

School Name: Huntley Hills ES Grade Configuration: PK-5

Score:

70.77

Category	Points Earned	Possible Points	Rating	Comment
Art				
Environment	0.000	0.432	Unsat	The art classroom is in a portable. The lighting and acoustics are poor.
Size	0.000	1.080	Unsat	The art classroom is in a portable.
Location	0.000	0.324	Unsat	The art classroom is in a portable.
Storage/Fixed Equip	0.000	0.324	Unsat	The art classroom is in a portable. There is no sink. The program has no kiln. There is no storage space for materials and the storing, conducting, and displaying of student work/projects is a challenge.
Computer Labs				
Environment	0.205	0.315	Fair	There is inadequate storage in the computer lab. The lab and its fixed equipment are aged. There is a window unit air conditioner that is being used to keep room cool because the school HVAC system is unreliable.
Size	0.512	0.787	Fair	The computer lab meets approximately 74% of the standard.
Location	0.189	0.236	Good	
Storage/Fixed Equip	0.154	0.236	Fair	There is inadequate storage in the computer lab. There is no motion sensor lighting or security cameras in the room or office area. The lab and its fixed equipment are aged.
Early Childhood Education				
Environment			N/A	
Size			N/A	Preschool through grade 3 classrooms are scored under either the Kindergarten and Pre-Kindergarten category or the General Classroom category.
Location			N/A	
Storage/Fixed Equip			N/A	
General Classrooms				
Environment	2.940	4.523	Fair	There are extremes in temperature from one classroom to the next. The rooms appear cluttered due to inadequate space. There are two second grade classrooms in portables.
Size	11.308	11.308	Excel	There are two second grade classrooms in portables.
Location	2.714	3.392	Good	There are two second grade classrooms in portables.
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General Classrooms				
Storage/Fixed Equip	2.205	3.392	Fair	There is inadequate storage for student belongings and instructional materials. The rooms and furnishings are aged. None of the general classrooms have sinks. Two second grade classrooms are located in portables.
Instructional Resource Rooms				
Environment	0.332	0.665	Poor	The resource rooms do not have a consistent room temperature. The acoustics can be poor because some spaces have been subdivided and the walls do not have proper insulation. The resource room for English Language Learners is in a portable.
Size	1.329	1.662	Good	The resource room for English Language Learners is in a portable. There are four rooms in the building used as instructional resource rooms and they all meet the standard. Some specialist have to share one office.
Location	0.324	0.498	Fair	Because some spaces have been subdivided into offices and class space, they are accessed through a narrow hallway or by going through another room. The resource room for English Language Learners is in a portable.
Storage/Fixed Equip	0.324	0.498	Fair	There is inadequate storage in these rooms particularly since they are shared between multiple specialists. The resource room for English Language Learners is in a portable and has no storage, shelving, or bookcases.
Kindergarten & Pre-Kindergarten				
Environment	0.250	0.385	Fair	There are extremes in temperature from one classroom to the next. The rooms appear cluttered due to inadequate space. The classroom and fixed equipment are aged.
Size	0.770	0.962	Good	
Location	0.188	0.289	Fair	Some prekindergarten classrooms are located at the opposites end of the building from pick up points.
Storage/Fixed Equip	0.188	0.289	Fair	There is inadequate storage for student belongings and instructional materials. The rooms and fixed equipment are aged. Only two of the six total prekindergarten and kindergarten classrooms have a sink or restroom.
Learning Environment				
Learning Style Variety	3.000	4.615	Fair	The building design makes flexible grouping and project based activities difficult. There is not enough space for learning stations within the classrooms.
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Learning Environment				
Interior Environment	1.200	1.846	Fair	The HVAC is inconsistent throughout the building. There are extremes in temperature from one room to the next. Room sizes give classrooms a cramped feeling. The rooms appear cluttered due to inadequate space. The building as a whole is aged.
Exterior Environment	1.108	1.385	Good	
Environment	0.720	0.900	Good	There is no natural light and the artificial lighting is dim.
Media Center				
Size	1.125	2.249	Poor	The media center meets approximately 52% of the size standard.
Location	0.675	0.675	Excel	
Storage/Fixed Equip	0.540	0.675	Good	The media center's fixed equipment is aged.
Music				
Environment	0.444	0.684	Fair	The Grade 4 and 5 band classes meet on the stage, The strings classroom is in a portable, and there is one general music classroom. Furnishings vary from non-existent to aged. The various areas have inconsistent room temperatures. All areas are aged.
Size	1.111	1.709	Fair	The general music classroom is in the building and meets approximately 76% of the size standard. The second music classroom, for strings, is in a portable.
Location	0.333	0.513	Fair	The strings class meets in a portable.
Storage/Fixed Equip	0.256	0.513	Poor	The general music room and the portable in which the strings class meets do not have high ceilings not any type of acoustical wall covering. There is no close access to a sink or water fountain. There is inadequate space for storage of instruments or materials. The band students lay their instruments on the sides of the stage. The strings class is held in a portable.
Performing Arts				
Environment	0.446	0.558	Good	
Size	1.395	1.395	Excel	
Location	0.335	0.418	Good	
Storage/Fixed Equip	0.272	0.418	Fair	The flooring is linoleum. The stage area and curtains are aged.

