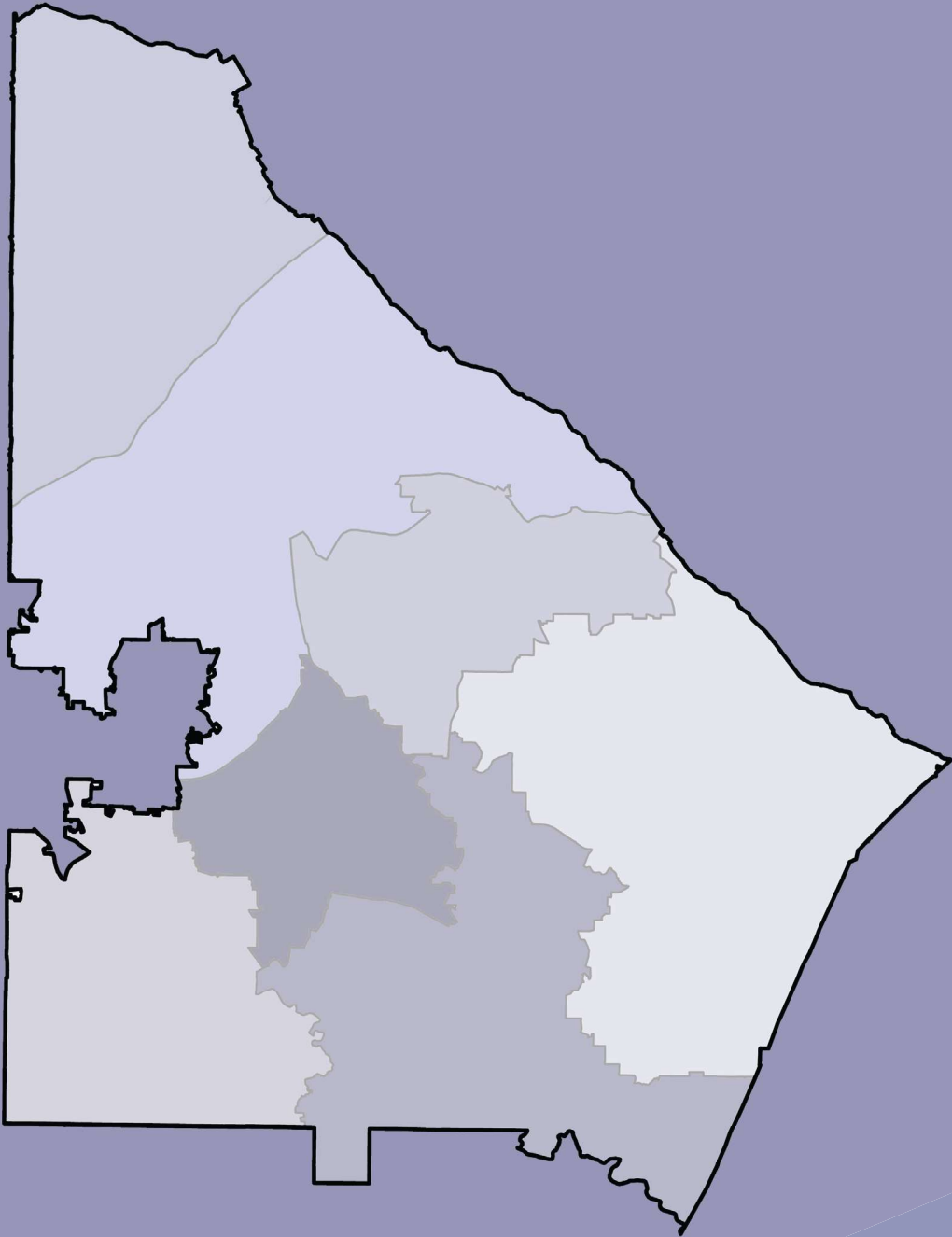




# COMPREHENSIVE MASTER PLAN

DeKalb County School District

# 2021



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## EXECUTIVE SUMMARY & OVERVIEW

### *Strengthening community schools by focusing on equity and diversity across the District*

This Comprehensive Master Plan addresses the DeKalb County School District Board of Education's desire to optimize the usage and efficiency of all DCSD facilities by creating a Plan that considers changes to school choice programs and implements District wide changes in attendance areas and feeder patterns. Previous construction/renovation programs have focused more on improvements to individual facilities and less on a comprehensive analysis of the system as a whole. This Plan establishes strategic, system-wide goals as the basis for future construction expenditures, planned facilities improvements, and redistricting plans.

Our process included assessment of existing facilities, demographic projections for the next ten years, inventory of existing school choice programs, and stakeholder engagement with constituents across the District. From these activities we developed the following goals for the Comprehensive Master Plan.

1. Maintaining neighborhood schools while being sensitive to costs
2. Maintaining neighborhood schools while diversifying student demographics
3. Addressing over-utilization: schools with over 100% utilization in 2031
4. Addressing under-utilization: schools with under 70% utilization in 2031
5. Addressing facility condition: schools with FCA scores below 60%
6. Exploring different grade configurations: i.e., K-8's
7. Addressing equity across the District
8. Maximizing the Districts' Resources
9. Addressing magnet programs, i.e., performing arts, career tech academy, cyber engineering.

From the data collected in the Facility Condition Assessments, the Educational Suitability Assessments, the demographic projections, and meetings with multiple stakeholder groups, we developed options to address these goals. These options include redistricting to balance feeder patterns, construction of new schools to deal with over-crowding, and consolidations to address under-utilization and poor condition.

Among the Plan's major recommendations is building new schools and redistricting in Region 1 to deal with the continued over-crowding in the high schools and middle schools there. Creating a new cluster, the Sequoyah Cluster, is proposed with the construction of a new Sequoyah Middle and High School. This new Sequoyah Cluster along with a new Cross Keys High School and Middle School and some redistricting will alleviate the current overcrowding at Dunwoody, Chamblee, and Cross Keys High Schools and at Peachtree and Chamblee Middle Schools.

A second major recommendation of the CMP is the consolidation of small schools that are in poor condition. Consolidation of Cary Woods and Dresden Elementary, Hawthorne and Henderson Mill Elementary, Midvale and Livsey Elementary are among these.

While the District has schools in Region 1 and Region 4 with substantial overcrowding, there are a number of high schools and middle schools in Region 3, 5, and 7 that are forecast to be at 50% capacity in 2031. To address this under-utilization, the Plan suggests consolidating the Miller Grove and Lithonia Clusters into a single cluster and using schools left empty by the consolidation for other programs in the District, i.e. Flex Academy, DeKalb Early College Academy, etc.

Another recommendation in the Plan to address this under-utilization and to offer equal access to school choice programs is our recommendation to establish three stand-alone magnet academies, a Career Tech Academy at McNair High School, a Cyber Technology and Engineering Academy at Towers High School, and a Performing Arts Academy at the old Avondale High School site.

From conversations with stakeholders and academicians within the District, we were encouraged to look at the possibility of facilities with different grade configurations. A resultant recommendation from these conversations is the creation of some K-8 schools throughout the District. We are also recommending creating Early Learning Centers in each Region of the school system.

The CMP includes a suggested timeline and funding sources for the facility recommendations. While half of the recommendations can not be funded immediately, the projected additional revenues from SPLOST V and anticipated revenues from SPLOST VI will fund eight new schools, three K-8 conversions, and the establishing of the Career Academy and the Cyber Technology Academies between now and 2026.



# INTRODUCTION TO COMPREHENSIVE MASTER PLAN

## PROCESS

In the spring of 2020, the DeKalb County School District sought a qualified planning firm or consultant to assist the District with the development of a Comprehensive Master Plan.

The Board of Education was seeking to optimize the usage and efficiency of all DCSD facilities by creating a Comprehensive Master Plan (CMP), considering changes to special programs and school choice programs, and implementing District wide changes in attendance areas and feeder patterns.

Previous construction/renovation programs had focused more on improvements to individual facilities and less on a comprehensive analysis of the system as a whole. The Board of Education wanted to establish strategic, system-wide goals as the basis for future construction expenditures, planned facilities improvements, and redistricting plans. Similarly, there was a need to establish community wide consensus regarding issues of optimum facility use, special programs, school choice, the number and location of new schools, and school consolidation.”

An Request for Proposals for the Master Plan was issued on May 7, 2020 and notification of the upcoming bid was sent via email to 130 vendors from the DCSD vendor list and 1,711 vendors through the State of GA Procurement Registry. The solicitation was advertised in the Champion on May 7, 2020 and May 14, 2020. Seven (7) proposals were reviewed and deemed responsive to the requirements of the solicitation and were evaluated by a selection committee.

The Board of Education approved the award of the Comprehensive Master Plan on August 10, 2020, to Perkins&Will the most responsive and responsible offerer whose proposal was the most advantageous to the Board based on the evaluation factors for comprehensive master planning services.

The CMP process included four major activities: an Inventory, Analysis, & Assessment of District Facilities, Stakeholder Engagement, the development of Options and Recommendations, and finally the Comprehensive Master Plan Reports & Implementation Strategies. Within each of these elements the various activities included were as follows.

### **Inventory, Analysis & Assessment of District facilities**

- Facility Condition Assessment
- Educational Suitability Assessment
- District wide Demographic Analysis & Forecast
- Inventory of Special Programs and School Choice Programs
- Preparation of System Profile
- 

### **Stakeholder Engagement**

- Formulation of Policies, Goals & Objectives
- Stakeholder Engagement
- Summary of CMP Engagement

### Options & Recommendations for Comprehensive Master Plan

- Options for School Choice & Special Programs
- Options for New Facilities, Facility Additions, Facility Consolidation
- District wide Redistricting & Feeder Patterns
- Prioritization of Facility Condition Improvements

### Comprehensive Master Plan Reports & Implementation Strategies

- Implementation Plan & Schedule for Recommendations
- Financial Analysis of CMP Recommendations and Schedule
- Draft Comprehensive Master Plan
- District Capital Improvement Prioritization List and E-SPLOST VI Project List with Financial Analysis
- Comprehensive Master Plan Final Draft

## ASSESSMENTS

### Facility Condition Assessments:

Facility Condition Assessments were completed on all the District owned facilities. These assessments included visual, non-destructive inspections of over 160 facilities. Inspections combined with reviews of base building data and maintenance history by the architects and engineers produced quantitative and qualitative assessments of building conditions that identifies deficient components and elements (including building and life/safety code compliance deficiencies) of the buildings, site utilities and infrastructure.

### Assessment Findings:

These assessments culminated in reports used to determine options for future investment. The assessments of the entire DCSD facility portfolio include a five-year and ten-year life cycle forecasts, helping the District plan their future capital expenditures. Results from the assessments are summarized in this document, giving an overall picture of the District's facilities. With this information DCSD can develop a capital plan and forecast future funding requirements. All of this information is summarized and captured in the attached "State of Schools" Report from Jacobs.

Example graph from FCA report:

### Facility Condition Assessment(FCA) Score

Facility Condition Assessment (FCA) Scores are assigned after the Facility Condition Index (FCI) is calculated. The Facility Condition Index (FCI) is used throughout the facility condition assessment industry as a general indicator of a building's health. Since 1991, the facility management industry has used an index called the FCI to benchmark the relative condition of a group of sites. The FCI is derived by dividing the total repair cost, including site-related repairs, by the total replacement cost of all buildings. It should be noted that costs in the New Construction category are not included in the FCI calculation. In an effort to match the report card metrics, the FCI is subtracted from 100 to assign the FCA Score. A facility with a lower FCA Score has more need, or higher priority, than a facility with a higher FCA Score.



### Educational Suitability Assessments:

The Educational Suitability Assessments catalogued the adequacy of spaces within the facility (room sizes, adjacency of rooms within the facility, appropriate spaces for District supported instructional programs, etc.), adequacy of educational site features (playgrounds, play fields, etc.), and adequate parking and traffic operations (carpool, school bus operations, etc.) on the school property as well as any other factor that affect the adequacy of the school facility in comparison to the education standards of DCSD.

This evaluation included an analysis of District facilities compared to the minimum programmatic requirements defined by the Georgia Department of Education as well as “key” educational specifications provided by the District. This evaluation takes into account input from District staff on facility needs of instructional programs.

The consultant team developed a rubric for evaluation which allowed each school to be scored between 0 and 100 for the educational suitability of that facility. School administration and local school parent advisory committee members reviewed and had their input incorporated into these assessments.

### Summary of Assessment Findings:

For the District, ESA averages include:

Elementary Schools = 63%

Middle Schools = 64.5%

High Schools = 68.3%

Example graph from ESA report

Each school will have a total score (grade) that will fall on a scale of 0 - 100.

100 - 90 = Good

89 - 80 = Average

79 - 70 = Below Average

69 - 50 = Poor

49 - 0 = Very Poor

## DEMOGRAPHICS FORECASTS

A detailed demographic study was performed to help support the long-range master planning effort. As part of this study, the total populations of the attendance areas were evaluated to determine demographics of each small areas. Information such as age structure, median age, renters vs. owners, single person households, and more were reviewed, and a total population forecast was created for each of these attendance area. This population forecast informed the demographers of overall population trends for the attendance areas in the district, and helped identify if areas show school-aged growth, decline, or stability. In addition to studying demographic characteristics of the area, birth statistics and new/existing home sales were analyzed.

The population forecast results drove the enrollment forecast, which was done for every school by grade for the next ten years. The results of the demographic study have been used to inform the immediate, short-term, and long-term enrollment trends of the various areas of the district in developing this viable facilities master plan.

The following maps illustrate the demographic trend in the District over the next ten years. While the overall school age population in the District will not increase substantially over this period, the maps show a real discrepancy of where the schools will experience over-overcrowding and where there will be considerable underutilization.

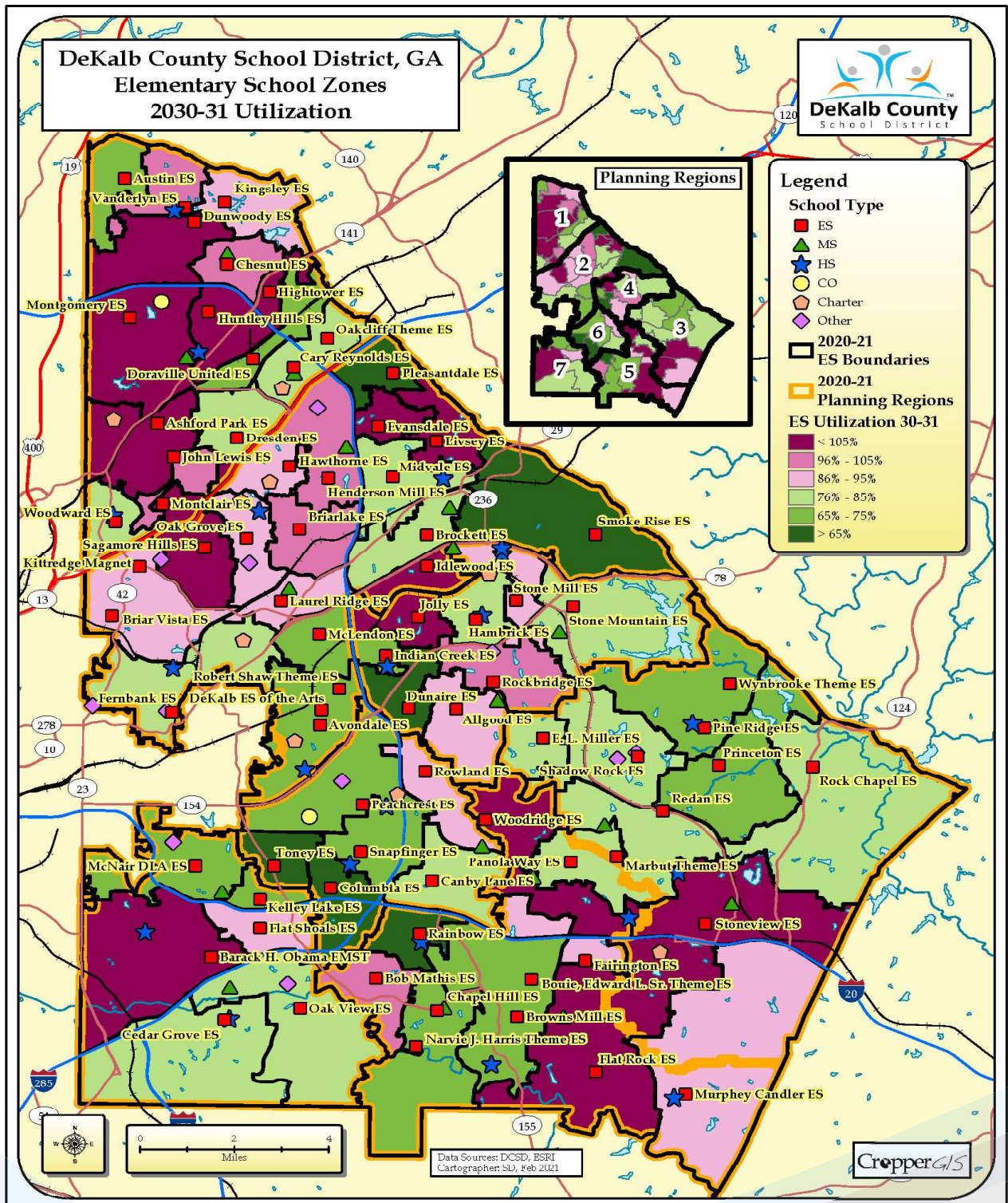
While over-crowding and underutilization is dispersed throughout the region's elementary schools, there are distinct areas of over-crowding and underutilization at the middle and high school levels. Regions 1 and 2 show substantial growth in their middle school populations while Regions 3, 5, 6, and 7 show considerable decline in that student population.

Similarly there will continue to be substantial over-crowding at the high school level in Regions 1 and 2 but also in Region 4 and in the southwest part of the District in Region 3. At the same time Regions 5, 6, and 7 display large areas of under-utilization.

These maps give a vivid picture of the future facility utilization that the Comprehensive Master Plan addresses with recommended new schools and consolidations.

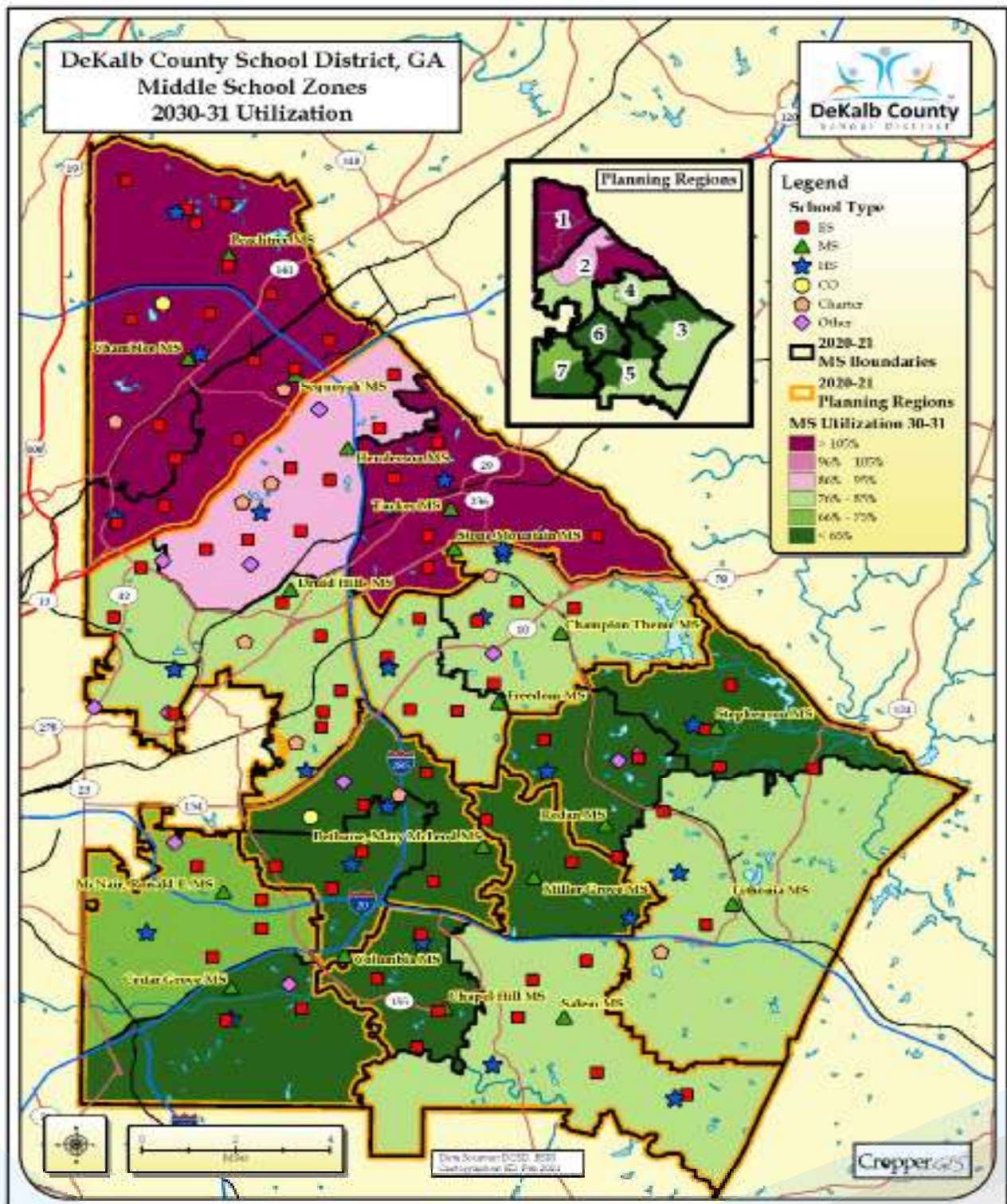


## Utilization for Elementary School Zones in the 2030 - 31 school year.



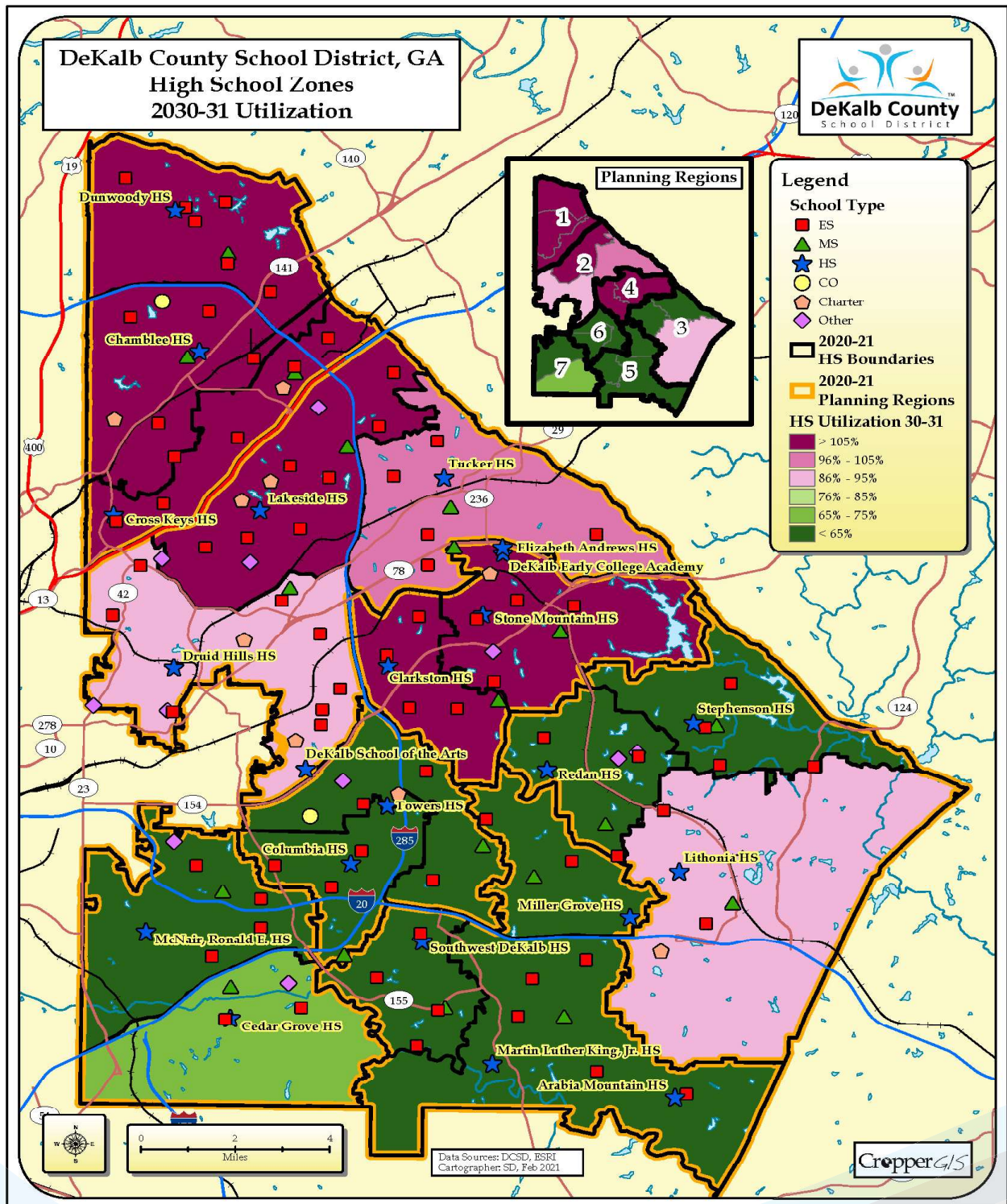


Utilization for Middle School Zones in the 2030 - 31 school year.





## Utilization for High School Zones in the 2030 - 31 school year.



## PUBLIC ENGAGEMENT

Concurrent with our assessment process, the CMP team reached out to multiple DeKalb County School District stakeholders and constituents. We elicited feedback on school programs, condition, community involvement, what was working well and what needed to be improved.

We reached out to every Principal and PAC, Parent Advisory Council, in the District. We spoke with numerous other parent groups, city mayors, council representatives, civic organization leaders and committees, non-profit organization, economic development groups, as well as religious organizations

The most consistent themes we heard from constituents inside and outside the school system were the need to address the poor condition, mainly roofs and HVAC systems, of many of the Districts facilities, and the need to address over-crowding at many of the facilities.

We also heard the desire for equity and access across the District, the desire to offer high achiever programs and the same school choice options to all students throughout the District.

## OPTIONS DEVELOPMENT

With findings from the Facility Condition Assessments, Educational Suitability Assessments, demographers forecasts, and stakeholder engagement, we developed specific options and recommendations for building new facilities, adding on to existing facilities and/or consolidating existing facilities to meet the capacity and administrative needs of the District over the ten years. These options and recommendations take into account the instructional needs of the District in facility capacity and instructional adequacy as well as the geographic distribution of students and existing District facilities.

Options presented in this report include new facilities, additions, consolidations of school, as well as the addition of a new cluster to address overcrowding and the consolidation of a cluster to address under-utilization.

As we developed options for our final recommendations, many different scenarios were considered. We looked at a number of locations for Early Learning Centers. While some locations are recommended in this CMP document, these are open for reconsideration as various buildings become available throughout the District due to consolidation and/or redistricting. Early on, we suggested locating an ELC at Kingsley Elementary School. After much discussion, it was concluded that location was too far north to adequately serve the area's population.

Similarly we looked at locating the Performing Arts Academy at McNair High School. Again it was concluded that location was not central enough to best serve the whole District.

In exploring different grade level configurations and making the data driven decision to pursue adding K-8 schools to the District, we looked at various scenarios, expanding the new larger elementary school prototype to be a K-8,



converting under-utilized middle schools to K-8's, making whole clusters K-8, etc. In the plan we are suggesting K-8's where it makes sense to alleviate over-crowding and have left open options for converting clusters to all K-8 in the future.

We looked at moving Sagamore Hills Elementary to the Druid Hills Cluster to alleviate overcrowding at Lakeside High School. In response to community feedback, we left it in the Lakeside Cluster in anticipation of the Lakeside numbers going down when the new envisioned Performing Arts Academy comes on line.

We looked at consolidation of Toney, Kelley Lake, and Flat Schools Elementary Schools into one large new school, but at this time it does not seem feasible or a top priority for this CMP. Similarly consolidation of Rainbow and Bob Mathis Elementary was considered; but again it is not a priority and therefore not a recommendation here.

A number of consolidations of student populations in Regions 3, 5, 6, and 7 were explored. In the end we are recommending some consolidation of the Miller Grove and Lithonia clusters, but again we encourage continued exploration of addressing under-utilization in these Regions.

The options that are included in this final Comprehensive Master Plan have been vetted by internal DCSD staff, the Board, Principals, and PAC's as well as numerous community groups. The culmination of this collaborative process is the recommendation presented here within.

## DRAFT & FINAL CMP DEVELOPMENT

We developed a draft Comprehensive Master Plan that included draft versions of all the Assessment reports, the demographers forecast report, and notes from all stakeholder engagement meetings as well as survey results from numerous on-line surveys taken during a series of Town Hall meetings. These were all made available to the public on the District's CMP web site.

The draft report also included a timeline and proposed funding sources for proposed projects. Projects are scheduled over the next ten years and are divided into first and second priority projects to coincide with available funding.

It is envisioned that first priority projects will be funded with the additional monies from SPLOST V and the future collections from voter approved SPLOST VI. Projects that fall outside of anticipated SPLOST VI revenues will be addressed on a priority basis as SPLOST VI funds remain and by the future 2026 SPLOST VII.

## PROJECT TIMELINE

The Project Timeline for the Comprehensive Master Plan started in the Fall of 2020 with the awarding of the RFP 21-526 to Perkins and Will. The scope of work stated for the four-task process would not exceed 16 months. (A linear graph of the timeline can be found on the following page.)

The four tasks were identified as:

1. Inventory, Analysis & Assessment
2. Stakeholder Engagement
3. Options & Recommendations for Comprehensive Master Plan
4. Comprehensive Master Plan Reports & Implementation Strategies

In the Fall of 2020 through early Spring of 2021, during the height of the COVID pandemic, the assessment teams from Perkins and Will & Jacobs walked through all facilities for DCSD. With students being virtual during this time frame, it allowed the assessment teams to walk through without impacting school operations.

While assessments were starting, the CMP team also started conversations with School Principals, PACs, internal, and external stakeholders. The stakeholder engagement started in the Fall of 2020 and continued throughout until the Draft issue of the Comprehensive Master Plan.

Options development and recommendations started in early 2021 and continued through the summer. A CMP Governance Committee was formed to provide direction and feedback for the CMP team.

In the Fall of 2021, the CMP team presented Options Development to the district through Regional Town Hall meetings.

The project timeline concludes with the issue of the Draft Comprehensive Master Plan report to the DCSD Board of Education in December 2021.

## PROJECT TIMELINE

TIMELINE OF CMP IMPLEMENTATION	2020			2021											
	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
<b>TASK 1: Inventory, Analysis &amp; Assessment</b>															
1A. Facility Condition Assessment															
1B. Facility Educational Adequacy Assessment															
1C. District Wide Demographic Analysis & Forecast															
1D. Inventory of Special Programs & School Choice Programs															
1E. Preparation of System Profile															
<b>TASK 2: Stakeholder Direction</b>															
Board touchpoints - mini-sissions and/or COW															
2A. Formulation of Policies, Goals, & Objectives															
2B. Stakeholder Engagement															
2C. Summary of CMP Engagement															
<b>TASK 3: Options Development for CMP</b>															
3A. Options for School Choice & Special Programs															
3B. Options for New Facilities, Additions, Consolidation															
3C. District-wide Redistricting & Feeder Patterns															
3D. Prioritization of Facility Condition Improvements															
<b>TASK 4: CMP Reports &amp; Implementation Strategies</b>															
4A. Implementation Plan & Schedule for Recommendations															
4B. Financial Analysis of CMP Recommendations & Schedule															
4C. Draft Comprehensive Master Plan															
4D. District Capital Improvement Prioritization List & E-SPLOST V1 LIST															
4E. Preparation of Comprehensive Master Plan Final Draft															

CMP Submitted to Board of Education

## COMPREHENSIVE MASTER PLAN DATA & FEEDBACK

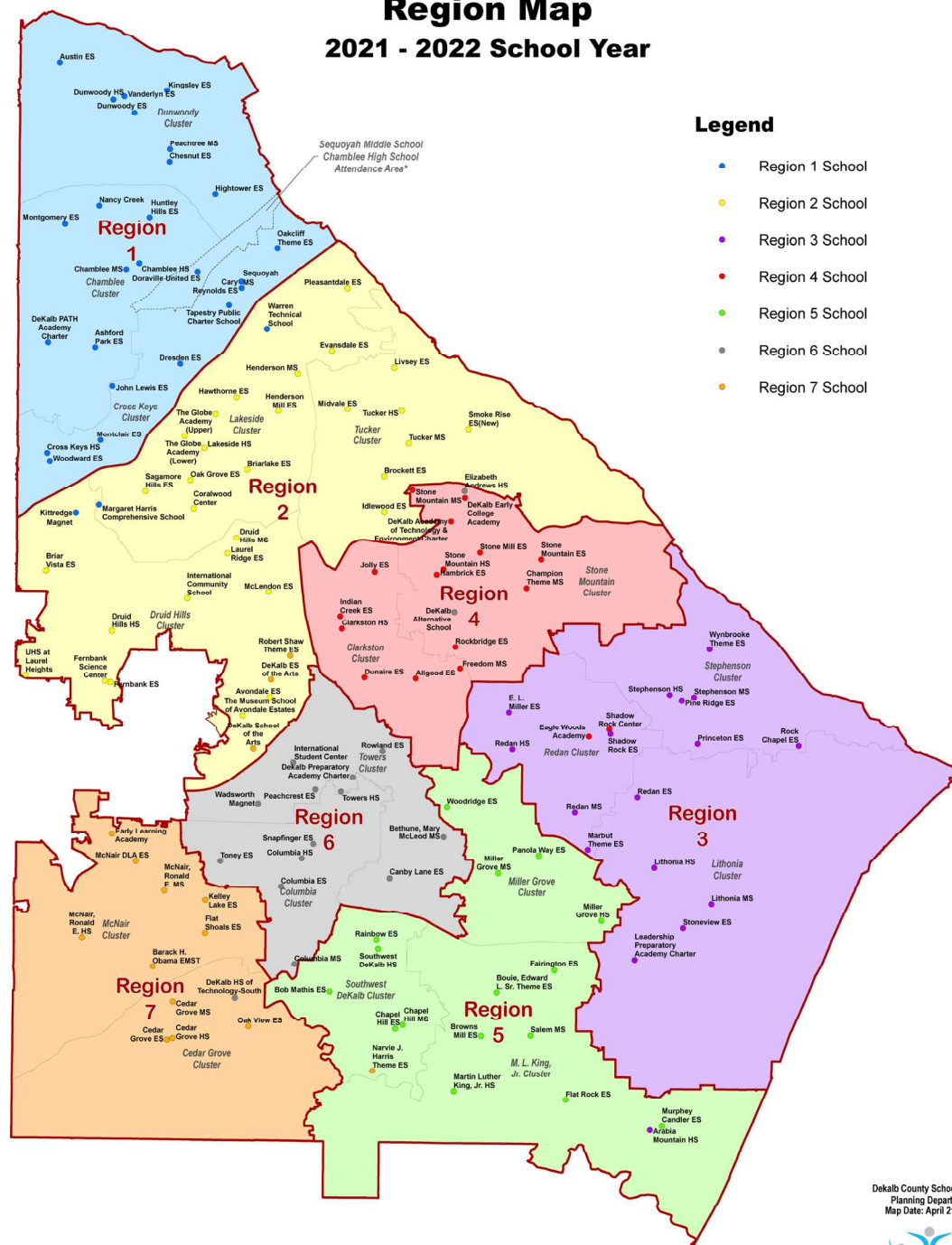
### SYSTEM PROFILE: DSCD BY THE NUMBERS

DeKalb County School District, established in 1873, is Georgia's third largest school system covering over 250 square miles and serving over 98,000 students.

