 | Pro | Not applicable to Criteria | Improve parent participation | 0 |
| HS Option 1 | Pro | Projected Enrollment | helps overcrowding | 0 |
| HS Option 1 | Pro | Safety & Traffic Patterns | Less time traveling on bus AM/PM | 0 |
| HS Option 1 | Pro | | Queda más cerca a Chamblee./It's closer to Chamblee. | 8 |
| HS Option 1 | Pro | | Debido a la cercanía habría más participación./Due to proximity there would be more participation. | 1 |
| HS Option 1 | Pro | | Buena reputación educativa./Good educational reputation | 0 |
| HS Option 1 | Pro | | Cercanía a los hogares./ Proximity to homes. | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|-------------|---------|-------------------------------|--|------|
| HS Option 2 | Con | Balancing of Special Programs | Chamblee Charter School seats will be affected | 0 |
| HS Option 2 | Con | Geographic Proximity | Students that are north of Buford Hwy are the farthest from their HS | 2 |
| HS Option 2 | Con | Geographic Proximity | Small area going to to Chamblee High | 0 |
| HS Option 2 | Con | Geographic Proximity | Ignores other geographic areas closer to Chamblee | 0 |
| HS Option 2 | Con | Geographic Proximity | Chamblee students will have to travel further | 0 |
| HS Option 2 | Con | Instructional Capacity | Chamblee can take twice what is indicated | 0 |
| HS Option 2 | Con | Instructional capacity | Under-utilize Chamblee HS capacity | 0 |
| HS Option 2 | Con | Not applicable to Criteria | Changes the culture of both population (needs may not be met) | 1 |
| HS Option 2 | Con | Not applicable to Criteria | SPLOST funding may not be voted on (All Options) | 0 |
| HS Option 2 | Con | Not applicable to Criteria | Too long to implement projects | 0 |
| HS Option 2 | Con | Not applicable to Criteria | Temporary fix | 0 |
| HS Option 2 | Con | Projected Enrollment | They are moving more kids than HS option 1 | 6 |
| HS Option 2 | Con | Projected Enrollment | not enough relief | 0 |
| HS Option 2 | Con | Projected Enrollment | Cross Keys is still over capacity 250 | 0 |
| HS Option 2 | Con | Projected Enrollment | Does not provide enough relief | 0 |
| HS Option 2 | Con | Projected Enrollment | more students displaces | 0 |
| HS Option 2 | Con | Projected Enrollment | trailers remain at Cross Keys - 0 at Chamblee | 0 |
| HS Option 2 | Con | Projected Enrollment | 5 huge communities in the Peachtree area has not been considered | 0 |
| HS Option 2 | Con | Projected Enrollment | Cross Keys remains overcrowded | 0 |
| HS Option 2 | Con | Projected Enrollment | Overcrowding is not addressed enough | 0 |
| HS Option 2 | Con | Projected Enrollment | Still overcrowding at Cross Keys HS | 0 |
| HS Option 2 | Con | Projected Enrollment | 1 year relief to Cross Keys | 0 |
| HS Option 2 | Con | Projected Enrollment | Not enough students being moved | 0 |
| HS Option 2 | Con | Safety & Traffic Patterns | Keeps Cross Keys cluster segregated / long distance to travel | 0 |
| HS Option 2 | Con | School Feeder Alignment | Split feeders | 1 |
| HS Option 2 | Con | School Feeder Alignment | Divides Doraville into three high schools | 1 |
| HS Option 2 | Con | School Feeder Alignment | split feeder | 0 |
| HS Option 2 | Con | School Feeder Alignment | Split in feeder schools | 0 |
| HS Option 2 | Con | School Feeder Alignment | Split Feeder problems | 0 |
| HS Option 2 | Con | | Quedaría más lejos a Chamblee que a Cross Keys./It will be farther to Chamblee than to Cross Keys. | 0 |
| HS Option 2 | Con | | Aún deja muchos salones portatiles en Cross Keys./Still leaves many trailers. | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|---------------|----------------|----------------------------|--|-------------|
| HS Option 2 | Pro | Geographic Proximity | Some students closer to their high school | 6 |
| HS Option 2 | Pro | Geographic Proximity | Distance is shorter traveling for student | 3 |
| HS Option 2 | Pro | Geographic Proximity | Closer | 3 |
| HS Option 2 | Pro | Geographic Proximity | Families get to go to the closest HS | 0 |
| HS Option 2 | Pro | Geographic Proximity | Geographic proximity | 0 |
| HS Option 2 | Pro | Geographic Proximity | Students who live farther are benefitting | 0 |
| HS Option 2 | Pro | Geographic Proximity | Closer to Chamblee | 0 |
| HS Option 2 | Pro | Geographic Proximity | Geographically showing relief; it is closer to the students in the area | 0 |
| HS Option 2 | Pro | Geographic Proximity | Best because it's closest to Chamblee from Cross Keys farther point | 0 |
