



INVENTORY OF SCHOOL CHOICE & SPECIAL PROGRAMS





School Choice

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SUMMARY

DeKalb County School District offers a number of programs that allow a student to attend a school outside their attendance area and/or is not a neighborhood school. These include eight (8) different School Choice Programs and Special Programs housed at over forty (40) schools through out the District excluding the schools that serve Students with Exceptionalities and other unique populations.

These include two Early Learning programs, six (6) High Achiever Magnet programs, seven (7) Special Interest Magnet programs, nine (9) International Baccalaureate programs, two (2) Montessori programs, nine (9) Dual Language Immersion (DLI) programs, seven (7) Theme Schools, and (1) Career Pathways.

Ten of these schools are stand alone magnets. Three (3) including Kittredge and Wadsworth Magnet Elementary Schools, and Arabia Mountain High School are open to anyone in the District through an academic screening and/or lottery. Seven (7) of these are Theme Schools, six (6) of which are elementary schools each serving a distinct feeder pattern, The seventh is the Champion Theme Middle School.

All others school choice programs are open to students across the District with priority is given to students who reside in the home school's attendance zone.

PROGRAMS

School Choice Programs:

- High Achiever Magnets
- Special Interest Magnets
- IB's
- Dual Language Immersion (DLI)
- Theme Schools
- Montessori
- Early Learning

Programs for Students with Exceptionalities:

- Coralwood Center
- Shadow Rock Center
- Eagle Woods Academy
- Warren Technical School
- Margaret Harris Comprehensive School
- UHS at Laurel Heights

Other Special Programs:

- DeKalb Early College Academy
- Elizabeth Andrews High School
- Fernbank Science Center
- DeKalb Tech South
- International Student Center
- DeKalb Alternative School
- DeKalb Tech North



SCHOOLS IN EACH PROGRAM

Early Learning Programs:

Coralwood School
Early Learning Center

Discovery Program:

Ronald McNair Discovery Learning Academy

High Achiever Magnet Schools:

Chamblee Middle School
Chamblee High School
Chapel Hill Middle School
Kittredge Magnet School
Southwest DeKalb High School
Wadsworth Magnet School

Special Interest Magnet Schools:

Barack Obama Elementary School
(Math, Science, and Technology)
Evansdale Elementary School
(Math, Sciences, and World Languages)
DeKalb Elementary School of the Arts
Arabia Mountain High School
(Energy, Environment, and Engineering)
Columbia Middle School
(Math, Science, and Technology)
Columbia High School
(Math, Science, and Technology)
DeKalb High School of the Arts

International Baccalaureate:

Avondale Elementary School
Fernbank Elementary School
Midvale Elementary School
Druid Hills Middle School
Druid Hills High School
Salem Middle School
Martin Luther King, Jr., High School
Tucker Middle School
Tucker High School

Montessori School Programs:

Briar Vista Elementary School
Huntley Hills Elementary School

Dual Language Immersion (DLI) Programs:

Ashford Park Elementary School (German)
Barack Obama Elementary School (Spanish)
Evansdale Elementary School (French)
Pleasantdale Elementary School (Spanish)
Rockbridge Elementary School (French)
Chamblee Middle School (German)
Henderson Middle School (French)
McNair Middle School (Spanish)
Stone Mountain Middle School (Spanish)

Theme School Programs:

E.L. Bouie Elementary School
Marbut Elementary School
Narvie J. Harris Elementary School
Oakcliff Elementary School
Wynbrooke Elementary School
Robert Shaw Elementary School
Champion Middle School



SCHOOLS IN EACH PROGRAM

Geographic Distribution by Region:

Region 1:

Chamblee High School (High Achiever Magnet)
Chamblee Middle School (DLI)

Ashford Park Elementary School (DLI)

Huntley Hills Elementary School (Montessori)
Kittredge Magnet School (High Achiever Magnet)
Oakcliffe Elementary School (Theme School)

Region 2:

Coralwood Center (Early Learning Inclusion)
Henderson Middle School (DLI)

Briar Vista Elementary School (DLI)

Evansdale Elementary School
(Special Interest Magnet/ DLI)

Pleasantdale Elementary School (DLI)

Tucker High School (IB)
Tucker Middle School (IB)
Midvale Elementary School (IB)
Druid Hills High School (IB)
Druid Hills Middle School (IB)
Avondale Elementary School (IB)
Fernbank Elementary School (IB)
Robert Shaw Elementary School (Theme School)
DeKalb Elementary School of the Arts
(Special Interest Magnet)
DeKalb School of the Arts (Special Interest Magnet)

Region 3:

Marbut Elementary School (Theme School)
Wynbrooke Elementary School (Theme School)

Region 4:

Stone Mountain Middle School (DLI)
Rockbridge Elementary School (DLI)

Champion Middle School (*Theme School*)

Region 5:

Arabia Mountain High School (*Special Interest Magnet*)
M. L. King, Jr. High School (*IB*)

Salem Middle School (*IB*)
Southwest DeKalb High School (*High Achiever Magnet*)
Chapel Hill Middle School (*High Achiever Magnet*)
E. L. Bouie Elementary School (*Theme School*)
Narvie J. Harris Elementary School (*Theme School*)

Region 6:

Wadsworth Magnet School (*High Achiever Magnet*)
Columbia High School (*Special Interest Magnet*)
Columbia Middle School (*Special Interest Magnet*)

Region 7:

McNair Middle School (DLI)

Barack Obama Elementary School (*Special Interest Magnet*)
(DLI)

Ronald McNair Discovery Program

SCHOOLS IN EACH SCHOOL CHOICE PROGRAM

Stand Alone:

High Achiever Magnets:

Kittredge Elementary
Wadsworth Elementary

Special Interest Magnets:

DeKalb School of the Arts
DeKalb Elementary School of the Arts
Arabia Mountain High School

Theme Schools:

E. L. Bouie Elementary
Narvie Harris Elementary
Marbut Elementary
Oakcliff Elementary
Robert Shaw Elementary
Wynbrooke Elementary
Champion Middle School

Early Learning Programs:

Early Learning Center
Coralwood Center

Career Pathways:

Arabia Mountain High School

Embedded:

High Achiever Magnets:

Chamblee High School
Chamblee Middle School
Chapel Hill Middle School
Southwest DeKalb High School

Special Interest Magnets:

Barack Obama Elementary School
(Math, Science, and Tech)
Evansdale Elementary School
(Math, Science, and World Languages)
Columbia Middle School
(Math, Science, and Tech)
Columbia High School
(Math, Science, and Tech)

Other Embedded:

Montessori:

Briar Vista Elementary
Huntley Hills Elementary

International Baccalaureate:

Avondale Elementary
Fernbank Elementary
Midvale Elementary
Druid Hills Middle School
Druid Hills High School
Salem Middle School
M.L.K., Jr. High School
Tucker Middle School
Tucker High School

Dual Language Immersion:

Ashford Park Elementary (German)
Barack Obama Elementary (Spanish)
Evansdale Elementary (French)
Pleasantdale Elementary (Spanish)
Rockbridge Elementary School (French)
Chamblee Middle School (German)
Henderson Middle School (French)
McNair Middle School (Spanish)
Stone Mountain Middle School (Spanish)

Discovery Program:

Ronald McNair Discovery Learning Academy

School Choice

Special Interest Programs

DeKalb Elementary School of Arts (K - 8)

(Region 2, Druid Hills Cluster)

Grades K-3 – Lottery based seat placement; Grades 4-8 – Audition and interview based seat placement. The DESA program includes core academic instruction along with visual and performing arts instruction in drama, dance, visual arts, and general vocal and instrumental music. Students in grades 4-8 are enrolled into a major and a minor class in two of the following art disciplines: dance, drama, vocal music, instrumental music, or visual arts. These students attend their major class three times a week and their minor class two times a week. Performing and visual arts field trips are taken each semester (examples include but are not limited to shows performed at the Cobb Energy Center and Alliance Theater). Students in grades 1-8 must maintain a 3.0 (or higher) grade point average (GPA) to maintain their enrollment at DESA.