By the numbers:

- 98,000+ Students served
- 
- 6,000+ Graduates each year
- 
- 170 Facilities & Sites
- 
- 140+ Schools and Centers
  - 76 Elementary Schools; 9 choice schools
  - 19 Middle Schools; 1 choice school
  - 22 High Schools; 2 choice schools
  - 14 Other education programs
  - 9 Start-up Charter Schools
- 
- 5 Athletic Stadiums
- 
- 6 Administrative Offices
- 
- 15,000+ Employees
- 
- 6,600 Teachers
- 
- 185+ Languages
- 
- 155+ Nations represented
- 
- 15 Different High School Athletic programs offered

# DeKalb County School District Region Map 2021 - 2022 School Year



Dekalb County School District  
Planning Department  
Map Date: April 21, 2021





## DeKalb County School District (DCSD) Demographics (2019-20 School Year)



Total DCSD Student Population

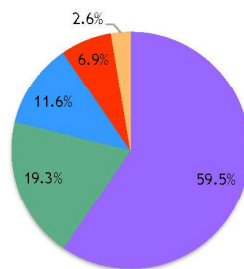
**98,957**



51.3%



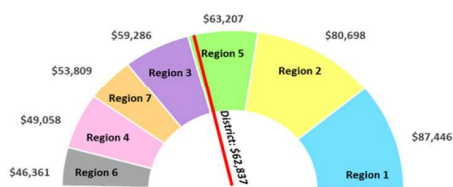
48.7%



Racial Breakdown

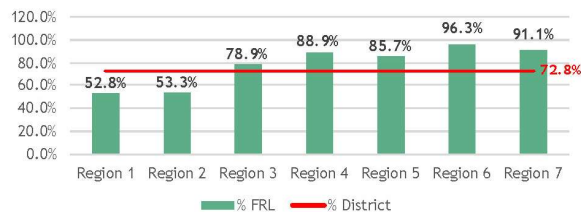
- Black: 58,912 (60%)
- Hispanic: 19,114 (19%)
- White: 11,457 (12%)
- Asian: 6,872 (7%)
- Other: 2,602 (3%)

Median Household Income by Region



\*Size of slice is proportional to household population of the Region  
(Source: Esri Demographic Data for Education Institutions)

Free & Reduced Lunch (FRL)

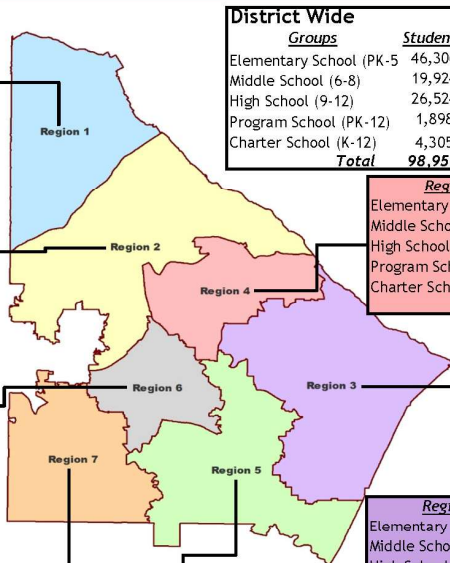


Region 1			
Students	Schools	FRL	
Elementary School (PK-5)	11,617	16	5,384
Middle School (6-8)	4,350	3	2,234
High School (9-12)	5,526	3	2,183
Program School (PK-12)	75	1	37
Charter School (K-12)	631	2	404
<b>Total</b>	<b>22,199</b>	<b>25</b>	<b>10,242</b>

Region 2			
Students	Schools	FRL	
Elementary School (PK-5)	8,623	17	4,441
Middle School (6-8)	3,651	3	1,889
High School (9-12)	5,117	3	2,027
Program School (PK-12)	275	2	39
Charter School (K-12)	1,964	3	538
<b>Total</b>	<b>19,630</b>	<b>28</b>	<b>8,934</b>

Region 6			
Students	Schools	FRL	
Elementary School (PK-5)	3,439	7	3,371
Middle School (6-8)	1,641	2	1,641
High School (9-12)	2,139	3	1,782
Program School (PK-12)	214	4	96
Charter School (K-12)	541	1	406
<b>Total</b>	<b>7,974</b>	<b>17</b>	<b>7,296</b>

Region 7			
Students	Schools	FRL	
Elementary School (PK-5)	5,561	9	4,923
Middle School (6-8)	1,605	2	1,605
High School (9-12)	2,139	3	1,811
Program School (PK-12)	214	2	0
Charter School (K-12)	0	0	0
<b>Total</b>	<b>9,519</b>	<b>16</b>	<b>8,339</b>



District Wide			
Groups	Students	Schools	FRL
Elementary School (PK-5)	46,306	76	32,443
Middle School (6-8)	19,924	19	13,544
High School (9-12)	26,524	22	15,809
Program School (PK-12)	1,898	14	217
Charter School (K-12)	4,305	8	2,048
<b>Total</b>	<b>98,957</b>	<b>139</b>	<b>64,061</b>

Region 4			
Students	Schools	FRL	
Elementary School (PK-5)	5,397	8	4,668
Middle School (6-8)	2,999	3	2,311
High School (9-12)	2,886	3	2,199
Program School (PK-12)	259	5	45
Charter School (K-12)	718	1	417
<b>Total</b>	<b>12,259</b>	<b>20</b>	<b>9,640</b>

Region 3			
Students	Schools	FRL	
Elementary School (PK-5)	5,773	9	4,561
Middle School (6-8)	2,936	3	1,985
High School (9-12)	4,901	4	3,114
Program School (PK-12)	0	0	0
Charter School (K-12)	451	1	283
<b>Total</b>	<b>14,061</b>	<b>17</b>	<b>9,943</b>

Region 5			
Students	Schools	FRL	
Elementary School (PK-5)	5,896	10	5,095
Middle School (6-8)	2,742	3	1,879
High School (9-12)	3,938	3	2,693
Program School (PK-12)	0	0	0
Charter School (K-12)	0	0	0
<b>Total</b>	<b>12,576</b>	<b>16</b>	<b>9,667</b>

DCSD Planning Department

Student Data Date: 10/01/2019

## DCSD FACILITIES LIST

FACILITY NAME	ADDRESS				Sq. Ft.
AIC Facility	1701 Mountain Ind. Blvd.	Stone Mountain	GA	30084	265,000
Allgood Elementary Facility	659 Allgood Rd	Stone Mountain	GA	30083	63,989
Arabia Mountain High Facility	6610 Browns Mill Rd	Lithonia	GA	30088	227,670
Ashford Park Elementary Facility	2968 Cravenridge Dr, NE	Atlanta	GA	30319	49,726
Austin Elementary Facility	5321 Roberts Dr	Atlanta	GA	30338	118,911
Avondale Elementary Facility	10 Lakeshore Dr	Avondale Estates	GA	30002	71,576
Avondale High Facility (DSA & Records)	1192 Clarendon Avenue	Avondale Estates	GA	30002	154,838
Avondale Middle Facility (DESA)	3131 Old Rockbridge Rd	Avondale Estates	GA	30002	156,479
Barack H. Obama EMST	3132 Clifton Church Rd SE	Atlanta	GA	30316	118,631
Bethune, Mary McLeod Middle Facility	5200 Covington Hwy	Decatur	GA	30035	161,263
Bob Mathis Elementary Facility	3505 Boring Rd	Decatur	GA	30034	69,401
Bouie, Edward L. Sr. Theme Facility	5100 Rock Springs Rd	Lithonia	GA	30038	91,602
Briar Vista Elementary Facility	1131 Briar Vista Terrace, NE	Atlanta	GA	30324	58,418
Briarlake Elementary Facility	3590 Lavista Rd	Decatur	GA	30033	52,700
Brockett Elementary Facility	1855 Brockett Rd	Tucker	GA	30084	54,794
Browns Mills Elementary Facility	4863 Browns Mill Rd	Lithonia	GA	30038	75,978
Canby Lane Elementary Facility	4150 Green Hawk Trail	Decatur	GA	30035	68,094
Cary Reynolds Elementary Facility	3498 Pine Street	Atlanta	GA	30340	73,466
Cedar Grove Elementary Facility	2330 River Rd	Ellenwood	GA	30294	75,901
Cedar Grove High Facility	2360 River Rd	Ellenwood	GA	30294	185,674
Cedar Grove Middle Facility	2300 Wildcat Rd	Decatur	GA	30034	162,926
Chamblee Middle Facility	3601 Sexton Woods Dr	Atlanta	GA	30341	129,449
Chamblee High Facility	3688 Chamblee-Dunwoody Rd	Atlanta	GA	30341	279,500
Champion Theme Middle Facility	5265 Mimosa Dr	Stone Mountain	GA	30083	131,176
Chapel Hill Elementary Facility	3536 Raddiff Blvd	Decatur	GA	30034	69,150
Chapel Hill Middle Facility	3535 Dogwood Farm Rd	Decatur	GA	30034	154,881
Chestnut Elementary Facility	4576 N Peachtree Rd	Atlanta	GA	30338	52,018
Clarkston High Facility	618 North Indian Creek Dr	Clarkston	GA	30021	192,897
Columbia Elementary Facility	3230 Columbia Woods Dr	Decatur	GA	30032	75,793
Columbia Middle Facility	3001 Columbia Dr	Decatur	GA	30035	161,263
Columbia High Facility	2106 Columbia Dr	Decatur	GA	30032	200,000
Coralwood Education Facility	2477 Coralwood Dr	Decatur	GA	30033	38,021
Cross Keys High Facility	1626 N Druid Hills Rd, NE	Atlanta	GA	30319	173,535
DeKalb High of Technology Facility	3303 Panthersville Rd	Decatur	GA	30034	47,467
Early Learning Academy	797 Fayetteville Rd, SE	Atlanta	GA	30316	68,419

FACILITY NAME	ADDRESS				Sq. Ft.
Doraville United Elementary Facility	3630 Shallowford Rd	Doraville	GA	30340	118,911
Dresden Elementary Facility	2449 Dresden Dr	Atlanta	GA	30341	69,760
Druid Hills High Facility	1798 Haygood Dr, NE	Atlanta	GA	30307	183,504
Druid Hills Middle Facility	3100 Mount Olive Dr	Decatur	GA	30033	161,542
Dunairo Elementary Facility	651 South Indian Creek Dr	Stone Mountain	GA	30083	67,401
Dunwoody Elementary Facility	1923 Womack Rd	Dunwoody	GA	30038	107,200
Dunwoody High Facility	5035 Vermack Rd	Atlanta	GA	30338	244,790
Eagle Woods Academy/GNETS Facility	5931 Shadow Rock Dr	Lithonia	GA	30058	44,000
East Campus #1/DeKalb Alt Facility	5831 Memorial Dr	Stone Mountain	GA	30083	117,375
Eldridge L. Miller Elementary Facility	919 Martin Rd	Stone Mountain	GA	30088	72,443
Evansdale Elementary Facility	2914 Evans Woods Dr	Atlanta	GA	30340	53,998
Fairington Elementary Facility	5505 Phillip Bradley Dr	Lithonia	GA	30038	66,977
Fernbank Elementary Facility	157 Heaton Park Dr, NE	Atlanta	GA	30307	118,911
Fernbank Science Center Facility	156 Heaton Park Dr, NE	Atlanta	GA	30307	36,658
Flat Rock Elementary Facility	4603 Evans Mill Rd	Lithonia	GA	30058	107,937
Flat Shoals Elementary Facility	3226 Flat Shoals Rd	Decatur	GA	30034	63,644
Freedom Middle Facility	505 South Hairston Rd	Stone Mountain	GA	30083	161,263
Green Forrest Dr Facility	2084 Green Forrest Dr	Decatur	GA	30032	54,142
Hambrick Elementary Facility	1101 Hambrick Rd	Stone Mountain	GA	30083	72,384
Hawthorne Elementary Facility	2535 Caladium Dr, NE	Tucker	GA	30084	53,418
Henderson Middle Facility	2830 Henderson Mill Rd	Atlanta	GA	30341	158,140
Henderson Mill Elementary Facility	2408 Henderson Mill Rd, NE	Atlanta	GA	30345	55,897
Hightower Elementary Facility	4236 Tilly Mill Rd	Atlanta	GA	30360	54,213
Huntley Hills Elementary	2112 Seaman Cir	Atlanta	GA	30341	54,012
Idlewood Elementary Facility	1484 Idlewood Rd	Tucker	GA	30084	72,668
Indian Creek Elementary Facility	724 North Indian Creek Dr	Clarkston	GA	30021	80,323
Int'l Student Center at Midway Facility	3318 Midway Rd	Decatur	GA	30032	71,318
Jolly Elementary Facility	1070 Otello Ave	Clarkston	GA	30021	71,924
John Lewis Elementary Facility	2630 Skyland Drive	Brookhaven	GA	30319	118,911
Kelley Lake Elementary Facility	2590 Kelley Lake Rd	Decatur	GA	30032	55,127
Kingsley Elementary Facility	2051 Brendon Dr	Atlanta	GA	30338	60,378
Kittredge Elementary Facility	2383 N Druid Hills Rd, NE	Atlanta	GA	30329	47,811
Lakeside High Facility	3801 Briardiff Rd N.E.	Atlanta	GA	30345	249,048
Laurel Ridge Elementary Facility	1215 Balsam Dr	Decatur	GA	30033	58,384
Lithonia High Facility	2240 Phillips Rd	Lithonia	GA	30058	188,851
Lithonia Middle Facility	2451 Randall Ave	Lithonia	GA	30058	172,159
Livsey Elementary Facility	4137 Livesey Rd	Tucker	GA	30084	40,414
Marbut Elementary Facility	5776 Marbut Rd	Lithonia	GA	30058	91,602
Margaret Harris Comprehensive Facility	1634 Knob Hill Dr, NE	Atlanta	GA	30329	43,766
Martin Luther King Jr. High Facility	3991 Snapfinger Rd	Decatur	GA	30038	262,945
McLendon Elementary Facility	3169 Hollywood Dr	Decatur	GA	30033	58,843



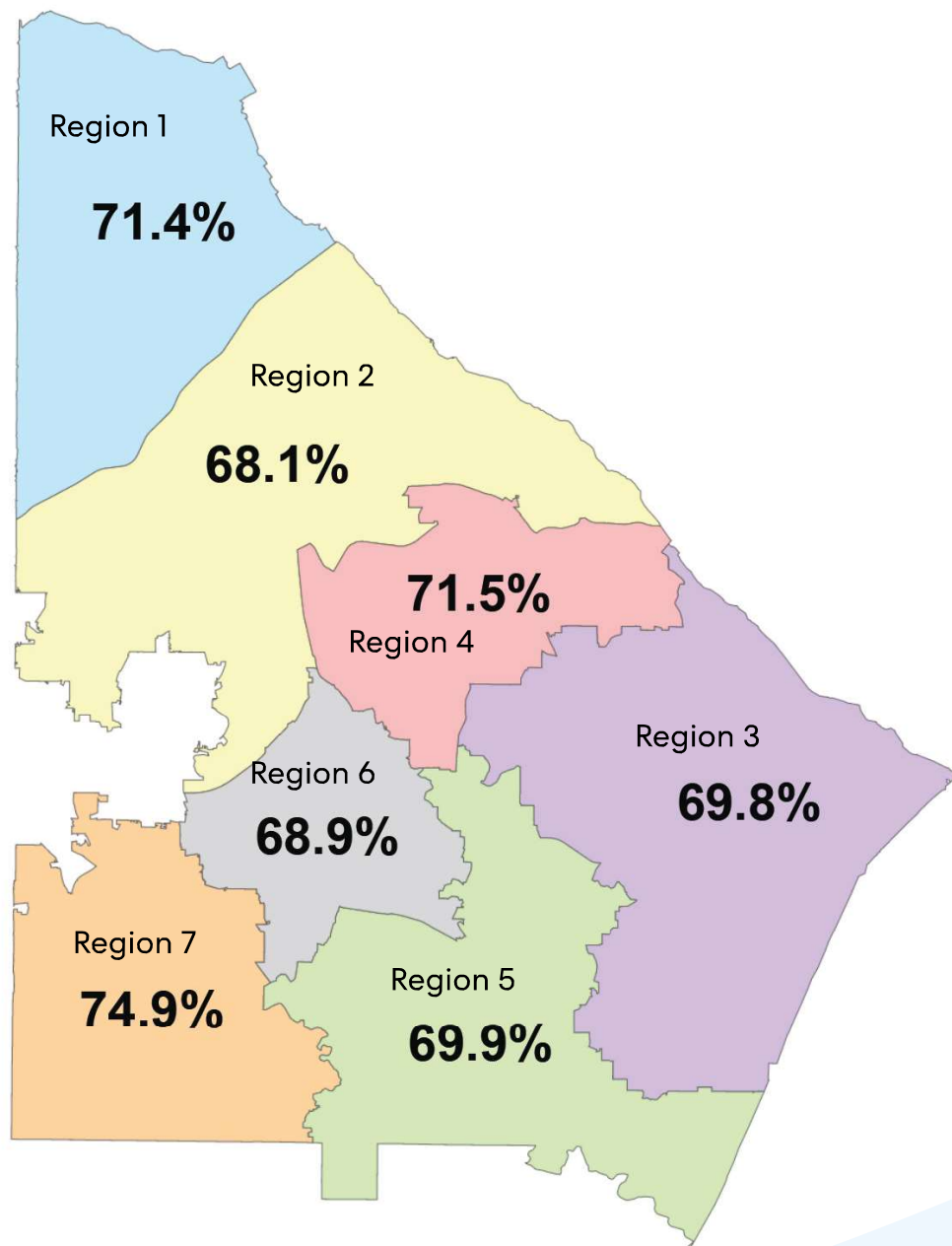
FACILITY NAME	ADDRESS				Sq. Ft.
McNair, Ronald E. High Facility	1804 Bouldercrest Rd S.E.	Atlanta	GA	30316	223,439
McNair, Ronald E. Middle Facility	2190 Wallingford Dr	Decatur	GA	30032	173,040
McNair, Ronald E. DLA Elem Facility	2162 Second Ave	Decatur	GA	30032	99,000
Midvale Elementary Facility	3836 Midvale Rd	Tucker	GA	30084	60,855
Miller Grove High Facility	2645 DeKalb Medical Pkwy	Lithonia	GA	30058	237,050
Miller Grove Middle Facility	2215 Miller Rd	Decatur	GA	30035	132,700
Montclair Elementary Facility	1680 Clairmont Place, NE	Atlanta	GA	30329	71,711
Montgomery Elementary Facility	3995 Ashford Dunwoody Rd	Atlanta	GA	30319	61,857
Murphy Candler Elementary Facility	6775 S Goddard Rd	Lithonia	GA	30038	73,818
Nancy Creek Elementary Facility	1663 E Nancy Creek Dr, NE	Atlanta	GA	30319	57,163
Narvie Harris Elementary Facility	3981 McGill Dr	Decatur	GA	30034	99,190
Oak Grove Elementary Facility	1857 Oak Grove Rd N.E.	Atlanta	GA	30329	55,666
Oakcliff Elementary Facility	3150 Willow Oak Way	Atlanta	GA	30340	72,228
Oakview Elementary Facility	3574 Oakvale Rd	Decatur	GA	30034	107,937
Panola Way Elementary Facility	2170 Panola Way Ct	Lithonia	GA	30058	86,218
Peachcrest Elementary Facility	1530 Joy Lane	Decatur	GA	30032	118,911
Peachtree Charter Middle Facility	4664 N Peachtree Rd	Atlanta	GA	30338	147,300
Pine Ridge Elementary Facility	750 Pine Ridge Dr	Stone Mountain	GA	30087	87,192
Pleasantdale Elementary Facility	3695 North Lake Dr	Atlanta	GA	30340	64,939
Princeton Elementary Facility	1301 S Deshon Rd	Lithonia	GA	30058	101,822
Rainbow Elementary Facility	2801 Kelley Chapel Rd	Decatur	GA	30034	72,970
Redan Elementary Facility	1914 Stone Mtn Lithonia Rd	Redan	GA	30074	82,781
Redan High Facility	5247 Redan Rd	Stone Mountain	GA	30088	180,696
Redan Middle Facility	1775 Young Rd	Lithonia	GA	30058	161,263
Robert Shaw Theme Facility	385 Glendale Rd	Scottdale	GA	30079	56,249
Rock Chapel Elementary Facility	1130 Rock Chapel Rd	Lithonia	GA	30058	73,744
Rockbridge Elementary Facility	445 Halwick Way	Stone Mountain	GA	30083	118,631
Rowland Elementary Facility	1317 S Indian Creek Dr	Stone Mountain	GA	30083	64,522
Sagamore Hills Elementary Facility	1865 Alderbrook Rd	Atlanta	GA	30345	55,291
Salem Middle Facility	5333 Salem Rd	Lithonia	GA	30038	138,109
Sequoyah Middle Facility	3456 Aztec Rd	Atlanta	GA	30340	162,448
Shadow Rock Elementary Facility	1040 Kingway Dr	Lithonia	GA	30058	117,776
Smoke Rise Elementary Facility	1991 Silver Hill Rd	Stone Mountain	GA	30087	65,685
Snapfinger Elementary Facility	1365 Snapfinger Rd	Decatur	GA	30032	87,316
Southwest Dekalb High Facility	2863 Kelley Chapel Rd	Decatur	GA	30034	279,965
Stephenson High Facility	701 Stephenson Rd	Stone Mountain	GA	30087	241,861
Stephenson Middle Facility	922 Stephenson Rd	Stone Mountain	GA	30087	190,158
Stone Mill Elementary Facility	4900 Shelia Lane	Stone Mountain	GA	30083	71,386
Stone Mountain Elementary Facility	6720 Memorial Dr	Stone Mountain	GA	30083	65,647
Stone Mountain High Facility	4555 Central Dr	Stone Mountain	GA	30083	173,918
Stone Mountain Middle Facility	4293 Sarr Pkwy	Stone Mountain	GA	30083	163,590
Stoneview Elementary Facility	2629 Huber Street	Lithonia	GA	30032	76,643

FACILITY NAME	ADDRESS				Sq. Ft.
Toney Elementary Facility	2701 Oakland Terrace	Decatur	GA	30032	56,094
Towers High Facility	3919 Brookcrest Circle	Decatur	GA	30032	181,005
Tucker High Facility	5036 Lavista Rd	Tucker	GA	30084	265,338
Tucker Middle Facility	2160 Idlewood Rd	Tucker	GA	30084	152,360
Vanderlyn Elementary Facility	1877 Vanderlyn Dr	Atlanta	GA	30338	58,951
Wadsworth Magnet at Knollwood Facility	3039 Santa Monica Dr	Decatur	GA	30032	63,342
Warren Technical Chamblee Facility	3075 Alton Rd	Atlanta	GA	30341	43,678
Woodridge Elementary Facility	4120 Cedar Ridge Trail	Stone Mountain	GA	30083	58,418
Woodward Elementary Facility	3034 Curtis Dr	Atlanta	GA	30319	74,161
Wynbrooke Theme Facility	440 Wicksbury Way	Stone Mountain	GA	30087	95,022
<b>SUPPORT FACILITIES</b>					
Doraville Administrative Facility	3932 Flowers Rd	Atlanta	GA	30338	5,545
East Campus #2/Transp. Facility	5809 Memorial Dr	Stone Mountain	GA	30083	128,375
Panthersville Administrative Facility	2627 Wildcat Rd	Decatur	GA	30034	4,757
Sam Moss Service Center Facility	1780 Montreal Rd	Tucker	GA	30084	197,343
William Bradley Bryant Center Facility	2652 Lawrenceville Hwy	Decatur	GA	30033	41,041
<b>STADIUMS</b>					
Adams Stadium Facility	2383 N. Druid Hills Rd	Atlanta	GA	30329	29,056
Avondale Stadium Facility	1192 Clarendon Rd	Avondale	GA	30002	21,876
Hallford, James R. Stadium Facility	3789 Memorial College Ave	Clarkston	GA	30021	63,280
North DeKalb Stadium Facility	3688 Chamblee-Dunwoody Rd	Atlanta	GA	30341	27,990
Panthersville Stadium Facility	2817 Clifton Springs Rd	Decatur	GA	30079	36,115
<b>FACILITIES LEASED TO CHARTER SCHOOLS</b>					
DeKalb Preparatory Academy Charter at Glen Haven Facility	1402 Austin Dr	Decatur	GA	30032	66,427
Globe Academy Charter at Heritage Facility	2225 Heritage Dr	Atlanta	GA	30345	35,132
International Community Charter at Medock Facility	2418 Wood Trail Lane	Decatur	GA	30033	49,000
Museum School of Avondale Estates at Forrest Hills Facility	923 Forrest Blvd	Decatur	GA	30030	66,827
<b>FACILITIES LEASED TO OTHERS</b>					
Clarkston Community Center Facility	955 North Indian Creed Dr	Clarkston	GA	30021	16,381
Environmental Studies Center Facility	2390 Wildcat Rd	Decatur	GA	30034	17,288
Hatton Dr Warehouse Facility	280 Hatton Dr	Scottdale	GA	30079	30,263
Old Rock Gym Facility	5265 Mimosa Dr	Stone Mountain	GA	30083	8,500
<b>VACANT SITE</b>					
Former Atherton ES Site	1674 Atherton Dr	Decatur	GA	30034	
Former Briardiff HS Site	2415 N. Druid Hills Rd	Atlanta	GA	30329	
Former Central Office A & B Site	3770 N. Decatur Rd	Decatur	GA	30032	
Former DeKalb Transition Academy Site	2670 Old Wesley Chapel Rd	Decatur	GA	30034	
Former Gresham Park ES Site	1848 Vicki Lane	Atlanta	GA	30316	
Former Hooper Alexander ES Site	3414 Memorial Dr	Decatur	GA	30032	
Former Meadowview ES Site	1879 Wee Kirk Rd	Atlanta	GA	30316	

FACILITY NAME	ADDRESS			Sq. Ft.
Former Sky Haven ES Site	1372 Sky Haven Rd	Atlanta	GA	30316
Former Tilson ES Site	2100 Bixler Cir	Decatur	GA	30032
Former Truancy Center Site	955 N Indian Creek Dr	Clarkston	GA	30021
Misty Waters Site	2920 Misty Waters Dr	Decatur	GA	30032
Warren Road Site	3043 Warren Rd	Decatur	GA	30034
Wildcat Road Site	2300 Wildcat Road	Decatur	GA	30034

## FACILITY CONDITION ASSESSMENT

Shown here are the summary scores of the Facility Condition Assessments. Illustrated on this page are the average scores per region. The following pages show the score for each facility and then by cluster.





## FACILITY CONDITION ASSESSMENT

### FCA Elementary School Scores by Region

Region	FCA Score	Region	FCA Score
<b>Region 1</b>	<b>67.2</b>	<b>Region 4</b>	<b>69.3</b>
<b>CHAMBLEE</b>	<b>64.6</b>	<b>CLARKSTON</b>	<b>54.1</b>
Ashford Park Elementary School	53.4	Allgood Elementary School	63.1
Huntley Hills Elementary School	74.0	Dunaire Elementary School	52.0
Kittredge Magnet School	55.4	Jolly Elementary School	47.1
Montgomery Elementary School	75.4	<b>STONE MOUNTAIN</b>	<b>80.8</b>
<b>CROSS KEYS</b>	<b>63.9</b>	Hambrick Elementary School	80.1
Cary Reynolds Elementary School	55.3	Rockbridge Elementary School	98.9
Dresden Elementary School	59.0	Stone Mill Elementary School	70.8
Montclair Elementary School	63.7	Stone Mountain Elementary School	73.4
Oakcliff Traditional Theme School	73.6	<b>Region 5</b>	<b>66.2</b>
Woodward Elementary School	68.1	<b>M.L. KING, JR</b>	<b>66.8</b>
<b>DUNWOODY</b>	<b>71.7</b>	Browns Mill Elementary School	64.7
Austin Elementary School	99.9	Chapel Hill Elementary School	62.4
Chesnut Elementary Charter School	62.1	Fairington Elementary School	53.4
Dunwoody Elementary School	81.6	Flat Rock Elementary School	87.2
Hightower Elementary School	57.5	Murphey Candler Elementary School	66.4
Kingsley Elementary Charter School	55.9	<b>MILLER GROVE</b>	<b>67.0</b>
Vanderlyn Elementary School	73.3	Panola Way Elementary School	67.7
<b>Region 2</b>	<b>63.5</b>	Woodridge Elementary School	66.3
<b>DRUID HILLS</b>	<b>67.6</b>	<b>SW DEKALB</b>	<b>65.0</b>
Avondale Elementary School	61.7	Bob Mathis Elementary School	64.3
DeKalb Elementary School of the Arts	72.0	E.L. Bouie Elementary School	65.6
Fernbank Elementary School	87.4	Narvie Harris Elementary School	58.8
Laurel Ridge Elementary School	52.8	Rainbow Elementary School	71.4
McLendon Elementary School	75.8	<b>Region 6</b>	<b>66.6</b>
Robert Shaw Elementary School	56.1	<b>COLUMBIA</b>	<b>62.3</b>
<b>LAKESIDE</b>	<b>64.0</b>	Columbia Elementary School	55.2
Briar Vista Elementary School	57.1	Snapfinger Elementary School	69.1
Briarlake Elementary School	60.3	Toney Elementary School	62.7
Coralwood Diagnostic Center	80.8	<b>TOWERS</b>	<b>68.7</b>
Evansdale Elementary School	70.1	Canby Lane Elementary School	67.5
Globe Academy (K-3)	68.5	Dekalb Preparatory Academy	65.8
Hawthorne Elementary School	57.1	International Student Center at Midway	54.7
Henderson Mill Elementary School	51.3	Peachcrest Elementary School	99.0
Margaret Harris Comprehensive School	80.0	Rowland Elementary School	66.9
Oak Grove Elementary School	55.0	Wadsworth Magnet School	58.2
Sagamore Hills Elementary School	60.3	<b>Region 7</b>	<b>72.1</b>
<b>TUCKER</b>	<b>57.6</b>	<b>CEDAR GROVE</b>	<b>73.2</b>
Brockett Elementary School	57.6	Cedar Grove Elementary School	71.5
Idlewood Elementary School	48.8	Oak View Elementary School	74.9
Livsey Elementary School	58.6	<b>MCNAIR</b>	<b>71.6</b>
Midvale Elementary School	68.8	Barack H. Obama Elementary Magnet	85.4
Smoke Rise Elementary School (OLD)	54.1	School of Tech	
<b>Region 3</b>	<b>68.1</b>	Early Learning Center	50.4
<b>LITHONIA</b>	<b>55.0</b>	Flat Shoals Elementary School	62.6
Redan Elementary School	59.5	Kelley Lake Elementary School	77.9
Stoneview Elementary School	50.5	Ronald E. McNair Discovery Learning	81.9
<b>REDAN</b>	<b>68.2</b>	Academy	
Eldridge Miller Elementary School	65.6	<b>Total</b>	<b>66.7</b>
Marbut Elementary School	51.0		
Shadow Rock Center	78.0		
Shadow Rock Elementary School	78.1		
<b>STEPHENSON</b>	<b>74.6</b>		
Pine Ridge Elementary School	68.3		
Princeton Elementary School	90.0		
Rock Chapel Elementary School	67.4		
Wynbrooke Elementary School	72.6		

## FACILITY CONDITION ASSESSMENT

### FCA Middle School Scores by Region

Region	FCA Score
<b>Region 1</b>	<b>77.7</b>
<b>CHAMBLEE</b>	<b>84.4</b>
Chamblee Middle School	84.4
<b>CROSS KEYS</b>	<b>68.0</b>
Sequoyah Middle School	68.0
<b>DUNWOODY</b>	<b>80.6</b>
Peachtree Charter Middle School	80.6
<b>Region 2</b>	<b>81.9</b>
<b>DRUID HILLS</b>	<b>68.9</b>
Druid Hills Middle School	68.9
<b>LAKESIDE</b>	<b>85.6</b>
Henderson Middle School	85.6
<b>TUCKER</b>	<b>91.1</b>
Tucker Middle School	91.1
<b>Region 3</b>	<b>63.2</b>
<b>LITHONIA</b>	<b>69.2</b>
Lithonia Middle School	69.2
<b>REDAN</b>	<b>60.0</b>
Redan Middle School	60.0
<b>STEPHENSON</b>	<b>60.3</b>
Stephenson Middle School	60.3
<b>Region 4</b>	<b>71.3</b>
<b>CLARKSTON</b>	<b>68.2</b>
Freedom Middle School	68.2
<b>STONE MOUNTAIN</b>	<b>72.8</b>
Stone Mountain Middle School	84.4
The Champion School	61.1
<b>Region 5</b>	<b>65.1</b>
<b>M.L. KING, JR</b>	<b>58.9</b>
Salem Middle School	58.9
<b>MILLER GROVE</b>	<b>76.0</b>
Miller Grove Middle School	76.0
<b>SW DEKALB</b>	<b>60.3</b>
Chapel Hill Middle School	60.3
<b>Region 6</b>	<b>72.5</b>
<b>TOWERS</b>	<b>72.5</b>
Columbia Middle School	69.3
Mary McLeod Bethune Middle School	75.8
<b>Region 7</b>	<b>85.7</b>
<b>CEDAR GROVE</b>	<b>71.6</b>
Cedar Grove Middle School	71.6
<b>MCNAIR</b>	<b>99.8</b>
Ronald E. McNair Middle School	99.8
<b>Total</b>	<b>73.3</b>

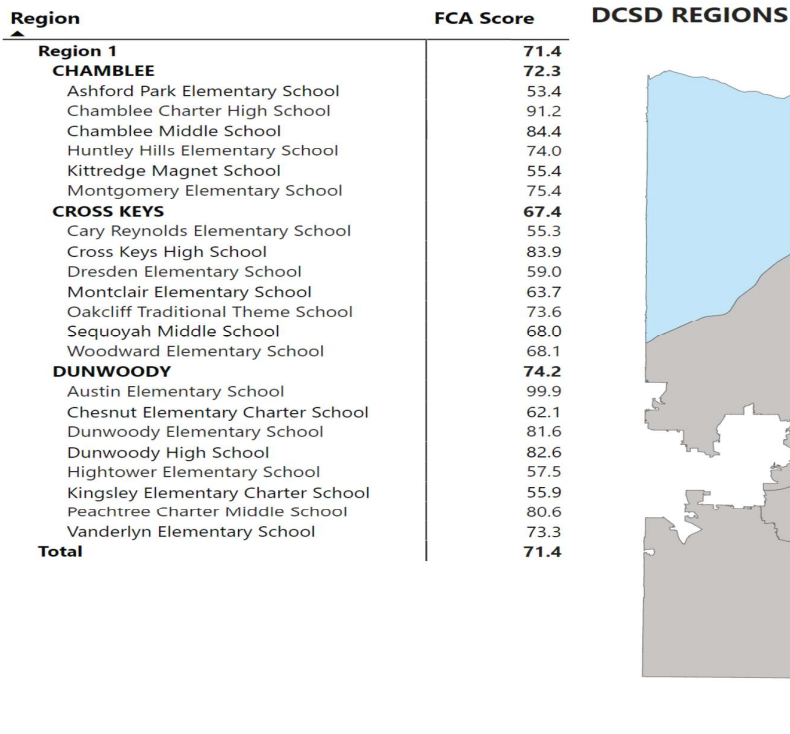
## FACILITY CONDITION ASSESSMENT

### FCA High School Scores by Region

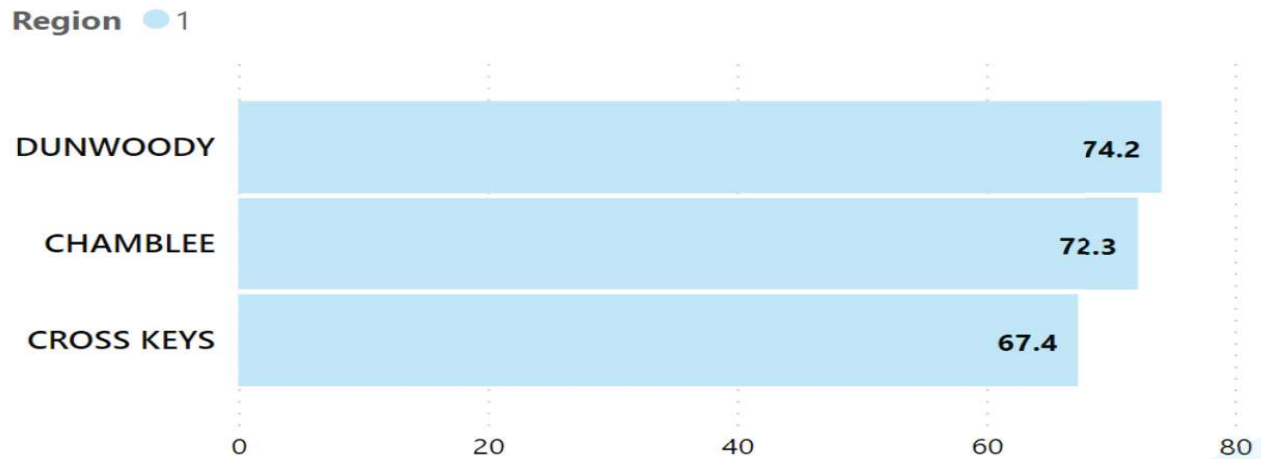
Region	FCA Score
<b>Region 1</b>	<b>85.9</b>
<b>CHAMBLEE</b>	<b>91.2</b>
Chamblee Charter High School	91.2
<b>CROSS KEYS</b>	<b>83.9</b>
Cross Keys High School	83.9
<b>DUNWOODY</b>	<b>82.6</b>
Dunwoody High School	82.6
<b>Region 2</b>	<b>77.3</b>
<b>DRUID HILLS</b>	<b>76.4</b>
DeKalb School of the Arts	72.0
Druid Hills High School	69.8
Fernbank Science Center	87.4
<b>LAKESIDE</b>	<b>73.6</b>
Lakeside High School	79.2
Warren Technical School	68.0
<b>TUCKER</b>	<b>87.5</b>
Tucker High School	87.5
<b>Region 3</b>	<b>79.2</b>
<b>LITHONIA</b>	<b>77.9</b>
Lithonia High School	77.9
<b>REDAN</b>	<b>82.2</b>
Eagle Woods Academy	78.4
Redan High School	86.0
<b>STEPHENSON</b>	<b>74.7</b>
Stephenson High School	74.7
<b>Region 4</b>	<b>72.7</b>
<b>CLARKSTON</b>	<b>69.3</b>
Clarkston High School	65.5
DeKalb Alternative School	73.1
<b>STONE MOUNTAIN</b>	<b>79.5</b>
Stone Mountain High School	79.5
<b>Region 5</b>	<b>83.5</b>
<b>M.L. KING, JR</b>	<b>81.1</b>
Arabia Mountain High School	96.4
M.L. King, Jr. High School	65.8
<b>MILLER GROVE</b>	<b>86.7</b>
Miller Grove High School	86.7
<b>SW DEKALB</b>	<b>85.3</b>
Southwest DeKalb High School	85.3
<b>Region 6</b>	<b>75.5</b>
<b>COLUMBIA</b>	<b>67.9</b>
Columbia High School	67.9
<b>TOWERS</b>	<b>83.2</b>
Towers High School	83.2
<b>Region 7</b>	<b>74.1</b>
<b>CEDAR GROVE</b>	<b>73.3</b>
Cedar Grove High School	88.5
DeKalb High School of Technology	58.1
<b>MCNAIR</b>	<b>75.8</b>
Ronald E. McNair High School	75.8
<b>Total</b>	<b>78.6</b>

