

School Name: Mary McLeod Bethune MS Grade Configuration: 6-8

Score: 76.12

Category	Points Earned	Possible Points	Rating	Comment
Art				
Environment	0.580	0.580	Excel	
Size	1.451	1.451	Excel	
Location	0.435	0.435	Excel	
Storage/Fixed Equip	0.435	0.435	Excel	The art room does not have a display space for student work.
Career, Technical and Agricultu	ral Education			
Environment	0.789	1.214	Fair	The career technical and agricultural education facilities do not have natural lighting. The light fixtures need to be updated.
Size	1.973	3.035	Fair	The family consumer science instructional space is approximately 92% of the size standard. The engineering technology lab is approximately 70% of the size standard. The business education facility is approximately 55% of the standard size.
Location	0.728	0.911	Good	The programs are not readily accessible for deliveries. The engineering technology program is housed in multiple rooms.
Storage/Fixed Equip	0.592	0.911	Fair	The engineering technology classroom utilizes tiered seating. The program does not have a shop area. The business education program does not have adequate storage for supplies and materials.
Computer Labs				
Environment	0.175	0.270	Fair	The HVAC system is not consistent and the lighting fixtures need to be updated in the computer labs.
Size	0.540	0.675	Good	Computer labs are approximately 80% of the size standard.
Location	0.202	0.202	Excel	
Storage/Fixed Equip	0.162	0.202	Good	The computer labs do not have motion sensor lighting or security cameras. They are equipped with a small storage room.
General Classrooms				
Environment	2.281	3.510	Fair	The temperatures differ significantly in the classrooms due to the inconsistency of the HVAC system. The light fixtures need to be updated.
Size	5.704	8.775	Fair	The general classrooms are approximately 79% of the standard.
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General Classrooms				
Location	2.632	2.632	Excel	
Storage/Fixed Equip	2.106	2.632	Good	Some of the general classrooms do not have bookcases.
Instructional Resource Rooms				
Environment	0.479	0.737	Fair	Some of the institutional resource rooms are located on interior hallways that do not have natural lighting. The light fixtures need to be updated. The HVAC is not consistent.
Size	1.842	1.842	Excel	
Location	0.553	0.553	Excel	
Storage/Fixed Equip	0.359	0.553	Fair	The instructional resource rooms do not have adequate built in cabinetry for the storage of teaching materials.
Learning Environment				
Learning Style Variety	0.000	4.500	Unsat	The school does not have any flexible learning spaces for small groups, large groups, or individualized instruction.
Interior Environment	1.170	1.800	Fair	The lighting fixtures have not been updated and cast a yellow color. Areas of the building are in need of painting and the carpet flooring needs to be replaced.
Exterior Environment	0.877	1.350	Fair	The school has a number of internal courtyards. They are not landscaped and are not used for outdoor learning or gathering spaces.
Environment	0.543	0.835	Fair	The lighting in the library is poor. It library does not have any natural light. The HVAC system is inconsistent.
Media Center				
Size	1.044	2.088	Poor	The media center is approximately 61% of the size standard.
Location	0.626	0.626	Excel	
Storage/Fixed Equip	0.501	0.626	Good	The media center lacks storage.
Music				
Environment	0.331	0.662	Poor	The carpet on the music room floors is in extremely poor condition. The lighting needs to be updated.

