

Questions & Comments from Region 1 CMP Town Hall 08/31/2021



Question or Comment	In-Chat Response	Post-Meeting Response
It is a given that we need more high school seats on the north side of the county, specifically in the Perimeter area. Since the Perimeter is also connected to MARTA and the BRT systems, this is a unique opportunity to create a school choice high school that will appeal to students from across the county and alleviate the emergency-level overcrowding at Dunwoody High. A vocational magnet school that operates with support of influential local employers and is aligned with sectors forecast for sustained job growth in metro Atlanta (such as tech/computer science or health sciences) would be ideal. Gwinnett already has implemented such a concept very successfully.		Thank you for your comment and suggestion.
Right now, commercial space in the Perimeter area is the cheapest its going to be for a very long time due to the pandemic. Is DCSD in the process of acquiring a property for a school choice high school in the Perimeter/Dunwoody area?		All options including school choice and special program recommendations will be presented at the September Town Hall meetings.
Las escuelas están en malas condiciones [Schools are in poor condition]		
There are large developments that haven been announced or are under construction in Region 1. One for 800 residences in Chamblee was reported on AJC.com today. How is the District accounting for students from those developments in its population projections?		The Demographic & Forecast study conducted by professionals from Cropper GIS Consulting includes the demographic trends in the District population include age, housing tenure, migration, births, and more. The demographic analysis was then applied to enrollment trends to forecast enrollment for the next ten years.
Ay muchos estudiantes en una sola clase en cross keys [There are many students in a single class in Cross Keys]		The overcrowding in Cross Keys HS is absolutely a concern that the CMP will address. Options for CMP recommendations will be presented at the September Town Hall meetings.
Splost V is only 31% complete. How will you finish the remainder projects in 2 years?	Regarding the question about SPLOST V only 31% complete and completion in two years: Most SPLOST V projects will be complete by end-2023. A small number of projects (6 or 7) are currently scheduled by the Board to finish in 2023 or 2024.	
ojalá y visitarán Hightower Elementary School necesita mucho arreglo desde canchas y áreas de juego como en los baños...y también más salones [Hopefully, they will visit Hightower Elementary School. It needs a lot of repair from courts and play area, as well as bathrooms... and also more classrooms]		Gracias por sus comentarios durante este proceso de CMP. El Distrito está considerando varias opciones. Únase a nosotros en las reuniones regionales del ayuntamiento de septiembre para brindar comentarios sobre las opciones y recomendaciones. [Thank you for your feedback during this CMP process. The District is considering several options. Please join us for the September Regional Town Hall meetings to provide feedback on the options and recommendations.]
Mr. Williams, you said the remainder projects will be completed in 2 years, then corrected it to 2-3 years. Please clarify.		Regarding the question about SPLOST V only 31% complete and completion in two years: Most SPLOST V projects will be complete by end-2023. A small number of projects (6 or 7) are currently scheduled by the Board to finish in 2023 or 2024.
Las escuelas están saturadas Crosskeys y en muy malas condiciones más cuando llueve los niños no merecen pasar por todo esto . Cuando habrá cambios en esta escuela? [The schools are saturated. Cross Keys is in very bad condition, moreso when it rains. The children do not deserve to go through all this. When will there be changes in this school?]		Cualquier problema inmediato será abordado por el Departamento de Mantenimiento e Instalaciones del DCSD. Si se necesitan renovaciones importantes o un reemplazo del techo, esto se considerará durante el proceso de CMP. [Any immediate issues will be addressed by DCSD Facilities and Maintenance Department. If major renovations or a roof replacement is needed, this will be considered during the CMP process.]
El estado de el camino de la escuela para ir ala trailas es muy malo en tiempos de lluvia tanto el piso cómo no ay cómo se cubran de la lluvia <i>[The state of the school's road to go to the trailers is very bad in times of rain. So is their floor. How are they to be covered from the rain?]</i> (Asked by stakeholder Susana)		Únase a nosotros para las reuniones regionales del ayuntamiento de septiembre mientras presentamos las opciones y recomendaciones. Aliviar el hacinamiento de nuestras escuelas es muy importante para el equipo. [Please join us for the September Regional Town Hall meetings as we present the options and recommendations. Alleviating our overcrowding schools is very important to the team.]
los buses no tiene aire acondicionado?por que los niños llegan vien sudados [The buses do not have air conditioning. Why do the children arrive sweaty?]		All new buses purchased by the District now include air conditioning. It will take time to cycle non-airconditioned busses out of the District's bus fleet, however we are looking at potential options to more quickly add air conditioning to more District busses.