## FACILITY CONDITION ASSESSMENT

### FCA Scores: Region 1



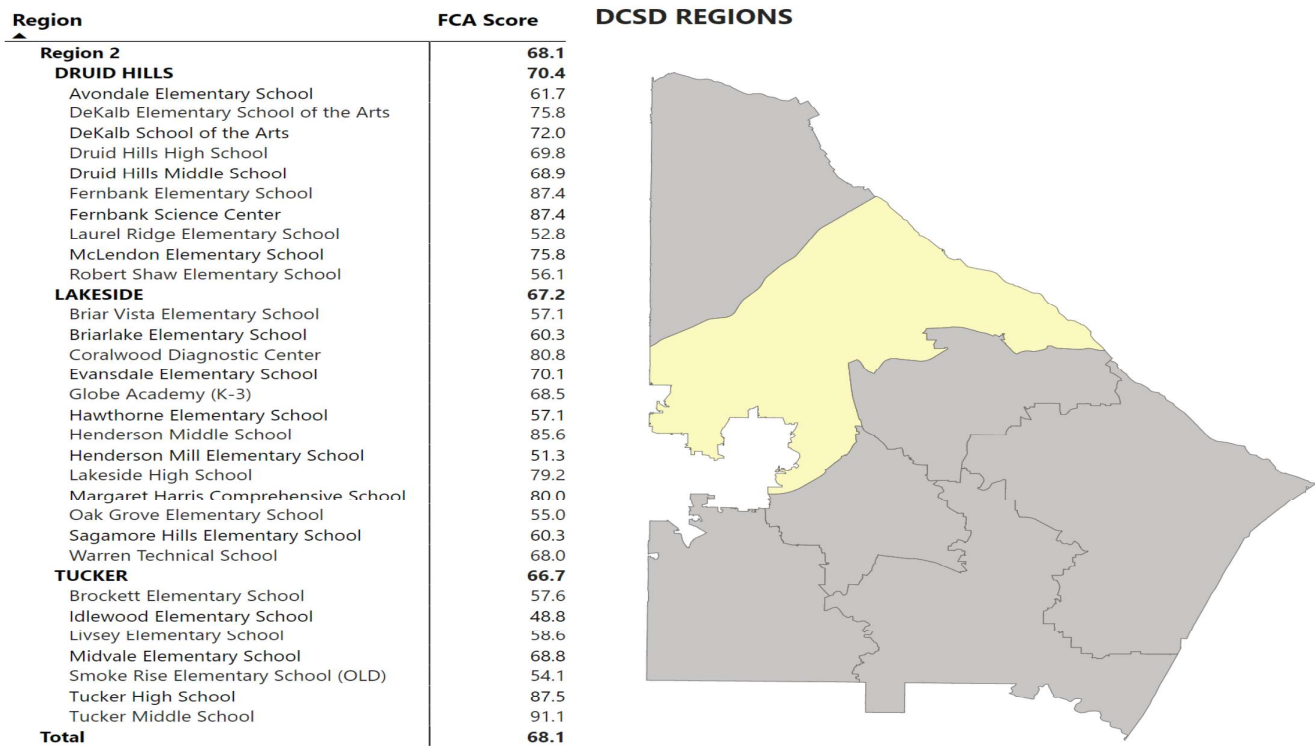
### Average by HS Cluster



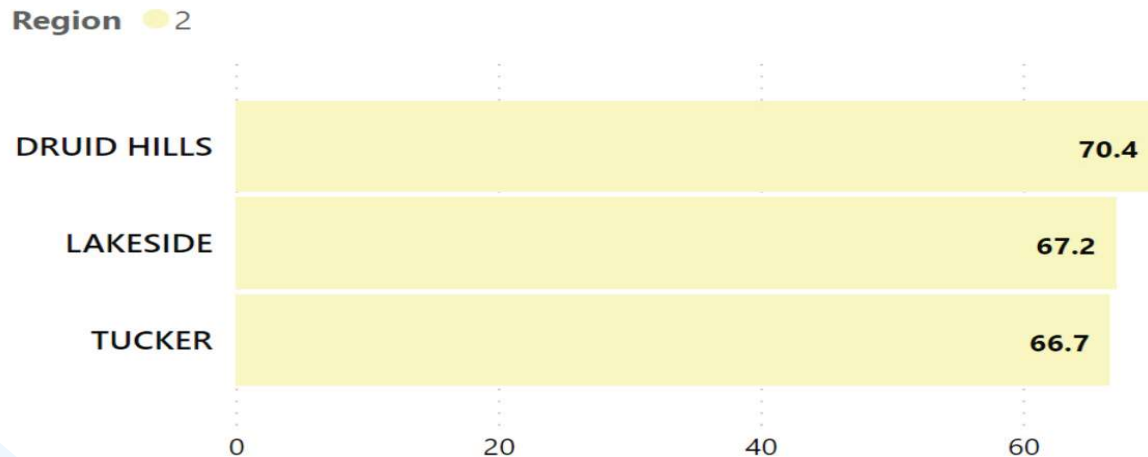


## FACILITY CONDITION ASSESSMENT

### FCA Scores: Region 2

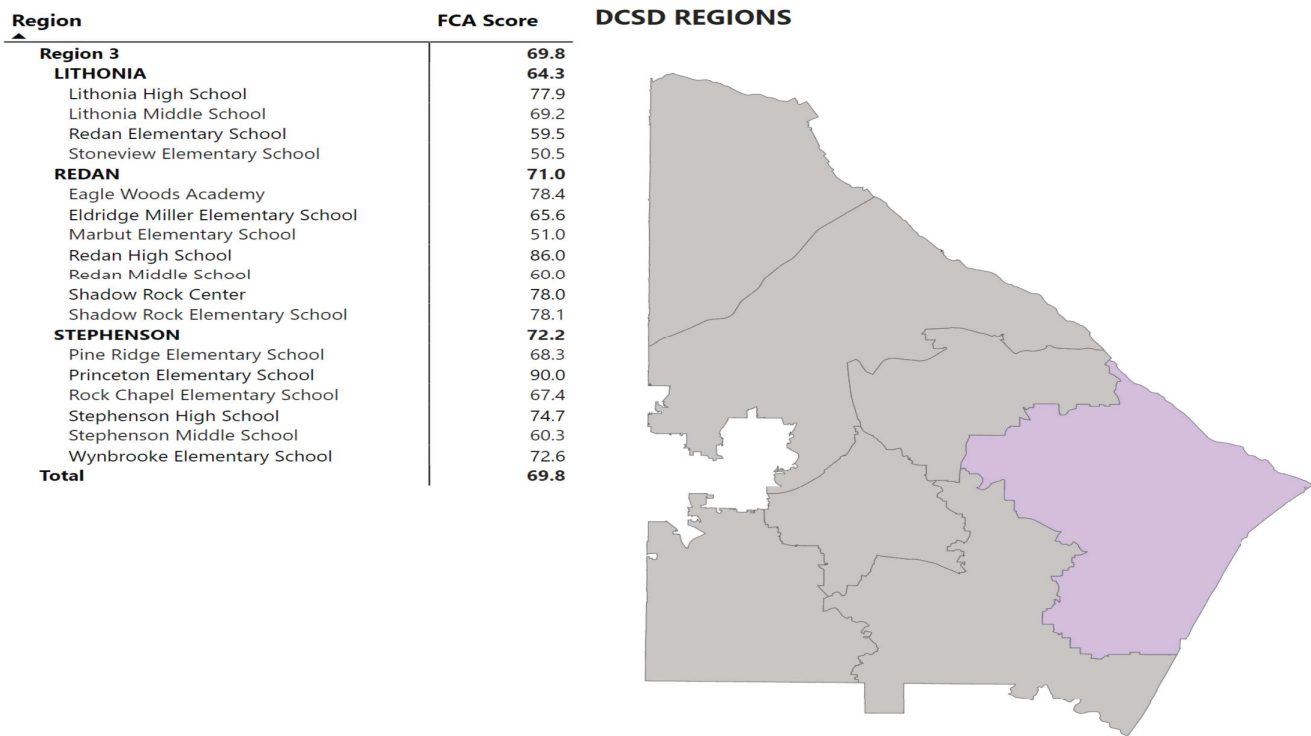


### Average by HS Cluster

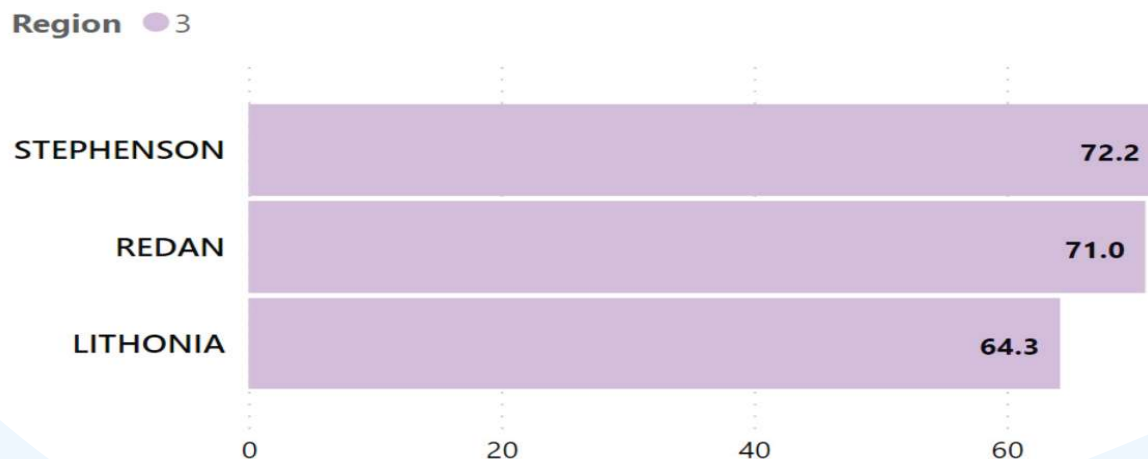


## FACILITY CONDITION ASSESSMENT

### FCA Scores: Region 3

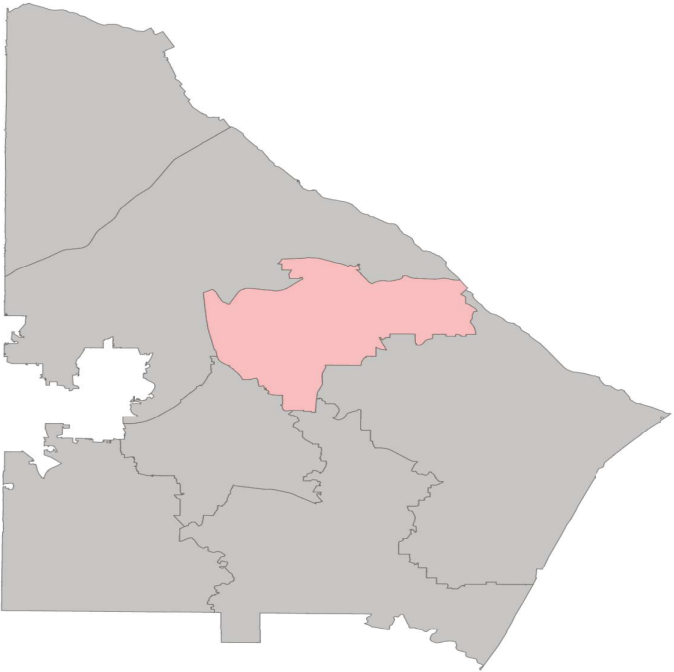


### Average by HS Cluster



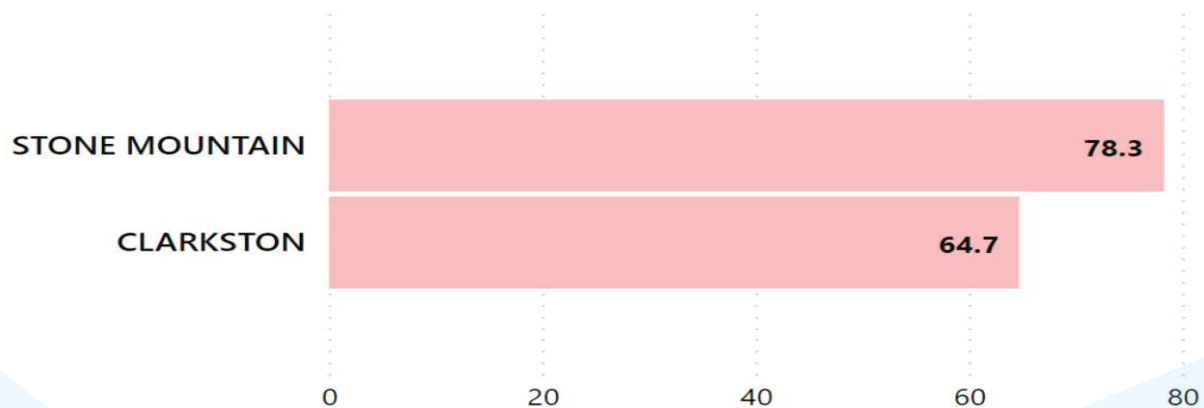
## FACILITY CONDITION ASSESSMENT

### FCA Scores: Region 4

Region	FCA Score	DCSD REGIONS
<b>Region 4</b>	<b>70.6</b>	
<b>CLARKSTON</b>	<b>61.5</b>	
Allgood Elementary School	63.1	
Clarkston High School	65.5	
DeKalb Alternative School	73.1	
Dunaire Elementary School	52.0	
Freedom Middle School	68.2	
Jolly Elementary School	47.1	
<b>STONE MOUNTAIN</b>	<b>78.3</b>	
Hambrick Elementary School	80.1	
Rockbridge Elementary School	98.9	
Stone Mill Elementary School	70.8	
Stone Mountain Elementary School	73.4	
Stone Mountain High School	79.5	
Stone Mountain Middle School	84.4	
The Champion School	61.1	
<b>Total</b>	<b>70.6</b>	

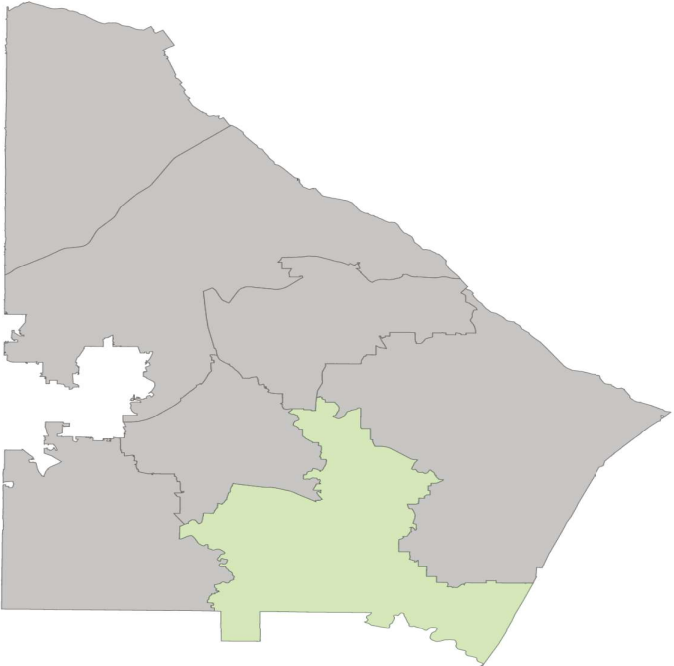
### Average by HS Cluster

Region ● 4



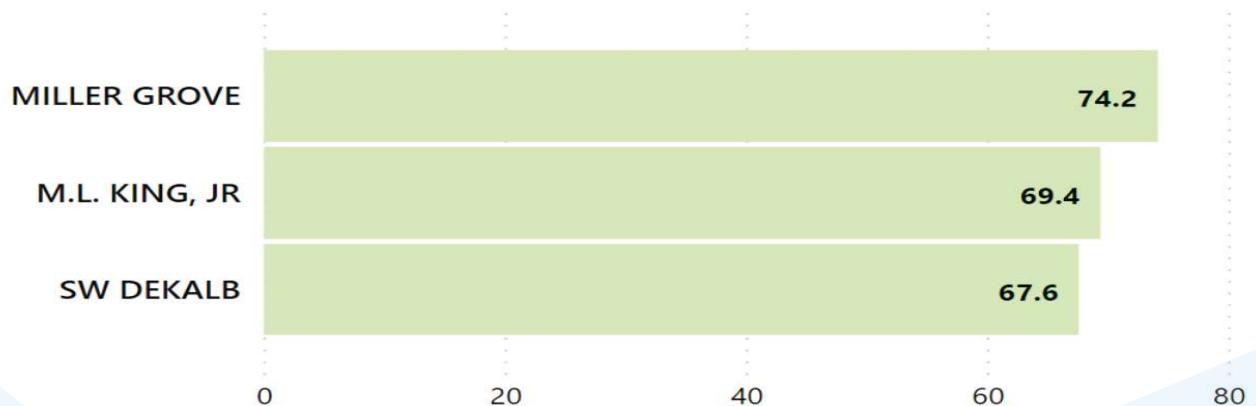
## FACILITY CONDITION ASSESSMENT

### FCA Scores: Region 5

Region	FCA Score	DCSD REGIONS
<b>Region 5</b>	<b>69.9</b>	
<b>M.L. KING, JR</b>	<b>69.4</b>	
Arabia Mountain High School	96.4	
Browns Mill Elementary School	64.7	
Chapel Hill Elementary School	62.4	
Fairington Elementary School	53.4	
Flat Rock Elementary School	87.2	
M.L. King, Jr. High School	65.8	
Murphey Candler Elementary School	66.4	
Salem Middle School	58.9	
<b>MILLER GROVE</b>	<b>74.2</b>	
Miller Grove High School	86.7	
Miller Grove Middle School	76.0	
Panola Way Elementary School	67.7	
Woodridge Elementary School	66.3	
<b>SW DEKALB</b>	<b>67.6</b>	
Bob Mathis Elementary School	64.3	
Chapel Hill Middle School	60.3	
E.L. Bouie Elementary School	65.6	
Narvie Harris Elementary School	58.8	
Rainbow Elementary School	71.4	
Southwest DeKalb High School	85.3	
<b>Total</b>	<b>69.9</b>	

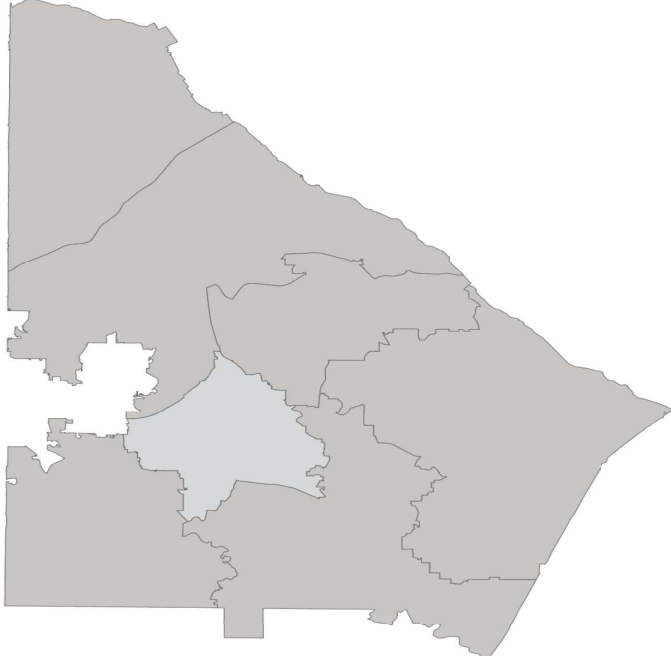
### Average by HS Cluster

Region ● 5

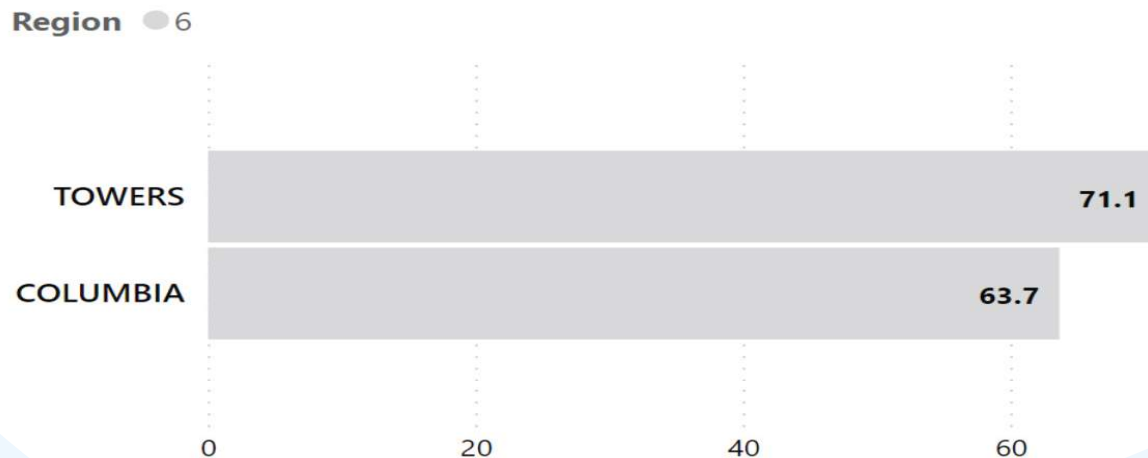


## FACILITY CONDITION ASSESSMENT

### FCA Scores: Region 6

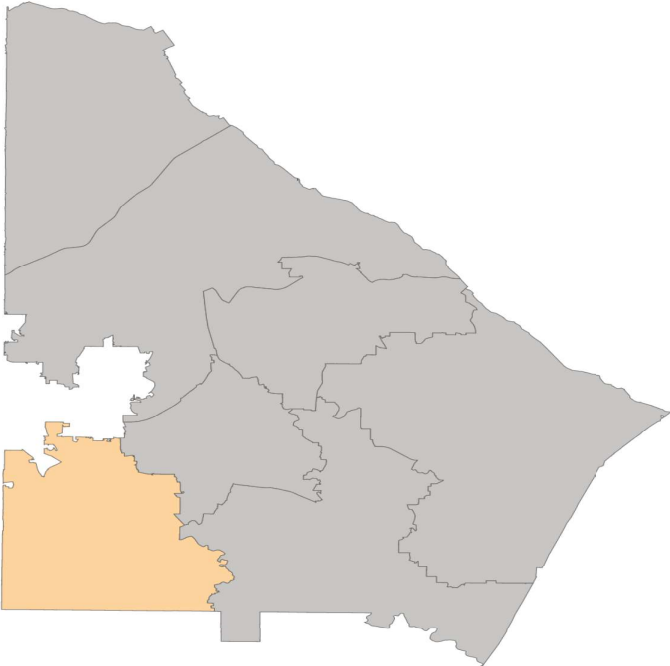
Region	FCA Score	DCSD REGIONS
<b>Region 6</b>	<b>68.9</b>	
<b>COLUMBIA</b>	<b>63.7</b>	
Columbia Elementary School	55.2	
Columbia High School	67.9	
Snapfinger Elementary School	69.1	
Toney Elementary School	62.7	
<b>TOWERS</b>	<b>71.1</b>	
Canby Lane Elementary School	67.5	
Columbia Middle School	69.3	
Dekalb Preparatory Academy	65.8	
International Student Center at Midway	54.7	
Mary McLeod Bethune Middle School	75.8	
Peachcrest Elementary School	99.0	
Rowland Elementary School	66.9	
Towers High School	83.2	
Wadsworth Magnet School	58.2	
<b>Total</b>	<b>68.9</b>	

### Average by HS Cluster



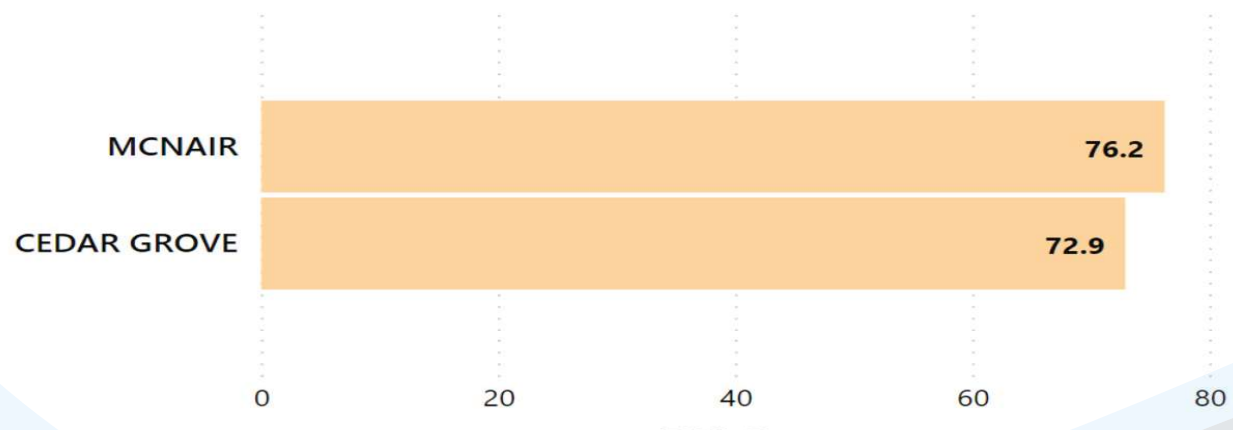
## FACILITY CONDITION ASSESSMENT

### FCA Scores: Region 7

Region	FCA Score	DCSD REGIONS
<b>Region 7</b>	<b>74.9</b>	
<b>CEDAR GROVE</b>	<b>72.9</b>	
Cedar Grove Elementary School	71.5	
Cedar Grove High School	88.5	
Cedar Grove Middle School	71.6	
DeKalb High School of Technology	58.1	
Oak View Elementary School	74.9	
<b>MCNAIR</b>	<b>76.2</b>	
Barack H. Obama Elementary Magnet School of Tech	85.4	
Early Learning Center	50.4	
Flat Shoals Elementary School	62.6	
Kelley Lake Elementary School	77.9	
Ronald E. McNair Discovery Learning Academy	81.9	
Ronald E. McNair High School	75.8	
Ronald E. McNair Middle School	99.8	
<b>Total</b>	<b>74.9</b>	

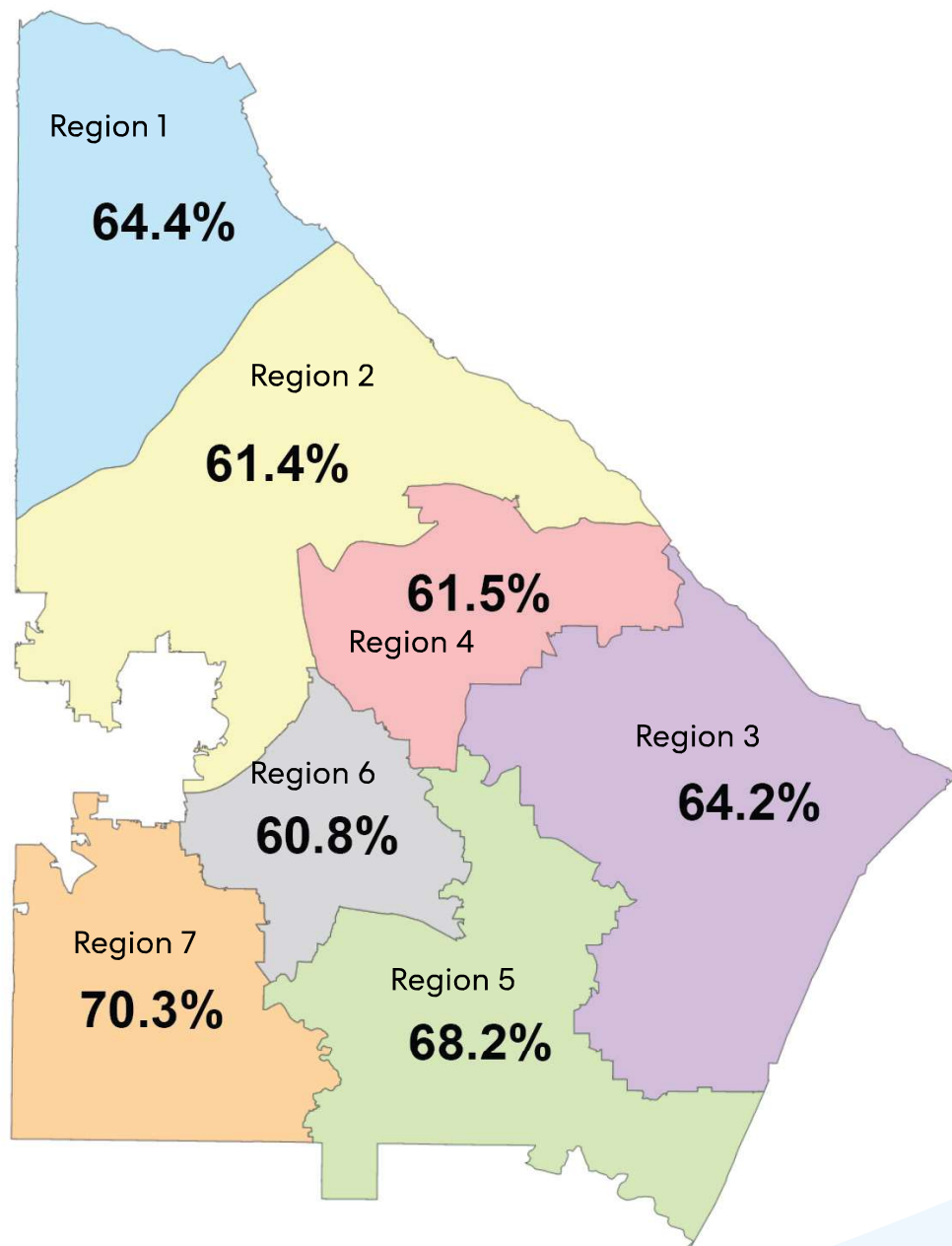
### Average by HS Cluster

Region 7



## EDUCATIONAL SUITABILITY ASSESSMENT

Shown here are the summary scores of the Educational Suitability Assessment scores. Illustrated on this page are the average scores per region. The following pages show the score for each facility and then by cluster.





## EDUCATIONAL SUITABILITY ASSESSMENT

### ESA Elementary School Scores by Region

Region	ESA SCORE	Region	ESA SCORE
<b>Region 1</b>	<b>64.5%</b>	<b>Region 4</b>	<b>59.9%</b>
<b>CHAMBLEE</b>	<b>57.3%</b>	<b>CLARKSTON</b>	<b>53.8%</b>
Ashford Park Elementary School	56.6%	Allgood Elementary School	40.9%
Huntley Hills Elementary School	57.2%	Dunaire Elementary School	53.1%
Kittredge Magnet School	61.2%	Indian Creek Elementary School	53.1%
Montgomery Elementary School	54.5%	Jolly Elementary School	68.2%
<b>CROSS KEYS</b>	<b>65.7%</b>	<b>STONE MOUNTAIN</b>	<b>66.0%</b>
Cary Reynolds Elementary School	53.3%	Hambrick Elementary School	51.8%
Doraville United Elementary School	98.2%	Rockbridge Elementary School	87.6%
Dresden Elementary School	41.5%	Stone Mill Elementary School	69.0%
John Robert Lewis Elementary School	85.2%	Stone Mountain Elementary School	55.5%
Montclair Elementary School	62.6%	<b>Region 5</b>	<b>64.9%</b>
Oakcliff Traditional Theme School	63.9%	<b>M.L. KING, JR</b>	<b>66.4%</b>
Woodward Elementary School	55.2%	Browns Mill Elementary School	68.1%
<b>DUNWOODY</b>	<b>67.8%</b>	Chapel Hill Elementary School	61.1%
Austin Elementary School	89.6%	Fairington Elementary School	63.1%
Chesnut Elementary Charter School	68.6%	Flat Rock Elementary School	84.0%
Dunwoody Elementary School	74.4%	Murphey Candler Elementary School	55.7%
Hightower Elementary School	59.1%	<b>MILLER GROVE</b>	<b>53.9%</b>
Kingsley Elementary Charter School	54.2%	Panola Way Elementary School	55.3%
Vanderlyn Elementary School	60.9%	Woodridge Elementary School	52.5%
<b>Region 2</b>	<b>61.0%</b>	<b>SW DEKALB</b>	<b>68.5%</b>
<b>DRUID HILLS</b>	<b>63.9%</b>	Bob Mathis Elementary School	63.1%
Avondale Elementary School	54.4%	E.L. Bouie Elementary School	75.6%
DeKalb Elementary School of the Arts	58.5%	Narvie Harris Elementary School	82.6%
Fernbank Elementary School	90.7%	Rainbow Elementary School	52.9%
International Community School	50.9%	<b>Region 6</b>	<b>61.1%</b>
Laurel Ridge Elementary School	50.2%	<b>COLUMBIA</b>	<b>53.1%</b>
McLendon Elementary School	57.4%	Columbia Elementary School	53.4%
Robert Shaw Elementary School	65.6%	Snapfinger Elementary School	55.2%
The Museum School Of Avondale Estates	83.8%	Toney Elementary School	50.7%
<b>LAKE SIDE</b>	<b>62.4%</b>	<b>TOWERS</b>	<b>65.3%</b>
Briar Vista Elementary School	60.5%	Canby Lane Elementary School	70.8%
Briarlake Elementary School	58.4%	Dekalb Preparatory Academy	53.9%
Coralwood Diagnostic Center	79.4%	International Student Center at Midway	54.3%
Evansdale Elementary School	61.7%	Peachcrest Elementary School	93.9%
Globe Academy (K-3)	46.1%	Rowland Elementary School	63.9%
Hawthorne Elementary School	55.5%	Wadsworth Magnet School	53.0%
Henderson Mill Elementary School	55.1%	<b>Region 7</b>	<b>68.2%</b>
Margaret Harris Comprehensive School	52.4%	<b>CEDAR GROVE</b>	<b>73.4%</b>
Oak Grove Elementary School	65.3%	Cedar Grove Elementary School	61.1%
Pleasantdale (New) Elementary School	89.2%	Oak View Elementary School	85.6%
Sagamore Hills Elementary School	64.4%	<b>MCNAIR</b>	<b>66.1%</b>
<b>TUCKER</b>	<b>54.7%</b>	Barack H. Obama Elementary Magnet	86.9%
Brockett Elementary School	58.2%	School of Tech	
Idlewood Elementary School	40.0%	Early Learning Center	63.4%
Livsey Elementary School	53.0%	Flat Shoals Elementary School	55.2%
Midvale Elementary School	59.9%	Kelley Lake Elementary School	52.3%
Smoke Rise Elementary School (NEW)	57.3%	Ronald E. McNair Discovery Learning	72.3%
Smoke Rise Elementary School (OLD)	59.8%	Academy	
<b>Region 3</b>	<b>62.7%</b>	<b>Total</b>	<b>62.9%</b>
<b>LITHONIA</b>	<b>55.7%</b>		
Redan Elementary School	53.9%		
Stoneview Elementary School	57.5%		
<b>REDAN</b>	<b>63.0%</b>		
Eldridge Miller Elementary School	68.5%		
Marbut Elementary School	64.8%		
Shadow Rock Center	53.0%		
Shadow Rock Elementary School	65.8%		
<b>STEPHENSON</b>	<b>65.8%</b>		
Pine Ridge Elementary School	72.1%		
Princeton Elementary School	63.9%		
Rock Chapel Elementary School	57.1%		
Wynbrooke Elementary School	69.9%		



## EDUCATIONAL SUITABILITY ASSESSMENT

### ESA Middle School Scores by Region

Region	ESA SCORE
<b>Region 1</b>	<b>66.5%</b>
<b>CHAMBLEE</b>	<b>62.2%</b>
Chamblee Middle School	62.2%
<b>CROSS KEYS</b>	<b>58.2%</b>
Sequoyah Middle School	58.2%
<b>DUNWOODY</b>	<b>79.3%</b>
Peachtree Charter Middle School	79.3%
<b>Region 2</b>	<b>66.5%</b>
<b>DRUID HILLS</b>	<b>66.1%</b>
Druid Hills Middle School	66.1%
<b>LAKESIDE</b>	<b>68.3%</b>
Henderson Middle School	68.3%
<b>TUCKER</b>	<b>65.2%</b>
Tucker Middle School	65.2%
<b>Region 3</b>	<b>66.8%</b>
<b>LITHONIA</b>	<b>60.5%</b>
Lithonia Middle School	60.5%
<b>REDAN</b>	<b>73.7%</b>
Redan Middle School	73.7%
<b>STEPHENSON</b>	<b>66.2%</b>
Stephenson Middle School	66.2%
<b>Region 4</b>	<b>65.2%</b>
<b>CLARKSTON</b>	<b>73.9%</b>
Freedom Middle School	73.9%
<b>STONE MOUNTAIN</b>	<b>60.8%</b>
Stone Mountain Middle School	65.2%
The Champion School	56.4%
<b>Region 5</b>	<b>71.6%</b>
<b>M.L. KING, JR</b>	<b>71.0%</b>
Salem Middle School	71.0%
<b>MILLER GROVE</b>	<b>69.7%</b>
Miller Grove Middle School	69.7%
<b>SW DEKALB</b>	<b>74.3%</b>
Chapel Hill Middle School	74.3%
<b>Region 6</b>	<b>62.2%</b>
<b>TOWERS</b>	<b>62.2%</b>
Columbia Middle School	65.0%
Mary McLeod Bethune Middle School	59.5%
<b>Region 7</b>	<b>81.8%</b>
<b>CEDAR GROVE</b>	<b>72.4%</b>
Cedar Grove Middle School	72.4%
<b>MCNAIR</b>	<b>91.2%</b>
Ronald E. McNair Middle School	91.2%
<b>Total</b>	<b>68.3%</b>

