Dual Enrollment & Post Secondary Options

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Topics and Resources
Introductory Slide

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Agenda

• Introduction
• Dual Enrollment
  • Option A/Option B
  • Course Numbering/Self Pay
• HOPE Programs
• TCSG Updates and Information
• USG Updates and Information
• Option B & Student Record/HOPE Grant Eligibility
• Conclusion
DUAL ENROLLMENT
Georgia’s 2 Dual Enrollment Options

Option A

• More traditional dual enrollment option
• Students can enroll part time or full time
• Students complete all high school graduation requirements
• Can participate at either a USG, TCSG or private institution
• Subject to 30-hour funding cap

Option B

• An alternate path to graduation
• Students take fewer credits at their high school
• Must complete a Technical Diploma Program, or two Technical Certificates to be eligible to graduate from high school
• Must participate at a TCSG (or participating USG institution)
• Subject to 30-hour funding cap
Some General Reminders for all Dual Enrollment Students – post HB 444

- **All** students are subject to the 30 hour funding cap

- **9th** Graders are NOT eligible for Dual Enrollment

- Only Academic and CTAE courses are eligible for DE funding

- Out of State and Self Pay course numbers for ineligible courses are on the Dual Enrollment webpage

- Students may not retake a course and use DE Funding

- After students withdraw from a DE course for the second time, they are no longer eligible for DE funding

- After DE Funding is exhausted, students may Self Pay to continue their DE participation

- Self Pay courses taken during the school day must go on the high school transcript

- All students and parents must be informed about Dual Enrollment opportunities before Feb 1 each year (codified in both the Bridge Bill law and HB 444)
Information from Georgia Student Finance

- GAfutures and the Funding Application
- HOPE Scholarship updates
- HOPE Grant/Career Grant – Eligibility and impact on future funding

Pennie Strong
Executive Vice President,
Georgia Student Finance Commission
Dual Enrollment Course Numbering

How to code for State Funded & Self Pay
Use of “4” and “5” for DE Courses

This information can be found in the annually updated GaDOE List of State Courses 2020 -2021


☐ State-funded Dual enrollment courses have historically been notated with a “4” as the 5th digit to the right of the decimal point in the course number

• XX.XXXX4XX = DUAL ENROLLMENT CREDIT

A 4 as the fifth numerical digit to the right of the decimal indicates that the student is taking a Dual Credit Course, pursuant to State Board of Education Rule 160-4-2-.34 DUAL ENROLLMENT and will receive credit for the course while taking it for dual enrollment credit at an eligible postsecondary public or private institution. Students participating in dual enrollment must adhere to the requirements found in State Board of Education Rule 160-4-2-.34 DUAL ENROLLMENT. Students may earn units of credit for courses taken at a postsecondary institution through dual enrollment programs for courses that have approved alignment to courses the student previously successfully completed in high school. Refer to the GAfutures (http://www.gafutures.org) web site provided by the Georgia Student Finance Commission for specific information regarding the dual enrollment program. Note: Each college determines availability of courses and acceptance of credit.
Use of “4’ and “5” for DE Courses

This information can be found in the annually updated GaDOE List of State Courses 2020 -2021

- Self-Pay Dual enrollment courses will now be notated with a “5” as the 5th digit to the right of the decimal point in the course number

• XX.XXXX5XX = SELF-PAY DUAL CREDIT
  A 5 as the fifth numerical digit to the right of the decimal indicates that the student is taking a Self-Pay Dual Credit Course, pursuant to State Board of Education Rule 160-4-2-.34 DUAL ENROLLMENT and will receive credit for the course while taking it for self-pay dual credit at an eligible postsecondary public or private institution. Students participating in self-pay dual enrollment must adhere to the requirements found in State Board of Education Rule 160-4-2-.16 SCHEDULING FOR INSTRUCTION and Rule 160-4-2-.34 DUAL ENROLLMENT. Students are responsible for funding self-pay dual credit participation.
Self Pay Courses

- "Nothing in this Code section shall be deemed to preclude an eligible high school student from taking one or more dual credit courses at his or her own expense." (HB 444, Section 1, subsection O)

- Students may opt to pay for Dual Enrollment Courses themselves (or through another funding mechanism such as local district funding, corporate sponsorship, etc.)