How do you decide which schools receive priority? It seems like some schools are being improved in multiple areas, while other schools are being left behind.		The main data sources used by the CMP when prioritizing facility condition improvements is our Regional Maintenance Supervisors and the Facility Condition Assessments (currently under review)
What thought has the CMP Team given to reserving some E-SPLOST-V funds to supplement funds needed to address the severe overcrowding in Region 1 MS and HS?		The priorities and recommendations of the CMP will be applied to all potential funding sources, including any un-allocated E-SPLOST V, CARES Act funds, and E-SPLOST VI.
Why are some schools getting security vestibules, but not all?		The priority of the District is to ensure the safety of all our students and staff. The need for vestibules at schools comes from the evaluation and recommendations of our District leadership and by request of school stakeholders via Principals and PACs.
Si por favor necesitamos más escuelas [Yes please we need more schools]		
Community members have asked how their school can be considered for a new playground. A playground was not mentioned in the FCA or ESA, but it's been decades since it was replaced.	Regarding the need for playgrounds - best for all interested stakeholders to utilize the FEEDBACK feature on the CMP page on the District website.	
How do you define 'EQUITY.' DCSD uses that word a lot but what does it mean? How is it equitable that Sequoyah students are in so many trailers without cover? Or DHS students are stuffed into hallways and pushed into the 7A column with the same athletics funding as 3A schools.		It is the goal of the CMP to ensure that all students have the facilities they need to excel. It is clear that not all schools currently have the facilities they need, and it is the intention of the CMP to give the District a roadmap to having facilities for all students which allow them to excel.
Please explain the reasoning of why the new Cross Keys HS was deferred?		The Cross Key HS rebuild was deferred alongside 7 other projects due to several factors including budget issues and the increase in construction costs across the market. All deferred projects of SPLOST V are being considered in the options and recommendations of the CMP.
CMP PowerPoint Presentation in Spanish https://dcsd-my.sharepoint.com/:b:/g/personal/e20051449_dekalbschoolsga_org/ER_Cfntoe3BHtlu9iVckwbYBU6tai4d1UfssSppc9rfZQ?e=Q5XSR2		
Are facilities being reevaluated for the CMP since there were many errors in the first round?		The rubric for the ESA's and FCA's and the revised reports will be recalibrated and updated on the CMP website in the coming weeks. It is our goal to have these fully updated before the September Town Hall meetings.
After the second round of town hall meetings, do you know how you plan to collect feedback from the community? Will it be via surveys, small group zooms, coming from PACs, etc.?		The will be a CMP survey for stakeholders to share feedback and concerns. This survey will be made available the first full week of September. The District will be sending out letters to all PAC group interested in scheduling a meeting the CMP Team. These meetings will be held in conjunction with the September Town Hall meetings. Please use the CMP mailbox or CMP Feedback page to provide more specific feedback and concerns in the coming weeks. Mailbox: CMP@dekalbschoolsga.org https://www.dekalbschoolsga.org/comprehensive-master-plan/feedback/
Please address the gross inequities that the Cross Keys Cluster schools face. The facilities are falling apart and they are grossly overcrowded.		It is the goal of the CMP to ensure that all students have the facilities they need to excel. It is clear that not all schools currently have the facilities they need, and it is the intention of the CMP to give the District a roadmap to having facilities for all students which allow them to excel.
Was the list of current projects complete? Our PAC at Hightower Elementary school was told we would receive a new playground, a new security entrance, and a new HVAC system. Are those projects still scheduled to happen or have they been deferred?	Regarding the question about the Hightower ES project, that project is slated to start construction in Summer 2021 and complete in Summer 2023.	The HVAC system replacement at Hightower ES is the last active construction project under the previous E-SPLSOT program (E-SPLOST IV). This work at Hightower ES is scheduled to be completed by August 2023, though construction should begin by Summer 2022.
Dresden Elementary School has only a very small Kaboom playground for over 600 students. They have no playground features provided by DCSD. They have no field. The blacktop has significant damage from the trailers that were on it for years making this space unsafe due to the uneven surfaces. Their peers who were redistricted to Doraville and John Lewis, along with those at Pleasantdale, have beautiful new expansive playgrounds.		Dresden ES is an older school that was overcrowded until very recently. There are several identified facility and site needs for Dresden ES. These will be prioritized along with all facility condition improvements as part of the CMP.

