

School Name: Chesnut ES Grade Configuration: PK-5

Score:

67.75

Category	Points Earned	Possible Points	Rating	Comment
Art				
Environment	0.286	0.440	Fair	The art program's lighting is older in design and quality. There are no curtains in the room.
Size	0.714	1.099	Fair	The art program is only 73% of standard in size.
Location	0.264	0.330	Good	The art program lacks direct outside access.
Storage/Fixed Equip	0.000	0.330	Unsat	The art program lacks appropriate storage, a sink, a kiln, display space, and a clay trap.
Computer Labs				
Environment			N/A	Chesnut Elementary School does not have a computer lab program.
Size			N/A	
Location			N/A	Chesnut Elementary School does not have a computer lab program.
Storage/Fixed Equip			N/A	Chesnut Elementary School does not have a computer lab program.
Early Childhood Education				
Environment			N/A	
Size			N/A	Preschool through grade 3 classrooms are scored under either the Kindergarten and Pre-Kindergarten category or the General Classroom category.
Location			N/A	
Storage/Fixed Equip			N/A	
General Classrooms				
Environment	2.302	4.604	Poor	Overall, light fixtures vary in brightness causing shadows and bright spots. The permanent casework needs repair and refurbishing. The walls are a combination of older tiles, cinderblock, and older window shades, which diminishes the aesthetic appeal. The AC is inconsistent in some parts of the building. One portable is used as an Instructional Resource room during the day and as a choral room in the afternoons.
Size	11.509	11.509	Excel	
Location	2.762	3.453	Good	
Storage/Fixed Equip	1.726	3.453	Poor	The rooms lack appropriate storage, cubbies, coat hook areas, and sinks with bubblers.



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Instructional Resource Rooms				
Environment	0.338	0.676	Poor	The Instructional Resource room's lighting is older in design and quality and is not dimmable. The room and permanent casework needs repair and refurbishing. The walls are a combination of older tiles and cinderblock, which contributes to the amplification of sounds. The AC is also inconsistent.
Size	1.353	1.691	Good	
Location	0.330	0.507	Fair	The Instructional Resource program is somewhat isolated in the lower portion of the building with only outside ADA access.
Storage/Fixed Equip	0.406	0.507	Good	The Instructional Resource program lacks appropriate storage.
Kindergarten & Pre-Kindergarten				
Environment	0.255	0.392	Fair	The kindergarten program's lighting is older in design and quality. The room is constructed with older tile, cinderblock, and older window shades, which diminishes the aesthetic appeal.
Size	0.784	0.979	Good	
Location	0.235	0.294	Good	
Storage/Fixed Equip	0.235	0.294	Good	
Learning Environment				
Learning Style Variety	3.053	4.698	Fair	The learning spaces are smaller and ridged, due to the size of the rooms, the halls and the few spaces available.
Interior Environment	0.940	1.879	Poor	The lighting is older in design and quality. Some only have two florescent bulbs per fixture while others have four. However, almost all of the fixtures vary in brightness causing shadows and bright spots. The building needs repair to the cabinets and shelving throughout. The walls are a combination of older tiles, cinderblock, and older window shades. The AC is also inconsistent in some parts of the building.
Exterior Environment	1.127	1.409	Good	
Environment	0.733	0.916	Good	The media center's lighting is older in design and quality.
Media Center				
Size	0.000	2.289	Unsat	The media center is only 29% of standard in size.
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Media Center				
Location	0.549	0.687	Good	The media center is not located near the center of the building.
Storage/Fixed Equip	0.549	0.687	Good	
Music				
Environment	0.000	0.696	Unsat	The music program's lighting is older in design and quality. The room is constructed with older tile, cinderblock, older window shades, and needs modernizing. Band is held in the Portable Building in the afternoons.
Size	0.000	1.740	Unsat	Band is held in the portable building in the afternoons and the regular music room is only 82% of the standard in size.
Location	0.000	0.522	Unsat	Band is held in the portable building in the afternoons.
Storage/Fixed Equip	0.000	0.522	Unsat	Band is held in the portable building in the afternoons.
Performing Arts				
Environment	0.454	0.568	Good	The Performance program's lighting is older in design and quality.
Size	0.923	1.419	Fair	The performing arts program lacks appropriate storage and a dressing room.
Location	0.341	0.426	Good	
Storage/Fixed Equip	0.277	0.426	Fair	The performing arts program lacks ADA access to the stage.
Physical Education				
Environment	0.902	1.804	Poor	The PE program's lighting is very old in design and quality. There is no AC. The walls are partially aluminum and the rest is a mixture of materials, which is not aesthetically appealing. The is no natural lighting from any of the walls.
Size	4.510	4.510	Excel	
Location	1.082	1.353	Good	
Storage/Fixed Equip	1.082	1.353	Good	
Science				
Environment	0.000	0.470	Unsat	Chesnut Elementary does not house a science space other than a S.T.E.M. lab.