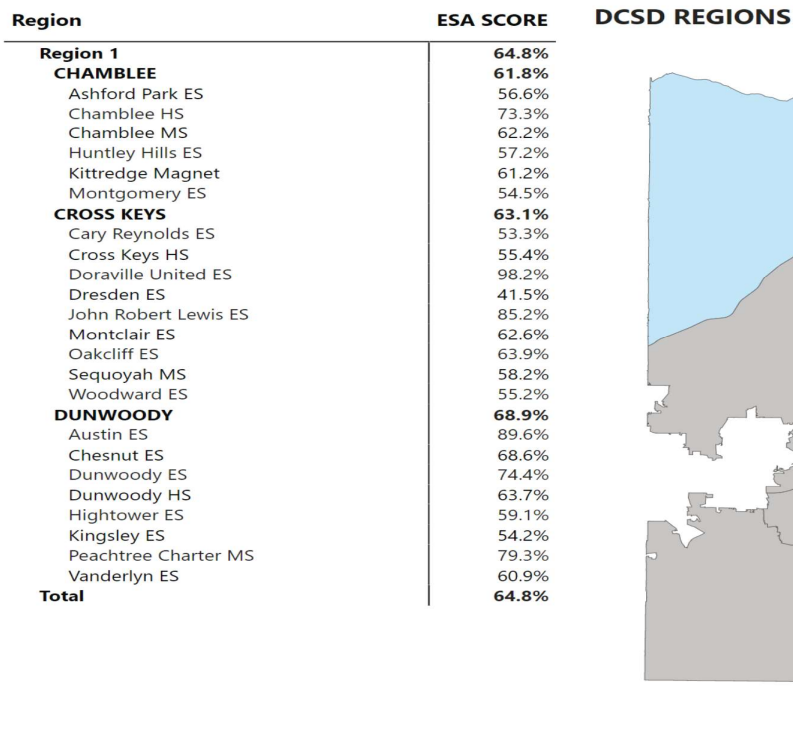
## EDUCATIONAL SUITABILITY ASSESSMENT

### ESA High School Scores by Region

Region	ESA SCORE
<b>Region 1</b>	<b>64.1%</b>
<b>CHAMBLEE</b>	<b>73.3%</b>
Chamblee Charter High School	73.3%
<b>CROSS KEYS</b>	<b>55.4%</b>
Cross Keys High School	55.4%
<b>DUNWOODY</b>	<b>63.7%</b>
Dunwoody High School	63.7%
<b>Region 2</b>	<b>60.0%</b>
<b>DRUID HILLS</b>	<b>54.6%</b>
DeKalb School of the Arts	50.4%
Druid Hills High School	57.6%
Fernbank Science Center	58.4%
<b>LAKESIDE</b>	<b>61.8%</b>
Lakeside High School	61.0%
Warren Technical School	63.5%
<b>TUCKER</b>	<b>69.8%</b>
Tucker High School	69.8%
<b>Region 3</b>	<b>65.0%</b>
<b>LITHONIA</b>	<b>60.2%</b>
Lithonia High School	60.2%
<b>REDAN</b>	<b>66.2%</b>
Eagle Woods Academy	58.0%
Redan High School	71.1%
<b>STEPHENSON</b>	<b>67.7%</b>
Stephenson High School	67.7%
<b>Region 4</b>	<b>62.6%</b>
<b>CLARKSTON</b>	<b>63.4%</b>
Clarkston High School	72.4%
DeKalb Alternative School	47.7%
<b>STONE MOUNTAIN</b>	<b>61.7%</b>
Elizabeth Andrews High School	52.4%
Stone Mountain High School	67.2%
<b>Region 5</b>	<b>71.8%</b>
<b>M.L. KING, JR</b>	<b>77.0%</b>
Arabia Mountain High School	73.6%
M.L. King, Jr. High School	80.3%
<b>MILLER GROVE</b>	<b>71.5%</b>
Miller Grove High School	71.5%
<b>SW DEKALB</b>	<b>61.8%</b>
Southwest DeKalb High School	61.8%
<b>Region 6</b>	<b>65.2%</b>
<b>COLUMBIA</b>	<b>59.6%</b>
Columbia High School	59.6%
<b>TOWERS</b>	<b>70.8%</b>
Towers High School	70.8%
<b>Region 7</b>	<b>65.5%</b>
<b>CEDAR GROVE</b>	<b>66.3%</b>
Cedar Grove High School	62.4%
DeKalb High School of Technology	78.5%
<b>MCNAIR</b>	<b>64.5%</b>
Ronald E. McNair High School	64.5%
<b>Total</b>	<b>64.8%</b>

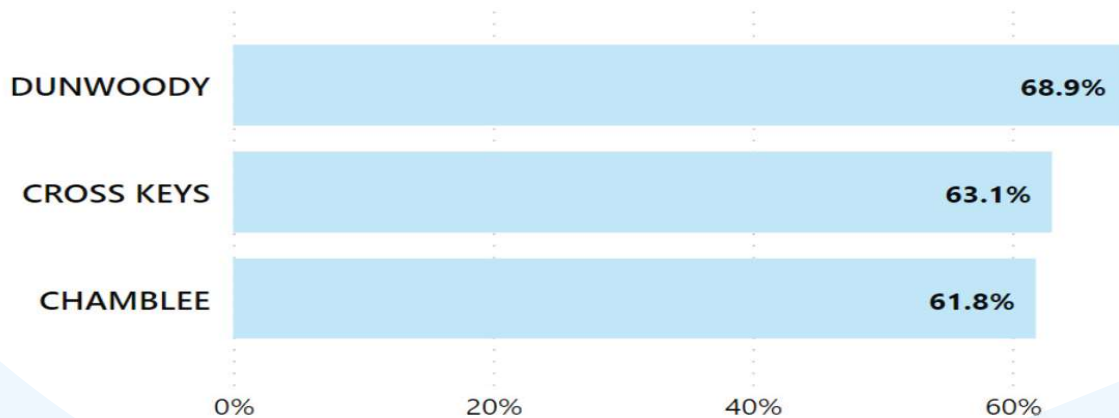
## EDUCATIONAL SUITABILITY ASSESSMENT

### ESA Scores: Region 1



### Average by HS Cluster

Region 1

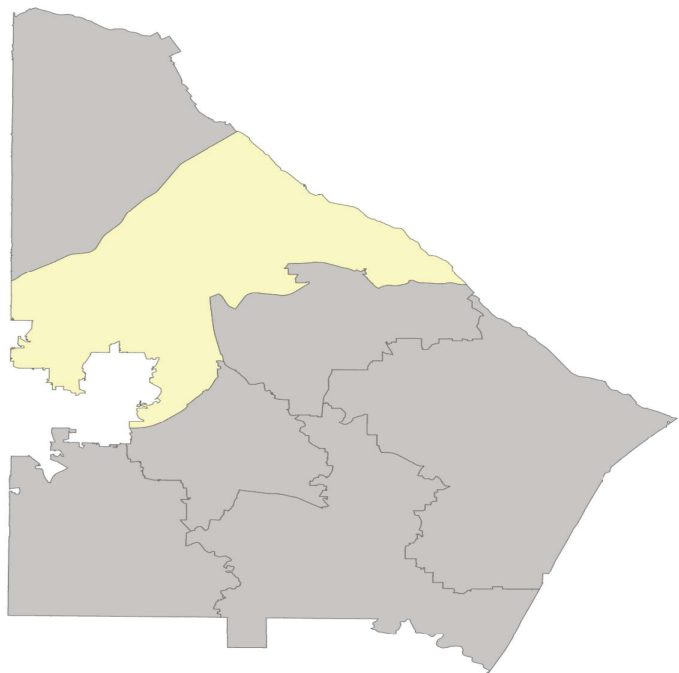


## EDUCATIONAL SUITABILITY ASSESSMENT

### ESA Scores: Region 2

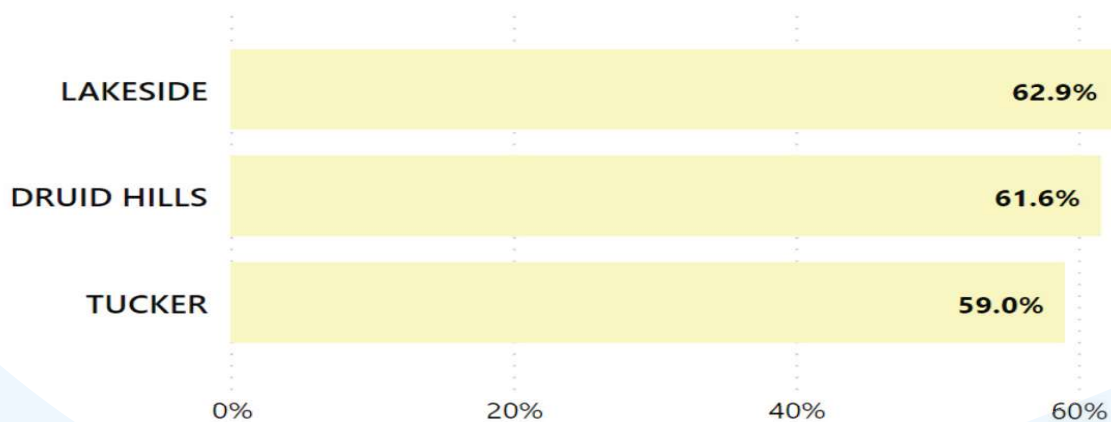
Region	ESA SCORE
<b>Region 2</b>	<b>61.6%</b>
<b>DRUID HILLS</b>	<b>61.6%</b>
Avondale ES	54.4%
DeKalb Elementary School of the Arts	58.5%
DeKalb School of the Arts	50.4%
Druid Hills HS	57.6%
Druid Hills MS	66.1%
Fernbank ES	90.7%
Fernbank Science Center	58.4%
International Community School	50.9%
Laurel Ridge ES	50.2%
McLendon ES	57.4%
Museum School of Avondale Estates	83.8%
Robert Shaw ES	65.6%
<b>LAKESIDE</b>	<b>62.9%</b>
Briar Vista ES	60.5%
Briarlake ES	58.4%
Coralwood Center	79.4%
Evansdale ES	61.7%
Hawthorne ES	55.5%
Henderson Mill ES	55.1%
Henderson MS	68.3%
Lakeside HS	61.0%
Margaret Harris Comprehensive	52.4%
Oak Grove ES	65.3%
Pleasantdale ES	89.2%
Sagamore Hills ES	64.4%
The Globe Academy (Lower Campus)	46.1%
Warren Technical School	63.5%
<b>TUCKER</b>	<b>59.0%</b>
Brockett ES	58.2%
Idlewood ES	40.0%
Livsey ES	53.0%
Midvale ES	59.9%
Smoke Rise ES	59.8%
Tucker HS	69.8%

#### DCSD REGIONS



### Average by HS Cluster

#### Region 2

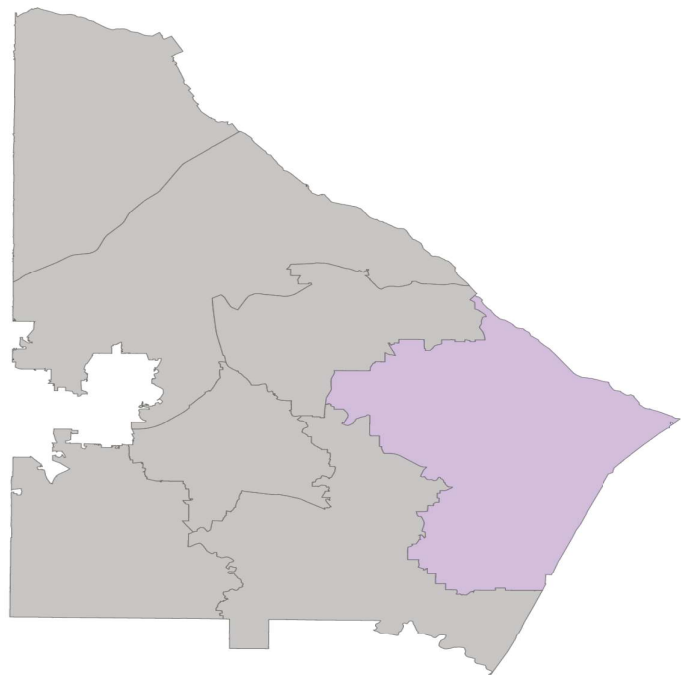


## EDUCATIONAL SUITABILITY ASSESSMENT

### ESA Scores: Region 3

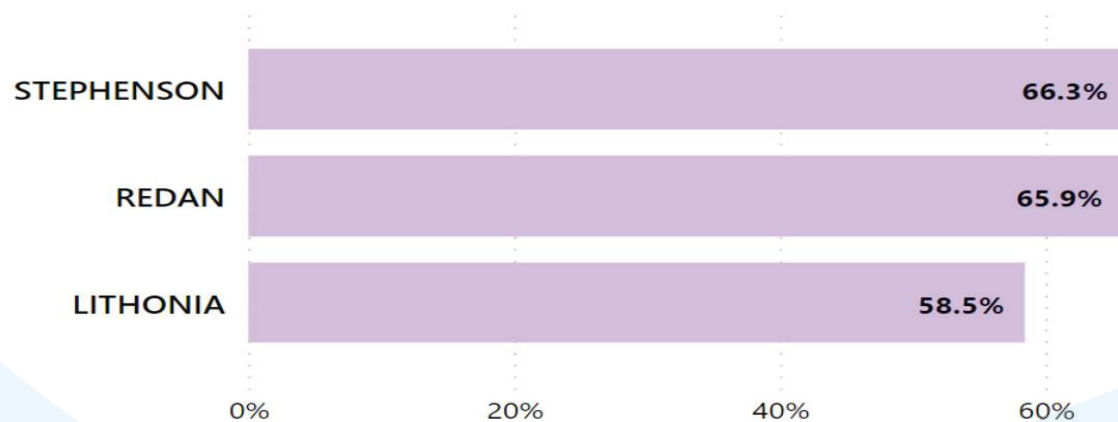
Region	ESA SCORE
<b>Region 3</b>	<b>64.2%</b>
<b>LITHONIA</b>	<b>58.5%</b>
Lithonia HS	60.2%
Lithonia MS	60.5%
Redan ES	53.9%
Stoneview ES	57.5%
<b>REDAN</b>	<b>65.9%</b>
Eagle Woods Academy	58.0%
Eldridge L. Miller ES	68.5%
Marbut ES	64.8%
Redan HS	71.1%
Redan MS	73.7%
Shadow Rock Center	53.0%
Shadow Rock ES	65.8%
<b>STEPHENSON</b>	<b>66.3%</b>
Pine Ridge ES	72.1%
Princeton ES	63.9%
Rock Chapel ES	57.1%
Stephenson HS	67.7%
Stephenson MS	66.2%
Wynbrooke ES	69.9%
<b>Total</b>	<b>64.2%</b>

#### DCSD REGIONS



### Average by HS Cluster

Region 3



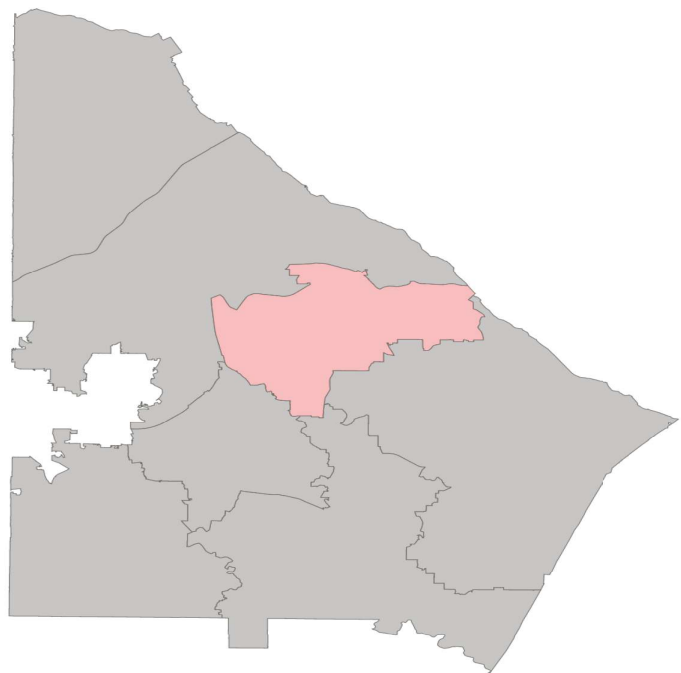


## EDUCATIONAL SUITABILITY ASSESSMENT

### ESA Scores: Region 4

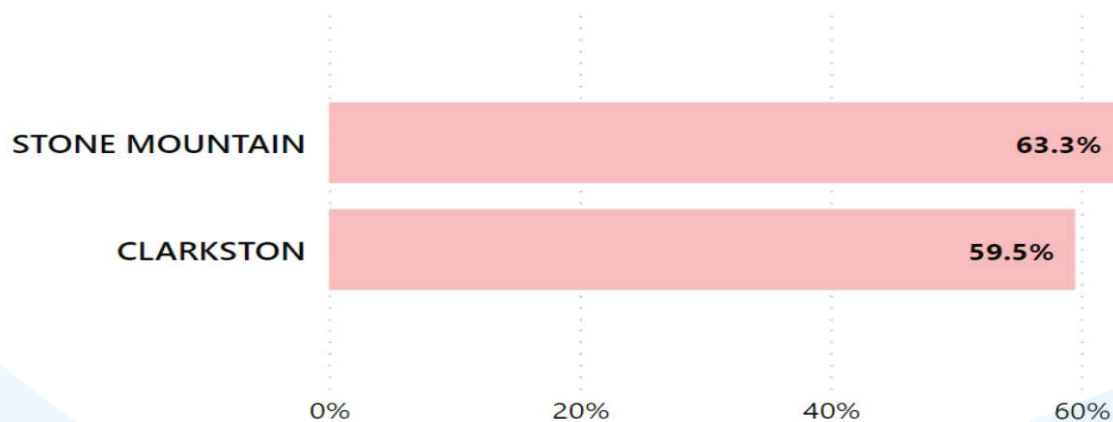
Region	ESA SCORE
<b>Region 4</b>	<b>61.9%</b>
<b>CLARKSTON</b>	<b>60.3%</b>
Allgood ES	40.9%
Clarkston HS	72.4%
DeKalb Alternative School	47.7%
Dunaire ES	53.1%
Freedom MS	73.9%
Indian Creek ES	53.1%
Jolly ES	68.2%
<b>STONE MOUNTAIN</b>	<b>63.3%</b>
Champion MS	56.4%
Elizabeth Andrews High School	52.4%
Hambrick ES	51.8%
Rockbridge ES	87.6%
Stone Mill ES	69.0%
Stone Mountain ES	55.5%
Stone Mountain HS	67.2%
Stone Mountain MS	65.2%
<b>Total</b>	<b>61.9%</b>

#### DCSD REGIONS



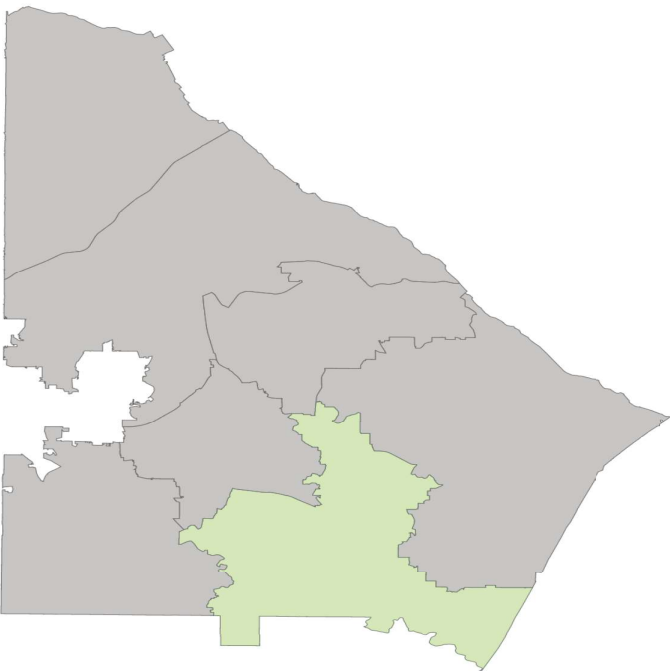
### Average by HS Cluster

Region ● 4



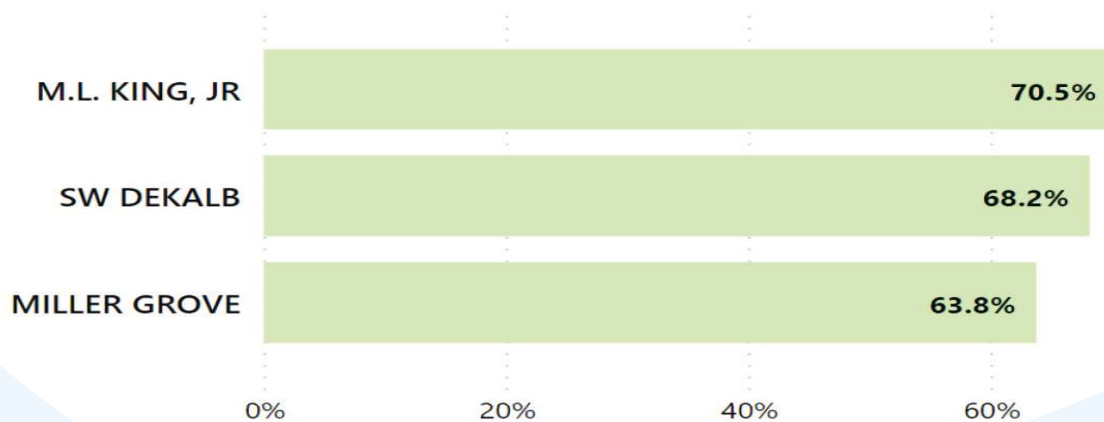
## EDUCATIONAL SUITABILITY ASSESSMENT

### ESA Scores: Region 5

Region	ESA SCORE	DCSD REGIONS
<b>Region 5</b>	<b>68.2%</b>	
<b>M.L. KING, JR</b>	<b>70.5%</b>	
Arabia Mountain HS	73.6%	
Browns Mill ES	68.1%	
Chapel Hill ES	61.1%	
Fairington ES	63.1%	
Flat Rock ES	84.0%	
Martin Luther King, Jr. HS	80.3%	
Murphey Candler ES	55.7%	
Salem MS	71.0%	
<b>MILLER GROVE</b>	<b>63.8%</b>	
Miller Grove HS	71.5%	
Miller Grove MS	69.7%	
Panola Way ES	55.3%	
Woodridge ES	52.5%	
<b>SW DEKALB</b>	<b>68.2%</b>	
Bob Mathis ES	63.1%	
Chapel Hill MS	74.3%	
Edward L. Bouie, Sr. ES	75.6%	
Narvie Harris ES	82.6%	
Rainbow ES	52.9%	
Southwest DeKalb HS	61.8%	
<b>Total</b>	<b>68.2%</b>	

### Average by HS Cluster

Region 5

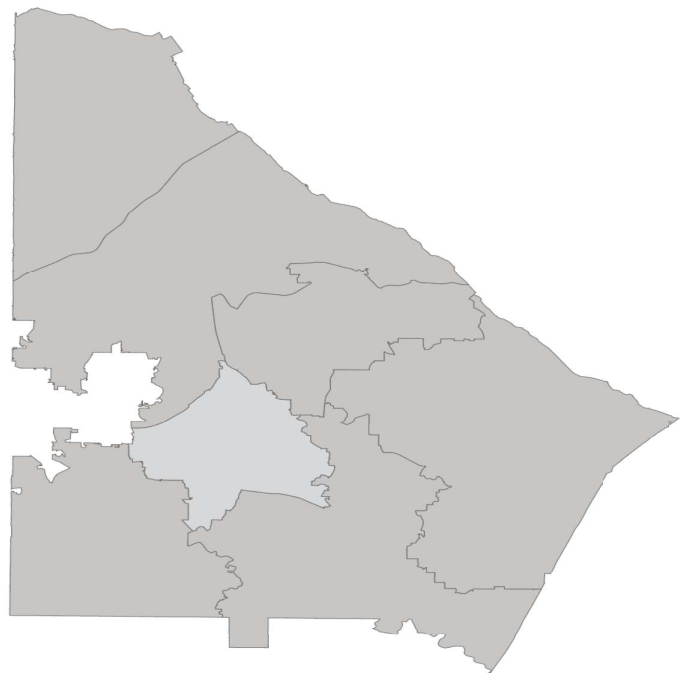


## EDUCATIONAL SUITABILITY ASSESSMENT

### ESA Scores: Region 6

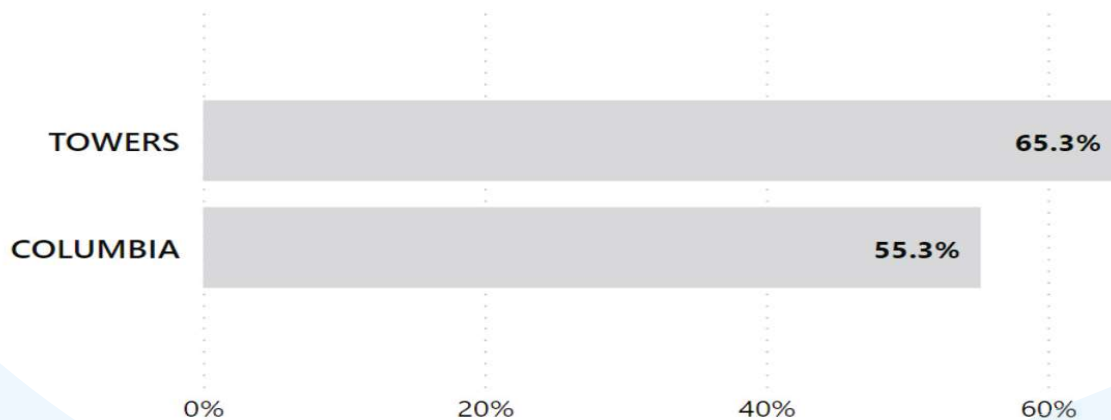
Region	ESA SCORE
<b>Region 6</b>	<b>62.2%</b>
<b>COLUMBIA</b>	<b>55.3%</b>
Columbia ES	53.4%
Columbia HS	59.6%
Snapfinger ES	55.2%
Toney ES	50.7%
<b>TOWERS</b>	<b>65.3%</b>
Canby Lane ES	70.8%
Columbia MS	65.0%
DeKalb Preparatory Academy Charter	53.9%
International Student Center at Midway	54.3%
Mary McLeod Bethune MS	59.5%
Peachcrest ES	93.9%
Rowland ES	63.9%
Towers HS	70.8%
Wadsworth Magnet School @	53.0%
<b>Total</b>	<b>62.2%</b>

#### DCSD REGIONS



### Average by HS Cluster

Region ● 6

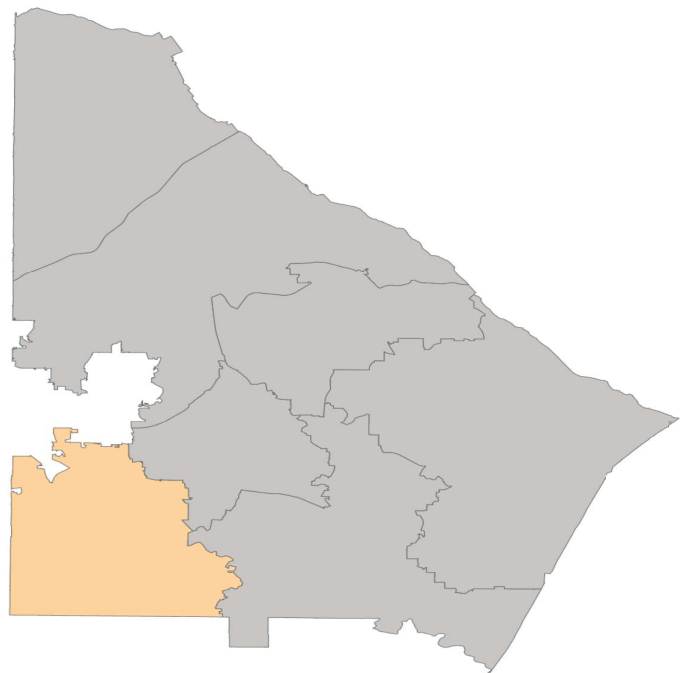


## EDUCATIONAL SUITABILITY ASSESSMENT

### ESA Scores: Region 7

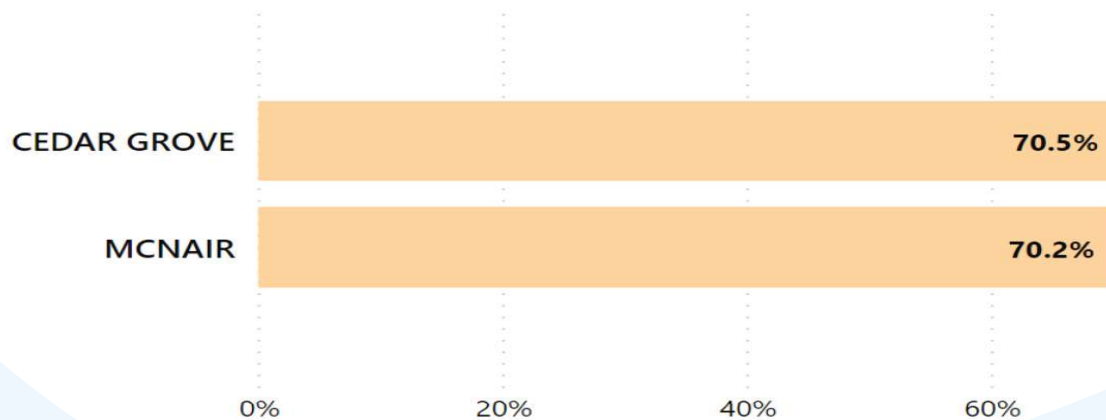
Region	ESA SCORE
<b>Region 7</b>	<b>70.3%</b>
<b>CEDAR GROVE</b>	<b>70.5%</b>
Cedar Grove Elementary School	61.1%
Cedar Grove High School	62.4%
Cedar Grove Middle School	72.4%
DeKalb High School of Technology	78.5%
Oak View Elementary School	85.6%
<b>MCNAIR</b>	<b>70.2%</b>
Barack H. Obama Elementary Magnet School of Tech	86.9%
Early Learning Center	63.4%
Flat Shoals Elementary School	55.2%
Kelley Lake Elementary School	52.3%
Ronald E. McNair Discovery Learning Academy	72.3%
Ronald E. McNair High School	64.5%
Ronald E. McNair Middle School	91.2%
<b>Total</b>	<b>70.3%</b>

#### DCSD REGIONS



### Average by HS Cluster

Region 7



## DEMOGRAPHICS FORECASTS

Cropper GIS, the demographers on the CMP team, looked at projects for every school over the next ten years. Included here on the following pages are their forecasts that generated the maps illustrated in the previous section.

Those maps illustrate the demographic trend in the District over the next ten years. While the overall school age population in the District will not increase substantially over this period, there is a real discrepancy of where the schools will experience over-crowding and where there will be considerable underutilization.

While over-crowding and underutilization is dispersed throughout the region's elementary schools, there are distinct areas of over-crowding and underutilization at the middle and high school levels. Regions 1 and 2 show substantial growth in their middle school populations while Regions 3, 5, 6, and 7 show considerable decline in that student population.

Similarly there will continue to be substantial over-crowding at the high school level in Regions 1 and 2 but also in Region 4 and in the southwest part of the District in Region 3. At the same time Regions 5, 6, and 7 will have large areas of under-utilization.



The following document contains a series of tables depicting utilization as a percentage for each zoned school in the district. Utilization is calculated by dividing the actual or forecasted enrollment of each school by year by the calculated facility capacity. Actual enrollment for the 2020-21 school year is based on the Fall 2020 student database received from the district. Forecasted enrollment is based on the results of the 2020 Demographic Study. Tables are divided by grade cohort (PK-5, 6-8, and 9-12), and by Planning Region. Utilization percentages are color coded according to the key seen in the table to the right. This color coding matches the maps in the second part of the document. The nine maps show utilization percentage by grade cohort by zone for current (2020-21) enrollment, forecasted 5-year (2025-26) enrollment, and forecasted 10-year (2030-31) enrollment.

Utilization Color Key	
Over 105%	
96% to 105%	
86% to 95%	
76% to 85%	
65% to 75%	
Under 65%	

### Elementary School (PK-5) Utilization Percentage by School by Year

DeKalb County School District Elementary School Utilization Forecast (PK-5)														
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 1	Ashford Park Elementary	480	Enrollment	718	780	791	828	831	823	825	825	822	815	806
			Utilization	150%	163%	165%	173%	173%	171%	172%	172%	171%	170%	168%
	Austin Elementary	984	Enrollment	682	723	718	725	702	684	685	684	678	667	654
			Utilization	69%	73%	73%	74%	71%	70%	70%	70%	69%	68%	66%
	Cary Reynolds Elementary	624	Enrollment	470	493	479	479	473	476	473	474	474	472	469
			Utilization	75%	79%	77%	77%	76%	76%	76%	76%	76%	76%	75%
	Chestnut Elementary	456	Enrollment	443	446	457	459	463	463	459	456	454	448	441
			Utilization	97%	98%	100%	101%	102%	102%	101%	100%	100%	98%	97%
	Doraville United Elementary	984	Enrollment	685	706	711	722	734	740	739	739	739	736	729
			Utilization	70%	72%	72%	73%	75%	75%	75%	75%	75%	75%	74%
	Dresden Elementary	696	Enrollment	583	615	602	604	586	579	578	576	574	569	563
			Utilization	84%	88%	86%	87%	84%	83%	83%	83%	82%	82%	81%
	Dunwoody Elementary	960	Enrollment	934	957	963	968	954	949	963	981	998	1010	1019
			Utilization	97%	100%	100%	101%	99%	99%	100%	102%	104%	105%	106%
	Hightower Elementary	504	Enrollment	609	628	604	602	580	575	585	596	608	617	624
			Utilization	121%	125%	120%	119%	115%	114%	116%	118%	121%	122%	124%
	Huntley Hills Elementary	504	Enrollment	475	504	512	521	532	539	542	549	559	568	573
			Utilization	94%	100%	102%	103%	106%	107%	108%	109%	111%	113%	114%
	John R. Lewis Elementary	984	Enrollment	893	947	935	933	918	902	906	914	924	934	944
			Utilization	91%	96%	95%	95%	93%	92%	92%	93%	94%	95%	96%
	Kingsley Elementary	504	Enrollment	390	410	424	422	423	426	430	437	445	453	459
			Utilization	77%	81%	84%	84%	84%	85%	85%	87%	88%	90%	91%
	Montclair Elementary	648	Enrollment	641	672	665	659	671	667	671	677	686	693	695
			Utilization	99%	104%	103%	102%	104%	103%	104%	104%	106%	107%	107%
	Montgomery Elementary	600	Enrollment	707	805	828	846	858	862	863	864	864	861	854
			Utilization	118%	134%	138%	141%	143%	144%	144%	144%	144%	144%	142%
	Vanderlyn Elementary	552	Enrollment	601	612	604	586	578	577	579	581	582	579	575
			Utilization	109%	111%	109%	106%	105%	105%	105%	105%	105%	105%	104%
	Woodward Elementary	696	Enrollment	589	587	558	530	530	529	535	540	545	549	552
			Utilization	85%	84%	80%	76%	76%	76%	77%	78%	78%	79%	79%
	Region 1 Totals:	10,176	Enrollment	9,420	9,885	9,851	9,884	9,833	9,791	9,835	9,893	9,952	9,971	9,957
			Utilization	93%	97%	97%	97%	97%	96%	97%	97%	98%	98%	98%