<p>The Georgia State Department of Education has criteria for the number of acres a school should have based on its student populations. Several schools in Region 1 already have more students than the DOE's guideline's proscribe. Will DCSD commit to adding by state guidelines when planning for projected enrollment? If not, why does DCSD feel like it can ignore these state guidelines?</p>		<p>Any major addition or new school construction requires approval from the Georgia Department of Education, which includes a review of the proposed or existing site. It is very common for schools located in more urban areas to require a waiver to be smaller than the GaDOE site acreage guidelines. Part of the site approval for any new construction is demonstrating how all needed school amenities (fields, parking, etc) can be provided on the proposed site.</p>
<p>Some of the 19 schools receiving playgrounds have much better ones than DES. How were they selected and what will be done to provide some play spaces for DES - the students can't wait 5 years for SPLSOT VI?</p>	<p>Regarding the need for playgrounds - best for all interested stakeholders to utilize the FEEDBACK feature on the CMP page on the District website.</p>	<p>Project 311 to replace playground equipment at 19 schools was completed in 2018.</p>
<p>De tantos proyectos que mencionan, no hablan de la Escuela Cary Reynolds, lo pésima que está esa escuela, que debería hacerla de nuevo. Sequoyah, también está muy mal con tantas tráiler que está sobrepoblado, hay demasiada necesidad en estás Escuela y han pasado tantos años y sigue todo igual, que podemos esperar, para que nuestros estudiantes tengan una mejor calidad educativa. Gracias. [Of so many projects they mention, they don't take about Cary Reynolds School; how terrible that is? Sequoyah, is also very bad with so many trailers that it is overcrowded. There is so much needed in this school. So many years have passed and everything is still the same. Why should we wait, so that our students have a better educational quality? Thanks.]</p>		<p>Únase a nosotros para las reuniones regionales del ayuntamiento de septiembre mientras presentamos las opciones y recomendaciones. Aliviar el hacinamiento de nuestras escuelas es muy importante para el equipo. [Please join us for the September Regional Town Hall meetings as we present the options and recommendations. Alleviating our overcrowded schools is very important to the team.]</p>
<p>Dresden también tiene muchos niños en una sola clase y todavía manda aviso que manden los niños porque ay muchos maestros y que piensan retirar maestros no eso no mejor pongan menos niños por clases [Dresden also has many children in a single class and still sends notice that many teachers plan to leave/retire. No, no good, put fewer children per class.]</p>		<p>Dresden ES is an older school that was overcrowded until very recently. There are several identified facility and site needs for Dresden ES. These will be prioritized along with all facility condition improvements as part of the CMP.</p>
<p>Ustedes ya saben la necesidas de las escuelas. Cuanto es su compromiso de que todo siga mejorando en la region 1? y el compromiso de transparencia sigue en pie? [You already know the need for schools. How much is your commitment that everything continues to improve in region 1? and is the commitment to transparency still in place?]</p>		<p>A major goal of the CMP is to address overcrowding in the District, particularly in Region 1. The District is comitted to addressing the overcrowding in Region 1.</p>
<p>Mr. Williams.... I have heard this for the past 15 years. How can we trust that Sequoyah and Cross Keys are finally going to be addressed?</p>		<p>Please join us for the September Regional Town Hall meetings as we present the options and recommendations. Alleviating our overcrowding schools is very important to the team.</p>
<p>Es una pena que ay fondos para repar las escuelas y no los usen [It is a pity that there are funds to repair the school and they do not use them]</p>		<p>The District is looking at all available funding sources to increase the number of facility improvement projects, complete existing projects in a timely manner, and bolster existing maintenance and repair efforts.</p>
<p>en la escuela Dresden se necesita hacer mucho trabajo [A lot of work needs to be done at the Dresden school]</p>		<p>Dresden ES is an older school that was overcrowded until very recently. There are several identified facility and site needs for Dresden ES. These will be prioritized along with all facility condition improvements as part of the CMP.</p>
<p>Qué pasa en la vacación no asen arreglos [What happens on vacation they don't make arrangements?]</p>		<p>Utilice la página de comentarios de CMP para proporcionar comentarios e inquietudes más específicas. https://www.dekalbschoolsga.org/comprehensive-master-plan/feedback/ [Please use the CMP mailbox or CMP Feedback page to provide more specific feedback and concerns. Mailbox: CMP@dekalbschoolsga.org https://www.dekalbschoolsga.org/comprehensive-master-plan/feedback/]</p>
<p>Feedback and suggestions for the CMP team please send to the CMP mailbox: CMP@dekalbschoolsga.org</p>		
