EDUCATIONAL SUITABILITY ASSESSMENT REPORT

DRUID HILLS MIDDLE SCHOOL
3100 MOUNT OLIVE DRIVE, DECATUR, GA 30033
DRUID HILLS MIDDLE SCHOOL SUMMARY

Grades Served: 6-8
Year Built: 1967
Number of Classrooms: 66
Number of Portable Classrooms: 0
Region: 2
Cluster: DRUID HILLS

Druid Hills Middle School is a 6-8 that serves 947 students in Region 2 (Druid Hills Cluster). The original school was built in 1967 with additions in 1970. 66 Instructional Units are in the main building with 0 classrooms in 1 trailer located on the property.

The following pages is a scorecard based on the Educational Suitability Assessment. All facilities are scored on a scale of 0 - 100. Trailers are not scored as part of this assessment. Each facility is scored based on multiple categories: Non-Instructional Spaces, Outside Spaces, Safety and Security, Technology Readiness, Environmental Quality, Controllability of Systems, Learning Neighborhoods, Special Education, STEAM Center, CTE and Career Connected Learning, Fine Arts and Creative Learning, Food Services, Media Resources, and Athletic and Wellness.

Druid Hills Middle School scored a 66.1% on Educational Suitability.
DRUID HILLS MIDDLE SCHOOL PHOTOS