**Elementary School (PK-5) Utilization Percentage by School by Year (Continued)**

DeKalb County School District Elementary School Utilization Forecast (PK-5)														
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 2	Avondale Elementary	648	Enrollment	371	394	399	391	398	399	402	408	413	419	423
			Utilization	57%	61%	62%	60%	61%	62%	62%	63%	61%	65%	65%
	Briar Vista Elementary	528	Enrollment	394	431	451	447	439	450	459	469	477	482	483
			Utilization	75%	82%	85%	85%	83%	85%	87%	89%	90%	91%	91%
	Briarlake Elementary	480	Enrollment	406	416	427	416	426	410	423	437	450	462	470
			Utilization	85%	87%	89%	87%	89%	85%	88%	91%	94%	96%	98%
	Brockett Elementary	504	Enrollment	425	436	426	410	393	395	402	408	411	411	409
			Utilization	84%	87%	85%	81%	78%	78%	80%	81%	82%	82%	81%
	Evansdale Elementary	528	Enrollment	596	600	581	567	556	566	572	579	584	588	592
			Utilization	113%	114%	110%	107%	105%	107%	108%	110%	111%	111%	112%
	Fernbank Elementary	984	Enrollment	755	778	759	776	794	792	799	804	805	803	798
			Utilization	77%	79%	77%	79%	81%	80%	81%	82%	82%	82%	81%
	Hawthorne Elementary	432	Enrollment	340	353	341	342	353	354	365	373	378	381	383
			Utilization	79%	82%	79%	79%	82%	82%	84%	86%	88%	88%	89%
	Henderson Mill Elementary	504	Enrollment	495	531	524	529	540	533	530	526	521	515	509
			Utilization	98%	105%	104%	105%	107%	106%	105%	104%	103%	102%	101%
	Idlewood Elementary	768	Enrollment	880	904	893	888	897	895	899	905	907	905	901
			Utilization	115%	118%	116%	116%	117%	117%	117%	118%	118%	118%	117%
	Laurel Ridge Elementary	504	Enrollment	375	397	392	399	400	412	421	433	445	455	460
			Utilization	74%	79%	78%	79%	79%	82%	84%	86%	88%	90%	91%
	Livsey Elementary	312	Enrollment	349	349	356	346	345	351	362	374	386	396	402
			Utilization	112%	112%	114%	111%	111%	113%	116%	120%	124%	127%	129%
	McLendon Elementary	528	Enrollment	326	358	356	342	334	331	341	351	360	369	378
			Utilization	62%	68%	67%	65%	63%	63%	65%	66%	68%	70%	72%
	Midvale Elementary	528	Enrollment	397	408	404	392	399	405	415	424	432	440	447
			Utilization	75%	77%	77%	74%	76%	77%	79%	80%	82%	83%	85%
	Oak Grove Elementary	504	Enrollment	426	441	440	426	431	416	427	439	448	457	466
			Utilization	85%	88%	87%	85%	86%	83%	85%	87%	89%	91%	92%
Pleasantdale Elementary	984	Enrollment	599	588	573	551	543	546	550	555	559	563	566	
		Utilization	61%	60%	58%	56%	55%	55%	56%	56%	57%	57%	58%	
Sagamore Hills Elementary	456	Enrollment	443	453	471	484	493	505	505	505	503	501	498	
		Utilization	97%	99%	103%	106%	108%	111%	111%	111%	110%	110%	109%	
Smoke Rise Elementary	984	Enrollment	412	443	446	424	418	412	424	438	450	460	466	
		Utilization	42%	45%	45%	43%	42%	42%	43%	45%	46%	47%	47%	
Region 2 Totals:	10,176	Enrollment	7,989	8,280	8,239	8,130	8,159	8,172	8,296	8,428	8,529	8,607	8,651	
		Utilization	79%	81%	81%	80%	80%	80%	82%	83%	84%	85%	85%	
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 3	Eldridge Miller Elementary	648	Enrollment	496	507	506	482	481	480	485	493	500	507	513
			Utilization	77%	78%	78%	74%	74%	74%	75%	76%	77%	78%	79%
	Pine Ridge Elementary	840	Enrollment	542	541	539	518	506	504	510	518	527	539	548
			Utilization	65%	64%	64%	62%	60%	60%	61%	62%	63%	64%	65%
	Princeton Elementary	936	Enrollment	686	699	672	660	654	661	666	675	684	694	701
			Utilization	73%	75%	72%	71%	70%	71%	71%	72%	73%	74%	75%
	Redan Elementary	696	Enrollment	520	529	517	515	517	513	515	519	524	527	530
			Utilization	75%	76%	74%	74%	74%	74%	74%	75%	75%	76%	76%
	Rock Chapel Elementary	696	Enrollment	490	513	505	500	496	496	500	510	520	530	539
			Utilization	70%	74%	73%	72%	71%	71%	72%	73%	75%	76%	77%
	Shadow Rock Elementary	648	Enrollment	492	493	468	453	457	452	461	473	484	494	503
			Utilization	76%	76%	72%	70%	71%	70%	71%	73%	75%	76%	78%
Stoneview Elementary	720	Enrollment	731	787	781	777	773	787	797	812	829	844	856	
		Utilization	102%	109%	108%	108%	107%	109%	111%	113%	115%	117%	119%	
Region 3 Totals:	5,184	Enrollment	3,957	4,069	3,988	3,905	3,884	3,893	3,934	4,000	4,068	4,135	4,190	
		Utilization	76%	78%	77%	75%	75%	75%	76%	77%	78%	80%	81%	



**Elementary School (PK-5) Utilization Percentage by School by Year (Continued)**

DeKalb County School District Elementary School Utilization Forecast (PK-5)														
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 4	Allgood Elementary	696	Enrollment	566	610	623	616	613	609	615	624	633	642	648
			Utilization	81%	88%	90%	89%	88%	88%	90%	91%	92%	93%	
	Dunaire Elementary	672	Enrollment	426	434	418	413	411	410	415	421	427	431	432
			Utilization	63%	65%	62%	61%	61%	61%	62%	63%	64%	64%	64%
	Hambrick Elementary	672	Enrollment	485	481	473	483	480	488	496	502	508	514	517
			Utilization	72%	72%	70%	72%	71%	73%	74%	75%	76%	76%	77%
	Indian Creek Elementary	1,224	Enrollment	811	879	872	861	859	870	877	889	902	911	917
			Utilization	66%	72%	71%	70%	70%	71%	72%	73%	74%	74%	75%
	Jolly Elementary	696	Enrollment	656	710	700	707	702	709	714	722	730	736	740
			Utilization	94%	102%	101%	102%	101%	102%	103%	104%	105%	106%	106%
	Rockbridge Elementary	984	Enrollment	903	1001	995	1001	990	996	997	1001	1007	1013	1016
			Utilization	92%	102%	101%	102%	101%	101%	101%	102%	102%	103%	103%
	Stone Mill Elementary	672	Enrollment	536	574	572	580	585	591	593	599	605	610	612
			Utilization	80%	85%	85%	86%	87%	88%	88%	89%	90%	91%	91%
Stone Mountain Elementary	600	Enrollment	464	481	485	475	476	476	482	489	496	502	504	
		Utilization	77%	80%	81%	79%	79%	79%	80%	82%	83%	84%	84%	
Region 4 Totals:	6,216	Enrollment	4,847	5,170	5,138	5,136	5,116	5,149	5,189	5,247	5,308	5,359	5,386	
		Utilization	78%	83%	83%	83%	82%	83%	83%	84%	85%	86%	87%	
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 5	Bob Mathis Elementary	480	Enrollment	380	415	416	411	398	398	408	421	435	450	462
			Utilization	79%	86%	87%	86%	83%	83%	85%	88%	91%	94%	96%
	Browns Mill Elementary	648	Enrollment	400	392	389	379	378	384	391	402	413	424	433
			Utilization	62%	60%	60%	58%	58%	59%	60%	62%	64%	65%	67%
	Chapel Hill Elementary	696	Enrollment	507	508	468	471	462	467	479	491	501	511	521
			Utilization	73%	73%	67%	68%	66%	67%	69%	71%	72%	73%	75%
	Fairington Elementary	600	Enrollment	521	552	545	538	537	538	543	550	557	563	569
			Utilization	87%	92%	91%	90%	90%	90%	91%	92%	93%	94%	95%
	Flat Rock Elementary	960	Enrollment	965	1,034	1,047	1,060	1,062	1,062	1,072	1,082	1,091	1,098	1,102
			Utilization	101%	108%	109%	110%	111%	111%	112%	113%	114%	114%	115%
	Murphey Candler Elementary	648	Enrollment	505	515	517	525	538	551	561	568	575	582	586
			Utilization	78%	79%	80%	81%	83%	85%	87%	88%	89%	90%	90%
	Panola Way Elementary	840	Enrollment	677	693	670	643	623	625	635	646	656	665	673
			Utilization	81%	83%	80%	77%	74%	74%	76%	77%	78%	79%	80%
Rainbow Elementary	648	Enrollment	313	349	347	343	352	352	358	365	374	384	394	
		Utilization	48%	54%	54%	53%	54%	54%	55%	56%	58%	59%	61%	
Woodridge Elementary	504	Enrollment	450	484	477	480	493	499	505	513	521	528	534	
		Utilization	89%	96%	95%	95%	98%	99%	100%	102%	103%	105%	106%	
Region 5 Totals:	6,024	Enrollment	4,718	4,942	4,876	4,850	4,843	4,876	4,952	5,038	5,123	5,205	5,274	
		Utilization	78%	82%	81%	81%	80%	81%	82%	84%	85%	86%	88%	
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 6	Canby Lane Elementary	648	Enrollment	496	492	483	485	493	492	501	508	515	521	526
			Utilization	77%	76%	75%	75%	76%	76%	77%	78%	79%	80%	81%
	Columbia Elementary	696	Enrollment	424	434	420	404	393	401	409	418	427	438	444
			Utilization	61%	62%	60%	58%	56%	58%	59%	60%	61%	63%	64%
	Peachcrest Elementary	984	Enrollment	619	641	640	634	628	634	640	651	660	668	672
			Utilization	63%	65%	65%	64%	64%	64%	65%	66%	67%	68%	68%
	Rowland Elementary	552	Enrollment	416	439	436	449	454	458	461	465	468	471	472
			Utilization	75%	80%	79%	81%	82%	83%	84%	84%	85%	85%	86%
	Snapfinger Elementary	864	Enrollment	543	564	559	534	527	536	543	553	562	571	577
			Utilization	63%	65%	65%	62%	61%	62%	63%	64%	65%	66%	67%
Toney Elementary	600	Enrollment	257	258	256	254	252	253	255	258	261	264	265	
		Utilization	43%	43%	43%	42%	42%	42%	43%	43%	44%	44%	44%	
Region 6 Totals:	4,344	Enrollment	2,755	2,828	2,794	2,760	2,747	2,774	2,809	2,853	2,893	2,933	2,956	
		Utilization	63%	65%	64%	64%	63%	64%	65%	66%	67%	68%	68%	

**Elementary School (PK-5) Utilization Percentage by School by Year (Continued)**

DeKalb County School District Elementary School Utilization Forecast (PK-5)														
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 7	Barack H. Obama Magnet	984	Enrollment	1,002	1,072	1,075	1,057	1,080	1,085	1,083	1,086	1,089	1,092	1,096
			Utilization	102%	109%	109%	107%	110%	110%	110%	110%	111%	111%	111%
	Cedar Grove Elementary	672	Enrollment	516	504	491	469	455	458	472	483	493	502	508
			Utilization	77%	75%	73%	70%	68%	68%	70%	72%	73%	75%	76%
	Flat Shoals Elementary	600	Enrollment	491	500	492	501	497	497	504	516	527	537	546
			Utilization	82%	83%	82%	84%	83%	83%	84%	86%	88%	90%	91%
	Kelley Lake Elementary	480	Enrollment	315	331	324	323	317	318	325	330	338	346	354
			Utilization	66%	69%	68%	67%	66%	66%	68%	69%	70%	72%	74%
	Ronald E McNair DLAES	888	Enrollment	611	601	580	578	573	575	586	597	606	613	618
			Utilization	69%	68%	65%	65%	65%	65%	66%	67%	68%	69%	70%
	Oak View Elementary	960	Enrollment	708	730	714	695	699	697	708	723	736	747	756
			Utilization	74%	76%	74%	72%	73%	73%	74%	75%	77%	78%	79%
	Region 7 Totals:	4,584	Enrollment	3,643	3,738	3,676	3,623	3,621	3,630	3,678	3,735	3,789	3,837	3,878
			Utilization	79%	82%	80%	79%	79%	79%	80%	81%	83%	84%	85%

	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Elementary School Grand Totals:	46,704	Enrollment	37,329	38,912	38,562	38,288	38,203	38,285	38,693	39,194	39,662	40,047	40,292
		Utilization	80%	83%	83%	82%	82%	82%	83%	84%	85%	86%	86%

**Middle School (6-8) Utilization Percentage by School by Year**

DeKalb County School District Middle School Utilization Forecast (6-8)														
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 1	Chamblee Middle School	1,080	Enrollment	1,000	1,022	1,101	1,150	1,218	1,286	1,399	1,433	1,418	1,422	1,439
			Utilization	93%	95%	102%	106%	113%	119%	130%	133%	131%	132%	133%
	Peachtree Middle School	1,230	Enrollment	1,477	1,513	1,516	1,539	1,566	1,616	1,619	1,547	1,496	1,508	1,542
			Utilization	120%	123%	123%	125%	127%	131%	132%	126%	122%	123%	125%
	Sequoyah Middle School	1,170	Enrollment	1,860	1,926	1,937	1,963	1,953	1,909	1,888	1,861	1,823	1,821	1,834
			Utilization	159%	165%	166%	168%	167%	163%	161%	159%	156%	156%	157%
Region 1 Totals:	3,480	Enrollment	4,337	4,461	4,554	4,652	4,737	4,811	4,906	4,841	4,737	4,751	4,815	
		Utilization	125%	128%	131%	134%	136%	138%	141%	139%	136%	137%	138%	
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 2	Druid Hills Middle School	1,170	Enrollment	947	904	885	868	880	875	865	862	865	884	910
			Utilization	81%	77%	76%	74%	75%	75%	74%	74%	74%	76%	78%
	Henderson Middle School	1,590	Enrollment	1,409	1,391	1,396	1,420	1,366	1,368	1,323	1,331	1,310	1,326	1,353
			Utilization	89%	87%	88%	89%	86%	86%	83%	84%	82%	83%	85%
	Tucker Middle School	1,170	Enrollment	1,234	1,217	1,201	1,234	1,266	1,261	1,184	1,165	1,169	1,196	1,235
			Utilization	105%	104%	103%	105%	108%	108%	101%	100%	100%	102%	106%
Region 2 Totals:	3,930	Enrollment	3,590	3,512	3,482	3,522	3,512	3,504	3,372	3,358	3,344	3,406	3,498	
		Utilization	91%	89%	89%	90%	89%	89%	86%	85%	85%	87%	89%	
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 3	Lithonia Middle School	1,230	Enrollment	1,194	1,135	1,110	1,022	1,023	987	977	967	980	988	1,005
			Utilization	97%	92%	90%	83%	83%	80%	79%	79%	80%	80%	82%
	Redan Middle School	1,290	Enrollment	741	756	705	689	634	608	565	564	550	558	570
			Utilization	57%	59%	55%	53%	49%	47%	44%	44%	43%	43%	44%
	Stephenson Middle School	1,440	Enrollment	933	902	845	814	824	791	754	725	725	725	741
			Utilization	65%	63%	59%	57%	57%	55%	52%	50%	50%	50%	51%
Region 3 Totals:	3,960	Enrollment	2,868	2,793	2,660	2,525	2,481	2,386	2,296	2,256	2,255	2,271	2,316	
		Utilization	72%	71%	67%	64%	63%	60%	58%	57%	57%	57%	58%	
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 4	Freedom Middle School	1,290	Enrollment	1,135	1,074	1,042	1,032	1,057	1,040	1,023	1,006	1,010	1,021	1,041
			Utilization	88%	83%	81%	80%	82%	81%	79%	78%	78%	79%	81%
	Stone Mountain Middle School	1,410	Enrollment	1,092	1,099	1,104	1,101	1,120	1,101	1,112	1,099	1,107	1,112	1,126
			Utilization	77%	78%	78%	78%	79%	78%	79%	78%	79%	79%	80%
Region 4 Totals:	2,700	Enrollment	2,227	2,173	2,146	2,133	2,177	2,141	2,135	2,105	2,117	2,133	2,167	
		Utilization	82%	80%	79%	79%	81%	79%	79%	78%	78%	79%	80%	
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 5	Chapel Hill Middle School	1,140	Enrollment	795	763	696	641	660	636	626	609	605	616	635
			Utilization	70%	67%	61%	56%	58%	56%	55%	53%	53%	54%	56%
	Miller Grove Middle School	1,110	Enrollment	788	743	737	696	680	649	635	631	640	651	666
			Utilization	71%	67%	66%	63%	61%	58%	57%	57%	58%	59%	60%
	Salem Middle School	1,200	Enrollment	1,032	1,016	983	897	884	853	863	869	887	902	919
			Utilization	86%	85%	82%	75%	74%	71%	72%	72%	74%	75%	77%
Region 5 Totals:	3,450	Enrollment	2,615	2,522	2,416	2,234	2,224	2,138	2,124	2,109	2,132	2,169	2,220	
		Utilization	76%	73%	70%	65%	64%	62%	62%	61%	62%	63%	64%	
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 6	Bethune Middle School	1,290	Enrollment	741	716	673	602	545	528	528	528	534	543	555
			Utilization	57%	56%	52%	47%	42%	41%	41%	41%	41%	42%	43%
	Columbia Middle School	1,320	Enrollment	809	776	715	686	666	625	575	552	569	577	590
			Utilization	61%	59%	54%	52%	50%	47%	44%	42%	43%	44%	45%
	Region 6 Totals:	2,610	Enrollment	1,550	1,492	1,388	1,288	1,211	1,153	1,103	1,080	1,103	1,120	1,145
Utilization			59%	57%	53%	49%	46%	44%	42%	41%	42%	43%	44%	



**Middle School (6-8) Utilization Percentage by School by Year (Continued)**

DeKalb County School District Middle School Utilization Forecast (6-8)														
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 7	Cedar Grove Middle School	1,290	Enrollment	806	760	725	689	652	634	584	568	568	584	604
			Utilization	62%	59%	56%	53%	51%	49%	45%	44%	44%	45%	47%
	McNair Middle School	1,200	Enrollment	850	865	909	895	868	841	832	832	829	836	848
			Utilization	71%	72%	76%	75%	72%	70%	69%	69%	69%	70%	71%
	Region 7 Totals:	2,490	Enrollment	1,656	1,625	1,634	1,584	1,520	1,475	1,416	1,400	1,397	1,420	1,452
			Utilization	67%	65%	66%	64%	61%	59%	57%	56%	56%	57%	58%

	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Middle School Grand Totals:	22,620	Enrollment	18,843	18,578	18,280	17,938	17,862	17,608	17,352	17,149	17,085	17,270	17,613
		Utilization	83%	82%	81%	79%	79%	78%	77%	76%	76%	76%	78%

### High School (9-12) Utilization Percentage by School by Year

DeKalb County School District High School Utilization Forecast (9-12)														
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 1	Chamblee Charter High School	1,705	Enrollment	1,755	1,874	1,909	1,972	2,083	2,193	2,247	2,371	2,530	2,591	2,683
			Utilization	103%	110%	112%	116%	122%	129%	132%	139%	148%	152%	157%
	Cross Keys High School	1,271	Enrollment	1,699	1,948	2,075	2,051	2,018	2,094	2,052	2,063	2,062	2,005	1,982
			Utilization	134%	153%	163%	161%	159%	165%	161%	162%	162%	158%	156%
	Dunwoody High School	1,550	Enrollment	2,148	2,203	2,212	2,213	2,291	2,274	2,284	2,384	2,394	2,394	2,382
			Utilization	139%	142%	143%	143%	148%	147%	147%	154%	154%	154%	154%
Region 1 Totals:	4,526	Enrollment	5,602	6,025	6,196	6,236	6,392	6,561	6,583	6,818	6,986	6,990	7,047	
		Utilization	124%	133%	137%	138%	141%	145%	145%	151%	154%	154%	156%	
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 2	Druid Hills High School	1,395	Enrollment	1,332	1,336	1,347	1,344	1,298	1,275	1,253	1,229	1,246	1,232	1,221
			Utilization	95%	96%	97%	96%	93%	91%	90%	88%	89%	88%	88%
	Lakeside High School	1,705	Enrollment	2,119	2,156	2,085	2,071	2,027	1,983	2,009	1,961	1,957	1,923	1,874
			Utilization	124%	126%	122%	121%	119%	116%	118%	115%	115%	113%	110%
	Tucker High School	1,736	Enrollment	1,692	1,707	1,739	1,781	1,731	1,736	1,801	1,771	1,781	1,755	1,686
			Utilization	97%	98%	100%	103%	100%	100%	104%	102%	103%	101%	97%
Region 2 Totals:	4,836	Enrollment	5,143	5,199	5,171	5,196	5,056	4,994	5,063	4,961	4,984	4,910	4,781	
		Utilization	106%	108%	107%	107%	105%	103%	105%	103%	103%	102%	99%	
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 3	Lithonia High School	1,426	Enrollment	1,387	1,425	1,442	1,501	1,446	1,402	1,363	1,288	1,263	1,244	1,236
			Utilization	97%	100%	101%	105%	101%	98%	96%	90%	89%	87%	87%
	Redan High School	1,736	Enrollment	902	918	949	975	963	950	908	843	809	768	727
			Utilization	52%	53%	55%	56%	55%	55%	52%	49%	47%	44%	42%
	Stephenson High School	2,077	Enrollment	1,328	1,294	1,341	1,346	1,285	1,266	1,220	1,174	1,149	1,117	1,073
			Utilization	64%	62%	65%	65%	62%	61%	59%	57%	55%	54%	52%
Region 3 Totals:	5,239	Enrollment	3,617	3,637	3,732	3,822	3,694	3,618	3,491	3,305	3,221	3,129	3,036	
		Utilization	69%	69%	71%	73%	71%	69%	67%	63%	61%	60%	58%	
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 4	Clarkson High School	1,333	Enrollment	1,463	1,491	1,458	1,453	1,407	1,373	1,354	1,344	1,341	1,329	1,314
			Utilization	110%	112%	109%	109%	106%	103%	102%	101%	101%	100%	99%
	Stone Mountain High School	1,209	Enrollment	1,205	1,237	1,289	1,309	1,322	1,341	1,322	1,344	1,336	1,329	1,337
			Utilization	100%	102%	107%	108%	109%	111%	109%	111%	111%	110%	111%
Region 4 Totals:	2,542	Enrollment	2,668	2,728	2,747	2,762	2,729	2,714	2,676	2,688	2,677	2,658	2,651	
		Utilization	105%	107%	108%	109%	107%	107%	105%	106%	105%	105%	104%	
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 5	Martin Luther King Jr. High School	2,046	Enrollment	1,391	1,422	1,473	1,551	1,506	1,485	1,409	1,330	1,310	1,288	1,305
			Utilization	68%	70%	72%	76%	74%	73%	69%	65%	64%	63%	64%
	Miller Grove High School	1,860	Enrollment	1,239	1,239	1,203	1,220	1,150	1,100	1,079	1,021	994	965	951
			Utilization	67%	67%	65%	66%	62%	59%	58%	55%	53%	52%	51%
	South West Dekalb High School	1,922	Enrollment	1,216	1,258	1,340	1,289	1,229	1,221	1,123	1,068	1,075	1,036	1,023
			Utilization	63%	65%	70%	67%	64%	64%	58%	56%	56%	54%	53%
Region 5 Totals:	5,828	Enrollment	3,846	3,919	4,016	4,060	3,885	3,806	3,611	3,419	3,379	3,289	3,279	
		Utilization	66%	67%	69%	70%	67%	65%	62%	59%	58%	56%	56%	
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 6	Columbia High School	1,426	Enrollment	960	950	944	936	870	821	799	753	695	674	640
			Utilization	67%	67%	66%	66%	61%	58%	56%	53%	49%	47%	45%
	Towers High School	1,302	Enrollment	747	751	740	737	717	660	610	563	528	514	517
			Utilization	57%	58%	57%	57%	55%	51%	47%	43%	41%	39%	40%
	Region 6 Totals:	2,728	Enrollment	1,707	1,701	1,684	1,673	1,587	1,481	1,409	1,318	1,223	1,188	1,157
			Utilization	63%	62%	62%	61%	58%	54%	52%	48%	45%	44%	42%

**High School (9-12) Utilization Percentage by School by Year (Continued)**

DeKalb County School District High School Utilization Forecast (9-12)														
Planning Region	School Name	Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Region 7	Cedar Grove High School	1,271	Enrollment	1,096	1,169	1,177	1,186	1,170	1,080	1,072	996	944	913	863
			Utilization	86%	92%	93%	93%	92%	85%	84%	78%	74%	72%	68%
	McNair High School	1,674	Enrollment	701	797	842	936	969	986	986	960	947	926	918
			Utilization	42%	48%	50%	56%	58%	59%	59%	57%	57%	55%	55%
	Region 7 Totals:	2,945	Enrollment	1,797	1,966	2,019	2,122	2,139	2,066	2,058	1,956	1,891	1,839	1,781
			Utilization	61%	67%	69%	72%	73%	70%	70%	66%	64%	62%	60%
		Capacity		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
High School Grand Totals:		28,644	Enrollment	24,380	25,175	25,565	25,871	25,482	25,240	24,891	24,465	24,361	24,003	23,732
			Utilization	85%	88%	89%	90%	89%	88%	87%	85%	85%	84%	83%

## INVENTORY OF SPECIAL PROGRAMS AND SCHOOL CHOICE PROGRAMS

DeKalb County School District offers a number of programs that allow a student to attend a school outside their attendance area and/or is not a neighborhood school. These include eight (8) different School Choice Programs and Special Programs housed at over forty (40) schools through out the District excluding the schools that serve Students with Exceptionalities and other unique populations.

These include two Early Learning programs, six (6) High Achiever Magnet programs, seven (7) Special Interest Magnet programs, nine (9) International Baccalaureate programs, two (2) Montessori programs, nine (9) Dual Language Immersion (DLI) programs, seven (7) Theme Schools, and (1) Career Pathways academy..

Ten of these schools are stand alone magnets. Three (3) including Kittredge and Wadsworth Magnet Elementary Schools, and Arabia Mountain High School are open to anyone in the District through an academic screening and/or lottery. Seven (7) of these are Theme Schools, six (6) of which are elementary schools each serving a distinct feeder pattern, The seventh is the Champion Theme Middle School.

All others school choice programs are open to students across the District with priority given to students who reside in the home school's attendance zone. The programs include:

### School Choice Programs:

High Achiever Magnets  
Special Interest Magnets  
IB's  
Dual Language Immersion (DLI)  
Theme Schools  
Montessori  
Early Learning

### Programs for Students with Exceptionalities:

Coralwood Center  
Shadow Rock Center  
Eagle Woods Academy  
Warren Technical School  
Margaret Harris Comprehensive School  
UHS at Laurel Heights

### Other Special Programs:

DeKalb Early College Academy  
Elizabeth Andrews High School  
Fernbank Science Center  
DeKalb Tech South  
International Student Center  
DeKalb Alternative School  
DeKalb Tech North

## SCHOOLS IN EACH PROGRAM

### Early Learning Programs:

Coralwood School  
Early Learning Center

### Discovery Program:

Ronald McNair Discovery Learning Academy

### High Achiever Magnet Schools:

Chamblee Middle School  
Chamblee High School  
Chapel Hill Middle School  
Kittredge Magnet School  
Southwest DeKalb High School  
Wadsworth Magnet School

### Special Interest Magnet Schools:

Barack Obama Elementary School  
(Math, Science, and Technology)  
Evansdale Elementary School  
(Math, Sciences, and World Languages)  
DeKalb Elementary School of the Arts  
Arabia Mountain High School  
(Energy, Environment, and Engineering)  
Columbia Middle School  
(Math, Science, and Technology)  
Columbia High School  
(Math, Science, and Technology)  
DeKalb High School of the Arts

### International Baccalaureate:

Avondale Elementary School  
Fernbank Elementary School  
Midvale Elementary School  
Druid Hills Middle School  
Druid Hills High School  
Salem Middle School  
Martin Luther King, Jr., High School  
Tucker Middle School  
Tucker High School

### Montessori School Programs:

Briar Vista Elementary School  
Huntley Hills Elementary School

### Dual Language Immersion (DLI) Programs:

Ashford Park Elementary School (German)  
Barack Obama Elementary School (Spanish)  
Evansdale Elementary School (French)  
Pleasantdale Elementary School (Spanish)  
Rockbridge Elementary School (French)  
Chamblee Middle School (German)  
Henderson Middle School (French)  
McNair Middle School (Spanish)  
Stone Mountain Middle School (Spanish)

### Theme School Programs:

E.L. Bouie Elementary School  
Marbut Elementary School  
Narvie J. Harris Elementary School  
Oakcliff Elementary School  
Wynbrooke Elementary School  
Robert Shaw Elementary School  
Champion Middle School



## SCHOOLS IN EACH PROGRAM BY REGION

### Geographic Distribution by Region:

#### Region 1:

Chamblee High School (High Achiever Magnet)  
Chamblee Middle School (DLI)  
  
Ashford Park Elementary School (DLI)  
  
Huntley Hills Elementary School (Montessori)  
Kittredge Magnet School (High Achiever Magnet)  
Oakcliffe Elementary School (Theme School)

#### Region 2:

Coralwood Center (Early Learning Inclusion)  
Henderson Middle School (DLI)  
  
Briar Vista Elementary School (DLI)  
  
Evansdale Elementary School  
(Special Interest Magnet/ DLI)  
  
Pleasantdale Elementary School (DLI)  
  
Tucker High School (IB)  
Tucker Middle School (IB)  
Midvale Elementary School (IB)  
Druid Hills High School (IB)  
Druid Hills Middle School (IB)  
Avondale Elementary School (IB)  
Fernbank Elementary School (IB)  
Robert Shaw Elementary School (Theme School)  
DeKalb Elementary School of the Arts  
(Special Interest Magnet)  
DeKalb School of the Arts (Special Interest Magnet)

#### Region 3:

Marbut Elementary School (Theme School)  
Wynbrooke Elementary School (Theme School)

#### Region 4:

Stone Mountain Middle School (DLI)  
Rockbridge Elementary School (DLI)

Champion Middle School (*Theme School*)

#### Region 5:

Arabia Mountain High School (*Special Interest Magnet*)  
M. L. King, Jr. High School (*IB*)  
  
Salem Middle School (*IB*)  
Southwest DeKalb High School (*High Achiever Magnet*)  
Chapel Hill Middle School (*High Achiever Magnet*)  
E. L. Bouie Elementary School (*Theme School*)  
Narvie J. Harris Elementary School (*Theme School*)

#### Region 6:

Wadsworth Magnet School (*High Achiever Magnet*)  
Columbia High School (*Special Interest Magnet*)  
Columbia Middle School (*Special Interest Magnet*)

#### Region 7:

McNair Middle School (DLI)  
  
Barack Obama Elementary School (*Special Interest Magnet*)  
(DLI)  
  
Ronald McNair Discovery Program

## DCSD NEEDS IN 2031

In developing the CMP we are planning what the District could look like in 2031. To determine the greatest needs in terms of facilities we looked at schools with the greatest over-crowding, those with the greatest under-utilization in terms of student population, and those in the poorest physical condition. In terms of over-utilization we identified all schools that would be over 100% capacity in 2031. In terms of underutilization, we identified all schools where the student population will be under 70% in 2031. And in terms of facility condition we ear-marked all facilities with an FCA (Facility Condition Assessment) score under 60.

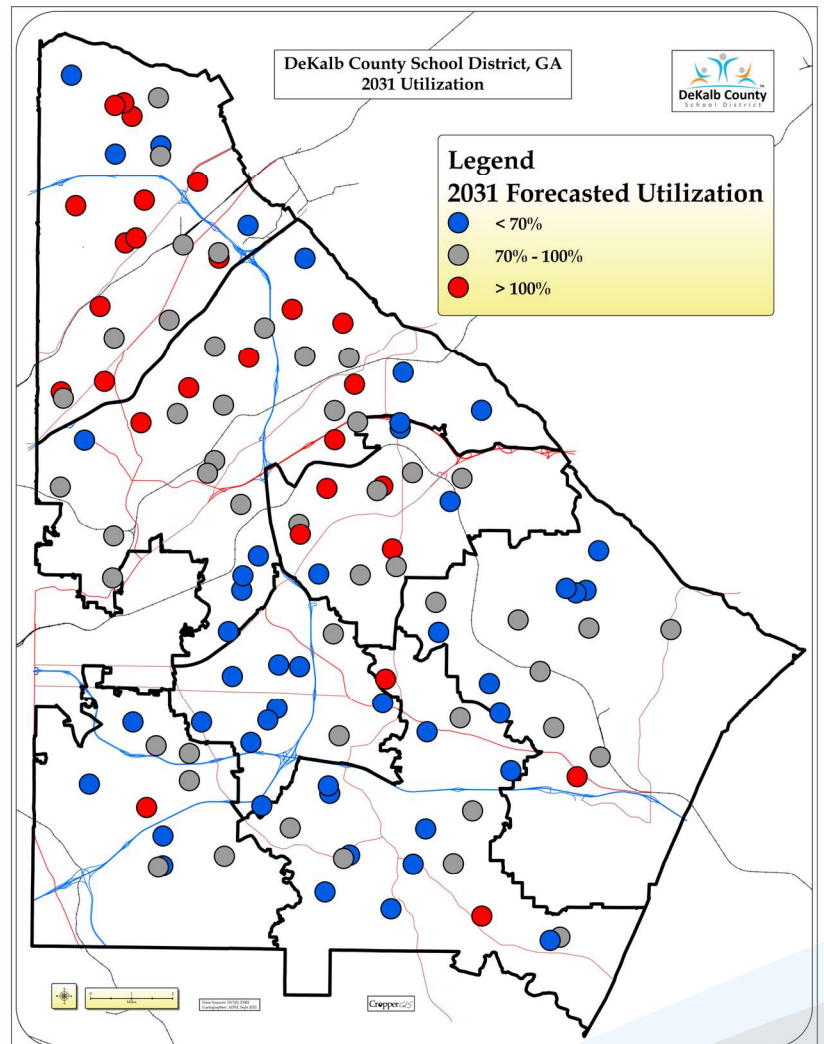
In developing our options we prioritized schools with the greatest over-crowding, the greatest underutilization and the ones with the lowest FCA scores. Illustrated on the tables included here are the schools in order of greatest need.

### Utilization:

The map illustrated here gives a good overview of the expected utilization in the District's schools in 2031. The greatest over-crowding is primarily in Regions 1, 2, and 4. The greatest under-utilization is in Regions 5 and 6.

As illustrated in the table listing schools which will be most over-crowded in 2031, the most pressing area to be addressed is the high schools and middle schools in Region 1. All three high schools, Dunwoody, Chamblee, and Cross Keys, will be more than 50% over capacity in 2031 as will Sequoyah Middle School. Similarly in Region 1, three of the elementary schools, Hightower, Ashford Park, and Montgomery are forecasted to be substantially over-crowded.

While a considerable number of elementary schools will be under capacity, the greatest under-utilization of seats will be in the middle and high schools in Regions 5, 6, and 7.



Listed here are the schools that will be substantially over-utilized and under-utilized in 2031.

**Over-utilization: Over 100% in 2031**

**Elementary Schools:**

Ashford Park Elementary School	168%
Montgomery Elementary School	142%
Livsey Elementary School	129%
Hightower Elementary	124%
Stoneview Elementary	119%
Idlewood Elementary	117%
Flat Rock Elementary	115%
Sagamore Hills Elementary	107%
Montclair Elementary	106%
Jolly Elementary	106%
Dunwoody Elementary	106%
Vanderlyn Elementary	104%
Rockbridge Elementary	103%
Henderson Mill Elementary	101%

**Middle Schools:**

Sequoyah Middle School	157%
Chamblee Middle School	133%
Peachtree Middle School	125%
Tucker Middle School	106%

**High Schools:**

Chamblee High School	157%
Cross Keys High School	156%
Dunwoody High School	125%
Stone Mountain High School	111%
Lakeside High School	110%

**Under-utilization: Under 70% in 2031**

**Elementary Schools:**

Toney Elementary School	44%
Smoke Rise Elementary School	47%
Pleasantdale Elementary School	58%
Rainbow Elementary	61%
Dunaire Elementary	64%
Columbia Elementary	64%
Avondale Elementary	65%
Pine Ridge Elementary	65%
Austin Elementary	66%
Browns Mill Elementary	67%
Snapfinger Elementary	67%

**Middle Schools:**

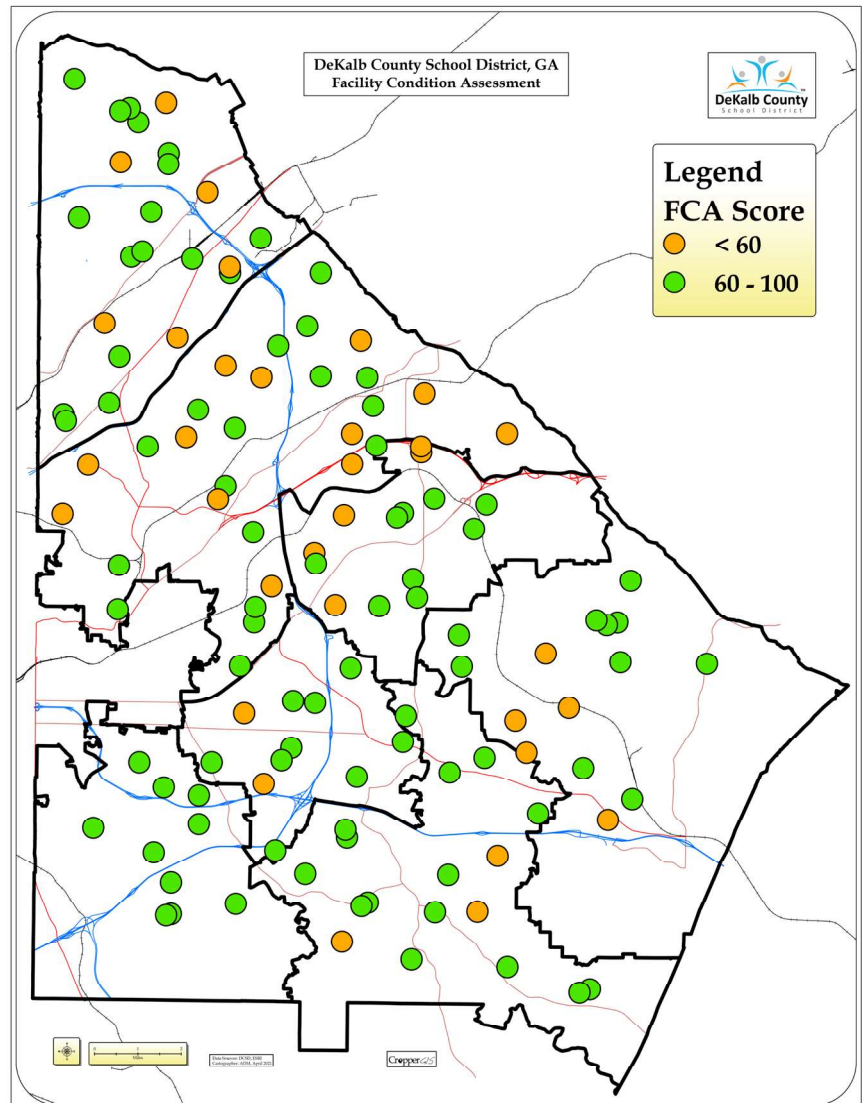
Bethune Middle School	43%
Redan Middle School	44%
Columbia Middle School	45%
Cedar Grove Middle School	47%
Stephenson Middle School	51%
Chapel Hill Middle School	56%
Miller Groove Middle School	60%

**High Schools:**

Towers High School	40%
Redan High School	42%
Columbia High School	52%
Miller Grove High School	51%
Stephenson High School	52%
Southwest DeKalb High School	53%
Mcnair High School	55%
MLK, Jr. High School	64%
Cedar Grove High School	68%

### Facility Condition:

The second map exhibited on the following pages locates schools that have an FCA score less than 60. While they are distributed fairly evenly across the District, Region 2 seems to have the most schools in need of upgrades. Looking at the list of schools with FCA scores under 60, it is apparent that the great majority of these are elementary schools.