<p>cuando tendrán Hightower Elementary School la oportunidad de ser mejorada en todas las instalaciones de adentro como afuera [When will Hightower Elementary School have the opportunity to be improved in all facilities inside and outside?]</p>		<p>Con respecto a la pregunta sobre el proyecto Hightower ES, está programado que ese proyecto comience a construirse en el verano de 2021 y se complete en el verano de 2023. [Regarding the question about the Hightower ES project, that project is slated to start construction in Summer 2021 and complete in Summer 2023.]</p>
<p>En La escuela John Lewis los salones de Kinder estan 20 a 25 niños entre 5 y 6 años a cargo de una sola maestra. No es correcto porfavor hagan algo [At John Lewis School, the Kindergarten classrooms each have 20 - 25 children with 5-6 year-olds in charge of a single teacher. It is not correct. Please do something.]</p>		<p>Entre 20 y 25 estudiantes está dentro del rango típico de tamaños de clase para las clases de la escuela primaria en el Distrito. Como tal, los recursos y estándares de administración del salón de clases dentro del Distrito están dirigidos a ser efectivos en estos tamaños de clases. [20 to 25 students is within the typical range of class sizes for elementary school classes in the District. As such, the classroom management resources and standards within the District are targeted to be effective at these class sizes.]</p>
<p>What is a reasonable time span for a new MS or HS in Region 1? Is anything before fall of 2026 even remotely feasible?</p>		<p>Please join us for the September Regional Town Hall meetings as we present the options and recommendations. Alleviating our overcrowding schools is very important to the team.</p>
<p>Me gustaría que hicieran arreglos en los aires acondicionados también por el área de las tríaslas cuando llueve se firman charcos [I would like them to make arrangements in the air conditioners, also in the trailer areas because of the puddles from the rain.]</p>	<p>Por favor no mas promesas para que ya no se Formen charcos es comprar piedra y sementó y hacerlo porque los niños se resbalan y no es justo que queden llenos de lodo [Please, no more promises. So that puddles no longer form, we need to buy stone and cement because children slip. It is not fair that the area remains full of mud.]</p>	<p>A major goal of the CMP is to address overcrowding in the District, particularly in Region 1. Relieving overcrowding will relieve the need for portable classrooms and allow for site improvements to schools that have been impacted by high numbers of portable classrooms.</p>
<p>Community members have asked me how they can feel comfortable their input matters. For example, 4/19/21 Agenda item G.9.f.iv was a new Splost V project for "swing space" at Green Forrest. The Song space was for schools "undergoing a major capital improvement project." Community members are concerned this swing space is for CMP projects already planned for prior to their input. Thank you for clarifying. (Posted by Board Member Anna Hill)</p>		<p>The Green Forrext Drive project was to provide swing space for E.L. Miller ES while that school recieves a highly intrusive HVAC replacement that will prevent the school from being used while construction is ongoing. It is anticipated that Green Forrest Drive will also be used as swing space for future facility improvement or school re-build projects. However, no projects other than E.L. Miller have been planned yet to use Green foreest drive as swing space.</p>
<p>No necesitamos más promesas sin resolver queremos acciones. [We don't need any more unresolved promises, we want action.]</p>		
<p>Siempre dicen que hay fondos, hasta cuando hay que esperar? [They always say there are funds, but how long do you have to wait?]</p>		
<p>Siento que nos están mintiendo nuestros niños merecen mejores oportunidades [I feel like they are lying to us, our kids deserve better opportunities.]</p>		
<p>This is my first CMP meeting so i apologize of this has been address.... As a PAC member, a CMP is important to the long term sustainability of our campuses. However, its become apparent to me there are inherent problems with the current CMP process, primarily the assessment process. How does DCSD feel about the current process and are they interested in improving it? Is the planning board open to sitting down with parents and stakeholders to discuss how to improve the process?</p>		<p>The will be a CMP survey for stakeholders to share feedback and concerns. This survey will be made available the first full week of September. The District will be sending out letters to all PAC group interested in scheduling a meeting the CMP Team. These meetings will be held in conjunction with the September Town Hall meetings. Please use the CMP mailbox or CMP Feedback page to provide more specific feedback and concerns it is our goal to engage all stakeholders. Mailbox: CMP@dekalbschoolsga.org https://www.dekalbschoolsga.org/comprehensive-master-plan/feedback/</p>
<p>Es triste que solo nos disen que abra mejoras en los edificios escuelas y no agan nada [It is sad that they only tell us to be open to improvements in the school buildings and they do no do anything.]</p>		
<p>Given the abundance of office space available and the importance of social distancing during these unprecedented times, could we not rent space in the area in the interim to alleviate the overcrowding in places like Cross Keys and Dunwoody? With some finesse, we could potentially get it donated as a corporate write off. These talks of new buildings are nice, but these clusters have a problem now!</p>		<p>Please join us for the September Regional Town Hall meetings as we present the options and recommendations. Alleviating our overcrowding schools is very important to the team.</p>
