

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Dunaire ES

Grade Configuration: PK-5

Score: 63.82

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.345	0.431	Good	
Size	1.079	1.079	Excel	
Location	0.259	0.324	Good	
Storage/Fixed Equip	0.162	0.324	Poor	The art room has only one sink. It does have a clay trap, but there is no kiln. It is on an exterior wall but does not have direct outdoor access. There is no display space in the room. The tables in the room are regular classroom tables.
<i>Computer Labs</i>				
Environment	0.252	0.315	Good	
Size	0.629	0.786	Good	
Location	0.189	0.236	Good	
Storage/Fixed Equip	0.153	0.236	Fair	The computer lab has some poles in the center of the room for connectivity of the computers in that area. It does not have security cameras or motion sensors.
<i>Early Childhood Education</i>				
Environment	0.300	0.461	Fair	There are wide temperature fluctuations among the classrooms, from very hot to very cold.
Size	1.152	1.152	Excel	
Location	0.346	0.346	Excel	
Storage/Fixed Equip	0.225	0.346	Fair	The two prekindergarten rooms share a restroom; the access doors to them from each room are very narrow and the restrooms are not handicap accessible.
<i>General Classrooms</i>				
Environment	2.937	4.518	Fair	There are wide temperature fluctuations among the classrooms, from very hot to very cold. Six third grade classrooms are in portables.
Size	7.342	11.296	Fair	The general classrooms average approximately 69% of the size standards. All six third grade classrooms are in portables.
Location	2.203	3.389	Fair	The general classrooms in the school building are located appropriately. All six third grade classrooms are in portables.

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<i>General Classrooms</i>				
Storage/Fixed Equip	2.203	3.389	Fair	There is permanent casework in the general classroom, but it is very small. Storage space is very limited in the general classrooms. The first grades do have a restroom; all but one share it with the adjacent room; one has its own on an end wall with no other shared classroom. All have very narrow access to them and are not handicap accessible. The room with its own restroom that is not shared has only one toilet; the others have one for each gender.
<i>Instructional Resource Rooms</i>				
Environment	0.432	0.664	Fair	Half of the instructional resource spaces are in portables. The psychologist's area, where testing of students occurs, is in a small, cramped space in the media center area co-located with laptop cart storage. There are wide temperature fluctuations among the spaces in the school building, from very hot to very cold.
Size	1.079	1.660	Fair	The rooms for the early intervention program (EIP), English to Speakers of Other Languages (ESOL), and the three special education rooms all located in the school building meet size standards. The space for testing used by the psychologist is inadequate. Six other instructional resource spaces are in portables.
Location	0.324	0.498	Fair	The locations of the rooms in the school building are all adequate. Half of the instructional resource spaces are in portables.
Storage/Fixed Equip	0.324	0.498	Fair	The storage and fixed equipment for the instructional resource rooms in the school building are adequate overall, except for the psychologist, who has a temporary desk set up in a storage room off the media center with laptop carts stored right next to the desk. Half the instructional resource rooms are in portables.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.250	0.385	Fair	There are wide temperature fluctuations among the classrooms, from very hot to very cold.
Size	0.961	0.961	Excel	Four of the six kindergarten spaces exceed size standards; two are at 85% of the standard.
Location	0.288	0.288	Excel	
Storage/Fixed Equip	0.187	0.288	Fair	Two classrooms each share restrooms, for a total of four classrooms. The access doors to them from each room are very narrow and the restrooms are not handicap accessible. Two other kindergarten rooms do not have restrooms, sinks or bubblers.

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<i>Learning Environment</i>				
Learning Style Variety	2.305	4.611	Poor	The school has a very standard spatial configuration for its learning spaces that is not flexible for differentiated instruction.
Interior Environment	0.922	1.844	Poor	The school building is very linear, with narrow hallways and low ceilings. Twelve spaces are in portables. There are wide temperature fluctuations among the spaces in the school building, from very hot to very cold. Many spaces are missing ceiling tiles and there are roof leaks in multiple spaces. There is poor ventilation in a lot of areas.
Exterior Environment	0.899	1.383	Fair	There is one large courtyard and another smaller exterior space that could be used for outdoor learning labs and social gathering spaces.
Environment	0.449	0.899	Poor	The media center has low ceilings and is very cramped.
<i>Media Center</i>				
Size	0.000	2.247	Unsat	The media center is approximately 38% of the size standard.
Location	0.539	0.674	Good	
Storage/Fixed Equip	0.337	0.674	Poor	The media center has only two small spaces in addition to its primary space. One serves at the media specialist's office. It has a sink, but very little work space. The other space is also very small, and holds some of the laptop carts. There is not really any production space, and very little equipment storage space.
<i>Music</i>				
Environment	0.444	0.683	Fair	While the music room meets size standards, its spatial configuration is essentially that of a large classroom, and it does not align closely with that of a music instructional program.
Size	1.110	1.708	Fair	The one music space of the two required by standards exceeds size standards.
Location	0.333	0.512	Fair	There is only one of two spaces required for a music program.
Storage/Fixed Equip	0.256	0.512	Poor	The one music room of the two required by standards does not have acoustical treatments. Storage space for a music program is very limited. Students leave their backpacks out in the hallway before entering. The room does not have a sink or a water fountain.
<i>Performing Arts</i>				
Environment	0.362	0.557	Fair	The performing arts space is fully enclosed and the lighting is dim.

