

# Questions & Comments from Region VII CMP Town Hall 10/19/2021



Question or Comment	In-Chat Response	Response
<p>Why is underutilization at Middle Schools and High Schools not addressed in this plan? Given the high number of schools below 60% utilization why was there no consolidation for Middle Schools or High Schools?</p>		<p>The CMP recommendations to build a new Career Tech at McNair High School and a new Cyber Tech Academy at Towers High School will require consolidation and redistricting for the Region 6 and 7 clusters. These clusters consist of Columbia, Towers, McNair, and Cedar Grove.</p>
<p>For schools designated as Early Learning Centers will the 1st through 5th grade students be to new schools?</p>		<p>All schools that transition to an Early Learning Center will require a change in enrollment. Students and teachers will be moved to new schools.</p>
<p>How will Early Learning Centers be funded?</p>		<p>The upcoming draft CMP presentation will address funding sources for the recommendations of the Comprehensive Master Plan.</p>
<p>How can elementary schools with K-8th grade facilitate middle school sports and other activities?</p>		<p>Thank you for your feedback. DCSD leadership and staff will work to ensure all students have access to the same sports and activities regardless of the attending school.</p> <p>Please attend the draft CMP presentation for more details on the recommendations and options.</p>
<p>Given that you didn't want to detract from the conversation during this phase of the CMP, Will Middle School and High School consolidation be part of the final plan as presented to the Board?</p>		<p>The CMP recommendations to build a new Career Tech at McNair High School and a new Cyber Tech Academy at Towers High School will require consolidation and redistricting for the Region 6 and 7 clusters. These clusters consist of Columbia, Towers, McNair, and Cedar Grove.</p> <p>Based on feedback and suggestions there may be more consolidations of Middle and High schools. Please attend the draft CMP presentation for more details.</p>
<p>What do you do with the students when you are rebuilding their school, especially when surrounding schools are also overcrowded?</p>		<p>The District is currently working on preparing a few swing space facilities to house schools while the new facility is being constructed. An example swing space will be Green Forest Drive facility which is being renovated so it can be used next Fall.</p>
<p>When you expand Kitteridge to 8th grade is it moving back to the Nancy Creek school (where Dunwoody ES currently are housing their 4th and 5th graders)? What would be the timeline/ priority for this?</p>		<p>DCSD leadership and staff are addressing the need for a larger permanent location for Kittregde ES. Please attend the upcoming CMP meeting where the team will be providing a detailed outline and schedule of the recommendations.</p>
<p>Turning Kingsley (or other school in the region) into a Early learning center and and the building of the new K-8 school in dunwoody will likely lead to redistricting. Will you all attempt to time these two events at the same time so that students do not need to redistrict twice?</p>		<p>The recommendations put into this Comprehensive Master Plan will layout a timeline a schedule for projects. DCSD leadership will hold separate redistricting meetings for public engagement is it pertains to changing attendance areas.</p>
<p>While I understand the District's position on utilization, is there research that supports large numbers of enrollment in elementary schools? I have a 4th grader with special needs, and I chose a school with a lower number enrollment for the nurturing and community environment that it fosters.</p>		<p>DCSD has been building our prototype facilities for the last several years. The new elementary schools include John Lewis ES, Fernbank ES, Austin ES, Peachcrest ES, Barack Obama Tech ES, Doraville United ES, Smoke Rise ES, and Pleasantdale ES.</p> <p>We have found this design to be very successful and also a great use of E-SPLOST funding in contrast to maintain or building smaller schools.</p>