EDUCATIONAL SUITABILITY ASSESSMENT REPORT

M. L. KING JR. HIGH SCHOOL

3991 SNAPFINGER RD., LITHONIA, GA 30038

M. L. KING JR. HIGH SCHOOL SUMMARY

Grades Served: 9-12

Year Built: 2001

Number of Classrooms: 104

Number of Portable Classrooms: 0

Region: 5

Cluster: M. L. King Jr

M. L. King Jr. High School is a 9-12 that serves 1391 students in Region 5 (M. L. King Jr Cluster). The original school was built in 2001 with additions in 2014. 104 Instructional Units are in the main building with 0 trailers located on the property.

The following pages is a scorecard based on the Educational Suitability Assessment. All facilities are scored on a scale of 0 - 100. Trailers are not scored as part of this assessment. Each facility is scored based on multiple categories: Non-Instructional Spaces, Outside Spaces, Safety and Security, Technology Readiness, Environmental Quality, Controllability of Systems, Learning Neighborhoods, Special Education, STEAM Center, CTE and Career Connected Learning, Fine Arts and Creative Learning, Food Services, Media Resources, and Athletic and Wellness.

M. L. King Jr. High School scored a **80.3%** on Educational Suitability.

M. L. KING JR. HIGH SCHOOL PHOTOS

Exterior

Exterior

Exterior

Cafeteria

Gym

Auditorium

EDUCATIONAL SUITABILITY ASSESSMENT

Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
12-Non-Instructional Spaces	Are conference rooms easily accessed for public / parent use?	5	5	Conference Rooms in front office suite.	5	5
12-Non-Instructional Spaces	Does the administration area feel welcoming?	5	5		5	5
12-Non-Instructional Spaces	Does the administration area have adequate acoustic privacy?	5	5		5	5
12-Non-Instructional Spaces	Is the main office properly located and configured with a secure vestibule to the main corridor?	5	5		15	15
12-Non-Instructional Spaces	Is there adequate storage for testing, student records, and consumable materials?	5	5		15	15
13-Outside Spaces	Are outdoor play spaces and playfields adequate in size and configuration?	4	5		12	15
13-Outside Spaces	How adequate is site lighting and security for the campus overall?	5	5		15	15
13-Outside Spaces	Is the building easily identified with appropriate signage and community wayfinding?	5	5	Exterior signage is excellent. Interior signage in the 2001 building is very poor. Signage in the 2014 building is good.	5	5
14-Safety And Security	Are community use areas arranged so that the school can allow night functions without full school access?	4	5		4	5
14-Safety And Security	Are interior circulation routes wide enough to safely and effectively accommodate student movement?	5	5		5	5
14-Safety And Security	Does the facility have key card access at all major entries?	5	5		5	5
14-Safety And Security	Does the general appearance of the school evoke pride for the students and community?	5	5		5	5
14-Safety And Security	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in classrooms?	5	5		15	15
15-Technology Readiness	Are there adequate charging locations for devices?	5	5		5	5
15-Technology Readiness	How well equipped are the facilities with instructional technology?	5	5		15	15
15-Technology Readiness	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?	2	5	AV not apparent in these spaces.	2	5
15-Technology Readiness	Is there an adequate number of power and data outlets in learning spaces?	5	5		15	15
16-Environmental Quality	Does the building have odor or pest problems?	5	5		5	5
16-Environmental Quality	How are acoustics in classrooms in general?	5	5		15	15
16-Environmental Quality	Is the classroom artificial lighting adequate quality?	5	5		15	15
16-Environmental Quality	Is there access to outside views from learning spaces / natural light?	4	5	The 2001 building has only high windows, which let in natural light, but don't offer views. The 2014 building has generous windows which allow abundant light and views.	12	15
17-Controllability of Systems	Are shades provided to control natural light in learning spaces?	4	5		12	15
17-Controllability of Systems	Does the classroom thermostat allow for individual control?	1	5	Some rooms seem to have thermostats, in some cases they are locked up.	1	5
17-Controllability of Systems	What is the quality of lighting controls in the classrooms?	3	5		9	15
18-Learning Neighborhoods	Are Classrooms appropriately configured per the ed spec?	3	5	Most classrooms in the 2001 building are undersized at avg 720 sf. Classrooms in the 2014 addition are right at required at avg 800 sf.	15	25