Stand Alone or Embedded:

Stand Alone

Students: 611

Capacity: 1080

Special Interest: Arts

DeKalb High School of Arts (Grades 9 - 12)

(Region 2, Druid Hills Cluster)

The DeKalb School of the Arts (DSA) is uniquely designed to appeal to high school students in the areas of music (vocal and instrumental), dance, visual arts, technical theater, creative writing, media technology, drama, and musical theater. DSA is the only DeKalb high school that offers a four-year (9th -12th) program encompassing all aspects of performance and applied arts. It also affords students the opportunity to satisfy the requirements of the excellent academic program prescribed under the DeKalb curriculum guidelines. Long-range life enrichment is viewed as a goal for all participants in this magnet high school. The program is noted for an outstanding faculty, comprehensive course offerings, and numerous special performances which emerge as a natural outgrowth of the curriculum.

Stand Alone or Embedded:

Stand Alone

Students: 327

Capacity: 744

Special Interest: Arts

Evansdale Elementary School of Math, Science, and Language (K - 5)

(Region 2, Lakeside Cluster)

The Evansdale Mathematics, Science, and World Language Program strives to meet the needs of students in kindergarten through fifth grade with an interest in developing their math, science, and communication skills in a challenging environment balanced by fine arts and a world language component. The curriculum is designed to enrich the basic curriculum through an interdisciplinary approach as students participate in integrated hands-on activities. Technology is also used to enhance instruction. Students learn content through analytical, in-depth research studies. Activities promote higher-order thinking as students work in a laboratory environment to solve problems. French, music, and art are strong features of the program, helping to develop communication and creativity skills.

Stand Alone or Embedded:

Embedded

Students: 45

Students out of Zone: 45

Dual Language Immersion:
French

**Please note that the inventory of students for each program is based on Infinite Campus*

Arabia Mountain High School: Environment, Energy, and Engineering (Grades 9 - 12)

(Region 5, M.L. King, Jr. Cluster)

Students will be challenged by the magnet program curriculum focused on Engineering, Energy and Environmental Sciences. Arabia Mountain High School was founded as an EIC certified school which follows the EIC curricular model. EIC stands for Environment as an Integrating Context for learning. This educational model was developed by the State Education and Environment Roundtable. Students must apply and be accepted for admittance based on academic standing.

Stand Alone or Embedded:

Embedded

Students: 102

Students out of Zone: N/A

Special Interest: Environment, Energy, and Engineering

Columbia High School: Math, Science, and Technology (Grades 9 - 12)

(Region 6, Columbia Cluster)

The Mathematics, Science, and Technology Magnet Program offers students interested in the fields of math, science, and technology an opportunity to build skills and knowledge in these areas. The magnet program integrates technology into an interdisciplinary curriculum of natural sciences, mathematics, and computer science. Emphasis is placed on preparing students to enter careers related to science, mathematics, and technology. Advanced study of scientific principles and mathematical concepts will enhance the opportunity for success at the college and career levels. Courses for the enhanced tenth through twelfth grade curriculum include: Advanced Placement (AP) courses in U.S. History, Chemistry, Physics, Calculus, and World Languages – French and Spanish. Research and lab techniques are major features. Extended studies allow students to experience real life, hands-on studies beyond the traditional classroom. This program is designed to present math, science, and technology in a single approach to learning. The curriculum is implemented by integrating the subject areas through science applications. Scientific and mathematical equipment and supplies, as well as computer hardware and software, are available for use by the students.

Stand Alone or Embedded:

Embedded

Students: 71

Students out of Zone: 69

Special Interest: Math, Science, Technology

Columbia Middle School: Math, Science, and Technology (Grades 7 - 8)

(Region 6, Columbia Cluster)

The magnet program emphasizes concepts and skills required to go beyond the confines of basic instruction. The curriculum is designed to develop math, science, and technical skills as well as enhance creative, critical, and research skills. Science instruction takes place in a laboratory setting to provide students with real-life, hands-on experiences. Technology is integrated to allow students to take part in tutorials, simulated experiments, problem-solving activities, and collecting and analyzing data for research projects.

Stand Alone or Embedded:

Embedded

Students: 83

Students out of Zone: 81

Special Interest: Math, Science, Technology

**Please note that the inventory of students for each program is based on Infinite Campus*

Barack H. Obama Magnet School of Technology (Grade 3 - 5)

(Region 7, McNair Cluster)

The Barack H. Obama Mathematics, Science, and Computer Education Magnet Program offers a unique and technology intensive environment. It provides grades 3-5 students the opportunity to go beyond the confines of the classroom to explore real-life problems. These students are preparing to harness the power of computers to achieve success in personal and professional ventures. The magnet program exposes students to DeKalb's excellent curriculum. Each student will have full access to a computer or laptop throughout the day, every day. Increased access to the computer provides bonus: more time to improve reading and math skills and more time to solve problems and manage information. Students use computer technology to conduct grade level research projects that integrate all curriculum areas. Computers are used to collect and analyze data in order to solve problems. All students are strongly encouraged to enter the DeKalb County School District Technology Fair with a project in one of the technology disciplines. The magnet teachers have access to specialized hardware and innovative computer software for desktop publishing, graphic design, writing, simulations, science experiments, graphics and word processing. This technology intensive environment for third through fifth grade students provides each student with opportunities to express themselves and demonstrate their work at the higher order of the Depth of Knowledge process. Applications such as telecommunications and other technology are used to enhance the present instructional program.

Stand Alone or Embedded:
Embedded

Students: 185

Students out of Zone: 67

Dual Language Immersion:
Spanish

High Achiever Magnet Programs

Chamblee Charter High School (Grades 9 - 12)

(Region 1, Chamblee Cluster)

The Magnet Programs for High Achievers are designed to challenge students who will benefit from a fast-paced, stimulating environment. These programs provide a rigorous interdisciplinary course of study that meets the needs of highly motivated students. Special emphasis is placed on preparing students to succeed through higher-order critical thinking skills, creative and cooperative teaching, fluency in a second language, extensive computer-based and multimedia instruction, and the infusion of multicultural literature. Technology is integrated into the interdisciplinary curriculum. Core subjects are taught at an accelerated level with a variety of early Advanced Placement (AP) opportunities being offered to ninth through twelfth grade students. Through deliberate and instructional interventions students progress to higher levels of intellectual functioning. This educational program provides students the opportunity to excel in a challenging and comprehensive academic program.

Stand Alone or Embedded:
Embedded

Students: 426

Students out of Zone: 41

Chamblee Middle School (Grades 7-8)

(Region 1, Chamblee Cluster)

The middle school High Achievers Magnet Programs are designed to serve academically talented students. It provides students the opportunity to excel in a challenging, comprehensive academic environment. This program features the latest teaching approaches. Technology enhances instruction in all areas of the curriculum. This program provides a rigorous interdisciplinary course of study that meets the needs of highly motivated students. There is a "hands-on" emphasis throughout the interdisciplinary curriculum using computers and cooperative learning strategies. In some programs, students benefit from instruction in laboratory settings rich in materials and equipment. Technology is integrated into the curriculum. World language is taught daily and is considered core content. The objective of this magnet program is to target the development and expansion of student capabilities needed for leadership in the future.

