EDUCATIONAL SUITABILITY ASSESSMENT REPORT

TOWERS HIGH SCHOOL

3919 BROOKCREST CIRLE, DECATUR, GA 30032

TOWERS HIGH SCHOOL SUMMARY

Grades Served: 9-12

Year Built: 1963

Number of Classrooms: 67

Number of Portable Classrooms: 0

Region: 6

Cluster: Towers

Towers High School is a 9-12 that serves 747 students in Region 6 (Towers Cluster). The original school was built in 1963 with additions in 1965, 2007, and 2010. 67 Instructional Units are in the main building with 0 trailers located on the property.

The following pages is a scorecard based on the Educational Suitability Assessment. All facilities are scored on a scale of 0 - 100. Trailers are not scored as part of this assessment. Each facility is scored based on multiple categories: Non-Instructional Spaces, Outside Spaces, Safety and Security, Technology Readiness, Environmental Quality, Controllability of Systems, Learning Neighborhoods, Special Education, STEAM Center, CTE and Career Connected Learning, Fine Arts and Creative Learning, Food Services, Media Resources, and Athletic and Wellness.

Towers High School scored a **70.8%** on Educational Suitability.

TOWERS HIGH SCHOOL PHOTOS

Exterior Walkway

Exterior

Athletics Fields

Corridor

Art Classroom

Computer Lab

EDUCATIONAL SUITABILITY ASSESSMENT

Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
12-Non-Instructional Spaces	Are conference rooms easily accessed for public / parent use?	5	5		5	5
12-Non-Instructional Spaces	Does the administration area feel welcoming?	5	5		5	5
12-Non-Instructional Spaces	Does the administration area have adequate acoustic privacy?	5	5		5	5
12-Non-Instructional Spaces	Is the main office properly located and configured with a secure vestibule to the main corridor?	4	5		12	15
12-Non-Instructional Spaces	Is there adequate storage for testing, student records, and consumable materials?	5	5		15	15
13-Outside Spaces	Are outdoor play spaces and playfields adequate in size and configuration?	4	5		12	15
13-Outside Spaces	How adequate is site lighting and security for the campus overall?	5	5		15	15
13-Outside Spaces	Is the building easily identified with appropriate signage and community wayfinding?	5	5		5	5
14-Safety And Security	Are community use areas arranged so that the school can allow night functions without full school access?	3	5	Gym and Theatre are accessible to the public, library accesible but far from parking, cafeteria not accessable	3	5
14-Safety And Security	Are interior circulation routes wide enough to safely and effectively accommodate student movement?	5	5		5	5
14-Safety And Security	Does the facility have key card access at all major entries?	5	5		5	5
14-Safety And Security	Does the general appearance of the school evoke pride for the students and community?	5	5		5	5
14-Safety And Security	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in classrooms?	5	5	Good visibility into classrooms; no blind corridors.	15	15
15-Technology Readiness	Are there adequate charging locations for devices?	5	5	Charging stations centrally located in Library.	5	5
15-Technology Readiness	How well equipped are the facilities with instructional technology?	5	5		15	15
15-Technology Readiness	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?	2	5	No apparent AV.	2	5
15-Technology Readiness	Is there an adequate number of power and data outlets in learning spaces?	4	5		12	15
16-Environmental Quality	Does the building have odor or pest problems?	3	5	There were some odors in the Gym and the areas below the gym. Possible dampness or moisture problems as the areas were very musty. Otherwise, the rest of the building was clean and no odors.	3	5
16-Environmental Quality	How are acoustics in classrooms in general?	5	5		15	15
16-Environmental Quality	Is the classroom artificial lighting adequate quality?	5	5		15	15
16-Environmental Quality	Is there access to outside views from learning spaces / natural light?	5	5	Most classrooms had plentiful natural light and views. Original 1963 building had upgraded windows.	15	15
17-Controllability of Systems	Are shades provided to control natural light in learning spaces?	4	5		12	15
17-Controllability of Systems	Does the classroom thermostat allow for individual control?	5	5	Many classrooms had in-room HVAC units. Some thermostats were in bad conditiion.	5	5
17-Controllability of Systems	What is the quality of lighting controls in the classrooms?	3	5		9	15
18-Learning Neighborhoods	Are Classrooms appropriately configured per the ed spec?	3	5	Classrooms slightly undersized at 720 sf.	15	25

