

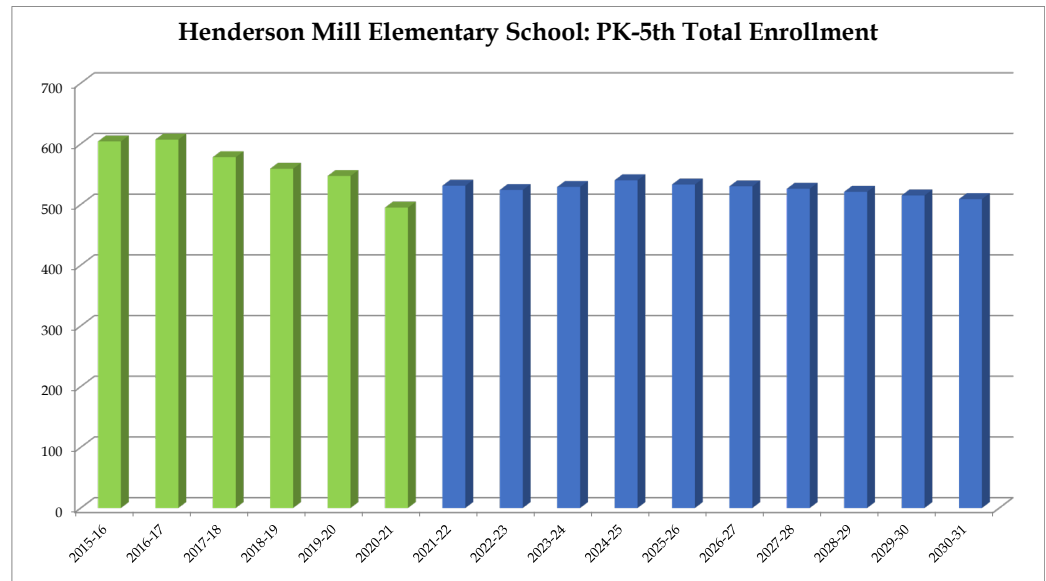
Henderson Mill Elementary School

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
PK	22	28	28	26	26	23	25	26	26	26	26	26	26	26	26	26
K	98	103	78	75	91	65	85	85	86	86	85	85	84	83	82	81
1	90	96	106	70	77	94	89	88	88	89	89	88	87	86	85	84
2	103	88	95	103	79	75	93	87	86	86	87	86	85	84	83	82
3	94	99	92	94	102	80	74	92	86	85	85	85	84	83	82	81
4	98	95	95	92	82	90	78	72	89	83	82	82	82	81	80	79
5	99	98	84	99	90	68	87	74	68	85	79	78	78	78	77	76
Total: PK-5	604	607	578	559	547	495	531	524	529	540	533	530	526	521	515	509

Total: PK-5	604	607	578	559	547	495	531	524	529	540	533	530	526	521	515	509
Change		3	-29	-19	-12	-52	36	-7	5	11	-7	-3	-4	-5	-6	-6
% Change		0.5%	-4.8%	-3.3%	-2.1%	-9.5%	7.3%	-1.3%	1.0%	2.1%	-1.3%	-0.6%	-0.8%	-1.0%	-1.2%	-1.2%

Forecasts developed January 2021
 Green cells (2020-2021 and earlier) are historical data
 Blue cells (2021-2022 and later) are forecasted years

- Total enrollment is forecasted to increase by 38 students, or 7.7%, between 2020-21 and 2025-26.
 - Enrollment is forecasted to then decrease by 24 students or -4.5%, between 2025-26 and 2030-31.
- **In total, enrollment is forecasted to increase by 14 students, or 2.8%, between 2020-21 and 2030-31.**



DeKalb County School District, GA Henderson Mills Elementary School 2020-21 Student Density



HENDERSON MILL ES	
Total Enrollment (PK-5)	490
Out of District	4
Unmatched	0
Total Live-In (PK-5)	585
Live and Attend In	459
Live Out, Attend In	31
Live In, Attend Out	126