| HS Option 2 | Pro | Geographic Proximity | Cross Keys students need to travel less | 0 |
| HS Option 2 | Pro | Geographic Proximity | Proximity to Chamblee HS - Transportation/Neighborhood | 0 |
| HS Option 2 | Pro | Instructional capacity | Utilizes available capacity at Chamblee HS | 0 |
| HS Option 2 | Pro | Not applicable to Criteria | all people that are present does not have HS anytime soon | 0 |
| HS Option 2 | Pro | Not applicable to Criteria | Improve parent participation | 0 |
| HS Option 2 | Pro | Projected Enrollment | More students | 10 |
| HS Option 2 | Pro | Projected Enrollment | Moves more students than Option 1 | 0 |
| HS Option 2 | Pro | Safety & Traffic Patterns | Best traveling option | 0 |
| HS Option 2 | Pro | Safety & Traffic Patterns | Students who drive will spend less time driving | 0 |
| HS Option 2 | Pro | Safety & Traffic Patterns | Less time on bus AM/PM | 0 |
| HS Option 2 | Pro | | El transporte la escuela es más corto./ Transportation to school is shorter. | 3 |
| HS Option 2 | Pro | | Academicamente Chamblee tiene mejor reputación./Academically Chamblee has better reputation. | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|---------------|---------|--------------|---|------|
| Other Options | | Other Option | Do not take/register any new students at schools that are too full/capacity and enroll them to new school | 7 |
| Other Options | | Other Option | kids in the Montessori program should be able to continue in some good school system and not be sent back to their district and waste the Montessori experience. | 6 |
| Other Options | | Other Option | Build a new school - not shuffling kids | 5 |
| Other Options | | Other Option | SPLOST \$ to renew Briarcliff HS | 5 |
| Other Options | | Other Option | What about the space on N. Druid Hills Rd? it is closer | 4 |
| Other Options | | Other Option | share burden with schools not included, but closer, in this plan | 3 |
| Other Options | | Other Option | Include Huntley Hills, Oak Grove, Sagamore, Briarlake on the relief plan (Lakeside & Chamblee cluster) | 3 |
| Other Options | | Other Option | Consider building 1 high school, 1 middle school and 2 elementary - Doraville area | 3 |
| Other Options | | Other Option | Consider using Oak Grove, Briarlake, Sagamore, Ashford Park, they're not overcrowded and are closer | 2 |
| Other Options | | Other Option | The two HS can be geographically divided much more evenly in half; east/west not north/south | 1 |
| Other Options | | Other Option | Other schools have capacity to use (e.g. Ashford Park, Hawthorne) | 1 |
| Other Options | | Other Option | Montessori at Fernbank. Used all space at Fernbank | 0 |
| Other Options | | Other Option | Rethink the program at Chamblee (or move program) | 0 |
| Other Options | | Other Option | Briar Vista -> make it more Montessori | 0 |
| Other Options | | Other Option | Redistrict Briar Vista with consideration to students that live closest | 0 |
| Other Options | | Other Option | Enlarge existing buildings | 0 |
| Other Options | | Other Option | Build additional high and middle schools in the Cross Keys cluster | 0 |
| Other Options | | Other Option | Bring back Briarcliff HS | 0 |
| Other Options | | Other Option | Use old Briarcliff HS / School of the Arts. Use other Elementary Schools in other clusters. Redistricting in general. Leasing other property. Expanding temporary classrooms at current Elementary Schools. | 0 |
| Other Options | | Other Option | HS - Move both options (1&2) to Chamblee. Would only be 40 over capacity and Cross Keys over 100. Chamblee has newer facilities | 0 |
| Other Options | | Other Option | Combine Options 1 & 2 (HS) would provide the most relief without increasing Chamblee | 0 |
| Other Options | | Other Option | Students within the Briar Vista area should also be considered to attending D. Hills High | 0 |
| Other Options | | Other Option | Combine HS Options 1 & 2 | 0 |
| Other Options | | Other Option | use the former Skyland elementary that is now vital records as an elementary school to relieve overcrowded elementaries | 0 |
| Other Options | | Other Option | Redistricting Region 1 as a longer-term solution | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|---------------|----------------|-----------------|--|-------------|
| Other Options | | Other Option | Former ISC 4th/5th grade academy may still be an option. | 0 |
| Other Options | | Other Option | Moving students from other areas (e.g.. Montclair to Fernbank) | 0 |
| Other Options | | Other Option | Housing regional special ed classes to a (newer) more updated facility | 0 |
