

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: former Terry Mills ES

Grade Configuration:

K-7

Score: 74.43

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.488	0.488	Excel	
Size	1.221	1.221	Excel	
Location	0.366	0.366	Excel	
Storage/Fixed Equip	0.366	0.366	Excel	
<i>Computer Labs</i>				
Environment			N/A	There are no computer labs at this site.
Size			N/A	
Location			N/A	
Storage/Fixed Equip			N/A	
<i>Early Childhood Education</i>				
Environment			N/A	
Size			N/A	
Location			N/A	
Storage/Fixed Equip			N/A	
<i>General Classrooms</i>				
Environment	4.093	5.116	Good	
Size	12.791	12.791	Excel	
Location	3.837	3.837	Excel	
Storage/Fixed Equip	3.070	3.837	Good	
<i>Instructional Resource Rooms</i>				
Environment	0.489	0.752	Fair	There are few resource room spaces in this school. Several are narrow, dimly lighted spaces with few/no windows for natural light.
Size	0.940	1.879	Poor	The few resource spaces are small rooms, meeting approximately 55% of the size standard.

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<i>Instructional Resource Rooms</i>				
Location	0.451	0.564	Good	One of the rooms is accessible only through the media center. Other rooms are appropriately located.
Storage/Fixed Equip	0.282	0.564	Poor	The instructional resource rooms lack adequate permanent casework for teacher and student storage.
<i>Kindergarten &amp; Pre-Kindergarten</i>				
Environment	0.348	0.435	Good	
Size	0.871	1.089	Good	
Location	0.327	0.327	Excel	
Storage/Fixed Equip	0.261	0.327	Good	
<i>Learning Environment</i>				
Learning Style Variety	2.610	5.221	Poor	The school has few designed spaces to support various learning styles.
Interior Environment	1.357	2.088	Fair	The school has low ceilings in the halls and awkward interior circulation with branching corridors and several different levels. The hall in the original building is narrow and classroom doors are not recessed and swing into the hallway.
Exterior Environment	1.018	1.566	Fair	The school has space for outside learning labs, but they are only minimally developed.
Environment	0.662	1.018	Fair	The media center has little natural light and the space seems shabby and dated.
<i>Media Center</i>				
Size	1.654	2.544	Fair	The media center meets approximately 65% of the size standard.
Location	0.611	0.763	Good	
Storage/Fixed Equip	0.496	0.763	Fair	The media center has limited storage. There is no sink in the work area.
<i>Music</i>				
Environment	0.387	0.774	Poor	The rooms identified for music on the floor plan (Rooms 118, 119, 120, 121) are not designed for music instruction. There is no other room in the school to support a music program. The environment in each of these rooms is inadequate - low ceilings, no acoustic treatment, dim lighting.

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<i>Music</i>				
Size	0.967	1.934	Poor	None of the rooms identified for music on the floor plan meet the size standard. They meet approximately 50%.
Location	0.290	0.580	Poor	The rooms identified for music on the floor plan are located adjacent to general classrooms and lack adequate acoustic separation.
Storage/Fixed Equip	0.000	0.580	Unsat	None of the rooms identified as music on the floor plan have adequate storage space - either casework or a separate room. There is no sink in any of the rooms.
<i>Performing Arts</i>				
Environment	0.315	0.631	Poor	The performing arts space is shared with the cafeteria. There is no ADA access to the stage. There is good natural light, but the lighting is dim, the acoustics are difficult, and the entire space is dated and showing its age.
Size	1.262	1.578	Good	
Location	0.308	0.473	Fair	The performing arts area is appropriately located near the front of the school, but cannot be closed off from other parts of the school and still allow access to restrooms.
Storage/Fixed Equip	0.237	0.473	Poor	There is no storage for the performing arts area. There is a curtain and stage lights, but no sound system.
<i>Physical Education</i>				
Environment			N/A	
Size			N/A	There is no P.E. space at this site.
Location			N/A	
Storage/Fixed Equip			N/A	
<i>Science</i>				
Environment	0.418	0.522	Good	There is a large room that could be used for science - (Room #139).
Size	1.305	1.305	Excel	
Location	0.392	0.392	Excel	
Storage/Fixed Equip	0.313	0.392	Good	

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<i>Self-Contained Special Education</i>				
Environment	0.401	0.501	Good	The room has an attached restroom.
Size	0.814	1.253	Fair	The space that could be used for special education meets approximately 75% of the size standard.
Location	0.301	0.376	Good	The room is located distant from the main office, but is well-located near, but not connected to, other classrooms.
Storage/Fixed Equip	0.301	0.376	Good	
<i>Non-Instructional Spaces</i>				
Administration	1.335	2.671	Poor	The administrative area is small, cramped, and awkwardly laid out. There is limited storage for supplies and materials and limited reception area. The new career and technical program will need a larger space to accommodate the many itinerant staff that support the program. Some classroom spaces could be repurposed to support the administrative functions.
Cafeteria	3.393	5.221	Fair	The cafeteria is large enough for the proposed student population. There is no space for the storage of tables.
Food Service and Prep	4.211	6.478	Fair	The kitchen area is small and has only one serving line. The back door lacks a peep hole. Deliveries to the loading area are hampered by the turn radius for trucks.
Clinic	0.305	0.611	Poor	There is a small clinic space at the school. It has one cot and a restroom with hot water, but lacks ADA accessibility and has no shower.
Counseling	0.244	0.305	Good	
Custodial and Maintenance	0.522	0.522	Excel	
Student Restrooms	0.463	0.926	Poor	The student restrooms lack urinal separation and do not have hot water, as required.
Faculty Work Space and Toilets	1.058	1.323	Good	
<i>Outside Spaces</i>				
Vehicular Traffic	1.357	2.088	Fair	There are two driveways at this school which might support separation of buses and parents. One route has a steep, tight curve that may not be appropriate for large buses; the other has a tight circle that also may not accommodate buses. Both routes are located in parking areas.
Pedestrian Traffic	0.508	1.016	Poor	There is not a good walk route from the road to the school and the sidewalks are too steep for ADA access.

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<i>Outside Spaces</i>				
Parking	0.551	0.848	Fair	There are several parking areas at this school. The largest area is not well lighted and has a steep walkway to the school.
Play Areas	1.589	2.444	Fair	There is a large, grassed field that is located down a steep grade with only stairs for access. There is a developed play structure at the far end of the field, but it is not ADA accessible.
<i>Safety and Security</i>				
Fencing	0.628	0.785	Good	
Signage & Way Finding	0.522	1.044	Poor	The school has none of the required signs at the entrance. The interior signage includes most room numbers, but the change in program should include new wayfinding signage to direct students to the various program areas.
Ease of Supervision	2.036	3.132	Fair	This is a spread-out campus with a significant section of classrooms located down a steep, narrow staircase and around several bends. Supervision is enhanced by cameras, but line of sight is not in place.
Controlled Entrances	0.339	0.522	Fair	The school lacks a security vestibule. There is a buzzer and camera.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.750	1.500	Fair	Some IDF rooms lacked adequate cooling.
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	1.000	1.000	Good	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	0.500	1.000	Fair	Classrooms have an intercom access to the office, but no phone connection with outside lines.
<b>Total</b>	<b>74.43</b>	<b>100.00</b>	<b>= 74.43</b>	