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Science				
Size	0.000	1.174	Unsat	Chesnut Elementary does not house a science space other than a S.T.E.M. lab.
Location	0.000	0.352	Unsat	Chesnut Elementary does not house a science space other than a S.T.E.M. lab.
Storage/Fixed Equip	0.000	0.352	Unsat	Chesnut Elementary does not house a science space other than a S.T.E.M. lab.
Self-Contained Special Education				
Environment	0.000	0.451	Unsat	This program exists in a portable building.
Size	0.000	1.127	Unsat	This program exists in a portable building.
Location	0.000	0.338	Unsat	This program exists in a portable building.
Storage/Fixed Equip	0.000	0.338	Unsat	This program exists in a portable building.
Non-Instructional Spaces				
Administration	1.923	2.403	Good	
Cafeteria	3.758	4.698	Good	
Food Service and Prep	4.663	5.829	Good	
Clinic	0.275	0.549	Poor	The clinic lacks a cot, natural lighting, and ADA accessible restroom.
Counseling	0.179	0.275	Fair	Counseling lacks a reception area and a conference room.
Custodial and Maintenance	0.235	0.470	Poor	Custodial does not have adequate storage for the program, lacks floor mop sinks in the closets, and lacks a receiving area.
Student Restrooms	0.667	0.833	Good	
Faculty Work Space and Toilets	0.952	1.190	Good	
Outside Spaces				
Vehicular Traffic	1.503	1.879	Good	
Pedestrian Traffic	0.731	0.914	Good	



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Outside Spaces				
Parking	0.000	0.763	Unsat	Chesnut School lacks parking spaces for visitors and some staff. Furthermore, there is no available parking anywhere near the school for visitors during school hours. The main entrance to the school is more than a block away from any possible parking area other than the staff parking area on the far side of the campus. The staff parking area lacks good lighting and markings.
Play Areas	1.759	2.199	Good	
Safety and Security				
Fencing	0.459	0.707	Fair	Chesnut Elementary lacks fencing around several areas.
Signage & Way Finding	0.470	0.940	Poor	The Chesnut Elementary campus lacks "Under Surveillance" and "Subject to Search" signage and traffic and visitor signage is inadequate.
Ease of Supervision	1.832	2.819	Fair	The Chesnut Elementary campus lacks consistent camera surveillance, due to camera and lighting issues and the lack of cameras in some areas.
Controlled Entrances	0.235	0.470	Poor	The Chesnut Elementary lacks a security vestibule. The ADA access points are not operable.
Technology Readiness				
IDF & MDF Environment	0.750	1.500	Fair	
Electrical Power	1.000	1.000	Good	
Equity of Access, Wireless & Drops	0.670	1.000	Fair	
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.500	1.000	Fair	
Telephone/PA	1.000	1.000	Good	
Total	<i>67.75</i>	/ 100.00 =	67.75	

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