| Other Options | | Other Option | Open Briarcliff HS using SPL:OST 4 funds and leave everyone where they are | 0 |
| Other Options | | Other Option | would cost more to reconfigure Warren Tech as an elementary | 0 |
| Other Options | | Other Option | redraw enrollment lines for school options | 0 |
| Other Options | | Other Option | open Fernbank extra seats for students who want to be there versus forcing placement | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|-------------|---------|-------------------------------|--|------|
| Parking Lot | | Balancing of Special Programs | Shifting Montessori to Sequoyah causes disruption to academic philosophy, better fit Montessori to IB (Druid Hills) | 0 |
| Parking Lot | | Balancing of Special Programs | Percent make up of Montessori vs. non is a big concern | 0 |
| Parking Lot | | Not applicable to Criteria | Consider full redistricting into Tucker and other areas | 1 |
| Parking Lot | | Geographic Proximity | Expand Cary Reynolds to Pleasantdale | 0 |
| Parking Lot | | Geographic Proximity | Move some of the students to closer schools (ex Dunwoody) | 0 |
| Parking Lot | | Geographic Proximity | More feasible to send Cary Reynolds students to Hawthorne | 0 |
| Parking Lot | | Instructional capacity | Moving more students from Woodward to Briar Vista | 0 |
| Parking Lot | | Intact Neighborhoods | Lenox Park + Brookhaven Heights neighborhoods are split - could send to Chamblee | 0 |
| Parking Lot | | Instructional capacity | Use Briar Vista & Fernbank more | 0 |
| Parking Lot | | Geographic Proximity | Ashford Park considerations | 0 |
| Parking Lot | | Geographic Proximity | Consider Oak Grove, Sagamore Hills, Hawthorne in the process | 0 |
| Parking Lot | | Not applicable to Criteria | Share the burden across the board to alleviate the overcrowding | 0 |
| Parking Lot | | Not applicable to Criteria | Need Doraville high school | 7 |
| Parking Lot | | Not applicable to Criteria | Teachers are better if they are the same teachers. | 6 |
| Parking Lot | | Not applicable to Criteria | Tear down Cary Reynolds, rebuild new school @ same location | 3 |
| Parking Lot | | Not applicable to Criteria | Cross Keys needs new, larger school (build up) - especially in N end of Doraville | 2 |
| Parking Lot | | Not applicable to Criteria | Expand Cross Keys into a circular zone | 2 |
| Parking Lot | | Not applicable to Criteria | better school | 2 |
| Parking Lot | | Not applicable to Criteria | location for 2 new elementary schools? | 1 |
| Parking Lot | | Not applicable to Criteria | Can Terry Mill building handle the programs from Warren Tech | 0 |
| Parking Lot | | Not applicable to Criteria | Neighborhood around Briar Vista will annex to Atlanta | 0 |
| Parking Lot | | Not applicable to Criteria | The goal is focused on portables and not students | 0 |
| Parking Lot | | Not applicable to Criteria | Schools with larger percentages of wealthy white families are not negatively impacted | 0 |
| Parking Lot | | Not applicable to Criteria | Keep schools as is until the appropriate size school can be built in 3 years | 0 |
| Parking Lot | | Not applicable to Criteria | Class size increase? | 0 |
| Parking Lot | | Not applicable to Criteria | Increased class size concerns in all 3 options | 0 |
| Parking Lot | | Not applicable to Criteria | What is going to happen when new schools are built? | 0 |
| Parking Lot | | Not applicable to Criteria | Potential annexation to City of Atlanta | 0 |
| Parking Lot | | Not applicable to Criteria | District needs to embrace Charter schools & City schools | 0 |
| Parking Lot | | Not applicable to Criteria | Agree TAD if land was available to purchase | 0 |
| Parking Lot | | Not applicable to Criteria | Oakcliff | 0 |
| Parking Lot | | Not applicable to Criteria | Open Briarcliff HS | 0 |
| Parking Lot | | Not applicable to Criteria | Explain reasoning behind the shifting of students | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|-------------|---------|----------------------------|--|------|
| Parking Lot | | Not applicable to Criteria | Supt should be present at all redistricting meetings for the entire time in order to address community concerns | 0 |
| Parking Lot | | Not applicable to Criteria | Cary Reynolds served as the 5th grade feeder for Oakcliff (Oakcliff?) and other ES for 5th grade but appeared more manageable. | 0 |
| Parking Lot | | Not applicable to Criteria | Lockers at Chamblee / Cross Keys | 0 |