Stand Alone or Embedded:
Embedded

Students: 312

Students out of Zone: 290

Kittredge Magnet School (Grades 4-6)

(Region 1, Chamblee Cluster)

The High Achievers Magnet Program offers a unique educational experience to students in grades 4-6 who possess the intellectual potential, aptitude, and functional ability to achieve in a rigorous academic environment. The magnet program for high achieving students is comprehensive. It is designed to enable students to be creative, independent in action, critical in thoughts, and effective in communication. There is an instrumental music component in the curriculum, and students are scheduled into art and music classes weekly. In addition to providing a challenging curriculum, students are encouraged to enroll in the many after school academically-centered enrichment opportunities. Teachers and parents direct these after-school sessions.

Stand Alone or Embedded:
Stand Alone

Students: 479

Capacity: 408

**Please note that the inventory of students for each program is based on Infinite Campus*

Chapel Hill Middle School (Grades 7-8)

(Region 5, Southwest DeKalb Cluster)

The middle school High Achievers Magnet Programs are designed to serve academically talented students. It provides students the opportunity to excel in a challenging, comprehensive academic environment. This program features the latest teaching approaches. Technology enhances instruction in all areas of the curriculum. This program provides a rigorous interdisciplinary course of study that meets the needs of highly motivated students. There is a “hands-on” emphasis throughout the interdisciplinary curriculum using computers and cooperative learning strategies. In some programs, students benefit from instruction in laboratory settings rich in materials and equipment. Technology is integrated into the curriculum. World language is taught daily and is considered core content. The objective of this magnet program is to target the development and expansion of student capabilities needed for leadership in the future.

Stand Alone or Embedded:
Embedded

Students: 98

Students out of Zone: 86

Southwest DeKalb High School (Grades 9-12)

(Region 5, Southwest DeKalb Cluster)

The Magnet Programs for High Achievers are designed to challenge students who will benefit from a fast-paced, stimulating environment. These programs provide a rigorous interdisciplinary course of study that meets the needs of highly motivated students. Special emphasis is placed on preparing students to succeed through higher-order critical thinking skills, creative and cooperative teaching, fluency in a second language, extensive computer-based and multimedia instruction, and the infusion of multicultural literature. Technology is integrated into the interdisciplinary curriculum. Core subjects are taught at an accelerated level with a variety of early Advanced Placement (AP) opportunities being offered to ninth through twelfth grade students. Through deliberate and instructional interventions students progress to higher levels of intellectual functioning. This educational program provides students the opportunity to excel in a challenging and comprehensive academic program.

Stand Alone or Embedded:
Embedded

Students: 129

Students out of Zone: 6

Wadsworth Magnet School (Grades 4-6)

(Region 6, Towers Cluster)

The High Achievers Magnet Program offers a unique educational experience to students in grades 4-6 who possess the intellectual potential, aptitude, and functional ability to achieve in a rigorous academic environment. The magnet program for high achieving students is comprehensive. It is designed to enable students to be creative, independent in action, critical in thoughts, and effective in communication. There is an instrumental music component in the curriculum, and students are scheduled into art and music classes weekly. In addition to providing a challenging curriculum, students are encouraged to enroll in the many after school academically-centered enrichment opportunities. Teachers and parents direct these after-school sessions.

Stand Alone or Embedded:
Stand Alone

Students: 129

Capacity: 600

**Please note that the inventory of students for each program is based on Infinite Campus*

Early Learning Program

The Coralwood - Hawthorne Partnership (3 years old, PreK and K)

(Region 2, Lakeside Cluster)

Coralwood is a school that specializes in Early Childhood Education for students with disabilities and typically developing students. The school serves children beginning at three years of age through kindergarten. The school follows the state approved, age appropriate curriculum for the students enrolled at Coralwood. Many of the classes provide an integrated educational setting that places students with disabilities alongside students who are typically developing. Typically developing students selected to enroll in the Coralwood/Hawthorne Partnership may continue enrollment to the highest grade level at Hawthorne Elementary School.

Stand Alone or Embedded:

Stand Alone

Students: 66

Capacity: 288

Early Learning Center (3 yr-olds - Pre-K)

The Early Learning Center is a preschool program that addresses the readiness gap which positively impacts the achievement gap. It also accelerates cognitive and language development in young children.

Stand Alone or Embedded:

Stand Alone

Students: 220

Capacity: 224

Discovery Program

Ronald McNair Discovery Learning Academy (K - 5)

(Region 7, McNair Cluster)

Discovery Learning Academy is an elementary instructional program that extends the Georgia Standards of Excellence to develop students' academic, social and technical abilities and skills. The program mandates that teachers implement a variety of innovative and engaging strategies to narrow the achievement gap and increase academic rigor. Student achievement is heightened through community connections, participation in fine arts and world language courses and the utilization of performance-based learning. The active, hands-on approach to learning will be utilized to allow students to better analyze and master the standards.

Stand Alone or Embedded:

Embedded

Students: 14

Students out of Zone: 14

Career Pathways

Arabia Mountain High School: (Grades 9 - 12)

(Region 5, M.L. King, Jr. Cluster)

Program Description: High School Career Pathway programs simulate real life experiences and are the first step to engaging in a career path. The school offers 12 career pathways:

1. Plant & Landscape Systems
2. Horticulture & Animal Systems
3. Audio Video Tech & Film
4. Culinary Arts
5. Therapeutic Services Allied Health & Medicine
6. Entrepreneurship
7. Energy Systems
8. Web & Digital Design
9. Engineering & Technology
10. JROTC (Air Force)
11. Theatre Arts
12. Music Career (Band, Orchestra)

Stand Alone or Embedded:

Stand Alone

Students: 1025

Capacity: 1581

**Please note that the inventory of students for each program is based on Infinite Campus*

International Baccalaureate

Avondale Elementary School (K - 5)

((Region 2, Druid Hills Cluster)

The IB Primary Years Program (PYP) prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child as an inquirer, both within and beyond the classroom. The program provides high quality, international education. It provides the knowledge, concepts, skills, attitudes, and action that young students need to equip them for successful lives, both now and in the future. Schools work with the five elements to construct a rigorous and challenging primary curriculum for international education. It is engaging, relevant, challenging and significant for learners in the 3–12 age range. It focuses on learning experiences that go across subject areas.

Stand Alone or Embedded:

Stand Alone

Students: 366

Students out of Zone: 33

Fernbank Elementary School (K - 5)

((Region 2, Druid Hills Cluster)

The IB Primary Years Program (PYP) prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child as an inquirer, both within and beyond the classroom. The program provides high quality, international education. It provides the knowledge, concepts, skills, attitudes, and action that young students need to equip them for successful lives, both now and in the future. Schools work with the five elements to construct a rigorous and challenging primary curriculum for international education. It is engaging, relevant, challenging and significant for learners in the 3–12 age range. It focuses on learning experiences that go across subject areas.

Stand Alone or Embedded:

Stand Alone

Students: 767

Students out of Zone: 113

Midvale Elementary School (K - 5)

(Region 2, Tucker Cluster)

The IB Primary Years Program (PYP) prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child as an inquirer, both within and beyond the classroom. The program provides high quality, international education. It provides the knowledge, concepts, skills, attitudes, and action that young students need to equip them for successful lives, both now and in the future. Schools work with the five elements to construct a rigorous and challenging primary curriculum for international education. It is engaging, relevant, challenging and significant for learners in the 3–12 age range. It focuses on learning experiences that go across subject areas.

Stand Alone or Embedded:

Stand Alone

Students: 404

Students out of Zone: 52

Druid Hills Middle School (6 - 8)

(Region 2 Druid Hills Cluster)

The IB Middle Years Programme (MYP), for students aged 11-14, recognizes that students in this age group are particularly sensitive to social and cultural influences and are struggling to define themselves and their relations to others. The programme helps students develop the skills to cope with this period of uncertainty. It encourages them to think critically and independently, to work collaborative and to take a disciplined approach to studying. The MYP seeks to give students an international perspective—to help them become informed about the experiences of people and cultures throughout the world. It also fosters a commitment to help others and to act as a responsible member of the community at the local, national, and international levels.

