

School Name: Oak Gro	ve ES			Grade Configuration: PK-5
Score: 68.29				
Category	Points Earned	Possible Points	Rating	Comment
Art				
Environment	0.347	0.434	Good	
Size	0.868	1.085	Good	
Location	0.260	0.325	Good	
Storage/Fixed Equip	0.260	0.325	Good	
Computer Labs				
Environment			N/A	
Size			N/A	
Location			N/A	
Storage/Fixed Equip			N/A	
Early Childhood Education	n			
Environment	0.301	0.464	Fair	The prekindergarten class is in need of refurbishment to accommodate spatial configurations and enhance aesthetics. Natural light is available and the air conditioning temperature is inconsistent throughout the facility.
Size	0.927	1.159	Good	,
Location	0.278	0.348	Good	
Storage/Fixed Equip	0.226	0.348	Fair	Although the prekindergarten class has a sink, it does not have a bubbler.
General Classrooms				
Environment	2.954	4.545	Fair	The air temperature throughout the building is inconsistent. The classrooms are not designed for small group and spatially configured activities. Aesthetics are fair. HVAC is an issue.
Size	9.090	11.363	Good	
Location	2.727	3.409	Good	
Storage/Fixed Equip	2.216	3.409	Fair	All classrooms in grades 1-5 lack sinks and bubblers.
Instructional Resource R	ooms			
Environment	0.534	0.668	Good	
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Instructional Resource Rooms				
Size	1.336	1.670 G	Good	
Location	0.401	0.501	Good	Rooms are strategically placed throughout the school to meet student needs
Storage/Fixed Equip	0.401	0.501	Good	
Kindergarten & Pre-Kindergarten				
Environment	0.251	0.387 F	air	There are inconsistent HVAC temperatures in the kindergarten classes. The classrooms are not designed for spatially configured activities.
Size	0.774	0.967 G	Good	
Location	0.232	0.290	Good	
Storage/Fixed Equip	0.189	0.290 F	air	All kindergarten classes have sinks, but they lack bubblers.
Learning Environment				
Learning Style Variety	3.710	4.638	Good	
Interior Environment	1.206	1.855 F	air	HVAC is an issue.
Exterior Environment	1.113	1.391	Good	
Environment	0.723	0.904	Good	
Media Center				
Size	1.130	2.260 P	Poor	The media center meets approximately 54% of the standard criteria.
Location	0.542	0.678 G	Good	
Storage/Fixed Equip	0.441	0.678 F	air	Fixed equipment needs to be upgraded to provide routine use of security cameras and electrical outlets.
Music				
Environment	0.000	0.687 L	Jnsat	The elementary music, band, and string programs are housed in portables.
Size	0.000	1.718 U	Jnsat	The elementary music, band, and string programs are housed in portables.
Location	0.000	0.515 U	Jnsat	The elementary music, band, and string programs are housed in portables.
Storage/Fixed Equip	0.000	0.515 U	Jnsat	The elementary music, band, and string programs are housed in portables.
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School Name: Oak Grove ES **Grade Configuration:** PK-5 68.29 Score: **Points** Possible Category Earned **Points** Rating Comment **Performing Arts** Environment 0.364 0.561 Fair The stage is not ADA accessible from the side. Individuals could access the stage off the main corridor. HVAC is an issue. Size 1.401 1.121 Good Location 0.336 0.420 Good Storage/Fixed Equip 0.273 0.420 Fair There is limited storage on the stage and in the general vicinity to accommodate a performing arts program in the multi-purpose cafeteria. **Physical Education** 1.425 1.781 The lighting is good, HVAC temperatures are inconsistent, and there is some natural lighting. **Environment** Good There is no A/C. Size 4.453 4.453 Excel Location 0.868 1.336 Fair The gym can be separated from the rest of the school facility, but there are no public restrooms available. Storage/Fixed Equip 1.069 1.336 Good Science **Environment** 0.000 0.464 Unsat There is no science room. Size 0.000 1.159 Unsat There is no science room. Location 0.000 0.348 Unsat No science room, but there is a closet of materials available to supplement classroom instruction. 0.000 0.348 Storage/Fixed Equip Unsat There is no science room at Oak Gove Elementary School. Self-Contained Special Education Environment 0.289 0.445 The two self-contained classrooms were very warm in temperature and they do not have Fair dimmable lights. Size 0.557 1.113 Poor The intermediate class meets approximately 59% of the size criteria. Both rooms lack hot water and changing areas. The school does not have a family living center. 0.217 0.334 There is a small office in a closet off the self-contained classrooms where the bookkeeper and Location Fair

