Building S.P.A.C.E.S Facility Educational Adequacy Report

School Name:	Rainbow ES			Grade Configuration:	PK-5
Score:	72.71				

Category	Points Earned	Possible Points	Rating	Comment	
Art					
Environment	0.281	0.432	Fair	The art room is located in a standard classroom. There is inconsistent HVAC.	
Size	0.702	1.080	Fair	The room is about 75% of the size standard.	
Location	0.211	0.324	Fair	The room is on an outside wall but does not have direct access to exterior space.	
Storage/Fixed Equip	0.162	0.324	Poor	There is only one sink without a clay trap. There is little or no project display space. Although a corner space is vented, there is currently no kiln in the room.	
Computer Labs					
Environment	0.252	0.315	Good		
Size	0.630	0.787	Good		
Location	0.154	0.236	Fair	The computer lab is on the ground floor, with unsecured windows.	
Storage/Fixed Equip	0.189	0.236	Good	There is no motion sensor in the room.	
Early Childhood Education					
Environment			N/A		
Size			N/A	Preschool through grade 3 classrooms are scored under either the Kindergarten and Pre-Kindergarten category or the General Classroom category.	
Location			N/A		
Storage/Fixed Equip			N/A		
General Classrooms					
Environment	3.618	4.523	Good	There are some HVAC inconsistencies throughout the school.	
Size	11.308	11.308	Excel	General classrooms for 1st through 5th grade on average meet more than 90% of the size requirement.	
Location	2.205	3.392	Fair	There are four general classrooms in the lower basement floor, that are not used for scheduled classes, due to egress issues.	
Storage/Fixed Equip	2.205	3.392	Fair	There are no sinks in 1st through 5th grade classrooms.	

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Instructional Resource Rooms				
Environment	0.532	0.665	Good	
Size	1.329	1.662	Good	
Location	0.399	0.498	Good	
Storage/Fixed Equip	0.399	0.498	Good	
Kindergarten & Pre-Kindergarten				
Environment	0.308	0.385	Good	There are some HVAC inconsistencies throughout the school.
Size	0.770	0.962	Good	All kindergarten classrooms meet the size standard, but the prekindergarten room is about 85% of the size requirement.
Location	0.289	0.289	Excel	
Storage/Fixed Equip	0.188	0.289	Fair	The kindergarten rooms share a set of bathrooms between pairs of classrooms, but there are no water bubble in each room.
Learning Environment				
Learning Style Variety	3.000	4.615	Fair	A significant part of the school is old and dated. There is some opportunity within classrooms for flexible arrangement of seats and work stations
Interior Environment	1.200	1.846	Fair	The varying levels of hallways and floors throughout the school are somewhat confusing and some areas do not have natural light. There are some HVAC inconsistencies throughout the school.
Exterior Environment	0.900	1.385	Fair	There are some outdoor spaces at front entry to school that provide outdoor learning opportunities. The sides of the school are bordered by parking lots and a side street.
Environment	0.720	0.900	Good	
Media Center				
Size	1.125	2.249	Poor	The media center meets less than half of the district's size guideline, and does not have all of the required support spaces.
Location	0.540	0.675	Good	
Storage/Fixed Equip	0.337	0.675	Poor	It lacks a workroom, has low ceilings, and has power and connectivity drop posts in the middle of the room for computers.

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Music				
Environment	0.444	0.684	Fair	Music is held in a general classroom. The room has old block walls with visible acoustical treatments.
Size	1.111	1.709	Fair	The music room is approximately 75% of the size standard.
Location	0.410	0.513	Good	
Storage/Fixed Equip	0.333	0.513	Fair	There is no access to a sink or water fountain in the room.
Performing Arts				
Environment	0.363	0.558	Fair	The school has a cafetorium style shared space with a stage. There is no natural light and no acoustical treatments.
Size	1.116	1.395	Good	
Location	0.272	0.418	Fair	The cafetorium cannot be isolated from other parts of the school. The stage is not ADA accessible.
Storage/Fixed Equip	0.209	0.418	Poor	There is no storage space.
Physical Education				
Environment	1.152	1.772	Fair	The school has a detached gym with no HVAC, no natural light, and noisy exhaust fans.
Size	4.431	4.431	Excel	
Location	0.864	1.329	Fair	The location of the gym is not readily ADA accessible.
Storage/Fixed Equip	0.864	1.329	Fair	The gym floor appears to be a laminate wood pattern.
Science				
Environment	0.000	0.462	Unsat	There is no science room.
Size	0.000	1.154	Unsat	There is no science room.
Location	0.000	0.346	Unsat	There is no science room.
Storage/Fixed Equip	0.000	0.346	Unsat	There is no science room.
Self-Contained Special Education				
Environment	0.354	0.443	Good	Rooms experience inconsistent HVAC conditions.

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Self-Contained Special Education				
Size	0.720	1.108	Fair	An ADA bathroom with changing table and storage space for supplies are nearby down the hall from these special education self-contained rooms.
Location	0.266	0.332	Good	
Storage/Fixed Equip	0.266	0.332	Good	
Non-Instructional Spaces				
Administration	1.535	2.361	Fair	There is very limited storage space, a small reception area (3 seats) and no conference room in the suite.
Cafeteria	3.000	4.615	Fair	There is no natural light or acoustical features in the cafeteria, no access to hot water and no storage space for tables and chairs.
Food Service and Prep	3.722	5.727	Fair	There is no HVAC, and the loading dock is not visible without opening the delivery door.
Clinic	0.270	0.540	Poor	There is only one cot, no natural light, and no ADA restroom.
Counseling	0.175	0.270	Fair	There is one counselor office, but it lacks a waiting area, conference room, and fireproof records storage.
Custodial and Maintenance	0.369	0.462	Good	
Student Restrooms	0.655	0.819	Good	
Faculty Work Space and Toilets	0.936	1.170	Good	The data center has ample workspace, a sink and a restroom for faculty and staff.
Outside Spaces				
Vehicular Traffic	1.200	1.846	Fair	Parent drop-off and pick-up lines circle through the side parking lot, and traffic backs up onto the public street.
Pedestrian Traffic	0.584	0.898	Fair	Walking students must use a cross-walk at the street and navigate parent drop-off traffic.
Parking	0.487	0.750	Fair	Parking areas are not directly visible to the front entrance of the school. The main side parking lot has inadequate lighting.
Play Areas	1.080	2.161	Poor	Outside play areas are not ADA accessible.
Safety and Security				
Fencing	0.451	0.694	Fair	There are some perimeter areas that are not fenced.

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Safety and Security				
Signage & Way Finding	0.600	0.923	Fair	Directions to the main school entry are lacking. Only Drug-Free and Weapons-Free required signs are visible.
Ease of Supervision	1.800	2.769	Fair	Halls have good lines of sight and security cameras are present, but there are a number of stairs and shifting floor levels that create surveillance difficulties.
Controlled Entrances	0.300	0.462	Fair	There is camera and card access at the main entry to the school, but no secure vestibule.
Technology Readiness				
IDF & MDF Environment	0.750	1.500	Fair	Several MDF and IDF rooms are not adequately temperature controlled.
Electrical Power	0.500	1.000	Fair	Some classrooms do not have adequate electrical outlets to meet the instructional needs.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	LAN-WAN strength and speed is inconsistent at time in various locations throughout the school.
Faculty & Staff Technology	1.000	1.000	Good	All faculty have desktop computers in their classroom.
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
Total	**72.71 / 100.00 =**		**72.71**	