<p>Las escuelas Dresde no cuentan con la limpieza adecuada [Dresden schools are not properly cleaned.]</p>		
<p>Does the CMP Team plan to include a District wide Town Hall prior to finalizing CMP options? Needs are so different in the different regions. If we only attend "our" regional Town Hall, we won't understand the needs of the other regions.</p>		<p>The Towh Hall meetings at the end of September will present District-wide options, though it is likely that the presentations will give more time to the region that is being resented to.</p>

<p>la mejor promesa que ustedes pueden hacer o mejor dicho compromiso es construir un nuevo plantel educativo no solo para sequoya, crosskey también para las demás escuelas que están en malas condiciones y en lugar de solo arreglar cosas que con el tiempo se vuelven a descomponer ,lo mejor es tener planteles de calidad y no cantidad y tal vez se escuche mal pero Ami en lo personal yo siento que donde hay más estudiantes hispanos desgraciadamente no nos toman en cuenta siempre somos los últimos en las opciones que tiene el distrito ya es tiempo que nos escuchen y que nuestros estudiantes tengan condiciones óptimas para estudiar.si los fondos de utilizan bien yo creo que la escuela ya se hubiera construido desde hace años atrás.</p> <p>[The best promise you can make, or better said, commitment is to build a new school not only for Sequoyah and Cross Keys, but also for the other schools that are in poor condition, instead of just fixing things that eventually break down again. It is better to have quality schools and not quantity. And maybe it sounds bad, but personally I feel that where there are more Hispanic students, unfortunately they do not take us into account. We are always the last in the options that the district has. It is time that they listen to us and that our students have optimal conditions to study. If the funds were used well, I believe that the school would have been built years ago.]</p>		<p>Please join us for the September Regional Town Hall meetings as we present the options and recommendations. Alleviating our overcrowding schools is very important to the team.</p>
<p>How soon will the gov funding be distributed to each schools to implement?</p>		<p>Different funding mechnisms have different rules for how funds can be spent, on what, and even sometimes how quickly. While E-SPLOST is a primary funding source for facility improvements, the CMP is also takking into account other potential funding sources.</p>
<p>Improving Ventilation in Schools, Colleges, and Universities to Prevent COVID-19 U.S. Department of Education https://www.ed.gov/coronavirus/improving-ventilation?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=</p>		
<p>We have gone through continual "changes in management" and now the pandemic - which continually defer or reallocate funds - How are you planning to preserve a continuity for the CMP?</p>		<p>The Comprehensive Master Plan is scheduled to be delivered to the Board by the end of this Fall. Any implementation of CMP reccomendations will need to take into account the need for continuity of responsible leadership.</p>
<p>Las escuelas también no tienen medidas de seguridad ni enfermera en Crosskeys qué pasa si algún alumno requiere atención médica urgente? [The schools also do not have security measures or a nurse at Cross Keys. What if a student requires urgent medical attention?]</p>		<p>Los oficiales de recursos escolares, junto con los oficiales de seguridad del campus, se colocan en cada escuela secundaria. Existe un protocolo de visitantes para la entrada y el acceso. Una enfermera consultora se coloca en cada grupo y sirve como punto de contacto si surge una necesidad urgente. La enfermera consultora es el recurso escolar para esa región. En casos de emergencias médicas, los oficiales de recursos, que también están capacitados en primeros auxilios y resucitación cardiopulmonar, llamarán a los servicios de emergencias médicas en su radio policial, lo que permite un envío más rápido de los servicios de emergencia. [School resource officers, along with campus security officers are placed at each high school. Visitor protocol is in place for entry and access. A consulting nurse is placed in each cluster and serves as a point of contact if an urgent need should arise. The consulting nurse is the school resource for that region. In cases of medical emergencies, Resource Officers, who are also trained in First Aid and CPR, will place a call for EMS on their police radio, which allows for a faster dispatch of emergency services.]</p>
<p>Pueden enviar sus comentarios y sugerencias al equipo de CMP al correo electrónico: CMP@dekalbschoolsga.org [You can send your comments and suggestions to the CMP team at the email: CMP@dekalbschoolsga.org]</p>		