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Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
18-Learning Neighborhoods	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)	4	5	Maker spaces are in Tech Lab and Material Process area. Total areas sufficient.	20	25
18-Learning Neighborhoods	Are Science Labs and support spaces appropriately configured per the ed spec?	3	5	Science labs undersized at 900 to 1100 sf. Prep rooms are okay at 300 to 340 sf.	15	25
18-Learning Neighborhoods	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?	5	5		5	5
18-Learning Neighborhoods	Do Classrooms have appropriate support spaces such as storage per the ed spec?	4	5		20	25
18-Learning Neighborhoods	Do typical learning areas have small/medium group room and open collaboration space?	2	5		6	15
18-Learning Neighborhoods	Does the building / learning area provide adequate opportunities for students/teachers to collaborate in varying group sizes?	3	5		9	15
18-Learning Neighborhoods	Does the building provide adequate opportunities for students to work independently?	3	5		9	15
18-Learning Neighborhoods	Does the building provide opportunities for informal interaction?	4	5		12	15
18-Learning Neighborhoods	Is there a Professional Learning Center (teacher collaboration area) in the learning area?	3	5	Some classrooms seem to be set aside for teacher collaboration in the classroom wings.	15	25
19-Special Education	Are Accessible restrooms readily available to the Special Education spaces?	5	5		25	25
19-Special Education	Are Special Education spaces appropriately configured per the ed spec?	3	5	Slightly undersized at 720 sf.	15	25
19-Special Education	Are Special Education support spaces appropriately configured per the ed spec?	3	5		15	25
20-Steam Center	Does the campus have space to support a “STEAM” center?	5	5	There is a good adjacency of Art and Engineering areas.	15	15
21-CTE and Career Connected Learning	Do campus facilities align with the CTE Ed Spec requirements for chosen pathways?	3	5		15	25
21-CTE and Career Connected Learning	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs?	3	5		15	25
21-CTE and Career Connected Learning	Is there flexibility of space to also be used by CTE and Athletics?	1	5		3	15
21-CTE and Career Connected Learning	Is there flexibility of space to also be used by CTE and core classrooms?	5	5		15	15
22-Fine Arts and Creative Learning	Are band and support spaces appropriately configured per the ed spec?	3	5	Band and support are undersized.	15	25
22-Fine Arts and Creative Learning	Are choir and support spaces appropriately configured per the ed spec?	3	5	Choral area undersized.	15	25
22-Fine Arts and Creative Learning	Are dance and support spaces appropriately configured per the ed spec?	2	5	Space for dance program is available in Aux Gym/ stage, but no evidence that there is a Dance program.	10	25
22-Fine Arts and Creative Learning	Are orchestra and support spaces appropriately configured per the ed spec?	1	5	Doesn't appear to be separate Orchestra space.	5	25
22-Fine Arts and Creative Learning	Are theater and support spaces appropriately configured per the ed spec?	3	5	5220 sf Theatre and 1720 sf Stage, but no set-building and limited greenroom facilities.	15	25
22-Fine Arts and Creative Learning	Are visual arts and support spaces appropriately configured per the ed spec?	2	5	Arts room is undersized and there is only one Art space.	10	25
22-Fine Arts and Creative Learning	Does the campus have adequate space for Competitive Dance/Drill Team?	1	5		5	25
22-Fine Arts and Creative Learning	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?	1	5		5	25
23-Athletics and Wellness	Are facilities available to support competitive spirt activities for cheerleading and drill team?	5	5		25	25

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Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
23-Athletics and Wellness	Are facilities set up to support athletics for baseball (high school only)?	1	5	Baseball and softball share the same field	5	25
23-Athletics and Wellness	Are facilities set up to support athletics for basketball?	5	5		25	25
23-Athletics and Wellness	Are facilities set up to support athletics for football?	5	5		25	25
23-Athletics and Wellness	Are facilities set up to support athletics for soccer?	5	5		25	25
23-Athletics and Wellness	Are facilities set up to support athletics for softball (high school only)?	1	5	Baseball and softball share the same field	5	25
23-Athletics and Wellness	Are facilities set up to support athletics for tennis?	1	5	Only 2 tennis courts	5	25
23-Athletics and Wellness	Are facilities set up to support athletics for track?	5	5		25	25
23-Athletics and Wellness	Are facilities set up to support athletics for volleyball?	5	5		25	25
23-Athletics and Wellness	Are facilities set up to support athletics for wrestling (high school only)?	5	5		25	25
23-Athletics and Wellness	Does the campus meet ed spec standard for physical education program spaces?	4	5	Auxiliary Gym is only 4700 sf - undersized.	20	25
23-Athletics and Wellness	How do the athletics fields align with DCSD Campus Improvements? (high School only)	3	5		15	25
24-Food Services	Are the Food Services support spaces appropriately configured per the ed spec?	5	5		25	25
24-Food Services	Is the Dining Commons appropriately configured per the ed spec?	3	5	Cafeteria is undersized.	15	25
25-Media Resources	How well does the Library/Media Center support collaborative work in larger groups (10-25)?	4	5		12	15
25-Media Resources	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?	5	5		15	15
25-Media Resources	How well does the Library/Media Center support quiet study?	4	5		12	15
25-Media Resources	How well does the Library/Media Center support social interaction?	4	5		12	15
25-Media Resources	How well does the Library/Media Center support technology?	4	5		12	15
25-Media Resources	Is the Library/Media Center easily accessible for the occupants and visitors to the school?	4	5	Library is undersized at 3400 sf.	4	5
Totals		**263**	**350**		**871**	**1230**

EDUCATIONAL SUITABILITY ASSESSMENT SCORE: **70.8%**