technology staff must travel through the classroom to access the room/IDF hub.



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Self-Contained	Special Education				
Storage/Fixed	d Equip	0.217	0.334	Fair	One of the self-contained special education classrooms has very little storage space to house equipment and supplies. Limited permanent casework is available in both rooms. The site does not have a family living center.
Non-Instruction	nal Spaces				
Administratio	on	1.186	2.373	Poor	The area has natural light, inconsistent HVAC temperatures, a testing room and card access at entry. The principal's office has a very small area to meet with staff and no conference room.
Cafeteria		3.015	4.638	Fair	Insufficient space to house tables/chairs, restroom does not have hot water. HVAC is an issue.
Food Service	and Prep	3.741	5.755	Fair	The food service area lacks changing room/lockers. There is no A/C, so it makes for very warm working conditions.
Clinic		0.353	0.542	Fair	There is a single cot in the clinic and they lack an ADA accessible restroom.
Counseling		0.136	0.271	Poor	Counselors hare an office, but lack a conference room and reception area. Student records are housed in the vault which is fireproof, but the filing cabinets are not fireproof.
Custodial and	d Maintenance	0.232	0.464	Poor	The custodial closets have sinks, but lack floor sinks. There is no identified receiving area.
Student Rest	rooms	0.411	0.823	Poor	The boys restroom lacks privacy partitions between urinals and there isn't an ADA unisex facility available. Ventilation is poor.
Faculty Work	Space and Toilets			N/A	
Outside Spaces					
Vehicular Tra	ffic	1.206	1.855	Fair	Buses and parent vehicles utilize the same drop off/pick up loop.
Pedestrian Tr	raffic	0.587	0.903	Fair	Parents have a passageway from the neighborhood behind the school, but co-mingle with cars and buses at the front of the school.
Parking		0.377	0.753	Poor	There is inadequate parking for the number of staff employed at the site.
Play Areas		1.086	2.171	Poor	Hard surface cannot currently be used due to shrubbery hazard on the surface which is located at the bottom of a steep hill. The "grassy area" is a dust bowl with very little grass. The area floods easily.

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Safety and Security				
Fencing	0.453	0.698	Fair	Adequate fencing, but it does not meet standard of 6' surrounding the school. Many room numbers are missing over the doors.
Signage & Way Finding	0.603	0.928	Fair	Signage regarding surveillance and search were not present. Directional signage regarding locations to park and traffic flow for vehicles and buses is limited.
Ease of Supervision	1.809	2.783	Fair	Quality/Quantity/Location of cameras poor.
Controlled Entrances	0.301	0.464	Fair	The schools lacks of vestibule at the main entrance.
Technology Readiness				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	0.500	1.000	Fair	Electrical plugs in the media center are not grounded and this is a challenge when attempting to recharge laptop carts each evening. The school lacks seven quads in each classroom and a duplex in the ceiling and one on the front wall.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	Wireless connections with iPads are not reliable.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.500	1.000	Fair	The Media Specialist is charging the carts in shifts as the outlets and security camera cannot be simultaneously operational. There are not a sufficient number of grounded outlets to charge the carts each evening.
Telephone/PA	0.500	1.000	Fair	The PA system is operational internally, but a megaphone is used for communication outside of the building.
Total	68.29 /	100.00 =	68.29	

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