Stand Alone or Embedded:

Stand Alone

Students: 940

Students out of Zone: 128

**Please note that the inventory of students for each program is based on Infinite Campus*

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Druid Hills High School (9 - 12)

(Region 2 Druid Hills Cluster)

Grades 9-10: The IB Preparatory is designed for students who desire to continue on their path to earn an IB Diploma. This is the most rigorous, advanced, and challenging program of study. Traditional academic subjects are part of the program, but it also emphasizes the interrelatedness of knowledge and skills through a trans disciplinary program of inquiry which is supported by a required course, Theory of Knowledge (TOK). The subject areas are first language, second language, social studies, mathematics, science and fine arts. Students are required to develop a proficiency in a second language during the program. Students are assessed internally by IB trained teachers at the local authorized IB schools. IB Prep students must also start Creativity, Action, & Service (CAS) hours and develop their writing skills. IB students if they stay in the program, advanced standing may be awarded by colleges and universities in the United States and around the world.

Stand Alone or Embedded:
Embedded

Students: 211

Students out of Zone: 52

Grades 11-12: The IB Diploma Program (DP) is designed for students who desire the most rigorous, advanced, and challenging program of study. IB candidate students take pre-university level courses throughout their 11th and 12th grade years. Traditional academic subjects are part of the program, but it also emphasizes the interrelatedness of knowledge and skills through a trans disciplinary program of inquiry which is supported by a required course, Theory of Knowledge (ToK). The IB DP subject areas are first language, second language, social studies, mathematics, science and fine arts. Students are required to develop a proficiency in a second language during the program. Students are assessed internally by IB trained teachers at the local authorized IB schools and externally by IB examiners worldwide to receive the IB Diploma. DP students must also complete Creativity, Action, & Service (CAS) hours throughout the program, complete a 4,000 word extended essay, and take the ToK course. Advanced standing may be awarded by colleges and universities in the United States and around the world.

Tucker Middle School (6 - 8)

(Region 2 Tucker Cluster)

The IB Middle Years Programme (MYP), for students aged 11-14, recognizes that students in this age group are particularly sensitive to social and cultural influences and are struggling to define themselves and their relations to others. The programme helps students develop the skills to cope with this period of uncertainty. It encourages them to think critically and independently, to work collaborative and to take a disciplined approach to studying. The MYP seeks to give students an international perspective—to help them become informed about the experiences of people and cultures throughout the world. It also fosters a commitment to help others and to act as a responsible member of the community at the local, national, and international levels.

Stand Alone or Embedded:

Stand Alone

Students: 1173

Students out of Zone: 38

Tucker High School (9 - 12)

(Region 2, Tucker Cluster)

Grades 9-10: The IB Preparatory is designed for students who desire to continue on their path to earn an IB Diploma. This is the most rigorous, advanced, and challenging program of study. Traditional academic subjects are part of the program, but it also emphasizes the interrelatedness of knowledge and skills through a trans disciplinary program of inquiry which is supported by a required course, Theory of Knowledge (TOK). The subject areas are first language, second language, social studies, mathematics, science and fine arts. Students are

Stand Alone or Embedded:
Embedded

Students: 115

Students out of Zone: 66

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required to develop a proficiency in a second language during the program. Students are assessed internally by IB trained teachers at the local authorized IB schools. IB Prep students must also start Creativity, Action, & Service (CAS) hours and develop their writing skills. IB students if they stay in the program, advanced standing may be awarded by colleges and universities in the United States and around the world.

Grades 11-12: The IB Diploma Program (DP) is designed for students who desire the most rigorous, advanced, and challenging program of study. IB candidate students take pre-university level courses throughout their 11th and 12th grade years. Traditional academic subjects are part of the program, but it also emphasizes the interrelatedness of knowledge and skills through a trans disciplinary program of inquiry which is supported by a required course, Theory of Knowledge (ToK). The IB DP subject areas are first language, second language, social studies, mathematics, science and fine arts. Students are required to develop a proficiency in a second language during the program. Students are assessed internally by IB trained teachers at the local authorized IB schools and externally by IB examiners worldwide to receive the IB Diploma. DP students must also complete Creativity, Action, & Service (CAS) hours throughout the program, complete a 4,000 word extended essay, and take the ToK course. Advanced standing may be awarded by colleges and universities in the United States and around the world.

Salem Middle School (6 - 8)

(Region 5, M.L. King, Jr. Cluster)

The IB Middle Years Programme (MYP), for students aged 11-14, recognizes that students in this age group are particularly sensitive to social and cultural influences and are struggling to define themselves and their relations to others. The programme helps students develop the skills to cope with this period of uncertainty. It encourages them to think critically and independently, to work collaborative and to take a disciplined approach to studying. The MYP seeks to give students an international perspective—to help them become informed about the experiences of people and cultures throughout the world. It also fosters a commitment to help others and to act as a responsible member of the community at the local, national, and international levels.

Stand Alone or Embedded:

Stand Alone

Students: 1023

Students out of Zone: 3

Martin Luther King, Jr. High School (9 - 12)

(Region 5, M.L. King, Jr. Cluster)

Grades 9-10: The IB Preparatory is designed for students who desire to continue on their path to earn an IB Diploma. This is the most rigorous, advanced, and challenging program of study. Traditional academic subjects are part of the program, but it also emphasizes the interrelatedness of knowledge and skills through a trans disciplinary program of inquiry which is supported by a required course, Theory of Knowledge (TOK). The subject areas are first language, second language, social studies, mathematics, science and fine arts. Students are required to develop a proficiency in a second language during the program. Students are assessed internally by IB trained teachers at the local authorized IB schools. IB Prep students must also start Creativity, Action, & Service (CAS) hours and develop their writing skills. IB students if they stay in the program, advanced standing may be awarded by colleges and universities in the United States and around the world

Stand Alone or Embedded:

Embedded

Students: 31

Students out of Zone: 14

Grades 11-12: The IB Diploma Program (DP) is designed for students who desire the most rigorous, advanced, and challenging program of study. IB candidate students take pre-university level courses throughout their 11th and 12th grade years. Traditional academic subjects are part of the program, but it also emphasizes the interrelatedness of knowledge

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and skills through a trans disciplinary program of inquiry which is supported by a required course, Theory of Knowledge (ToK). The IB DP subject areas are first language, second language, social studies, mathematics, science and fine arts. Students are required to develop a proficiency in a second language during the program. Students are assessed internally by IB trained teachers at the local authorized IB schools and externally by IB examiners worldwide to receive the IB Diploma. DP students must also complete Creativity, Action, & Service (CAS) hours throughout the program, complete a 4,000 word extended essay, and take the ToK course. Advanced standing may be awarded by colleges and universities in the United States and around the world.

Montessori Program

Huntley Hills Elementary School (K - 5)

(Region 1, Chamblee Cluster)

The Montessori program and its diverse community assist in establishing a strong educational foundation for all students by providing a safe, nurturing learning environment. Montessori programs feature multi-age classrooms where children learn at their own pace through hands-on experience, using materials especially prepared for investigation. This environment enables our students to become life-long learners in a rapidly changing society. The Montessori program stresses the importance of adapting the child's learning environment to his/her developmental level and of the role of physical activity in absorbing academic concepts and practical skills.

Stand Alone or Embedded:

Embedded

Students: 109

Students out of Zone: 6

Briar Vista Elementary School (K - 5)

(Region 2, Druid Hills Cluster)

The Montessori program and its diverse community assist in establishing a strong educational foundation for all students by providing a safe, nurturing learning environment. Montessori programs feature multi-age classrooms where children learn at their own pace through hands-on experience, using materials especially prepared for investigation. This environment enables our students to become life-long learners in a rapidly changing society. The Montessori program stresses the importance of adapting the child's learning environment to his/her developmental level and of the role of physical activity in absorbing academic concepts and practical skills.

