

Dual Language Immersion Town Hall

October 19, 2023

6:00 p.m. - 7:00 p.m.

Dr. Kimberlynn Weston, Director of PreK-12 Teaching and Learning Jacob Vuiller, World Languages Coordinator

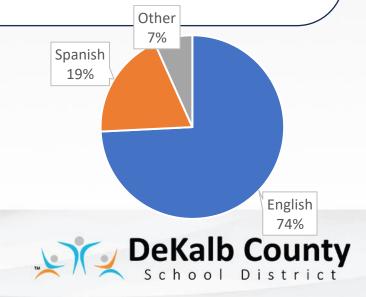
DeKalb County

Before we begin:

- We have an interpreter for Spanishspeaking families. See the statistics to the right for why.
- If you have a question, please put it in the Q&A section.
- After this meeting, parents will receive a new link to meet their school team.

Profile of DLI Families

- 74% of students have English listed as their home language
- 19% of students have Spanish listed as their home language
- 6.7% of students have one of 48 other languages listed as their home language





Agenda

- 1. What is Dual Language Immersion (DLI)?
- 2. Benefits of DLI
- 3. Course sequencing
- 4. Proficiency in DLI
- 5. Questions & school presentations



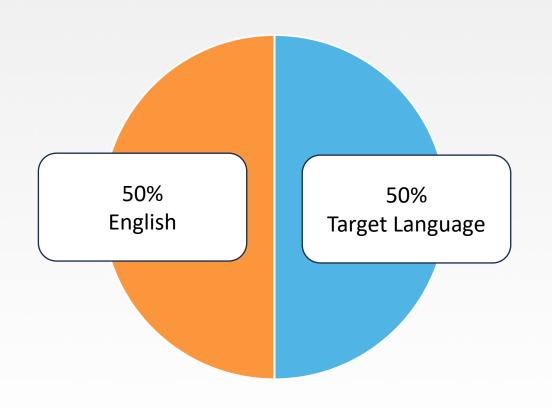


- Primary goals: bilingualism & biliteracy, academic achievement, and sociocultural competency.
- In dual language programs, the students spend at least half of their school day in the target language and the other half-day in English.

• DeKalb County Schools utilize the 50/50 model in elementary schools and a transition model in middle school.







In elementary schools,

- Students typically study math, science, and literacy in the target language.
- Students study English, social studies, and specials in English.







In middle schools,

- Students study literacy in all grades and social studies in 6th and 7th grades.
- These literacy classes are the equivalent of levels 2, 3, and 4 in high school.
- Each year, parents may opt-in or opt-out of receiving high school credit.





• There are eight DLI schools in the county. Enrollment is by lottery for kindergarten and first grade. The lottery takes place in January.

French		Spanish	
Evansdale Elementary	Rockbridge Elementary	Barack Obama Magn	et Pleasantdale Elementary
Henderson Middle	Stone Mountain Middle		
	Germ		
	Ashford Park E		
	Chamblee		





Benefits of DLI

Second Language Skills	Cognitive Skills	Performance on Standardized Tests
Intercultural Competency	Higher Attendance-Rates and Fewer Drop-Outs	Long-Term Benefits

For more information, visit...

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Dual-Immersion-Language-Programs-in-Georgia.aspx





Course Sequencing

- Once a student reaches high school, they may be able to enroll in college-level courses in the language (AP, Dual Enrollment).
- If a family opts-out of credit in middle school, the student will be required to retake the corresponding level in high school.





Course Sequencing

6th Grade Advanced Language and Literacy I
(Level II of High School World Language)

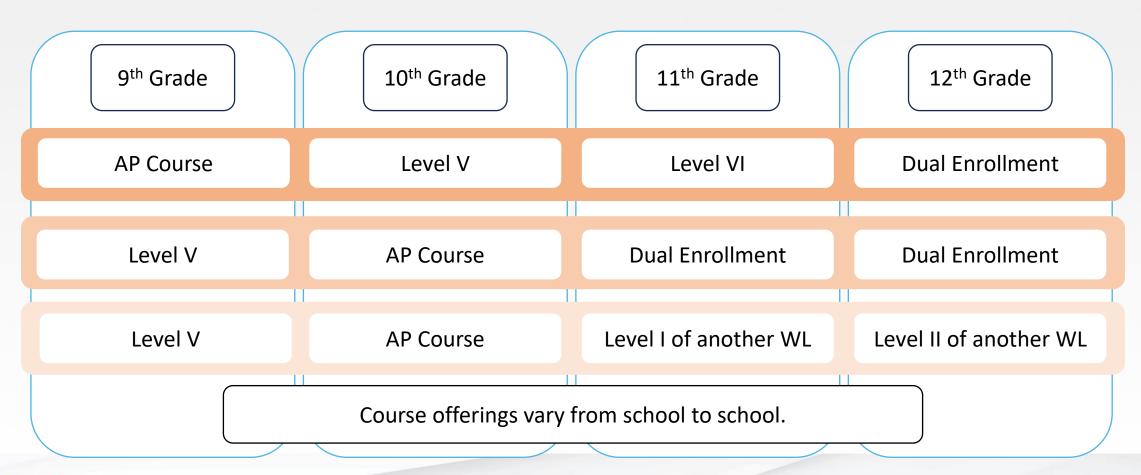
7th Grade Advanced Language and Literacy II
(Level III of High School World Language)

8th Grade Advanced Language and Literacy III
(Level IV of High School World Language)





Course Sequencing







Proficiency in DLI

- Language learning requires time and constant practice.
- The student should demonstrate incremental growth in reading, writing, speaking, and comprehension each year.
- To ensure students are demonstrating growth, the schools will implement the STAMP test once a year for grades 2, 4, 6, and 8.





Proficiency in DLI

- The STAMP test is virtual and takes approximately 90 minutes to complete. It is not timed.
- The data is used only to provide supports for language learning and has no effect on credits or enrollment.

Ask your teacher if your student is ready to move on to AP. To learn more about the proficiency levels, click here.





Questions and school presentations

- Let's review the questions submitted.
- Afterwards, we will separate into the school-based meetings to learn more about the typical day in DLI. These separate meetings will require parents to click on the link in the chat.
- Thank you for your time!