<p>Following up on Em D's posts: One of the key recommendations of the CDC to mitigate the spread of COVID through improved ventilation is opening windows. None of the schools in the district are opening windows. Excuses are 1) Security and 2) Overloading the HVAC systems. In safe neighborhoods during more temperate months, can we please start opening windows?</p>		<p>The District has increased the supply of fresh air for all schools and upgrades air filters to the extent possible without full system replacement, which his being planned for many schools. CARES Act funds are being used to bolster the existing maintenance efforts of the District and to expand the number of schools receiving needed facility improvements like HVAC replacements and upgrades. The new HVAC system designs include basic effective measures such as maximum outside air circulation and MERV-13 filters, which are know to effectively mitigate COVID risks</p>
<p>Have you considered using eminent domain to acquire property for new middle and high schools? I'm specifically thinking of underutilized commercial land in the Savoy/Cotillion drive area bordering Chamblee/Dunwoody. Does the district have a real estate expert to help identify available/creative use of land/office space?</p>		<p>The District does have experience aquiring land as part of major construction projects.</p>
<p>Señores, Cómo en tiempo de pandemia los salones van a estar con 25 niños en edades de 5 y 6 años a cargo de una sola maestra es muy preocupante Porfavor hagan algo por nuestros niños [Gentlemen, how in times of a pandemic, do the classrooms have 25 children--between the ages of 5 and 6--in charge of a single teacher? This is very worrying. Please do something for our children.]</p>		<p>Gracias por sus comentarios durante este proceso de CMP. El Distrito está considerando varias opciones. Unase a nosotros en las reuniones regionales del ayuntamiento de septiembre para brindar comentarios sobre las opciones y recomendaciones. [Thank you for your feedback during this CMP process. The District is considering several options. Please join us for the September Regional Town Hall meetings to provide feedback on the options and recommendations.]</p>
<p>It would be beneficial to see how the stadiums are allocated. The turf installations, while wonderful, make it feel like Region 1 is sharing a stadium field with 3-4 schools, but Cedar Grove and Redan have exclusive use of their stadium field.</p>		<p>https://www.dekalbschoolsga.org/operations/files/2020/07/Facility_and_Property_Map_2020.pdf</p>
<p>Feedback and suggestions for the CMP team please send to the CMP mailbox: CMP@dekalbschoolsga.org</p>		
<p>Quisiera que tomen el tema del almuerzo dé Cross keys se tiene que hacer algo, no es posible que nuestros jóvenes estén sin almuerzo! [I would like you to take up the topic of lunch from Cross Keys. Something has to be done. It is not possible for our young people to go without lunch.]</p>	<p>Buenas noches, me podria dar mas informacion sobre el problema del lunch? O si me pueda dar su numero de telefono para poder llamarla [Good evening, could you give me more information about the lunch problem? Or if you can give me your phone number so I can call you.]</p>	
<p>Since Dunwoody Elementary School was only meant to be split for 2 years, will it be returned whole for the 2022-2023 school year, despite the fact that the new Shallowford School won't yet be ready (delayed).</p>		<p>All options including redistricting and feeder-pattern recommendations will be presented at the September Town Hall meetings.</p>
<p>The Feedback section of the CMP website can be used to share concerns and suggestions with the CMP team! https://www.dekalbschoolsga.org/comprehensive-master-plan/feedback/</p>		
<p>There are 6000 empty high school seats in DCSD. There is space here for our scholars.</p>		
<p>Is the District committed to Chamblee Middle and High Schools being used for the Magnet or may they become entirely neighborhood schools?</p>		<p>Thank you for your feedback during this CMP process. All options including school choice and special program recommendations will be presented at the September Town Hall meetings.</p>
<p>Is any consideration being given to convert the new Dunwoody elementary school to a middle or high school, which is a much greater need??</p>		<p>Thank you for your feedback during this CMP process. All options including school choice and special program recommendations will be presented at the September Town Hall meetings.</p>
<p>Please consider "equity" when one high school is 7A and other DCSD high schools with the same resources are 3 A.</p>		<p>Thank you for your feedback during this CMP process. All options including school choice and special program recommendations will be presented at the September Town Hall meetings.</p>
<p>que paso con el "nuevo" esuela de Cross keys? [What happened to the "new" Cross Keys school?]</p>		<p>La reconstrucción de Cross Key HS se aplazó junto con otros 7 proyectos debido a varios factores, incluidos problemas presupuestarios y el aumento de los costos de construcción en el mercado. Todos los proyectos diferidos de SPLOST V están siendo considerados en las opciones y recomendaciones del CMP. [Thank you for your feedback during this CMP process. The District is considering several options. Please join us for the September Regional Town Hall meetings to provide feedback on the options and recommendations.]</p>

En la escuela Chamblee High, falta también personal administrativo, porque no hay suficiente personal que atienda las necesidades de los PADRES, ó no contestan las llamadas porque dicen que hay personal. [At Chamblee High School, there is also a lack of administrative staff, because there are not enough staff to attend to the needs of Parents. They do not answer calls because they say there aren't enough staff.]		