Stand Alone or Embedded:

Embedded

Students: 133

Students out of Zone: 75

**Please note that the inventory of students for each program is based on Infinite Campus*

Dual Language Immersion Program

Ashford Park Elementary School (K - 5)

(Region 1, Chamblee)

DCSD implements a 50/50 dual language immersion (DLI) model. For half the school day, students learn math, science, social studies and second language literacy using either French, German, or Spanish as the primary language. The remainder of the day the students continue their studies using English as the primary language.

The purpose of the DLI model is to prepare students for the global world. Students who have the ability to communicate with global partners and who possess intercultural competence will be prepared for the workforce. The program includes a K-12 articulation. Students may enter the program through a lottery in Kindergarten or first grade depending on space availability. The students will continue through the program with the goal of taking the Advanced Placement language exam in the 10th grade, if not sooner.

Stand Alone or Embedded:
Embedded
Students: 217
Students out of Zone: 0
Language: German

Barack H. Obama Elementary School (K - 5)

(Region 7, McNair Cluster)

DCSD implements a 50/50 dual language immersion (DLI) model. For half the school day, students learn math, science, social studies and second language literacy using either French, German, or Spanish as the primary language. The remainder of the day the students continue their studies using English as the primary language.

The purpose of the DLI model is to prepare students for the global world. Students who have the ability to communicate with global partners and who possess intercultural competence will be prepared for the workforce. The program includes a K-12 articulation. Students may enter the program through a lottery in Kindergarten or first grade depending on space availability. The students will continue through the program with the goal of taking the Advanced Placement language exam in the 10th grade, if not sooner.

Stand Alone or Embedded:
Embedded
Students: 160
Students out of Zone: 81
Language: Spanish

Evansdale Elementary School (K - 5)

(Region 2, Lakeside Cluster)

DCSD implements a 50/50 dual language immersion (DLI) model. For half the school day, students learn math, science, social studies and second language literacy using either French, German, or Spanish as the primary language. The remainder of the day the students continue their studies using English as the primary language.

The purpose of the DLI model is to prepare students for the global world. Students who have the ability to communicate with global partners and who possess intercultural competence will be prepared for the workforce. The program includes a K-12 articulation. Students may enter the program through a lottery in Kindergarten or first grade depending on space availability. The students will continue through the program with the goal of taking the Advanced Placement language exam in the 10th grade, if not sooner.

Stand Alone or Embedded:
Embedded
Students: 175
Students out of Zone: 62
Language: French

**Please note that the inventory of students for each program is based on Infinite Campus*

Pleasantdale Elementary School (K - 5)

(Region 2, Lakeside Cluster)

DCSD implements a 50/50 dual language immersion (DLI) model. For half the school day, students learn math, science, social studies and second language literacy using either French, German, or Spanish as the primary language. The remainder of the day the students continue their studies using English as the primary language.

The purpose of the DLI model is to prepare students for the global world. Students who have the ability to communicate with global partners and who possess intercultural competence will be prepared for the workforce. The program includes a K-12 articulation. Students may enter the program through a lottery in Kindergarten or first grade depending on space availability. The students will continue through the program with the goal of taking the Advanced Placement language exam in the 10th grade, if not sooner.

Stand Alone or Embedded:
Embedded
Students: 94
Students out of Zone: 3
Language: Spanish

Rockbridge Elementary School (K - 5)

(Region 4, Stone Mountain Cluster)

DCSD implements a 50/50 dual language immersion (DLI) model. For half the school day, students learn math, science, social studies and second language literacy using either French, German, or Spanish as the primary language. The remainder of the day the students continue their studies using English as the primary language.

The purpose of the DLI model is to prepare students for the global world. Students who have the ability to communicate with global partners and who possess intercultural competence will be prepared for the workforce. The program includes a K-12 articulation. Students may enter the program through a lottery in Kindergarten or first grade depending on space availability. The students will continue through the program with the goal of taking the Advanced Placement language exam in the 10th grade, if not sooner.

Stand Alone or Embedded:
Embedded
Students: 129
Students out of Zone: 9
Language: French

Chamblee Middle School (6-8)

(Region 1, Chamblee Cluster)

DCSD implements a 50/50 dual language immersion (DLI) model. For half the school day, students learn math, science, social studies and second language literacy using either French, German, or Spanish as the primary language. The remainder of the day the students continue their studies using English as the primary language.

The purpose of the DLI model is to prepare students for the global world. Students who have the ability to communicate with global partners and who possess intercultural competence will be prepared for the workforce. The program includes a K-12 articulation. Students may enter the program through a lottery in Kindergarten or first grade depending on space availability. The students will continue through the program with the goal of taking the Advanced Placement language exam in the 10th grade, if not sooner.

Stand Alone or Embedded:
Embedded
Students: 40
Students out of Zone: 3
Language: German

**Please note that the inventory of students for each program is based on Infinite Campus*

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Henderson Middle School (6-8)

(Region 2, Lakeside Cluster)

DCSD implements a 50/50 dual language immersion (DLI) model. For half the school day, students learn math, science, social studies and second language literacy using either French, German, or Spanish as the primary language. The remainder of the day the students continue their studies using English as the primary language.

The purpose of the DLI model is to prepare students for the global world. Students who have the ability to communicate with global partners and who possess intercultural competence will be prepared for the workforce. The program includes a K-12 articulation. Students may enter the program through a lottery in Kindergarten or first grade depending on space availability. The students will continue through the program with the goal of taking the Advanced Placement language exam in the 10th grade, if not sooner.

Stand Alone or Embedded:
Embedded
Students: 53
Students out of Zone: 1
Language: French

McNair Middle School (6-8)

(Region 7, McNair Cluster)

DCSD implements a 50/50 dual language immersion (DLI) model. For half the school day, students learn math, science, social studies and second language literacy using either French, German, or Spanish as the primary language. The remainder of the day the students continue their studies using English as the primary language.

The purpose of the DLI model is to prepare students for the global world. Students who have the ability to communicate with global partners and who possess intercultural competence will be prepared for the workforce. The program includes a K-12 articulation. Students may enter the program through a lottery in Kindergarten or first grade depending on space availability. The students will continue through the program with the goal of taking the Advanced Placement language exam in the 10th grade, if not sooner.

Stand Alone or Embedded:
Embedded
Students: 0
Students out of Zone: 0
Language: Spanish

Stone Mountain Middle School (6-8)

(Region 4, Stone Mountain Cluster)

DCSD implements a 50/50 dual language immersion (DLI) model. For half the school day, students learn math, science, social studies and second language literacy using either French, German, or Spanish as the primary language. The remainder of the day the students continue their studies using English as the primary language.

The purpose of the DLI model is to prepare students for the global world. Students who have the ability to communicate with global partners and who possess intercultural competence will be prepared for the workforce. The program includes a K-12 articulation. Students may enter the program through a lottery in Kindergarten or first grade depending on space availability. The students will continue through the program with the goal of taking the Advanced Placement language exam in the 10th grade, if not sooner.

Stand Alone or Embedded:
Embedded
Students: 17
Students out of Zone: 1
Language: French

**Please note that the inventory of students for each program is based on Infinite Campus*

Theme School Program

E. L. Bouie Elementary School (K - 5)

(Region 5, M.L. King, Jr. Cluster)

A traditional theme school is a school within a community that attracts elementary students from neighboring schools or at the middle school level from throughout the school district because of the unique features designed to meet the needs of students and parents. The traditional theme school is designed to offer students a comprehensive, interdisciplinary educational program in a highly structured setting. Students are active participants in a challenging program which includes home study projects and exposure to a world language. A cross-curricular instructional approach leads to more research centered assignments and hands-on projects requiring problem solving and critical thinking. Parents are a vital part of the program as they work to reinforce the instructional program and to provide support to the school.