Listed here are the schools with a Facility Condition Assessment Score under 60. While the CMP recommends many of these schools be rebuilt or consolidated into a new school, almost all of the rest of these are being scheduled for substantial HVAC and/or roof upgrades. Currently projects at 22 schools are in design or construction.

**Lowest FCA Scores: Under 60**

**Elementary Schools:**

Jolly Elementary School	47
Idlewood Elementary School	49
Nancy Creek Facility	49
Early Learning Academy	50
Stoneview Elementary	50
Marbut Theme School	51
Henderson Mill Elementary	51
Dunaire Elementary	52
Laurel Ridge Elementary	53
Ashford Park Elementary	53
Fairington Elementary	53
International Student Center	55
Oak Grove Elementary	55
Columbia Elementary	55
Cary Reynolds Elementary	55
Kittredge magnet	55
Kingsley Elementary	56
Robert Shaw Theme School	56
Briar Vista Elementary	57
Hawthorne Elementary	57
Brockett Elementary	58
Wadsworth Magnet	58
Livsey Elementary	59
Narvie Harris Theme School	59
Dresden Elementary	59
Redan Elementary	59

**Middle Schools:**

Salem Middle School	59
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**High Schools:**

DeKalb Tech South	58
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## STAKEHOLDER ENGAGEMENT SUMMARY

The CMP team engaged with both internal and external stakeholders in several rounds of engagement to gain insight into the needs of the district. These needs will help form the framework for the Options and Recommendations for the Comprehensive Master Plan. It is expected that various groups such as District staff and the CMP Advisory Group will be engaged throughout the CMP process.

Major stakeholder groups include:

- Superintendent and Board of Education
- District Staff
- Parents, Community & Advisory Committees
- E-SPLOST Advisory Committee
- DeKalb County & City Governments

*Public input from survey*

# What would you like to see come out of this master plan?

Mentimeter



## SUMMARY OF CMP ENGAGEMENT - INTERNAL STAKEHOLDERS

Throughout the course of the Comprehensive Master Plan schedule, internal stakeholders were engaged and provide insight into needs in the district that pertained to: Athletics, Business Services, EL Education, Transportation, Administration, and special programs. The feedback consisted of:

**Athletics** - There are 5 area stadiums and they are all over 60 years old and need updating. Current athletic facilities put DCSD high schools at a disadvantage when compared to other area school districts. DCSD should be willing to purchase additional land to accommodate additional athletic facilities. The district should also look into partnerships with Sports Complexes. The (3) HS sites that have pools are on ongoing maintenance issue for the district. Top Priorities for Athletics: Facility upgrades, (3) additional stadium sites, tracks at all middle schools, and field houses for all athletic venues.

**Business Services** - \$2,000,000 spent annually by the district on modular classrooms. There are over 1,000 school buses in the district and there is a need for another bus parking / repair facility. Priorities include: Updating old schools and school grounds, implementing green cleaning strategies, and a Centralized Administration with Professional Learning Center.

**EL Education** - The district serves over 10,000 students and there are a large group of independent learners. The district should have meeting spaces / conference rooms at every facility. There is a lack of space in schools for Itinerant staff as well as sensory rooms for students. Priorities include: ADA compliance at all schools and school grounds, adaptive playground equipment for SPED, and a Centralized Administration with Professional Learning Center.

**English Learners** - ESOL is a program (not a school) and there are many misconceptions about the program. The current location, at the International Student Center, is far from where most of the population is coming from. Priorities include: Finding a centralized location for the Center, mixing populations so ESOL students are part of other language speaking kids, and exploring region based locations for the program.

**Fleet & Special Transportation & Life Safety** - There are storage and ADA issues throughout a lot of facilities. There are 313 buses that are older than 16 years old (it was noted 15 years is the depreciation time frame for buses) and all the bus facilities are outdated. Priorities include: Adding a fueling center at the Panterville Site, adding another facility in the south region with a 4 bay shop, and optimizing bus routes.

**Internal Audits** - The district should look to conserve resources. Theme schools offer a step up from traditional schools, but now traditional schools are competing with Themes. Priorities include: building out attendance zones from the largest schools so that older/smaller school issues can be addressed.

**Special Programs / Equity** - School Choice should allow for student choice. Extended education requirements for Magnet teachers hinders more from getting certified. Any high achiever student should have access in their neighborhood school. Priorities include: Rebranding what the theme is for "Theme" Schools.

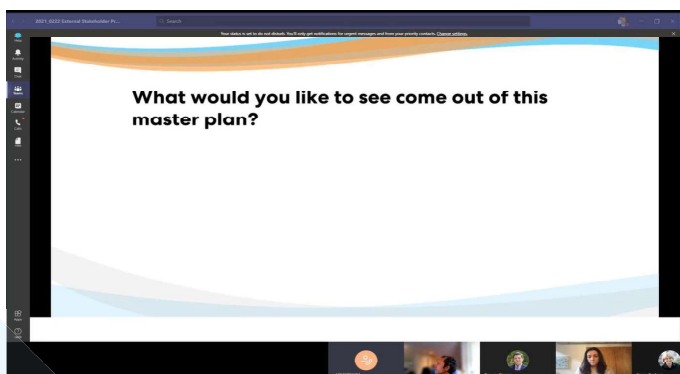
## SUMMARY OF CMP ENGAGEMENT - EXTERNAL STAKEHOLDERS

The CMP team made an intentional effort to solicit input from a wide range of perspectives so that we could develop a more nuanced picture of the district as a whole as well as the specific needs of all its constituents. In addition to engaging regularly with the School Board, District Staff, Regional Superintendents, Principal Advisory Committees and Principals, we contacted a variety of people and groups that were willing to share their perspectives on Dekalb County Schools and the Comprehensive Master Plan. This effort helped us build a robust network of champions throughout Dekalb County that we relied on through the duration of the CMP process.

We contacted a total of 91 organizations or individuals and we participated in 41 individual video conference calls to solicit input. The list of organizations and individuals with whom we spoke includes a broad cross-section of the district and includes representatives of economic development organizations, elected and municipal officials, charities, civil rights organizations, Greek alumni organizations, refugee support organizations, youth development programs, neighborhood development organizations, PACs and religious organizations.

Across the district, we heard about problems with maintenance and frustration with long-deferred maintenance. It was made clear that major investments need to be made in order to upgrade or replace aging facilities, rectify deferred maintenance issues and eliminate trailers. Given the experience of the last year with remote learning, there was a strong recognition that internet and technology infrastructure will continue to play a big role in the success of schools and that they need to be upgraded and made uniform across the District

Another frequent theme was the value that parents and families placed on the variety and diversity of school choice programs available to DCSD students. Many would like to see these offerings expanded in order to make them accessible to more students across the district. Many Dekalb communities lack sufficient supply of quality childcare and early childhood education. We heard a desire for more early childhood education options that would help prepare the district's children to be successful once they matriculate to elementary school.



We frequently heard about the importance of community and the role of schools in helping to create a sense of community. Sometimes this had to do with a strong correspondence between attendance zones and various municipal boundaries and in other cases it simply had to do with the value that constituents placed on the role of “neighborhood schools.” We also heard from communities that feel left out, but that desperately want to build a stronger school/community relationship. We believe that this desire for community is a strong foundation for the implementation of the CMP.

As part of those conversations, we were encouraged to reconsider current grade configurations and school sizes to increase diversity, limit middle school attrition and make better use of available seats.

Dekalb County is very diverse and across the district we heard that constituents wanted to see that diversity reflected in the student populations of schools.

Finally, many would like to see school facilities made more accessible for use by the communities they serve. This could be for after school programs, adult education, mentoring programs and sports. Since school facilities are so prominent in many communities it is shame that they are not used more often outside of school hours.

Our conversations with Dekalb Mayors and other municipal leaders indicated that the District could take advantage of more opportunities to work with City and County government to leverage resources and funding to solve school-related facility challenges.

## EXTERNAL STAKEHOLDER LIST

Avondale Estates (Mayor Jonathan Elmore)  
Brookhaven (Mayor John Ernst)  
Catholic Charities of Atlanta  
CDF: A Collective Action Initiative  
Cedar Grove Cluster  
Clarkston (Mayor Beverly Burks)  
Clarkston Community Center  
Coalition of Refugee Service Agencies  
Columbia Valley Neighborhood Organization  
Commissioner Lorraine Cochran-Johnson (DeKalb County Commission)  
CPACS (Center for Pan Asian Community Services)  
Cross Keys Foundation  
Deborah Jackson (Former Mayor of Lithonia)  
Decatur Alumnae Chapter of Delta Sigma Theta Sorority  
Decide Dekalb  
DeKalb Municipal Association  
DeKalb Pastors Christian Alliance  
Doraville (Mayor Joseph Geierman)  
Doraville Council Member Andy Yeoman  
Doraville Council Member Rebekah Cohen Morris  
Dunwoody (Mayor Lynn Deutsch)  
East Atlanta Community Association - Unincorporated  
DeKalb Committee  
First Saint Paul AME Church/Hillandale Medical Associates  
Friends of Refugees  
Learn 4 Life Atlanta  
Latino Community Fund  
Latino Educación and Empowerment  
Laurel Ridge Shamrock Civic Association  
Los Vecinos de Buford Highway  
Mothers Rebuilding America  
Lithonia (Mayor Shameka Reynolds)  
Los Vecinos de Buford Highway  
Mothers Rebuilding America  
NAACP DeKalb County

New American Pathways  
Partnership for Southern Equity  
South DeKalb Improvement Association Education (SDI-AE)  
Stone Mountain City Council (Councilmember Chakira Johnson)  
Stonecrest City Council (Councilmember Robert Turner)  
Superintendent's Community Advisory Committee  
Tucker (Mayor Frank Auman)  
Tucker Cluster Council  
United Way of Atlanta

Below you will find a compilation of the themes and comments that were shared with us during these conversations. Note that these are distinct from the feedback received during our conversations with Principals and PACs, the CMP Governance Committee and other internal district stakeholders.



## SUMMARY OF CMP ENGAGEMENT - EXTERNAL STAKEHOLDERS

### Economic Development

1. It is difficult to sell the county if/when the school district is not performing well.
2. South, East and Central Dekalb have always been a harder sell for economic development and investment.
3. CTAE needs to make sure they are offering opportunities that support target industries such as advanced manufacturing and logistics.
4. Decide Dekalb could help with funding mechanisms for things like a new school focused on the film industry.
5. Poor, overcrowded school facilities not only impact quality of education, but are a drag on development. The perception that Cross Keys is of lower quality (both in terms of facility and education) relative to Chamblee or Dunwoody makes it harder to get people to invest in houses in Doraville.
6. School capacity issues limit the Dunwoody's ability to encourage development.
7. When young couples do have children they'll move to other areas and that can hinder our growth economically. (Stone Mountain as a result of perceived quality of elementary schools).
8. As the City of Stonecrest grows (fastest growing city in metro Atlanta) the quality of schools becomes more and more important. Quality of schools has a negative impact on luring investment.

### Relationship with Cities, Municipalities and Communities

1. Even though Mayors do not have control over schools, they are one of the topics about which they hear most often from constituents. This can lead to frustration when Mayors aren't informed or aware of what the School District is planning.
2. Tucker has a really engaged community that is informally very involved with the school system. It helps that the system headquarters are located in Tucker, the superintendent lives in Tucker and that a new school is being built in Tucker.
3. The Tucker HS cluster is pretty closely aligned with the City Limits (unintentionally), but this helps stakeholders feel like they have a say in the schools. For example, if a business wants to work with a local school, they know that the work is benefiting the City of Tucker and their immediate community. This type of involvement would be hampered if large-scale redistricting affected that type of alignment.

4. The feeling of community around the city and schools is a strong draw to Tucker.
5. All of the schools in the Tucker cluster have either IB/STEM or on their way to getting those certifications. This has in part been made possible by the coordination of the Tucker Parent Council which coordinates between the school/school levels in the cluster.
6. Good public schools drive everything from property values to quality of life. Tucker as a city doesn't have a formal, direct role in the schools, but we try to nurture informal relationships that support the schools.
7. A strong sense of community benefits schools and vice versa (Tucker).
8. The richness of Dekalb is in its neighborhoods. There is tremendous history associated with Dekalb neighborhoods and we should leverage this to encourage more engagement with schools.
9. Councilman Turner emphasized that once a community feels that it "owns" a school, they engage and provide resources. Cities recognize that the school district needs to be strong to help with economic development which in turn helps feed the district through tax income.
10. Dekalb Mayors emphasized the need for competent governance on the part of the School District:
  - a. Measurable and realistic goals for the CMP with a clear plan of action.
  - b. The District needs to communicate more effectively with city governments, especially when it comes to issues of taxes and financing. District is leaving money on the table by not being more willing to work with city governments.
  - c. The District needs to show that it is able to deal with deferred maintenance and ongoing maintenance of existing facilities before it starts building new facilities without a plan to maintain them.
  - d. District's decision-making needs to be transparent and consistent. Once a decision is made, it should not be easy to undo that decision just because the political environment has changed.
  - e. The District is also missing out on opportunities to work with cities to make better use of facilities and real-estate--shared field agreements, eminent domain, learning communities (so that schools serve the community beyond the school day).
11. Redistricting and/or rebuilding new school outside of neighborhood would have a big impact. (Laurel Ridge)
12. We like small size of ES. Would hate to see it turned into a charter school or rented out (Laurel Ridge)
13. If community is interested in shared use--district should approach county? Need better process for facilitating community shared use. Helps encourage keeping people involved in schools even after kids age out.

14. Community use question is a really good way for DCSD to build bridges.
15. District has in the past encouraged community input, but then goes and makes its own decisions.
16. The District recently refinished the walking/running track at Laurel Ridge. They engaged with the community, but did not share that they knew the track would have to be surrounded by locked fence which prevents use by community and/or blocks walking access to school from some directions. The track is a good example--district always knew that they would have to fence new track after it was rubberized but never shared that with community. Community feels misled. Really damaged relationship between community and the school.

### **Diversity & Equity**

1. There is a perception that some attendance zones were drawn to keep certain groups of children out of specific clusters. This includes the Cross Keys cluster which is perceived to have been drawn intentionally to keep Latino kids out of Dunwoody or Chamblee HS.
2. Some of the feedback that comes from richer, whiter communities would have the effect of creating segregated school districts. Immigrant/minority families are often harder to reach and engage and so there is a fear that the redistricting process could result in Doraville getting pushed out into a gerrymandered cluster in response to the demands from wealthier, more educated, whiter communities.
3. One size does not fit all. North and South Dekalb have very different issues.
4. Kids in high schools in the northern part of the district have so many more opportunities.
5. It's not right that a student can have access to AP bio at one high school and not at another. We need greater parity.
6. The biggest barrier to redistricting is the fear of loss of academic opportunities.
7. Kids should have the same baseline extracurricular activities and facilities that other schools have. Enrichment activities help to make students more well-rounded, especially if they want to pursue higher education. It is important that kids know they have options--whether post-secondary or vocational.
8. On this side of the county (South) we often feel left out. We don't have new facilities and aren't considered for new construction.

9. The last round of SPLOST funding ended up being focused on the Buford corridor, but previously that area had not gotten much funding.
10. School size affects available opportunities as well as capacity--larger schools could provide more equity of opportunity in terms of academic programs etc.
11. There is a perception that ESOL is being overused for children from immigrant children and this exacerbates problems that lead to lack of diversity in classrooms. Even though many of these children are American citizens, they are immediately assigned to an ESOL program and then never get a chance to transfer to a regular curriculum where they can participate in AP classes or high achiever programs.
12. There is a strong perception that the Latino community has been gerrymandered out of certain clusters and that in general, schools that serve majority Latin X populations have the worst facilities.
13. The Latino community is terrified to send their kids back to in-person learning because they are so aware of the terrible condition of the facilities.
14. Title I and priority schools need more consideration to meet student needs. The District needs to take a wrap-around approach when it comes to serving children that come from extreme poverty. We need to account for secondary impacts.
15. We really need to operate from the premise that all children in Dekalb County are entitled to the best quality education that we can provide. It may look different in different parts.
16. Let's think big and not small because our children deserve it.
17. The heritage of neighborhood schools means keeping other kids out.
18. Students feel the inequity. They get the message that their school doesn't matter and that they don't matter.
19. The CMP can't just follow the data. If you don't intervene, and have an affirmative equity agenda, you will end up with much better facilities up north where growth is happening and lesser facilities in the south.
20. Perception is that DCSD that everything looks better on the North side than on the South side. They also say that the students on the south side are also lacking the opportunities that students on the north side get.
21. Historically, because so many students have traveled from the south to the north, the perception has been that the schools were better in the north than in the south part of the county.

22. Lack of transportation for choice options makes them not a real choice for families.
23. Why isn't there more emphasis on all the schools being equitable in education, facilities, capacities, balance of teachers. Where is that plan where we're all going to have equal access to education for the whole county?
24. The community [South Dekalb] always says that they think it's better for students to be in the north end--never see students coming from north to the south.
25. School choice should be that you have something I don't have, not that you have better than I have.
26. South Dekalb schools haven't changed that much in 20 yrs. We need to stop treating the South like the North--they are different.

### **School Choice and Redistricting**

1. Historically district has been reluctant to move cluster and region lines. Maybe should be open to split feeders?
2. Clarkston Community Center is one of a few sites that offer STEAM and STEM programming to students through summer and afterschool and workshops. Parents complain about lack of access to 3D printers, coding etc. at Clarkston HS. There is demand for STEM/STEAM at all levels. Some families seek out opportunities in Gwinnett County. Tucker is the closest HS with STEM/STEAM. Clarkston also has a large population of native-born citizens, especially in African-American community and they also want these STEAM/STEM programs.
3. It sends a message when all you do is take an empty building and turn it into an early learning center.
4. I would love to see intentional thought about where early learners are going--let's intentionally build in a way that makes sense for early learners--i.e. bathroom in classroom. Sinks at the right level etc. Also playgrounds--often not appropriate for Pre-k or younger. Sends a clear message to families--first impression--how do you make DCSD attractive from the beginning is really important.
5. Special afterschool programs and partnerships with the Department of Parks and Recreation can be very successful. South Dekalb Improvement Association Education has had success with STEM programs offered at South Dekalb Rec Centers (Region 6,7 and 3). They have also seen success with programs such as Homework Dinners offered in partnership with SPARK where they offer homework assistance for students, adult education for parents and dinner for the whole family.



### **Maintenance / Facility Quality / Investments**

1. It is difficult to reconcile the District's decisions to build large new schools like Doraville United with their inability to maintain existing schools. What is the district's plan for maintaining big new schools like Doraville United if they can't maintain so many of the existing schools? Would it make more sense to focus on repairing and rectifying previous neglect before talking about building new schools?
2. A common issue is ongoing low-level maintenance issues like lack of toilet paper, hand towels etc. Resolving trouble getting work orders done should be pretty straightforward stuff.
3. Big picture, the district has a lot of deferred maintenance issues.
4. The district likes to build beautiful schools, but then keeps facilities like Cary Reynolds which looks like a refugee camp. The district needs to find a balance between schools that are going to last and schools that can be maintained.
5. There is a consistent perception that other metro districts like Cobb, Gwinnett and APS have better facilities and amenities than Dekalb. The District should be doing a comparative review of building standards for DCSD vs. some of the other metro districts.
6. We need a new school. Not only do we need a new school for the students, we need it for teachers, we need it for the community, we need it to improve morale (Stoneview Elementary).
7. Outdoor facilities and cafeterias need to be improved and expanded so that kids have sufficient space to get proper exercise and play and so that lunch hours don't have to extend across a 3-hour time period to accommodate all the children. Having proper facilities for exercise and nutrition impacts educational quality and overall health of students. When you fix basic things it creates an atmosphere for learning.
8. Parents notice the physical appearance of schools and it affects their perception of a given school's quality.
9. While the community understands that the master plan assumes the elimination of trailers, they are still concerned about the current conditions in trailers which have often been on-site for many years. There are safety problems in some of these trailers like mold.
10. In the Buford corridor there is a sense within the Latino community that they don't have options for sending their children to schools that aren't in terrible condition and that this has a direct impact on student achievement. They feel trapped such that the only option for giving their children better opportunities is to move to those areas where the schools offer better opportunities.

11. The District really needs to invest in its IT infrastructure and be more consistent about investments in software so that collaboration can really happen across the district (ie School-ology vs. Google Classroom vs. Teams).

### **School Capacity**

1. Before the pandemic the community's biggest concern about schools was capacity--not even maintenance. Chestnut and Kingsley are still not renovated. School system solution has been to continuously add trailers. There is very little the city could do (under state law). As a community trailers were very contentious.
2. We can't redistrict our way out of the capacity issues. At a certain point, travel distances become too great.
3. Dekalb has consistently gotten enrollment projections wrong--there is a need to professionalize and/or outsource this activity.
4. There is a big crisis at the MS and HS levels. The school system should think outside the box. If we need two new high schools in the area, why not considering buying an office building in the perimeter area? This could be a specialty school with business as a focus similar to the Gwinnett Health Sciences school which is located in an office park. Locating a high school at perimeter mall would also allow the district to take advantage of MARTA proximity and school choice would mean that they didn't have to worry about having athletic facilities. This could be a quick solution that would alleviate crowding at Dunwoody, Lakeside and Cross Keys. Note that Dunwoody, Chamblee, Doraville and Brookhaven all have MARTA stations.
5. Another possibility for alleviating overcrowding would be to add an Early College Academy option in North Dekalb--if you could get 100 kids per grade out of overcrowded high schools, that would make a big difference.

### **Perceptions about the District**

1. There is lots of incompetence in the school system. For example, trailers have been installed on city property by mistake.
2. Healthy school systems don't rely on community to make decisions for them. The communities in Dekalb have de-railed redistricting after redistricting.
3. A 20-year legacy of corruption and mismanagement (and desegregation lawsuit) means that Dekalb is behind. The district should be looking to do a bond as well as E-SPLOST, but the lack of confidence from the community makes that more challenging. The district needs to do an introspective look back--how did we begin the pandemic with buildings in such terrible shape that teachers are resigning because they don't trust the district to do the right thing?

4. The District should make a good faith effort to show that they are fulfilling some of their old promises. For example, Cross Keys was promised a new high school that was never built. The district needs to address issues with Cross Keys (new high school) and Sequoyah (overcrowding) to restore trust.
5. There is a real need for transparency when it comes to accounting for spending in the district.
6. Perception of young families in Region 7 is that DCSD schools do not compare favorably with nearby APS schools (ie Burgess Peterson) and a real sense that they will need to consider non-DCSD options if they want to remain in the area as their kids get older. This has a lot to do with perception of academic quality (ie Great Schools scores), but it is reinforced by appearance of schools and sense that they are not well-maintained. That said, they are open to being convinced to stay.
7. The Pastor's Alliance emphasized the need for the District to acknowledge and learn from errors and missteps during past planning efforts.
8. Community never believes that the money is going to be used for what it's supposed to be used for. Even if you put specifics in ESPLOST things can change. Most people don't understand that. Previous admin did not provide specifics--just said for example that all roofs >20 yrs will get new roof.
9. Need a plan that sticks to hard criteria.

### **Needs of New American and Refugee Communities**

1. Many parents in the Clarkston area are concerned that Freedom MS is too far from the community, especially when compared to Indian Creek ES and Clarkston HS.
2. Clarkston is a unique environment in that there are 50 countries of origin represented in a 1.5 square mile community.
4. Clarkston really needs good early learning programs as well as access to after school programs because it can take children in this community longer to get up to speed.
5. The Clarkston Community Center is located on DCSD property and is critical to the community. It needs to be preserved and allowed to stay.
6. Schools that serve high numbers of students from immigrant and refugee backgrounds need to have more support/facilities for full-time interpreters.

7. The new Cross Keys Family Engagement Center is an interesting model that if successful would be nice to see replicated in other clusters that have similar needs.

8. More translation services are necessary to help increase engagement from immigrant and refugee families.

9. The District should be looking at finding ways to make schools more of a community hub or community center. This would make parents feel more welcome and/or make it easier for parents to ask questions, especially if they are from an immigrant or refugee background.

10. A parent education center would be an amazing addition to the district to help parents take English and GED classes. This would be especially good if it were affiliated with a school such that parents could drop off their kids and then stay for a class.

11. Many choice programs are perceived as out of reach/not an option for refugee or immigrant families because they are located too far away for families with limited transportation options.

12. Sports are a unifying force for students who lack English proficiency or academic achievement. Investing in those facilities can be a great benefit both to kids and to the surrounding communities.

13. Early childhood education and literacy programs to prepare families and students for participation in school system are a big area of focus for refugee community and support organizations.

- There are gaps in terms of access to Pre-K.

- Access to technology has been a challenge during Covid.

14. Refugee families could benefit from greater access to school facilities for after school programs, adult education and early childhood education. There is a sense that the District is missing out on potential partnerships with non-profit organizations like Boys & Girls clubs or Higher Ed Institutions to provide services in these areas.

15. In general, there is a sense that the District could partner with communities to make better use of facilities (ie Clarkston Community Center, school gyms/fields after hours): "How can school facilities be neighbors and not office parks for children?" District should be thinking about how schools can be good neighbors rather than just destinations in terms of openness to programming and extended use of space to support kids and families.

16. Refugee communities have different needs/perspective when it comes to whether schools look and feel inviting. This ranges from taking into account traumatic experiences of many refugees to an enhanced need for pedestrian safety since many do not have easy vehicular access. Schools that serve refugee communities should consider how to provide additional/extra outdoor spaces which are often preferred by these communities. For example, the task of negotiating an entire school day in a foreign language is exhausting. The more kids can decompress outdoors, the better.

17. Talk to STUDENTS--older students play a big role if refugee families as caregivers.

### Redistricting

1. Dekalb does not have an established rhythm when it comes to regular redistricting which means constituents are not accustomed to the process and tend to fight it. Also, when redistricting does happen, the district tends to listen too much to small interest groups. For example, Gwinnett redistricts every year so people are used to it.

2. Redistricting needs to be done in a way that uses district space more effectively--we have too much underutilized space in some areas and then are way over capacity in others (ie Sequoyah MS).

### Partnerships and Community Engagement

1. The District needs to be more creative about increasing engagement with schools by going out to where people are rather than expecting them to come to the District (Schools). This could include everything from engaging with apartment complexes to partnering with recreation and community centers and other organizations like Boy Scouts or Girl Scouts.

2. Adult education is a way to benefit the overall district, but also increase engagement. Some parents did not have a positive experience themselves at school so they tend to shy away from getting involved.

3. The Pastor's Alliance also emphasized need to engage directly with smaller groups of teachers (a constituency that they often hear from).





## OPTIONS & RECOMMENDATIONS FOR COMPREHENSIVE MASTER PLAN

### MAJOR FACILITY RECOMMENDATIONS

Addressing over-utilization, under-utilization, and poor facility condition were primary determinants in development of the CMP recommendations. Other criteria for generating the recommendations include providing equity in cluster feeder patterns and consolidating underutilized and/or small schools.

Within the District the majority of middle schools have a 1200 student capacity and the high schools have a 1600 seat capacity. This means each grade level is comprised of approximately 400 students. To create a 400 student cohort going into sixth grade at the middle schools and matriculating at that size all the way through twelfth grade, we are suggesting certain elementary schools move within the clusters to assure a 400 student cohort entering each 6th grade.

DeKalb County has over 130 schools for a District of 93,000 students which is many more than Districts of similar size. Many of these schools are underutilized and/or too small. To better maximize the District's resources, we are suggesting consolidating some of these elementary schools that are underutilized, too small, and/or in poor condition.

Monies are being spent on building upkeep rather than instruction. By consolidating schools, the District will realize cost savings from consolidating services such as food service and transportation.

Consolidating schools not only saves money but it offers the opportunities for expanded programs; more art, more music, more athletics, etc. Also, when the small elementary schools are consolidated to larger facilities, they are afforded more support staff, i.e., more counselors, more social workers, and more administrators.

Different grade configurations within the District's schools were also explored. While many configurations were discussed, K-8's got the most traction. The creation of K-8's addresses several current challenges. While families stay in the elementary schools and in the high schools, attrition in the middle schools seems to be an occurrence across the District. Creating K-8's offers continuity of instruction as students remain with the same counselors, teachers, and support personnel through the middle school years.

Also several of the new elementary schools have empty seats while the middle school they feed are over-crowded. Moving some 6th, 7th, and 8th graders into the under-utilized elementaries eliminates the need to build new classrooms at the middle schools.

Along with the K-8's, we are recommending the creation of Early Learning Centers throughout the District. We have recommended locating them in underutilized small schools where the current student population could easily be redistricted or in schools left open by consolidations.

### Addressing Over-Crowding

All three high schools in Region 1, Dunwoody, Chamblee, and Cross Keys, are forecasted to be more than 50% over capacity in 2031. Similarly the middle schools will also be significantly over-crowded. To alleviate this situation we are recommending the creation of a new cluster, a fourth cluster, in Region 1 by adding a new middle school and high school to the Region. We are proposing a new Sequoyah High School which would be fed by Doraville United, Oak-cliff, Cary Reynold, and Dresden Elementary Schools and a rebuilt Sequoyah Middle School.

To free up land for this new high school, we are recommending consolidating Cary Reynolds and Dresden with a new larger elementary school built on the Dresden site. Moving Cary Reynolds from the property adjacent to the existing Sequoyah Middle school provides the site for a new high school and the rebuilt middle school.

Sequoyah Middle School would now feed Sequoyah High School, so a new Cross Keys Middle School is recommended to feed Cross Keys High School.

A recommendation of the CMP which will alleviate overcrowding at the middle schools in Region 1 is the creation of K-8's at Austin Elementary and the new Dunwoody/Chamblee elementary being built at the Shallowford site. There are enough empty seats at both of these schools to house a sixth, seventh, and eighth grade cohort. By making both Austin and the Dunwoody/Chamblee Elementaries K-8's, the need for additional classrooms at Peachtree Middle School and Chamblee Middle School is eliminated.

Another recommendation to address over-utilization is to build additional classrooms at Stone Mountain High School which is also forecasted to be significantly over-crowded in 2031.

### **Addressing Over-utilization and Poor Condition**

There are a number of elementary schools with FCA (Facility Condition Assessment) scores below 60 which are also over-crowded. These need to be rebuilt and replaced with a larger, a 900-seat, school. These include Idlewood, Jolly, Stoneview, Hightower, Ashford Park, and Fairington Elementary schools.

### **Addressing Under-utilization**

A number of the newer large prototype elementary schools have empty seats. Creating K-8's at these facilities fulfills one of the CMP's academic visions as well as addresses the under-utilization at these schools. Along with our recommendation for a K-8 at Austin Elementary and the Shallowford site elementary, we are recommending creating K-8's at Smoke Rise, Pleasantdale, and Peachcrest Elementary Schools.

Creation of the K-8 at Smoke Rise alleviates the need to add classrooms at Tucker Middle School which is overcrowded.

While it does not necessitate new construction, we do think long-term the under-utilization in the middle and high schools in Regions 3 and 5 should be addressed. Redan Middle and High, Stephenson Middle and High, Miller Grove

Middle and High, Chapel Hill Middle and Southwest DeKalb High in 2031 will all be close to 50% under-utilized. Combining school populations and some redistricting affords the opportunity to merge clusters and free up vacated facilities for other District uses.

In looking at what appears to be geographically the most optimum solution, we are suggesting making Miller Grove High School a middle school that then feeds Lithonia High School. The Lithonia Middle School population can be combined with the Middle Grove Middle School population and be housed together in the current Miller Grove High School building. These consolidated middle school students would then feed Lithonia High School with the overflow of students redistricted to Redan and/or Stephenson High Schools filling these underutilized facilities.

We would then suggest moving Champion Theme Middle School to the existing Miller Grove Middle School. This locates Champion much closer to the Theme elementary schools that feed into it. We also are suggesting locating the Flex Academy at the vacated Lithonia Middle School facility.

In consolidating student populations in Regions 3 and 5, we are not suggesting closing any middle or high schools buildings. We are simply proposing using the vacated schools for other District programs.

### **Addressing Under-utilization and Poor Condition**

While we heard various communities love of their small neighborhood school, we nevertheless are recommending several consolidations of under-utilized elementaries with poor conditions as evidenced by their low FCA scores. These consolidation will save considerable money as well as expand programs and offer more academic and administrative support for students.

We are suggesting merging Midvale Elementary with Livsey in a new 900-student school on the Livsey site. Similar recommendations include merging Allgood with Dunaire in a 900-student school at the Dunaire site and merging Hawthorne and Henderson Mill with a new 900-seat school on the Hawthorne site.

### **Other Priority Projects**

Aside from addressing over-crowding, under-utilization, and poor facility condition, a few other priorities projects emerged.

Druid Hills High School expanded years ago into what was an adjacent elementary school. This classrooms are inadequate for high school teaching. This addition needs to be replaced and their originally building renovated so a new classroom addition and renovation at Druid Hills High School is among our priority recommendations.

The second of these priority recommendations is to merge Stone Mill and Stone Mountain Elementary Schools into a much larger school. These schools serve a mobile population. Families move, sometimes multiple times, within the school year forcing children to move schools within the school year. These students loose continuity of instruction and support services. By building a large elementary which would serve a much larger catchment area, the majority of

these students could stay in the same school even when their families move.

The third recommendation is to build a new Clarkston Middle School near a new/repurposed Clarkston High School. Proximity of these two schools would address the lack of transportation options in the Clarkston refugee community. Having the schools close together increases the opportunities for after school extra-curricular activities, especially for the middle school children.

### **Early Learning Centers**

Across the District there is the desire to offer more early childhood education. There is currently an over-subscribed Early Learning Academy in Region 7. We are recommending at least one Early Learning Center in each of the other Regions. In general we are suggesting locating them in elementary schools that are vacated due to mergers or elementary schools that are under-utilized whose populations can be accommodated in neighboring elementaries.

In Region 1 we are suggesting finding a site located along the I-85 corridor, in Region 2 McLendon, in Region 3 Pine Ridge, in Region 4 Allgood, in Region 5 Rainbow, and in Region 6 Toney Elementary School.

### **Balancing Clusters**

In Region 1, moving Hightower Elementary and the new Dunwoody/Chamblee Elementary Schools to the Chamblee Cluster and moving Ashford Park Elementary to the Cross Keys Cluster along with the creation of the new Sequoyah Cluster being fed by the Cary Reynolds/Dresden consolidation, Oakcliff, and Doraville United will equalize the number of elementary students feeding the middle and high schools.

We suggested realigning clusters in Region 3 and 5 by merging the Miller Grove Cluster into the Lithonia Cluster with Miller Grove High School becoming a Middle School that would feed Lithonia High. Woodbridge Elementary students could be redistricted to Bethune Middle and the Panola Way students would merge with the Lithonia Middle students at the old Miller Grove High School which would now be a middle school.

### **Expand School Choice Programs**

We are recommending three stand-alone magnet programs at the high school level.

Our first recommendation is for a Performing Arts Academy at the Avondale High School site where the Performing Arts High School is currently located. Our recommendation is to expand this program to 800 to 1200 students in the high school. We recommend doing a feasibility study to see the possibility of relocating the current DESA (DeKalb Elementary School of the Arts) to the same site.

Secondly we recommend creating a Career Tech Academy at McNair High School and folding the current programs at DeKalb Tech South into this facility.

Third, we recommend creating a Cyber Technology and Engineering Academy at Towers High School.

All three of these programs are geographically located near the middle of the District to encourage equity in participation.

In creating stand-alone academies at both McNair and Towers, we are merging the McNair neighborhood students with the Cedar Grove students at Cedar Grove High School and merging the Towers neighborhood students with the students at Columbia High School. This addresses the underutilization at all four of these high schools.

We are also recommending that both Wadsworth and Kittredge Magnet Schools be extended from 4-6 to 4-8. Entering middle school in seventh grade from a 4-6 school is difficult when all the other students started together a year earlier. So we recommendation extending these schools to 8th grade so these students enter high school at the same time as the other middle school cohorts do.

We know there is not room on the current Kittredge site to expand the program to 4-8 and understand this cannot happen until some of the other recommendations are realized and facilities open up.

### **Middle Schools / K-8's**

While our primary recommendation for the CMP is to build a new Cross Keys Middle School and a new Clarkston Middle School, we did look at an alternative for both these clusters. In developing options for K-8's in the District, we looked at the possibility of making the Cross Keys and the Clarkston Clusters each a complete K-8 cluster. While doing this may be more costly than building a single new middle school in each cluster, there are advantages in terms of equity in this approach.

In the Cross Keys Cluster, we had already planned on rebuilding Ashford Park as a 900-student school. It could be rebuilt as a K-8. John Lewis exists as a 900-seat school which could be converted to a K-8. To complete this K-8 cluster concept, Woodward and Montclair would have to be rebuilt as 900-seat K-8 facilities.

This idea necessitates building two new schools not originally in the plan, Woodward and Montclair, versus one, Cross Keys Middle.

The appeal of creating the K-8 cluster in Clarkston is the fact that we planned on building two new 900-seat elementary schools plus the new Clarkston middle school. To make this fully a K-8 cluster, we can make the existing Indian Creek which has empty seats a K-8, the new Jolly and Dunaire could be built as K-8's not elementaries, and the planned Clarkston Middle could be built as a K-8. These three already planned new schools along with Indian Creek would comprise a complete K-8 cluster feeding into Clarkston High School.