Corridor

Science Lab

Classroom

Cafeteria

Music Classroom

Media Center
<table>
<thead>
<tr>
<th>Question Category</th>
<th>Question</th>
<th>Rating</th>
<th>Points Possible</th>
<th>Comments</th>
<th>Weighted Pts</th>
<th>Weighted Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-Non-Instructional Spaces</td>
<td>Are conference rooms easily accessed for public / parent use?</td>
<td>2</td>
<td>5</td>
<td></td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>12-Non-Instructional Spaces</td>
<td>Does the administration area feel welcoming?</td>
<td>4</td>
<td>5</td>
<td></td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>12-Non-Instructional Spaces</td>
<td>Does the administration area have adequate acoustic privacy?</td>
<td>2</td>
<td>5</td>
<td></td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>12-Non-Instructional Spaces</td>
<td>Is the main office properly located and configured with a secure vestibule to the main corridor?</td>
<td>2</td>
<td>5</td>
<td></td>
<td>6</td>
<td>15</td>
</tr>
<tr>
<td>12-Non-Instructional Spaces</td>
<td>Is there adequate storage for testing, student records, and consumable materials?</td>
<td>3</td>
<td>5</td>
<td></td>
<td>9</td>
<td>15</td>
</tr>
<tr>
<td>13-Outside Spaces</td>
<td>Are outdoor play spaces and playgrounds adequate in size and configuration?</td>
<td>4</td>
<td>5</td>
<td>Fields far from the school</td>
<td>12</td>
<td>15</td>
</tr>
<tr>
<td>13-Outside Spaces</td>
<td>How adequate is site lighting and security for the campus overall?</td>
<td>3</td>
<td>5</td>
<td></td>
<td>9</td>
<td>15</td>
</tr>
<tr>
<td>13-Outside Spaces</td>
<td>Is the building easily identified with appropriate signage and community wayfinding?</td>
<td>4</td>
<td>5</td>
<td></td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>14-Safety And Security</td>
<td>Are community use areas arranged so that the school can allow night functions without full school access?</td>
<td>3</td>
<td>5</td>
<td>Media center far from exterior entrance</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>14-Safety And Security</td>
<td>Are interior circulation routes wide enough to safely and effectively accommodate student movement?</td>
<td>5</td>
<td>5</td>
<td></td>
<td>5</td>
<td>5</td>
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<tr>
<td>14-Safety And Security</td>
<td>Does the facility have key card access at all major entries?</td>
<td>4</td>
<td>5</td>
<td></td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>14-Safety And Security</td>
<td>Does the general appearance of the school evoke pride for the students and community?</td>
<td>4</td>
<td>5</td>
<td></td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>14-Safety And Security</td>
<td>Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in classrooms?</td>
<td>4</td>
<td>5</td>
<td></td>
<td>12</td>
<td>15</td>
</tr>
<tr>
<td>15-Technology Readiness</td>
<td>Are there adequate charging locations for devices?</td>
<td>2</td>
<td>5</td>
<td></td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>15-Technology Readiness</td>
<td>How well equipped are the facilities with instructional technology?</td>
<td>2</td>
<td>5</td>
<td>One smart board or projector per classroom</td>
<td>6</td>
<td>15</td>
</tr>
<tr>
<td>15-Technology Readiness</td>
<td>Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?</td>
<td>1</td>
<td>5</td>
<td>No AV in gym</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>15-Technology Readiness</td>
<td>Is there an adequate number of power and data outlets in learning spaces?</td>
<td>1</td>
<td>5</td>
<td></td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>16-Environmental Quality</td>
<td>Does the building have odor or pest problems?</td>
<td>3</td>
<td>5</td>
<td></td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>16-Environmental Quality</td>
<td>How are acoustics in classrooms in general?</td>
<td>2</td>
<td>5</td>
<td></td>
<td>6</td>
<td>15</td>
</tr>
<tr>
<td>16-Environmental Quality</td>
<td>Is the classroom artificial lighting adequate quality?</td>
<td>3</td>
<td>5</td>
<td></td>
<td>9</td>
<td>15</td>
</tr>
<tr>
<td>16-Environmental Quality</td>
<td>Is there access to outside views from learning spaces / natural light?</td>
<td>5</td>
<td>5</td>
<td></td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>17-Controllability of Systems</td>
<td>Are shades provided to control natural light in learning spaces?</td>
<td>4</td>
<td>5</td>
<td></td>
<td>12</td>
<td>15</td>
</tr>
<tr>
<td>17-Controllability of Systems</td>
<td>Does the classroom thermostat allow for individual control?</td>
<td>5</td>
<td>5</td>
<td></td>
<td>5</td>
<td>5</td>
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<tr>
<td>17-Controllability of Systems</td>
<td>What is the quality of lighting controls in the classrooms?</td>
<td>1</td>
<td>5</td>
<td></td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>18-Learning Neighborhoods</td>
<td>Are Classrooms appropriately configured per the ed spec?</td>
<td>3</td>
<td>5</td>
<td></td>
<td>15</td>
<td>15</td>
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<tr>
<td>18-Learning Neighborhoods</td>
<td>Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)</td>
<td>4</td>
<td>5</td>
<td></td>
<td>20</td>
<td>25</td>
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<tr>
<td>Question Category</td>
<td>Question</td>
<td>Rating</td>
<td>Points Possible</td>
<td>Comments</td>
<td>Weighted Pts</td>
<td>Weighted Possible</td>
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<td>-----------------------------------</td>
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</tr>
<tr>
<td>18-Learning Neighborhoods</td>
<td>Are Science Labs and support spaces appropriately configured per the ed spec?</td>
<td>4</td>
<td>5</td>
<td></td>
<td>20</td>
<td>25</td>
</tr>
<tr>
<td>18-Learning Neighborhoods</td>
<td>Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?</td>
<td>3</td>
<td>5</td>
<td></td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>18-Learning Neighborhoods</td>
<td>Do Classrooms have appropriate support spaces such as storage per the ed spec?</td>
<td>3</td>
<td>5</td>
<td>Storage is undersized</td>
<td>15</td>
<td>25</td>
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<tr>
<td>18-Learning Neighborhoods</td>
<td>Do typical learning areas have small/medium group room and open collaboration space?</td>
<td>1</td>
<td>5</td>
<td></td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>18-Learning Neighborhoods</td>
<td>Does the building / learning area provide adequate opportunities for students/teachers to collaborate in varying group sizes?</td>
<td>3</td>
<td>5</td>
<td></td>
<td>9</td>
<td>15</td>
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<tr>
<td>18-Learning Neighborhoods</td>
<td>Does the building provide adequate opportunities for students to work independently?</td>
<td>1</td>
<td>5</td>
<td></td>
<td>3</td>
<td>15</td>
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<tr>
<td>18-Learning Neighborhoods</td>