No hay intérpretes en Chamblee High. [There are no interpreters at Chamblee High]		
If that's the case on swing space, why don't the other schools get swing space for HVAC replacements?		The District uses swing space to avoid disturbing education space of our students whenever possible. The lack of open facilities makes using swing spaces unfeasible across the District.
Have you spoken to GADOE about splitting the district into two facility districts to better utilize capital outlay funding? The GADOE COO suggested exploring this idea.		All options including redistricting and feeder-pattern recommendations will be presented at the September Town Hall meetings.
En la escuela sequoya no tienen suficiente comida para los niños y los buses no los dejan en sus paradas correspondientes porque no hay suficientes choferes [At the Sequoyah School they do not have enough food for the children and the buses do not leave them at their appropriate/corresponding stops because there aren't enough drivers.]		
Disculpe con respecto al aumento del COVID las escuelas serán cerradas porque he escuchado mucho aumento y es un riesgo para nuestros hijos [Excuse me, regarding the increase in COVID, will school be closed because I have heard there's a large increase and it is a risk for our children?]		El distrito escolar está implementando las estrategias de prevención clave recomendadas por los CDC que son esenciales para la entrega segura de instrucción en persona y para ayudar a prevenir la transmisión de COVID-19 en las escuelas. Visite nuestro sitio web sobre salud y seguridad de COVID-19 para obtener más información. https://www.dekalbschoolsga.org/covid-19-health-and-safety/mitigation-strategies/ [The school district is implementing the key CDC recommended prevention strategies that are essential to the safe delivery of in-person instruction and to help prevent COVID-19 transmission in schools. Please visit our website on COVID-19 health & safety for more information. https://www.dekalbschoolsga.org/covid-19-health-and-safety/mitigation-strategies/]
Hi- I have a question for Mrs. Watson-Harris. I have two special needs children- one at Austin, and another at Coralwood. From my understanding, students who transition into special needs programs are not automatically placed in their home school. Why are Region 1 schools segregated based on their disability? Why are schools such as Austin and Vanderlyn not accommodating children with special needs- specifically in a self-contained classroom? FYI0 all Fulton county schools have eliminated their "segregated" special needs programs and all students reside in their home schools.		Students with disabilities are valued scholars in the DeKalb County School District. Every school in the district provides services for students with disabilities. Student placement is based on services dictated by the IEP, with the home school given initial consideration, if the IEP can be implemented at that location with fidelity. However, regional classrooms are located throughout the district as a means to effectively and efficiently serve low incident disabilities, as well as Pre-School students. Consideration is given to placement at the home school, however many IEP teams decide that a regional placement will best serve the student, as it provides an environment that allows for consistent access to staff certified in the child's area of need, as well as other resources. It is our goal to ensure that our students with disabilities are provided appropriate equity and access.
Speaking of access and equity - just a quick note -- I appreciate this meeting, but nearly 20% of students in the system are in Region 1 -- and yet there is only 1 meeting for all of Region 1 with the same time allotment as the other regions, many of which are much smaller. Please consider multiple meetings for Region 1 in the future if the future meetings are going to be region specific.		Thank you for the consideration and feedback. The District will be sending out letters to all PAC group interested in scheduling a meeting the CMP Team. These meetings will be held in conjunction with the September Town Hall meetings.
