

Building S.P.A.C.E.S Facility Educational Adequacy Report



School Name: Bob Mathis ES

Grade Configuration:

PK-5

Score: 62.58

Category	Points Earned	Possible Points	Rating	Comment
<i>Art</i>				
Environment	0.432	0.432	Excel	
Size	1.080	1.080	Excel	
Location	0.259	0.324	Good	The gifted room adjacent to the art room can only be accessed through the art room. The art room is on an exterior wall but does not have outside access.
Storage/Fixed Equip	0.162	0.324	Poor	The art room does not have additional storage for supplies and materials. The room is equipped with only one sink. The art room does not have a kiln or display area for student projects.
<i>Computer Labs</i>				
Environment	0.205	0.315	Fair	The computer lab is triangular in shape and is extremely difficult to configure.
Size	0.787	0.787	Excel	
Location	0.189	0.236	Good	
Storage/Fixed Equip	0.154	0.236	Fair	The computer lab does not have any built-in cabinetry for the storage of supplies and materials. It does not have a motion sensor lighting or security cameras.
<i>Early Childhood Education</i>				
Environment			N/A	
Size			N/A	Preschool through grade 3 classrooms are scored under either the Kindergarten and Pre-Kindergarten category or the General Classroom category.
Location			N/A	
Storage/Fixed Equip			N/A	
<i>General Classrooms</i>				
Environment	2.262	4.523	Poor	The classroom lighting is poor. The classrooms look worn and tired. The acoustics in the classrooms are poor.
Size	7.350	11.308	Fair	The general classrooms range significantly in size. The general classrooms average approximately 75% of the standard size.
Location	3.392	3.392	Excel	

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<i>General Classrooms</i>				
Storage/Fixed Equip	1.696	3.392	Poor	The general classrooms in the older portion of the building do not have any built-in casework. They are not equipped with a sink or water fountain. They do have lockers in the hallways that the are used for students coats and supplies. The classrooms in the newer addition do have adequate built in cabinetry and storage. They are not equipped with sinks or water fountains.
<i>Instructional Resource Rooms</i>				
Environment	0.332	0.665	Poor	One of the resource rooms is located adjacent to a special education classroom and does not have a complete wall separating the spaces. Noise between the spaces is a primary issue. Lighting is poor in the resource rooms and the HVAC systems are not consistent. The resource rooms are not an attractive educational environment.
Size	1.329	1.662	Good	
Location	0.399	0.498	Good	One of the resource rooms is adjacent to a special education room and the rooms are not separated with a complete wall. Noise between the two spaces is a concern.
Storage/Fixed Equip	0.000	0.498	Unsat	The resource rooms do not have any built in storage cabinetry for supplies and materials.
<i>Kindergarten & Pre-Kindergarten</i>				
Environment	0.385	0.385	Excel	
Size	0.625	0.962	Fair	The kindergarten classrooms are proximally 75% of the standard size.
Location	0.144	0.289	Poor	The kindergarten classrooms are located on the back side of the building. Kindergarten classrooms are not in close proximity to the playground. The rooms are located in the new edition of the building and are not close to the cafeteria and other instructional support areas.
Storage/Fixed Equip	0.188	0.289	Fair	The kindergarten classrooms are not equipped with a restroom. The rooms do not have age-appropriate casework or a sink with a water fountain.
<i>Learning Environment</i>				
Learning Style Variety	0.000	4.615	Unsat	The school does not have instructional learning spaces for large and small groups, or individualized instruction.
Interior Environment	0.923	1.846	Poor	The lighting in the building is extremely poor and needs to be updated. The HVAC is inconsistent between the instructional spaces.

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<i>Learning Environment</i>				
Exterior Environment	0.692	1.385	Poor	The school does have some small courtyard areas, however they are not equipped as outdoor learning labs. The school does not have an art patio or outdoor covered instructional area. There are two picnic tables located on the playground that can be used as a social gathering area.
Environment	0.450	0.900	Poor	The library is enclosed from the hallways utilizing bookshelves. The lighting is poor. The media center does not have any natural lighting. The media center lacks proper acoustical treatments.
<i>Media Center</i>				
Size	1.125	2.249	Poor	The media center is approximately 52% the size of the standard.
Location	0.675	0.675	Excel	
Storage/Fixed Equip	0.540	0.675	Good	The media center does not have adequate storage for audiovisual equipment and supplies.
<i>Music</i>				
Environment	0.444	0.684	Fair	The music room does not have any acoustic treatment. The room has regular height ceilings.
Size	1.368	1.709	Good	The music room does not have any practice rooms.
Location	0.410	0.513	Good	
Storage/Fixed Equip	0.256	0.513	Poor	The music room does not have additional storage, a drinking fountain, or sink.
<i>Performing Arts</i>				
Environment	0.279	0.558	Poor	The cafeteria has a stage at one end. The lighting is extremely poor. The acoustics are not adequate for performances or presentations.
Size	1.116	1.395	Good	
Location	0.418	0.418	Excel	
Storage/Fixed Equip	0.272	0.418	Fair	The performing arts area does not have a dressing room. The stage is not ADA accessible.
<i>Physical Education</i>				
Environment	1.152	1.772	Fair	The gymnasium is not air-conditioned.
Size	4.431	4.431	Excel	

