Building S.P.A.C.E.S Facility Educational Adequacy Report

School Name:	Rowland ES		Grade Configuration:	PK-5
Score:	75.55			

Category	Points Earned	Possible Points	Rating	Comment
Art				
Environment	0.337	0.421	Good	
Size	1.053	1.053	Excel	
Location	0.253	0.316	Good	
Storage/Fixed Equip	0.253	0.316	Good	
Computer Labs				
Environment	0.246	0.307	Good	
Size	0.768	0.768	Excel	
Location	0.184	0.230	Good	
Storage/Fixed Equip	0.150	0.230	Fair	The computer lab lacks storage space. It uses power strips for power sources. It does not have motion sensor lighting or security cameras.
Early Childhood Education				
Environment	0.360	0.450	Good	The ECE space has inconsistent HVAC temperatures.
Size	0.900	1.125	Good	The ECE classroom meets the size standard but the restroom does not.
Location	0.337	0.337	Excel	
Storage/Fixed Equip	0.219	0.337	Fair	The restroom does not have a changing table and does not have hot water.
General Classrooms				
Environment	2.866	4.410	Fair	All of the third grade classes are in portables. There are many temperature fluctuations in the main building in general classrooms.
Size	5.512	11.025	Poor	The general classrooms in the building on average are at 90% of the standards. However, all seven third grade classrooms are in portable buildings. When these spaces are factored into the size standard calculation, the general classrooms meet only 54 percent of the size standard.
Location	2.150	3.307	Fair	General classrooms in the main building are located appropriately, but all seven third grade classrooms are located in portable buildings.

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General Classrooms				
Storage/Fixed Equip	2.150	3.307	Fair	General classrooms in the main building have adequate storage and fixed equipment. Some general classrooms do not have sinks. All seven third grade classrooms are located in portable buildings and thus considered inadequate.
Instructional Resource Rooms				
Environment	0.421	0.648	Fair	There are two instructional resource rooms. One is a special education pull out room. The other is a room for gifted pull out and ESOL. The former provides an adequate environment but the latter is in a small, dark, work room with poor lighting and no windows. The classrooms have inconsistent HVAC temperatures.
Size	1.053	1.620	Fair	One classroom exceeds size standards. The other classroom is in a small former work room.
Location	0.316	0.486	Fair	The special education resource room is next door to the music room.
Storage/Fixed Equip	0.316	0.486	Fair	The storage and fixed equipment in the special education resource room is adequate; it is inadequate in the gifted pull out/ESOL room.
Kindergarten & Pre-Kindergarten				
Environment	0.300	0.375	Good	Some of the kindergarten rooms run very hot and some run very cold.
Size	0.751	0.938	Good	The kindergarten rooms meet approximately 85% of size standards.
Location	0.225	0.282	Good	The kindergarten rooms are close to the bus drop off but not the parent drop-off.
Storage/Fixed Equip	0.183	0.282	Fair	Toilets in the kindergarten restrooms are not sized appropriately for the grade level. One of the five kindergarten classrooms does not have a restroom or a sink.
Learning Environment				
Learning Style Variety	2.925	4.500	Fair	Only the media center has a flexible space for differentiated instruction.
Interior Environment	1.170	1.800	Fair	All of the third grade classes are in portable buildings. HVAC inconsistencies exist throughout the main building and the gymnasium. Several classrooms do not have windows to allow natural light.
Exterior Environment	0.675	1.350	Poor	There is one outdoor garden learning space. No other outdoor learning labs or social gathering spaces exist. The outdoor grounds are not aesthetically appealing.
Environment	0.877	0.877	Excel	