## MAJOR FACILITY RECOMMENDATIONS - BY REGION

### Region 1

Move Hightower to Chamblee Cluster  
Move Ashford Park to Cross Keys Cluster

Build a replacement high school at Cross Keys site  
Build a new Cross Keys Middle School  
Build new Sequoyah High School  
Build new Sequoyah Middle School  
Create new Sequoyah Cluster w/ Cary Reynolds,  
Doraville United, Dresden, and Oakcliff as feeders

Build a new 900-student Dresden (consolidate with Cary  
Reynolds)  
Build a new 900-student Ashford Park  
Build new 900-student Hightower

Create K-8 at Austin Elementary  
Create K-8 at new Dunwoody/Chamblee Elementary  
Expand Kittredge to 4-8

### Region 2

Build addition and renovation at Druid Hills High School  
Build a new Performing Arts Academy at Avondale site

Build a new 900-student Idlewood  
Build a new 900-student elementary at Hawthorne (consoli-  
date with Henderson Mill)  
Build a new 900-student school elementary at Livsey (consol-  
idate with Midvale)

Create a K-8 at Smoke Rise Elementary  
Create a K-8 at Pleasantdale Elementary  
Create an Early Learning Center at McLendon

### Region 3

Build a new 900-student Stoneview

Move Woodridge to the Towers Cluster  
Move Panola Way to the Redan Cluster  
Consolidate the Miller Grove and Lithonia Clusters

Make Miller Grove High School the Middle School that feeds  
Lithonia High School  
Move Champion to Miller Grove Middle

Create an Early Learning Center at Pine Ridge

### Region 4

Build replacement high school at Clarkston High School site  
Build a new Clarkston Middle School

Build a new 900-student Jolly  
Build new 900-student school elementary at Dunaire (con-  
solidate with Allgood)  
Build a new consolidate Stone Mill and Stone Mountain Ele-  
mentary

Create an Early Learning Center at Allgood

### Region 5

Move Fairington to Miller Grove Cluster

Build a new 900-student Fairington  
Build a new Chapel Hill Elementary

Create an Early Learning Center at Toney

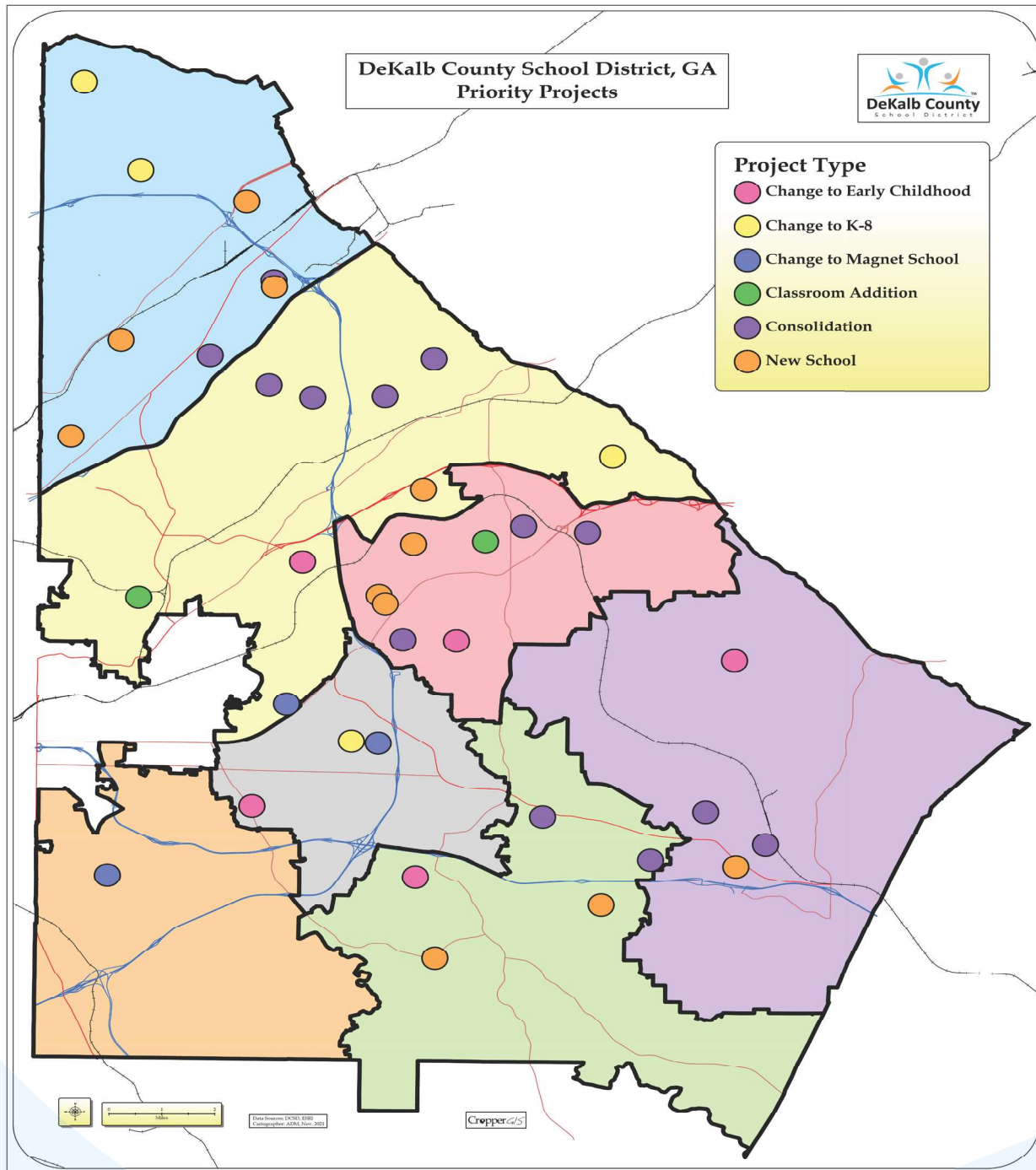
### Region 6

Create a Cyber Technology and Engineering at Towers High  
School  
Create a K-8 at Peachcrest  
Create an Early Learning Center at Toney  
Expand Wadsworth to 4-8

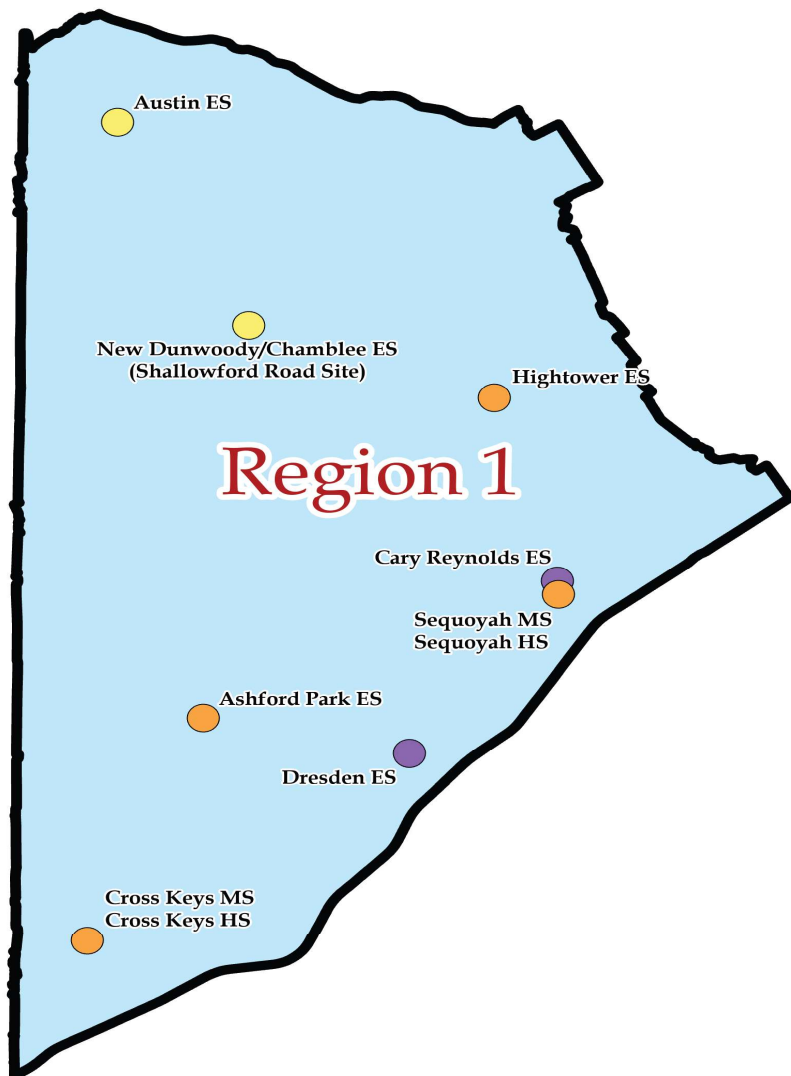
### Region 7

Create a Career Tech Academy at McNair High School

## MAJOR FACILITY RECOMMENDATIONS - BY REGION



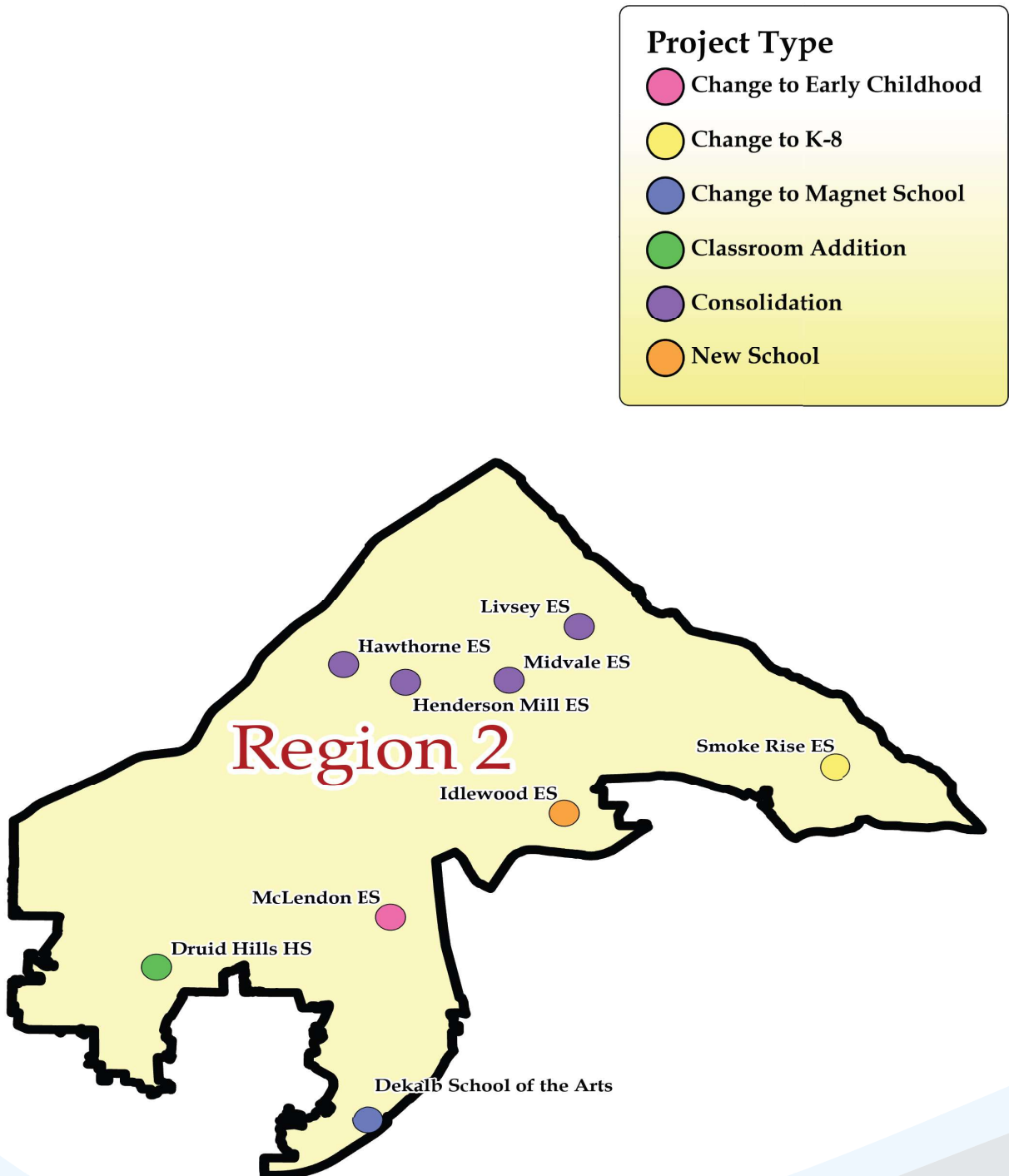
## MAJOR FACILITY RECOMMENDATIONS - REGION 1



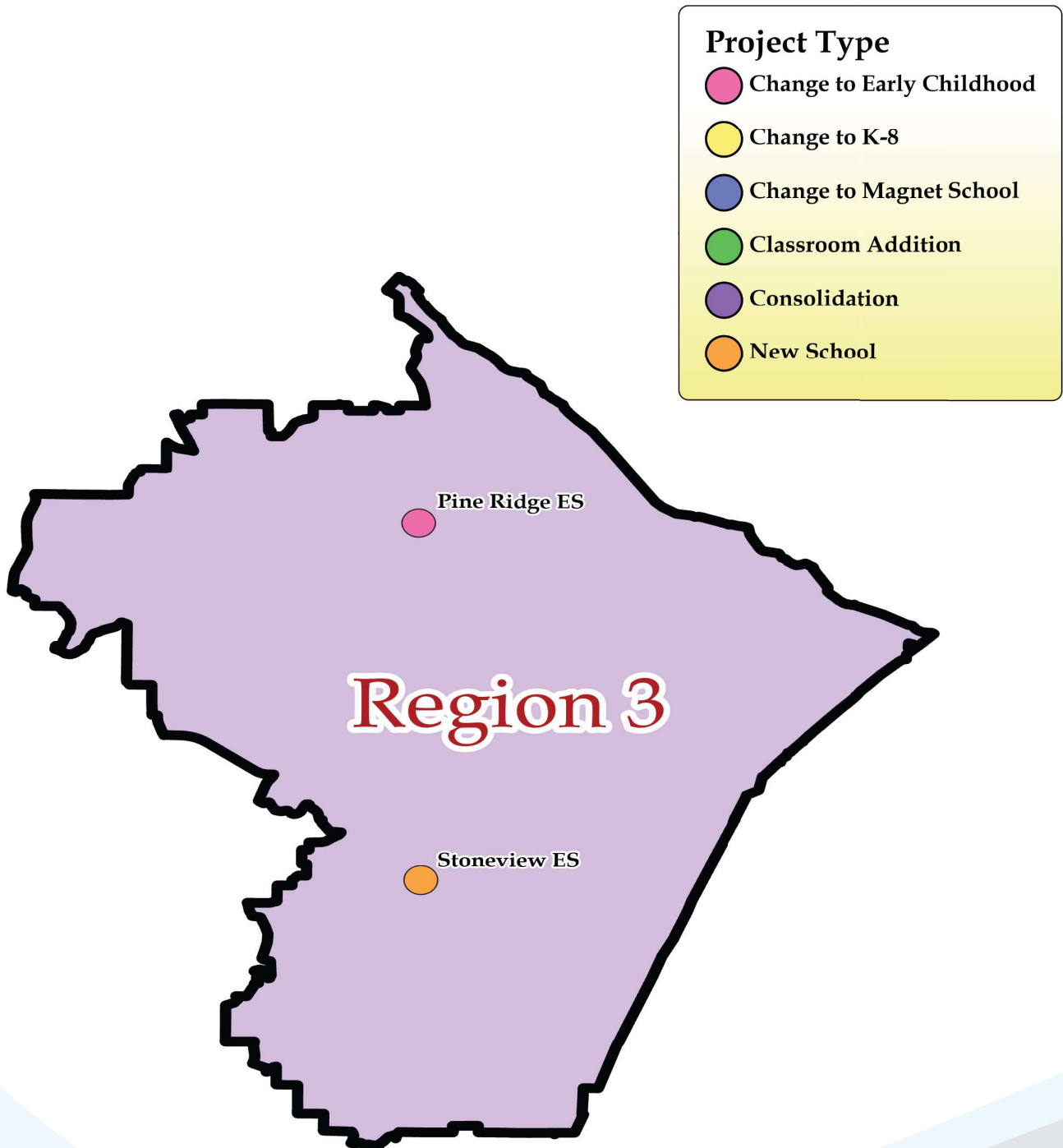
### Project Type

- Change to Early Childhood
- Change to K-8
- Change to Magnet School
- Classroom Addition
- Consolidation
- New School

## MAJOR FACILITY RECOMMENDATIONS - REGION 2



## MAJOR FACILITY RECOMMENDATIONS - REGION 3

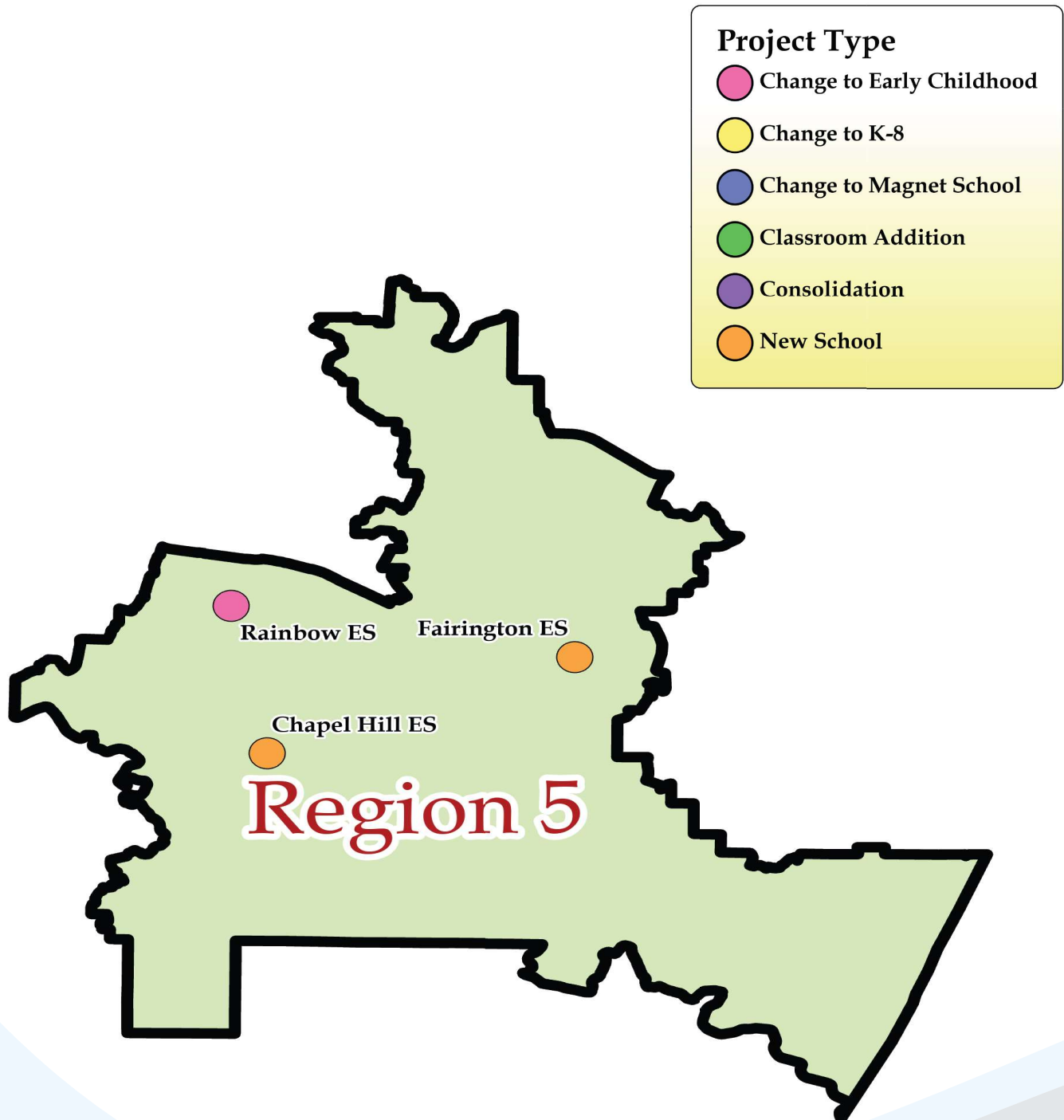




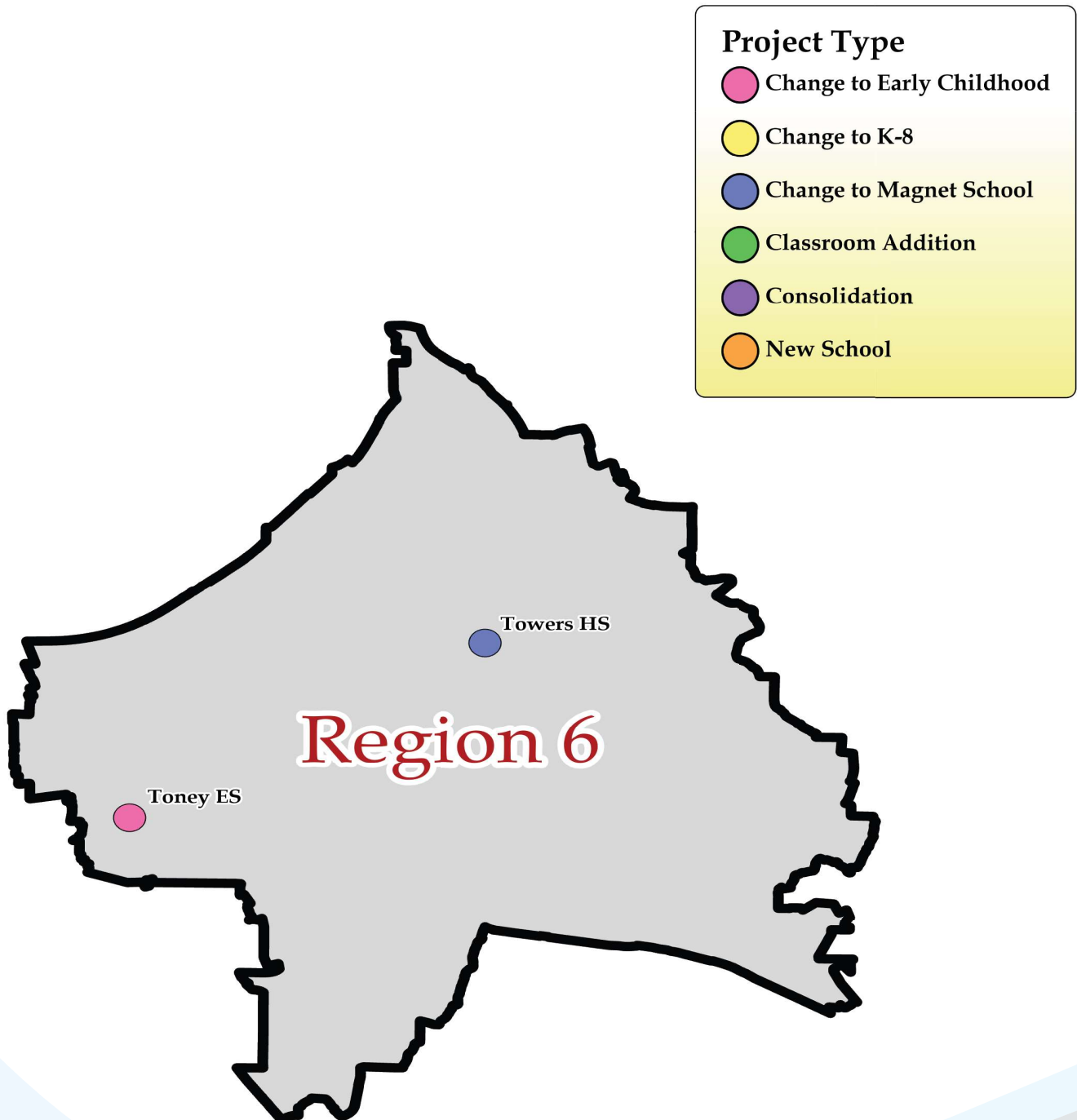
## MAJOR FACILITY RECOMMENDATIONS - REGION 4



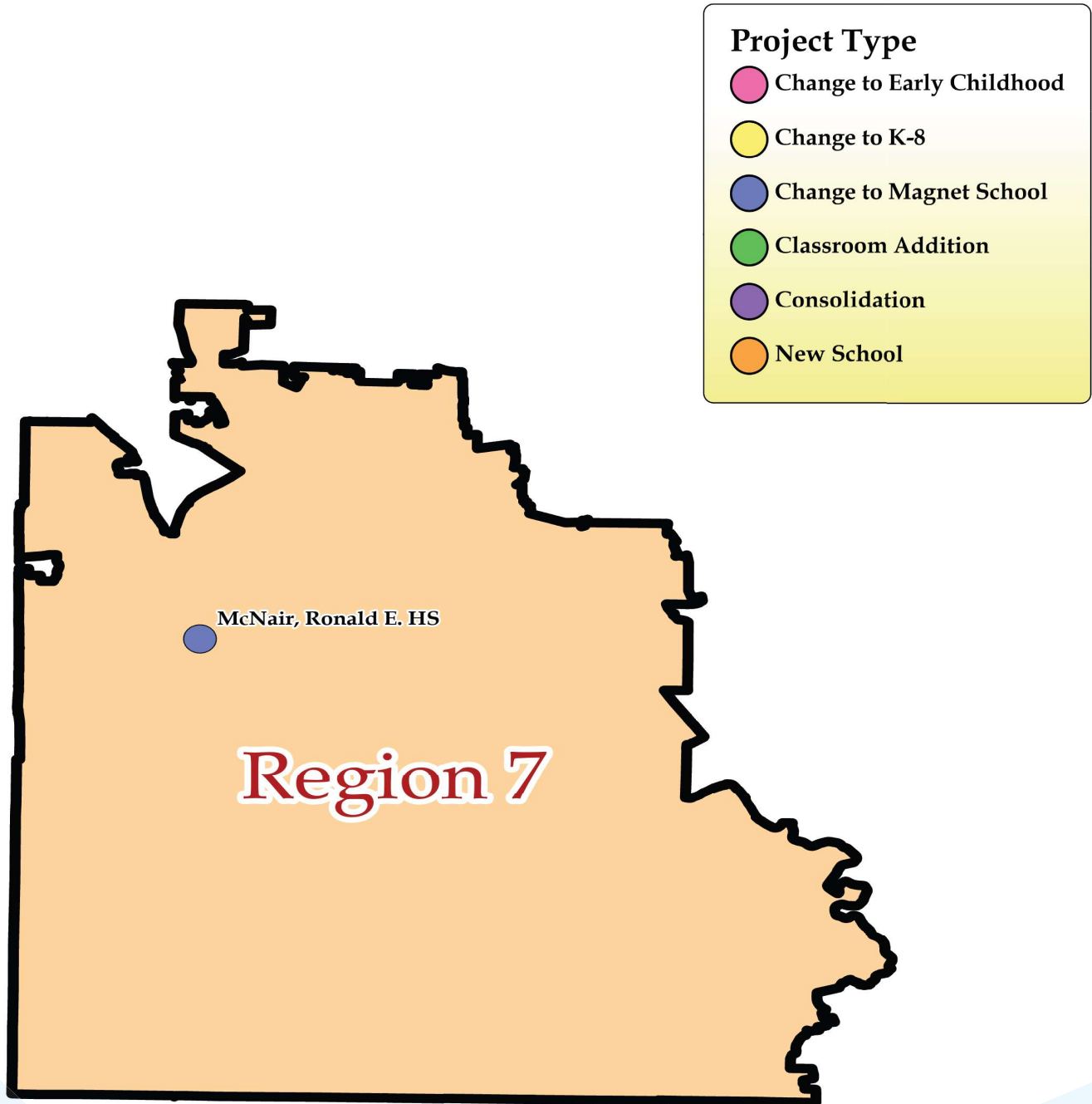
## MAJOR FACILITY RECOMMENDATIONS - REGION 5



## MAJOR FACILITY RECOMMENDATIONS - REGION 6



## MAJOR FACILITY RECOMMENDATIONS - REGION 7



## REDISTRICTING AND FEEDER PATTERN RECOMMENDATIONS

The following maps illustrate conceptual redistricting that will take place as various recommendations in the Comprehensive Master Plan are enacted. The first series of maps show anticipated redistricting that will occur by 2025 and the second series illustrated anticipated redistricting by 2030.

These maps show boundary changes that are conceptual zone lines to incorporate changes to facilities, and do not represent or recommend specific line changes.

### Elementary Schools:

It is anticipated that there will be redistricting in the elementaries in Region 1 in 2025 as Hightower and the new Dunwoody Chamblee Elementary Schools move to Chamblee Cluster, Ashford Park moves to Cross Keys Cluster, and the new Sequoyah Cluster is created.

By 2030 there is anticipated redistricting throughout the District as Idlewood is rebuilt, Midvale and Livsey are consolidated, and Hawthorne and Henderson Mill Elementary are consolidated all in Region 2; and in Region 3 Stoneview is rebuilt, and in Region 4 Dunaire and Allgood are consolidated, and Stone Mountain Elementary and Stone Mill are consolidated.

### Middle Schools:

Redistricting in 2025 in the middle schools in Region 1 will occur to accommodate conversion of Austin and the new Dunwoody /Chamblee Elementary Schools to K-8's and the creation of the new Sequoyah Cluster. Redistricting in Regions 3 and 5 will occur to accommodate consolidation of the Miller Grove Middle School and Lithonia Middle School student populations.

By 2030 with the anticipated conversion of Smoke Rise to a K-8 in Region 2, the building of a new Clarkston Middle School in Region 4, and the creation of a K-8 at Peachcrest in Region 6, redistricting across the entire District will have occurred.

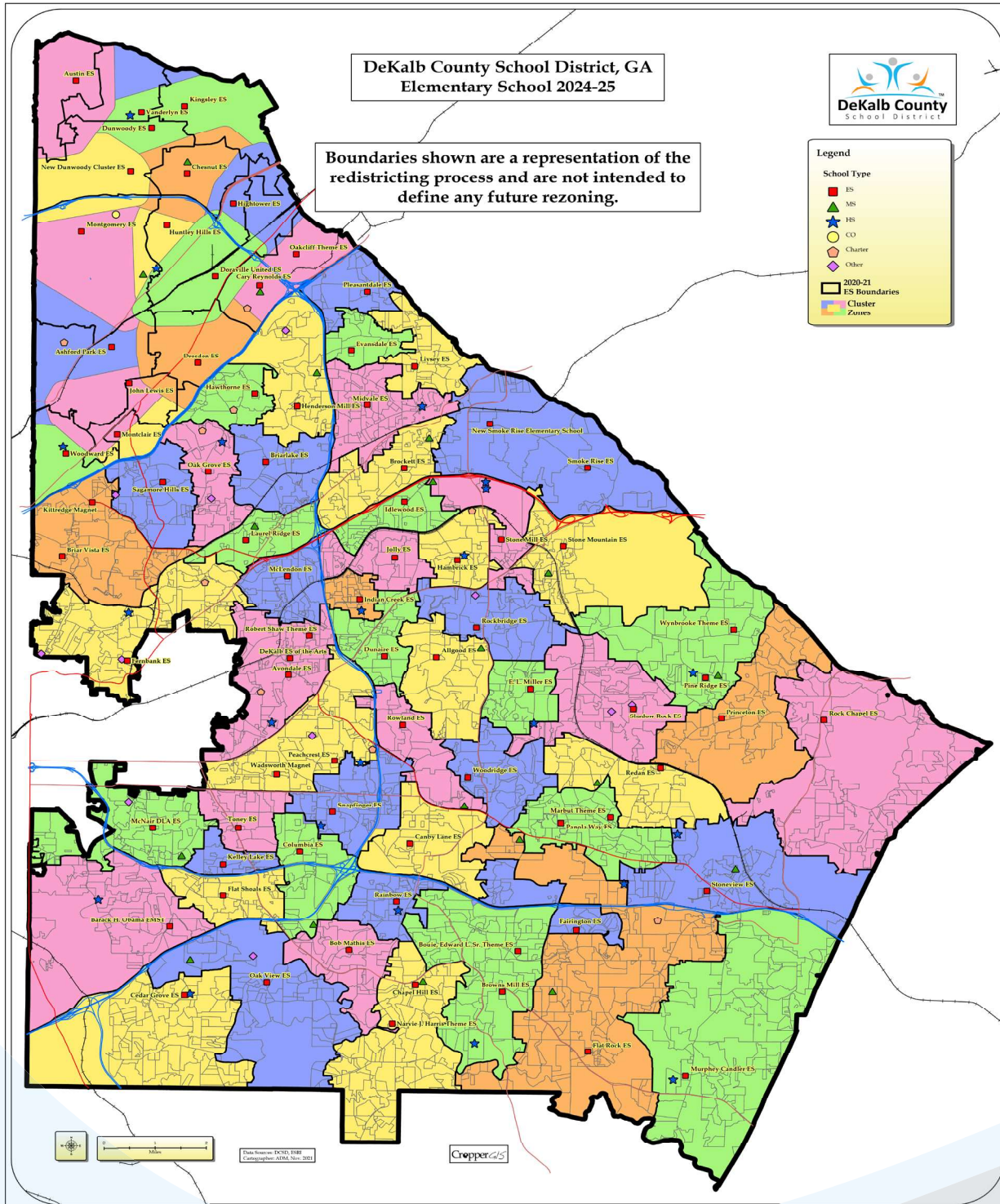
### High Schools:

Much like the anticipated middle school redistricting by 2025, the high school feeder patterns in Region 1 will reflect the changes in the middle school feeder patterns to incorporate Austin and Dunwoody/Chamblee Elementaries as K-8's and the new Sequoyah cluster. In Regions 3 and 5 redistricting will reflect the Miller Grove and Lithonia student population consolidations; and in Region 6 and 7 redistricting will reflect the creation of the McNair and Towers magnets.

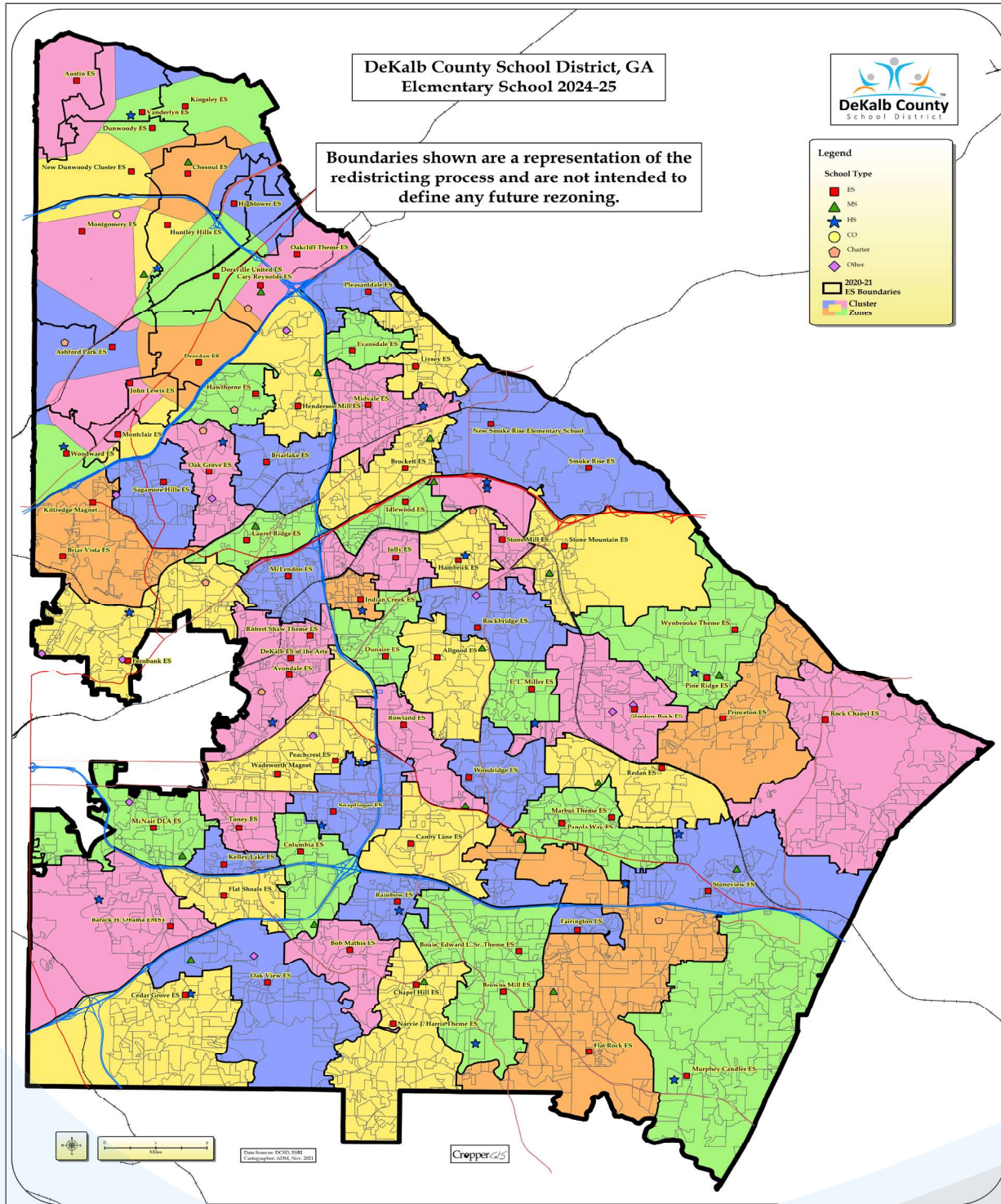
By 2030 the anticipated middle school redistricting will be repeated in the high school attendance zones.