Feeder schools for E. L. Bouie include Browns Mill, Fairington, Flat Rock, and Murphey Chandler Elementary Schools.

Stand Alone or Embedded:

Stand Alone

Students: 561

Capacity: 792

Narvie J. Harris Elementary School (K - 5)

(Region 5, Southwest DeKalb Cluster)

A traditional theme school is a school within a community that attracts elementary students from neighboring schools or at the middle school level from throughout the school district because of the unique features designed to meet the needs of students and parents. The traditional theme school is designed to offer students a comprehensive, interdisciplinary educational program in a highly structured setting. Students are active participants in a challenging program which includes home study projects and exposure to a world language. A cross-curricular instructional approach leads to more research centered assignments and hands-on projects requiring problem solving and critical thinking. Parents are a vital part of the program as they work to reinforce the instructional program and to provide support to the school.

Feeder schools for Narvie J. Harris include Chapel Hill, Cedar Grove, and Oak View Elementary Schools.

Stand Alone or Embedded:

Stand Alone

Students: 620

Capacity: 816

Robert Shaw Elementary School (K - 5)

(Region 7, Druid Hills Cluster)

A traditional theme school is a school within a community that attracts elementary students from neighboring schools or at the middle school level from throughout the school district because of the unique features designed to meet the needs of students and parents. The traditional theme school is designed to offer students a comprehensive, interdisciplinary educational program in a highly structured setting. Students are active participants in a challenging program which includes home study projects and exposure to a world language. A cross-curricular instructional approach leads to more research centered assignments and hands-on projects requiring problem solving and critical thinking. Parents are a vital part of the program as they work to reinforce the instructional program and to provide support to the school.

Feeder schools for Robert Shaw Elementary include Allgood, Dunaire, Indian Creek, Jolly, and Rowland Elementary Schools.

Stand Alone or Embedded:

Stand Alone

Students: 337

Capacity: 504

**Please note that the inventory of students for each program is based on Infinite Campus*

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Marbut Elementary School (K - 5)

(Region 3, Redan Cluster)

A traditional theme school is a school within a community that attracts elementary students from neighboring schools or at the middle school level from throughout the school district because of the unique features designed to meet the needs of students and parents. The traditional theme school is designed to offer students a comprehensive, interdisciplinary educational program in a highly structured setting. Students are active participants in a challenging program which includes home study projects and exposure to a world language. A cross-curricular instructional approach leads to more research centered assignments and hands-on projects requiring problem solving and critical thinking. Parents are a vital part of the program as they work to reinforce the instructional program and to provide support to the school.

Feeder schools for Marbut include Panola Way, Stoneview, and Woodridge Elementary Schools.

Stand Alone or Embedded:

Stand Alone

Students: 445

Capacity: 792

Oakcliff Elementary School (K - 5)

(Region 1, Cross Keys Cluster)

A traditional theme school is a school within a community that attracts elementary students from neighboring schools or at the middle school level from throughout the school district because of the unique features designed to meet the needs of students and parents. The traditional theme school is designed to offer students a comprehensive, interdisciplinary educational program in a highly structured setting. Students are active participants in a challenging program which includes home study projects and exposure to a world language. A cross-curricular instructional approach leads to more research centered assignments and hands-on projects requiring problem solving and critical thinking. Parents are a vital part of the program as they work to reinforce the instructional program and to provide support to the school.

Feeder schools for Oakcliff include Cary Reynolds, Doraville United, and Hightower Elementary Schools.

Stand Alone or Embedded:

Stand Alone

Students: 643

Capacity: 672

Wynbrooke Elementary School (K - 5)

(Region 3, Stephenson Cluster)

A traditional theme school is a school within a community that attracts elementary students from neighboring schools or at the middle school level from throughout the school district because of the unique features designed to meet the needs of students and parents. The traditional theme school is designed to offer students a comprehensive, interdisciplinary educational program in a highly structured setting. Students are active participants in a challenging program which includes home study projects and exposure to a world language. A cross-curricular instructional approach leads to more research centered assignments and hands-on projects requiring problem solving and critical thinking. Parents are a vital part of the program as they work to reinforce the instructional program and to provide support to the school.

Feeder Schools for Marbut included Pine Ridge, Princeton, Rock Chapel, and Shadow Rock Elementary Schools.

Stand Alone or Embedded:

Stand Alone

Students: 682

Capacity: 840

**Please note that the inventory of students for each program is based on Infinite Campus*

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The Champion School (Grades 6 - 8)

(Region 4, Stone Mountain Cluster)

A traditional theme school is a school within a community that attracts elementary students from neighboring schools or at the middle school level from throughout the school district because of the unique features designed to meet the needs of students and parents. The traditional theme school is designed to offer students a comprehensive, interdisciplinary educational program in a highly structured setting. Students are active participants in a challenging program which includes home study projects and exposure to a world language. A cross-curricular instructional approach leads to more research centered assignments and hands-on projects requiring problem solving and critical thinking. Parents are a vital part of the program as they work to reinforce the instructional program and to provide support to the school.

Feeder schools include all DCSD middle schools.

Stand Alone or Embedded:

Stand Alone

Students: 784

Capacity: 780

Other Special Programs

DeKalb Early College Academy

(Region 4, Stone Mountain Cluster)

Established in 2006, DeKalb Early College Academy is the only early college model high school for the DeKalb County School District. Along with our educational partner – Georgia State University at Perimeter College – our students take some of their upper division courses on a college campus. They receive high school units towards graduation and post-secondary credits simultaneously. Upon completion of the program, students will earn their high school diploma, at least 30 hours of college credit hours, and likely a CTAE Pathway certification. Since these courses are paid with Move-On-When-Ready state funding, there are minimal costs incurred by scholars and their families.

In keeping with the fundamental principles of the national early college high school initiative, we strive to maximize college exposure to young people who can excel in this rigorous academic environment, namely underrepresented populations such as low-income (Title I school), first-generation college goers, female scholars, and students of color. The increased academic rigor, compressed time frame for beginning post-secondary work, and required commitment to community service leads to tremendous successes as a school and for our numerous graduates who have gone on to highly esteemed universities to pursue Bachelor's degrees and so much more.

Elizabeth Andrews High School (9-12)

(Region 4, Stone Mountain Cluster)

Elizabeth Andrews High School is a non-traditional secondary program that provides an educational opportunity to high school students who wish to accelerate the manner in which they complete the remaining required units for graduation. This non-traditional secondary program provides an educational opportunity to high school students wishing to enter college or join the work force early, to students who need to make up courses for graduation, to dropouts seeking education while gainfully employed or to married students. Elizabeth Andrews enrollment is available to DeKalb County residents 16 years of age who have completed 6 units of credit which includes 3 credits from the content core areas such as: English, Math, Science, Social Studies, and World Language.

Fernbank Science and Discovery Center (Grade 9)

(Region 2, Druid Hills Cluster)

Partnering with DSCD, Fernbank offers The Scientific Tools and Techniques Program (STT) is a challenging, fast-paced, one-semester program designed to familiarize 9th grade students with the tools and techniques of scientific inquiry. STT students are involved in rigorous science curriculum and take an array of life and environmental science modules taught by instructors who are field specialists. In one semester students take two accelerated high school science courses: STT Biology and STT Environmental Science. STT is free of charge and is open to any student who will attend a DeKalb County School District (DCSD) high school for 9th grade.