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Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
18-Learning Neighborhoods	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)	4	5		20	25
18-Learning Neighborhoods	Are Science Labs and support spaces appropriately configured per the ed spec?	3	5	Science labs are undersized at avg of 100 sf.	15	25
18-Learning Neighborhoods	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?	5	5		5	5
18-Learning Neighborhoods	Do Classrooms have appropriate support spaces such as storage per the ed spec?	4	5		20	25
18-Learning Neighborhoods	Do typical learning areas have small/medium group room and open collaboration space?	2	5		6	15
18-Learning Neighborhoods	Does the building / learning area provide adequate opportunities for students/teachers to collaborate in varying group sizes?	3	5		9	15
18-Learning Neighborhoods	Does the building provide adequate opportunities for students to work independently?	3	5		9	15
18-Learning Neighborhoods	Does the building provide opportunities for informal interaction?	4	5		12	15
18-Learning Neighborhoods	Is there a Professional Learning Center (teacher collaboration area) in the learning area?	5	5		25	25
19-Special Education	Are Accessible restrooms readily available to the Special Education spaces?	5	5		25	25
19-Special Education	Are Special Education spaces appropriately configured per the ed spec?	4	5		20	25
19-Special Education	Are Special Education support spaces appropriately configured per the ed spec?	3	5		15	25
20-Steam Center	Does the campus have space to support a “STEAM” center?	5	5		15	15
21-CTE and Career Connected Learning	Do campus facilities align with the CTE Ed Spec requirements for chosen pathways?	4	5		20	25
21-CTE and Career Connected Learning	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs?	4	5		20	25
21-CTE and Career Connected Learning	Is there flexibility of space to also be used by CTE and Athletics?	1	5		3	15
21-CTE and Career Connected Learning	Is there flexibility of space to also be used by CTE and core classrooms?	5	5		15	15
22-Fine Arts and Creative Learning	Are band and support spaces appropriately configured per the ed spec?	3	5	Band room is slightly undersized.	15	25
22-Fine Arts and Creative Learning	Are choir and support spaces appropriately configured per the ed spec?	4	5		20	25
22-Fine Arts and Creative Learning	Are dance and support spaces appropriately configured per the ed spec?	5	5		25	25
22-Fine Arts and Creative Learning	Are orchestra and support spaces appropriately configured per the ed spec?	2	5	Orchestra room is quite undersized at 800sf.	10	25
22-Fine Arts and Creative Learning	Are theater and support spaces appropriately configured per the ed spec?	4	5	Theatre is undersized.	20	25
22-Fine Arts and Creative Learning	Are visual arts and support spaces appropriately configured per the ed spec?	4	5		20	25
22-Fine Arts and Creative Learning	Does the campus have adequate space for Competitive Dance/Drill Team?	1	5		5	25
22-Fine Arts and Creative Learning	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?	1	5		5	25
23-Athletics and Wellness	Are facilities available to support competitive spirt activities for cheerleading and drill team?	5	5		25	25
23-Athletics and Wellness	Are facilities set up to support athletics for baseball (high school only)?	5	5		25	25

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Question Category	Question	Rating	Points Possible	Comments	Weighted Pts	Weighted Possible
23-Athletics and Wellness	Are facilities set up to support athletics for basketball?	1	5	Baseball smaller than Ed Spec minimum SF Requirements	5	25
23-Athletics and Wellness	Are facilities set up to support athletics for football?	5	5		25	25
23-Athletics and Wellness	Are facilities set up to support athletics for soccer?	5	5		25	25
23-Athletics and Wellness	Are facilities set up to support athletics for softball (high school only)?	5	5		25	25
23-Athletics and Wellness	Are facilities set up to support athletics for tennis?	5	5		25	25
23-Athletics and Wellness	Are facilities set up to support athletics for track?	5	5		25	25
23-Athletics and Wellness	Are facilities set up to support athletics for volleyball?	5	5		25	25
23-Athletics and Wellness	Are facilities set up to support athletics for wrestling (high school only)?	5	5		25	25
23-Athletics and Wellness	Does the campus meet ed spec standard for physical education program spaces?	4	5		20	25
23-Athletics and Wellness	How do the athletics fields align with DCSD Campus Improvements? (high School only)	3	5		15	25
24-Food Services	Are the Food Services support spaces appropriately configured per the ed spec?	5	5		25	25
24-Food Services	Is the Dining Commons appropriately configured per the ed spec?	5	5		25	25
25-Media Resources	How well does the Library/Media Center support collaborative work in larger groups (10-25)?	4	5		12	15
25-Media Resources	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?	5	5		15	15
25-Media Resources	How well does the Library/Media Center support quiet study?	4	5		12	15
25-Media Resources	How well does the Library/Media Center support social interaction?	4	5		12	15
25-Media Resources	How well does the Library/Media Center support technology?	4	5		12	15
25-Media Resources	Is the Library/Media Center easily accessible for the occupants and visitors to the school?	4	5		4	5
Totals		**286**	**350**		**988**	**1230**

EDUCATIONAL SUITABILITY ASSESSMENT SCORE: **80.3%**