

# Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Briarlake ES

Grade Configuration:

PK-5

Score: 66.99

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.432	0.432	Excel	
Size	0.864	1.080	Good	The art room is 89% of the standard size.
Location	0.324	0.324	Excel	
Storage/Fixed Equip	0.324	0.324	Excel	The art room does not have a display area for student work.
<i>Computer Labs</i>				
Environment	0.205	0.315	Fair	The computer labs are general classrooms that been converted to computer labs. The tile floors are showing significant wear and tear. Many of the cabinets need to be refinished and updated. The HVAC is not consistent throughout the building.
Size	0.512	0.787	Fair	The computer lab is 77% of the standard size.
Location	0.236	0.236	Excel	
Storage/Fixed Equip	0.154	0.236	Fair	The computer lab does not have a motion sensor lighting. The computer lab relies heavily on linked extension cords from limited electrical outlets.
<i>Early Childhood Education</i>				
Environment			N/A	
Size			N/A	Preschool through grade 3 classrooms are scored under either the Kindergarten and Pre-Kindergarten category or the General Classroom category.
Location			N/A	
Storage/Fixed Equip			N/A	
<i>General Classrooms</i>				
Environment	2.940	4.523	Fair	The tile floors are showing significant wear and tear. Many of the cabinets need to be refinished and updated. The HVAC is not consistent throughout the building.
Size	9.046	11.308	Good	The classrooms in the original building are approximately 95% of the standard in size. The classrooms in the new addition are 85% of the standard.
Location	3.392	3.392	Excel	

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<i>General Classrooms</i>				
Storage/Fixed Equip	2.205	3.392	Fair	None of the general classrooms have a sink or a water fountain. The classrooms in the new addition do not have adequate casework for the storage of supplies and materials.
<i>Instructional Resource Rooms</i>				
Environment	0.432	0.665	Fair	The tile floors are showing significant wear and tear. Many of the cabinets need to be refinished and updated. The HVAC is not consistent throughout the building.
Size	1.662	1.662	Excel	
Location	0.498	0.498	Excel	The speech pathologist is located in a office area adjacent to the media center. It is at the far end of the school building, away from the general classrooms.
Storage/Fixed Equip	0.324	0.498	Fair	The resource rooms do not have adequate built in cabinetry for supplies and materials.
<i>Kindergarten &amp; Pre-Kindergarten</i>				
Environment	0.250	0.385	Fair	The tile floors are showing significant wear and tear. Many of the cabinets need to be refinished and updated. The HVAC is not consistent throughout the building.
Size	0.770	0.962	Good	The kindergarten classrooms are approximately 87% of the standard size.
Location	0.289	0.289	Excel	
Storage/Fixed Equip	0.188	0.289	Fair	The kindergarten classrooms do not have adequate built in storage for equipment and materials.
<i>Learning Environment</i>				
Learning Style Variety	0.000	4.615	Unsat	The school was not designed with any flexible learning spaces such as small group, large group or individualized instruction.
Interior Environment	0.923	1.846	Poor	The interior of the building is showing its age. The building was constructed with ceramic tile and concrete block. The lighting fixtures in the public spaces such as the hallways and restrooms have not been updated and cast a yellow hue. The HVAC system is not consistent throughout the building.
Exterior Environment	1.108	1.385	Good	The building has numerous outdoor gardens and learning spaces.
Environment	0.450	0.900	Poor	The lighting in the media center is not adequate and presents a dark environment. The media center carpet and fixtures are showing wear and tear.

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<i>Media Center</i>				
Size	1.125	2.249	Poor	The media center is approximately 54% of the standard size.
Location	0.337	0.675	Poor	The media center is located at the far end of the building and is not in close proximity to the lower grade levels and special education classes.
Storage/Fixed Equip	0.540	0.675	Good	One of the storage areas is currently used by the speech pathologist.
<i>Music</i>				
Environment	0.342	0.684	Poor	Orchestra is taught on the stage. The orchestra area does not have adequate light fixtures, natural lighting, and is not a stimulating educational environment. The carpet in the band/chorus room is an extremely poor condition.
Size	0.855	1.709	Poor	The size of the band/chorus room meets the standard. Orchestra is taught on the stage and the school does not have a room for orchestra instruction. The music room does not have practice rooms.
Location	0.256	0.513	Poor	The music room is in the new addition and is a significant distance from the stage area. Orchestra is taught on the stage.
Storage/Fixed Equip	0.256	0.513	Poor	Orchestra is taught on the stage and does not have any storage for instruments, and music. The band/course room does not have a sink or drinking fountain.
<i>Performing Arts</i>				
Environment	0.446	0.558	Good	
Size	1.395	1.395	Excel	
Location	0.418	0.418	Excel	
Storage/Fixed Equip	0.272	0.418	Fair	The stage area is not ADA accessible. The area lacks a dressing room and adequate storage. The stage is used for orchestra instruction.
<i>Physical Education</i>				
Environment	1.152	1.772	Fair	The gymnasium is a separate building that is not air-conditioned nor does it have natural lighting.
Size	4.431	4.431	Excel	
Location	0.864	1.329	Fair	In order for students to access the gymnasium they must go outside using a covered walkway.
Storage/Fixed Equip	1.063	1.329	Good	The gymnasium does not have adequate storage for physical education equipment and supplies.