| Parking Lot | | Not applicable to Criteria | How will the moves affect the staff? The staff bring the cultural stability | 0 |
| Parking Lot | | Not applicable to Criteria | The buildings are not in good conditions. | 0 |
| Parking Lot | | Not applicable to Criteria | Briar Vista full of drugs | 0 |
| Parking Lot | | Not applicable to Criteria | Not familiar with school | 0 |
| Parking Lot | | Not applicable to Criteria | Move in Fall 2016 | 0 |
| Parking Lot | | Not applicable to Criteria | Projection plans | 0 |
| Parking Lot | | Not applicable to Criteria | There are too many trailers | 0 |
| Parking Lot | | Not applicable to Criteria | Children's Healthcare of Atlanta + CDC 1400 car parking | 0 |
| Parking Lot | | Not applicable to Criteria | County & State need to communicate their plans to DCSD. Should be aware of. Atlanta Regional Commission. | 0 |
| Parking Lot | | Not applicable to Criteria | How long will changes be for? | 0 |
| Parking Lot | | Not applicable to Criteria | School, community, parents work hard to increase school atmosphere, what happens when change comes? | 0 |
| Parking Lot | | Not applicable to Criteria | Not fair to give \$ to one school and leave old schools untouched | 0 |
| Parking Lot | | Not applicable to Criteria | Woodward ES -> no relief; 1 portable, 20 kids, has not met goals | 0 |
| Parking Lot | | Not applicable to Criteria | Taxes increase, school has not | 0 |
| Parking Lot | | Not applicable to Criteria | If real estate area increases, Fernbank enrollment increases? | 0 |
| Parking Lot | | Not applicable to Criteria | Big Concern is test scores | 0 |
| Parking Lot | | Not applicable to Criteria | SPLOST \$ to build schools in a timely fashion | 0 |
| Parking Lot | | Not applicable to Criteria | Fernbank - because of increase in students, will staff be highly-qualified & how fast will staff be hired? | 0 |
| Parking Lot | | Not applicable to Criteria | Creating diversity in all the schools | 0 |
| Parking Lot | | Not applicable to Criteria | saddened by move. Great diversity | 0 |
| Parking Lot | | Not applicable to Criteria | For HS 1 & 2; when population increases, highly-qualified staff should increase as well. | 0 |
| Parking Lot | | Not applicable to Criteria | Lasting impact on Montessori community | 0 |
| Parking Lot | | Not applicable to Criteria | Total numbers of displaced students have an inherent value | 0 |
| Parking Lot | | Not applicable to Criteria | The impact on students who are displaced or even stay is unclear | 0 |
| Parking Lot | | Not applicable to Criteria | Projected enrollments not included on map; "can't tell from numbers if all students necessarily fit" | 0 |
| Parking Lot | | Not applicable to Criteria | There is no room for construction of new elementary | 0 |

Feedback at Sequoyah MS (Jan. 14) and Druid Hills HS (Jan.) 19 Public Meetings on Redistricting Options

| Option | Pro/Con | Criteria | Comment | Dots |
|---------------|----------------|----------------------------|---|-------------|
| Parking Lot | | Not applicable to Criteria | Bus mileage at Briar Vista ES | 0 |
| Parking Lot | | Not applicable to Criteria | Consideration of new development near Druid Hills | 0 |
| Parking Lot | | Not applicable to Criteria | Satisfaction of staff | 0 |
| Parking Lot | | Not applicable to Criteria | definition of temporary | 0 |
| Parking Lot | | Not applicable to Criteria | Funding and timing of the two new elementary schools. - Address population growth related to new development. - Bilingual support for parents at new schools. | 0 |
| Parking Lot | | Instructional capacity | Overcrowding is not addressed | 0 |
| Parking Lot | | Projected Enrollment | no accounting for increasing populations | 0 |
| Parking Lot | | Not applicable to Criteria | Larger portables - Elementary | 0 |
| Parking Lot | | Projected Enrollment | has "each" grade level population been looked at? | 0 |
| Parking Lot | | Projected Enrollment | projections for time for changes (e.g. duration) | 0 |
| Parking Lot | | Not applicable to Criteria | Low-income students (transportation) | 0 |
| Parking Lot | | Not applicable to Criteria | Breaking up school | 0 |
| Parking Lot | | Not applicable to Criteria | Larger portables - Elementary | 0 |
| Parking Lot | | Not applicable to Criteria | has "each" grade level population been looked at? | 0 |
| Parking Lot | | Projected Enrollment | projections for time for changes (e.g. duration) | 0 |
| Parking Lot | | Not applicable to Criteria | Low-income students (transportation) | 0 |
| Parking Lot | | Not applicable to Criteria | Breaking up school | 0 |