DeKalb High School of Technology South

(Region 7, Cedar Grove Cluster)

DeKalb High School of Technology - South (DHST-S) is an accredited career and technology

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focused high school. We service students from thirteen (13) DeKalb County School District feeder schools in Regions 3, 5, 6, and 7.

Students select a program of interest from our list of course offerings. Half of the day is spent at DHST-S, receiving hands-on experience in that direct area of study. The remainder of the day is spent at their home school. Bus transportation is provided to and from all home schools. Students must be 16 years old by October 1st of the current school year to qualify to attend. The capacity is 615 students. Students may earn 4 units of credit towards the completion of a technical diploma or technical seal to accompany the academic diploma. Students develop employable skills, work ethics, and skills that will enable them to become productive and responsible citizens who are successful in their chosen career fields.

DeKalb High School of Technology North

(Region 7, Cedar Grove Cluster)

DeKalb Located at Cross Keys High School, DeKalb High School of Technology - North (OEC-N) is an accredited career and technology focused high school. This school serves students from Regions 1, 2, and 4.

Students select a program of interest from our list of course offerings. Half of the day is spent at DHST-S, receiving hands-on experience in that direct area of study. The remainder of the day is spent at their home school. Bus transportation is provided to and from all home schools. Students must be 16 years old by October 1st of the current school year to qualify to attend. The capacity is 615 students. Students may earn 4 units of credit towards the completion of a technical diploma or technical seal to accompany the academic diploma. Students develop employable skills, work ethics, and skills that will enable them to become productive and responsible citizens who are successful in their chosen career fields.

International Student Center (Grades 3-12)

(Region 6, Towers Cluster)

The mission of the DeKalb International Student Center is to teach English to non-English speaking students. We serve students in grades three through twelve in two programs: LAB and Intensive English.

The students attending the Intensive English program come to the International Student Center for just a short time, usually about one semester. Intensive English students come to the International Center to learn the English – both academic and social – they need to be successful in their home school.

The students attending the LAB program stay with us for up to two years to learn to speak, read and write in English, across all content areas to support their future success in their neighborhood high schools.

DeKalb Alternative School

(Region 4, Stone Mountain Cluster)

The DeKalb Alternative School serves 6th through 12th grade students who have been expelled from their home schools. The mission of DeKalb Alternative School is to unite home and school to meet the student's academic, social, and emotional needs while preparing them to be responsible citizens.

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The Alternative School provides a supportive, content-rich environment, and offers assistance and support to those students who are transitioning back to their home schools, college, or career. The school offers a comprehensive curriculum that is aligned with that of the DeKalb County School System. Students are prepared to return to the home-school having received competitive academic standards as well as remedial assistance as needed.

In accordance with disciplinary terms, students in the Alternative School are restricted from teams and clubs. However, students have an opportunity to participate in the Ropes course and outdoor classroom, the peer mediation program, morning and afternoon tutorials, and a variety of additional support groups.

Shadow Rock Center (K-5)

(Region 3, Redan Cluster)

Shadow Rock Center serves students exhibiting emotional and behavior difficulties which impede academic success in a traditional educational environment. Shadow Rock Center is the elementary component of the DeKalb-Rockdale Georgia Network for Educational and Therapeutic Support (GNETS) and part of a statewide network of 24 centers. Shadow Rock Center serves students that receive special education services that are enrolled in the DeKalb County, Rockdale County, and City Schools of Decatur School Districts.

Shadow Rock Center collaborates with traditional elementary schools to ensure that students receive therapeutic services that are needed in addition to having access to a traditional elementary school environment. The collaboration between Shadow Rock Center and Shadow Rock Elementary school offers students the unique opportunity to access standards based instruction coupled with therapeutic support while providing opportunities to engage with their age matched peers in a traditional academic setting.

Eagle Woods Academy (6th grade through age 21)

(Region 3, Redan Cluster)

Eagle Woods Academy is a unique environment within DeKalb County Public Schools. It provides comprehensive educational and affective treatment for students from 6th Grade through age 21 from DeKalb County, Rockdale County and the City Schools of Decatur. Eagle Woods offers a therapeutic special education service for students who are classified as having severe emotional and behavioral disorders (SEBD). The students have a wide range of emotional and behavioral difficulties and all are unable to function successfully in other public school environments. The severe school-related difficulties students have experienced prior to placement at Eagle Woods generally have interfered with the continuity of their education and has resulted in gaps in their knowledge base and their academic skills. Eagle Woods Academy is different from other special educational services available in other DeKalb County schools in that a multi disciplinary team of educators, clinicians and administrators work together to assist students in understanding their feelings and behaviors, teaching students to behave in more socially acceptable ways and helping students discover self-worth and respect for others.

Warren Technical School (Grades 10-12)

(Region 2, Lakeside Cluster)

Warren Technical is a unique school providing students with special needs instruction in career, job readiness, and life skills. Students in grades 10-12, ages 16-22, attend Warren Technical

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School for five and one-half hours each day. Programs are offered in: agriculture, automobile maintenance and light repair, business and technology, construction, culinary arts, early childhood education, fashion merchandising, graphic communications, health care science, and hospitality and tourism. Reading and math are also taught to ensure workplace literacy. Students have the opportunity to learn skills directly in the workplace through Work-Based Learning internships at Burlington, DeKalb County Fleet Management, Elaine Clark Center, Fernbank, Sheltering Arms Education Center, VA Medical Center, and Wal-Mart-Tucker and other area businesses

Margaret Harris Comprehensive School (P-12)

(Region 2, Lakeside Cluster)

Margaret Harris Comprehensive School (MHCS) is a self-contained special education school for students with severe and multiple disabilities, ages 3 – 21 and grades P-12. MHCS serves as a valued component of the continuum of educational services within the school system. The educational program involves access to the general curriculum as well as a keen focus on functional life skill development. Students' IEPs are the center of all curriculums, and the school implements a trans disciplinary approach. The trans disciplinary approach to instruction integrates the expertise of all disciplines, including highly qualified teachers, therapists, a librarian, resource staff, as well as specialists within the community. Parental expectations and recommendations are also critical considerations in instructional planning.

MHCS partners with Immaculate Heart of Mary Catholic School (IHM) through a year-long "Special Friends" program. This program encourages interactions between students with disabilities and typically performing peers. IHM students serve as peer helpers during structured, meaningful and fun activities that are facilitated by classroom staff. They also Partner with Intown Community School's Community Outreach Program, which also promotes interactions between students with disabilities and typically performing students at MHCS.

The primary emphasis of MHCS' program is to promote increased levels of independent student performance on skills that enhance quality of life now and in the future. MHCS' staff is dedicated and works collaborative to support all students and their families

UHS at Laurel Heights

(Region 2, Druid Hills Cluster)

Laurel Heights Hospital is an intensive Residential Treatment/Acute and Autism Spectrum Disorders Program for children and adolescents. UHS of Laurel Heights is a public school located in Atlanta, GA. It has 40 students in grade 12 with a student-teacher ratio of 6 to 1. This is an independently run facility where DCSD sends teachers to help teach these residents.

Start Up Charter Programs

Start Up Charter - DeKalb Academy of Technology and Environments, Inc. (K-8)

(Region 4, Stone Mountain Cluster)

Providing a blended technology and environmental curriculum, while offering a rigorous high school preparatory program. The mission of the DeKalb Academy of Technology and Environment, Inc. is to educate a student population about the essential need to consider environmental ramifications of technology and other business decisions, via a hands-on, community-oriented instructional curriculum. The school will improve student achievement through an academic and organizational curriculum which: Recognizes the important link between technology and the environment; Promotes higher order thinking skills – critical thinking, problem solving, and decision making; Motivates students by offering a real world context for learning; Engages learners in investigative, hands-on/minds-on, student-centered, and cooperative activities between industry and environmental groups; Advances educational reform goals; Correlates to state and national academic standards; Considers the environment in its totality, i.e., the co-existence of business and the Environment; and, Promotes continuous lifelong learning.

