

School Name: Stone Mountain MS Grade Configuration: 6-8

Score:

85.55

Category	Points Earned	Possible Points	Rating	Comment
Art				
Environment	0.580	0.580	Excel	
Size	1.161	1.451	Good	
Location	0.435	0.435	Excel	
Storage/Fixed Equip	0.435	0.435	Excel	
Career, Technical and Agriculture	al Education			
Environment	0.971	1.214	Good	The configuration of some of the ancillary spaces in the engineering technology room are not designed for the program.
Size	1.973	3.035	Fair	The three CTAE spaces average approximately 67% of the size standard. The Business Education space is approximately 56% of the size standard. The Engineering Technology Education space is approximately 65% of the size standard and the Family and Consumer Science space is approximately 77% of the size standard.
Location	0.728	0.911	Good	
Storage/Fixed Equip	0.592	0.911	Fair	The engineering technology education space does not have sufficient storage to meet the needs of the program. Some of its ancillary spaces to its main space are video and audio broadcast spaces and are not configured for an engineering technology program. Neither the engineering technology not the business education spaces have security cameras or motion sensors for monitoring the substantial quantity of electronic and technology equipment in their respective rooms, and the engineering technology room has a door with direct exterior access.
Computer Labs				
Environment	0.270	0.270	Excel	
Size	0.675	0.675	Excel	
Location	0.162	0.202	Good	Both computer labs are in
Storage/Fixed Equip	0.132	0.202	Fair	The computer labs do not have security cameras or motion sensors.
General Classrooms				
Environment	2.808	3.510	Good	With the exception of the wide temperature variations among rooms, the general classrooms provide a good environment for the students.

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General Classrooms				
Size	5.704	8.775	Fair	The general classrooms average approximately three fourths of the size standard.
Location	2.632	2.632	Excel	
Storage/Fixed Equip	2.632	2.632	Excel	
Instructional Resource Rooms				
Environment	0.590	0.737	Good	There are wide temperature variations among the classrooms.
Size	1.474	1.842	Good	Most of the spaces housing instructional resource programs are designed as general classrooms and are adequately sized for the instructional resource programs being delivered in them. The speech room is a small and stuffy room. The reading lab space is windowless.
Location	0.442	0.553	Good	
Storage/Fixed Equip	0.442	0.553	Good	
Learning Environment				
Learning Style Variety	3.600	4.500	Good	
Interior Environment	1.440	1.800	Good	There are wide temperature variations throughout the school, from hot to very cold.
Exterior Environment	1.350	1.350	Excel	
Environment	0.835	0.835	Excel	
Media Center				
Size	1.357	2.088	Fair	The media center spaces total approximately 76% of the size standard.
Location	0.626	0.626	Excel	
Storage/Fixed Equip	0.626	0.626	Excel	
Music				
Environment	0.662	0.662	Excel	
Size	1.655	1.655	Excel	
Location	0.497	0.497	Excel	

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Music				
Storage/Fixed Equip	0.323	0.497	Fair	The music spaces do not have sinks and water fountains. The band and orchestra spaces lack sufficient storage space for the needs of their programs.
Performing Arts				
Environment	0.301	0.377	Good	The space cannot be closed off to the public from the main school building when events are held in it.
Size	0.754	0.942	Good	
Location	0.226	0.283	Good	
Storage/Fixed Equip	0.184	0.283	Fair	The performing arts area does not have designated storage space. It does have one ADA access ramp, but only from the rear of the stage.
Physical Education				
Environment	1.728	2.160	Good	The space cannot be closed off to the public from the main school building when events are held in it.
Size	5.400	5.400	Excel	
Location	1.620	1.620	Excel	
Storage/Fixed Equip	1.053	1.620	Fair	
Science				
Environment	0.859	0.859	Excel	
Size	2.147	2.147	Excel	
Location	0.515	0.644	Good	The science rooms are on exterior walls and have natural light, but the do not have direct outdoor access.
Storage/Fixed Equip	0.644	0.644	Excel	A couple of rooms do not have fire blankets of their own and have a shared one with the room next store, stored in the shared prep room.

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Self-Contained Special Education				
Environment	0.319	0.491	Fair	There are temperature fluctuations in the classrooms. At the time of the consultant's site visit, the severe/profound class was being temporarily housed in the vacant family and consumer science space because of exceptionally hot temperatures in their space. One of the special education programs serves orthopedically impaired students. That space is a converted room, originally intended for demonstration science that was never finished out for that purpose. Its spatial configuration was not designed for the program currently housed in it.
Size	0.983	1.228	Good	While the rooms are either just under or above the size standard of a regular self-contained space, neither one meets the standard of a family living center space.
Location	0.295	0.368	Good	
Storage/Fixed Equip	0.239	0.368	Fair	The self-contained special education classes have some of the storage and fixed equipment elements set forth in the standards, but they do not have showers or laundry facilities.
Non-Instructional Spaces				
Administration	1.886	1.886	Excel	
Cafeteria	2.880	3.600	Good	The cafeteria does not have table and chair storage space. Its one storage space is very small.
Food Service and Prep	5.144	5.144	Excel	The delivery door does not have a peephole, but the door has a visual heavy glass panel for exterior visibility.
Clinic	0.153	0.306	Poor	The space designed for a clinic is presently housing a police officer. It is appropriately located in the building, but it is extremely small and could not easily accommodate a nurse's desk, two cots with separation and the other requirements of a clinic. It does have an ADA restroom.
Counseling	0.248	0.382	Fair	There is a counseling suite, but it is located in the main administration area.
Custodial and Maintenance	0.292	0.450	Fair	Custodial spaces are adequate in location throughout the building but they are very small for housing the equipment and supplies needed for conducting their janitorial and maintenance services.
Student Restrooms	0.668	0.835	Good	Most boys' restrooms do not have urinal privacy partitions.
Faculty Work Space and Toilets	0.815	0.815	Excel	
Outside Spaces				
Vehicular Traffic	2.880	3.600	Good	
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Outside Spaces				
Pedestrian Traffic	0.311	0.389	Good	
Parking	0.774	0.774	Excel	
Athletic Fields and Facilities	0.754	0.942	Good	There is a track but it is asphalt.
Safety and Security				
Fencing	0.559	0.698	Good	The fencing that is in place around the rear perimeter of the property is adequate. There is no fencing around the front of the school, and there is no ability to close off the property.
Signage & Way Finding	0.585	0.900	Fair	There is good interior signage and wayfinding. The exterior has the Drug-Free and Weapons-Free signs posted, but it does not have the subject to search and under surveillance signage.
Ease of Supervision	2.160	2.700	Good	There are very few security camera blind spots in the rear, and these are small.
Controlled Entrances	0.360	0.450	Good	The school does not have a security vestibule.
Technology Readiness				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
Total	<i>85.55 /</i>	100.00 =	85.55	

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