EDUCATIONAL SUITABILITY ASSESSMENT REPORT

MCLENDON ELEMENTARY SCHOOL

3169 HOLLYWOOD DRIVE, DECATUR, GA 30033

MCLENDON ELEMENTARY SCHOOL SUMMARY

Grades Served: PK - 5

Year Built: 1958

Number of Classrooms: 33

Number of Portable Classrooms: 0

Region: 2

Cluster: DRUID HILLS

McLendon Elementary School is a PK-5 that serves 326 students in Region 2 (Druid Hills Cluster). The original school was built in 1958 with additions in 1960, 1963, 1969 and a gymnasium in 2003. 33 Instructional Units are in the main building with 0 trailers located on the property.

The following pages is a scorecard based on the Educational Suitability Assessment. All facilities are scored on a scale of 0 - 100. Trailers are not scored as part of this assessment. Each facility is scored based on multiple categories: Non-Instructional Spaces, Outside Spaces, Safety and Security, Technology Readiness, Environmental Quality, Controllability of Systems, Learning Neighborhoods, Special Education, Fine Arts, Food Services, Media Resources, and Athletic and Wellness.

McLendon Elementary School scored a **57.4%** on Educational Suitability.

MCLENDON ELEMENTARY SCHOOL PHOTOS

Cafeteria

Corridor

Classroom

Classroom

Teacher Planning

Exterior

EDUCATIONAL SUITABILITY ASSESSMENT

Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
01-Non-Instructional Spaces	Are conference rooms easily accessed for public / parent use?	1	5		1	5
01-Non-Instructional Spaces	Does the administration area feel welcoming?	3	5		3	5
01-Non-Instructional Spaces	Does the administration area have adequate acoustic privacy?	3	5		3	5
01-Non-Instructional Spaces	Is the main office properly located and configured with a secure vestibule to the main corridor?	3	5		9	15
01-Non-Instructional Spaces	Is there adequate storage for testing, student records, and consumable materials?	3	5		9	15
02-Outside Spaces	Are outdoor play spaces and playfields adequate in size and configuration?	2	5	Good condition, far from school	6	15
02-Outside Spaces	How adequate is site lighting and security for the campus overall?	3	5		9	15
02-Outside Spaces	Is the building easily identified with appropriate signage and community wayfinding?	4	5		4	5
03-Safety and Security	Are community use areas arranged so that the school can allow night functions without full school access?	4	5		4	5
03-Safety and Security	Are interior circulation routes wide enough to safely and effectively accommodate student movement?	4	5		4	5
03-Safety and Security	Does the facility have key card access at all major entries?	3	5		3	5
03-Safety and Security	Does the general appearance of the school evoke pride for the students and community?	3	5		3	5
03-Safety and Security	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in classrooms?	4	5		12	15
04-Technology Readiness	Are there adequate charging locations for devices?	2	5		2	5
04-Technology Readiness	How well equipped are the facilities with instructional technology?	2	5	One projector or smart board per classroom	6	15
04-Technology Readiness	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?	1	5	No AV in gym or cafeteria	1	5
04-Technology Readiness	Is there an adequate number of power and data outlets in learning spaces?	4	5		12	15
05-Environmental Quality	Does the building have odor or pest problems?	4	5		4	5
05-Environmental Quality	How are acoustics in classrooms in general?	4	5		12	15
05-Environmental Quality	Is the classroom artificial lighting adequate quality?	3	5	Some lighting fixtures aged	9	15
05-Environmental Quality	Is there access to outside views from learning spaces / natural light?	5	5		15	15
06-Controllability of Systems	Are shades provided to control natural light in learning spaces?	4	5		12	15
06-Controllability of Systems	Does the classroom thermostat allow for individual control?	5	5		5	5
06-Controllability of Systems	What is the quality of lighting controls in the classrooms?	2	5		6	15
07-Learning Neighborhoods	Are Classrooms appropriately configured per the ed spec?	3	5		15	25
07-Learning Neighborhoods	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1	5		5	25
07-Learning Neighborhoods	Are Pre-K and Kindergarten classrooms appropriately configured per the ed spec?	3	5	Smaller than Ed Spec minimum SF requirements	15	25

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Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
07-Learning Neighborhoods	Are Science rooms and support spaces appropriately configured per the ed spec?	1	5		5	25
07-Learning Neighborhoods	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?	4	5		4	5
07-Learning Neighborhoods	Do Classrooms have appropriate support spaces such as storage per the ed spec?	3	5		15	25
07-Learning Neighborhoods	Do Pre-K and Kindergartens have appropriate support spaces such as restrooms and storage per the ed spec?	3	5		15	25
07-Learning Neighborhoods	Do typical learning areas have small/medium group room and open collaboration space?	1	5		3	15
07-Learning Neighborhoods	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?	3	5		9	15
07-Learning Neighborhoods	Does the building provide opportunities for informal interaction?	1	5		3	15
07-Learning Neighborhoods	Does the learning area / building provide adequate opportunities for students to work independently?	1	5		3	15
07-Learning Neighborhoods	Is there a Faculty Planning / workspace in the learning area?	2	5		6	15
08-Special Education	Are Accessible restrooms readily available to the Special Education spaces?	5	5		25	25
08-Special Education	Are Special Education spaces appropriately configured per the ed spec?	3	5	Smaller than Ed Spec minimum SF requirements	15	25
08-Special Education	Are Special Education support spaces appropriately configured per the ed spec?	3	5		15	25
09-Steam Center	Does the campus have space to support a “STEAM” center?	4	5	Dedicated STEAM Room	12	15
10-Fine Arts and Creative Learning	Are music and support spaces appropriately configured per the ed spec?	2	5	Using standard classroom	10	25
10-Fine Arts and Creative Learning	Are Visual Arts spaces and support spaces appropriately configured per the ed spec?	2	5	Using standard classroom	10	25

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Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
10-Fine Arts and Creative Learning	Is the performance space appropriately configured per the ed spec?	3	5		15	25
11-Food Services	Are the Food Services support spaces appropriately configured per the ed spec?	3	5		15	25
11-Food Services	Is the Dining Commons appropriately configured per the ed spec?	4	5		20	25
25-Media Resources	How well does the Library/Media Center support collaborative work in larger groups (10-25)?	3	5		9	15
25-Media Resources	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?	3	5		9	15
25-Media Resources	How well does the Library/Media Center support quiet study?	3	5		9	15
25-Media Resources	How well does the Library/Media Center support social interaction?	2	5		6	15
25-Media Resources	How well does the Library/Media Center support technology?	3	5		9	15
25-Media Resources	Is the Library/Media Center easily accessible for the occupants and visitors to the school?	2	5	Hard to find, smaller than Ed Spec minimum SF requirements	2	5
26-Athletic and Wellness	Are the Fitness support spaces appropriately configured per the ed spec?	3	5		15	25
26-Athletic and Wellness	Does the campus meet the ed spec standard for physical education program spaces?	4	5		20	25
Totals		**154**	**265**		**468**	**815**

EDUCATIONAL SUITABILITY ASSESSMENT SCORE: 57.4%