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<i>Physical Education</i>				
Location	0.864	1.329	Fair	The gymnasium is a separate building from the main building and can be accessed via a covered walkway. Students located on the lower level of the newer building must either access the gymnasium utilizing the elevator or climbing significant stairs.
Storage/Fixed Equip	0.864	1.329	Fair	The gymnasium does not have adequate storage for physical education equipment. The gym does not have padding on the walls behind the basketball goals.
<i>Science</i>				
Environment	0.000	0.462	Unsat	The school does not have a science room.
Size	0.000	1.154	Unsat	The school does not have a science room.
Location	0.000	0.346	Unsat	The school does not have a science room.
Storage/Fixed Equip	0.000	0.346	Unsat	The school does not have a science room.
<i>Self-Contained Special Education</i>				
Environment	0.222	0.443	Poor	Most of the special education classrooms were not designed for that purpose but were originally general education rooms. They were created by walling off open spaces in an open concept school. They are not a stimulating, attractive educational environment.
Size	0.554	1.108	Poor	The school does not have a family living center. The special education rooms are not equipped with restrooms or a changing area. None of the special education rooms have separate storage rooms.
Location	0.166	0.332	Poor	One of the special education classrooms and the medically fragile classroom are located on the lower level of the newer addition. Students access the rooms via the elevator. All of the other instructional programming and student support services are located on the upper floor.
Storage/Fixed Equip	0.000	0.332	Unsat	Other than the two special education rooms located in the newer addition, on the lower level, none of the rooms have a restroom, changing area, adequate storage for supplies and equipment. The doors are not equipped with a window for viewing the hallway traffic and open directly into the hallway.

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<i>Non-Instructional Spaces</i>				
Administration	0.000	2.361	Unsat	The EIP teachers office is in a storage room. The main office area is extremely dark and poorly lit. The administrative area does not have a conference room, Faculty must access mailboxes by going through the main reception area. The assistant principal is housed in what was once a storage closet. To access the assistant principal's office you must go through a faculty workrooms. Records are not stored in fireproof or waterproof cabinets.
Cafeteria	3.000	4.615	Fair	The lighting in the cafeteria is extremely poor. The cafeteria does not have adequate storage for tables and chairs. The nearby student restrooms are not equipped with hot water.
Food Service and Prep	4.581	5.727	Good	The food service area does not have air-conditioning.
Clinic	0.270	0.540	Poor	The clinic for the general population students has one cot and a restroom that is not ADA accessible. The nurse does not have direct line of sight supervision of students on the cot.
Counseling	0.000	0.270	Unsat	The counselor/social worker is located in a partitioned off area of what was once a classroom. It does not have adequate storage for student records. It is not equipped with a reception area or conference room. It is used to store and charge the laptop computer carts.
Custodial and Maintenance	0.300	0.462	Fair	The custodial closets in the old building are equipped with wall-mounted sinks. The new building has floor sinks. There is not a designated receiving area or appropriate shelving.
Student Restrooms	0.409	0.819	Poor	The boys restrooms do not have urinal privacy panels. The restrooms are showing age and need to be renovated.
Faculty Work Space and Toilets	0.585	1.170	Poor	The school has one copier located in the nurses clinic area. The school does not have an appropriate faculty workroom.
<i>Outside Spaces</i>				
Vehicular Traffic	1.200	1.846	Fair	The student loading and unloading area is not covered. The parent drop off zone is located in front of the building which is also a parking lot.
Pedestrian Traffic	0.719	0.898	Good	There is not a covered loading area for students.
Parking	0.750	0.750	Excel	
Play Areas	1.404	2.161	Fair	The school does not have a hard surface play area. In order for students to access the play area they must go down a series of stairs. The playground equipment is ADA accessible however getting to the playground is extremely difficult for students due to the stairs.

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<i>Safety and Security</i>				
Fencing	0.451	0.694	Fair	A portion of the back part of the school property is not adequately fenced.
Signage & Way Finding	0.462	0.923	Poor	The school does not have any internal directional signage. Signage identifying the parent drop off zone and bus zones is not adequate. The school does not have any designated visitor parking. The school does not have an under surveillance or subject to search signage.
Ease of Supervision	1.385	2.769	Poor	Due to the configuration of this building internal and external supervision is difficult.
Controlled Entrances	0.300	0.462	Fair	The school does have a card/camera entry system. The school is not equipped with a security vestibule.
<i>Technology Readiness</i>				
IDF & MDF Environment	1.500	1.500	Good	
Electrical Power	0.500	1.000	Fair	Due to the installation of walls and what was an open school building the building does not have outlets in the proper location or an adequate numbers of outlets.
Equity of Access, Wireless & Drops	0.670	1.000	Fair	Access and dependability of the wireless network is approximately 60%.
LAN Connectivity	1.500	1.500	Good	
WAN Backbone	1.000	1.000	Good	
LAN-WAN Performance	1.000	1.000	Good	
Faculty & Staff Technology	1.000	1.000	Good	
Laptop Carts	0.000	1.000	Unsat	The laptop carts are stored and charged in the social work/counselors office area.
Telephone/PA	1.000	1.000	Good	
Total	62.58	100.00	=	62.58