## Elementary Schools - Calendar year 2024-25

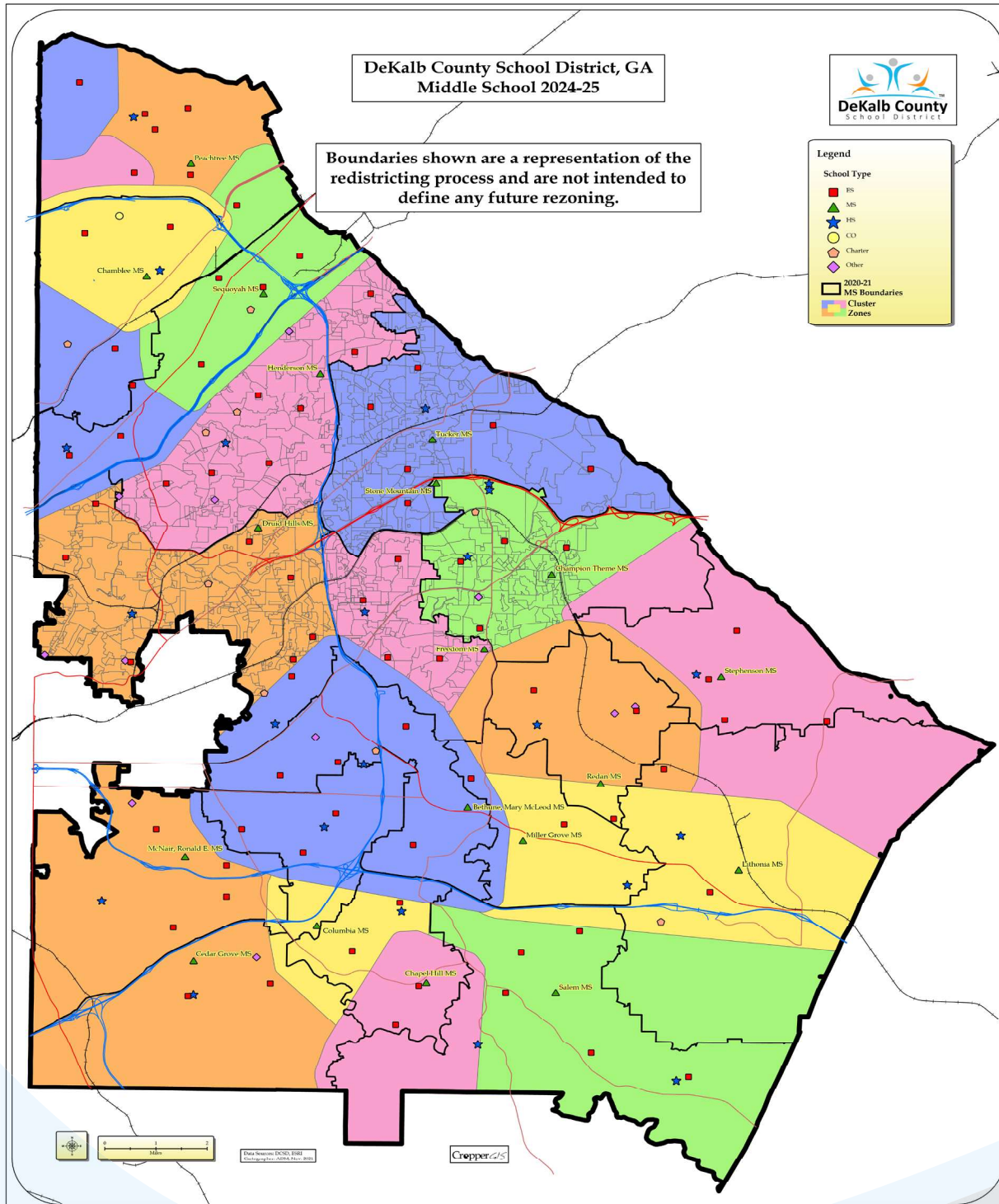


## Elementary Schools - Calendar year 2029-30

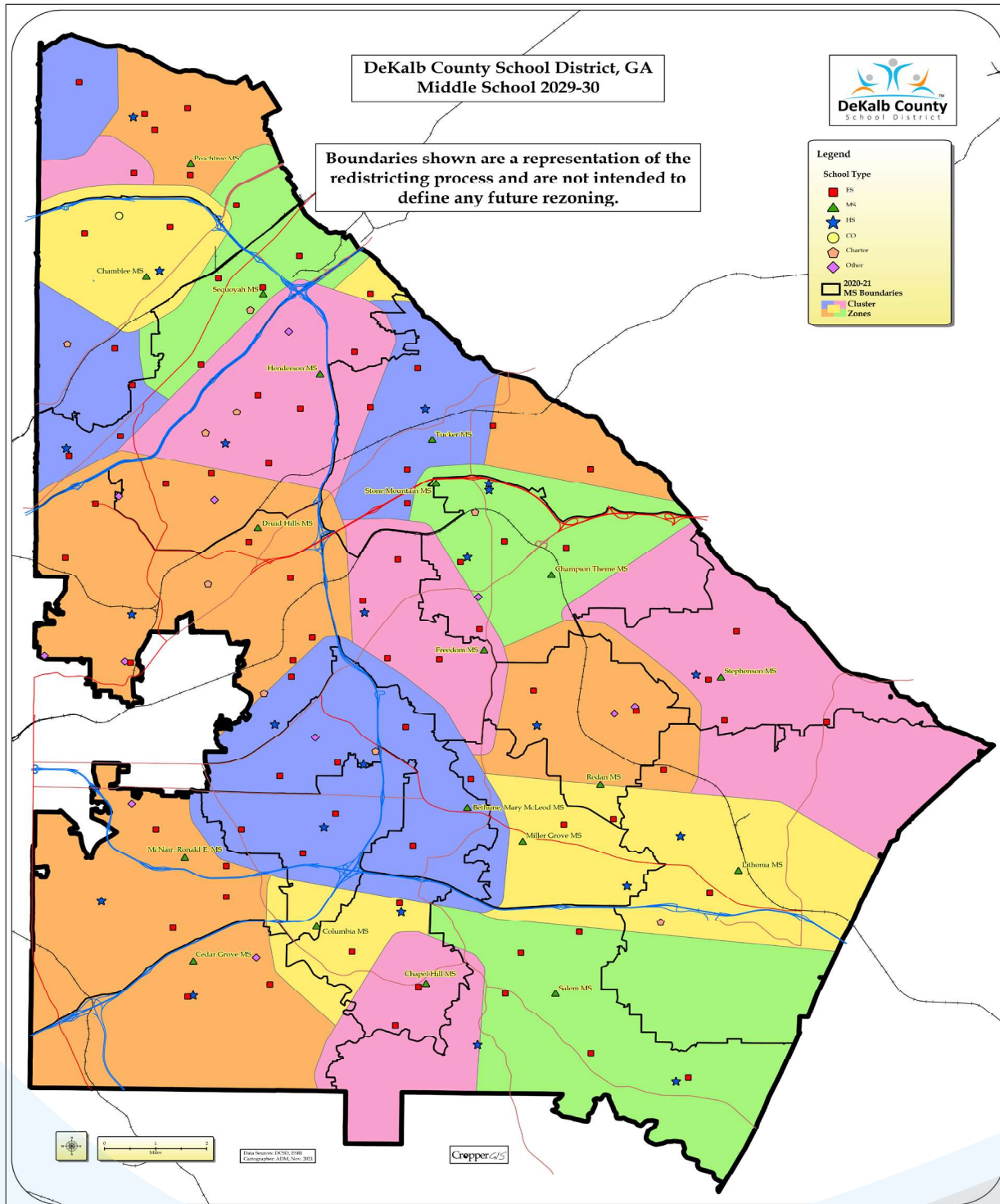




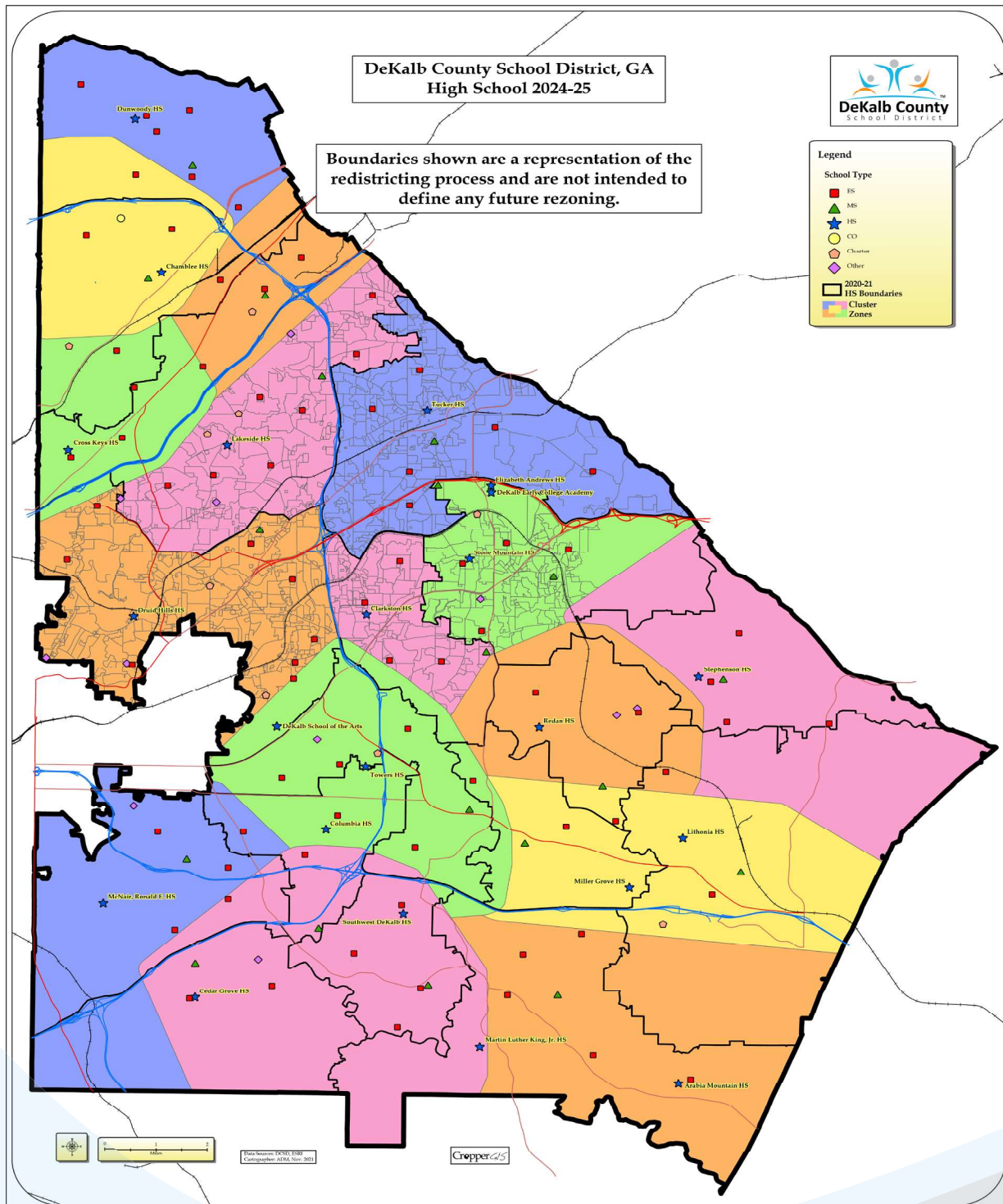
## Middle Schools - Calendar year 2024-25



## Middle Schools - Calendar year 2029-30

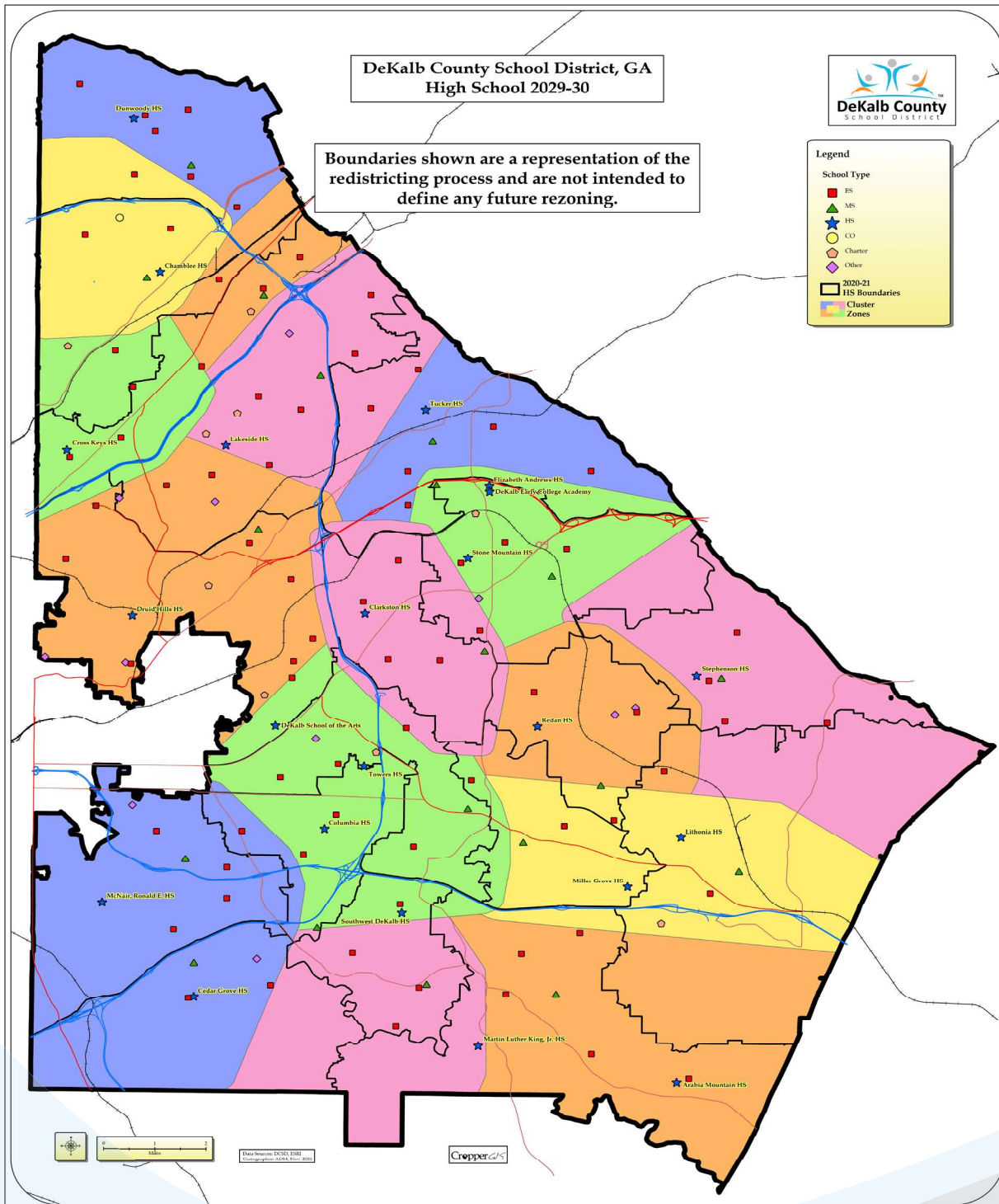


## High Schools - Calendar year 2024-25





## High Schools - Calendar year 2029-30



## SCHOOL CHOICE RECOMMENDATIONS

As mentioned in the recommendations section, the CMP includes recommendations for three stand-alone high school programs, a Performing Arts Academy at the current Avondale High School site, a Career Tech Academy at McNair High School, and a Cyber Technology and Engineering Academy at Towers High School.

We also recommend that Kittredge and Wadsworth Magnet School be extended from fourth through sixth grade to fourth through eighth grade.

While this CMP suggests some school choice options that are primarily facility driven, we recommend that the District take six months to study their existing programs, reevaluate what is successful and what they might alter to best serve their constituents' needs. There was a lot of conversation in our stakeholder meetings about school choice, most of it revolving around curriculum issues that are not part of our CMP. We encourage the District curriculum and instruction to address School Choice.

From our stakeholder engagement conversations, we recommend the District move away from embedded programs in neighborhood schools. We recommend removing out of zone school choice programs from the elementary schools. Similarly we recommend the District strive to put High Achiever programs everywhere.

We would leave the Dual Language Immersion programs as they are and treat them like the IB programs that do not require students from outside the neighborhood.

We would suggest the District re-examine the Theme Schools and re-evaluate why they were established and if they are fulfilling their initial mission.

We also would suggest looking at Briar Vista Elementary School as a stand alone Montessori school.

A final suggestion that we received from stakeholder feedback is exploring the creation of a Health Science magnet program in conjunction with and in proximity to Emory University Health System.

We encourage the District to examine which programs are thriving and try to capitalize on those while eliminating those that are under-utilized.

## PRIORITIZATION OF FACILITY CONDITION IMPROVEMENTS

DeKalb County School District has an inordinate number of small old elementary schools. Many of these were built in the 1950's and 1960's and have failing HVAC systems and leaking roofs.

From our initial stakeholder engagement meetings with school Principals and PAC's, the overwhelming request was for the schools' HVAC and roofs to be upgrade/fixed. Therefore our first priority in the Comprehensive Master Plan is to address the condition of these existing old schools.

Twenty-eight of them have design or construction work underway which addresses the HVAC and roof conditions. There is a list of these schools and the preliminary budget for this work on the following pages.

Another fifty-seven are scheduled to have work done on them and the subsequent lists identify these projects and how they will be funded.

Following the tables illustrating the schools which will received roof replacements and HVAC upgrades is a list of the new construction projects recommended in this Comprehensive Master Plan. These projects are prioritized to align with available funding.

## Schools with HVAC and/or Roof Upgrades Already in Design or Construction

School	Preliminary Budget	Scope
Avondale Elementary	\$1,574,672	Roof Replacement
Bob Mathis Elementary	\$2,429,035	HVAC Upgrade
Briarlake Elementary	\$1,881,250	HVAC Upgrade
Chapel Hill Middle	\$8,828,217	HVAC Upgrade
Columbia Elementary	\$4,320,201	Roof Replacement & HVAC
Columbia Middle	\$3,584,372	Roof Replacement
DESA at Avondale Middle	\$3,442,538	Roof Replacement
Druid Hills Middle	\$9,207,894	Roof Replacement & HVAC
Early Learning Center at Former Terry Mill	\$2,394,665	HVAC Upgrade
Edward L. Bouie, Sr. Elementary	\$3,206,070	HVAC Upgrade
Freedom Middle	\$3,547,786	Roof Replacement
Hatton Drive Warehouse	\$1,445,064	Roof Replacement & HVAC
International Student Center	\$1,689,116	Roof Replacement
Laurel Ridge Elementary	\$1,284,448	Roof Replacement
Lithonia Middle	\$3,812,248	Roof Replacement
Marbut Elementary	\$3,201,730	HVAC Upgrade
Mary McLeod Bethune Middle	\$3,547,786	Roof Replacement
Montclair Elementary	\$2,509,885	HVAC Upgrade
Narvie Harris Elementary	\$2,182,180	Roof Replacement
Panola Way Elementary	\$3,017,630	HVAC Upgrade
Pine Ridge Elementary	\$3,051,720	HVAC Upgrade
Redan Elementary	\$1,000,000	Roof Replacement
Redan Middle	\$3,547,786	Roof Replacement
Sam A. Moss Service Center	\$4,500,826	Roof Replacement
Shadow Rock Elementary	\$4,122,160	HVAC Upgrade
Stephenson High	\$8,465,135	HVAC Upgrade
Stephenson Middle	\$10,839,006	Roof Replacement & HVAC
Tucker Middle	\$5,332,250	HVAC Upgrade
ADA Facility Study*	\$1,000,000	

## Schools with Scheduled HVAC and/or Roof Upgrades

School	Roof	HVAC
Allgood Elementary		SP5N
Ashford Park Elementary	SP5	
Avondale Elementary	CARES	
Bob Mathis Elementary		CARES
Briar Vista Elementary	SP5	CARES
Briarlake Elementary		CARES
Brockett Elementary	SP5	SP5N
Champion Theme Middle		SP5
Chapel Hill Elementary		CARES
Chapel Hill Middle	CARES	CARES
Chesnut Elementary		SP5
Columbia Elementary	CARES	CARES
Columbia High		SP5N
Columbia Middle	CARES	
DeKalb High of Technology, South Campus		SP5
DESA at Avondale Middle	CARES	
Druid Hills Middle	CARES	CARES
Dunaire Elementary		SP5N
Early Learning Center at Former Terry Mill		CARES
East Campus I/DeKalb Alternative	SP5	
Edward L. Bouie, Sr. Elementary		CARES
Eldridge L. Miller Elementary		SP5
Evansdale Elementary		SP5N
Fairington Elementary	SP5	
Former Nancy Creek		SP5
Freedom Middle	CARES	
Green Forest Drive		SP5N
Hatton Drive Warehouse	CARES	CARES
Hawthorne Elementary		SP5

\* SP5 is an existing SPLOST 5 funded project  
SP5N is a recommended SPLOST 5 funded new project or new scope



### Schools with Scheduled HVAC and/or Roof Upgrades (continued)

School	Roof	HVAC
Henderson Mill Elementary	SP5	SP5
Hightower Elementary		SP5N
International Student Center	CARES	SP5N
Kingsley Elementary		SP5
Kittredge Magnet	CARES	
Laurel Ridge Elementary	CARES	SP5
Lithonia Middle	CARES	
Livsey Elementary		SP5
Marbut Elementary		CARES
Martin Luther King Jr. High		CARES
Montclair Elementary		CARES
Oak Grove Elementary	SP5	
Panola Way Elementary		CARES
Redan Elementary	CARES	
Redan Middle		SP5N
Rock Chapel Elementary		SP5
Salem Middle	SP5	SP5
Sam A. Moss Service Center	CARES	
Shadow Rock Elementary		CARES
Stephenson High		CARES
Stephenson Middle	CARES	CARES
Stone Mill Elementary		SP5N
Stoneview Elementary	SP5	SP5
Toney Elementary		SP5
Tucker Middle		CARES
Woodridge Elementary		SP5
Woodward Elementary	CARES	SP5N
Wynbrooke Elementary	SP5	

## PRIORITIZATION OF CAPITAL IMPROVEMENT PROJECTS

### First Priority Projects:

New Sequoyah HS	Projected Opening 2025
New Sequoyah MS	Projected Opening 2024
Consolidation of Cary Reynolds and Dresden at Dresden	Projected Opening 2024
New/Repurposed Cross Keys HS	Projected Opening 2025
New Cross Keys MS	Projected Opening 2025
New Stoneview ES	Projected Opening 2024
New Idlewood ES	Projected Opening 2024
New Jolly ES	Projected Opening 2024
Druid Hills HS Renovation and Addition	Project Opening 2025
Performing Arts Academy Design	Completion 2023
Create K-8 at Austin ES	Projected Opening 2023
Create K-8 at Dunwoody ES (Shallowford Road Site)	Projected Opening 2023
Create K-8 at Smoke Rise ES	Projected Opening 2023
Create Career Tech Academy at McNair HS	Projected Opening 2025
Create Cyber Technology Academy at Towers HS	Projected Opening 2025

### Second Priority Projects:

New Hightower ES	Projected Opening 2026
New Ashford Park ES	Projected Opening 2028
Classroom Addition at Stone Mountain High School	Projected Opening 2029
Classroom Addition and Renovation at Druid Hills High School	Projected Opening 2029
New Clarkston Middle School	Projected Opening 2029
Clarkston High School Addition / Renovation	Projected Opening 2029
Performing Arts Academy Construction	Projected Opening 2029
Consolidation of Henderson Mill and Hawthorne at Hawthorne ES	Projected Opening 2029
Consolidation of Allgood and Dunaire at Dunaire ES	Projected Opening 2029
Consolidation of Midvale and Livsey at Livsey ES	Projected Opening 2029
New Fairington ES	Projected Opening 2029
New Chapel Hill ES	Projected Opening 2029
Early Learning Centers in Regions 1 - 6	Projected Opening 2028

## PRIORITIZATION OF CAPITAL IMPROVEMENTS IMPLEMENTATION PLAN & SCHEDULE

Listed here are the Capital Improvement Projects and a general grouping of when they will be funded and completed. The only projects anticipated to be undertaken in the next year are the relocating of Cary Woods Elementary School, the expansion of Wadsworth Magnet to a 4th -8th grade facility, and the design of the Performing Arts Academy.

### 2022 – 2023

Relocating Cary Reynolds ES  
Expanding Wadsworth to 4 – 8  
New Performing Arts Center Design

### 2022 – 2025

New Cross Keys High School  
New Cross Keys Middle School  
New Sequoyah High School  
New Sequoyah Middle School  
New Cary Reynolds / Dresden Elementary School

Druid Hills HS Renovation and Addition

K-8 Conversion at Austin Elementary  
K-8 Conversion at Dunwoody-Chamblee Elementary  
K-8 Conversion at Smoke Rise Elementary

New Stoneview Elementary  
New Idlewood Elementary  
New Jolly Elementary

Druid Hills High School Renovation and Addition

Create Career Academy at McNair High School  
Create Cyber Technology Academy at Towers HS  
Create Flex Academy

### 2026 - 2030

New Ashford Park Elementary  
New Hightower Elementary

New Clarkston Middle School  
Renovation and Classroom Addition at Stone Mountain High School  
Renovation and Classroom Addition at Clarkston High School

New Performing Arts Academy

Consolidation of Stone Mill and Stone Mountain ES  
Consolidation of Henderson Mill and Hawthorne ES  
Consolidation of Allgood and Dunaire ES  
Consolidation of Midvale and Livsey ES

New Fairington Elementary  
New Chapel Hill Elementary

Early Learning Centers in Region 1-6

PROJECT TIMELINE

DCSD CMAP Project Schedule	2022			2023			2024			2025			2026			2027			2028			2029			2030			2031		
	JAN	JUNE	DEC	JAN	JUNE	DEC	JAN	JUNE	DEC	JAN	JUNE	DEC	JAN	JUNE	DEC	JAN	JUNE	DEC	JAN	JUNE	DEC	JAN	JUNE	DEC	JAN	JUNE	DEC	JAN	JUNE	DEC
CROSS KEYS HIGH SCHOOL <small>(School opened August 2022)</small>	DESIGN			CONSTRUCTION																										
2. CARY REYNOLDS / DRESDEN ELEMENTARY SCHOOL <small>(School opened August 2022)</small>	DESIGN			CONSTRUCTION																										
3. NEW SEQUOYAH HS / MS DESIGN DRAWINGS <small>(School opened August 2022)</small>	DESIGN																													
4. K-8 CONVERSION AT NEW DUNWOODY ES <small>(School opened August 2022)</small>				DESIGN			CONSTRUCTION																							
5. CREATE FLEX ACADEMY <small>(School opened August 2022)</small>				DESIGN			CONSTRUCTION																							
6. PERFORMING ARTS ACADEMY PROGRAMMING & DESIGN <small>(School opened August 2022)</small>	DESIGN																													
EXTENSION																														
1. SEQUOYAH HIGH SCHOOL <small>(School opened August 2022)</small>	DESIGN			CONSTRUCTION																										
2. SEQUOYAH MIDDLE SCHOOL <small>(School opened August 2022)</small>	DESIGN			CONSTRUCTION																										
3. DRUID HILLS HIGH SCHOOL RENOVATION / ADDITION <small>(School opened August 2022)</small>				DESIGN			CONSTRUCTION																							
4. CROSS KEYS MIDDLE SCHOOL <small>(School opened August 2022)</small>				DESIGN			CONSTRUCTION																							
5. NEW STONEVIEW ELEMENTARY SCHOOL <small>(School opened August 2022)</small>	DESIGN			CONSTRUCTION																										
6. NEW DLEWOOD ELEMENTARY SCHOOL <small>(School opened August 2022)</small>	DESIGN			CONSTRUCTION																										
7. NEW JOLLY ELEMENTARY SCHOOL <small>(School opened August 2022)</small>	DESIGN			CONSTRUCTION																										
8. K-8 CONVERSION AT JUSTIN ELEMENTARY SCHOOL <small>(School opened August 2022)</small>				DESIGN			CONSTRUCTION																							
9. K-8 CONVERSION AT SMOKE RISE ELEMENTARY SCHOOL <small>(School opened August 2022)</small>				DESIGN			CONSTRUCTION																							
10. CAREER TECH ACADEMY AT MCNAIR HIGH SCHOOL <small>(School opened August 2022)</small>				DESIGN			CONSTRUCTION																							
11. CYBER ACADEMY AT TOWERS HIGH SCHOOL <small>(School opened August 2022)</small>				DESIGN			CONSTRUCTION																							
EXTENSION																														



PROJECT TIMELINE

DCSD CMP Project Schedule		2022			2023			2024			2025			2026			2027			2028			2029			2030			2031		
		JAN.	JUNE	DEC.	JAN.	JUNE	DEC.	JAN.	JUNE	DEC.	JAN.	JUNE	DEC.	JAN.	JUNE	DEC.	JAN.	JUNE	DEC.	JAN.	JUNE	DEC.	JAN.	JUNE	DEC.	JAN.	JUNE	DEC.	JAN.	JUNE	DEC.
1.	NEW HIGHTOWER ELEMENTARY SCHOOL <small>(School opens August 2029)</small>																DESIGN			CONSTRUCTION											
2.	NEW ASHFORD PARK ELEMENTARY SCHOOL <small>(School opens August 2029)</small>																						DESIGN			CONSTRUCTION					
3.	NEW CLARKSTON MIDDLE SCHOOL <small>(School opens August 2029)</small>																DESIGN			CONSTRUCTION											
4.	CLARKSTON HIGH SCHOOL ADDITION / RENOVATION <small>(School opens August 2029)</small>																DESIGN			CONSTRUCTION											
5.	STONE MOUNTAIN HIGH SCHOOL ADDITION <small>(School opens August 2029)</small>																DESIGN			CONSTRUCTION											
6.	NEW MIDVALE / LIVSEY ELEMENTARY SCHOOL <small>(School opens August 2029)</small>																DESIGN			CONSTRUCTION											
7.	NEW HAWTHORNE / HENDERSON MILLES <small>(School opens August 2029)</small>																DESIGN			CONSTRUCTION											
8.	NEW DUNALRE / ALLGOOD ELEMENTARY SCHOOL <small>(School opens August 2029)</small>																DESIGN			CONSTRUCTION											
9.	ELC CONVERSION AT ALLGOOD ELEMENTARY SCHOOL <small>(School opens August 2029)</small>																						DESIGN			CONSTRUCTION					
10.	NEW STONE MOUNTAIN / STONE MOUNTAIN ELEMENTARY SCHOOL <small>(School opens August 2029)</small>																DESIGN			CONSTRUCTION											
11.	NEW CHAPPEL HILL ELEMENTARY SCHOOL <small>(School opens August 2029)</small>																DESIGN			CONSTRUCTION											
12.	NEW WARRINGTON ELEMENTARY SCHOOL <small>(School opens August 2029)</small>																DESIGN			CONSTRUCTION											
13.	NEW PERFORMING ARTS HIGH SCHOOL <small>(School opens August 2029)</small>																			CONSTRUCTION											
14.	ELC CONVERSION AT RAINBOW ELEMENTARY SCHOOL <small>(School opens August 2029)</small>																DESIGN			CONSTRUCTION											
15.	ELC CONVERSION AT McLENDON ELEMENTARY SCHOOL <small>(School opens August 2029)</small>																DESIGN			CONSTRUCTION											
16.	ELC CONVERSION AT PIVERIDGE ELEMENTARY SCHOOL <small>(School opens August 2029)</small>																DESIGN			CONSTRUCTION											
17.	ELC CONVERSION AT TONEY ELEMENTARY SCHOOL <small>(School opens August 2029)</small>																DESIGN			CONSTRUCTION											
18.	K-8 CONVERSION AT PLEASANTDALE ELEMENTARY SCHOOL <small>(School opens August 2029)</small>																DESIGN			CONSTRUCTION											
19.	K-8 CONVERSION AT PEACHTCREST ELEMENTARY SCHOOL <small>(School opens August 2029)</small>																DESIGN			CONSTRUCTION											
PROJECTS WITH UNDETERMINED SCHEDULE																															



## PRIORITIZATION OF CAPITAL IMPROVEMENTS FUNDING: E-SPLOST V PROJECTS

Additional E-SPLOST V revenues and anticipated E-SPLOST VI revenue are slated to fund the designated 'First Priority Projects.' It is anticipated that the other projects recommended in the Comprehensive Master Plan will be funded by an E-SPLOST VII or additional unanticipated monies collected in E-SPLOST VI.

There is an additional \$150,000,000 from SPLOST V collections which can be used to jump-start some of the most pressing CMP recommendations.

PROJECTS		
New/Repurposed Cross Keys HS	\$75,000,000	
Consolidation of Cary Reynolds and Dresden at Dresden	\$45,000,000	
New Sequoyah HS / Middle School Design	\$10,000,000	
Create K-8 at Dunwoody / Chamblee (Shallowford Road Site)	\$5,000,000	
Create Flex Academy	\$5,000,000	
Performing Arts Academy Design	\$10,000,000	
	SPLOST V TOTAL	\$150,000,000

## PRIORITIZATION OF CAPITAL IMPROVEMENTS FUNDING: SPLOST VI PROJECTS

Major priority projects for SPLOST VI included the new Sequoyah Middle and High School, the new Cross Keys Middle School and new elementaries at Stoneview, Idlewood, and Jolly. These projects all address major overcrowding as do the K-8 conversions at Austin and Smoke Rise Elementary Schools.

It is anticipated that SPLOST VI will generate \$412,00,000 for capital improvement projects.

PROJECTS		
New Sequoyah HS	\$100,000,000	
New Sequoyah MS	\$50,000,000	
Renovation and Addition at Druid Hills High School	\$52,000,000	
New Cross Keys MS	\$55,000,000	
New Stoneview ES	\$45,000,000	
New Idlewood ES	\$45,000,000	
New Jolly ES	\$45,000,000	
Create K-8 at Austin	\$5,000,000	
Create K-8 at Smoke Rise	\$5,000,000	
Create Career Tech Academy at McNair HS	\$8,000,000	
Create Cyber Technology Academy at Towers HS	\$2,000,000	
	SPLOST VI TOTAL	\$412,000,000

## PRIORITIZATION OF CAPITAL IMPROVEMENTS FUNDING: SPLOST VII PROJECTS

The projects listed here are currently unfunded. Anticipated funding would come available in a voter approved SPLOST VII, five years from now. However, if additional unplanned revenues are collected in SPLOST VI, these projects can move forward more quickly.

PROJECTS		
New Hightower ES	\$45,000,000	
New Ashford Park ES	\$45,000,000	
New/Repurposed Clarkston HS	\$75,000,000	
New Clarkston Middle	\$55,000,000	
Classroom addition at Stone Mountain HS	\$30,000,000	
New Fairington ES	\$45,000,000	
New Chapel Hill ES	\$45,000,000	
Consolidation of Allgood and Dunaire at Dunaire	\$45,000,000	
Consolidation of Midvale and Livsey at Livsey	\$45,000,000	
Consolidation of Henderson Mill and Hawthorne at Hawthorne	\$45,000,000	
Consolidation of Stone Mill and Stone Mountain at Champion site	\$45,000,000	
Performing Arts Academy at Avondale HS site		
High School	\$90,000,000	
K-8	\$60,000,000	

## OTHER PROJECTS THE DISTRICT NEEDS TO ADDRESS

While our first priority in developing the DCSD Comprehensive Master Plan is to address the poor condition of the existing inventory of school buildings and the over-crowding and underutilization of the schools throughout the District, a number of other facility needs were raised.

### **Administrative Space**

There is a need for administrative space. Offices and support services are located in various buildings across the District. Consolidating administrative function would improve efficiency and foster greater collaboration between departments.

There is also a need for professional development space, space where training and meetings can occur.

### **DeKalb Early College Academy and Elizabeth Andrews**

As schools get consolidated, particularly in Regions 3, 5, 6, and 7, we suggest the District look at moving DeKalb Early College Academy and Elizabeth Andrews out of their current administrative center building locations and relocate them in vacated high school and/or middle school buildings. This would open up space at the central administrative complex for more office space and professional development space.

### **Buses**

Similar to the need for consolidated office space, there is a need for consolidated bus storage and service facilities. Currently buses are housed at numerous sites throughout the District. Consolidating these sites into fewer and more centralized locations would be more efficient.

### **Athletic Facilities**

Also, we noted the need to address the existing county-wide stadiums.

In planning a new K-12 Performing Arts Academy at the Avondale High School site, the possibility of relocating and rebuilding Avondale Stadium on property across the street from the high school will be explored. Similarly the sale of the old Briarcliff High School site would necessitate relocating and rebuilding Adams stadium.

The poor FCA scores for Adams Stadium, William Buck Godfrey Stadium, James R. Hallford Stadium, and North DeKalb Stadium speak to the need to fix these existing stadiums. While new track and fields have been installed, the concrete bleachers at many of these need to be cleaned, refurbished, and/or repaired. Restrooms and storage facilities need to be added to each of these stadiums.

Upgrades are needed at a great many of the District schools' baseball and softball fields. Tennis courts at many of the schools are in disrepair and need to be resurfaced and re-fenced. We recommend the District do an overall inventory and assessment of their school athletic facilities to catalogue and prioritize the needs at each school. This assessment should be made available to the various schools as often a school's own foundation can take on these projects and fund them independently.

## APPENDIX