Start Up Charter - DeKalb Path Academy (5-8)

(Region 1, Chamblee Cluster)

Rigorous College Preparatory Program; The mission of DeKalb PATH Academy is to create a safe and nurturing learning environment for refugee, immigrant and local children from the Chamblee, Doraville and Clarkston areas in DeKalb County, Georgia and to provide the opportunity to develop the knowledge, skills, and character needed to succeed in top-quality high schools, colleges, and the competitive world regardless of their socio-economic and linguistic barriers.

Start Up Charter - DeKalb Preparatory Academy (K-7)

(Region 6, Towers Cluster)

DeKalb Preparatory Academy is the diverse K-7 community where teachers, children, parents, and leaders learn together. Students cultivate knowledge and learn to think critically and act collaborative and compassionately. Our experiential curriculum intertwines sciences, humanities, and the arts to prepare children to shape our world

Start Up Charter - Leadership Preparatory Academy (K-8)

(Region 3, Lithonia Cluster)

Leadership Preparatory Academy (LPA) is a public Charter School approved by the Georgia State Board of Education and the DeKalb County Board of Education that opened in August 2010. A strong academic program is the cornerstone of LPA. While we build leaders, we realize that effective leadership can only be attained concurrently with a strong academic foundation in reading, writing, computing, high order thinking, and creativity. We believe that as students learn and acquire these skills, they will become self-actualized and independent learners, accepting responsibility for setting and attaining goals. LPA has a unique curriculum designed to promote an awareness in students of their leadership potential at many levels including home, school, the workplace and in local, state and national communities. Students will understand and model multiple leadership traits such as responsibility, courage, reliability, self-reliance, vision, tolerance and initiative.

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Start Up Charter _ Tapestry Public Charter School (6-12)

(Region 1, Cross Keys Cluster)

Tapestry Public Charter School opened in August 2014 as an inclusion middle and high school offering an individualized, student-driven, experiential, sensory-based learning environment. Tapestry utilizes small, co-taught classes with authentic hands-on learning experiences and flexible groupings. Differentiated instruction ensures access to both accelerated and modified curricula, engaging and challenging students in a supportive environment that is optimal for achievement. All course content is aligned with the Georgia Standards of Excellence.

Start Up Charter - The GLOBE Academy (K-8)

(Region 2, Lakeside Cluster)

The GLOBE Academy is a dual language immersion charter school serving K-8 students in the DeKalb County School District of Metro Atlanta. Our dual language immersion model in Spanish, French and Mandarin prepares our students to be globally-minded citizens in the 21st century who possess the knowledge, skills and attitudes to effect positive change in our world. We use the educational best practices of constructivism and the workshop model to provide hands-on, project-based learning in language arts, mathematics, science, social studies, music and the arts. Due to the rigorous nature of our immersion program, we only accept new students in kindergarten, first grade, and sixth grade.

Start Up Charter - The Museum School of Avondale Estates (K-8)

(Region 2, Druid Hills Cluster)

Our curriculum is built on the museum model, a model that fosters exploration and discovery, giving students a strong sense of autonomy, interdependence, motivation and a joy for learning. The museum school model is based on the idea that children learn best through personal exploration and hands-on experience. The school partners with museums and other learning institutions to provide real-life experiences with classroom topics. Interactive learning expeditions to partner sites offer students a chance to ask questions, make observations, reflect on experiences and draw their own conclusions. Learning is student-centered, project-based and interdisciplinary. Curriculum is organized into nine-week thematic units, creating an integrated approach to learning as lessons and ideas from one classroom subject are reinforced in other subjects and on learning expeditions.

Start Up Charter - International Community School (K-5)

(Region 2, Druid Hills Cluster)

International Baccalaureate Primary Years Programme (IB PYP). The focus of ICS is on educating the whole child, seeking to develop the innate curiosity of our students while celebrating cultural differences in a challenging, nurturing and intentionally multi-ethnic environment. With the dedication of our faculty and staff, the steadfast support of parents and the larger community, International Community School has created a learning environment second to none. We fiercely protect our students' right to music, art, language, physical education and recess while insisting that they meet progress requirements in language arts, social sciences, mathematics and earth science.

Special Education Programs

Region-wide Facilities

The District has a number of regional stand-alone centers serving children with exceptionalities. These include the Coralwood Center which serves early learners, Eagle Woods Academy, serving children 6th grade through age 21 with severe emotional and behavioral problems, and Margaret Harris Comprehensive School, serving students P-12th grade with severe and multiple disabilities.

District Programs Embedded in the Schools

DeKalb County School District is committed to serving all children based on their IEPs. While all of the high schools and middle schools include resources for PSE, MID, MOID, SPID, and GNETS students, programs to service children with these exceptionalities at the younger years are distributed across the District at the elementary school level.

Not all elementary schools can accommodate every IEP's, so the District has located programs equitably throughout the District to provide proximity to all students in their elementary schools within each cluster. Below is a listing of which programs are at which elementary schools.

Glossary of terms can be found on the GA DOE website:

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Documents/Supplement%20-%20Glossary.pdf>

PSE (Preschool Exceptional Education) Program

Coralwood Center
Briarlake Elementary School
Kingsley Elementary School
Rockbridge Elementary School
Bob Mathis Elementary School
Huntley Hills Elementary School
McLendon Elementary School
Peachcrest Elementary School
Rowland Elementary School
Cedar Grove Elementary School
Columbia Elementary School
Henderson Mill Elementary School
John Lewis Elementary School
Pleasantdale Elementary School
Sagamore Hills Elementary School
Pine Ridge Elementary School
Allgood Elementary School
Barack Obama Elementary School
Early Childhood Center
Flat Rock Elementary School
Flat Shoals Elementary School
Idlewood Elementary School
Jolly Elementary School
Livsey Elementary School

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Rock Chapel Elementary School
Stoneview Elementary School
Dunaire Elementary School
Dunwoody Elementary School
Fairington Elementary School
Murphey Chandler Elementary School
Woodridge Elementary School

MID (Mild Intellectual Disability) Program

Kingsley Elementary School
Rockbridge Elementary School
Bob Mathis Elementary School
McLendon Elementary School
Peachcrest Elementary School
Cedar Grove Elementary School
Columbia Elementary School
Midvale Elementary School
Chestnut Elementary School
Princeton Elementary School
Avondale Elementary School
Hambrick Elementary School
Oak Grove Elementary School
Redan Elementary School
Smoke Rise Elementary

MOID (Moderate Intellectual Disability) Program

Kingsley Elementary School
McLendon Elementary School
John Lewis Elementary School
Laurel Ridge Elementary School
Midvale Elementary School
Pleasantdale Elementary School
Rainbow Elementary School
Sagamore Hills Elementary School
Kelley Lake Elementary School
Canby Lane Elementary School
Oak View Elementary School
Panola Way Elementary School
Rowland Elementary School

SID/PID (Severe and Profound Intellectual Disabilities) Program

Huntley Hills Elementary School
Rowland Elementary School
Rainbow Elementary School
Chapel Hill Elementary School
Stone Mountain Elementary School

Perkins&Will

GNETS (Georgia Network for Educational and Therapeutic Support) Program

McLendon Elementary School

DHH (Deaf and Hard of Hearing Class) Oral Program

Henderson Mill Elementary School

DHH (Deaf and Hard of Hearing Class) Program

Briar Lake Elementary School

Clarkston High School

VI (Visually Impaired) Program

Laurel Ridge Elementary School

Tucker High School

OI (Orthopedic Impairment) Program

Laurel Ridge Elementary School

Stone Mountain High School



Perkins&Will