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Music				
Size	1.655	1.655	Excel	
Location	0.497	0.497	Excel	
Storage/Fixed Equip	0.323	0.497	Fair	The music rooms are not equipped with a drinking fountain. The chorus and orchestra rooms do not have a sink. None of the music rooms have a conducting podium.
Performing Arts				
Environment	0.301	0.377	Good	The stage is not ADA accessible from the front.
Size	0.754	0.942	Good	The dance room is extremely small. The stage area does not have a dressing room.
Location	0.283	0.283	Excel	
Storage/Fixed Equip	0.226	0.283	Good	The sound system is not adequate.
Physical Education				
Environment	1.728	2.160	Good	The multipurpose room is not being used due to the floor needing significant repairs.
Size	3.510	5.400	Fair	The school does not have an auxiliary gym. The main gym can be divided utilizing a curtain.
Location	1.620	1.620	Excel	
Storage/Fixed Equip	1.296	1.620	Good	Some of the locker rooms have tall lockers which make supervision difficult.
Science				
Environment	0.859	0.859	Excel	
Size	2.147	2.147	Excel	
Location	0.644	0.644	Excel	
Storage/Fixed Equip	0.419	0.644	Fair	Not all of the science labs are equipped with a demonstration table that has gas. The science labs do not have fire blankets. None of the preparation rooms are equipped with a dishwasher or refrigerator.

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Self-Contained Special Education				
Environment	0.491	0.491	Excel	The self-contained special education classrooms are located in areas that were designed as science labs or teacher planning rooms. The science rooms still contain the demonstration tables. The rooms that was designed as a special education room is used as a parent center.
Size	0.798	1.228	Fair	The school does not have a family living center. The self-contained special education rooms are approximately 65% of the site standard.
Location	0.368	0.368	Excel	The special education rooms are located on the side of the building in close proximity to the bus lane. They are at the opposite end of the building from the cafeteria, media center, and gymnasium.
Storage/Fixed Equip	0.239	0.368	Fair	The severe room does have a changing table but does not have a sink or restroom. The special education rooms do not have adequate storage for supplies and mobility equipment.
Non-Instructional Spaces				
Administration	1.886	1.886	Excel	
Cafeteria	2.880	3.600	Good	Student restrooms do not have hot water.
Food Service and Prep	5.144	5.144	Excel	The kitchen area is not air-conditioned.
Clinic	0.000	0.306	Unsat	The school has a small space that originally was designed as a clinic. The school does not have a school nurse and does not utilize the clinic as designed.
Counseling	0.306	0.382	Good	The student records are not stored in a fireproof and waterproof file cabinets.
Custodial and Maintenance	0.450	0.450	Excel	
Student Restrooms	0.418	0.835	Poor	The restrooms need significant renovation. Many of the lavatories do not have running water. Some of the women's restroom stalls do not have doors. The urinals do not have separation panels.
Faculty Work Space and Toilets	0.815	0.815	Excel	The building was originally designed with teacher workrooms located at the end of each hallway. The spaces are being used for other purposes. The school has one large workroom in the administrative area.

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70	5.12		

Category	Points Earned	Possible Points	Rating	Comment
Outside Spaces				
Vehicular Traffic	2.340	3.600	Fair	In the morning the buses line up in front of the building in the main driveway and then unload students in front of the gymnasium. In the evenings buses line up on both sides of the building to pickup students. Parents utilize the front parking lot as the loading/unloading zone. In the morning students who are being dropped off must pass through the park buses in order to access the main school entrance.
Pedestrian Traffic	0.253	0.389	Fair	Students who are being dropped off in the morning pass through parked buses in order to access the main entrance.
Parking	0.774	0.774	Excel	
Athletic Fields and Facilities	0.471	0.942	Poor	The school is equipped with an asphalt track that is in extremely poor condition. There are no restrooms or working water fountains located adjacent to the athletic fields.
Safety and Security				
Fencing	0.698	0.698	Excel	
Signage & Way Finding	0.585	0.900	Fair	The traffic signage for the parent drop off and bus loading zones is not adequate. The school lacks internal directional signage. The school does not have an under surveillance or subject to search signs posted.
Ease of Supervision	2.160	2.700	Good	
Controlled Entrances	0.000	0.450	Unsat	The school does not have a camera at the front door. The school does not have a security vestibule.
Technology Readiness				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	0.670	1.000	Fair	The wireless network cannot be reliably accessed in all locations throughout the school.
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
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Technology Readiness				
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	The PA system is difficult to hear in the gymnasium.
Total	76.12 /	100.00 =	76.12	

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