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<i>Science</i>				
Environment	0.000	0.462	Unsat	The school does not have a science room.
Size	0.000	1.154	Unsat	The school does not have a science room.
Location	0.000	0.346	Unsat	The school does not have a science room.
Storage/Fixed Equip	0.000	0.346	Unsat	The school does not have a science room.
<i>Self-Contained Special Education</i>				
Environment	0.288	0.443	Fair	The tile floors are showing significant wear and tear. Many of the cabinets need to be refinished and updated. The HVAC is not consistent throughout the building.
Size	0.720	1.108	Fair	The special education classrooms are approximately 90% the size standard. The school does not have a family living center.
Location	0.332	0.332	Excel	
Storage/Fixed Equip	0.166	0.332	Poor	The special education classrooms are general classrooms that do not have any additional storage for special equipment or supplies and materials. The changing table is inadequate. The changing area does not have hot water.
<i>Non-Instructional Spaces</i>				
Administration	0.000	2.361	Unsat	The administrative area is extremely small. The reception area contains two chairs. The principal's office is small and does not have adequate space for small group meetings. The school does not have a conference room. Faculty mailboxes are located outside teachers classroom doors on the walls. The lighting in the administrative areas has not been updated and is extremely poor.
Cafeteria	4.615	4.615	Excel	
Food Service and Prep	3.722	5.727	Fair	The kitchen area is not air-conditioned. The restroom areas do not have lockers.
Clinic	0.000	0.540	Unsat	The school utilizes a very small room for a clinic, The room accommodates one cot, a sink, a file cabinet, and a small refrigerator.

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<i>Non-Instructional Spaces</i>				
Counseling	0.135	0.270	Poor	The counselor's utilized two different small offices. The office area for the itinerary counselors is a storage room that has been converted to an office area. The counseling area does not have a reception area or conference room. The records are located in the main office which is a significant distance from the counselor's office and they are not stored in fireproof/waterproof cabinets.
Custodial and Maintenance	0.369	0.462	Good	The custodial sinks in the old building are wall-mounted. The custodial sink in the new building is a floor mounted.
Student Restrooms	0.409	0.819	Poor	The student restrooms are not well lit, do not have urinal privacy panels, and are in need of remodeling. The only ADA unisex restrooms are located in the faculty lounge. Student water fountains on the primary hall require the use of a footstool.
Faculty Work Space and Toilets	0.000	1.170	Unsat	The school uses a book room and a electric room to house faculty workrooms. They are very small, and do not have adequate built in cabinetry for storage.
<i>Outside Spaces</i>				
Vehicular Traffic	0.923	1.846	Poor	The parent and bus drop off zones are the main driveway in front of the building that is also used to access all parking.
Pedestrian Traffic	0.719	0.898	Good	The campus could use more pedestrian sidewalks.
Parking	0.375	0.750	Poor	The school does not have adequate off-street parking.
Play Areas	1.080	2.161	Poor	Neither the playground nor the equipment are ADA accessible. In order for student with mobility problems to access the playground they must go around the building and down a dirt path. There is a secondary playground adjacent to a improvised faculty parking lot.
<i>Safety and Security</i>				
Fencing	0.451	0.694	Fair	There are portions of the school grounds on the back and sides that do not have adequate fencing. There is not a fence between the playground area and the gravel parking lot.
Signage & Way Finding	0.462	0.923	Poor	The school does not have adequate parent drop off zone and bus drop off zone signage. The school lacks internal directional signage. The school does not have the under surveillance and subject to search signs posted.
Ease of Supervision	1.800	2.769	Fair	Due to the configuration of the building and topography of the grounds exterior line of sight supervision is difficult.

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<i>Safety and Security</i>				
Controlled Entrances	0.300	0.462	Fair	The school does have a camera/card security system. It does not have a security vestibule. The administrative offices do not have direct line of sight supervision of the front door.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	0.500	1.000	Fair	The outlets in the older portion of the building are located on the front and rear walls. There are not sufficient electrical outlets underneath the windows.
Equity of Access, Wireless & Drops	0.670	1.000	Fair	The wireless network operates at about a 70% efficiency.
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	0.670	1.000	Fair	During testing the network does not perform satisfactorily. Often when faculty members are trying to video stream the process is interrupted.
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	1.000	1.000	Good	
Telephone/PA	1.000	1.000	Good	
<b>Total</b>	<b>66.99</b>	<b>100.00</b>	<b>=</b>	<b>66.99</b>