Legend

School Type

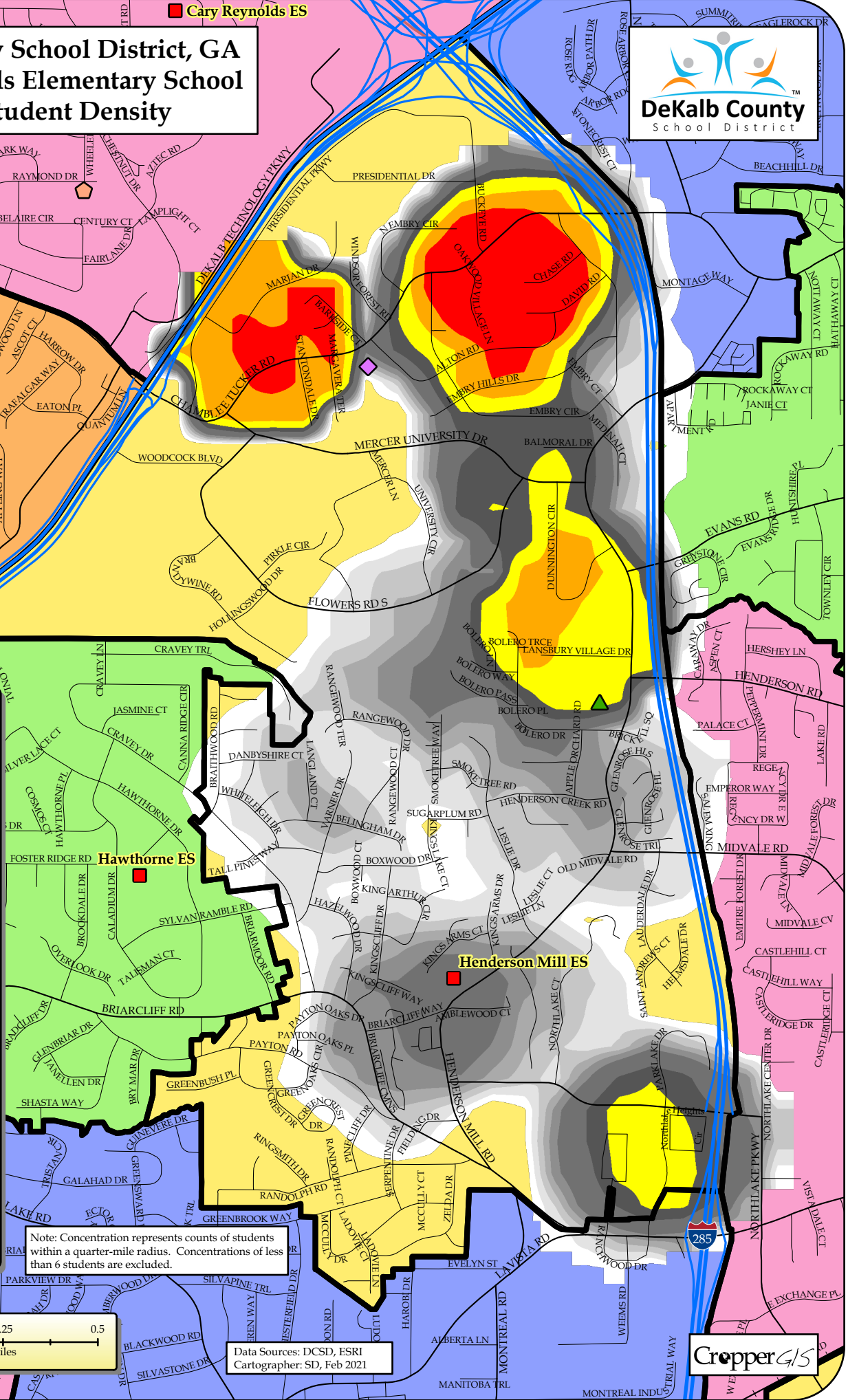
- ES
- MS
- HS
- CO
- Charter
- Other

2020-21 ES Boundaries

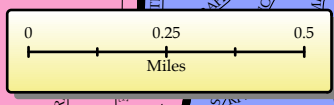
Student Density (Quantile Classification)

- 76 - 120
- 58 - 75
- 43 - 57
- 34 - 42
- 22 - 33
- 18 - 21
- 15 - 17
- 12 - 14
- 9 - 11
- 6 - 8

2020-21 ES Zones



Note: Concentration represents counts of students within a quarter-mile radius. Concentrations of less than 6 students are excluded.



Data Sources: DCSD, ESRI
Cartographer: SD, Feb 2021