- There is a revised board rule addressing the handling of self-pay courses taken by eligible high school students. (passed March 2021)
Dual Enrollment Course numbers (Alpha-numeric) vs High School Course numbers (GaDOE) 
i.e., the use of Letters in DE Course Numbers

<table>
<thead>
<tr>
<th>Course Category</th>
<th>HS Course Number</th>
<th>HS Course Title</th>
<th>PS Course Number</th>
<th>PS Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Sciences - CTAE</td>
<td>25.0A174</td>
<td>Dual Enrollment Public Health TCSG (ALHS 1140 Health Care Communication)</td>
<td>ALHS 1140</td>
<td>Health Care Communication</td>
</tr>
</tbody>
</table>
Dual Enrollment Course numbers (Alpha-numeric) vs High School Course numbers (DOE)

**Dual Enrollment** or **Alphanumeric** course numbers
(*those with a letter in them*) CAN be used when the DE course:

- Also has a high school number assigned to it **but** that high school course number already appears on the high school transcript – *(i.e., in order to avoid a duplicate course number error)*

<table>
<thead>
<tr>
<th>Health Sciences - CTAE</th>
<th>25.52100 (DOE #)</th>
<th>Introduction to Healthcare Science (HS - HIS)</th>
<th>ALHS 1040</th>
<th>Introduction to Health Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Sciences - CTAE</td>
<td>25.0A044 (DE #)</td>
<td>Dual Enrollment Public Health TCSG (ALHS 1040 Introduction to Health Care)</td>
<td>ALHS 1040</td>
<td>Introduction to Health Care</td>
</tr>
</tbody>
</table>

- **BOTH** High school (DOE) and Dual Enrollment (alphanumeric) course numbers can be used for state funded “4” and self-pay “5” DE courses
Codes for Out of State and Self-Pay Dual Enrollment Courses

Self-Pay and Out of State Dual Enrollment Course Directory

Directory housed on the GaDOE Dual Enrollment website

Dual Enrollment course numbers have been created and will be listed in this directory for:

1. Dual Enrollment courses transferred in from other states

2. *Self-Pay dual enrollment courses:
   • Self-Pay CORE and CTAE courses will use the same course numbers as **state-funded** DE courses (found in the DE directory on GaFutures) apart from the "5" in the fifth digit
   • Self-Pay FINE ARTS and PE course numbers have been created

Please note: if a course receives even 1 hour of state funding (DE or HOPE Grant), then we will use the "4" to designate state funded DE course.

*Self-Pay = any source besides "State funded"

** State-funded = DE funding or HOPE Grant
The Technical College System of Georgia and Dual Enrollment

Joseph Echols
Director of Secondary Initiatives/Dual Enrollment
Office of Secondary Education Initiatives
Sarah Wenham
Director, Student Enrollment Services
Office of Student Affairs

The University System of Georgia
and Dual Enrollment
Getting the Most from Your Option B Program
What is OPTION B?

• Option B is another route to a high school diploma. Instead of being an Option A student who will complete the required 23 graduation credits (through high school and college coursework), the Option B student is seeking a different route because they have a career plan and want a quicker route to the credentialing needed to get to work.

• Option B students do NOT complete the 23 credits required of Option A students and are not planning to move straight to a 4-year college as they may not be admissible with only 9 completed HS courses. If students are considering a 4-year college as part of their future plan, Option B is not their best option.

• Option B students MUST complete 2 related and approved Technical Certificates or a Technical Diploma (or an Associate's Degree) in order to graduate from high school

• Option B students seeking 2 certificates, or a diploma may be eligible to use HOPE GRANT and/or Career Grant to complete their program. HOPE GRANT may not be used to finish an Associates’ Degree.
High School Requirements for Option B

- 2 English Courses (American Lit/EOC)
- 2 Math Courses (Algebra I/EOC)
- 2 Science Courses (Biology/EOC)
- 2 Social Studies Courses (2 FULL UNITS – beginning with this 2022-2023 freshmen, must include American Government and Personal Finance & Economics)
- Health/PE
College Requirements for High School Graduation

• To receive a diploma, students must earn one of the following:
  • Two Technical Certificates (related)
  • Technical Diploma
  • Associates Degree (this is more difficult with the funding cap)

• **Updated list of eligible TCCs may be found here: https://www.tcsg.edu/dualenrollment/resources-and-links/
  Other Available Dual Enrollment Programs
OPTION B Points to Remember

Option B students will be marked as such in the GSFC DE Funding application by the HS advisor.

All DE students starting any DE program Summer 2020 and beyond, will be subject to the funding cap of 30 hours.

Option B students may incur some out of pocket expenses in order to complete their program.

Option B students may qualify for the HOPE Grant or HOPE Career Grant if pursuing a diploma or certificate program, but even those do not cover all expenses.

An Option B student is not eligible to graduate from high school until they have completed the requirements for the credential for their program, i.e., the technical certificates, diploma or associate degree.

Option B students can begin their dual enrollment program as a 10th grader by earning admission to take CTAE courses at the technical college.
Some Common Misunderstandings about Option B Corrected

- Option B students only have 30 hours of Dual Enrollment funding available to them. They may be able to use HOPE Grant funds, but that is not DE money.
- Technical certificates, diplomas and Associate Degrees are available to students through both Option A DE (regular DE) and Option B (alternate program).
- Option A students may also be eligible for HOPE Grant funds.
- Option B is NOT available to Home School and Private School students.
Is Option B right for your student?