Have you thought about realigning the school grades where 6th grade is added back to Elementary School, changing Middle to 7-9 and HS 10-12? Dunwoody would benefit from a 2nd middle school and expansion of Dunwoody High so the trailers (learning cottages) are removed? With the temporary cottages students do not have a safe over pass to get from the outside of the building to the inside? When it rains the students get soaked going and in and out of the building?		All options including redistricting and feeder-pattern recommendations will be presented at the September Town Hall meetings.
¿Cuántos años más tendremos que esperar para la nueva High School? Mucha sobrepoblación en Cross Keys [How many more years will we have to wait for the new High School? Lots of overcrowding in Cross Keys.]		Gracias por sus comentarios durante este proceso de CMP. El Distrito está considerando varias opciones. Únase a nosotros en las reuniones regionales del ayuntamiento de septiembre para brindar comentarios sobre las opciones y recomendaciones. [Thank you for your feedback during this CMP process. The District is considering several options. Please join us for the September Regional Town Hall meetings to provide feedback on the options and recommendations.]
Can we have an update about the rebuild of Cross Keys HS? My understanding is that it was approved under the last SPLOST but then the money was reallocated before any construction began. Will that be a priority before awarding new SPLOST funds?		The Cross Key HS rebuild was deferred alongside 7 other projects due to several factors including budget issues and the increase in construction costs across the market. All deferred projects of SPLOST V are being considered in the options and recommendations of the CMP.
Given the significant drop in enrollment at many elementary schools, is it possible to delay the planned (but not yet started) elementary school and address the middle and or high school overcrowding issue instead?		Thank you for your feedback during this CMP process. The District is considering several options. Please join us for the September Regional Town Hall meetings to provide feedback on the options and recommendations.
Qué pasa con la Luevano escuela para aliviar a cross keys [What about the new school to relieve Cross Keys]		La reconstrucción de Cross Key HS se aplazó junto con otros 7 proyectos debido a varios factores, incluidos problemas presupuestarios y el aumento de los costos de construcción en el mercado. Todos los proyectos diferidos de SPLOST V están siendo considerados en las opciones y recomendaciones del CMP. [The Cross Key HS rebuild was deferred alongside 7 other projects due to several factors including budget issues and the increase in construction costs across the market. All deferred projects of SPLOST V are being considered in the options and recommendations of the CMP.]
Is there any chance of relief for students in overcrowded schools (Sequoyah, Peachtree Middle) by the 22-23 school year? Or is it going to have to wait until ... forever or never?		All options including redistricting and feeder-pattern recommendations will be presented at the September Town Hall meetings.
cuando tomaran en cuenta a Hightower Elementary School para un arreglo en las instalaciones [When are you considering Hightower Elementary School for a facility arrangement/improvement?]		Con respecto a la pregunta sobre el proyecto Hightower ES, está programado que ese proyecto comience a construirse en el verano de 2021 y se complete en el verano de 2023. [The Hightower ES project, that project is slated to start construction in Summer 2021 and complete in Summer 2023.]
yo tengo varias una de ellas es cuando ustedes en sus propuestas será construir una nueva escuela para crosskey high school como an hecho con otras ya que para mí la escuela no está en óptimas condiciones al igual que la escuela sequoya ya que hay sobrepoblación de estudiantes y realmente yo creo que ellos deben de estar en una escuela en óptimas condiciones, ya que llevan varios años prometiendo en construir la escuela hace como 12 años que yo empeze involucrarme hasta el día de hoy no an hecho nada, [I have several; one of them is, where in your proposals will you build a new school for Cross Keys High School as you have done with others? Because to me, the school is not in optimal conditions like the Sequoyah School due to student overcrowding. I really believe that they must be in a school that has optimal conditions. They have been promising to build the school for several years. It has been approximately 12 years since I began to get involved and they have not done anything since that day.]		Únase a nosotros para las reuniones regionales del ayuntamiento de septiembre mientras presentamos las opciones y recomendaciones. Aliviar el hacinamiento de nuestras escuelas es muy importante para el equipo. [Please join us for the September Regional Town Hall meetings as we present the options and recommendations. Alleviating our overcrowded schools is very important to the team.]
Please realize that you can't school choice your way into filling up the empty schools -- you simply will be moving students from one building to another. Hard decisions will need to be made to close some buildings.		All options including redistricting and feeder-pattern recommendations will be presented at the September Town Hall meetings.