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Media Center				
Size	1.097	2.193	Poor	The media center is approximately 57% of the size standard.
Location	0.658	0.658	Excel	
Storage/Fixed Equip	0.526	0.658	Good	
Music				
Environment	0.533	0.667	Good	
Size	0.833	1.667	Poor	Standards call for two music rooms at the elementary level; the school has one room. The one room meets size standards.
Location	0.400	0.500	Good	The one room is appropriately located.
Storage/Fixed Equip	0.250	0.500	Poor	The existing music room has inadequate storage, no sink or drinking fountains. It has low ceilings and no acoustical tile.
Performing Arts				
Environment	0.354	0.544	Fair	The performing arts space is shared with the cafeteria. The space has temperature fluctuations and no acoustical treatments.
Size	1.360	1.360	Excel	
Location	0.265	0.408	Fair	Use of the cafetorium after hours does not accommodate restricted access to other areas of the school.
Storage/Fixed Equip	0.265	0.408	Fair	The stage does not have ADA access.
Physical Education				
Environment	1.382	1.728	Good	The temperature in the gymnasium is very warm.
Size	4.320	4.320	Excel	
Location	1.296	1.296	Excel	
Storage/Fixed Equip	1.037	1.296	Good	The gymnasium has limited storage areas.
Science				
Environment	0.360	0.450	Good	

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Science				
Size	0.731	1.125	Fair	The science room size is approximately 75% of the size standard.
Location	0.219	0.337	Fair	The science room is located appropriately to support the instructional program for the classes in the main building, but the third grade level is all in portables away from the space. It does not have direct access to outdoor areas.
Storage/Fixed Equip	0.219	0.337	Fair	The room does not have a sink. It does not have required safety equipment.
Self-Contained Special Education				
Environment	0.346	0.432	Good	The self-contained special education spaces have inconsistent HVAC temperatures.
Size	1.080	1.080	Excel	
Location	0.324	0.324	Excel	
Storage/Fixed Equip	0.211	0.324	Fair	There is inadequate storage space in the self-contained special education rooms for large items. The restroom does not have a changing table or hot water.
Non-Instructional Spaces				
Administration	2.302	2.302	Excel	
Cafeteria	3.600	4.500	Good	There is no table and chair storage for the cafeteria.
Food Service and Prep	4.467	5.584	Good	Temperatures and can be very warm. The delivery door does not have a peephole.
Clinic	0.421	0.526	Good	Most clinic criteria are met, with the exception of one additional cot and cot area separation.
Counseling	0.171	0.263	Fair	The counseling area does not have a reception space or a conference room.
Custodial and Maintenance	0.360	0.450	Good	
Student Restrooms	0.639	0.798	Good	The boys' restrooms do not have urinal privacy partitions.
Faculty Work Space and Toilets	1.140	1.140	Excel	
Outside Spaces				
Vehicular Traffic	1.800	1.800	Excel	
Pedestrian Traffic	0.701	0.876	Good	
Parking	0.731	0.731	Excel	

2/23/2016

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Outside Spaces				
Play Areas	1.369	2.107	Fair	There is no handicap access to the playground, or ADA appropriate equipment. The school's play field is currently holding the portable classrooms for third grade.
Safety and Security				
Fencing	0.338	0.677	Poor	Fencing for the site is inadequate. Some areas allow for entry and exit to the site. Also, large areas are not fenced and allow for the public to cross through the school site to access a MARTA bus stop nearby.
Signage & Way Finding	0.585	0.900	Fair	Wayfinding inside the building is adequate. Only one of four required warning signs is present on the outside of the building.
Ease of Supervision	2.700	2.700	Excel	
Controlled Entrances	0.292	0.450	Fair	There are security cameras and card access but no security vestibule at the main entrance.
Technology Readiness				
IDF & MDF Environment	0.750	1.500	Fair	Several of the IDF and MDF areas are warm and not properly cooled. One small IDF box is mounted near the ceiling in a custodial space with custodial storage supplies.
Electrical Power	1.000	1.000	Good	A few rooms use power strips for adequate electrical power access.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	Internet connectivity is available and reliable most of the time.
Faculty & Staff Technology	1.000	1.000	Good	Staff have desktops and interactive boards.
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
Total	**75.55** /	**100.00** =	**75.55**	