Pros

• Can begin a focused program of study as early as 10th grade
• May be able to graduate early with a credential and go directly to your career of choice
• Can earn those credentials for free
• Fewer high school requirements creates more time for technical courses at the college level

Cons

• Fewer academic courses at the high school level will make it harder to go to a 4-year school
• If the Option B program doesn’t go well, or the student changes interest area, graduating from high school could be an issue
• Less flexibility in course choices and more prescribed program of study
• HOPE Grant funding is not assured, so self pay may be necessary to finish the Option B program for graduation
Tracking Option B for Student Record
Tools for tracking Option B

- The number of students graduating through SB2/Option B historically have been rolled into overall Dual Enrollment numbers.
- The ONLY place we currently indicate Option B is on the Dual Enrollment Funding Application in GA Futures, which is a Georgia Student Finance document and thus not our data.
- **Counselors** mark the student as Option B in the Funding Application, and they will need to continue to do that moving forward.
- Data Collections has modified an element in Student Record to enable more effective aggregation of Option B numbers.
Tools for Tracking Option B

Beginning THIS year: June 15, 2022, signoff

Data Collections has modified the old SB2 data element (Code S) in Graduation Programs of Study to reflect current language and requirements for OPTION B
Tools for Tracking Option B

- District and school data collections personnel need to indicate all OPTION B students using this data element (grades 10-12).

- *ANY student that counselors have marked as Option B on the funding application need to be coded with this element.
SR Data Element Detail

**GRADUATION PROGRAM OF STUDY**
Indicates the student is participating in the DUAL ENROLLMENT - Option B high school graduation option.

**Dual Enrollment - Option B**
- This is an alternate route for acquiring a high school diploma rather than following the traditional Four-year route.
- Less high school units are required but an additional approved postsecondary credential is required.
- Coursework can be done at any time beginning in the ninth grade.
- Once all requirements are met, student receives high school diploma.
- High school requirements must be completed in unison with a USG, or private Georgia college credential.

SR Student Level File Layout:

<table>
<thead>
<tr>
<th>GRADUATION PROGRAM OF STUDY Code</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>Dual Enrollment - Option B</td>
</tr>
<tr>
<td>Blank</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

**E321** - Must equal one of the following codes:
‘S’ - Dual Enrollment - Option B (Grades 10-12)
OPTION B – Some Best Practices…

Depending on case loads and other responsibilities, consider designating one person as the “Option B Coordinator” to ensure consistency of advisement, scheduling and communication with TCSG.

Have Option B students take American Lit at their high school as one of the two ELA courses. This practice makes sure students get American Lit and that the course they take aligns well with the EOC, which they have to take.

Where possible, “specialize” in Option B programming. Offer specific pathways tied to Option B opportunities, again to ensure consistency of advisement, course progressions and scheduling and graduation outcomes.
The HOPE GRANT
The HOPE Grant Basic Eligibility

All HOPE programs require students to meet basic requirements.
An eligible student must:

1. Meet HOPE's U.S. citizenship or eligible non-citizen requirements;
2. Be a legal resident of Georgia;
3. Meet enrollment requirements;
4. Meet federal Selective Service registration requirements, per Georgia state law. The requirement to register applies to males who were born on or after January 1, 1960, are at least 18, are citizens or eligible non-citizens who came to the United States prior to age 26.
The HOPE Grant Basic Eligibility

All HOPE programs require students to meet basic requirements.
An eligible student must:

5. Meet academic achievement standards;
6. Be in good standing on all student loans or other financial aid programs;
The HOPE Grant Basic Eligibility

7. Be in compliance with the Georgia Drug-Free Postsecondary Education Act of 1990;

8. Not have exceeded the maximum award limits for any HOPE program (HOPE Scholarship = 127 hours; HOPE Grant = 63 hours)
The HOPE Grant Basic Eligibility

9. Regardless of the number of HOPE Grant Paid-Hours or Combined-Paid Hours a student has accumulated, such student is ineligible for HOPE Grant payment if he or she has Attained a Baccalaureate Degree, at any time, from any postsecondary institution, including the equivalent of a Baccalaureate Degree from a foreign institution as indicated by the foreign academic transcript and/or foreign academic transcript translation.
Articulated Credit – a partnership between the GaDOE and TCSG

New statewide agreements available for your students now!
The purpose of the Articulated Credit Agreement Initiative between the Georgia Department of Education and the Technical College System of Georgia is to provide Georgia's students with the opportunity to receive college credit as a result of successful completion of specific CTAE high school courses taken in a CTAE pathway and an external assessment or credential in that pathway. These agreements recognize the efforts of students while in high school and allows them to receive credentialing in their chosen field more quickly and without duplication of coursework between high school and technical college curriculum.