<td>Does the building provide opportunities for informal interaction?</td>
<td>1</td>
<td>5</td>
<td></td>
<td>3</td>
<td>15</td>
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<tr>
<td>18-Learning Neighborhoods</td>
<td>Is there a Professional Learning Center (teacher collaboration area) in the learning area?</td>
<td>3</td>
<td>5</td>
<td></td>
<td>15</td>
<td>25</td>
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<tr>
<td>19-Special Education</td>
<td>Are Accessible restrooms readily available to the Special Education spaces?</td>
<td>1</td>
<td>5</td>
<td></td>
<td>5</td>
<td>25</td>
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<tr>
<td>19-Special Education</td>
<td>Are Special Education spaces appropriately configured per the ed spec?</td>
<td>3</td>
<td>5</td>
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<td>15</td>
<td>25</td>
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<tr>
<td>19-Special Education</td>
<td>Are Special Education support spaces appropriately configured per the ed spec?</td>
<td>3</td>
<td>5</td>
<td></td>
<td>15</td>
<td>25</td>
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<tr>
<td>20-Steamp Center</td>
<td>Does the campus have space to support a “STEAM” center?</td>
<td>3</td>
<td>5</td>
<td>Large STEAM suite with classroom and makerspace</td>
<td>9</td>
<td>15</td>
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<tr>
<td>21-CTE and Career Connected Learning</td>
<td>Do campus facilities align with the CTE Ed Spec requirements for chosen pathways?</td>
<td>3</td>
<td>5</td>
<td></td>
<td>15</td>
<td>25</td>
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<tr>
<td>21-CTE and Career Connected Learning</td>
<td>How close is your campus to a CTE cluster pathway that is aligned with your CTE programs?</td>
<td>3</td>
<td>5</td>
<td></td>
<td>15</td>
<td>25</td>
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<tr>
<td>21-CTE and Career Connected Learning</td>
<td>Is there flexibility of space to also be used by CTE and Athletics?</td>
<td>1</td>
<td>5</td>
<td></td>
<td>3</td>
<td>15</td>
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<tr>
<td>21-CTE and Career Connected Learning</td>
<td>Is there flexibility of space to also be used by CTE and core classrooms?</td>
<td>5</td>
<td>5</td>
<td></td>
<td>15</td>
<td>15</td>
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<tr>
<td>22-Fine Arts and Creative Learning</td>
<td>Are band and support spaces appropriately configured per the ed spec?</td>
<td>4</td>
<td>5</td>
<td></td>
<td>20</td>
<td>25</td>
</tr>
<tr>
<td>22-Fine Arts and Creative Learning</td>
<td>Are choir and support spaces appropriately configured per the ed spec?</td>
<td>4</td>
<td>5</td>
<td></td>
<td>20</td>
<td>25</td>
</tr>
<tr>
<td>22-Fine Arts and Creative Learning</td>
<td>Are orchestra and support spaces appropriately configured per the ed spec?</td>
<td>1</td>
<td>5</td>
<td></td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>22-Fine Arts and Creative Learning</td>
<td>Are theater and support spaces appropriately configured per the ed spec?</td>
<td>1</td>
<td>5</td>
<td></td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>22-Fine Arts and Creative Learning</td>
<td>Are visual arts and support spaces appropriately configured per the ed spec?</td>
<td>4</td>
<td>5</td>
<td></td>
<td>20</td>
<td>25</td>
</tr>
<tr>
<td>22-Fine Arts and Creative Learning</td>
<td>Does the campus have adequate space for Competitive Dance/Drill Team?</td>
<td>5</td>
<td>5</td>
<td></td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>22-Fine Arts and Creative Learning</td>
<td>Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?</td>
<td>1</td>
<td>5</td>
<td></td>
<td>5</td>
<td>25</td>
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<tr>
<td>23-Athletics and Wellness</td>
<td>Are facilities available to support competitive spirit activities for cheerleading and drill team?</td>
<td>5</td>
<td>5</td>
<td></td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>23-Athletics and Wellness</td>
<td>Are facilities set up to support athletics for basketball?</td>
<td>5</td>
<td>5</td>
<td></td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>23-Athletics and Wellness</td>
<td>Are facilities set up to support athletics for football?</td>
<td>5</td>
<td>5</td>
<td></td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>Question Category</td>
<td>Question</td>
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<td>Points Possible</td>
<td>Comments</td>
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<td>Weighted Possible</td>
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<td>-------------------</td>
</tr>
<tr>
<td>23-Athletics and Wellness</td>
<td>Are facilities set up to support athletics for soccer?</td>
<td>5</td>
<td>5</td>
<td></td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>23-Athletics and Wellness</td>
<td>Are facilities set up to support athletics for track?</td>
<td>5</td>
<td>5</td>
<td></td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>23-Athletics and Wellness</td>
<td>Are facilities set up to support athletics for volleyball?</td>
<td>5</td>
<td>5</td>
<td></td>
<td>25</td>
<td>25</td>
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<tr>
<td>23-Athletics and Wellness</td>
<td>Does the campus meet ed spec standard for physical education program spaces?</td>
<td>4</td>
<td>5</td>
<td>1 baseball field</td>
<td>20</td>
<td>25</td>
</tr>
<tr>
<td>24-Food Services</td>
<td>Are the Food Services support spaces appropriately configured per the ed spec?</td>
<td>3</td>
<td>5</td>
<td></td>
<td>15</td>
<td>25</td>
</tr>
<tr>
<td>24-Food Services</td>
<td>Is the Dining Commons appropriately configured per the ed spec?</td>
<td>4</td>
<td>5</td>
<td></td>
<td>20</td>
<td>25</td>
</tr>
<tr>
<td>25-Media Resources</td>
<td>How well does the Library/Media Center support collaborative work in larger groups (10-25)?</td>
<td>4</td>
<td>5</td>
<td></td>
<td>12</td>
<td>15</td>
</tr>
<tr>
<td>25-Media Resources</td>
<td>How well does the Library/Media Center support collaborative work in small groups (4-8 students)?</td>
<td>4</td>
<td>5</td>
<td></td>
<td>12</td>
<td>15</td>
</tr>
<tr>
<td>25-Media Resources</td>
<td>How well does the Library/Media Center support quiet study?</td>
<td>4</td>
<td>5</td>
<td></td>
<td>12</td>
<td>15</td>
</tr>
<tr>
<td>25-Media Resources</td>
<td>How well does the Library/Media Center support social interaction?</td>
<td>5</td>
<td>5</td>
<td></td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>25-Media Resources</td>
<td>How well does the Library/Media Center support technology?</td>
<td>4</td>
<td>5</td>
<td></td>
<td>12</td>
<td>15</td>
</tr>
<tr>
<td>25-Media Resources</td>
<td>Is the Library/Media Center easily accessible for the occupants and visitors to the school?</td>
<td>3</td>
<td>5</td>
<td></td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Totals</td>
<td></td>
<td>210</td>
<td>325</td>
<td></td>
<td>730</td>
<td>1105</td>
</tr>
</tbody>
</table>

EDUCATIONAL SUITABILITY ASSESSMENT SCORE: 66.1%