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<i>Performing Arts</i>				
Size	1.115	1.393	Good	
Location	0.334	0.418	Good	
Storage/Fixed Equip	0.272	0.418	Fair	There is a stage with curtains and lights. The sound system used is a portable one. The stage does not have handicap access. There is no backstage storage area.
<i>Physical Education</i>				
Environment	1.151	1.771	Fair	There is no natural light in the gymnasium and the lighting level is not very bright. The gymnasium has no air conditioning and no windows.
Size	3.541	4.426	Good	The gymnasium is on the low end of the size standard range.
Location	1.062	1.328	Good	The gymnasium is detached from the school building. There is a covered walkway for access to it from the school.
Storage/Fixed Equip	1.062	1.328	Good	The storage space is a bit small for a P.E. program.
<i>Science</i>				
Environment	0.000	0.461	Unsat	There is no science space in the school. Science is taught in each of the general classrooms.
Size	0.000	1.153	Unsat	There is no science space in the school. Science is taught in each of the general classrooms.
Location	0.000	0.346	Unsat	There is no science space in the school. Science is taught in each of the general classrooms.
Storage/Fixed Equip	0.000	0.346	Unsat	There is no science space in the school. Science is taught in each of the general classrooms.
<i>Self-Contained Special Education</i>				
Environment			N/A	
Size			N/A	
Location			N/A	
Storage/Fixed Equip			N/A	

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<i>Non-Instructional Spaces</i>				
Administration	1.179	2.359	Poor	The administration area is very small. It consists of a small reception area, three small offices one restroom and the storage closet where the vault is kept. One of the offices is being used as a conference room. The two other offices house the principal and the bookkeeper. The principal's office is too small for a small meeting table. There is no space for a clinic in the administration area.
Cafeteria	2.997	4.611	Fair	The cafeteria is enclosed and has no natural light. There is not any table and chair storage space.
Food Service and Prep	3.719	5.721	Fair	The dry storage and freezer spaces are very small. Dry storage is stacked up all around the main kitchen areas as a result. There is a second freezer outside by the delivery bay since the one in the kitchen space is not large enough for the kitchen's needs. The delivery dock does not have a clear direct route or ramp onto the kitchen space.
Clinic	0.270	0.539	Poor	There is a clinic space. It is one room, and a ceiling mounted server is in it, in addition to a large HVAC unit protruding from the back wall. It has one cot with no separation. There is one restroom in the space but it is not handicap accessible. It is not close to the administration area and does not appear to have been designed as a clinic.
Counseling	0.135	0.270	Poor	The counselors are all in one space, a general classroom. All share the space; there are no offices, or separate waiting area. There is one full-time counselor and two part-time ones.
Custodial and Maintenance	0.300	0.461	Fair	Custodial and maintenance spaces are well located, but many of the are very small.
Student Restrooms	0.532	0.818	Fair	The boys' restrooms in the school building do not have urinal privacy partitions, only the one in the gymnasium does. There is poor ventilation in the student restrooms.
Faculty Work Space and Toilets	0.935	1.168	Good	
<i>Outside Spaces</i>				
Vehicular Traffic	1.199	1.844	Fair	Vehicular traffic is off-street but it is very congested with just one lane around the parking lot for parent drop off and pick up and many after school care vans.
Pedestrian Traffic	0.718	0.897	Good	
Parking	0.599	0.749	Good	

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<i>Outside Spaces</i>				
Play Areas	1.403	2.159	Fair	The playground is located across the front pick up and drop off lane and the parking lot from the main entrance. Students do walk along a sidewalk to it, but it is not adjacent to their instructional spaces. There is not handicap access to the playground equipment. The play field is farther away from the school building, up steps and behind a heavily wooded area, away from the school building, also not handicap accessible.
<i>Safety and Security</i>				
Fencing	0.347	0.694	Poor	Where there is fencing around the campus, there are areas where it is breached, some pulled up, some in disrepair and some where areas under it have been dug up and burrowing under it is possible. It is not very high and provides little security other than property line separation. There is no fencing around or behind the portables. Two of these back right up to a heavily wooded area. The others back up very close to a public street and there is no fencing there either.
Signage & Way Finding	0.599	0.922	Fair	Signage and wayfinding inside the building are adequate. The exterior has the Drug-Free and Weapons-Free signage posted, but not the subject to search and under surveillance signage.
Ease of Supervision	1.383	2.766	Poor	The facility has numerous supervision challenges. Several cameras have been out for more than two years, creating spaces in the exterior of the building where there is no surveillance. There is not any surveillance of the portable areas or the playground, which is across the front parking lot from the school. The play field is hidden up steps and behind a heavily wooded area away from the school with no visual monitoring. There are some hallway corners inside the building that are blind spots.
Controlled Entrances	0.300	0.461	Fair	The front main entrance does not have a security vestibule.
<i>Technology Readiness</i>				
IDF & MDF Environment	0.750	1.500	Fair	The cooling in some of the IDF and MDF spaces is not very good.
Electrical Power	0.500	1.000	Fair	Some of the instructional spaces must use power strips or extension cords for electrical power access in their spaces.
Equity of Access, Wireless & Drops	0.670	1.000	Fair	There is one data port in every other classroom. There are times instructors must take turns in order to be able to have adequate access for the instruction they are delivering.
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	

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<i>Technology Readiness</i>				
LAN-WAN Performance	0.670	1.000	Fair	Internet connectivity is available and reliable most of the time.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.000	1.000	Unsat	Due to space and charging capacity limitations, laptop carts are stored in three different locations in the school.
Telephone/PA	1.000	1.000	Good	
Total	63.82	100.00	=	63.82