These agreements provide high school students the opportunity to get advanced standing in a Program of Study at the Technical College without having to participated in Dual Enrollment.

Rather than an agreement between a school or district and a specific unit of the TCSG, these Articulation Agreements are Memorandums of Understanding that are applicable statewide.

The GaDOE and the TCSG have committed to creating as many of these statewide agreements as possible.
And where can you find these agreements and supporting resources...

- The Articulation Agreements and other resources have their own page on the DOE website.
  - Go to the GaDOE website
  - Click on the Offices and Divisions link
  - Click on the link to Career, Technical and Agricultural Education
  - Click on the School Counselors Tab
  - Click on the Articulation Link on the left side of the page
Articulation

Overview

The purpose of the Articulated Credit Agreement Initiative between the Georgia Department of Education and the Technical College System of Georgia is to provide Georgia's students with the opportunity to receive college credit as a result of successful completion of specific CTAE high school courses taken in a CTAE pathway and an external assessment or credential in that pathway. These agreements recognize the efforts of students while in high school and allows them to receive credentialing in their chosen field more quickly and without duplication of coursework between high school and technical college curriculum.

Articulation Documentation

Automotive Technician
Certified Cloud Computing
Patient Care Technician
Welding

Contact Information

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Articulation Resources & Links

- GaDOE-TCSG Articulated Credit Verification Form
- GaDOE-TCSG Articulated Course Guide
- Articulate and Accelerate Poster
Resources for Articulated Credit…

• Articulation Verification Form (to submit with application and proof of final assessment)

• GaDOE/TCSG Articulation Course Guide – a summary of the criteria for each agreement that the student needs to meet to earn the credit

• “ARTICULATE AND ACCELERATE” Marketing flyer/poster – to use at parent nights, in advisement, general marketing of articulated credit agreements to students and their families
The plan for future Articulation Agreements…

We are working with the Technical College System of Georgia to create more Agreements

• We currently have 8 that are approved and available immediately:
  • Automotive Technician
  • Cloud Computing
  • Patient Care Technician
  • Pharmacy Technician
  • NCCER Welding
  • Welding
  • Construction
  • Early Childhood Education
The plan for future Articulation Agreements…

We are working with the Technical College System of Georgia to create more Agreements

• In the pipeline:
  • Drafting
  • Cosmetology
  • Architecture
  • Criminal Justice
  • Marketing and Communication
  • Cybersecurity
  • Networking
Dual Enrollment Resources

- HB 444

- GaDOE Dual Enrollment page
  - [https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx](https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx)

- Dual Enrollment List Serv
  - [Join-Dual-Enrollment@list.doe.k12.ga.us](mailto:Join-Dual-Enrollment@list.doe.k12.ga.us)

- Georgia Student Finance DE Regulations for 2023
  - [Regulations 2022-2023 | Georgia Student Finance Commission](https://www.gadoe.org/Dual-Enrollment-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx)

- Georgia Futures Dual Enrollment Course Directory
  - [Dual Enrollment Course Directory (gafutures.org)](https://www.gadoe.org/Dual-Enrollment-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx)
Dual Enrollment Contacts List

- **Georgia Department of Education**
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- **University System of Georgia**
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- **Technical College System of Georgia**
  - Joseph Echols, Director of Secondary Initiatives/Dual Enrollment
  - jechols@tcsg.edu

- **Georgia Independent College Association**
  - Jenna Colvin, President
  - jcolvin@georgiacolleges.org

- **Georgia Student Finance Commission**
  - dualenrollment@gsfc.org
SCCR Upcoming Trainings & Workshops

- CTAERN 8484 Back to School: Top 5 Things for Counselors to Know: 8/30/22
- CTAERN 8505 YouScience Back to Basics HS Training: 9/08/22
- CTAERN 8506 YouScience Back to Basics HS Training: 9/15/22
- CTAERN 8507 Let’s Talk About B.R.I.D.G.E.: 10/18/22
- Dual Enrollment Best Practices workshop (in person – Macon): 1/10/23
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B.R.I.D.G.E. Law
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Trade Talks
Career Ready Diploma Seals
Professional Learning
YouScience
Secondary Specialist

Special Populations
CTI
Equity & Access – Perkins V
CTAE Teacher Certification Assistance
Workforce Pathway
Professional Learning

Professional Learning
Counselor Companion
Career Lessons
Elementary Specialist
YouScience
Monthly Newsletter

Dual Enrollment
Articulation
Programs of Study
Professional Learning
YouScience