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Physical Education				
Environment	1.418	1.772	Good	
Size	4.431	4.431	Excel	
Location	1.063	1.329	Good	
Storage/Fixed Equip	0.665	1.329	Poor	There is inadequate storage space for standard and adaptive physical education equipment. Some equipment is being stored around the sides of the gym floor decreasing the instructional area and creating a safety issue. The is no padding behind the two backboards.
Science				
Environment	0.000	0.462	Unsat	Huntley Hills Elementary does not have a science classroom.
Size	0.000	1.154	Unsat	Huntley Hills Elementary does not have a science classroom.
Location	0.000	0.346	Unsat	Huntley Hills Elementary does not have a science classroom.
Storage/Fixed Equip	0.173	0.346	Poor	Huntley Hills Elementary does not have a science classroom.
Self-Contained Special Education				
Environment	0.288	0.443	Fair	There are extremes in temperature from one self-contained special education classroom to the next. The rooms appear cluttered due to inadequate space. The classrooms and fixed equipment are aged.
Size	0.720	1.108	Fair	The existing rooms meet the size standard but there is no family living center.
Location	0.216	0.332	Fair	The self-contained classrooms have some travel distance to bus loading or parent pick-up. Students must travel to the nurse's office for changing or use of restroom.
Storage/Fixed Equip	0.166	0.332	Poor	There is inadequate storage for adaptive equipment, student belongings, and instructional materials. The self-contained special education classrooms have neither an individual or shared restroom. They do not have a sink. Students must be taken to the nurse's office to be changed. There is no family living center.
Non-Instructional Spaces				
Administration	1.535	2.361	Fair	The administrative area does not have a conference room for small group meetings. The bookkeeper's office doubles as the secured testing storage area. Teacher mailboxes are located in the reception area.
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Non-Instructional Spaces				
Cafeteria	3.000	4.615	Fair	Acoustics in the cafeteria are poor. When events take place in the cafeteria, the tables are folded and stored in the back of the room. There is no natural light and the artificial light is dim. The area is aged.
Food Service and Prep	2.863	5.727	Poor	There is insufficient cold and freezer storage. There is no area to locate a washer and dryer. The back door is approximately 48" wide, well below the standard of 60", and it has no peep hole.
Clinic	0.432	0.540	Good	The clinic area is poorly ventilated.
Counseling	0.175	0.270	Fair	There are two offices for the school counselors and they are not located together. There is no separate reception area for the counseling office. Records are not stored near either counselor but in the main office vault.
Custodial and Maintenance	0.231	0.462	Poor	Custodial supplies are received through the front entrance. One custodial closet also serves as a staff bathroom and the other closet doubles as the plant manager's office. There is inadequate storage for custodial supplies.
Student Restrooms	0.532	0.819	Fair	The restrooms do not have hot water. The boys' bathroom does not have partitions between the urinals. The restroom and fixtures are aged.
Faculty Work Space and Toilets	0.585	1.170	Poor	There is only one teacher restroom for the faculty of approximately 75 adults. There is an additional adult public restroom in the main hallway, and at some point, a commode was placed in a custodial closet that teachers will use. None of these spaces are ADA accessible.
Outside Spaces				
Vehicular Traffic	1.200	1.846	Fair	The limited paved area in the front and the side of the building make vehicular traffic patterns challenging.
Pedestrian Traffic	0.719	0.898	Good	
Parking	0.487	0.750	Fair	There is insufficient parking for visitors and staff.
Play Areas	1.404	2.161	Fair	The playground has limited adaptive equipment on the playground even though it is a regional center for special education students. It does not have an adaptive swing or other adaptive playground equipment. The play area is not ADA accessible.



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Safety and Security				
Fencing	0.451	0.694	Fair	The perimeter fencing is not 6' high. There is a metal storage pod housing bikes for the physical education program that sits in the middle of the grass area between the main building and the portables. There is no fencing around it.
Signage & Way Finding	0.923	0.923	Excel	All safety signs are visible. The school has good wayfinding signage.
Ease of Supervision	1.800	2.769	Fair	There are an insufficient number of cameras around the building perimeter. There are many blind spots.
Controlled Entrances	0.231	0.462	Poor	Due to the design of the building, there is a limited view of the front entrance area. There is a buzz in system and a camera that is monitored in the front office. However, there is no direct line of sight to the entrance.
Technology Readiness				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	0.500	1.000	Fair	There are insufficient power outlets in classroom and office areas to accommodate needs.
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	Some difficulties with connectivity in portables.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.000	1.000	Unsat	There is insufficient storage and charging capacity for laptop and iPad carts. They are spread in a variety of areas throughout the building.
Telephone/PA	1.000	1.000	Good	
Total	70.77 /	100.00 =	70.77	